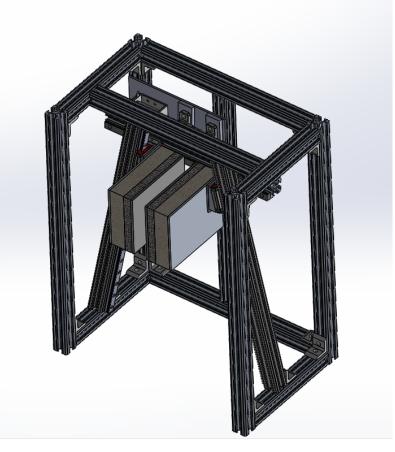
Drop Test Release Mechanism

Critical Design Review

February 23rd, 2022



Team Members

Sophie Getty <u>getty@calpoly.edu</u> – Fourth Year Mechanical Engineering

Nash Levy <u>nwlevy@calpoly.edu</u> – Fourth Year Mechanical Engineering

Connor Dilloughery <u>cdilloug@calpoly.edu</u> – Fourth Year Mechanical Engineering

Matthew Tichenor <u>matichen@calpoly.edu</u> – Fourth Year Mechanical Engineering

Faculty Advisor: Peter Schuster pschuste@calpoly.edu (805) 756-2976

Abstract

Many boxes for shipping require undergoing drop tests by the manufacturer to ensure their durability. Certain constraints are necessary to successfully carry out these tests such as not damaging the box prior to the drop and maintaining consistency throughout every drop.

Our team has designed a Drop Test Release Mechanism that addresses these constraints. It can provide repetitive drops for different objects that vary in shape and size. It is meant to address drop testing needs for more items than shipping boxes, it can also be utilized for small electronics or parts. This device utilizes a soft-clamping mechanism that can release an object with minimal force applied onto it prior to drop. A frame made of 80/20 was designed to provide rigidity to the soft-clamping mechanism. The soft clamping mechanism supports the object between it by utilizing foam and a friction pad to induce a high friction force. The clamp can be adjusted for multiple sized objects by use of sliding rails that allow it to widen or tighten. Our design focuses on just the release of the test object. A test stand to introduce varying heights must be designed for a fully functional drop test measurement process.

Contents

| 1 | Intro | oduction3 |
|----|---------|----------------------------------|
| 2 | Syst | em Design4 |
| | 2.1 | Frame |
| | 2.2 | Carriage Design |
| | 2.3 | Clamp7 |
| | 2.4 | Solenoid-Pin System |
| | 2.5 | Damper |
| | 2.6 | Electronics9 |
| | 2.7 | Design Function |
| | 2.8 | Cost Estimate11 |
| 3 | Desi | gn Justification12 |
| | 3.1 | Clamping Plates FEA12 |
| | 3.2 | Angled Track12 |
| | 3.3 | Force and Weight Calculation: |
| | 3.4 | Pads |
| | 3.5 | Bearings13 |
| | 3.6 | Solenoid |
| | 3.7 | Frame |
| | 3.8 | Safety, Maintenance, & Repair |
| | 3.9 | Remaining Concerns |
| 4 | Man | ufacturing Plan15 |
| | 4.1 | Procurement |
| | 4.2 | Manufacturing15 |
| | 4.3 | Assembly16 |
| 5 | Desi | gn Verification Plan17 |
| | 5.1 | Drop Test Impact Repeatability |
| | 5.2 | Compression Plate Weight Testing |
| | 5.3 | Frame Weight Testing |
| | 5.4 | Track Timing Testing17 |
| | 5.5 | Object Orientation at Release |
| 6 | Cone | clusions |
| Re | eferenc | es19 |

| Appendices | |
|--|----|
| Appendix A – Indented Bill of Materials (iBOM) | |
| Appendix B – Project Budget | 21 |
| Appendix C – Supporting Evidence | |
| Appendix D – Failure Modes & Effects Analysis (FMEA) | 23 |
| Appendix E – Design Hazard Checklist | 25 |
| Appendix F – Manufacturing Plan | 27 |
| Appendix G – Design Verification Plan (DVP) | |
| Appendix H – Gantt Chart | 29 |
| Appendix I – Arduino Code | |

1 Introduction

NASA needs a team to design an autonomous flight vehicle that can deploy from a scientific balloon at 120,000 ft to safely transport a data vault to the ground. The balloon collects a large amount of telemetry data where wireless transmission is ineffective, so a physical drop is necessary.

Our previous design included four main sections: The deployment system, node protection, parafoil system, and electronic configuration. After our class Preliminary Design Review, we refined the design of each of these systems and created manufacturing plans for each. Then we submitted a CDR to NASA in which we received feedback that we were not selected to move on past the second round. Given this outcome, we have decided to focus the rest of our senior project on developing a modified version of the deployment system.

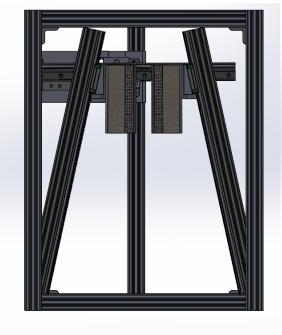
We have changed the scope of our project to develop a drop test stand. This design was inspired by the concepts previously developed in our deployment drop system that we designed for NASA. Our new project will be able to repeatably drop an item to gather impact data. A repeatable drop test is a test conducted by dropping an object from a predetermined height multiple times under controlled conditions to evaluate its performance and durability. The purpose of repeating the test is to ensure consistency in the test results and to assess the ability of the object to withstand impact and survive repeated drops. This type of test is commonly used in the design and manufacturing of products such as electronic devices, packaging materials, and safety equipment.

This report will go into detail on the design, justification, and manufacturing of our product. The design will clamp the object with sliders mounted on rails that angle inward. The sliders are held together in a system we will refer to as the carriage. Clamping metal sheets with foam between them are attached to the carriage to hold the object that will be dropped. A solenoid with a pin holds the carriage steady until a signal is sent to the solenoid which retracts and allows the object to drop. The frame will be assembled with 80/20 for an easy-to-prototype design. The design was verified with FEA, physics, and engineering standards. The report will also go over the manufacturing process of the parts that are not stock items.

2 System Design

The purpose of this system is to serve as a test platform for conducting repeatable drop tests on objects of various sizes. The system comprises a frame that accommodates two A-framing guide rails, with a carriage that moves along them during the drop test. As the guide rails widen during the fall, the carriage opens. The carriage is made up of two clamping plates that hold onto the A-framing rails. The system uses a solenoid pin mechanism to release the carriage by retracting out of linear bearings. The solenoid pin system can move vertically along two 80/20 bars, allowing for vertical adjustments which provide the ability to fit different sized objects into the carriage.

