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# "Mind the GAaP"

# The Global Addiction academy Project
A global phenomenon - requiring a global solution - from a global community
16th October, IntNSA

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# Objectives of Session

- Increase knowledge of online networking tools, specifically 'wikis' and their role in building international co-operation from diverse cultural communities in the area of addiction

- Share 'initial lessons' from GAaP's first 6 months of operation: planning and set up

- Explore with participants the challenges and possibilities particularly focusing on the impact of such methodology on achieving wider engagement on a global public health issue and enhancing inter-professional learning.

**Background and context of how GAaP developed….**

- [http://www.tinnurses.org/](http://www.tinnurses.org/)   London, 1999

- [http://www.tinnurses.org/images/documents/publications/Copenhagen_2001.pdf](http://www.tinnurses.org/images/documents/publications/Copenhagen_2001.pdf)

- [http://www.tinnurses.org/images/documents/publications/TDAP2.3Septins.pdf](http://www.tinnurses.org/images/documents/publications/TDAP2.3Septins.pdf)

- [http://www.tinnurses.org/images/documents/publications/TDAP3.4December%2003.pdf](http://www.tinnurses.org/images/documents/publications/TDAP3.4December%2003.pdf)

- [http://www.intnsa.org/resources/publications/NewsWaveAugust2011.pdf](http://www.intnsa.org/resources/publications/NewsWaveAugust2011.pdf)

- [https://www.facebook.com/GlobalAddictionNursingNetwork](https://www.facebook.com/GlobalAddictionNursingNetwork)

# Next Steps…

- Applied for a 'small grant' within Dept which facilitated a 5 day workshop in London in May 2014

- We had founding members (MU, USP, Drexel and Matua Raki) present and also managed to get Norway, Albania and Australia participate – the latter two did via Skype

- A number of activities including planning meeting, teaching session on WIKI and mini conference
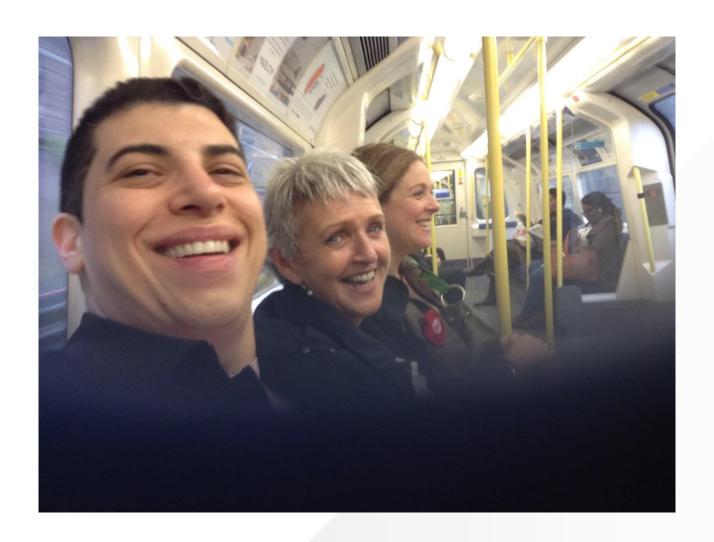
# Some of the GAaP members…

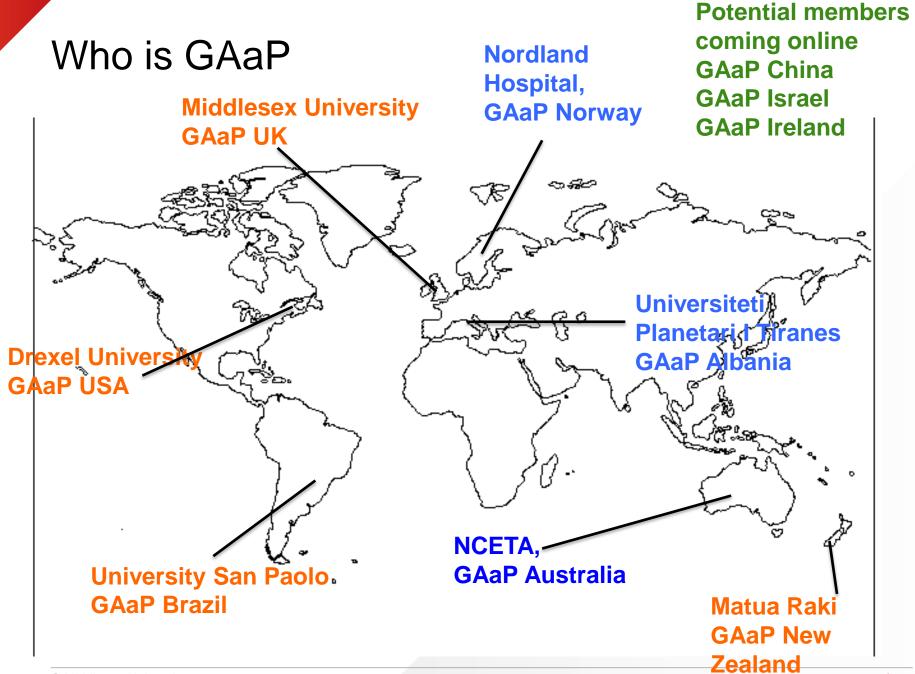# Global Addictions Academy Project (GAaP) Middlesex University, London, May, 2014

