



GNurseSIM intercultural simulation for caring for elderly patients: Reflections on co-creation of artefacts

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ABSTRACT

This case study presents the experiences and perceptions of nursing lecturers and students jointly co-creating video simulation artefacts for an Intercultural Care for Elderly Patients.

Context: Globally, the number of elderly over the age of 80 is expected to triple by 2050 up to 426 million. Complexities with cultural perceptions of disorders or healthy ageing impact on access to and appropriate care or health promotion. Global movements mean it is likely diverse elderly patients will encounter as culturally diverse nurses and carers with varied perceptions of elderly and care needs. Simulation can supplement situated learning to explore complex topics such as intercultural care. An EU funded project: GNurseSIM European consortium (7 partners across 5 countries) was the driver of developing simulations.

Method: This UK case study resulted from student reflections, piloting and evaluation and learning from the co-creation approach and scenarios.

Results: Reflective narratives reveal an awareness of the breadth of culture expression, fallibility of assumptions, self-development and being a 'professional' that translate into practice.

Conclusion: The experience of partnership in building these simulation videos point to a deep and transformative learning experience through student co-creation. This approach offers means to develop professional attributes otherwise challenging to teach.

Video to this article can be found online at <https://doi.org/10.1016/j.sctalk.2023.100137>.

CRedit author statement

Sheila Cunningham: Conceptualization, Formal analysis, writing original draft and finalising **Pam Hodge:** Data curation, Writing review and editing. **Nora Cooper:** Data curation, writing - review and editing.

Data availability

The authors do not have permission to share data.

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The outputs are freely available on the project website <https://gnursesim.eu/> Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the European Commission.

Declaration of interests

The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper.

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Further reading

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