The test stand holds objects of different sizes by adjusting the height of the solenoid pin. This allows the set drop position of the object to be changeable. Since the guide rails angle inward, small objects are held up higher while larger ones are held lower. This can be seen in Figure 1.



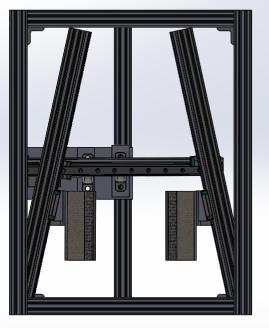


Figure 1. Varying Sized Objects Visual

2.1 Frame

The frame of our test stand will be made entirely out of 80/20 T slotted framing seen in Figure 2. The frame will be supported using corner brackets that are made specifically for 80/20. We elected to use 80/20 rather than 1/8'' aluminum plating for the following reasons:

- 80/20's Ability to change the lengths easily as our design evolves
- High strength and rigidity make it structural
- Ideal for constructing frames, supports, and other load-bearing structures
- T-slot design that allows for easy assembly and adjustment of components
- No need for specialized tools or fasteners.
- Easily cut, drilled, and machined to fit specific requirements

• lightweight and corrosion-resistant, making it ideal for use in both indoor and outdoor environments.

Inside the outer cubic frame are two angled pieces of 80/20. They are supported by connecting to the bottom and top of the frame. They have an angled cut at the bottom so they can mount into the bottom of the cubic frame. The tops are mounted into a horizontal cross bar of 80/20 that lines up with the top of the entire frame.



Figure 2. Full 80/20 frame assembly

2.2 Carriage Design

There are a total of three linear rails and four sliders that are included in the design. Two rails and two sliders are mounted along the lengths of the angled 80/20 frame (one of each per angled piece of 80/20). These linear rails are responsible for enabling movement up and down within the frame. This movement allows objects to be clamped and released within the carriage. As the angled sliders move up the rails, less space is available between them. Then, as they slide down the rails, more space opens between them, meaning an object that was clamped will drop into free fall during descent of the carriage.

A single linear rail with two sliders will mount to each slider on each angled rail (perpendicularly to the height of the frame). This rail will be able to slide up and down with the two angled sliders. This component does not enable more movement, it instead constrains the two angled sliders to synchronize their motion. So, with this constraining rail attached, the angled sliders can only move

up or down their angled rails together (at the same height and speed). Figure 3 displays the linear rails and the constraining rail design with the red arrows showing the movement.

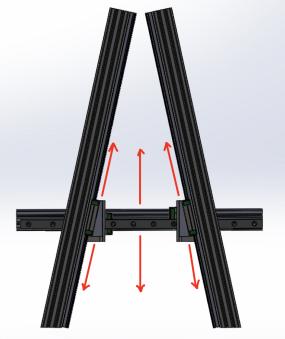


Figure 3. Rail Slider Movement

To fasten the slider on the angled rail to the slider on the horizontal constraining rail, two components are used:

- 1. Angled Shim: the angled shim is a custom CNC milled part that converts the angled rail to a flat surface to mount to in the vertical plane.
- 2. L-Bracket: An L-bracket is used to fasten the two sliders together. To secure these parts to the angled slider, the holes through the angled shim are angled, and the L-bracket is thin enough, and has enough hole clearance that it will allow the bolts to mount through it easily.

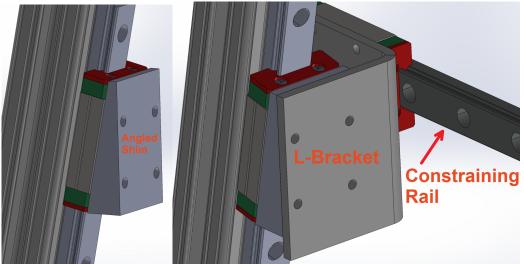


Figure 4. Angled Shim and L-Bracket

2.3 Clamp

The carriage system is what physically interacts with the object to be dropped. The carriage is essentially a clamp, that squeezes an item to support it. There are multiple elements to this clamp to form a compression plating system. These elements include:

- Clamping Plate
- Firm foam
- Soft foam
- High friction sheets

The friction pad and foam layers will be secured to each other using contact adhesive. The clamping plate will be bolted into the angled guide rails that are a part of the frame. They're specifically layered from clamping plate on the inside, to firm foam, then soft foam, and friction pad on the outside. This layering can be seen in Figure 5 below. This layering of materials works to create a dual rate spring rate similar to a progressive spring in many cars [2]. The pad area (4" X 5") allows for a strong friction force on the object being squeezed between the two plates and ensures no significant point load will be applied to the object as well.

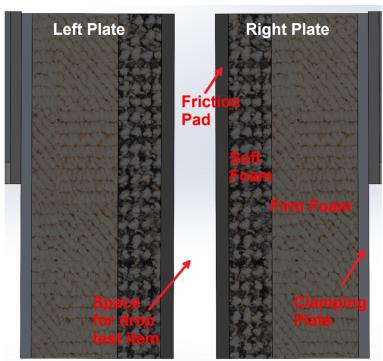


Figure 5. Clamping Plate with Foam Layers

2.4 Solenoid-Pin System

The solenoid-pin system is designed to hold the test object until being given a signal to retract its pin and drop the object. The solenoid is mounted on a custom 1/8" plate. The solenoid pin will be lengthened using another pin which will be supported by two bearings also bolted onto the plate. This allows the weight of the carriage to be supported by the bearings and not the solenoid. Then

the solenoid only retracts and extends the pin through the linear bearings and has no moment applied to it.

A linear bearing is fastened to the back of the carriage, on the constraining rail, with a plate. The solenoid-pin mechanism extends and retracts the pin into and out of this bearing to facilitate the drop. The system can be seen in Figure 6.

The solenoid-pin mechanism that is mounted on the 1/8" plate is then fastened to the back frame onto 80/20. This plate will have set screws that hold it in place. The set screws can be loosened, and the height can be adjusted for varying object sizes.

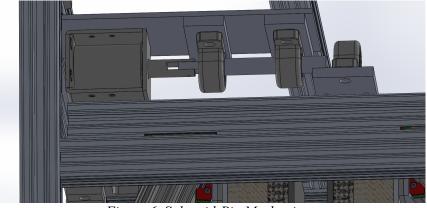


Figure 6. Solenoid-Pin Mechanism

Figure 7 shows the solenoid pin-system engaged on the left and then disengaged on the right.



Figure 7. System Engaged Vs. Disengaged Respectfully

2.5 Damper

To avoid hard stops at the end of the carriage descent, a rubber damper is used. Two cylindrical rubber bumpers $\frac{3}{4}$ " in diameter will be bolted to the bottom of the angled linear guide rails. When the carriage is dropped the sliders will hit the bumpers and compress the rubber for a controlled stop.

