

AGED 539  
Graduate Internship  
Report



Madison Zittel  
Golden Valley High School  
Agriculture Department

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### **Section 3: Improvement AIG Project**

## **Quality Criteria 1: Curriculum and Instruction**

**1A:** All Agriculture courses taught at Golden Valley High School incorporate the components required under Section 52454 of the Education Code. All courses include a Supervised Agriculture Experience and FFA Leadership portion which is 10% of students grades in each course. Students must attend three FFA activities per quarter and meet the SAE requirement to achieve the 10% of their grade.

**Evidence: Syllabi, pacing guide**

**1B:** Golden Valley offers seven pathways that have a three course sequence. The pathways include Ag Mechanics: Small Engines, Ag Mechanics: Welding, Agribusiness, Agriscience, Animal Science, Ornamental Horticulture, and Ornamental Horticulture:Floral. These courses are consistent with the Career Technical Education Model Curriculum Standards of the Agriculture and Natural Resources Industry sector and the curriculum for these courses address both Pathway and Anchor standards.

**Evidence: Golden Valley High School Ag Pathways Chart and UC A-G Approved  
Course List**

**1C:** Career pathways are outlined in the GV High School Ag Pathways Chart where it is used to inform students about what courses are needed for each pathway.

**Evidence: Golden Valley High School Ag Pathways Chart**

**1D:** Golden Valley High School creates a master schedule where students can take CTE courses in the recommended sequence. As an ag department, we meet with our assistant

principle of guidance where we plan out the agriculture course schedule every year. We look at what would be the best option to place certain courses during certain periods. At Golden Valley, students take up 7 classes per day meaning that as teachers we teach 5/6 classes with 1 or 2 prep periods. Currently each teacher teaches 6 classes with 1 prep period as all of us have one prep buy out.

**Evidence: Golden Valley Master Schedule**

**1E:** Agricultural Career Awareness is made in all of our agricultural courses. Our department uses multiple ways of doing so. In our agriscience courses, we incorporate Ag career awareness by including in our weekly start up. Every Thursday, our classes discuss a different career in the ag industry. In other courses we incorporate the Ag Explorer program on the National FFA website.

**Evidence: Thursday Start Up and Ag Explorer**

**1F:** Students use the Agricultural Experience Tracker to maintain records of their SAE project and close out at the end of each project year. We require students to complete and close out records of active SAE projects which includes livestock fair projects, mechanics projects, and many others.

**Evidence: Student completed AET Record Book**

**1G:** Agriculture Courses at Golden Valley High School have met the graduation requirement and some of our courses meet the UC A-G Requirements.

Courses include:

- Agriculture Biology
- Agriculture Chemistry

- Ag Earth Science
- Animal Anatomy
- Vet Science
- Art and History of Floral Design 1 &2
- Environmental Horticulture
- Explorations in Agriculture

**Evidence: UC A-G Courses at Golden Valley, GVHS Ag Pathways Chart**

**1H:** In our program, we incorporate guest speakers and field trips into our instruction in a normal year. Due to Covid 19, the last two year we have not been able to conduct any field trips or have been allowed to have guest speakers visit our campus. However, in my explorations in agriculture course, I created a virtual field trip of a swine farm where students were able to visit the farm virtually and learn the stages of swine production.

**Evidence: Virtual Field Trip to NLG**

## **Quality Criteria 2:**

### **Leadership and Citizenship Development**

**2A:** The Golden Valley FFA is chartered with the California State FFA Association. Our chapter was chartered officially on its own in 2007. Before that time, Merced High School and Golden Valley High School shared Agriculture Departments from 1994-2007 where students were bused to East Campus in Merced, CA. Golden Valley officially became its own chapter in 2007.

#### **Evidence: FFA Charter History**

**2B:** Golden Valley FFA develops a Program of Activities and a copy is given to the Regional Advisor every year in which it is reviewed. It is also located on the FFA Chapter website for students and parents to view.

#### **Evidence: Golden Valley FFA Program of Activities**

**2C/2D:** All of the agriculture courses at Golden Valley designate 10% of the class to FFA/Leadership activities. To achieve this 10%, students are required to attend at least 3 FFA activities per quarter, equalling 6 FFA activities per semester. FFA activities are posted on the chapters calendar and are reminded on the Golden Valley FFA google classroom in which all agriculture students are enrolled in. The agriculture instructors

remind students daily of activities coming up and that the 10% is a part of their grade in class.

**Evidence: Golden Valley FFA Agriculture Course Syllabi**

**2E:** Every student enrolled in an agriculture course at Golden Valley High School is affiliated with the California State FFA Association. Currently we have 842 students enrolled according to the AET records.

**Evidence: FFA Roster from AET**

**2F:** Golden Valley FFA participates in more than the 12 activities that are listed on the FFA activities list. In 2020-2021 the chapter participated in 27 of those events listed. The Golden Valley FFA strives on the students being involved in events at or above the chapter level. These activities also count towards students FFA activity grade in their agriculture class.

**Evidence: GV FFA AET Calendar**

**2G:** 80 % of the students that are enrolled in an Agriculture class at Golden Valley High School have participated in at least three leadership development activities. The program offers leadership events for students at or above the chapter level where students can participate in.

**Evidence: GV FFA Calendar of Events**

## **Quality Criteria 3: Practical Application of Agricultural Skills**

**3A:** Supervised Agricultural Experience is a part of each agriculture course at Golden Valley. Each student is required to have an SAE project as it makes up 10% of their grade in each course. Students use AET to record their projects and keep the records up to date.

**Evidence: Agriculture Course Syllabus**

**3B:** The Golden Valley Ag Department has a clearly stated department policy that identifies the criteria for an SAE project in the program. In each course syllabi, it lays out the requirements that each student upholds to earn the SAE credit.

**Evidence: Agriculture Course Syllabus**

**3C:** Golden Valley FFA first year members are required to have or plan to have an SAE project in order to satisfy the requirements of the SAE/FFA Portion of their grade. First year members complete an SAE planning form where they will give details about what they plan to do for their SAE.

**Evidence: SAE Planning Sheet**

**3E:** Agriculture teachers at Golden Valley High School visit students SAE Projects frequently. Advisors document these visits by providing a project visitation report where

advisors can give recommendations for the student on their project. Each advisor is in charge of each type of SAE which include the following:

- Ms. Zittel-Swine SAE
- Mrs. Mendonza-Horse SAE
- Mrs. Dompe-Rabbit and Work Experience SAE
- Mr. Montague-Beef and Dairy SAE
- Mr. Olson-Ag Mechanic Project SAE
- Mr. Jacobsen-Sheep and Goat SAE

**Evidence: Copies of Project Visitation Reports**

**3F:** Students apply for advanced degrees or awards in regards to their SAE above the chapter level. In 2021, Golden Valley FFA had 41 State Degrees awarded to students for their SAE projects which included placement and entrepreneurship projects. Golden Valley also had 3 National Proficiency winners and one National Proficiency finalists in the following areas:

**Evidence: GV FFA State Degree Recipients (AET Records)**

**List of State Proficiency Winners from Golden Valley**



## **Quality Criteria 4: Qualified & Professional Personnel**

**4A:** Each agriculture instructor at Golden Valley High School has an appropriate teaching credential which includes a Single Subject Agriculture Credential with an Agriculture Specialist Credential. These records are located on the CTC website for public knowledge.

**Evidence: Screenshot of each instructor's credentials on CTC**

**4B:** To be considered a full-time teacher at Golden Valley High School, each teacher must teach five class periods. At Golden Valley, each agriculture teacher is teaching full-time plus an extra-duty class period which in total each ag teacher teaches six class periods. Each Agriculture teacher also participates in a minimum of four professional development activities per year.

**Evidence: Golden Valley Ag Department Class Schedules and List of Professional Developments**

**4C:** The agriculture staff at Golden Valley meets a minimum of twice a month but strives to meet at least once a week during the lunch break and afterschool on Mondays. During these meetings, the department discusses upcoming events, gives a brief update on what teachers are doing in their classes, and

**Evidence: Department Meeting Minutes**

**4D:** Agriculture instructors are reimbursed for personal expenses when attending all approved integral activities associated with FFA,SAE, and professional CATA in service activities. When you report the expenses, you are to fill out a google form from the front office stating what your expenses are or plan to be. In order to get reimbursed, you must save receipts from your expenses which include hotel, travel, food, etc.

**Evidence: Copy of Reimbursed Receipts from National Convention**

## **Quality Criteria 5:**

### **Facilities, Equipment, & Materials**

**5A:** Modifications of facilities and equipment are done by agriculture instructors to insure the needs of students and special populations are met. With our AIG, Perkins, CTEIG, and other funds, we are able to add equipment, storage, and other materials to maintain our facilities and support our students' needs.

#### **Evidence: AIG Purchase Orders**

**5B:** At Golden Valley, there is appropriate storage for materials, records, equipment, and supplies. This includes storage rooms in classrooms, shelving, cabinets, multiple C Trains, storage containers. The department has a common office that is used to hold records and materials we use as a chapter.

#### **Evidence: Pictures of department storage**

**5C/5D:** Golden Valley Ag Department has facilities that are used for students who have no place for an SAE project. Our facilities include a greenhouse and two agriculture shops. These facilities are mainly used for our horticulture and ag mechanics pathway however if students need a place for an SAE, they do not have to be enrolled in those specific classes to use those facilities.

#### **Evidence: Pictures of Greenhouse and Mechanics Shop**

**5E:** The department has five vehicles that are designated to our site to be used specifically by our ag department. The vehicles include one dually truck, 3 trucks, and one suburban. When traveling out of the county, we are required to let the district transportation office know. If we are in need of more vehicles, we let transportation know and they fill in vehicles for the department.

**Evidence: Pictures of Agriculture vehicles**

**5F:** The Golden Valley Ag Department is maintained by the ag teachers and the school maintenance staff. The Ag Teachers check equipment and supplies frequently to make sure they are running correctly and safely. When we need assistance with any maintenance issues, our maintenance staff is very helpful and resourceful.

**Evidence: Maintenance Work Order Form**

## **Quality Criteria 6:**

### **Community, Business, and Industry Involvement**

**6A:** The Golden Valley FFA Ag Advisory Committee consists of members of the Merced County Agriculture industry. Each member represents a pathway within our program which allows the department to get support and help from each member. The experience of each member is very beneficial as they are able to give the program advice and feedback to better improve the department.

**Evidence: Golden Valley Ag Advisory Committee Roster**

**6B/C:** The Golden Valley Ag Advisory meets 3 times a year, exceeding the requirement of two. The Committee members meet once in the fall and twice in the spring (One early in the spring semester, the second later in the spring semester.) During the fall meeting, the Ag Advisory Committee goes over the components of the Comprehensive Program Plan which includes our program description of the three ring model, our subject matter outlines, our 5 year plan, and many other topics.

**Evidence: Ag Advisory Meeting Minutes**

**6D:** The Golden Valley Ag Advisory minutes reflect the recommendation given by the committee. The ag Teachers and administration take the recommendations into consideration and will implement them into the program. The recommendations are

helpful as the committee is wanting all students to succeed and they provide helpful feedback.

**Evidence: Ag Advisory Meeting Minutes**

**6E:** The Agricultural advisory committee minutes are shared with all the administrators and the regional supervisor as well the agriculture teachers. We share the minutes by submitting them in an email and keeping them in a shared folder for all ag teachers to access

**Evidence: Ag Advisory Meeting Minutes**

## **Quality Criteria 7:**

### **Career Guidance**

**7A:** Students of the Golden Valley Agriculture Program are counseled regarding career opportunities in agriculture, agribusiness, and agriculture education. Every year, each teacher meets with each student about his or her goal for what they want to do as a career. They are exposed to careers in the agriculture industry through guest speakers, field trips and

#### **Evidence: Course Syllabi**

**7B:** Each year, students update their career plan on their AET student profile. Students tend to change their career path and plan due to the classes they take within our program and change their interest. The career plan gives the ag department a view of what careers are more popular and what the department needs to emphasize in their classrooms and curriculum.

#### **Evidence: Completed AET Student Profile**

**7C:** At Golden Valley, students are signed up for various agriculture industry certifications that students can achieve. This last year students received certifications in OSHA 10, Ag Align- Ag Biology, Ag Align- Ag Chemistry, Ag Align- Horticulture, Ag Align- Floral, Ag Align- Ag Mechanics, and ACT Veterinary Certification.

#### **Evidence: Certification List**

## **Quality Criteria 8:**

### **Program Promotion**

**8A:** The Golden Valley FFA has many ways to promote the program. Social media is one of the more effective and popular promotions. The chapter currently has an Instagram, Facebook, and Twitter. The chapter also promotes the program by creating promotional videos to send to our incoming freshman that describes the classes the program offers and the different pathways students can complete.

#### **Evidence: Freshmen Recruitment Flyer**

**8B:** In the program, students have alternative means of overcoming financial barriers to participate in the program activities. The chapter hosts various fundraisers including BBQ and Poinsettia fundraiser which pays for a majority of contest registration and hotel cost of contest/conferences. These fundraisers also give students the opportunity to gain incentives such as free state conference trips. The student must sell a certain number of tickets to achieve this. In regards to SAE projects, students can apply for loans through American Ag Credit which will help with the SAE costs.

#### **Evidence: Fundraiser Advertisement**

**8C:** Every year, Golden Valley high school has a freshman roundup which is a freshman orientation that includes feeder schools in the community. At this event, all classes and clubs are asked to participate and set up booths to recruit freshmen. The FFA program



displays an excellent booth that exhibits all the parts of the program including classes, pathways , Career Development Event Teams, Supervised Agriculture Experience projects, and much more. This event is a great recruitment opportunity where we recruit many of the incoming freshmen.

**Evidence: Freshmen Recruitment Flyer**

## **Quality Criteria 9:**

### **Program Accountability and Planning**

**9A/B:** The Comprehensive Program Plan is emailed to the Regional Supervisor and is available for on site review. The program plan is updated and forwarded to the regional supervisor. The department meets goes over the following items for review:

- 1) Five Year Equipment Acquisition Schedule
- 2) Chart of Staff Responsibilities
- 3) FFA POA
- 4) ADvisory Committee Roster
- 5) Advisory Committee Minutes

#### **Evidence: Program Plan**

**9D/E:** Golden Valley FFA requires graduates to complete the graduate follow up so that the program can get an update on the graduates. This follow up is located in AET and is easily accessible for all teachers to see. This follow up data is used to review and evaluate our program on what our students are doing after graduation. We also use this data to help with chapter recruitment and retention.

#### **Evidence: Graduate Follow up Survey**

**9F:** The FFA Roster and Teacher profiles are updated on calaged.org and AET no later than October 15th. The program will wait to update the roster till mid September to

ensure that students who are dropped from the ag classes are officially dropped to keep an accurate record. The teacher profiles are updated early on in the school year.

**Evidence: FFA Roster and Teacher Profile**

**Quality Criteria 10:**  
**Classroom Enrollment**

**10A:** At Golden Valley, we currently have a student population of 1850. We do have courses that meet Criteria 10, however many of our courses do not. Our classes are very impacted, therefore we were able to hire another ag teacher for the 2022-2023 school year. We work closely with our administration and counselor to resolve our class numbers however due to our high student population, it is difficult to do so.

**Evidence: Class Roster**

## **Quality Criteria 11:**

### **Full Year Employment**

**11A:** All Agriculture teachers at Golden Valley High School receive an extended 224 day contract which is 20% of the base salary. Each teacher's extended contract pay varies depending on the salary schedule which includes education and numbers of years of experience.

**Evidence: Merced Union High School Salary Schedule**

**11B:** Currently, none of the agriculture teachers have a project supervision period due to the impacted numbers of the program and Golden Valley High School.

# AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2022-23 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2022)

## QUALITY CRITERION 12 FORM

Agricultural programs meeting all of the required Quality Criteria (Criteria 1 – 9) may qualify for an additional \$7,500 by also meeting Criterion 12.

Please check each qualifying condition you meet below.

This form, along with the appropriate verification, must be submitted with the Agricultural Career Technical Education Incentive Grant Application by the application deadline.

Number of Students on Previous Year's R-2 Report: 861

### 12A: Leadership and Citizenship Development

28 Number of activities on the approved FFA Activity list in which the local chapter participated (Must participate in at least 80 percent of the activities)

### 12B: Practical Application of Occupational Skills

42 Number of students who received the State FFA Degree (Must be at least 5 percent of the R2 number)

### 12C: Qualified and Professional Activities

6 Number of teachers who attended a minimum of five professional in-service activities (Must attach approved In-service Activities Verification Page)

### 12D: Community, Business, and Industry Involvement

3 Number of meetings held by the local Agriculture Advisory Committee (Must be at least three, with minutes attached)

Name of Agriculture Advisory Committee Chair: Richard Regalo

Phone Number of Agriculture Advisory Committee Chair: (209) 777-8053

### 12E: Retention

54 Number of students from the 2018-19 freshman cohort who completed 3 or 4 years of Agriculture Education courses. Must be at least 30% of the 2018-19 freshman cohort

### 12F: Graduate Follow-Up

46 Number of program completers graduating last year

43 Number of those who graduated who are employed in agriculture, in the military, or continuing their education (must be at least 75 percent of the program completers). Attach graduate follow-up report.



## ANNUAL FFA CHAPTER ACTIVITIES CHECK SHEET

Year 2021-22

School Golden Valley - Merced

Must meet at least 12 areas

ACTIVITY	NUMBER OF PARTICIPANTS
----------	------------------------

**Attended the following:**

Greenhand Conference	25
Made For Excellence Conference	11
Advanced Leadership Academy	6
Chapter Officer Leadership Conference	7
Spring Region Meeting	2
State Leadership Conference	42
National Convention	6

**Submitted the following:**

State Degree Application	41
American Degree Application	19
Proficiency Award Application - Section	3
Chapter Award Application - State	5
Scholarship Application - State	3

**Participated in the following:**

Opening and Closing Contest - Section	52
Best Informed Greenhand Contest - Section	5
Co-Op Marketing Quiz - Section	0
Creed Recitation - Section	4
Extemporaneous Speaking - Section	3
Job Interview - Section	4
Impromptu Speaking - Section	4
Prepared Speaking - Section	3
Parliamentary Procedure - Section	0
County/District Fair/Show	160
Career Development Teams (other than those identified above)	
1 Livestock	6
2 Farm Power	4
3 Dairy	5
Other Activity Above the Chapter Level (Leadership Events/Additional CDE Teams)	
1 Marketing Plan	3
2 Project Competition- Merced/Mariposa	11
3 SLE	3
4 National Convention Delegate	1
5 National Winners/Finalists	2

**TOTAL AREAS MET** 28

## INCENTIVE GRANT IN-SERVICE ACTIVITIES DOCUMENTATION

**CRITERIA 4.B**

**School Year**

**2021-22**

**School**

**Golden Valley High School**

Based on the previous year's record, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of six of the following professional development activities:

Qualified and Competent Personnel

ACTIVITIES	TEACHERS NAMES						
	Dompe	Jacobsen	Mendoza	Montague	Olson	Zittel	
Fall Region Meeting	X	X	X		X	X	
Region In-service Day (Road Show)						X	
Spring Region Meeting	X	X	X	X		X	
Section In-service	X	X	X	X	X	X	
Section In-service	X	X	X	X	X	X	
Section In-service	X	X	X	X	X	X	
Section In-service	X	X	X	X	X	X	
New Teacher Conference						X	
Master Teacher Conference							
Summer CATA Conference	X	X	X	X	X	X	
University AgEd Skills Week						X	
Professional Development **							

\*\* Can utilize a maximum of two other "Agriculturally Related" Professional Development activities than those listed above. These must be approved by the Regional Supervisor. Explain the Professional Development:

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



# Account Information and Settings



[Redacted]

Program: Merced-Golden Valley

Member Number: 603811696

Basic Profile Complete: **100%** ?

Personal and Parent Contact Info: **100%**

Emergency Info and Permission Forms: [EDIT](#)

Password:  [Reset](#)

Profile Pic: [Upload](#)

## Demographics

[EDIT](#)

HS Graduation: June 2023  
Shirt Size: S  
Gender: Female  
Race: Two or more  
Ethnicity: No Answer  
Year of birth: -  
Residence: Town

## Primary Mailing Address

[EDIT](#)

Address: [Redacted]  
City, State, Zip: Merced, CA 95340

## Contact Information

[EDIT](#)

Email: maddiecharlotte05@icloud.com  
Home Phone: [Redacted]  
Cell Phone: (209) 748-1255

## Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:  
Name: John Cato  
Occupation:  
Phone Number: 559 579 7171  
Email:  
Address: (Same as primary mailing address above)

## Account Information and Settings

### My Program



Merced-Golden Valley  
842 Students  
7 Teachers  
361 AET Log-ins this week

### Privacy Settings

**Scoreboard Privacy:**  
Hide name in scoreboard?  
 Yes  No



**Program:** Merced-Golden Valley  
**Member Number:** 603385003  
**Basic Profile Complete:** 100%   
**Personal and Parent Contact Info:** 100%  
**Emergency Info and Permission Forms:** [EDIT](#)

**Password:**  [Reset](#)

**Profile Pic:** [Upload](#)

### Demographics [EDIT](#)

**HS Graduation:** June 2022  
**Shirt Size:** L  
**Gender:** Male  
**Race:** Hispanic  
**Ethnicity:** Hispanic  
**Year of birth:** 2004  
**Residence:** City

### Primary Mailing Address [EDIT](#)

**Address:** [Redacted]  
**City, State, Zip:** Merced, CA 95354

### Contact Information [EDIT](#)

**Email:** [Redacted]  
**Home Phone:** [Redacted]  
**Cell Phone:** [Redacted]

### Parents/Guardians [EDIT](#)

**First Name:** [Redacted]  
**Last Name:** [Redacted]  
**City:** [Redacted]  
**State:** [Redacted]  
**Zip:** [Redacted]

### Account Information and Settings

#### My Program



Merced-Golden Valley  
842 Students  
7 Teachers  
361 AET Log-ins this week

#### Privacy Settings

**Scoreboard Privacy:**  
Hide name in scoreboard?  
 Yes  No



Program: Merced-Golden Valley  
Member Number: 604303634

Basic Profile Complete: **100%** ?

