

DProf by Public Works: Patricia Cartney

Context statement: Researching pedagogy in a contested space

Submission 1: Teaching and learning in practice: process and outcome / P. Cartney, 1998. London, British Association of Social Workers / Open Learning Foundation

Submission 2: Adult learning styles: Implications for practice teaching in social work / P. Cartney, 2000. *Social Work Education* 19, (6), 209 - 626

Submission 3: How academic knowledge can support practice learning: a case study of learning styles / P. Cartney, 2004. *Journal of Practice Teaching in Health and Social Work* 5, (2), 51 -72

Submission 4: Using video interviewing in the assessment of social work communication skills / P. Cartney, 2006. *British Journal of Social Work* 36, (5), 827 – 844

Submission 5: The emotional impact of working in small groups: highlighting the influence on student progression and retention / P. Cartney and A. Rouse, 2006. *Teaching in Higher Education* 11, (1), 79 – 91

Submission 6: Making changes to assessment methods in social work education: focusing on process and outcome / P. Cartney, 2010. *Social Work Education* 29, (2), 137 -151

Submission 7: Exploring the use of peer assessment as a vehicle for closing the gap between feedback given and feedback used / P. Cartney, 2010. *Assessment and Evaluation in Higher Education* 35, (5), 551 -564

Submission 8: The opportunities and challenges of self, peer and group assessment / C. Marcangelo, P. Cartney and C. Barnes, 2010. In M. Hammick & C. Reid (eds.), *Contemporary Issues in Assessment in Health Sciences and Practice Education*. York, HEA Assessment Occasional Paper

Submission 9: What the eye doesn't see: a case study exploring the less obvious impacts of peer assessment / P. Cartney, 2011. *Middlesex Journal of Educational Technology* 1, (1), 11- 21

Submission 10: Consolidating practice with children and families / P. Cartney, 2011. In C. Cocker and L. Allain (eds.), *Advanced Social Work with Children and Families*. Exeter, Learning Matters

Submission 11: Podcasting in an age of austerity: a way of both enhancing student learning and reducing staffing costs? / P. Cartney, accepted 2011, *British Journal of Social Work*