2.6 Electronics

The design will feature an Arduino Uno as our microcomputer for the simplicity in creating code. The Arduino must be capable of receiving a request for the solenoid to be activated. In this case, we will be using the button on the Arduino board. When the button is pressed, the Arduino will send a pulse to the solenoid, causing the pin to retract. In order to send the necessary voltage to the solenoid, the design will include a 12V power input which can be plugged into the wall. The code will also have pin assignments for the solenoid. The schematic is shown in Figure 8.

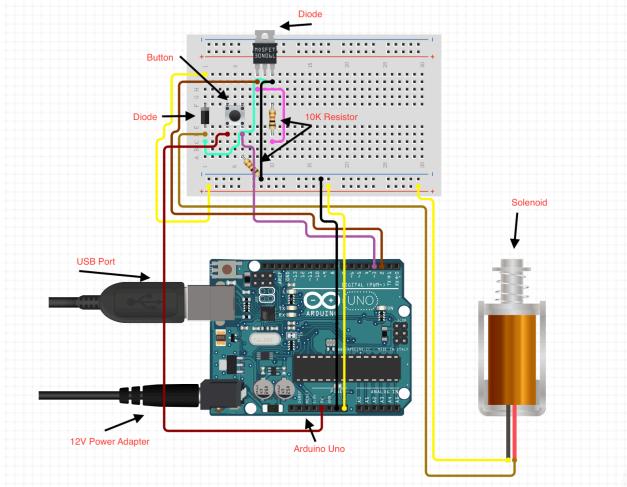


Figure 8. Electronic Schematic

2.7 Design Function

This drop test release mechanism is designed to be easy-to-use. Below is a brief description of the steps to use the mechanism.

- 1. Ensure that the test stand is mounted or attached to a stand. This can be done by mounting it to a table or bolting the back of the frame to a taller stand. The test stand height determines the object drop height.
- 2. Set the solenoid to the vertical position needed for the size of the object. The solenoid runs on 80/20 bar along the back frame and the height can be adjusted by unscrewing the set screw slider combination and moving it to different height. The solenoid must be tightly screwed down before any testing. The desired height of the solenoid can be decided by placing the test subject into the grip plates and setting it to the maximum compression wanted.
- 3. Place the test subject into the compressive plates
- 4. Engage solenoid-pin system
- 5. Press button on Arduino to release carriage

2.8 Cost Estimate

Below is a cost estimate for our project. Table 1 is a summary of the Project Budget given in the appendix.

| System: | Product: | Quantity | Cost |
|-------------|---|----------|----------|
| All | M3 Fasteners | N/A | \$50.00 |
| Components | 1/8" x 8" x 8" Aluminum Sheet | 1 | \$20.23 |
| Frame | 80/20 T-slotted Framing 2' Length | 2 | \$24.34 |
| | 80/20 T-slotted Framing 3' Length | 4 | \$66.60 |
| | "Silver" Corner Brackets 1"x1" | 20 | \$158.40 |
| | Oil-Embedded Mounted Sleeve Bearing | 2 | \$30.32 |
| Carriage | L-Bracket Support | 2 | \$14.36 |
| | Unthreaded Bumper | 2 | \$4.62 |
| | 1/2" x 1-1/8" x 6" Aluminum Bar | 1 | \$5.64 |
| | Linear Guide Rails and Sliders | 3 | \$77.97 |
| Solenoid | Solenoid | 1 | \$43.40 |
| | 7/16" diameter 6061 Round Bar 1/2" Length | 1 | \$4.31 |
| Compressio | High Friction Sheets | 1 | \$17.90 |
| n Plating | Soft Foam | 1 | \$9.88 |
| | Firm Foam | 1 | \$39.99 |
| Electronics | Arduino Uno | 1 | \$28.50 |
| | 12V Wall Mount Adapter | 1 | \$10.99 |
| | 10K Resistor | 2 | \$0.28 |
| | Breadboard | 1 | \$6.99 |
| | Jumper Wires Bundle | 1 | \$4.70 |
| | TIP120 Transistor | 1 | \$1.00 |
| | 1n4004 Diode | 1 | \$0.10 |
| Total | | | \$719.54 |

Table 1. Cost Estimate

3 Design Justification

3.1 Clamping Plates FEA

To size the clamping plates, we tested the deflection using FEA in SolidWorks for a $\frac{1}{4}$ " and $\frac{1}{8}$ " sheet metal plate as seen in Figure 9. The $\frac{1}{8}$ " metal plate deflects 0.017" and is therefore suitable for our test stand.

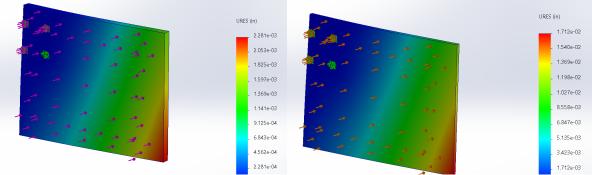


Figure 9. FEA justification for thickness of clamping plates 1/4" and 1/8" left to right

3.2 Angled Track

Since we want our design to work with a variety of box sizes, the apparatus will use an angled track. Small boxes are held near the top of the track and larger boxes are held further down.

3.3 Force and Weight Calculation:

To determine the maximum object, weight our device can grip, we created a free body diagram as seen in Figure 10. We then used the coefficient of friction mu given for our friction sheets. To determine our max normal force, we researched the maximum force a standard shipping box can withstand before buckling damage is done to the cardboard [1]. The equation is shown in Figure 10.

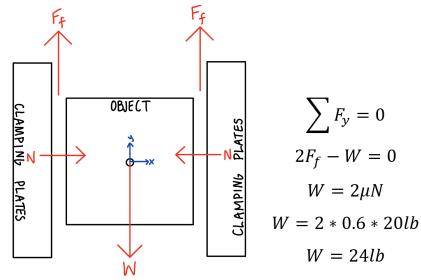


Figure 10. Max Weight Calculation

3.4 Pads

It's necessary to use two different foams to hold the box up. By combining soft foam with firm foam, we can hold light objects with the soft foam compressing and heavier, stronger objects with the compression of the firm foam. Then, a high friction sheet is used to maximize the friction to hold up the box.

3.5 Bearings

Since we want to minimize the number of vertical forces acting on the pin of the solenoid, we used bearings to support the loads. After creating a Free Body Diagram and using MATLAB to solve for the forces, we found that it would be best to use two different bearings to mount the solenoid extension pin. We will also use a linear bearing at the end of the extension pin, where the pin slides out of. We felt that using linear bearings to mount the extension pin was a favorable option because it minimized the amount of friction forces counteracting the pull force from the solenoid. As a result, we could use a smaller solenoid to pull the extension pin.