Personal and Parent Contact Info: **100%**

Emergency Info and Permission Forms: [EDIT](#)

Password:  [Reset](#)

Profile Pic: [Upload](#)

#### Demographics [EDIT](#)

HS Graduation: June 2023  
Shirt Size: M  
Gender: Female  
Race: Hispanic  
Ethnicity: Hispanic  
Year of birth: -  
Residence: City

#### Primary Mailing Address [EDIT](#)

Address: [Redacted]  
City, State, Zip: [Redacted]

#### Contact Information [EDIT](#)

Email: [Redacted]  
Home Phone: [Redacted]  
Cell Phone: [Redacted]

#### Parents/Guardians [EDIT](#)

Father / Parent / Guardian:  
Name: Walter Abarca

## Account Information and Settings



Program: Merced-Golden Valley

Member Number: 603384581

Basic Profile Complete: **100%** ?

Personal and Parent Contact Info: **100%**

Emergency Info and Permission Forms: [EDIT](#)

Password:

[Reset](#)

Profile Pic:

[Upload](#)

### Demographics [EDIT](#)

HS Graduation: June 2022  
Shirt Size: L  
Gender: Male  
Race: Hispanic  
Ethnicity: Hispanic  
Year of birth: -  
Residence: City

### Primary Mailing Address [EDIT](#)

Address: [REDACTED]  
City, State, Zip: [REDACTED]

### Contact Information [EDIT](#)

Email: [REDACTED]  
Home Phone: [REDACTED]  
Cell Phone: [REDACTED]

### Parents/Guardians [EDIT](#)

Father / Parent / Guardian:

Name: [REDACTED]  
Occupation: [REDACTED]  
Phone Number: [REDACTED]

Merced-Golden Valley  
Students  
Teachers  
AET Log-ins this week

Emergency:  
Dashboard?



# Account Information and Settings

## Program

Merced-Golden Valley  
842 Students  
7 Teachers  
361 AET Log-ins this week

## Privacy Settings

Scoreboard Privacy:  
Show name in scoreboard?  
Yes  No



Program: Merced-Golden Valley

Member Number: 604676782

Basic Profile Complete: 100%

Personal and Parent Contact Info: 100%

Emergency Info and Permission Forms: [EDIT](#)

Password:  [Reset](#)

Profile Pic: [Upload](#)

## Demographics [EDIT](#)

HS Graduation: June 2025  
Shirt Size: S  
Gender: Male  
Race: Hispanic  
Ethnicity: Hispanic  
Year of birth: -  
Residence: Town

## Primary Mailing Address [EDIT](#)

Address: [REDACTED]  
City, State, Zip: [REDACTED]

## Contact Information [EDIT](#)

Email: [REDACTED]  
Home Phone: [REDACTED]  
Cell Phone: [REDACTED]

## Parents/Guardians [EDIT](#)

Father / Parent / Guardian:  
Name: [REDACTED]  
Occupation: Dairy  
Phone Number: [REDACTED]

### Account Information and Settings

am

Merced-Golden Valley  
842 Students  
7 Teachers  
361 AET Log-ins this week

### Settings

ard Privacy:  
e in scoreboard?  
 No



[Redacted]

Program: Merced-Golden Valley

Member Number: 603811820

Basic Profile Complete: 100%

Personal and Parent Contact Info: 100%

Emergency Info and Permission Forms: [EDIT](#)

Password:  [Reset](#)

Profile Pic: [Upload](#)

### Demographics [EDIT](#)

HS Graduation: June 2023  
Shirt Size: S  
Gender: Female  
Race: No Answer / Non-Disclosed  
Ethnicity: Hispanic  
Year of birth: -  
Residence: Rural

### Primary Mailing Address [EDIT](#)

Address: [Redacted]  
City, State, Zip: [Redacted]

### Contact Information [EDIT](#)

Email: [Redacted]  
Home Phone: [Redacted]  
Cell Phone: [Redacted]

### Parents/Guardians [EDIT](#)

Father / Parent / Guardian:  
Name: [Redacted]  
Occupation: [Redacted]  
Phone Number: [Redacted]

## Account Information and Settings



Program: Merced-Golden Valley

Member Number: 603811868

Basic Profile Complete: **100%** ⓘ

Personal and Parent Contact Info: **100%**

Emergency Info and Permission Forms: [EDIT](#)

Password:  [Reset](#)

Profile Pic: [Upload](#)

### Demographics

[EDIT](#)

HS Graduation: June 2023  
Shirt Size: L  
Gender: Male  
Race: Two or more  
Ethnicity: Hispanic  
Year of birth: -  
Residence: Town

### Primary Mailing Address

[EDIT](#)

Address: [REDACTED]  
City, State, Zip: [REDACTED]

### Contact Information

[EDIT](#)

Email: [REDACTED]  
Home Phone: [REDACTED]  
Cell Phone: [REDACTED]

### Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:  
Name: n/a  
Occupation: n/a  
Phone Number: n/a

# Account Information and Settings



**Program:** Merced-Golden Valley  
**Member Number:** 604676958

**Basic Profile Complete:** 100%

**Personal and Parent Contact Info:** 100%

**Emergency Info and Permission Forms:**

**Password:**

**Profile Pic:**

## Demographics

**HS Graduation:** June 2024  
**Shirt Size:** L  
**Gender:** Male  
**Race:** Hispanic  
**Ethnicity:** Hispanic  
**Year of birth:** -  
**Residence:** Town

## Primary Mailing Address

**Address:** [REDACTED]  
**City, State, Zip:** [REDACTED]

## Contact Information

**Email:** [REDACTED]  
**Home Phone:** [REDACTED]  
**Cell Phone:** [REDACTED]

## Parents/Guardians

**Father / Parent / Guardian:**  
**Name:** NA  
**Occupation:** NA  
**Phone Number:** NA





[Redacted]

Program: Merced-Golden Valley

Member Number: 603384565

Basic Profile Complete: 100% ?

Personal and Parent Contact Info: 100%

Emergency Info and Permission Forms: [EDIT](#)

Password:  [Reset](#)

Profile Pic: [Upload](#)

### Demographics

[EDIT](#)

HS Graduation: June 2022  
 Shirt Size: XL  
 Gender: Male  
 Race: Hispanic  
 Ethnicity: Hispanic  
 Year of birth: -  
 Residence: Suburb

### Primary Mailing Address

[EDIT](#)

Address: [Redacted]  
 City, State, Zip: [Redacted]

### Contact Information

[EDIT](#)


Email: [Redacted]  
 Home Phone: [Redacted]  
 Cell Phone: [Redacted]

### Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:  
 Name: [Redacted]  
 Occupation: dairy farmer

Program: Merced-Golden Valley  
Member Number: 604677033

Basic Profile Complete: 100% 

Personal and Parent Contact Info: 100%

Emergency Info and Permission Forms:

Password:

Profile Pic:

### Demographics

HS Graduation: June 2021  
Shirt Size: XL  
Gender: Female  
Race: Hispanic  
Ethnicity: Hispanic  
Year of birth: -  
Residence: City

### Primary Mailing Address

Address: [REDACTED]  
City, State, Zip: [REDACTED]

### Contact Information

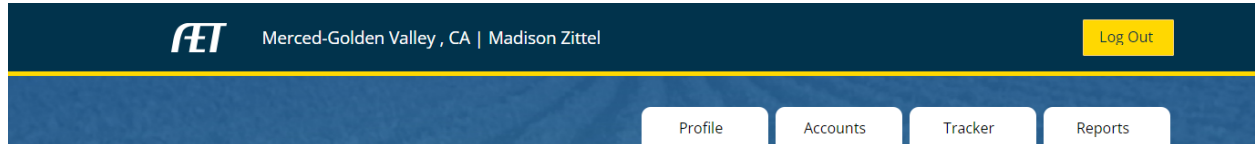
Email: [REDACTED]  
Home Phone: [REDACTED]  
Cell Phone: [REDACTED]

### Parents/Guardians

Father / Parent / Guardian:  
Name: [REDACTED]  
Occupation: Farmer

# Student Filing System

Our program uses AET for our Permanent Filing System for each student. Here we can access their FFA Activities and the records of their SAE Project



- Inbox
- Portfolio
- Scoreboard
- Explore SAE
- Classroom Resources
- Sign Off
- 2021-2022
  - SAEs: 411
  - Jm Entries: 4,559
  - Jm Hours: 71,256
  - Fin Entries: 145
  - Active Students: 618
  - Badges: 172
  - Cal. Activities: 185
  - Award Apps: 230
- Student Help
- Teacher Help
- AET Classroom
- Ask AET a Question

## Student Accounts

Active Status:

Active

Inactive

Practice AET

Pending Transfers

Last Name Starts With:

Student Finder:  All Students  
 Grade Levels  
 FFA Membership  
 Custom Groups

Add Accounts: [One](#) / [Multiple](#)  
 Automatic Operations: [Reset All Student Passwords](#) / [National Roster Utilities](#)  
 Multi-row Operations: **Use the checkboxes to select one or more students.**

<input type="checkbox"/>	Unique #	Name	Username	Grade	Last Access
<input type="checkbox"/>	2893720	[REDACTED]	[REDACTED]	11	04/11/2022
<input type="checkbox"/>	3289999	[REDACTED]	[REDACTED]	10	06/02/2022
<input type="checkbox"/>	2167341	[REDACTED]	[REDACTED]	12	05/06/2022
<input type="checkbox"/>	2592243	[REDACTED]	[REDACTED]	11	09/24/2021
<input type="checkbox"/>	2893864	[REDACTED]	[REDACTED]	11	09/22/2021
<input type="checkbox"/>	2162472	[REDACTED]	[REDACTED]	12	05/10/2022
<input type="checkbox"/>	2170600	[REDACTED]	[REDACTED]	12	05/10/2022
<input type="checkbox"/>	3289813	[REDACTED]	[REDACTED]	9	05/31/2022
<input type="checkbox"/>	2504033	[REDACTED]	[REDACTED]	11	06/01/2022
<input type="checkbox"/>	2504028	[REDACTED]	[REDACTED]	11	04/11/2022
<input type="checkbox"/>	3290000	[REDACTED]	[REDACTED]	10	09/23/2021
<input type="checkbox"/>	2894230	[REDACTED]	[REDACTED]	12	01/03/2022
<input type="checkbox"/>	2170316	[REDACTED]	[REDACTED]	12	09/24/2021
<input type="checkbox"/>	2894232	[REDACTED]	[REDACTED]	10	06/02/2022
<input type="checkbox"/>	3290163	[REDACTED]	[REDACTED]	13	05/10/2022

## 2021-2022 Agriculture Soil Chemistry Pacing Guide

Golden Valley High School



### UNIT 1 - Introduction to Agriscience Practices Phenomena-Phenomena Introduction

<u>Topic</u>	<u>NGSS &amp; CA Ag Standards</u>	<u>Resources (Optional)</u>	<u>Recommended Labs</u>
<b>Team Building/Welcome/Syllabus</b>	<p><b>HS-ETS1-1:</b> Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.</p> <p><b>HS-ETS1-2:</b> Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.</p> <p><b>HS-ETS1-3:</b> Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics, as well as possible social, cultural, and environmental impacts.</p>	<p><b>Welcome</b></p> <ul style="list-style-type: none"> <li>• <a href="#">First Day</a></li> <li>• <a href="#">2nd Day</a></li> <li>• <a href="#">3rd Day</a></li> <li>• <a href="#">4th Day Start Up</a></li> <li>• <a href="#">Notebook Intro</a></li> <li>• <a href="#">5th Day</a></li> <li>• <a href="#">Syllabus PPT</a></li> <li>• <a href="#">Syllabus</a></li> </ul> <p><b>FFA</b></p> <ul style="list-style-type: none"> <li>• <a href="#">FFA Review</a></li> </ul> <p><b>Lab Safety</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Lab Safety</a></li> <li>• <a href="#">Safety Contract</a></li> <li>• <a href="#">Lab Safety Quiz</a></li> </ul> <p><a href="#">CER, SCI Method, Engineering Method and EGG Labs</a></p> <p><a href="#">Parts of a microscope</a></p>	<p><a href="#">Eggshell physics</a></p> <p><a href="#">Eggshell Lab Report</a></p>
<b>FFA Review</b>			
<b>Lab Safety</b>			
<b>CER-Claim Evidence Reasoning</b>			
<b>Scientific Method Review and Introduction to the Engineering Method</b>			
<b>Introduction to Agriscience Fair Research</b>			

### UNIT 2: Nature of Soil Phenomena: Erosion

<b>Soil Structure/Composition</b>	<p><b>C2.1:</b> Identify important agricultural environmental impacts on soil, water, and air</p> <p><b>C10.1:</b> Recognize the major soil components and types.</p> <p><b>C10.2:</b> Summarize how soil texture, structure, pH, and salinity affect plant growth.</p>	<p><b>Soil Structure</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Soil Structure &amp; Texture Slide</a></li> <li>• <a href="#">Soil Structure &amp; Texture Notes</a></li> </ul> <p><b>Soil Profile</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Soil Formation/Profile Notes</a></li> </ul>	<p><b>Structure/Composition</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Ribboning Lab</a></li> <li>• <a href="#">Jar method Lab</a></li> </ul> <p><b>Soil Profile</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Edible Soil Lab</a></li> <li>• <a href="#">Edible Soil PP</a></li> </ul> <p><a href="#">Living Soil Project</a></p>
<b>Soil Characteristics</b>			
<b>Soil Formation/Profile</b>			
<b>Soil Orders</b>			

	<p><b>E2.1:</b> Explain the government's role in regulating air, soil, and water use management practices and conservation strategies.</p> <p><b>F2.4:</b> Experiment with the factors that influence plant growth, including water, nutrients, light, soil, air, and climate.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Soil Formation/Profile Slides</a></li> </ul> <p><a href="#">Web Soil Survey Guide</a></p>	
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**Unit 3-Nature of the Elements-Atoms, Periodic Table, Elements Phenomena: Plant Nutrients-NPK**

<b>Introduction to the Atom</b>	<p><b>HS-PS1-1.</b> Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms. atoms.</p> <p><b>HS-PS1-8:</b> Develop models to illustrate the changes in the composition of the nucleus of the atom and the energy released during the processes of fission, fusion, and radioactive decay.</p>	<p><b>Atoms</b></p> <ul style="list-style-type: none"> <li>• <a href="#">What are atoms PP</a></li> <li>• <a href="#">What are atoms Notes</a></li> <li>• <a href="#">The Atoms Family</a></li> </ul> <p><b>Periodic Table and Elements</b></p> <ul style="list-style-type: none"> <li>• <a href="#">The Periodic Table</a></li> <li>• <a href="#">The Periodic Table Notes</a></li> </ul> <p><b>Plant Nutrients</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Plant Nutrients-Iron Chef Directions</a></li> <li>• <a href="#">Plant Nutrient-Iron Chef</a></li> <li>• <a href="#">Essential Elements PPT</a></li> <li>• <a href="#">Essential Elements Notes</a></li> </ul>	<p><b>Atoms</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Milk and Soap Experiment</a></li> <li>• <a href="#">Build an atom</a></li> </ul> <p><b>Periodic Table</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Battleship</a></li> <li>• <a href="#">Battleship PP</a></li> </ul> <p><b>NPK Testing</b></p> <ul style="list-style-type: none"> <li>• <a href="#">NPK Testing Lab.docx</a></li> <li>• <a href="#">NPK Testing Lab .pptx</a></li> </ul>
<b>History of the Periodic Table</b>			
<b>Introduction to the Periodic Table</b>			
<b>Element Family Traits</b>			
<b>Iron Chef-Plant Nutrients</b>			
<b>Essential Plant Nutrients</b>			
<b>NPK Testing Lab</b>			

**Unit 4-Bonding, Ions, & Soil Phenomena: Fertilizer**

<b>Lewis Dot Structure</b>	<p><b>HS-PS1-2.:</b> Construct and revise an explanation for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties.</p> <p><b>HS-PS1-5:</b> Apply scientific principles and evidence to provide an explanation about the</p>	<p><b>Ionic Bond Intro- Lewis Dot:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">YouTube Video- Ionic Bonding Introduction</a></li> <li>• <a href="#">YouTube video- How to Draw the Lewis Structure for Ionic Compounds</a></li> <li>• <a href="#">Ions and Ionic Bonds</a></li> </ul>	<p>CEC Candy Lab NPK Lab (Area Testing)</p>
<b>Ions</b>			
<b>Types of Bonding</b>			
<b>Types of Chemical Reactions</b>			
<b>Cation Exchange Capacity</b>			

<b>Fertilizer (Bonding)</b>	effects of changing the temperature or concentration of the reacting particles on the rate at which a reaction occurs. <b>HS ESS3-2:</b> Evaluate competing design solutions for developing, managing, and utilizing energy and mineral resources based on cost-benefit ratios.*	<p style="text-align: center;"><a href="#">Mini Quiz</a></p> <b>Ions</b> <ul style="list-style-type: none"> <li>• <a href="#">PP</a></li> <li>• <a href="#">Notes</a></li> </ul> <b>Cation Exchange Capacity</b> <ul style="list-style-type: none"> <li>• <a href="#">PP</a></li> <li>• <a href="#">Notes</a></li> </ul>	
<b>Unit 5- Chemical Reactions</b> <b>Phenomena: Why do tractors Rust?/ Photosynthesis</b>			
<b>Types of Reactions</b>	<b>HS-PS1-2.:</b> Construct and revise an explanation for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties.  <b>HS-PS1-4:</b> Develop a model to illustrate that the release or absorption of energy from a chemical reaction system depends upon the changes in total bond energy.  <b>HS PS1-6:</b> Refine the design of a chemical system by specifying a change in conditions that would produce increased amounts of products at equilibrium.  <b>HS-PS1-7:</b> Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.	<b>Chemical Reactions</b> <ul style="list-style-type: none"> <li>• <a href="#">PP</a></li> <li>• <a href="#">Notes Page</a></li> </ul> <a href="#">Matter and Change</a>  <a href="#">Balancing Chemical Equations</a>	
<b>Balancing Chemical Equations</b>			
<b>Unit 6-Stoichiometry</b> <b>Phenomena: Fizzy Pop</b>			
<b>Moles</b>	<b>HS-PS1-7:</b> Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.	<b>Molarity</b> <ul style="list-style-type: none"> <li>• <a href="#">The Mole PP</a></li> <li>• <a href="#">The Mole Notes</a></li> </ul> <b>Stoichiometry</b> <a href="#">Stoich Stumpers</a>	S'More Chemistry Lab <b>Fizzy Pop. Stoichiometry Lab</b> <ul style="list-style-type: none"> <li>• <a href="#">Day 1</a></li> <li>• <a href="#">Day 2</a></li> </ul> <a href="#">Balloon Races</a>
<b>Molar Mass</b>			
<b>Stoich Conversions</b>			

<b>Unit 7-Molarity Phenomena: Soil Salinity</b>		
<b>Solutions/Solubility</b>	<p><b>HS PS1-6:</b> Refine the design of a chemical system by specifying a change in conditions that would produce increased amounts of products at equilibrium.</p> <p><b>HS-PS1-2.:</b> Construct and revise an explanation for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties.</p>	<p><b>Solutions</b></p> <ul style="list-style-type: none"> <li>• <a href="#">PP</a></li> </ul> <p><a href="#">Acids and Bases</a></p> <p><b>pH</b></p> <ul style="list-style-type: none"> <li>• <a href="#">PP</a></li> <li>• <a href="#">Notes</a></li> </ul>
<b>Concentrations</b>		
<b>Acids/Bases</b>		
<b>pH</b>		
<b>Nutrient Availability</b>		
<b>Salinity/Conductivity</b>		
<b>Unit 8-Soils &amp; Water-Water Soil Management/Water Quality</b>		
<b>Water Quality</b>	<p><b>C10.3:</b> Assess water delivery and irrigation system options.</p> <p><b>D2.1:</b> Assess the flow of nutrients from the soil, through the animal, and back to the soil.</p> <p><b>F5.1:</b> Explain how basic soil science and water principles affect plant growth.</p>	<p><b>Water</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Water Quality PP</a></li> <li>• <a href="#">Water Quality Notes</a></li> </ul> <p><b>Manure Management</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Waste Management</a></li> </ul>
<b>Water Sources in CA</b>		
<b>Groundwater/Aquifers</b>		
<b>Sources of pollution, Water Quality</b>		
<b>Groundwater Pollution</b>		
<b>Manure Management</b>		
<b>EPA Regulations</b>		
<b>Agriscience Project Final</b>		

[Concentrate Solutions Lab](#)

[pH Lab](#)

[Nutrient Uptake Lab](#)

[Water Quality Lab](#)



# Ag & Soil Chemistry

**Course Instructor:** Ms.Zittel

**Email:** mzittel@muhsd.org

**Course Description:** This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals and agricultural practices. Students will examine properties of soil and land and their connections to plant and animal production. The course also satisfies the UC subject "D" and CSU Lab Science Requirements. Being enrolled in an agriculture class allows you to be a member of the National FFA Organization. Participation in FFA and maintaining an agricultural related project (Supervised Agriculture Experience or SAE) is a required part of this course.