# After a long day's work

# Trip to see "Billy Elliot" at the London Theatre

# Who is GAaP

**Middlesex University GAaP UK**

**Nordland Hospital, GAaP Norway**

Potential members coming online
GAaP China
GAaP Israel
GAaP Ireland

**Drexel University GAaP USA**

**Universiteti Planetari I Tiranes GAaP Albania**

**University San Paolo GAaP Brazil**

**NCETA, GAaP Australia**

**Matua Raki GAaP New Zealand**
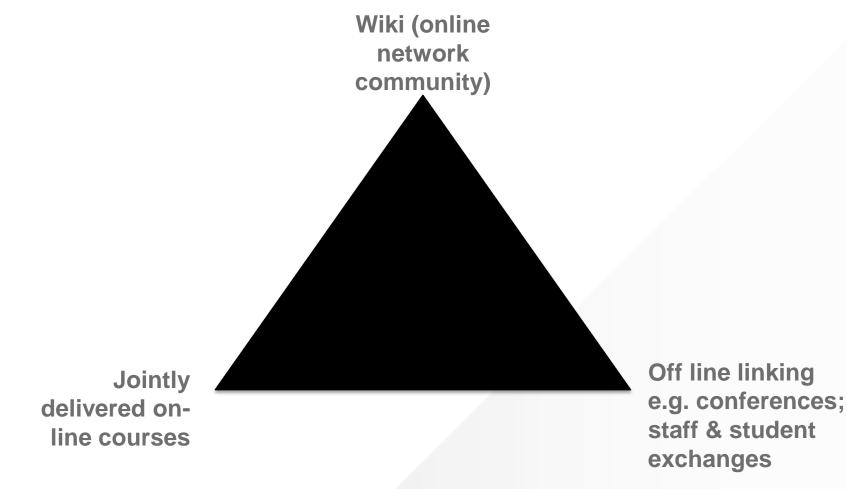
# Our Vision for GAaP

- Explore addiction issues across countries e.g. policies; service user lived experience; treatment – comparing differences and similarities

- Raise the profile of addiction – including an aspect to 'activism'

- Establishe joint workforce guidelines – standardization of preparation for professionals working in the field of addiction - 'Getting it into the Water Supply'

- Provide a virtual room for everyone to enter to discuss the issues as outlined above

- Become a knowledge Hub

- Become a vehicle/platform to transfer 'best practice' or explore what 'good looks like'

- To provide a platform communication tool to raise awareness and explore brief interventions; psychosocial issues; pharmacology

- To be a global online 'classroom'

- A place to increase curiosity/increasing competencies directly in the field

- A community of practice and a resource tool, which can be sliced in different ways

- An Intersection between policy/clinical/academic communities

- A global knowledge network finding synergies

# Key Strategic Areas

- Practice

- Education

- Research

- Policy

- Workforce Planning

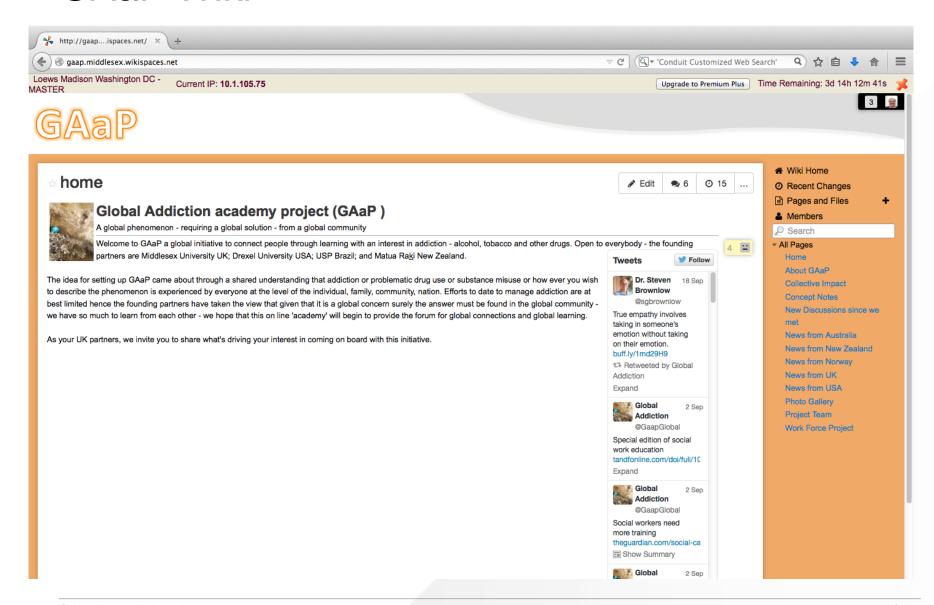# Methodology for staying connected & working together

**Wiki (online network community)**

**Jointly delivered on-line courses**

**Off line linking e.g. conferences; staff & student exchanges**

# What is a Wiki?

- Have you heard of Wikipedia?

- Lets watch the following short video on Wikis in Plain English…..

# Training on Wikis at Middlesex

# GAaP Wiki

# First Collaborative Project

Workforce Planning and Preparation

- There is clear evidence that the status of 'preparation' is variable in different countries, and dependent on many factors: social, political; economical etc.

- Collection of key information in the following areas

1.Profile of current workforce e.g. which discipline is delivering services/care (try to be as specific as possible)
2. What level of educational preparation is needed, if any? are these regulated, must workers be licensed to work in the area of addiction?
3. What workforce policies are in place in your country in relation to addiction, if any?
4. What initiatives are taking place in relation to workforce preparation, if any?
5. Are there any published 'standards' or 'guidelines' on roles and responsibilities for workers in the SUD field?
6. Overarching theme - is workforce preparation for addiction a concern in your respective country?

# Joint Curriculum Delivery – Nursing

- USP

- Drexel

- Middlesex

# It is not without its challenges

- Slow burner

- Techno issues – access issues; variation in level of members expertise

- The world clock – I'm awake, you're asleep!

- Finding the time

- Funding issues and volunteer syndrome

# Thoughts/Feedback/Ideas….

☐ **good idea**
☐ **bad idea**
☐ **no idea**

Thank you