3.6 Solenoid

Since we do not need to stop the pin at discrete locations, a solenoid can be used in place of a linear actuator. Solenoids are a cheaper and lighter way to have an automated pin retraction system. After studying the forces acting on the apparatus, we felt that it was necessary to use a 12V linear solenoid to pull the extension. Our calculations required that we use a solenoid capable of producing a force of around 23 oz. However, we felt it was necessary to use a 12V solenoid capable of a 52 oz force to increase the reliability of the motor.

3.7 Frame

To test the rigidity of the frame to make sure it can safely support all the subsystems, an ABAQUS FEA study will be performed. To determine the worst-case scenario, a 24lb force will be modeled for the object being dropped. The weight of the guide rails along with the solenoid weights were also modeled since they are fully supported by the frames. For the boundary conditions in the study, the entire bottom face of the frame was constrained in all directions. This is to model the mounting that the test stand will need before testing. This will be Sophie's final project in her FEA class and will be completed by the end of the quarter before building the frame.

3.8 Safety, Maintenance, & Repair

One of the main concerns is the maintenance of the linear guide rails. The linear guide rails provide the track that guides the orientation and the drop of our test subject. Due to the budget of the project, we have elected to use cheaper guide rails. Because of this, we will have to ensure that the guide rails are properly cleaned and lubricated to prevent binding. For lubrication we plan to use a part solvent that will remove dust and particulates from the rails.

Another safety hazard in a repeatable drop test could be any potential danger to the people involved in conducting the test or to those who may be present in the testing area. Some examples of safety hazards in a repeatable drop test include:

- Pinching hazards between the guide rails and the sliders.
- Sharp edges on frame.

- Falling debris that could injure individuals nearby.
- Electrical hazards: from the use of a solenoid and power source.
- Insufficient protective gear such as helmets, gloves, or safety glasses.

Because of these hazards, proper safety measures and protocols should be followed to mitigate any risks and prevent accidents or injuries during drop testing. There will be pinch warning stickers, and sharp edges will be sanded.

3.9 Remaining Concerns

We need to ensure that the weight of the carriage will not create problems with the carriage stem. This area is our biggest concern because we need to ensure the horizontal guide rail does not experience any deformation that might cause it to create a nonlinear guide path. We added a horizontal piece of 80/20 for the guide rail to rest against to minimize this problem. This part of the design will need to be tested thoroughly to make sure this problem is not critical.

Another issue that we might experience is the guide rails binding. The design must use tight tolerances to ensure no binding takes place. If binding occurs, the path of the horizontal guide rail might become nonlinear and mess up the drop.

4 Manufacturing Plan

4.1 Procurement

We have a \$1000 budget granted to us for our senior project. Since we do not have a sponsor anymore, our team is responsible for every purchase in this manufacturing process. We plan to place an online order with the vendor McMaster-Carr for the 80/20 T slotted framing, T slotted framing brackets, linear bearings, and our solenoid. We will place an online order with Amazon for the linear guide rails, carriages, and Arduino Uno system.

4.2 Manufacturing

To manufacture the frame, a metal saw will be used to cut the T- slotted framing on the saw. Once all 80/20 pieces are cut, ensure that the cuts are clean and free on loose scraps. It is important that the cuts are clean so the attachments between pieces are strong.

Frame

Metal Saw

1. Using a metal saw cut the single T- slotted framing on the Saw to the following cut list:

| Length (inches) | Quantity |
|-----------------|----------|
| 16 | 2 |
| 17.64 | 4 |
| 12 | 3 |
| 7 | 4 |

- 2. Using the metal saw, cut the 16" pieces to have an 12° angled cut on one bottom edge each (see drawing package)
 - a. To get the 12° cut rotate the circular saw to 12° then cut the bottom
- 3. Using a metal saw cut the double T- slotted framing on to 16"

1/8" Clamping Plate:

Water Jet

1. Cut out two 4" x 5" x 1/8" Aluminum sheet metal

Drill Press or Mill

2. Drill 4X holes completely through metal plate with 3mm drill bit and dimensions from clamping plate drawing

Solenoid Plate:

Water Jet

- 1. Cut out 3" x 5" x 1/8" Aluminum sheet metal
 - a. **NOTE this part can be water jetted out of the same piece of aluminum sheet metal as and at the same time as the clamping plate

Drill Press or Mill

- 2. Drill 2X holes completely through metal plate with 5/16'' drill bit and dimensions from the solenoid plate drawing
- 3. Drill 4X holes completely through metal plate with 7/64'' drill bit and dimensions from the solenoid plate drawing

Solenoid Bearing Spacer:

Table Saw

1. Use the table saw to cut the solenoid bearing spacer out of wood

Drill Press or Mill

2. Use the drill press to drill through holes through the spacer following the dimensions

Solenoid Pin:

Mill

1. Use the mill to machine the aluminum bar stock to the correct dimensions per the pin drawing

Angle Shim:

Mill

- 1. Load aluminum stock into vice
- 2. Place 12° block underneath aluminum stock
- 3. Mill triangular angle shim following the dimensions provided by the drawing
- 4. Mill 4X holes completely through aluminum triangle with 3mm drill bit and dimensions from drawing

Foam: Scissors

- 1. Cut firm foam to 4" x 5"
- Cut soft foam to 4" x 5"
- 3. Cut friction sheet to 4" x 5"

4.3 Assembly

- 1. Using the "Silver" Corner Brackets and the fasteners provided, anchor all the frame pieces together per the exploded assembly drawing
- 2. Bolt long M3 bolts to side slider going through clamping plate, L-bracket, and angle shim. Then repeat on the other side.
- 3. Glue firm foams to clamping plates
- 4. Glue soft foams on top of firm foams
- 5. Stick the friction sheets to the soft foams
- 6. Attach the carriages to the guide rails
- 7. Bolt the guide rails to the 80/20 angled back support using M3 T-nut screws
- 8. Attach the angled 80/20 and guide rail subassembly to the frame following the exploded drawing using the fasteners provided
- 9. Attach the bearing to the solenoid plate per the drawing
 - a. Mount the bearing spacer underneath the bearing in between it and the solenoid plate
 - b. Secure the bearing using 3/8-16 screws secured by washers
- 10. Attach the solenoid to the solenoid plate using 4 #8-32 screws secured by washers
- 11. Attach the solenoid plate to the double 80/20 back bar using set screws and sliders
 - a. Make sure the sliders are in the 80/20 track before securing the entire frame.

Refer to Appendix F for further details on manufacturing plan

5 Design Verification Plan

The most important aspects of our drop test stand are repeatability, structural stability, and orientation. We plan to preform to following tests to verify our design plan for our drop test release mechanism:

5.1 Drop Test Impact Repeatability

We will place an accelerometer inside or on top of a test subject. We will then drop this item 20 times at three different heights and record the impact on each test. We will then analyze this data. This can be used to show that the impact at the same heights on the same objects will be consistent. If our data is not consistent, this means that our design does not create repeatable impact tests.