**Recommended Materials:** Pencil or pen, Paper, & Google Chromebook, DAILY!

## Attendance/Tardy Policy:

It is critical that students attend class regularly to successfully complete it. **YOU are responsible for getting all missing assignments because of an absence.** Please write 'ABSENT' at the top of any assignments that are turned in from when you were gone. **Look on Google Classroom to identify missing assignments; physical handouts will be in the Ag Chemistry Absent Bin.** You are responsible for letting the teacher know if you turn in an assignment late! Tests and labs must be made up during teacher office hours (posted in the classroom each week). Labs must be made up one week after the lab was done in class. Tardies (walking into class after the late bell) will be given to those deserving of the recognition.

**Class Assignments/Homework:** Class assignments will be due on the day they are assigned in class, and homework is due the following class period unless you are told differently. All work is done in class, homework will only happen if you did not finish the work during class time. **LATE ASSIGNMENTS WILL RECEIVE HALF CREDIT. All late work must be complete by 10/15 for 1<sup>st</sup> quarter, 12/16 for 2<sup>nd</sup> quarter, 3/12 for 3<sup>rd</sup> quarter, and 6/3 for 4<sup>th</sup> quarter. No assignments will be accepted after the deadline or from the previous quarter.** **Office Hours and make up labs:** Office hours will be posted weekly in the classroom. This is YOUR opportunity to make up any missed assignments or activities, or to receive additional assistance on difficult concepts. **Always ask** or make an appointment with Ms. Zittel if you need help.

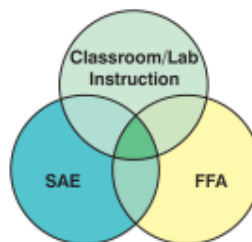
**Tests/Quizzes:** Assessments are given at the end of each unit. If you are unhappy with your test score, you can complete test corrections. Every student has the option to correct missed questions on a test and can receive ½ points back if they correct the answer and provide an explanation. Test corrections must be completed within 1 week of taking the test/quiz in class, and must be done during teacher office hours.

## FFA/SAE Participation

**Any student enrolled in an agriculture class is an FFA member. All students are required to attend 3 distinctly different FFA activities per quarter.** This participation is worth 10% of your grade. FFA Activities are posted in each ag classroom & announced daily. They are also included on the GVHS FFA Website. All students must establish a **Supervised Agriculture Experience (SAE) project** and record activities in their AET online record book. SAE projects are any agriculturally related activity completed by you outside class time. Both FFA and SAE projects are part of your overall grade in agricultural classes.

## Grading:

Assignments & Labs	40%
Projects, Tests & Quizzes	40%
FFA Activities (3 per quarter)	
Participation/Daily Start Ups	10%



Grading Scale	
85 - 100%	A
75 - 84%	B
60 - 74%	C
50-59%	D
0-49%	F

**GRADES UPDATED REGULARLY. IT IS YOUR RESPONSIBILITY TO CHECK YOUR PROGRESS AND MAINTAIN A SUCCESSFUL GRADE IN THE CLASS. IT IS HIGHLY ENCOURAGED THAT YOU RECEIVE A CAMPUS USERNAME & PASSWORD TO BE ABLE TO CHECK YOUR GRADES ONLINE!**



## Basic Expectations:

1. A **positive** attitude 😊
2. **Respect** for yourself and the ideas of others.
3. Every student has the right to learn.
4. The teacher has the right to teach.
5. Anything that prevents numbers 1 – 4 from happening is not tolerated.
6. **Golden Valley High School rules and consequences will be followed.**

**Cell Phone Policy:** Student use of cell phones, ipods, or other electronic devices are not allowed during class time. You may not use your phone in class without permission of the teacher.

**Cheating/ Plagiarism Policy:** Cheating and plagiarism will result in a failure of the assignment and/or failure of the course. It is expected that all work turned in by you is completely your own.

**Bathroom Policy:** Students will be given 4 bathroom passes each semester. Students must use a pass to leave the classroom for any reason (bathroom, buy water, etc). Once those have been used, there will be no additional passes given.

**In summary, be a good kid by listening to the teacher, ask questions when you need help, do your own work, turn things in on time, and you will have no problems in this class!**

## GOLDEN VALLEY FFA SOCIAL MEDIA

Sign up for weekly updates about upcoming FFA activities and announcements! Parents, students, and community members are welcome to sign up to hear about the events and activities of Golden Valley FFA! Follow us on Google Classroom, Facebook, Instagram, Twitter and at [Goldenvalleyffa.org](http://Goldenvalleyffa.org)

*I have read the course syllabus for my Ag & Soil Chemistry course I have been informed of the course requirements and rules. I also understand the FFA activities count as 10% of my grade, and that there are mandatory academic requirements in order to participate in FFA events. By signing below, I agree to obey the terms of this course and the FFA & SAE requirements.*

**Student Signature** \_\_\_\_\_

**Print Student Name:** \_\_\_\_\_

**Student Email Address:** \_\_\_\_\_

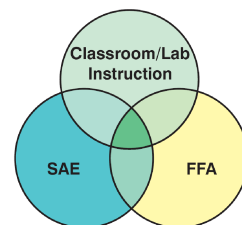
*I have read and understand the course syllabus for my child's Ag & Soil Chemistry course. I understand that 10% of my child's grade is based on his/her participation in 4 different FFA activities per semester, and that there are academic requirements to participate in FFA events and an SAE project.*

**Parent Signature:** \_\_\_\_\_

**Print Parent Name:** \_\_\_\_\_

**Parent Email Address:** \_\_\_\_\_

**PLEASE SIGN AND RETURN BY FRIDAY, AUGUST 21st, 2021**



# Horticulture

**Course Instructor:** Ms.Zittel

**Email:** mzittel@muhsd.org

**Course Description:** Students will study basic plant science, including the physiology and function of plants, and careers in horticulture. They will also learn and practice various propagation methods. In addition, students will learn introductory fundamentals of landscape design, where they will use scaled drawings to illustrate their plans.

**Recommended Materials:** Pencil or pen, Paper, & Google Chromebook, DAILY!

## Attendance/Tardy Policy:

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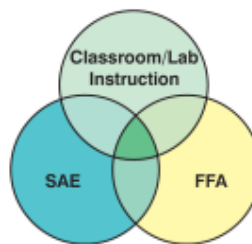
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**Student Signature** \_\_\_\_\_

**Print Student Name:** \_\_\_\_\_

**Student Email Address:** \_\_\_\_\_

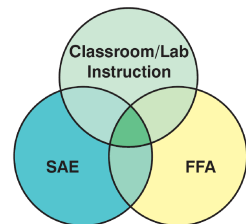
*I have read and understand the course syllabus for my child's Ag & Soil Chemistry course. I understand that 10% of my child's grade is based on his/her participation in 4 different FFA activities per semester, and that there are academic requirements to participate in FFA events and an SAE project.*

**Parent Signature:** \_\_\_\_\_

**Print Parent Name:** \_\_\_\_\_

**Parent Email Address:** \_\_\_\_\_

**PLEASE SIGN AND RETURN BY FRIDAY, AUGUST 21st, 2020**



Override Not Applicable / Transfer Grades  
 Show Formative/Summative Indicator  
 Show Filters -  Show Trend  
 Sorting by: Student Name | Assignment Due Date

Name	Grd	%	Mark	Week 1-Weekly Log	Periodic Table Scave...	Week 2-Weekly Log	Matter Pop Quiz	Week 3-Weekly Log	Week 4-Weekly Log	Atoms Worksheet	EXTRA CREDIT	Week 5-Weekly Log	NPK Quiz	Week 6-Weekly Log	Elements in Agricult...	Week 7-Weekly Log
				1/7/2022 #32 : 25	1/13/2022 #34 : 50	1/14/2022 #33 : 25	1/19/2022 #36 : 10	1/21/2022 #35 : 25	1/28/2022 #37 : 25	1/28/2022 #38 : 66	2/4/2022 #39 : 0	2/4/2022 #41 : 25	2/7/2022 #40 : 10	2/11/2022 #42 : 25	2/18/2022 #43 : 80	2/18/2022 #44 : 25
[Redacted]	11	93.0	A	25	50	15	NA	25	15	63		25	8	25	70	25
[Redacted]	11	78.6	C+	15	35	25	NA	25	15	67		15	NA	15	65	25
[Redacted]	11	74.3	C	25	50	25	10	25	25	65		25	7	15	50	25
[Redacted]	11	66.4	D	25	35	15	5	15	15	65		15	NA	15	70	15
[Redacted]	11	83.5	B	25	50	18	8	20	25	66		25	6	25	68	25
[Redacted]	11	49.1	F	15	35	15	10	10	15	65		15	10	15	65	15
[Redacted]	11	35.4	F				5	15		66	30		4		68	
[Redacted]	11	80.2	B-	25	50	22	7	15	15	66		20	8	15	76	15
[Redacted]	11	98.3	A+	25	50	25	7	20	15	65		18	3	25	70	25
[Redacted]	11	46.6	F			15	8	15	22	61		25	5	25	70	25
[Redacted]	11	70.9	C-	25	50	15	4	15	15	64		15	5	15	60	15
[Redacted]	10	98.2	A+	25	50	25	7	20	25	65		25	7	25	68	25
[Redacted]	10	90.5	A-	25	50	15	8	25	25	66		25	7	25	63	25
[Redacted]	11	92.3	A-	25	50	25	8	15	20	91	30	25	7	25	68	25
[Redacted]	11	62.4	D-	15	25	15	NA	10	15	90		15	0	15	50	15
[Redacted]	11	81.7	B-	25	35	15	8	10	15	66		15	7	15	68	15
[Redacted]	11	72.1	C-	25	50	15	6	15	15	33		10	4	15	63	15
[Redacted]	11	38.9	F	10	0	10	NA	10	10	66	30	15	NA	15	50	15
[Redacted]	10	91.7	A-	25	50	25	8	20	20	66		25	8	25	76	25
[Redacted]	10	97.7	A	25	50	25	7	20	15	66		15	NA	15	70	25



Override Not Applicable / Transfer Grades  
 Show Formative/Summative Indicator  
 Show Filters -  Show Trend  
 Sorting by: Student Name - Assignment Due Date

Weekly	Week 8-Weekly Log	Pest Case Study	Week 10-Weekly Log	FFA Activities-Quart...	EXTRA CREDIT	Greenhouse/Shahou...	Week 11-Weekly Log	Pest Brochure
22	✓ 3/11/2022 #15 : 25	✓ 3/11/2022 #16 : 50	✓ 3/11/2022 #20 : 25	✓ 3/18/2022 #17 : 3	3/21/2022 #18 : 0	3/21/2022 #19 : 30	✓ 3/25/2022 #21 : 25	✓ 3/29/2022 #23 : 60

	Name	Grd	%	Mark	Weekly	Week 8-Weekly Log	Pest Case Study	Week 10-Weekly Log	FFA Activities-Quart...	EXTRA CREDIT	Greenhouse/Shahou...	Week 11-Weekly Log	Pest Brochure
1	[REDACTED]	11	81.3	B-		25	45	25	1		30	25	40
2	[REDACTED]	11	89.0	B+		25	50	25	3		30		60
3	[REDACTED]	11	76.6	C		25	50	25	0		30	25	60
4	[REDACTED]	12	18.5	F					2		30		
5	[REDACTED]	11	95.2	A		25	45	25	5		30	25	60
6	[REDACTED]	11	106.6	A+		25	50	25	5		30	25	60
7	[REDACTED]	11	98.1	A+		25	35	25	5		30	25	60
8	[REDACTED]	11	91.0	A-		25	50	25	3		30	25	60
9	[REDACTED]	11	102.8	A+		25	50	25	5		30	25	60
10	[REDACTED]	11	79.4	C+		25	50	25	3		30	25	30
11	[REDACTED]	11	60.7	D-		15	35	25	3		30	25	60
12	[REDACTED]	12	29.7	F							30		60
13	[REDACTED]	12	92.9	A-		25	50	25	2		30	25	60
14	[REDACTED]	11	90.9	A-		NA	35	15	3		30	20	60
15	[REDACTED]	12	82.0	B-				25	3		30	25	60
16	[REDACTED]	12	85.5	B		25	50	25	0		30	25	60
17	[REDACTED]	11	75.7	C		25		25	3		30	25	
18	[REDACTED]	11	81.4	B-		25	50	25	3		30	25	60
19	[REDACTED]	12	10.7	F					2		30		
20	[REDACTED]	12	81.0	B-		25	35	25	1	25	30	25	60

<input type="checkbox"/> Override Not Applicable / Transfer Grades <input type="checkbox"/> Show Formative/Summative Indicator <input type="checkbox"/> Show Filters - <input type="checkbox"/> Show Trend Sorting by: Student Name ↓ - Assignment Due Date ↓						Week 1-Weekly Log	Caveman Story	Week 2-Weekly Log	Animal and Plant Dom...	Week 3-Weekly Log	Fendi's Journey Week 1	Week 4-Weekly Log	Fendi's Journey Week 2
Name	Grd	%	Mark	1/7/2022 #2 : 25	1/10/2022 #3 : 100	1/14/2022 #1 : 25	1/16/2022 #6 : 100	1/21/2022 #4 : 25	1/23/2022 #5 : 40	1/28/2022 #8 : 25	2/4/2022 #7 : 50		
1	[Redacted]	9	107.0	A+	25	100	25	100	25	40	25	50	
2	[Redacted]	9	96.6	A	25	80	25	90	25	40	25	50	
3	[Redacted]	12	96.4	A	25	100	25	100	25	40	25	50	
4	[Redacted]	9	61.4	D-	25	85	25	80	25	40	25	[Redacted]	
5	[Redacted]	9	77.5	C	15	70	15	70	15	30	15	35	
6	[Redacted]	9	92.8	A-	15	100	25	80	25	40	25	50	
7	[Redacted]	9	75.3	C	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
8	[Redacted]	9	13.0	F	Not Applicable	Not Applicable	Not Applicable	Not Applicable	[Redacted]	[Redacted]	[Redacted]	[Redacted]	
9	[Redacted]	10	7.0	F	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	
10	[Redacted]	11	7.3	F	15	[Redacted]	20	[Redacted]	20	[Redacted]	25	[Redacted]	
11	[Redacted]	9	77.2	C	25	100	25	100	[Redacted]	40	25	50	
12	[Redacted]	9	50.8	F	25	75	25	75	15	40	25	50	
13	[Redacted]	9	38.7	F	[Redacted]	NA	[Redacted]	[Redacted]	20	35	25	45	
14	[Redacted]	11	106.6	A+	25	100	25	100	25	40	25	50	
15	[Redacted]	9	108.0	A+	25	100	22	100	15	40	25	50	
16	[Redacted]	9	87.5	B	15	80	15	80	20	40	25	50	
17	[Redacted]	9	8.1	F	15	[Redacted]	10	[Redacted]	15	40	[Redacted]	[Redacted]	
18	[Redacted]	9	57.1	F	25	100	25	50	25	40	25	50	
19	[Redacted]	9	106.1	A+	25	100	25	95	25	40	25	50	
20	[Redacted]	10	98.9	A+	25	100	25	100	25	40	25	50	



**Golden Valley Agriculture Department  
Project Visitation Information**

Name: Ryan Brown

Date: 2/9/22

Species: Duroc Gilt

Days Till Fair: 90

Animal Weight: \_\_\_\_\_

Lbs +/- Since Last Weight: \_\_\_\_\_

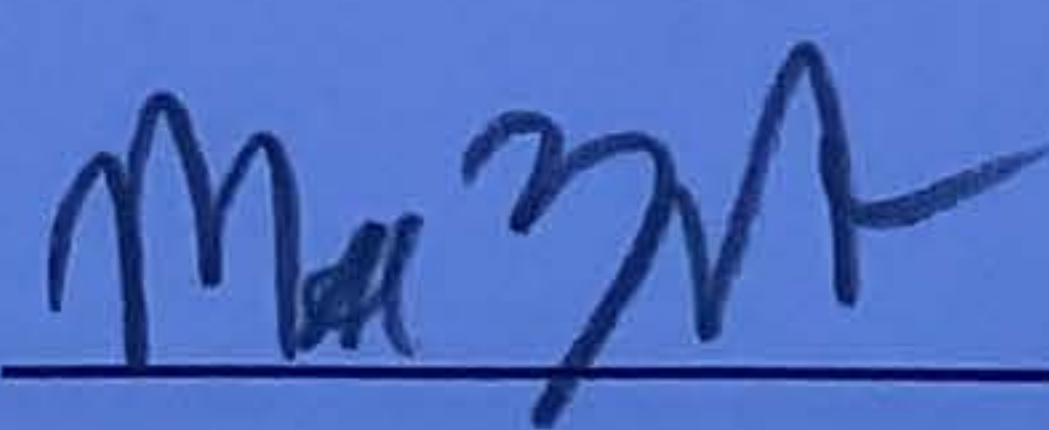
Feed Recommendations: ~~\_\_\_\_\_~~ automatic waterer

Facility Recommendations: more straw, tarp

Animal Recommendations: \_\_\_\_\_

Water by hand

General Recommendations: 2cc Balm

Advisor Signature: 

Student: \_\_\_\_\_

Date \_\_\_\_\_

Parent Signature: 

Date 2-9-22





# Golden Valley FFA Chapter Project Visitation Report



Student Name: \_\_\_\_\_

Grade: 12

Date: 4/5/22

Project: Swine

Days Till Fair: 41

Project Weight: 203

Purpose of Visit: Check/Weigh

**Current Feeding Program:**

1 lb feed 18%, 1/2 expands 1/4 cup oil m+n

**New Feeding Program:**

1 1/2 lb feed 18%, 1/2 expand, 1/4 cup oil, 6oz explode - m+n

**General Comments/ Recommendations:**

Wash + brush everyday, spray revive everyday

<u>Date</u>	<u>Animal Treated</u>	<u>Medication</u>	<u>Amount Given</u>	<u>Withdrawal</u>	<u>Withdrawal Date</u>

Advisor Signature: [Signature]

Student Signature: Emily Luce

Parent Signature: \_\_\_\_\_





Project Visitation Report

Student Name: \_\_\_\_\_ Grade: 10 Date: 2/27  
 Project: Swine Days Till Fair: 100 <sup>Meat</sup> 70 <sup>Chow</sup> Project Weight: 161 / 117

Purpose of Visit: weigh / visit

Current Feeding Program: 4 lbs / day

New Feeding Program: 4 lb / day

General Comments/ Recommendations:  
Work pigs / keep head up  
skin + hair (brush)

<u>Date</u>	<u>Animal Treated</u>	<u>Medication</u>	<u>Amount Given</u>	<u>Withdrawal</u>	<u>Withdrawal Date</u>

Advisor Signature: Mackin Zell  
 Student Signature: \_\_\_\_\_  
 Parent Signature: \_\_\_\_\_



Office  
DEPOT



Golden Valley

Golden Valley



### Project Visitation Report

Student Name: [Redacted] Grade: 10 Date: 2/27

Project: Swine Days Till Fair: 100 Project Weight: 70

Purpose of Visit: Weighing / Project Visit

Current Feeding Program:  
Free feed

New Feeding Program:  
\_\_\_\_\_

General Comments/ Recommendations:

Safeguard -

Imodium -

Whip -

<u>Date</u>	<u>Animal Treated</u>	<u>Medication</u>	<u>Amount Given</u>	<u>Withdrawal</u>	<u>Withdrawal Date</u>

Advisor Signature: [Signature]

Student Signature: [Signature]

Parent Signature: [Signature]





# Golden Valley High School Agriculture Department

## Golden Valley FFA Chapter

### Project Visitation Report



Student Name: ~~Camryn~~ Grade: 12 Date: 9/23/22

Project: Swine Days Till Fair: 14 Project Weight: 230

Purpose of Visit: Weight

Current Feeding Program:  
Breeder

New Feeding Program:  
Breeder

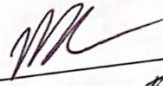
General Comments/ Recommendations:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<u>Date</u>	<u>Animal Treated</u>	<u>Medication</u>	<u>Amount Given</u>	<u>Withdrawal</u>	<u>Withdrawal Date</u>

Advisor Signature: 

Student Signature: Camryn

Parent Signature: \_\_\_\_\_



# Golden Valley High School Agriculture Department

## Golden Valley FFA Chapter

### Project Visitation Report



Student Name: ~~Breton Adams~~      Grade: 12      Date: 5/23/22  
 Project: Swine      Days Till Fair: 14      Project Weight: 215

Purpose of Visit: Wet/h

Current Feeding Program:  
3lb 18%

New Feeding Program:  
Same

General Comments/ Recommendations:

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<u>Date</u>	<u>Animal Treated</u>	<u>Medication</u>	<u>Amount Given</u>	<u>Withdrawal</u>	<u>Withdrawal Date</u>

Advisor Signature: *MPC*  
 Student Signature: *Breton Adams*  
 Parent Signature: \_\_\_\_\_





# Golden Valley High School Agriculture Department

## Golden Valley FFA Chapter

### Project Visitation Report



Student Name: ~~Kayla John~~ Grade: 9 Date: 5/23/22

Project: Swine Days Till Fair: 14 Project Weight: 255

Purpose of Visit: weUh / Keel

Current Feeding Program:  
21b 18% , 1 cup Chubby

New Feeding Program:  
same

**General Comments/ Recommendations:**

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<u>Date</u>	<u>Animal Treated</u>	<u>Medication</u>	<u>Amount Given</u>	<u>Withdrawal</u>	<u>Withdrawal Date</u>

Advisor Signature: 

Student Signature: Kayla John

Parent Signature: \_\_\_\_\_



# Golden Valley High School Agriculture Department

## Golden Valley FFA Chapter

### Project Visitation Report



Student Name: ~~Chris Walker~~ Grade: 9 Date: 5/23/22

Project: Swine Days Till Fair: 14 Project Weight: 235

Purpose of Visit: Weigh

Current Feeding Program:  
\_\_\_\_\_

New Feeding Program:  
keep same

General Comments/ Recommendations:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

<u>Date</u>	<u>Animal Treated</u>	<u>Medication</u>	<u>Amount Given</u>	<u>Withdrawal</u>	<u>Withdrawal Date</u>

Advisor Signature: 

Student Signature: Chris White

Parent Signature: \_\_\_\_\_



# Golden Valley High School Agriculture Department

## Golden Valley FFA Chapter

### Project Visitation Report



Student Name: ~~Zach D.~~ \_\_\_\_\_ Grade: 11 Date: 5/23/22

Project: Swine Days Till Fair: 14 Project Weight: 205

Purpose of Visit: Weigh

Current Feeding Program:

31b 18%, 1/2 oats, 9gram paylean


New Feeding Program:

Same

General Comments/ Recommendations:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

<u>Date</u>	<u>Animal Treated</u>	<u>Medication</u>	<u>Amount Given</u>	<u>Withdrawal</u>	<u>Withdrawal Date</u>

Advisor Signature: 

Student Signature: Zach Daves

Parent Signature: \_\_\_\_\_





# Golden Valley High School Agriculture Department

## Golden Valley FFA Chapter

### Project Visitation Report



Student Name: ~~Morgan Ramirez~~      Grade: 12      Date: 5/23/22

Project: Swine      Days Till Fair: 14      Project Weight: 225

Purpose of Visit: Weigh / Feed Ration

Current Feeding Program:  
3lb 18%, 1/2 lb sumo

New Feeding Program:  
keep same

General Comments/ Recommendations:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<u>Date</u>	<u>Animal Treated</u>	<u>Medication</u>	<u>Amount Given</u>	<u>Withdrawal</u>	<u>Withdrawal Date</u>

Advisor Signature: 

Student Signature: Morgan Ramirez

Parent Signature: \_\_\_\_\_



# **Golden Valley High School Agriculture Department**

## **Philosophies and Grading Standards**

The primary goal of the Golden Valley High School Agriculture Department is to provide each student with an opportunity for the best possible education in keeping with the student's interest and abilities. This opportunity is available as long as the student benefits and does not interfere with other student's rights to receive an education. The Golden Valley High School Agriculture Department recognizes that individual differences exist among students. The Agriculture program is planned to develop a strong educational foundation, career and educational development skills, personal growth, worthy attitudes, and interest of all students enrolled.

The following grading system has been developed in order to be fair and equitable when assigning grades to students and is consistent with the philosophy and policies of the Merced Union High School District.

- I. Attendance / Behavior: Attendance and Behavior will account for 10% of the total grade earned during the grading period. 5 points are eligible each day for attendance and behavior. Points are deducted and/or eliminated each day/week due to absence, tardy, disruptive behavior, lack of preparation, etc... These points CANNOT be made up. 10% extra credit will be earned for perfect attendance and/or zero tardies each quarter.
  
- II. Grading: Grades are based on a percentage (90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 0-59 = F)

10%	FFA (SAE/AET and Participation) *
10%	Class Notebook/Projects
25%	Tests / Quizzes
55%	Classroom Assignments/Activities/Labs
<hr/>	
100%	Total

### III. Materials Needed

- **2" (two inch wide) 3 Ring Binder** (inside pocket sleeve preferable)
- Textbook
- Pen / pencil

(\*) **"FFA Participation"** – All of the Golden Valley High School agriculture courses fall under the California State Agriculture Curriculum. The courses/curriculum includes an "intra-curricular" format engaging classroom, SAE (Supervised Agriculture Experience), and FFA instruction/involvement. 10% of a student's grades in all the agriculture courses are designed to encourage activity/involvement beyond the classroom. 3 FFA activities each quarter makes up the 10% portion of a student's grade in their agriculture course(s). Activities include official school, local, and state sponsored FFA activities, meetings, school projects, and community services. Our staff is always willing to work with any student in fulfilling this requirement. Our staff ensures there are numerous opportunities available for students to achieve this goal. Any additional activities (beyond the 3 required) go towards overall class "extra-credit", so it also serves as an opportunity to strengthen a grade. The overall objective within our program is to provide our students the opportunities of premier leadership, personal growth, and career success through agriculture education, and the "FFA Participation" aspect of our courses/grading contributes towards that goal.



*"Learning to do  
Doing to learn;*

*'Earning to live,  
Living to serve.'*

---

*Official FFA Scrapbook*

---

*Golden Valley High School*

*Name*

*2121 F. Childs Avenue, Merced, California*

*Location*

*Dani Diele*

*President*

*Emma Zacharias*

*Reporter*

*Period Covered* *March* , *2012*

*Month*

*Year*



PREMIER LEADERSHIP  
CAREER SUCCESS  
PERSONAL GROWTH

# Fundraisers



# TEAMWORK

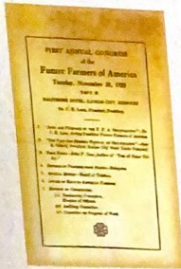


NO GOOD  
DEED IS  
TOO SMALL

Slita  
Ae 6to  
Pd 4



# Club Day



4 P  
29 B  
DIME





LEARNING to do  
doing to LEARN  
EARNING to live  
living to SERVE

# Back To School Meeting



FOREVER BLUE  
FOREVER TRUE



Unity



4-EVER BLUE



BLUE JACKETS  
GOLD STANDARDS



I Love FFA



# Golden Valley High School FFA

Golden Valley High School Agriculture Department



2020 – 2021

## Program of Activities

Overview / Budgets



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## President's Message

Dear Golden Valley FFA Members,

Thank you for your participation in the Golden Valley FFA for the 2020-2021 school year. We have a lot planned this year for all of our members. This year's theme is "It Starts Here". With this, we encourage our members to step up and stand out every day in their classes our local FFA Chapter. Leaders are not born; they are made. It takes courage, strength, and willingness to step up and be a leader for the people around you. There is no such thing as a perfect leader, but every day our members must push themselves past their limits and challenge their abilities, so they can dare to improve their skills for themselves and for others.

This year, our chapter goal is to provide more opportunities for new members to participate in. We have some exciting activities and events planned to get our new members excited. Our plan is to get them involved in hopes of building up our next generation of strong leaders and FFA officers.

FFA is a rewarding organization which combines Agriculture education and leadership. The program will allow you to harness your passion and to become an advocate for agriculture. Agriculture is the key foundation to our country, and most aspects of our everyday lives. I hope you as an FFA member can get an enriching experience from our FFA Program!

Welcome to the Golden Valley FFA Chapter!

Sincerely,

*Cameron Ivy*

Cameron Ivy  
2020-2021 Chapter President





## Officer's Message



**Left to Right:**

Madison Cato (Historian), Alison Heupel (Reporter), Hailee Cameron (Sentinel), Jaspreet Kaur (Secretary), Kamille Dean (Vice President), Cameron Ivy (President), Falynn Gragnani (Treasurer)

Dear Members,

Our 2020-2021 Golden Valley FFA theme is “It Starts Here.” Our organization offers many opportunities, events, and activities at the Chapter level. While there are many opportunities to strive for above the chapter level, the heart of this organization is held at the local level.

Your 2020-2021 Golden Valley FFA Chapter Officer team would like to welcome you to the Golden Valley High School Agriculture program. We are beginning what is going to be another great year with much success. You’re invited to learn, grow, and develop in agriculture and FFA through chapter meetings, judging teams, community service activities, fundraisers, team competitions and much, much more! Everything we offer will be enjoyable, enlightening, and dynamic!

It is our goal to make sure that others are aware of the agriculture industry and its importance in our everyday life. There is much to explore in the agricultural industry such as agriculture mechanics, animal science, agriculture business, biotechnology, agronomy, floriculture, and computer technology. Our chapter goals for this year include maintaining our involvement within the community and their awareness of our program, and making sure that more and more students are continuing to get involved in the FFA program.

We encourage students to get involved and take the many opportunities that FFA and the agriculture industry has to offer.

*Cameron Ivy, Kamille Dean, Jaspreet Kaur, Falynn Gragnani, Alison Heupel,  
Hailee Cameron, & Madison Cato*

---

## Advisor's Message

Dear Members,

It's hard to believe that we are starting our fourteenth year as an FFA Chapter here at Golden Valley. Everyone is working hard at organizing, prioritizing, implementing and planning for the year. Everyday finds progress being made as we still run into challenges from time to time. However, we are proud of the transformation of the Golden Valley Agriculture facility and want to showcase the program and students.



From the beginning our mission as advisors is to set precedence and promote excellence through agriculture education.

We hope to instill traditions that we can be proud of in the years to come, not just for Golden Valley students but for the preservation of agriculture and technologies in the Agricultural Industry.

The officers and their fellow FFA members who are part of the leadership team have outlined the PROGRAM OF ACTIVITIES for the chapter FFA members to follow in this packet. There are numerous activities to participate in and programs to take advantage of that are offered to FFA members at a local, sectional, regional, state and national level. It is our sincere hope that you will demonstrate your ability to take charge of your future, demonstrate and highlight your talents, quench your thirst for knowledge and reap in the honors that are available to all our FFA members by being STRONG, ACTIVE, and LEADERS in the Golden Valley FFA. We are looking for members that have a passion for agriculture and a thirst for knowledge!

***Come and be part of a winning team!***

*Mrs. Vikki Dompe, Mr. Cody Jacobsen, Mrs. Rebecca Mendonza, Mr. John Olson,  
Mr. Karl Montague, Ms. Madison Zittel*

---

## **Chapter Goals**

The Golden Valley FFA Officers have set the following as their goals for the upcoming 2020-2021 year:

### **Goal 1:**

The Golden Valley FFA will continue to improve its image on campus and in the community.

#### **Means:**

1. The Golden Valley FFA will continue to conduct FFA week activities.
2. The Golden Valley FFA will continue ongoing community service projects which include food and/or clothes drives as well as catering dinners, floral arrangement creations, and Ag mechanics projects.
3. The Golden Valley FFA will attempt to get more articles published monthly in local newspapers and FFA New Horizons; including the Merced County Times, Farm Bureau, and the Merced Sunstar.
4. The Golden Valley FFA will have an open door policy for GVHS students for all Chapter Meetings.
5. The Golden Valley FFA will sponsor an activity at GVHS on Ag. Literacy and the FFA to increase membership.
6. Consistently maintain 35% of Golden Valley FFA chapter member attendance at all FFA sponsored activities.

### **Goal 2:**

The Golden Valley FFA will continue to encourage and recruit FFA membership.

#### **Means:**

1. Advisors, Officers, and Members will visit junior high campuses.
  2. Increase member retention.
  3. Set up a booth at the open house/Course Fair at high school.
  4. Have a greenhand get together.
  5. Set up a display booth at our local Jr. High School "Open House" to promote the FFA Program and distribute FFA Information. (Weaver, Hoover, El Nido, OLM, Rivera, Tenaya)
  6. Make a recruitment commercial about GV FFA for 8<sup>th</sup> graders.
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7. Plan agriculture class visits at the beginning of the school year and to share a presentation with them.

**Goal 3:**

The Golden Valley FFA will encourage academic excellence and higher education.

**Means:**

1. The Merced Union High School District will assemble a booklet, which contains all the Agriculture Scholarship applications and deadlines, placed in all Ag rooms and on the website.
2. The Golden Valley FFA will encourage members to become more involved in activities which promote scholarships and leadership.
3. The Golden Valley FFA will present awards to recognize outstanding scholars, Agriculture science students and agriculture mechanics students at our Parent-Member Awards Banquet at the end of the year.

**Goal 4:**

The Golden Valley FFA will strive to get more members involved in the FFA program of activities.

**Means:**

1. The Golden Valley FFA officers plan to get more students involved in the chapter activities through social media, classroom visits, communication, emails, google classroom, posters, etc.
2. The Golden Valley FFA will conduct fundraisers to get more students involved.
3. The Golden Valley FFA will strive to exceed \$60,000 this year in fundraising activities.
4. The Golden Valley FFA will increase Greenhand Officer responsibility by incorporating them into FFA monthly meetings and executive meetings.
5. The Golden Valley FFA will give consistent updates after every event on social media to the members.
6. The Golden Valley FFA will post fundraisers and ticket sales.
7. Advertise and announce events at least 2 weeks in advanced via bulletin, posters, flyers, and GV social media.

**Goal 5:**

The Golden Valley FFA will make every attempt to continue to offer members the same opportunities as in the past under these financially difficult times.

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**Means:**

1. Cater dinners for local organizations to earn enough money to assist members with the cost of lodging and meals while representing the chapter at competition and/or leadership events.
  2. The Golden Valley FFA chapter members will bring two cans of food or one ornament or two dollars to enter the Christmas Chapter Meeting.
  3. The Golden Valley FFA will cater chapter fundraiser dinners.
  4. Increase our chapter funds through new and innovative fundraisers that make a minimum of \$2000.00 profit per event.
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## Calendar of Activities

### August

19 First Day of School

### September

1 BBQ Tickets On Sale

3 FFA Meeting

4 AG Item Pick-Up Party

7 Labor Day

15 M/M FFA Chapter Officer Training -Virtual 4pm

17 Mid-Month Madness Meeting 3:00 PM

17 Project Competition Meeting 4:00 PM

25 All BBQ tickets due with money for fundraiser on September 30th

30 BBQ #1

### October

1 FFA Meeting 3:00 PM

6 Panda Express Day - All Day

6 Project Competition Meeting

15 Mid-Month Madness Meeting

22 Project Competition Meeting - 1:30 PM

26 Fundraiser Starts- SELL SELL SELL Poinsettia Plant Sale

27-29 National Proficiency Announcements

29 Drive Thru Trunk or Treat

### November

2 Canned food drive/warm clothes drive starts

5-6 Local Project Competition

7 MMCA Beef Bred Heifer Project Workshop at Turlock 8am

13 Succulent Plant Sale

19 Poinsettia Plant Sale Tickets Due

21 Central Region CATA Meeting

26 Thanksgiving

30 Poinsettia Pick Up

### December

1 M/M Project Competition (Golden Valley)

3-4 Greenhand / Chapter Degree FFA Meeting 1:30 PM in Ag Dept. Parking Lot

7-11 FFA Winter Week

7-11 State Degree Workshop Week

8 Livestock Exhibitor Parent Meeting

16	Local Speaking Competition
17	Canned Food Delivery
<b><u>January</u></b>	
4	Return to School from break
8	Large Livestock Contracts Due
14	FFA Meeting
19	Sectional Proficiency Applications Due
21	Panda Express Day
22	Super Saturday Speaking Competitions
25	State Degrees Due on AET
<b><u>February</u></b>	
3	FFA Meeting
5	MFE/ALA Conference Applications Due
6	Arbuckle Field Day
5	Small Animal Livestock Contract Due
8	Regional Proficiency and Star Apps Judging
22-26	FFA Week Activities
25	Sectional Game Night
<b><u>March</u></b>	
3	FFA Meeting
6	UC Davis Field Day
10	Panda Express
13	Chico Field Day
20	Modesto JC Field Day
23	Central Region Extemporaneous Speaking Finals
<b><u>April</u></b>	
1	FFA Meeting
14	Central Region Creed Speaking Finals
20	State FFA Degree Banquet
24	CATA/FFA Regional Meeting
<b><u>May</u></b>	
11	End of Year Awards Banquet
13-16	State FFA Conference
13	Senior Awards Banquet
14	American Degrees Due
22	Top 20 Trip
<b><u>June</u></b>	
1-2	Finals
3	Graduation
6-13	Merced County Fair
14	Fair Check Pick Up

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**Please note:** Dates are subject to change. Importantly, new dates and events will be added as soon as they become finalized. Please check in for an updated calendar of events on [www.goldenvalleyffa.com](http://www.goldenvalleyffa.com).

## **FFA and Agricultural Education**

When you put on an FFA jacket, you become part of a total agriculture education program that will connect you to exciting careers in the science, business and technology of agriculture. FFA is only one of three essential components of this system, all of which work together to provide you with the personal, academic and career experiences essential for your success. Get to know the “three circles” that make this possible.

**Classroom/Laboratory Instruction-** Agriculture is rooted in science, math, business and technology. The time you spend in the classroom and school lad with you teacher will help you explore and master the information necessary to move forward with you career development. Get ready for exciting hands-on opportunities that make textbooks come alive!

**Supervised Agricultural Experience (SAE) -** Nothing takes your skills to highest level faster than putting them into practice. Through an SAE, you can create your own landscaping business, conduct a scientific research project that could change the world, grow crops or raise livestock, secure a meaningful job that provides insider experience related to your career choice, or learn how to make a difference in your community though civic engagement. Best of all, you can earn while you learn.

**FFA-** As an FFA member, you’ll work on developing your potential for premier leadership, personal growth and career success. By participating in competitions, degree programs, state and national conventions, community service projects, summer camps and chapter committees, you’ll grow in ways that take advantage of your talents and help you become the leader you were meant to be. The key to success in FFA is to get involved!

Make sure you’re getting a complete Agricultural Education experience, and remember that it all works together. Talk with you agricultural teacher today and make plans to perform in all three arenas. Don’t just settle for a high school diploma when you can get set for life.





## FFA Mission

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agriculture education. To accomplish this mission, FFA:

- Develops competent and assertive agriculture leadership
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career
- Encourages achievement in supervised agricultural experience programs
- Encourages wise management of economic, environmental and human resources of the community
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship.

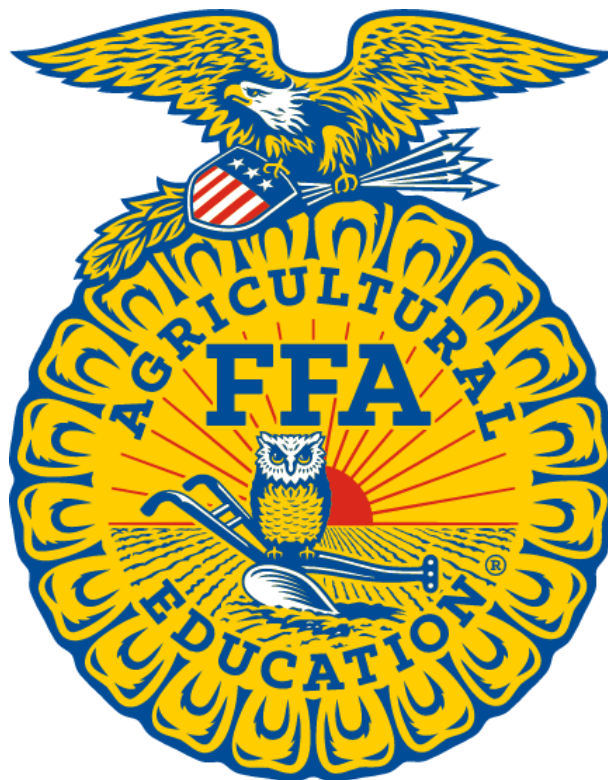


## FFA Emblem

Many organizations have logos they use as part of their identity. As with most logos, the FFA emblem is symbolic. It contains five separate elements. Each element represents items or ideals that are important to the organization and its members.

**The cross-section of an ear of corn** serves as the emblem's foundation, just as corn has historically served as a foundation crop in American agriculture. Corn is also a symbol of unity because it is native to America and it is grown in every state.