5.2 Compression Plate Weight Testing

We will test a series of different weights in our compression plates. We will use a deflection gauge to test the deflection and strain on critical points within our structure with a variety of weights. We will test weights of size: 1lb, 5lbs, 10lbs, 15lbs, and 20lbs. For this test to be considered successful, the structure must have minimal deflections under all load cases. We will start with smaller weights to ensure that we do not break the compression plates during testing. We will work up to the larger weights.

5.3 Frame Weight Testing

We will test a series of different weights on critical points of our frame shown by FEA produced by Sophie in the future. We will use a deflection gauge to test the deflection and strain on critical points within our structure with a variety of weights. This test will be very similar to the compression weight testing in that we will work up in weights and will consider the test successful if there are minimal deflections.

5.4 Track Timing Testing

We will need to test that the left and right sliders fall at the same speed throughout the drop. To do this we will drop just the carriages at different heights and visually record the position and timing of the sliders with a slow-motion camera. After recording the test, we will use frames from the video to determine the exact instance when each guide rail reaches the bottom. The goal is that left and right carriage need to reach the bottom within 0.05s of each other. This is to make sure that the object will fall at the correct orientation.

5.5 Object Orientation at Release

At the moment the object is released from the carriage guide rail system, it should be in the desired orientation. Our goal is for our test stand to give repeatable data so therefore we will test 5 different objects. We will drop each of these objects 5 times and compare the orientations. We will use a slow-motion camera for this test and will use the frames from the video of the drop to determine the angle of the object at the time of release. We will need to establish a predetermined datum on the object before dropping to measure the angle from. We will consider this test successful if the same objects have repeatable data and have the same orientations within 5° of each other. Also, we can overlay the drop orientation photos of the test on top of each other and show their precision.

6 Conclusions

A repeatable drop test is a test that involves dropping an object multiple times from a predetermined height under controlled conditions to assess its strength and durability. This type of test is important to ensure the object's ability to withstand impact and survive repeated drops. It is commonly used in the design and manufacturing of various products, including electronic devices, packaging materials, and safety equipment.

Our team has developed a Drop Test Release Mechanism that facilitates repetitive drops for objects of different sizes and shapes. Our device features a soft-clamping mechanism that will not damage the object before dropping. To enhance rigidity and prototype easily, we use an 80/20 frame, while foam and a friction pad provide high friction force to support the object. The clamp can be adjusted to accommodate various object sizes through A-framing linear rails. A solenoid-pin system releases the carriage, and object, using a pin that retracts out of linear bearings. Our design focuses solely on the release of the test object, and a separate test stand must be developed for measuring drop test results at different heights.

The deflection of the clamping plates was justified using FEA, and the rest of the frame deflection will be justified before the end of the quarter using an ABAQUS FEA study. The weight of our object was justified using a free body diagram and force equations, with the importance of not crushing the box during clamping in mind. The solenoid was chosen through force calculations of the max weight object. Our mechanism will be manufactured using a water jet for plates, drill press for holes, and mill for the angled shim.

Ordering parts and manufacturing the prototype is our next milestone. Once manufactured, we plan to test our prototype and make any corrections necessary so that our final design can successfully address our goals. Any other recommendations to improve the final product, such as cost reductions, will also be assessed throughout this next phase of our project.

References

- [1] "Corrugated Box Strength: Packaging Supplies in MD & PA." *PSI*, 28 Sept. 2022, https://psimd.com/box-strength/.
- [2] Kyle. "Linear vs. Progressive Springs: Which Is Better for Your Car?" *COBB Tuning*, 5 July 2022, <u>https://www.cobbtuning.com/linear-vs-progressive-springs-better-car/</u>.

Appendices

| Drop Test Stand Indented Bill of Material (iBOM) | Part Cost Source URL More Info | | | | | | | stock | | \$7.32 McMaster <u>https://www.mcmaster.com/470651236/</u> item 47065T236 | | | Amazon <u>8ca997d7-1ea0-4c8f-9e14-a6d756b83e30</u> | 1-3/4 x 1 - 3/4 x 2 inch , machine holes as specified in \$7.18 McMaster machine safety barriers McMaster-Carr drawing | \$ 5.64 custom <u>https://www.mcmaster.com/products/bai</u> 0.5 X 1.125 X 6 inches aluminum bar stock | | custom machined aluminum | \$17.90 Lee Valley <u>https://www.ieevalley.com/en-us/shop/tr</u> _12" x 36" | \$10 Home Depot <u>https://www.homedepot.com/p/FUTURE_</u> N/A | \$39.99 Amazon <u>https://www.amazon.com/Prosource-Inte</u> item 735-2436 | \$ 50.00 | | McMaster | \$15.00 McMaster https://www.mcmaster.com/aluminum-sf Positions the bearing to make concentric with pin | | McMaster | \$15.00 McMaster https://www.mcmaster.com/aluminum-sf Holds up the carriage | | McMaster | \$4.31 McMaster <u>https://www.mcmaster.com/aluminum-b</u> i Will be cut to length | | Amazon | | \$0.00 Self-sustained <u>N/A</u> Connor has some | \$0.83 Digi-Key <u>https://www.digikey.com/en/products/de</u> N/A | \$ 6.00 Amazon https://www.amazon.com/Qungi-point-E_N/A | ained | \$ 0.50 Digi-Key https://www.digikey.com/en/products/de N/A | | | |
|---|--------------------------------|--------------------------|----------------------|------------|------------------------------|-------------------------|----------------------|---------------------|-------------------------|---|----------|---|--|---|---|--------------------------|--------------------------|--|--|---|---------------|-----------------------------------|--|---|-----------------------------------|--|---|----------|-----------------|--|-------------|--------|---|--|---|---|---------------------|---|---|-------------|--|
| Dro Indented | Part Descriptive Part Name Qty | LVID LVIZ LVIZ LVIZ LVIZ | 1000 Drop Test Stand | 1100 Frame | 1110 Angled Cut Pieces 16" 2 | 1120 Cut Piece 17.64" 4 | 1130 Cut Piece 12" 3 | 1140 Cut Piece 7" 4 | 1150 Cut Piece 15.65" 1 | 1160 Silver Corner Bracket, 1" Long for 1" High Rail T-Slotted Framing 20 | Guided I | | 1220 Stainless Steel Carriage Blocks 3 | 1221 L - bracket Support 2 | 1222 | 1230 Compression Plating | 1231 Clamping Plate | 1232 High Friction Sheets 1 | 1233 Soft Foam 1 | 1234 Firm Foam 1 | 1235 Fastners | 1240 Extension Pin Bearing System | 1241 Oil-Embedded Mount Sleeve Bearing 1 | 1242 Bearing Spacer 2 | 1250 Carriage Stem Bearing System | 1251 Oil-Embedded Mount Sleeve Bearing 2 | | Solenoid | 1310 Solenoid 1 | | Electronics | | | 1430 10K Resistor 1 | 1440 TIP120 transistor 1 | 1450 Breadboard 1 | 1460 Jumper Wires 6 | 1470 1n4004 Diode 1 | | Total Parts | |
| | Assy Level | | 0 | | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | e | m | 2 | æ | 3 | з | ŝ | m | 2 | 3 | æ | 2 | m | £ | - | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | • | - | |

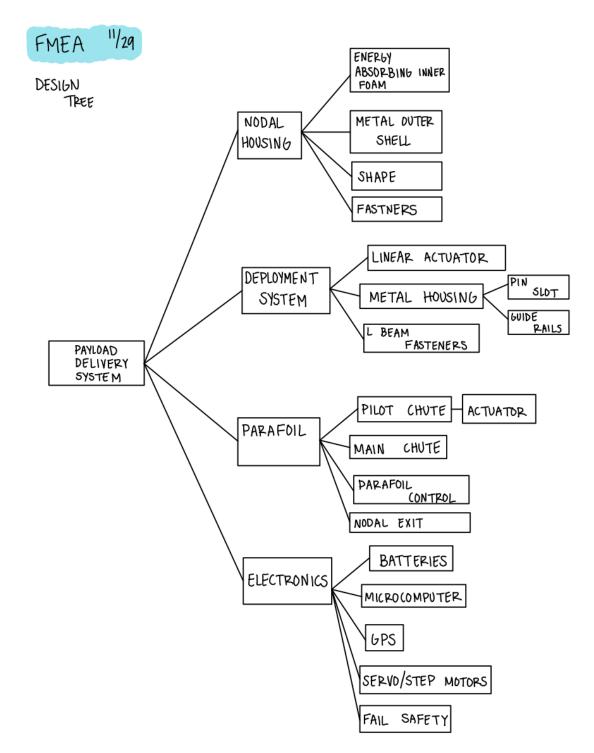
Appendix A – Indented Bill of Materials (iBOM)

Г

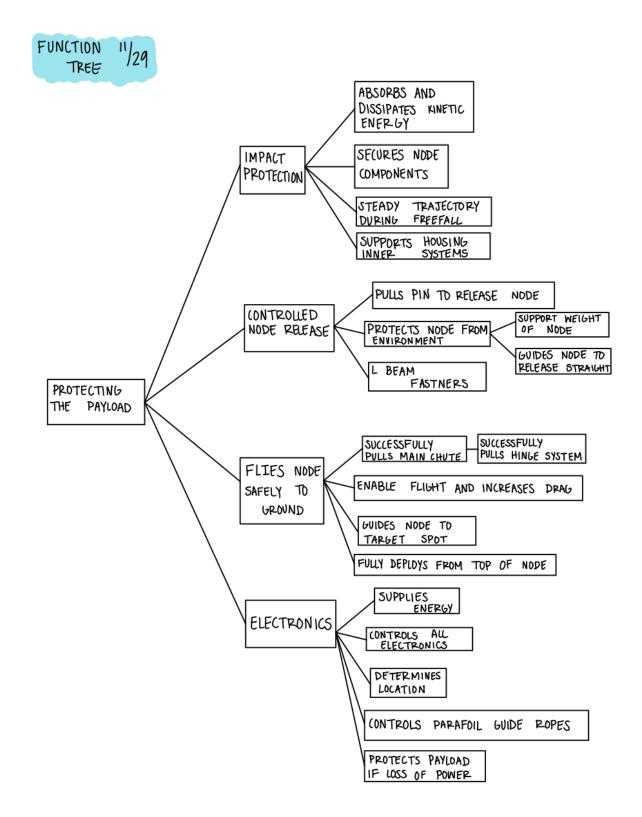
| Item Description | Vendor | Part # | Quantity | Cost | Shipping and Tax | Total Cost | How Purchased | Account Used | Date Purchased | Location |
|--|--------------|-------------------|----------|----------------|---------------------|-----------------|------------------|--------------------|--------------------|----------------------|
| 80/20 T-slotted Framing 2' length | Mcmaster | 47065T101 | 2 | \$24.34 | | | Order | ME Purchase | | Mcmaster |
| 80/20 T-slotted Framing 3' length | Mcmaster | 470657101 | 4 | \$66.60 | | | Order | ME Purchase | | Mcmaster |
| Silver Corner Bracket, 1" Long for 1" High | | | | | | | | | | |
| Rail T-slotted Framing | Mcmaster | 47065T236 | 20 | \$158.40 | | | Order | ME Purchase | | Mcmaster |
| Oil-Embedded Mounted Sleeve Bearing | Mcmaster | 5912K4 | 2 | \$30.82 | | | Order | ME Purchase | | Mcmaster |
| Solenoid | Mcmaster | 70155K511 | 1 | \$43.40 | ¢58 70 | ¢175 78 | Order | ME Purchase | | Mcmaster |
| 7/16" 6061 Round Bar 1/2' length | Mcmaster | 8974K26 | 1 | \$ 4.31 | 07.000 | 07.0746 | Order | ME Purchase | | Mcmaster |
| 1/8" thick x 8" width x 8" length Aluminum | | | | | | | | | | |
| Sheet | Mcmaster | 89015K239 | 1 | \$20.23 | | | Order | ME Purchase | | Mcmaster |
| L-bracket Support | Mcmaster | 2313N39 | 2 | \$14.36 | | | Order | ME Purchase | 2/21/2023 Mcmaster | Mcmaster |
| Unthreaded Bumper | Mcmaster | 9540K77 | 2 | \$4.62 | | | Order | ME Purchase | 2/21/2023 Mcmaster | Mcmaster |
| Angle Shim | Mcmaster | 9246K491 | 1 | \$5.64 | | | Order | ME Purchase | | Mcmaster |
| High Friction Sheets | Lee Valley | 88K509 | 1 | \$17.90 | \$9.82 | \$27.72 | Order | Guest | | Lee Valley |
| Soft Foam | Future Foam | 117-2013 | 1 | \$9.88 | \$0.99 | \$10.87 Pick-up | Pick-up | N/A | | Home Depot |
| Linear Guide Rails/Carriage Blocks | lverntech | B0762MKQFD | 33 | \$77.97 | | | | | 2/21/2023 | 2/21/2023 Home Depot |
| | | | | | | | | | | |
| Firm Foam | ProsourceFit | ps-2296-hdpm-grey | 1 | \$39.99 | \$14.56 | \$172.01 | Order | Connor's | | Amazon |
| Arduino Uno | Arduino | A000066 | 1 | \$28.50 | | | | | | Amazon |
| 12V Wall Mount Adapter | Albegrid | B009ZZKUPG | 1 | \$10.99 | | | | | | Amazon |
| 10k Resistor | DigiKey | CFR100JR-52-10K | 2 | \$0.28 | | | | | | Digikey |
| TIP120 Transistor | Digikey | 497-2539-5-ND | 1 | \$1.00 | ¢20 EQ | ¢33 66 | Order | Connor's | | Digikey |
| Breadboard | DigiKey | DKS-BBOARD3.3 | 1 | \$6.99 | CC.034 | | | | | Digikey |
| Jumper Wires Bundle | DigiKey | 1738-1374-ND | - | \$4.70 | | | | | | Digikey |
| 1n4004 Diode | DigiKey | 2368-1N4004-ND | - | \$0.10 | | | | | | |
| Fasteners M3 | Home Depot | N/A | N/A | \$50.00 | \$0.00 | \$50.00 | | | | |
| | | | F | Total Cost: | | \$719.54 | | | | |