**The rising sun** appears in the center of the emblem and symbolizes progress in agriculture and the confidence FFA members have in the future.



**The plow** is a symbol of labor and tillage of the soil.

**The owl** represents knowledge and wisdom.

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The eagle is perched on top of the emblem and served as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

Finally, the words, “**Agriculture Education**” surrounding the letters “FFA” indicate that the FFA is an important part of the agricultural education program.

## FFA Creed

The FFA Creed is a basic statement of beliefs and a common bond between members. The creed was written by E.M. Tiffany and adopted at the 3rd National FFA Convention. It was revised at the 38th and 63rd conventions to reflect changes in FFA members and the agricultural industry.



### **The FFA Creed**

By E.M Tiffany

*I believe in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.*

*I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.*

*I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.*

*I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.*

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*I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.*

## **Official FFA Dress**

One of the most unifying elements for any group is its uniform. In FFA, the uniform members wear to local, state and national functions is called official dress. It provides identity and gives the organization a distinctive and recognizable image.

### ***Proper Use of the FFA Jacket***

- The jacket is to be worn only by members.
- The jacket should be kept clean and neat at all times.
- The back of the jacket includes only: a large official FFA emblem, the name of the state association and the name of the local chapter, district or area. The front of the jacket includes only: a small official FFA emblem, the name of the individual, one office or honor and the year of that office or honor.
- The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
- The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
- The jacket should only be worn to places that are appropriate for members to visit.
- School letters and insignia should not be attached to or worn on the jacket.
- When the jacket becomes too faded and worn to wear in public, it should be discarded or the emblems and lettering should be removed.
- The emblems and lettering should be removed if the jacket is given or sold to a non-member.
- A member should act professionally when wearing the official FFA jacket.
- Members should refrain from use of tobacco and alcohol when underage and at all times when representing the FFA. In addition, members should exhibit their leadership qualities when they encounter substances including tobacco and alcohol and serve to discourage others from inappropriate behavior.
- All chapter degree, officer pins, and other award medals should be worn beneath the name on the right side of the jacket, with the exception that a single State FFA charm and American FFA key should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket; these should represent the highest degree earned, the highest office held and the highest award earned by the member.

### ***Official FFA Dress***

- Official dress for female members is a black skirt or black slacks, white blouse with blouse with official FFA scarf, black shoes, and official jacket zipped to the top. Black slacks may be worn for traveling and outdoor activities.
- The official dress for male members is black slacks, white shirt, official FFA tie, black shoes, black socks and the official jacket zipped to the top.

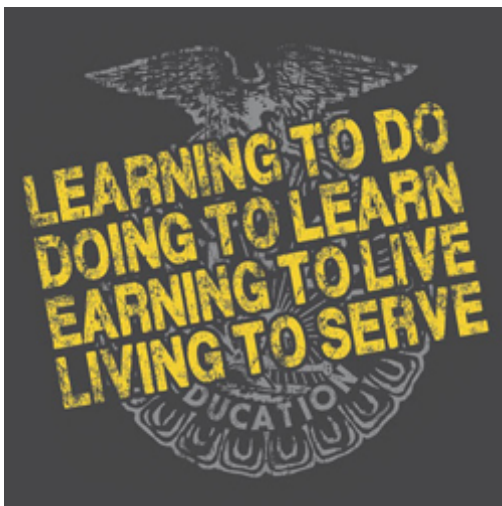


## FFA Code of Ethics

*People are always observing you. Your actions when you wear the FFA jacket or represent the organization become part of the organization's image. To keep the image of the FFA and members sharp, delegates at the 1952 National FFA Convention adopted a Code of Ethics for FFA members to follow. The FFA Code of Ethics still protects the FFA image. It also guides members to make positive, healthy choices – and not only during FFA activities. The code of ethics guidelines are good to follow during all occasions and functions.*

FFA Members conduct themselves at all times to be a credit to their organization, chapter, school, community and family. I pledge to:

- ✓ Develop my potential for premier leadership, personal growth and career success.
- ✓ Make a positive difference in the lives of others.
- ✓ Dress neatly and appropriately for the occasion.
- ✓ Respect the rights of others and their property.



- ✓ Be courteous, honest and fair with others.
- ✓ Communicate in an appropriate, purposeful and positive manner.
- ✓ Demonstrate good sportsmanship by being modest and winning and generous in defeat.
- ✓ Make myself aware of FFA programs and activities and be an active participant.
- ✓ Conduct and value a supervised agricultural

experience program.

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- ✓ Strive to establish and enhance my skills through agricultural education in order to enter a successful career.
- ✓ Appreciate and promote diversity in our organization.

## Golden Valley FFA Award Program

I. The Chapter will award the Star Greenhand each year.

A. The star Greenhand Award is presented to the 1<sup>st</sup> Year Member who is the most active in the Golden Valley FFA Chapter and carries a strong Supervised Agricultural Experience Program during the year. The Greenhand placing highest on the Chapter Point of Awards System will be awarded the star Greenhand award at the Awards Banquet.



II. The Chapter will award the Star Chapter FFA Degree Award each year.

A. The Star Chapter Farmer Award is presented to the chapter member most involved in all phases of the chapter's activities. Additionally, this member has an outstanding Supervised Agriculture Occupational Experience Program in production agriculture. The chapter farmer placing highest on the Chapter Point of Award System will be awarded the Star Chapter Farmer award at the Awards Banquet.

III. The Chapter will recognize each member on each of the competitive teams.

A. Members of the Best Informed Greenhand and Opening and Closing Ceremonies teams will be recognized at the Greenhand Initiation. All other competitive team members will be recognized at the FFA Parent/Member Awards Banquet.

IV. The Chapter will recognize those outstanding students in agriculture mechanics and power mechanics.

A. Each year those students who have demonstrated outstanding proficiency in agriculture construction or power mechanics, as judged by the agriculture mechanics instructors, will be selected as the outstanding Ag. shop students for the Golden Valley FFA. Each will receive a certificate of recognition with the most outstanding in each grade level receiving a trophy.

The instructors will use the following criteria to select these individuals.



45%- Amount of Ag. Mechanics proficiency demonstrated on the construction of projects or rebuilding engines.

20%- Participation in competition events.

20%- Involvement in FFA activities.



10%- Quantity of work done inside and outside the classroom.

5%- Applied for ag. mechanics proficiency award or has received such in the past.

- VI. The Chapter will select a member as a recipient for the California FFA Merit Award.
- A. The California FFA Merit Award sponsored by the California FFA Association recognizes the 12<sup>th</sup> Grade FFA member having the highest GPA (70%) and the most FFA activities (30%) combined.
- VII. The Chapter will select those members worthy of the proficiency available.
- A. Members can receive the chapter proficiency by submitting an application prior to the awards banquet. Members receiving the chapter proficiency are encouraged to apply for the state proficiency the following year.
- B. Members winning the local, sectional, regional or State FFA Public Speaking contests will be awarded the proficiency for public speaking. Therefore, there may be more than one recipient.
- VII. The Chapter will select a Chapter Star Agribusiness Winner.
- A. This award is given to a member on the year awarded the Chapter FFA Degree. It is given to the person who has conducted their project in the most business-like manner and has placed among the top 5 Chapter FFA Degree recipients on the point of awards.
- VIX. The Chapter will select a chapter DeKalb Award Winner.
- A. The DeKalb Award Winner is given to the top graduating student who shows the highest degree of proficiency in scholarship (30%), leadership (25%) and supervised agricultural experience program (40%). The advisors select this recipient without application.
- X. The chapter will recognize the retiring chapter officers with a past officer plaque.
- XI. The chapter will recognize members participating in the local project competition.
- XII. The chapter will recognize the outstanding chapter members based on the Point Award System.
- A. Members receiving awards in the point award system must have followed the prescribed system for submitting points.
- B. The top 20 members will receive Plaques/Certificates.



C. The top 20 members will be invited to attend a rewards trip at the end of the year.

XIII. The chapter will recognize outstanding exhibitors at the Merced Fair.

A. Chapter Advisors will select an outstanding exhibitor in each species at Merced Fair and recognize that individual with a certificate.

XIV. The chapter will recognize FFA members for outstanding scholarship.

A. Members will receive, to display on their jackets, a FFA member scholarship pin for attaining a grade point average of 3.5 G.P.A. or higher overall, the second semester of the school year.

XV. The chapter will recognize those FFA members that have demonstrated outstanding leadership in the chapter during the school year.

A. Members must have done at least 3 of the following: Participation on a competitive team to its completion, serving as an officer, overall chairman of a successfully completed FFA activity, attended leadership conferences and meetings and lastly demonstrating a developed ability to lead other members into action will be taken into consideration.

B. Members selected for their leadership ability will be given the FFA Leadership Pin at the Leadership Breakfast.





## Conduct of Meetings

- I. Hold regular meetings that are well planned for the general chapter interest and participation.
  - A. Have regular monthly chapter meetings or activities.
  - B. Call special meetings when necessary.
  - C. Schedule regular executive committee meetings with chapter officers.
  - D. Prepare well-planned program before meetings.
  - E. Provide refreshments for meetings.
  - F. Have frequent committee reports.
  - G. Invite parents, interested persons to the meetings.
  - H. Orderly conduct of meetings is the duty of the Sentinel. Members that are out of order will be given two warnings, the first by an advisor and the second the members name will be taken from the roll sheet and will be asked to leave the meeting.
- II. Special Meetings
  - A. Hold a degree ceremony for the Greenhand Initiation.
  - B. Hold special awards banquet meeting in May.
- III. Use official Ceremonies at all Meetings.
  - A. All FFA members will have their part in the opening and closing ceremonies memorized.
  - B. Officers wear official uniform at all meetings.
  - C. Have necessary paraphernalia at all meetings.



## Scholarship

- I. The chapter will encourage students to strive for academic excellence.
  - A. All students participating in school sponsored co-curricular activities must maintain a 2.0 G.P.A., with no more than one failing grade. Eligibility will be determined at the end of each grading period. Students not eligible at the end of the grading period shall not participate in activities which represent the school/FFA for the next nine weeks (one grading period). Incomplete grades will be treated as an F until the incomplete grade is made up. FFA officers must maintain a 2.5 G.P.A. and no less than a C in any agriculture class. Officers with less than a 2.5 G.P.A. will have 1 quarter to make up the deficiency and officer duties may be restricted. This does not apply to recreational activities conducted outside the classroom hours.
  - B. Twelfth grade members are encouraged to apply for Fancher, Agribusiness Committee, and other scholarships.
  - C. Twelfth grade members are encouraged to apply for the Bloss and Smith Scholarships.
  - D. Twelfth grade chapter members are encouraged to apply for the many scholarships offered by community colleges and universities.
  - E. Twelfth Grade chapter members are encouraged to talk with their counselors about other scholarships, which may be available to them as a result of their parent's affiliation with a lodge or place of employment.
  - F. The Chapter will maintain an awards program to recognize those chapter members that have maintained academic excellence. (See awards)
  - G. The Golden Valley Chapter will develop a list of AG Scholarships for the chapter.







## Community Service

- I. The chapter will encourage its members to take pride in our community and benefit it in any way possible.
- II. Chapter members will help serve the California Women for Agriculture Luncheon.
- III. The chapter will prepare and display educational exhibits at the fair.
- IV. The chapter will help the California Women for Agriculture/California Farm Bureau in conducting Farm Day in Merced.
- V. The chapter will help community organizations in the agricultural community.
- VI. The chapter will conduct 1 Fall Halloween/Christmas canned food drive during the Holiday season to assist a needy family in the community.
- VIII. The chapter will participate in the farm safety program sponsored by the Merced Agri.-Business Committee when applicable.
- IX. The chapter will donate carved pumpkins to local convalescent homes in October.
- X. The chapter will conduct a warm clothing drive to donate to needy families/teens/homeless in Merced.
- XI. The chapter will conduct a “New Blanket” or Toy Drive for Foster Children in Merced for the holiday season.





## Participation in State & National Activities

- I. In making arrangements the chapter will assist any members wishing to pay their own way back to the National FFA Convention held in Indianapolis, IN.
- II. The chapter will submit at least 20 State FFA Degree applications each year.
- III. The chapter will submit at least 5 American FFA degree applications each year.
- IV. The chapter will submit at least one state proficiency application each year.
- V. The chapter will submit news articles to the state and National FFA publications.
- VI. The chapter will invite state and/or national officers to speak with chapter members.
- VII. The Chapter members will compete in the Fresno State, Modesto JC, Merced, CRC Cosumnes River College, UC Davis, Chico State, Arbuckle, Reedley, Chico, and Cal Poly judging contests. Contests will include special invitational contests that are sponsored by other colleges or high school programs.
- VIII. The chapter members can compete at the California State Fair with breeding or market projects. Students with mechanics or ornamental horticulture projects may also participate as well as other market projects.
- IX. The chapter will send two delegates to the FFA State Leadership Conference.
  - A. Members wishing to serve as chapter delegates to the FFA State Leadership Conference shall submit their application to the chapter advisors. The chapter FFA advisor shall select the two voting delegates, giving preference to members exhibiting an interest in the FFA policy-making. Members will be selected based upon their participation in sectional and regional FFA meetings.
- X. The chapter will send the chapter officers who are required to attend and any Golden Valley FFA members serving as sectional or regional officers to the Chapter Officer Leadership Conference.
- XI. The chapter will have members participate in the California FFA Integrated Leadership Program.





## Supervised Agricultural Experience Program

- I. The chapter will encourage all members to maintain a supervised agricultural experience program.
  - A. The chapter will encourage urban students to pursue activities in SAE in any ornamental horticulture and animal project.
  - B. The chapter will assist in the location facility for urban students who do not have shelters for their projects.
- II. The chapter will encourage members to compete at fairs with their SAE
  - A. The chapter will make its resources available to students with a desire to raise market animals for the fair but do not have the resources to do so.
  - B. All projects exhibited at fairs and shown by members of the chapter in the FFA division can only do so with advisor approval and supervision.
  - C. Members exhibiting at fairs must maintain the academic requirement set forth in the section entitled "Scholarship".
- III. Members are encouraged to apply for local and state proficiency awards.
- IV. Members are encouraged to compete in the local and sectional project competition.
  - A. The chapter will conduct a local project competition.
- V. Members are encouraged to follow their project advisor's recommendations concerning the term of their SAE.
- VI. Members are encouraged to strive to improve and develop their SAE each year.



## Recreation

- I. The Golden Valley FFA will conduct recreational activities to develop members socially.
  - A. The chapter will conduct an “awards trip” at a reduced cost to members within 2 weeks after school is out. The students serving at 4 or more banquets during the year will be given preference and will participate at a reduced cost.
  - B. The chapter will conduct an informal Holiday Parties.
  - C. The chapter will conduct an end of the year trip for the top 20 students in the Points of Awards.



## Leadership

- I. The Golden Valley FFA will sponsor a leadership training seminar for its newly elected officers.
- II. The Golden Valley FFA will compete in the opening and closing ceremonies contest with a Chapter Officer team and at least 5 Freshman teams.
- III. The Golden Valley FFA will have competitors in the prepared, extemporaneous, creed, impromptu, and job interview speaking contests.
- IV. The chapter president, members serving as sectional or regional officers and any other member wishing to pay their own expense will attend the “California Made for Excellence Conference” and/or “Advanced Leadership Conference”.
- V. Chapter officers and other select members will participate in Chapter Officer Leadership Conference.



VI. Chapter members will speak to area service clubs on a variety of issues.

VII. The chapter will recognize members at the end of the year banquet that have exhibited outstanding qualities throughout the year with the chapter leadership pin.

VIII. The chapter will give members the opportunity to serve as committee chairman throughout the year.

- IX. The Ag. Department will continue an Ag leadership class for the officers.
  - X. Greenhand officers will be elected annually by the Greenhands of the chapter.
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## Cooperation

- I. The chapter will cooperate with the Merced Agribusiness Committee in helping prepare and serve the Merced Agri-Business Banquet.
- II. The chapter will cooperate to cater dinners and community groups as requested.
- III. The chapter will cooperate with the Merced County Times and the Merced County Farm Bureau to publicize FFA Week.
- IV. The chapter will cooperate with the newspaper in publishing articles for the FFA activities.
- V. The chapter will cooperate with other chapters in participating in project competition.



## **State & National Recognition**

### **American FFA Degree Recipients**

As the highest degree achievable in the National FFA Organization, receiving the American FFA Degree shows an FFA member's dedication to his or her chapter and state FFA associations. American FFA Degree recipients show promise for their future and have gone above and beyond to achieve excellence.

### **State Champion CDE Teams**

Career development events (CDE's) are opportunities to develop skills that can be used in a future career. There are 24 different career development events available for team/individual competition at the state and national level.

### **California State FFA Degree Recipients**

The California State FFA Degree is the highest degree a student can earn at the state level. A State FFA Degree recipient has taken FFA involvement beyond the chapter level and had a successful SAE program.

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## Merced/Golden Valley FFA American Degree Recipients

<b>1957</b>	Kenneth Robert Stretch	<b>2000</b>	David Barroso	<b>2021</b>
<b>1964</b>	John A. Borba	2000	Keri Ortiz	
<b>1974</b>	Dan Clendinin	2000	Kacie Pedrozo	
<b>1975</b>	Tom Clendinin	2000	Courtney Regalo	
1975	Bill McCabe	<b>2003</b>	Amanda Gipe	
1975	Laura Pasley	2003	Christina Veira	
<b>1976</b>	Doug Albrecht	2003	Josh Pedrozo	
<b>1978</b>	John Pedrozo	2003	Randy Threadg	
1978	Mike Simpson	2003	Allan Rios	
<b>1980</b>	Brian McCabe	<b>2007</b>	Michael Kleiber	
<b>1982</b>	Lloyd Pareira	<b>2009</b>	Kyle Harrison	
1982	Liza Sexauer	<b>2010</b>	Kristine Nunes	
1982	Alan Sano	<b>2013</b>	Trevor Donovan	
<b>1983</b>	Matt Nunes	<b>2015</b>	Danielle Diele	
1983	Felicia Price	2015	Emma Zacharias	
<b>1984</b>	Dante Migliazzo	2015	Ben Crane	
1984	Tim Pedrozo	<b>2016</b>	Michaela Vindel	
1984	Kevin Kostecky	2016	Karl Montague	
<b>1985</b>	Robert Silveira	2016	Audrianna Farmer	
<b>1986</b>	Robert McCabe	<b>2017</b>	Kaleah Bese	
1986	Sandy Silveira	<b>2018</b>	Kaley Roos	
1986	Barbra Baxter	2018	Krystal Lacey	
1986	Larry Kilgore	2018	Tim Coca	
1986	Mark Barroso	2018	Hailee Guinn	
<b>1987</b>	Jim Phlison	<b>2019</b>	Westin Bylsma	
1987	Manuel Avila	2019	Stefon Gonzales	
1987	Randy Serpa	2019	Chad Ragsdale	
<b>1988</b>	Sarah Silveria	2019	Julianna Davey	
<b>1989</b>	Corey Fagundes	2019	Annelise Perez	
<b>1990</b>	Tim Pellisier	2019	Lexi Solis	
1990	Dennis Clay	2019	Sierra Thissen	
<b>1991</b>	Marilyn Pais	<b>2020</b>	<b>(CA FFA STATE RECORD)</b>	
1991	Melissa Hath	2020	Khloe Thomas	
1991	Derek Parker	2020	Hunter Aue	
1991	Pat Presto	2020	Irelyn Bese	
1991	Aaron Borba	2020	Alison Bylsma	
1991	Chad Bradley	2020	Kilee Gillard	
1991	Derrek Dean	2020	Nathaniel Drennen	
<b>1992</b>	Leon Hath	2020	Hannah Fragie	
<b>1994</b>	Larry Correia	2020	Nathaniel Glover	
1994	Mike Maciel	2020	Dustin Graves	
1994	Amy LaSalle	2020	Elise Guerra	
1994	Mark Lopes	2020	Emilee Guinn	
<b>1996</b>	Cameron Aguiar	2020	Emma Higginbotham	
1996	Teddy Dietz	2020	Noah Hoekstra	
<b>1998</b>	Jessica Baxter	2020	Alyssa Humphreys	
1998	Beth Butler	2020	Lily Joyner	
1998	Jaime Lee	2020	Karla Madrigal	
1998	Myshel Ortiz	2020	Esmeralda Miranda	
<b>1999</b>	Melissa Gomes	2020	Jacqueline Robsion	
1999	Matthew Lewallen	2020	Shelby Stillman	
		2020	Angelica Tirado	
		2020	Nicholas Wilson	



	2020 Nicole Wood	
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**State FFA Degree Recipients  
(Merced - 1942-1988)**