Appendix B – Project Budget

Appendix C – Supporting Evidence Solenoid Bearing Force Analysis Calculations % Solenoid Justification Wb = 0.379 %1bf Wb = 0.3790W = 35 %lbf W = 35l1 = 6/12; %ft 12 = 1/12; %ft 13 = 3/12; %ft Mu b = 0.02 $Mu_b = 0.0200$ F2 = ((-Wb - W)*11 + (Wb*(11+12+13)/2) + W*(11+12+13))/(12)F2 = 139.6210F1 = Wb + W - F2F1 = -104.2420 $fb1 = F1 * Mu_b$ fb1 = -2.0848fb2 = F2 * Mu bfb2 = 2.7924fbox = W * Mu bfbox = 0.7000Fs = fb1 + fbox + fb2Fs = 1.4076Fs = Fs * 16Fs = 22.5213



Appendix D – Failure Modes & Effects Analysis (FMEA)



Appendix E – Design Hazard Checklist

PDR Design Hazard Checklist

F16 Drop Release Mechanism

| V | N | 1 |
|--------|---|--|
| Y X | N | 1. Will any part of the design create hazardous revolving, reciprocating, running, |
| | | shearing, punching, pressing, squeezing, drawing, cutting, rolling, mixing or similar action, including pinch points and sheer points? |
| | Χ | 2. Can any part of the design undergo high accelerations/decelerations? |
| Χ | | 3. Will the system have any large moving masses or large forces? |
| Х | | 4. Will the system produce a projectile? |
| Х | | 5. Would it be possible for the system to fall under gravity creating injury? |
| | Χ | 6. Will a user be exposed to overhanging weights as part of the design? |
| | Χ | 7. Will the system have any sharp edges? |
| | Х | 8. Will any part of the electrical systems not be grounded? |
| | Χ | 9. Will there be any large batteries or electrical voltage in the system above 40 V? |
| | Х | 10. Will there be any stored energy in the system such as batteries, flywheels, hanging weights or pressurized fluids? |
| | Х | 11. Will there be any explosive or flammable liquids, gases, or dust fuel as part of the system? |
| | Х | 12. Will the user of the design be required to exert any abnormal effort or physical posture during the use of the design? |
| | Х | 13. Will there be any materials known to be hazardous to humans involved in either the design or the manufacturing of the design? |
| | Х | 14. Can the system generate high levels of noise? |
| | Х | 15. Will the device/system be exposed to extreme environmental conditions such as fog, humidity, cold, high temperatures, etc? |
| Χ | | 16. Is it possible for the system to be used in an unsafe manner? |
| | X | 17. Will there be any other potential hazards not listed above? If yes, please explain on reverse. |

PDR Design Hazard Checklist

F16 Drop Release Mechanism

| Description of Hazard | Planned Corrective Action | Planned Date | Actual Date |
|---|--|-----------------|----------------|
| There are several pinch points along the linear guide rails. Since the carriage slides down the rails it is possible for someone to pinch or hurt themselves when setting up the carriage. | We will have specific warnings and instructions on how to load and unload the carriage. We will also make sure that the carriage has an appropriate clamping system, and the pin is installed correctly make sure that the carriage will not fall unless it is given the signal by the user. | 3/30 | |
| The system will produce a projectile. After the object is released from the test stand it will free fall until it hits the ground. | We will have a specific distance that the user must stand away from the test stand when they release the object. The distance will vary based on the size of the object. | 4/15 | |
| Since the test stand will have to be mounted on a higher surface to create a bigger drop height, there is a hazard of the test stand falling from the height if it is not mounted correctly. | We will either design a bracket or custom clamp to ensure that the test stand is safely mounted to the surface. Alternatively, we could use a series of vice clamps to ensure safety during testing. | 4/1 | |
| The system could be used in an unsafe manner if the user loads an object that is too heavy. This could cause the carriage to break, and parts could shear and fly off. | We will have exact specifications for the limiting weights and sizes that our drop mechanism can support. | 3/15 | |
| The system will have a large moving mass when the carriage system is sliding and holding and releasing the test subject. It is important that this mass does not drop and injure or harm anything around it. It is also important that this mass is loaded balanced. | We will have a set of safety guides for the user and specific instructions to make sure that the mass is balanced when loaded into the clamping system. We may add a back to our carriage. | 4/25 | |