1942-1943 (1)	Paul Brown	1971-1972 (4)	Gary Bandoni Tom Clendinin Marvin Nunes Jim Sims		
1944-1945 (1)	Norman Martin				
1945-1946 (1)	Claude Haynes	1972-1973 (2)	Mark Migliazzo Mike Souza	1983-1984 (12)	Bobby Silveira Ken Spillman Jim Taylor Mike Veira Tom Montague Robert McCabe Mark Montague Nannette Foster Bob Bryan Tina Daubert Gordon Regert Roger Brown Cindy Faulkner Bobby Borba Sharon Rucker Mike Mendonca David LaCount
1946-1947 (1)	Leonard Williams	1973-1974 (6)	Doug Albrecht Kent Christensen Henry Favier Bill McCabe Laura Pasley Paul Westfall		
1947-1948 (2)	Bill Bispo Gino Pedretti				
1949-1950 (1)	John Pedretti	1974-1975 (10)	Ted Pedrozo John Pedrozo Charles Tatum Michelle Porter Anthony Regalo Mike Seivert Randy Serba Carrie Tilton Kimberly Toste Brett Trinidad	1984-1985 (11)	Robert Acree Manuel Avila Denise Machado Tracy Mauer Jennifer Mendonca Greg Nunes Barbara Pereira Jim Philson Harvey Cruz Noel Foster Amelia Krouse Gilbert Garcia Sandy Silveira Sarah Silveira Teresa Toste Mike Webber Lynn Lebo Brian Wells Kris White Mark Barroso Derek Banks David Crigger Denise Wollen Albert Cruz Frank Diniz Tracy Flaherty Amy Hamilton Corey Fagundes Lisa Pais Rich Collins Derrek Dean Eric Perry Charlie Fakes Dean Wrights Jay Watson Jose Godinez Will Gnass Margie Osotio Todd Jones Josh Gnass Damon Banks Doug Aue Dennis Clay Jason Dom Johnny Haynes Jr. Stacey Hicks Tim Pelissier George Yanasco Danika Perry
1950-1951 (3)	John E. Gurr Donald R. Luker William T. Warner				
1952-1953 (6)	Bob Arnold Max Beshears Ben Fanconi Orville Hendricks Wes Lewellin Harry Silva	1975-1976 (4)	Stan Bommanito Mark Condell Mike Simpson Tim Pereira		
1954-1955 (1)	Eddie Blanco	1977-1978 (4)	Kelly Flaherty Brian McCabe Mark Roduner Lisa Sexauer	1985-1986 (16)	
1955-1956 (3)	James Bucholy John Rodrighs Robert Stretch	1978-1979 (12)	Bret Bonfaniti Rick DiFalco Tracy Ledford Bryan Mundan Lloyd Pareira Joe Regalo Alan Sano Bea Scott Sharon Sowers Maryann Terry Kevin Welton Suzie White		
1956-1957 (2)	Harry A. Dias Jr. Bruno Fanconi	1980-1981 (7)	Jim Clendinin Kevin Clendinin Steve Jacobsen Rick Macias Billy Mattos Brian Aue John Montague Russell Bryson Lorraine Thiner Rod Roduner Tom Roduner Christine Roduner Anthony Plagenza Matt Nunes Felicia Price John M. Toste	1986-1987 (11)	
1958-1959 (2)	Clarence Borba Josh Luiz	1981-1982 (9)	Dan Crookham Andy DiFalco Don Douglass Steve Elliot Ken Flaming Mike Jacobsen Mike Kennedy Jon Macias		
1959-1960 (3)	John Borba James Pacheco Ronald Sailing	1982-1983 (13)			
1963-1964 (4)	Mike Domesco John Leonardo Joseph Pia Robert W. Souza Jr.				
1964-1965 (6)	Joe Acosta James Fagundes Sai Plagenza Diego Regalo George Williamson Greg Wittenborn				
1965-1966 (7)	Roger Blanco Doug Galloway Al Hullana Joe Mello Henry Pareira Roy Richards David Trinidad Frank Borba Jr. Frank Fagundes Steve Gomes Leonard Rios Jeff Tassej Wayne Zimmerman				
1966-1967 (4)	Richard Hauff Jr. Dante Migliazzo Tim Ledford Lloyd McCabe David McKinney Richard Regalo Mark Souza				
1967-1968 (2)	Louis Bandoni Steven McKee Terry Passarino Jim Stinson Randy Wittenborn				
1968-1969 (7)	Dan Clendinin Phillip Reinero Melissa Smith				
1969-1970 (5)					
1970-1971 (3)					

**State FFA Degree Recipients  
(Merced/Golden Valley - 1988-2017)**

<b>1988-1989 (9)</b>	Aaron Borba Richard Juarez Derek Parker Pat Presto Rick Scoto Chris Bradley Wendy McGinnis Marilyn Pais Tim Warner	<b>1999-2000 (6)</b>	Joe Jarden Kevin Padilla Geoff Powers Janae Pursley Wyatt Thomas Christina Veira	<b>2012-2013 (5)</b>	Ben Crane Connor Erickson Dante Pecchenino Scott Diele Danielle Diele	
<b>1989-1990 (5)</b>	Chris Furtado Melissa Hath Margaret Whateley Leon Hath Dean Johnson	<b>2000-2001 (10)</b>	Matt Avila Mark Gasaway Amanda Gipe Janell Pearsen Josh Pedrozo Allan Rios Dani Royer Larry Silveira Chase Spielman Tim Whitfield	<b>2013-2014 (17)</b>	Audrianna Farmer Karl Montague Colton Asbury Michaela Tilton Lawrence Casso George Morales Jr. Amanda Gasaway Jessica Baker Jessica Nunes Donte Allen Austin Flores Emma Zacharias Tabitha Francis Mark Barroso Emily Baker Jessica Baker Cara Henri	
<b>1990-1991 (7)</b>	Tamee Knight Mark Soures Adam Pereira Jason Sanguinetti Shannon Chadwell Jeremy Boland Manuel Augusto	<b>2002-2003 (4)</b>	Kristina Anderson Kristina Bissmeyer Celia Casso Joe Moua Cassandra Rudich Teresa Machado	<b>2014-2015 (18)</b>	Adrianna Davis Cesar Bautista Glenn Patrick Jacob Chapman James Burkett-Elam Kaleah Bese Kayla Copus Kaylee Coca Kendra Barroso Kolt Thomas Kyla Bender Melissa Osborne Mikayla Whitfield Natalie Collins Randy Moore Scarlett Enos Sheree Osborne Tanner Fowler Tara Drake	
<b>1991-1992 (9)</b>	Brandi Boland Larry Correia Jason Gilliam Layne Johnson Amy LaSalle Mark Lopes Vincent Lunsford Mike Maciel Dannese Wilson	<b>2003-2004 (2)</b>	Kristin Kleiber Allison Nunes Uriel Garcilazo Justin Bertuccio Michael Kleiber Natalie Rogina Steven Hannah Taylor Palomino			
<b>1993-1994 (9)</b>	Eddie Baldes Kenneth Carr Justin Cardoza John Homen Joe Machado Cody Rose John Toste Karra Warf Melanie Wolf	<b>2004-2005 (6)</b>	Marilyn Ledford Nicole Nance Ashley Boyles Kyle Harrison Robert Kostecky Ryan Lima Johnny Lopes Jeff Rivas			
<b>1994-1995 (3)</b>	Nick Luker Nick Gomes Jessica Baxter	<b>2005-2006 (4)</b>				
<b>1995-1996 (3)</b>	Beth Butler Jaime Lee Myshel Ortiz	<b>2006-2007 (6)</b>				
<b>1996-1997 (2)</b>	Dave Barroso Curtiss Cob III	<b>SEPARATION OF MHS/GVHS PROGRAMS</b>			<b>2015-2016 (9)</b>	Brittany Fockler Keith Erickson Nathan Hoekstra Hunter Sandlin Timmy Coca Kaley Roos Ozzie Orozco Morgan Pisarcik
<b>1997-1998 (4)</b>	Melissa Gomes Courtney Regalo Grant Tatum Brian Turpin	<b>2007-2008 (3)</b>	Ryan Benson Kristine Nunes Brandon Von Allman			
<b>1998-1999 (10)</b>	Jennifer Avila Beth Borba Shannon Borba Sophia Casso Phillip Christensen Andrea Crisp John Freitas James Haynes Robin Herron Katherine Hoffman	<b>2008-2009 (6)</b>	Alison Kostecky Kristen Collins Olivia Baker Katelyn Montague Tyler Maxwell Cesar Hidalgo Hannah Asbury Joey Bonilla Gabriel Rudich Timothy Wells		<b>2016-2017 (11)</b>	Julianna Davey Shania Atkins Westin Bylsma Owen Arendse Hailee Guinn Christian Daniels Elvia Zamora Christian Villanueva Stefon Gonzles Sierra Thissen Anthony Olvera
		<b>2009-2010 (4)</b>	Trevor Donovan Chelsea Baker Priscilla Medina Trevor Coelho Lindsay Robson Jessica Lopes			
		<b>2010-2011 (1)</b>				
		<b>2011-2012 (5)</b>				

## State FFA Degree Recipients (Golden Valley FFA)

**(2018-2021)**

<p><b>2017-2018 (30)</b></p> <p>Hunter Aue Irelyn Bese Kara Boone Alison Bylsma Kilee Gillard Nathaniel Drennen Hannah Frাগie Alahna Garza Dustin Graves Elise Guerra Emilee Guinn Josh Heupel Emma Higginbotham Noah Hoekstra Alyssa Humphreys Lily Ince Lily Joyner Krystal Lacey Karla Madrigal Humberto Manzo Pedro Minor Esmeralda Miranda Annelise Perez Chad Ragsdale Jacqueline Robsion Lexi Solis Shelby Stillman Khloe Thomas Angelica Tirado Nicole Wood</p>	<p><b>2019-2020 Cont'</b></p> <p>Kindall Grisham Alejandro Haro Haylee Heffner Chance Hose Jaspreet Kaur Julie Larson Mackenzi Melgosa Joseph Mendonca Fabiola Miranda Leandro Pacheco Juan Perez Hernandez Nathan Rusticus Ariana Ruvalcaba Debora Salazar Ashley Sandlin Ethan Servin Hailey Spradley Troy Tatum Sydney Tau Maria Torres Savonoah Ward Ulises Zavala Daniel Ahmed Aristeo Prado Cristofer Valdivia Jose Alvarez Emily Bertuccio Stacey Chandler Kamille Dean Anna Delgadillo Kylie Diaz Emily Duval Dianna Herrera Alison Heupel Cameron Ivy Preston Johnson Jayraj Kahlon Amall Murshed Morgan Ramirez Brenden Robinson Nathan Wheatcroft Alison Graves Antonella Haro Ben McCabe Ezekiel Trevino Mario Lopez Anthony Xiong Keat Cullen Caleb Sorensen Alvaro Celio Miguel Angel-Chavez Efrain Santos Brian Aguilar David Hidalgo Guy Hanley Luis Maldonado Amber Boyd Richard Garcia Jessica Ferreyra Omar Vazquez Julyana Jarillo Edwin Perez Sarah Zimmerman</p>	<p><b>2021-2022</b></p>
<p><b>2018-2019 (23)</b></p> <p>Stephanie Alger Peter Bliss Makayla Boone Lexi Cordoza William Day Marcus Delgadillo Megan Garcia Nathaniel Glover Joleigh Gonella Katherine Horal Kasey Kirouac Madison Kroeker Alejandra Martinez Carlos Melgarejo Natalina Navarro Jesslyn Petersen Teddy Ragsdale Gabriel Resendez Madilyn Slate Spencer Stephens Estepan Tellez Malcolm VanBebber Nicholas Wilson</p>	<p><b>2020-2021 (41)</b></p>	
<p><b>2019-2020 (34)</b></p> <p>Salvador Avalos-Estrada Christopher Ayala Zulet Badillo Hailee Cameron Jose Castillo Marco Chavez Michael Copus Kaitlyn Costa Robert Davey Justin Frাগie Abel Gaona Tania Gomez</p>		

**State Officers from Merced and Merced/Golden Valley FFA**

1977-1978 Mike Simpson - Reporter

1998-1999 Melissa Gomes - Vice President

1979-1980 Brian McCabe - Sentinel  
 1996-1997 Emily Brinegar - Reporter

2015-2016 Danielle Diele - Reporter

### **Merced FFA National Champion Judging Teams**

1982-1983 Dairy Cattle Judging:  
 Matt Nunes  
 Dante Migliazzo  
 Robert Silveira

### **Merced FFA/Golden Valley National Proficiency Winners/Finalists**

1986	Vincent Nunes	Western Region Ag. Mechanic Winner
1990	Aaron Borba	Western Region Forage Crop Winner
1990	Melissa Hath	National Finalist Computers in Ag.
2016	Michaela Vindel	National Gold Ag Sales Placement
2018	Irelyn Bese	Diversified Crop Production Placement
2019	Josh Heupel	National Ag. Mechanics Design/Fabrication Winner
2020	Peter Bliss	National Fiber/Oil Crop Production Winner
2020	Hunter Aue	National Beef Production Entrepreneurship Winner
2020	Spencer Stephens	National Environmental/Natural Resources Winner
2020	Josh Heupel	National Fruit Production Finalist

### **Merced/Golden Valley FFA State Champion Hall of Fame**

1965	Land	2008	Cooperative Marketing
1970	Economic Entomology	2008	Farm Power
1982	Dairy Cattle	2009	Cooperative Marketing
1984	Horses	2010	Cooperative Marketing
1985	Horses	2010	Dairy Products
1993	Prepared Public Speaking	2010	Farm Power
1993	Small Engines	2017	Farm Power
1994	Small Engines	2017	State Star Reporter - Shelby Stillman
1995	Small Engines	2019	Job Interview - Josh Heupel
1996	Small Engines	2019	Ag Sales
2000	Best Informed Greenhand	2019	Farm Power
2001	Scrapbook	2019	Star Farmer - Josh Heupel
2007	Farm Power	2020	Star Farmer - Peter Bliss
		2020	Star Placement - Irelyn Bese

### **Merced FFA Presidents**

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1949	Dale Dorris	1974	Bill McCabe	1998	Kevin Padilla
1950	Gino Pedretti	1975	Doug Alberect	1999	Carolina Machado
1951	John Pedretti	1976	Ted Pedrozo	2000	Josh Pedrozo
1952	Don Hendricks	1977	Tim Pereira	2001	Sarah Machado
1953	John Gunn	1978	Bart Bonfantini	2002	Sarah Machado
1954	Ray Anderegg	1979	Brian McCabe	2003	Cassandra Rudich
1955	Ernie Anderegg	1980	Lloyd Pereira	2004	Kristin Kleiber
1956	John Rodrigs	1981	Mark Pearson	2005	Steven Hannah
1957	Bruno Fanconi	1982	John Montague	2006	Taylor Palomino
1958	Harry Dias	1983	Russell Bryson		
1960	John Borba	1984	Robert Silveira		
1961	John Borba	1985	Jim Philson		
1962	Dennis Kissack	1986	Sarah Silveira		
1963	Dennis Kissack	1987	Stacey Hicks		
1964	Michael Damaso	1988	Marilyn Pais		
1965	John Leonardo	1989	Pat Presto		
1966	Roger Branco	1990	Leon Hath		
1967	Frank Borba	1991	Dana Silva		
1968	Steve Gomes	1992	Amy LaSalle		
1969	Lloyd McCabe	1993	Melanie Wolfe		
1970	Terry Passarioni	1994	Emilio Coronado		
1971	Louie Bandoni	1995	Emily Brinager		
1972	Dan Clendenin	1996	Curry Borba		
1973	Mark Migliazzo	1997	Courtney Regalo		

### **Golden Valley FFA Presidents**

2007	Johnny Lopes
2008	Ryan Benson
2009	Olivia Baker
2010	Priscilla Medina
2011	Danielle Diele
2012	Lindsay Robson
2013	Mackena Dean
2014	Audrianna Farmer
2015	Nathan Hoekstra
2016	Josh Heupel
2017	Shelby Stillman
2018	Alison Bylsma
2019	Kindall Grisham
2020	Cameron Ivy

## **Golden Valley FFA Chapter Constitution**



## Article I Name and Purpose

**Section A** \_\_\_\_\_ The name of this organization shall be the “Golden Valley Chapter Future Farmers of America” and the letters, “FFA” may be used to designate the chapter, its activities, or members thereof.

**Section B** \_\_\_\_\_ The purpose for which this chapter is formed are as follows:

1. To develop competent and aggressive agricultural leadership.
2. To create and nurture a love of agriculture life.
3. To strengthen the confidence of students of vocational agriculture in themselves and their work.
4. To create more interest in the intelligent choice of agricultural occupations.
5. To encourage members in the development of individual occupational experience programs and establishment in agricultural careers.
6. To encourage members to improve the home and its surroundings.
7. To participate in worthy undertakings for the improvement of the industry of agriculture.
8. To develop character, train for useful citizenship and foster patriotism.
9. To participate in cooperative effort.
10. To encourage and practice thrift.
11. To encourage improvement in scholarship.
12. To provide and encourage the development of organized recreational activities.
13. To improve agricultural conditions and practices in and about Merced County.
14. To develop farming or preparing for leadership, cooperative attitudes and rural responsibilities in an individual preparing to enter into an agricultural occupation.

## Article II Organization

**Section A** \_\_\_\_\_ The Golden Valley Chapter of FFA is a chartered local entity of the Merced-Mariposa Section of the California Association of the National FFA Organization.

**Section B** \_\_\_\_\_ This chapter accepts in full the provisions of the constitution and bylaws of the California Association of FFA as well as those of the National FFA Organization.

## Article III Membership

**Section A** \_\_\_\_\_ Membership is limited to students enrolled in Agriculture Education at Golden Valley High School, Merced, CA and shall be of three kinds: (1) Active; (2) Alumni; (3) Honorary, as defined by the National FFA Constitution.

1. Alumni members are limited to students that were active during the 12<sup>th</sup> grade year and graduated from High School.
2. Prospective members shall become active members only when their dues have been paid to the state FFA.
3. No student may participate in any FFA activities unless they are members in good standing.

**Section B** \_\_\_\_\_ The regular work in this chapter shall be carried on by active members.

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- Section C** Honorary membership in this chapter shall be limited to the Honorary Chapter FFA Degree.
- Section D** Active members in good standings may vote on all business brought before the chapter. An active member shall be considered in good standing when:
1. They attend local chapter meetings with reasonable regularity.
  2. They show an interest in and take part in the affairs of the chapter.
  3. Are properly affiliated with the state and national FFA organization.
  4. Maintain a 2.0 G.P.A. with no D's or F's in an Ag. class.
  5. The advisor shall have the authority to exempt members from the required enrollment if students are unable to enroll due to circumstances beyond their control.
  6. All members must adhere to the National FFA Code of Ethics or be subject to one year suspension from the Golden Valley FFA.
- Section E** Names of applicants for membership shall be filed with the membership committee.
- Section F** The Golden Valley FFA is a 100% Affiliation chapter with every student becoming a member of the FFA when they enroll in an Agriculture Education Class.
- Section G** No student/member may participate in any FFA activity unless they are in good standing.
- Section H** The FFA advisors at their own discretion have the right to dismiss any member from the Golden Valley FFA Chapter organization at any time.
- Section I** All award recipients must attend the Chapter Awards Banquet to receive their awards.
- Section J** All members exhibiting at fairs and shows must attend the fair awards ceremony in official FFA uniform from the waist up.
- Section K** High School members exhibiting at fairs and shows must attend 4 chapter meetings and participate in 2 fundraisers during that school year to be eligible to show.

#### Article IV Emblems

- Section A** The emblem of the FFA shall be the emblem for the chapter,
- Section B** Emblems used by the members shall be designated by the national organization of the FFA.

#### Article V Membership Degrees and Privileges

- Section A** There shall be four grades of active membership in this chapter. These grades are : (1) The Greenhand FFA Degree, (2) The chapter FFA Degree, (3) The State FFA Degree, (4) The American FFA Degree.
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All “Greenhands” are entitled to wear the regulation bronze emblem pin. All members holding the Degree of Chapter FFA are entitled to wear the silver emblem pin. All members holding the State FFA Degree are entitled to wear the regulation gold emblem charm. All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

- Section B**      **Greenhand FFA Degree. Minimum qualifications for election: (Refer to State Constitution for a complete list of degree requirements.)**
1. Be regularly enrolled in a class in vocational education course for an agricultural occupation and have satisfactory and acceptable plans for a program of supervised farming, and/or other agricultural occupational experiences.
  2. Learn and explain the FFA Creed, Motto and Salute.
  3. Describe the FFA emblem colors and symbols.
  4. Explain the proper use of the FFA jacket.
  5. Have satisfactory knowledge of the history of the organization.
  6. Know the duties and responsibilities of the FFA members.
  7. Personally own or have access to the Official FFA Manual.
  8. Submit written application for the Degree for Chapter records.
- Section C**      **Chapter FFA Degree. Minimum qualifications for election: (Refer to State Constitution for a complete list of degree requirements.)**
1. Must have the Degree of Greenhand and have a record of satisfactory participation in the activities of the local chapter.
  2. Must have satisfactorily completed at least one year of instruction in vocational agriculture, have in operation and approved supervised farming and/or agricultural occupational experience program and be regularly enrolled in a vocational agriculture class.
  3. Be familiar with the purposes and programs of activities of the state association and national organization.
  4. Be familiar with the provisions of the constitution of the local chapter.
  5. Be familiar with parliamentary procedure.
  6. Be able to lead a group discussion for fifteen minutes.
  7. Must have earned by his/her own efforts from his/her supervised farming and/or other agricultural occupations program and deposited in a bank or otherwise productively invested at least \$150.00 or worked 100 hours on his/her SAE in excess of scheduled class time.
- Section D**      **State FFA Degree: Minimum qualifications for election:**
1. Qualifications for the State FFA Degree are those set forth in the Constitution of the State Association.
- Section E**      **American FFA Degree. Minimum qualifications for election:**
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**1. Qualifications for the American FFA Degree are those set forth in the Constitution of the National FFA Organization.**

**Section F** Special Committees shall review the qualifications of members and make recommendations to the chapter concerning degree advancement.