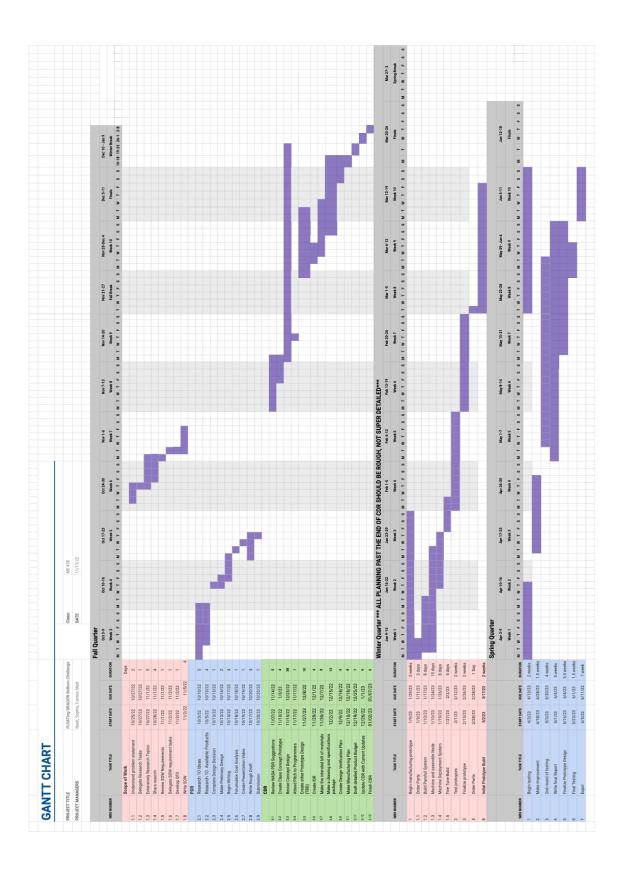
| | | Purchase (P) Modify (M) | Raw Materials Needed to | Where/how procured? | Equipment and Operations anticinate using to make the | Key limitations that |
|--------------|--------------------------------|----------------------------|--------------------------------------|---------------------------|---|---|
| Subsystem | Component | Build (B) | make/modify the part (only M & B) | | component | this operation places on any parts made from it |
| | Solenoid | Р | n/a | McMaster | n/a | n/a |
| | Pin | в | n/a | McMaster | n/a | n/a |
| | 4X 8/32" Screws | Р | n/a | McMaster | n/a | n/a |
| | 2X 3/8-16 Screws | Ъ | n/a | McMaster | n/a | n/a |
| | Bearings | Р | n/a | McMaster | n/a | n/a |
| Solenoid/Pin | Custom Pin | в | Aluminum bar stock | McMaster | Mill | The part dimensions must |
| System | | | | | | be extreemely accurate in order to fit inside the solenoid in |
| | Bearing Spacer | В | Wood | School | Table Saw | part must be sanded and clean |
| | Mounting Plate | в | Aluminum stock metal | McMaster or Home Depot | Water Jet to cut and drill/tap to create holes | Hole Placements will need to be precise |
| Housing | 80/20 | W | 80/20 | McMaster or Home Depot | Metal Saw to cut to length | Must be Precise especially the angled pieces |
| | T Slotted-Brackets X6 | Ч | n/a | McMaster | n/a | n/a |
| | 3X Guide Rails with Sliders | Ч | n/a | Amazon | n/a | n/a |
| | 1/8" Clamping Plate | W | Aluminum Sheet Metal | McMaster | Water Jet to cut and drill/tap to create holes | Drilled holes need to be precise |
| | Soft Foam | Ρ | n/a | Amazon | n/a | n/a |
| | Hard Foam | Ъ | n/a | Amazon | n/a | n/a |
| Carriage | Glue | P | n/a | Miners Hardware | n/a | n/a |
| -9 | M3 bolts | P | n/a | McMaster | n/a | n/a |
| | 2X C-2-C Mate | М | L-beam Stock | McMaster | Cut Stock to length, drill holes to match carrriage and angle shim | n/a |
| | Rubber stop | М | Rubber | Amazon | Drill through rubber | rubber may tear around drilled center |
| | 2X Angle Shim | М | Aluminum bar stock | McMaster | CNC Mill | angle face and thin to clamp |
| | Ardunio | P | n/a | Amazon | n/a | n/a |
| | Wires | P | n/a | Amazon | n/a | n/a |
| | Battery | Ρ | n/a | Amazon | n/a | n/a |
| Controls | Diode | Ч | n/a | Digi-Key | n/a | n/a |
| | Transistor | Ъ | | Digi-key | n/a | n/a |
| | Breadboard | Ъ | | Amazon | n/a | n/a |
| | Resistor | Ρ | n/a | Digi-key | n/a | n/a |

Appendix F – Manufacturing Plan

| | | | | | | | <u>`</u> | í | |
|---|--------------------|---------------------|----------------------------------|--|---|---|--|--|--|
| | | | Testing | | | | | | |
| | 2/16/23 | TEST RESULTS | Notes on Testing | | | conduct the tests. | | | |
| | Edit Date: 2/16/23 | TEST | Numerical Results | | | Complete these columns when you conduct the tests. | | | |
| | | | TIMING Start date Finish date | | | Comple | | | |
| | | | TIN Start date | April | | | | | |
| & Report | | | Responsibility | Everyone | | | | | |
| tion Plan (| | | Parts Needed | Whole Assembly | | Whole Assembly | Prototype Prototype | Guide Rails and Frame | Whole Assembly |
| DVP&R - Design Verification Plan (& Report) | | | Required Facilities/Equipment | Accelerometer, box for testing | | Deflection Gauge or possibly load cell | Deflection Gauge or possibly load cell | Timer | Siow Motion Camera. Electronic protractor |
| kR - Des | | TEST PLAN | Acceptance Criteria | Needs to give consistent data for | several drops | Needs to give small unoticable deflections. | Needs to give small unoticable deflections. | Left and right carriage need to reach the bottom within 0.1s of each other. | Orientation for same object is within 5° of each other |
| DVP8 | Sponsor: | TEST | Measurements | Impact Testing Needs to give consisten data for | | Deflections | Deflections | bottom | Orientation at release |
| | Drop Test Stand | | Test Description | We will place an acceleraometer inside or on top of a test subject. We will then drop this item 20 times at three different heights and record the impact on each | test. This can be used to show that the impact at the same heights on the same objects will be consistent | We will test a series of different weights in our compression plates. We will use a deflection gauge to test the deflection and strain on crictical points within our stucture with a variety of weights. | We will test a series of different weights in on main points on concern on our structural protoype frame. We will use a deflection gauge to test the deflection and strain on crictical points within our stucture with a variety of weights. | We will need to test that when the solenoid releases the carriages that the elf and rôth carriage that at the same speed. To do this we will test dropping just the carriages at different heights and visually observing and timing how long each side takes to fall. | We will need to test that at the moment the object is release from the carriage hybride rail system, it is in the desired orientation. Our goal is for our test stand to give repeatable data so therfore we will rest 5 different objects. We will drop each of these objects 5 times and compare the orientations. We will use a slow motion camera for this test |
| | | | Specification | Drop Test Impact Repeatability | | Structural Weight Testing | Frame Weight Testing | Track timing testing | Object Orientation after Release |
| | Project: | | Test # | - | | 7 | ę | 4 | a |

Appendix G – Design Verification Plan (DVP)

Appendix H – Gantt Chart



Appendix I - Arduino Code

```
int solenoidPin = 4; //This is the output pin on the Arduino we are using
const int buttonPin = 2; // the number of the pushbutton pin
void setup() {
pinMode(solenoidPin, OUTPUT); //Sets the pin as an output
pinMode(buttonPin, INPUT); //Sets tthe pin as an output for the button
}
void loop() {
// read the state of the pushbutton value:
buttonState = digitalRead(buttonPin);
if (buttonState == HIGH) {
digitalWrite(solenoidPin, HIGH); //Switch Solenoid ON
delay(1000); //Wait 1 Second
}
else {
digitalWrite(solenoidPin, LOW); //Switch Solenoid OFF
delay(1000); //Wait 1 Second
}
```