### Article VI Officers

**Section A** The chapter officers of the chapter shall be President, Vice President, Secretary, Treasurer, Reporter, Sentinel, and Historian. The local Advisor shall be the teacher of vocational agriculture in the school where the chapter is located. Officers shall perform the usual duties of their respective officers.

**Section B** Officers shall be elected annually by a majority vote of the active members present at a regular meeting. All elected chapter officers shall hold offices for one year after elections or until successors are elected or appointed.

**Section C** The officers of the chapter together with the chairmen in charge of the major sections of the annual program of activities shall constitute the Chapter Executive Committee. The Executive Committee shall have full power to act as necessary for the chapter in accordance with actions taken at chapter meetings and various regulations or bylaws adopted from time to time.

**Section D** Honorary members shall not vote nor shall they hold any office in the chapter except that of the Advisor.

**Section E** Must hold a Greenhand degree, or higher, are eligible to hold chapter office.

**Section F** President, Vice President, Secretary, Treasurer, Reporter, Sentinel, and Historian shall be elected by majority vote of the active members. The advisors will be the vocational agriculture instructors.

**Section G** All chapter officer candidates will be appointed by the nominating committee to compromise an official ballot. Therefore, the nominating committee shall nominate candidates for chapter office.

**Section H** The nominating committee shall be composed of the 12<sup>th</sup> grade chapter officers and after reviewing the officer applications for chapter office: at least two advisors will slate the top 12 candidates on the ballot. The top 7 candidates with votes will be assigned officer positions.

**Section I** All chapter officers must have their SAE project in the fair.

**Section J** All officer vacancies, during the term of office, shall be filled by a majority vote of the chapter officers with the exception of the president whose vacancy shall be filled by the Vice President. The President shall nominate candidates for the committee's consideration.

**Section K** Any officer may be impeached pursuant to Article V

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- Article L** All officers must be enrolled in the Agriculture Leadership Class during their term of officer.
- Article M** The time for the election shall be set by the executive committee and the advisors.
- Section N** Students may become elected officers no more than two terms (two years) during their high school career.
- Section O** All FFA chapter officers who fall below a 2.5 grade point average in their Agriculture class(es), or become academically ineligible, will be put on probation for nine week period. If by the end of the nine week period, the grade point average is not improved to a 2.5 or above, they will be replaced by the manner described in Article IX.

### Article VII Officers

- Section A** The duties and responsibilities of chapter officers shall be:
1. Attend all executive committee meetings as outlined in the calendar of activities or called by the President.
  2. Attend sectional and regional FFA Officers training.
  3. Attend chapter officer training.
  4. Cooperate with advisors on all activities.
  5. Be able to lead by example. Act and perform in a manner which is becoming of an FFA chapter officer at ALL times.
  6. Must maintain grade eligibility as outlined in Article VI, Section N a 2.5 GPA
  7. Be willing to memorize their parts as prescribed in the Official FFA manual for all official ceremonies.
  8. Have a genuine interest in being part of a leadership TEAM.
  9. Be familiar with the Chapter Constitution and Bylaws.
  10. Be willing to accept responsibility.
  11. Be familiar with Parliamentary Procedure.
- Section B** The duties and responsibilities of the President shall be:
1. Preside over and conduct meetings according to Robert's Rules of Order.
  2. Call special meetings and notify officers of all special meetings.
  3. Keep members on the subject and within time limits.
  4. Appoint committees and serve as a non-voting member of them.
  5. Call other officers to the chair as necessary or desirable.
  6. Represent the chapter and speak on occasions in official FFA uniform.
  7. Coordinate chapter efforts by keeping in close touch with the other officers, members and the advisors.
  8. Follow up chapter activities and check on progress being made.
  9. Keep chapter activities moving in a satisfactory manner.
  10. Attend weekly Ag. Staff meetings as necessary.
  11. Prepare agendas for executive and chapter meetings.
- Section C** The duties and responsibilities of the Vice President shall be:
-

1. Assist the president.
2. Preside at meetings in the absence of the President.
3. Be prepared to assume duties and responsibilities of the president.
4. Assist with the Ag. Boosters
5. Record the chapter's activities and member participation. (AKA POA Points)
6. Serve as chairman of the FFA Chapter Fundraiser.

**Section D** The duties and responsibilities of the Secretary shall be:

1. Prepare and read the minutes of meetings.
2. Have available for the president the list of business for each meeting.
3. Attend to official reports.
4. Prepare official reports.
5. Keep permanent records of the chapter filing system.
6. Cooperate with the treasurer in keeping an accurate membership roll and issue AET membership cards.
7. Read communications at meetings.
8. Have on hand for each meeting the following:
  - a. Secretary's book and minutes of previous meeting.
  - b. Lists of committees and committee reports

**Section E** The duties and responsibilities of the Reporter shall be:

1. Gather and classify chapter news.
2. Prepare news notes and articles for publication or broadcast.
3. Send news to regional, state and national reporters.
4. Arrange for FFA participation in local radio and/or TV programs.
5. Prepare an FFA newsletter.
6. Keep, maintain and prepare the scrapbook for state competition

**Section F** The duties and responsibilities of the treasurer shall be:

1. Receive and act as custodian of chapter funds.
2. Assist in preparing an annual budget of estimated receipts and expenditures.
3. Keep the financial records of the chapter.
4. Devise appropriate ways and means of financing.
5. Pay out chapter funds by authorizing the student body to issue checks.
6. Prepare financial statements and reports.
7. Encourage systematic saving-individual and chapter thrift.
8. Build up the chapter's financial standings.
9. Required to present a treasurer's report at each executive committee.
10. Required to prepare a written report monthly.

**Section H** The duties and responsibilities of the Sentinel shall be:

1. Setting up the meeting room, caring and returning to storage the chapter paraphernalia and equipment.
  2. Attend the door during meetings and welcome visitors.
  3. See that the meeting room is kept comfortable.
  4. Take charge of candidates for degree ceremonies.
  5. Assist with entertainment features and refreshments.
  6. Provide spiritual inspiration for the chapter and FFA activities.
  7. Send chapter members birthday cards.
  8. Prepare a contact list.
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**Section I** The duties and Responsibilities of the Historian shall be:

1. Attend meeting and chapter activities to record events with pictures/photos.
2. Prepare chapter news articles with the Reporter.
3. Create a Scrapbook to record chapter History.
4. Appoint a PR Committee to assist in collection of chapter memories.
5. Keep Social media pages up to date with the assistance of Advisors.

### Article VIII Meetings

**Section A** Regular chapter meetings shall be held once a month during the school year during the remaining months of the year at such time and place designated by the chapter Executive Committee. Special meetings may be called at any time. The chapter Executive meeting may reserve the right to change the meeting dates upon request of Advisors.

**Section B** Standard meeting equipment shall be used at each meeting. All regular meetings shall open and close with the official ceremony. Parliamentary procedure shall be used in transacting all business at each meeting.

**Section C** Delegates, as specified by the State Constitution, shall be elected (or appointed by Advisors) annually from the active membership to represent the chapter at the State Leadership Conference. Other delegates may be named as necessary in order to have proper representation at various other FFA meetings within the State.

**Section D** A majority of the active members listed on the secretary's membership roll shall constitute a quorum, and a quorum must be present at any meeting at which business is transacted or a vote taken committing the chapter to any proposal or action.

**Section E** Chapter members attending chapter meetings may not be involved in disorderly infractions to receive meeting credit. Warning one, verbal by an advisor or an officer, warning two dismissals from the meeting and name will be taken from roll.

### Article IX Impeachment Process

**Section A** Immediate Impeachment

1. The chapter advisors may at any time at their own discretion remove an officer who has repeatedly disregarded his/her duties by not fulfilling them to his/her best ability or who doesn't adhere to the National FFA Code of Ethics or makes any infractions against Golden Valley School Rules or civic law.

**Section B** Steps for impeaching a chapter officer

**Step 1:** Any FFA chapter officer not fulfilling the duties of the office as described by this constitution will be required to meet with fellow officers and two advisors to discuss a plan for improvement.

**Step 2:** A written plan for improvement will be drawn up by the advisor based upon the conversation of the meeting in Step 1 and will be signed by the FFA

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President and officer in question. If the FFA President is the officer in question then the Vice-President will sign.

**Step 3:** If the officer in question still does not fulfill his duties, then 2/3 vote of the executive committee meeting can impeach that officer from office immediately.

### Article X Dues

- Section A** Dues shall be paid by the local chapter for local, state and national dues by November 1<sup>st</sup> to be in good standing, as long as Ag. Incentive Grant funds are available---Dues shall be paid by this source.
- Section B** No members shall be considered as active and in good standing unless he/she pays full local, state and national FFA dues.
- Section C** The amount of dues shall be set by a majority vote of the FFA Executive Committee membership.
- Section D** Memberships must comply with rules and guidelines set forth by the chapter committee on fairs and shows.

### Article XI Eligibility to Participate at Fairs and Judging Contests

- Section A** Eligibility of members exhibiting at fairs and shows will be based on the Advisors discretion.
- Section B** Members must maintain a 2.0 G.P.A. with a grade no lower than a C in an Ag. class to be eligible to exhibit at fairs and judging events.
- Section C** Members must comply with rules and guidelines set forth by the Chapter Committee on fairs and shows.
- Section D** In the event that a student becomes academically ineligible to participate at a fair at which they planned to exhibit livestock, he/she will be placed on academic probation by the Agriculture Department. If that student becomes ineligible again, he/she will lose his/her privilege to exhibit at all fairs with the Golden Valley FFA Chapter for the next semester.

### Article XII Amendment

- Section A** This constitution may be amended or changed at any regular meeting by a two-thirds vote of the active members present providing it is not conflict with the CA State Association FFA Constitution of that of the National FFA Organization.
- Section B** To become effective, an amendment must be posted for two weeks previous to the vote of the active members.
-

### Article XIII Ratification of Constitution

**Section A**      The constitution shall become effective when passed by a 2/3 vote of the members voting.

### Article XIII Length of Officer Term – COVID Adjustment

**Section A**      Due to the COVID-19, students will be granted an additional year of serving as a Chapter Officer which will not exceed 3 years in Chapter FFA Office. (Article 6, Section N) \*This is a temporary clause due to COVID-19 pandemic and will be removed at the conclusion of the 2020-2021 school year. \*

### Golden Valley High School FFA Enrollment History)

2007	269 Students
2008	250 Students
2009	297 Students

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AGRICULTURE

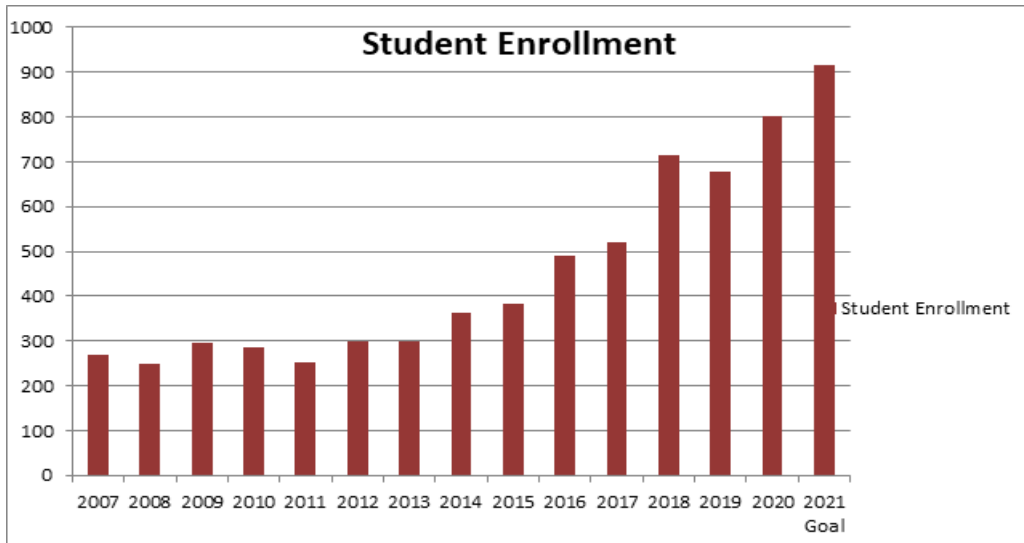
**GOLDEN**



2010	286 Students
2011	253 Students
2012	298 Students
2013	299 Students
2014	362 Students
2015	384 Students
2016	491 Students
2017	519 Students
2018	716 Students
2019	679 Students
2020	802 Students
<b>2021 Goal</b>	<b>915 Students</b>



**California Agriculture Education- R-2 Enrollment**  
*(Individual students enrolled in agriculture courses)*



***Golden Valley High School Agricultural Department***

***Golden Valley FFA***

2121 East Childs Avenue

Merced, CA 95341

209-325-1869

[www.goldenvalleyffa.com](http://www.goldenvalleyffa.com)

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## **Recruitment**

Recruitment and retention is essential in our agriculture program because we want students to continue to be a part of the program. Over the two years being at Golden Valley, our membership has increased from 750 to 900 in which we were able to hire a new teacher due to the increase in student numbers. We recruit for our program in many ways but especially at our incoming freshman orientation where we talk to students about why they should join the ag program. We typically will bring in current students who can advocate and encourage classes that students will enjoy. Our program also advocates and recruits on social media. The chapter currently has an instagram, Facebook, and Twitter. The chapter also promotes the program by creating promotional videos to send to our incoming freshman that describes the classes the program offers and the different pathways students can complete.



SUN 29	MON 30	TUE 31	WED Jun 1	THU 2	FRI 3	SAT 4
4pm Ty Clipping	No School Memorial Day Memorial Day 2:40pm Ag Department Meeting	4pm Koehn showmanship	First Day of LGBTQ+ Pride Month 7pm Veronica at 5	Department Meeting Graduation	2 reminders	
5	6	7	8	9	10	11
Merced Fair						
Load in 5:30pm Ag Boosters Meeting Following Exh	7am Weigh in 2:40pm Ag Department Meeting	7:30am 4H and Breeding Show	7:30am FFA Show		10:30am Light volume fill at Bonita Lash Co	Auction 6pm Bob H memorial 10am
12	13	14	15	16	17	18
Merced Fair						
	Midwest Stud Ram Sale 2:40pm Ag Department Meeting	Flag Day	Jayraj App to Shay			
19	20	21	22	23	24	25
Midwest Stud Ram Sale						
CATA Conference						
Cody Petaluma Fair						
Father's Day Juneteenth	Juneteenth (substitute) 2:40pm Ag Department Meeting					
26	27	28	29	30	Jul 1	2
Cody Petaluma Fair						
	2:40pm Ag Department Meeting					



SUN 26	MON 27	TUE 28	WED 29	THU 30	FRI Jul 1	SAT 2
Cody Petaluma Fair	● 2:40pm Ag Department Meeting					
3	4 Independence Day ● 2:40pm Ag Department Meeting	5 Ag dept meeting (6) at 8-11 (7) from noon to ● 1pm Light volume fill at Bonita Lash Co	6	7	8	9
10	11 ● 2:40pm Ag Department Meeting	12	13	14 Jr. Livestock CA State Fair	15	16
17 Jr. Livestock CA State Fair	18 ● 2:40pm Ag Department Meeting	19 Chapter Officer Retreat	20	21	22	23 Dairy Cattle CA State Fair
24 Dairy Cattle CA State Fair	25 ● 2:40pm Ag Department Meeting	26	27	28 Open CA State Fair (Cody)	29	30 Cody Sonoma County Fair
31 Open CA State Fair (Cody) Cody Sonoma County Fair	Aug 1 ● 2:40pm Ag Department Meeting	2	3	4	5	6

## Survey of Post-Graduation Educational and Career Plans

- For each survey question, please choose the **best option** that describes your plans and goals.
- You can come back to this page as often as needed to update your choices as your plans change.

Chapter Account  
Inbox  
Calendar  
Portfolio  
Scoreboard  
Sign Off

Cash/Checking: \$0  
Current/Projects: \$0  
Non-Current: \$0  
Liabilities: \$0

Student Help  
Teacher Help  
AET Classroom  
Ask AET a Question

**Student: Diego Acasio** (from Profile)

Last Updated: **never**

Graduation Year: **2023**

Grade in School: **11**

Permanent Email:  (a non-high school email address you'll use after graduation)

### ***What is your education plan after high school?***

- 2-yr College/Technical School - Agricultural Focus
- 2-yr College/Technical School - Other Major/Non-Ag
- 4-yr University - Agricultural Major
- 4-yr University - Other Major/Non-Ag
- Military
- No further education

### ***What is your primary career plan?***

- Work Full-time with Agricultural Focus
- Work Part-time with Agriculture Focus
- Work Full-time with Other Focus (Non-Ag)
- Work Part-time with Other Focus (Non-Ag)
- Other career plans

### ***Do you have additional career plans?***

- Operate my own business with an Agricultural Focus
- Operate my own business with Other/Non-Ag Focus
- None of these additional career plans

### ***Your agricultural education & FFA experience is ...***

- Essential & Important to my career plans
- Important to my career plans
- Slightly important to my career plans
- Not important to my career plans



Special Notes for this Page

- The Cohort is all seniors in your account in the school year you selected WITH class enrollment in their senior year.

2021-2022  
 SAEs: 411  
 Jm Entries: 4,559  
 Jm Hours: 71,256  
 Fin Entries: 145  
 Active Students: 618  
 Badges: 172  
 Cal. Activities: 185  
 Award Apps: 230

Student Help  
 Teacher Help  
 AET Classroom  
 Ask AET a Question

Seniors with a Survey Response	139
Seniors shown below	171
Completion Rate	81.3%

What is your education plan after high school?

Response	# Students	%
2-yr College/Technical School - Other Major/Non-Ag	54	38.8%
2-yr College/Technical School - Agricultural Focus	28	20.1%
4-yr University - Other Major/Non-Ag	23	16.5%
No further education	17	12.2%
Military	9	6.5%
4-yr University - Agricultural Major	8	5.8%
Total	139	100.0%

Student	Grad Yr	Education Plan	Career Plan	Additional Plan	Role of Ag
[Redacted]	2022	2-yr College/Technical School - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	Operate my own business with Other/Non-Ag Focus	Important to my career plans
[Redacted]	2022	4-yr University - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	Operate my own business with an Agricultural Focus	Slightly important to my career plans
[Redacted]	2022	Military	Other career plans	None of these additional career plans	Slightly important to my career plans
[Redacted]	2022	2-yr College/Technical School - Agricultural Focus	Work Full-time with Agricultural Focus	Operate my own business with an Agricultural Focus	Essential & Important to my career plans
[Redacted]	2022	2-yr College/Technical School - Other Major/Non-Ag	Other career plans	None of these additional career plans	Important to my career plans
[Redacted]	2022	2-yr College/Technical School - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Essential & Important to my career plans
Alonzo, Angelo	2022	Military	Other career plans	None of these additional career plans	Slightly important to my career plans

Agriculture Advisory Committee Minutes for  
\_\_\_\_\_ High School

Committee Members Present:

Committee Members Absent:

Agriculture Teachers Present:

Others Present:

Meeting Date:

Meeting Location:

Time Meeting Began:

Called to Order by:

**Action Item: Professional Development Plan for all teachers**

Committee Recommendation/Motion:

Result of Vote:

**Action Item: Grading Policy FFA/SAE**

Committee Recommendation/Motion:

Result of Vote:

**Action Item: FFA Officer Election Process**

Committee Recommendation/Motion:

Result of Vote:

**Action Item: Freshmen Retention**

Committee Recommendation/Motion:

Result of Vote:

**Action Item: Graduate Survey**

Committee Recommendation/Motion:

Result of Vote:

**Action Item: Agriculture Class Size/Enrollment**

Committee Recommendation/Motion:

Result of Vote:



**Action Item: Award Applications, State & American Degrees, Proficiency, etc.**

Committee Recommendation/Motion:

Result of Vote:

**Action Item: Parity (enrollment, participation both local & above local level)**

Committee Recommendation/Motion:

Result of Vote:

**Action Item: SAE Periods/Extended Contracts**

Committee Recommendation/Motion:

Result of Vote:

**Action Item: Facility and Equipment (Five Year Plan)**

Committee Recommendation/Motion:

Result of Vote:

Action to be taken by Committee Members before the next meeting:

Action to be taken by Ag Teachers before the next meeting:

Local issues that were addressed during the meeting:

Date of Next Meeting:

Time of Next Meeting:

Time Meeting Adjourned:

Name of Person Taking Minutes:

Signature of Person Taking Minutes: \_\_\_\_\_

**Golden Valley AG Advisory Committee Agenda for  
May 24th, 2021**

- Committee members Present:
  
- Committee members Absent:
  
- Ag Teachers Present:
  
- Others Present:
  
- Call to order by:  
Time:  
Location:

Agenda Items:

\*Physical tour of AG Facilities and Equipment followed by Dinner in IT 4 Classroom.

1. January Ag Advisory Meeting Minutes - Richard Regalo
  - a. Approval of Minutes
2. Golden Valley High School Update - Kevin Swartwood
3. FFA Update - Cody Jacobsen
4. Professional Development Plan for all teachers- Vikki Dompe
  - a. Approval of Plan
5. Grading policy FFA/SAE-Rebecca Mendonza
  - a. Approval of Plan
6. FFA Officer Election Process (Chapter Constitution)- Cody Jacobsen
  - a. Approval of Plan
7. Freshman Retention-Cody Jacobsen
  - a. Approval of Plan
8. Graduate survey- Cody Jacobsen
  - a. Approval of Plan
9. Agriculture Class size and enrollment- Kevin Swartwood
  - a. Approval of Plan
10. Award applications, State, American and Proficiency, etc- Cody Jacobsen
  - a. Approval of Plan
11. Parity (enrollment, participation both local and above local level-Cody Jacobsen
  - a. Approval of Plan
12. SAE/Extended Contracts-Vikki Dompe
  - a. Approval of Plan
13. Facility and equipment recommendations(5 year plan)- Vikki Dompe
14. Action items by the committee:



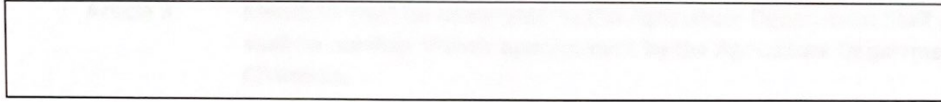
a. other

15. Action to be taken by AG Teachers before next meeting in Fall:

16. Other Local issues that were addressed during the meeting

17. Date and time of next meeting:

**Advisory Committee for Agriculture Education  
Merced Union High School District  
Merced, California**



**SECTION A- PURPOSE:**

- Article 1. The agriculture Advisory Committee shall exist only during such time as it is authorized by the administration of the District of the Board of Education.
- Article 2. The Advisory Committee may direct its advice and recommendations toward the Agriculture teachers, the school and district administration or the Board of Education. It shall limit its activities to matters concerning the Agriculture Education Department.
- Article 3. It shall be the duty of the Advisory committee to:
- a) Study the needs of the community related to the work of the Agriculture Department
  - b) Suggest and advise in areas of education pertaining to the objectives of the district's Agriculture Education program(s).
  - c) Review the departments' ability to meet state standards in Agriculture Education.
  - d) Review and evaluate facilities and equipment available for the use of instruction.
  - e) Assist in evaluation the agriculture programs instruction, curriculum and course content being provided to the students.
  - f) Study the programs of Agriculture Departments in other communities with the idea of encouraging the use in this community of those objectives and practices that may be applicable.
  - g) Serve as an avenue of communication between the Agriculture Department and the community.
  - h) Provide special committees to work with various groups participating in the Agriculture Education Program such as FFA members, parents and the FFA Booster Club.
  - i) The Advisory committee shall have an appointed chair, vice chair. The secretary shall be one of the Agriculture instructors from the department.

**Section B- Membership**

- Article 1. There shall be a maximum of 14 members on the Agriculture Advisory Committee, with a variety of representation from the animal science, horticulture, agriculture mechanics, and agriculture business pathways as well as other business, community, and educational representatives who serve the agriculture industry or agriculture department.

- Article 2. Members shall be selected in such a way that they represent a cross-section of the farm and business community served by the Agriculture Department.
- Article 3. Members shall be nominated by the Agriculture Department Staff and shall be notified of their appointment by the Agriculture Department Chairman.
- Article 4. Members:  
A) The term of membership shall be for three years and can be renewed at the end of the term.  
B) Be appointed and re-appointed as the need arises.  
C) Have the only voting rights of the committee.  
D) Appoint/approve an acting chairman, vice chairman and secretary.
- Article 5. In case of vacancies, new members shall be elected to fill those vacancies as set down in Article 3 of this section, but shall serve for only the time remaining of the vacancy filled.
- Article 6. An individual shall lose membership if he/she fails to take an active role in the committee's activities or is no longer a positive contributing member of the committee. The committee will make this decision after consulting with the Agriculture Department Staff.
- Article 7. The Board of Education shall appoint a Board Member and the District superintendent or his representative to act as a non-voting member of the committee.
- Article 8. The Superintendent and Board Members will not be voting members but may attend meetings.
- Article 9. The Agriculture Education Staff will be non-voting members and will attend all meetings.

### **Section C- Meetings**

- Article 1. The committee shall meet no less than two times per year, ideally three times per year. The Agriculture Department Chairman and the Agriculture Advisory Committee Chairman will decide on meeting dates.
- Article 2. The Chairman as necessary may call special meeting during the year.
- Article 3. Written notices of all regular meetings will be prepared and mailed to all committee members and guests by the Agriculture Department Chairman.
- Article 4. The meetings shall not continue for more than two hours unless so voted by the committee members present.
- Article 5. A quorum will consist of a majority (50% + 1) of the total eligible voting members of the committee.



**Section D- Chairman**

Article 1. The Agriculture Advisory Committee Chairman shall be elected each fall from the group of members who has served on the existing committee for at least one year. His duties shall be:

- a) To preside at all committee meetings.
- b) To appoint special committees which may include persons other than the committee members
- c) To call special meetings as needed.

Article 2. The duties of the Agriculture Department Chairman shall be:

- a) To keep attendance records of the committee members.
- b) To keep a record of discussion, recommendations, motions passed and committee appointments.
- c) To maintain a permanent record file of all committee activities.
- d) To distribute minutes of the committee meetings and copies of other committee documents to the committee members, Board of Education members, school site administration, superintendent, agriculture staff, and others who may be concerned. The school facilities and office staff shall be available for this purpose.
- e) To prepare the agenda for the committee meetings if requested to do so by the committee.

**Section E- Changes in By-Laws and Constitution:**

Article 1. Suggestions for changes in the Constitution and By-Laws must be presented to the chairman and then must be approved by a majority vote of the committee membership. Then said suggestions must be passed by the Board of Education before adopting.

---

Submitted by the Merced Union High School District Agriculture Department at \_\_\_\_\_ High School to the Agriculture Advisory Committee, Merced, California, \_\_\_\_\_, 2011.

APPROVED BY THE MERCED UNION HIGH SCHOOL DISTRICT:

1. AGRICULTURE ADVISORY COMMITTEE

\_\_\_\_\_  
DATE

\_\_\_\_\_  
CHAIRMAN

2. BOARD OF EDUCATION

\_\_\_\_\_

\_\_\_\_\_

TEL\_MADISON | Document:

**New Search**

**Note:** If you have any questions, please view the [CTC Online – Written Instructions for Application and Payment](#) page.

Last Name:

First Name:

Middle Name:

Last Known County of Employment:

Adverse and Commission Actions Indicator:

Note: Please verify County of Employment is current  
if flag displayed, click the Adverse and Commission Actions tab. If no flag, review Status field under the All Documents tab.

**Current Document**

All Documents

Adverse and Commission Actions

1-3 of 3

Document Number	Document Title	Term	Status	Issue Date	Expiration Date	Original Issue Date	Grade	Special Grade
200126212	Single Subject Teaching Credential	Prelimi...	Valid	6/5/2020	7/1/2025	6/5/2020		
200127103	Specialist Instruction Credential (Agriculture)	Clear	Valid	6/5/2020	7/1/2025	6/5/2020		
180057431	Certificate of Clearance		Valid	3/7/2018	4/1/2023	3/7/2018		

MENDONZA, REBECCA | Document:

**New Search** **Note:** If you have any questions, please view the [CTC Online – Written Instructions for Application and Payment](#) page.

Last Name: MENDONZA  
 First Name: REBECCA  
 Middle Name: JEAN

Last Known County of Employment: MERCED COUNTY OFFICE OF  
 Adverse and Commission Actions Indicator:

Note: Please verify County of Employment is current. If flag displayed, click the Adverse and Commission Actions tab.

**Current Document** All Documents Adverse and Commission Actions

1 - 4 of 4

Document Number	Document Title	Term	Status	Issue Date	Expiration Date	Original Issue Date	Grade	Special Grade
220086610	Single Subject Teaching Credential	Clear	Valid	6/1/2022	6/1/2027	1/9/2009		
220086611	Specialist Instruction Credential (Agriculture)	Clear	Valid	6/1/2022	6/1/2027	1/9/2009		
170043825	Single Subject Teaching Credential	Clear	Valid	6/1/2017	6/1/2022	1/9/2009		
170043824	Specialist Instruction Credential (Agriculture)	Clear	Valid	6/1/2017	6/1/2022	1/9/2009		

« « » »

**Authorization/Subjects**

1 - 2 of 2

Authorization Description	Authorization Code	Subject Code	Subject Description	Major/ Minor	Add
The following instructional services may be provided to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults. If the prerequisite credential or permit is a designated subjects adult education teaching credential, a child development instructional permit, or a child development supervision permit, English language development instruction is limited to the programs authorized by that credential or permit; (2) specially	ELA1	NONE		MAJ	



AVIS, VIKKI | Document:

**New Search**

**Note:** If you have any questions, please view the [CTC Online – Written Instructions for Application and Payment](#) page.

Last Name: DAVIS

First Name: VIKKI

Middle Name: DARLENE

Last Known County of Employment: MERCED COUNTY

Adverse and Commission Actions Indicator:

Note: Please view... if flag displays

**Current Document** | All Documents | Adverse and Commission Actions

1 - 3 of 3

Document Number	Document Title	Term	Status	Issue Date	Expiration Date	Original Issue Date	Grade	Special Grade
180153723	Single Subject Teaching Credential	Clear	Valid	8/1/2018	8/1/2023	3/15/1993		
180153722	Specialist Instruction Credential (Agriculture)	Clear	Valid	8/1/2018	8/1/2023	7/2/1993		
080046569	Crosscultural, Language and Academic Development Certificate	Clear	Valid	10/25/2007		10/25/2007		

« « « » » »

**Authorization/Subjects**

1 - 1 of 1

COBSEN, CODY | Document:

**New Search**

**Note:** If you have any questions, please view the [CTC Online – Written Instructions for Application and Payment](#) page.

Last Name: JACOBSEN

First Name: CODY

Middle Name: JOSEPH

Last Known County of Employment:

Adverse and Commission Actions Indicator:

Note: Please verify County of Employment is current

if flag displayed, click the Adverse and Commission Actions tab. If no flag, review Status field under the All Documents tab.

**Current Document**

All Documents

Adverse and Commission Actions

1 - 2 of 2

Document Number	Document Title	Term	Status	Issue Date	Expiration Date	Original Issue Date	Grade	Special Grade
200071621	Single Subject Teaching Credential	Clear	Valid	7/1/2020	7/1/2025	1/7/2013		
200071625	Specialist Instruction Credential (Agriculture)	Clear	Valid	7/1/2020	7/1/2025			

Navigation icons: Home, Previous, Next, End

**Authorization/Subjects**

OLSON, JOHNATHON | Document:

**New Search**

**Note:** If you have any questions, please view the [CTC Online – Written Instructions for Application and Payment](#) page.

Last Name: OLSON  
 First Name: JOHNATHON  
 Middle Name: WILLIAM

Last Known County of Employment:   
 Adverse and Commission Actions Indicator:

Note: Please verify C...  
 if flag displayed, click

**Current Document** All Documents Adverse and Commission Actions

1-3 of 3

Document Number	Document Title	Term	Status	Issue Date	Expiration Date	Original Issue Date	Grade	Special Grade
200126883	Single Subject Teaching Credential	Clear	Valid	5/31/2018	6/2/2025	5/31/2018		
180134796	Single Subject Teaching Credential	Prelimi...	Valid	5/31/2018	6/1/2023	5/31/2018		
180129258	Specialist Instruction Credential (Agriculture)	Clear	Valid	5/31/2018	6/1/2023	5/31/2018		

Navigation icons: Home, Previous, Next, End

**Authorization/Subjects**

1-2 of 2

Authorization Description	Authorization Code	Subject Code	Subject Description
This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes R1S and R16. This document is organized primarily for adults.		AGRI	Agriculture

The following instructional services may be provided to English language learners within the content area(s) listed on this document: (1) English language development defined as instruction designed to help English language learners acquire the English language skills necessary to succeed in the classroom.



MONTAGUE, KARL | Document:

**New Search**

**Note:** If you have any questions, please view the [CTC Online – Written Instructions for Application and Payment](#) page.

Last Name: MONTAGUE

First Name: KARL

Middle Name: WILLIAM

Last Known County of Employment:

Adverse and Commission Actions Indicator:

Note: Please verify County of Employment is current. If flag displayed, click the Adverse and Commission A

**Current Document**

[All Documents](#)
[Adverse and Commission Actions](#)

1 - 4 of 4

Document Number	Document Title	Term	Status	Issue Date	Expiration Date	Original Issue Date	Grade	Special Grade
> 210107636	Single Subject Teaching Credential	Clear	Valid	6/1/2021	7/1/2026	6/19/2019		
190140397	Single Subject Teaching Credential	Prelimi...	Valid	6/19/2019	7/1/2024	6/19/2019		
190140398	Specialist Instruction Credential (Agriculture)	Clear	Valid	6/19/2019	7/1/2024	6/19/2019		
170138459	Certificate of Clearance		Valid	6/27/2017	7/1/2022	6/27/2017		

« « » » »

**Authorization/Subjects**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	1	2	3
4 Independence Day	5 Independence Day 2:40pm - Ag	6	7	8	9	10
11	12 Fair Check Pick Up 2:40pm - Ag 6pm - Ag Boosters	13	14 8am - GLC	15	16-17 Tentative Officer Retreat	
18 Tentative Officer	19 2:40pm - Ag	20	21	22	23	24
25	26-31 Cody and Karl Sonoma County Fair 2:40pm - Ag					

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Cody and Karl Sonoma County Fair 2:40pm - Ag	2 Spencer Video	3	4	5	6	7
8 In-Service 2:40pm - Ag	9	10 First Day of School	11	12	13	14
15 2:40pm - Ag 6pm - Ag Boosters	16	17	18	19	20	21
22 2:40pm - Ag	23 4pm - Back to	24 AG Sales First Round Competition	25	26	27	28
29 2:40pm - Ag	30	31	1 Cougar Fair Start of BBQ Tickets 3:05pm - Livestock 5pm - FFA Meeting	2	3	4



Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	1	2	3	4
	2:40pm - Ag		Cougar Fair Start of BBQ Tickets 3:05pm - Livestock 5pm - FFA Meeting			
5	6	7	8	9	10	11
	Labor Day Labor Day 2:40pm - Ag		12pm - American 3:05pm - Livestock	Madera Fair		8am - Merced River
12	13	14	15	16	17	18
	2:40pm - Ag 6pm - Ag Booster	MM COLC/CATA 4pm - Historical	First Day of Hispanic Mid-Month Madness 3pm - Peter Bliss 3:05pm - Livestock	Grad Profile PD Panda Express #1	Homecoming Parade 3pm - Peter Bliss	Josh American Star
19	20	21	22	23	24	25
	2:40pm - Ag	National Delegate 12pm - Peter Bliss	3:05pm - Livestock		BBQ Tickets Due	
26	27	28	29	30	1	2
	2:40pm - Ag	GLC	Senior Econ 3:05pm - Livestock	BBQ #1		

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	1	2
	2:40pm - Ag	GLC	Senior Econ 3:05pm - Livestock	BBQ #1		
3	4	5	6	7	8	9
	Greenhand Officer Livestock and BIG 2:40pm - Ag 6pm - Ag Booster		Project Competition 5pm - FFA Meeting			McSwain
10	11	12	13	14	15	16
	Columbus Day Indigenous Peoples' 2:40pm - Ag 3:05pm - Livestock 6pm - Ag Booster		MM Opening/Closing			
17	18	19	20	21	22	23
	Livestock and BIG 2:40pm - Ag		Mid-Month Madness 3:05pm - Livestock	State Rules 4pm - Pedrozo	5am - ABC News @	Ag Boosters Dinner
24	25	26	27	28	29	30
National FFA Convention						
	Poinsettia Plant 2:40pm - Ag	Minimum Day	3:05pm - Livestock	3pm - Ag Sales 9pm - Ag Sales		
31	1	2	3	4	5	6
National FFA Halloween	First Day of Greenhand Officer Greenhand Officer Livestock and BIG 2:40pm - Ag	Election Day	Greenhand Officer 3pm - Greenhand 3:05pm - Livestock	New Professionals	Local Project	

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31 National FFA Halloween	1 First Day of Greenhand Officer Greenhand Officer Livestock and BIG 2:40pm - Ag	2 Election Day	3 Greenhand Officer 3pm - Greenhand 3:05pm - Livestock	4 New Professionals	5 Local Project	6
7 Daylight Saving	8 2:40pm - Ag	9 State Conference 4pm - Sectional	10 MM CATA Project Comp 3:05pm - Livestock	11 NAILE Veterans Day Veterans Day	12 No School	13
14 NAILE	15 Livestock and BIG 2:40pm - Ag 5pm - 345 dr vierra	16	17 3:05pm - Livestock 6:30pm -	18	19 Central Region Road Show/CATA Meeting @ Poinsettia Plant	20
21 Thanksgiving Break	22 2:40pm - Ag	23	24 3:05pm - Livestock	25 Thanksgiving Thanksgiving Day	26 Native American	27
28 2:40pm - Ag 4:30pm - Merced	29 Sectional Project 7am - MFE/ALA	30	1 3:05pm - Livestock	2 Poinsettia Plant Pick	3 Canned Food Drive	4



Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	1	2	3	4
	2:40pm - Ag 4:30pm - Merced	Sectional Project 7am - MFE/ALA	3:05pm - Livestock	Poinsettia Plant Pick	Canned Food Drive	
5	6	7	8	9	10	11
Winter FFA Week					Panda Express #2	
3pm - State Degree Workshop						
	2:40pm - Ag 5:30pm - Livestock		3:05pm - Livestock	5pm - FFA Meeting		
12	13	14	15	16	17	18
	2:40pm - Ag 6pm - Ag Advisory	Canned Food Drive	State Conference 5:30am - Local 3:05pm - Livestock		Christmas Break 8am - AG Dept	
19	20	21	22	23	24	25
Christmas Break						
	2:40pm - Ag		3:05pm - Livestock		Christmas Day Christmas Eve	Christmas Day
26	27	28	29	30	31	1
Christmas Break						New Year's Day
	2:40pm - Ag		3:05pm - Livestock		New Year's Day New Year's Eve	

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	1
Christmas Break						New Year's Day
	2:40pm - Ag		3:05pm - Livestock		New Year's Day New Year's Eve	
2	3	4	5	6	7	8
	2:40pm - Ag	3:50pm - Rachel -	3:05pm - Livestock 3:40pm - Rachel -	Gracie at Student Teacher Conclave		
9	10	11	12	13	14	15
	BBQ #2 Tickets 2:40pm - Ag	3pm - Sectional	FAFSA Workshop in 3:05pm - Livestock 5pm - FFA Meeting	Pick Up Epi Pen for	MFE/ALA Sacramento	
16	17	18	19	20	21	22
	MLK Day Martin Luther King 2:40pm - Ag		3:05pm - Livestock 6:30pm - State	Club Photo Day (5th) State Officer Visit		Super Saturday
23	24	25	26	27	28	29
	State Degrees Due 2:40pm - Ag 5:30pm - Cougar	8th Grade	3:05pm - Livestock	8:30am - Merced	Sectional	
30	31	1	2	3	4	5
	Mentoring Teaching Conference 2:40pm - Ag	First Day of Black	3:05pm - Livestock 5pm - Project		Regional Speaking	Arbuckle Field Day Merced College Ag

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1	2	3	4	5
	Mentoring Teaching Conference 2:40pm - Ag	First Day of Black	3:05pm - Livestock 5pm - Project		Regional Speaking	Arbuckle Field Day Merced College Ag
6	7	8	9	10	11	12
	Regional Proficiency 2:40pm - Ag		3:05pm - Livestock	Regional Officer World Ag Expo	BBQ #2 Tickets Due	Chico Field Day
13	14	15	16	17	18	19
FFA Week						FFA BBQ #2
	MM Sectional Parli Valentine's Day 2:40pm - Ag	State FFA	3:05pm - Livestock			
20	21	22	23	24	25	26
No School						Regional CATA
	Presidents' Day 2:40pm - Ag	SLE 4pm - MMS Game		3:05pm - Livestock	5pm - Merced	
27	28	1	2	3	4	5
	8:30am - Rachel out 2:40pm - Ag	First Day of	3:05pm - Livestock		UC Davis Job	UC Davis Field Day



Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	1	2	3	4	5
	8:30am - Rachel out 2:40pm - Ag	First Day of	3:05pm - Livestock		UC Davis Job	UC Davis Field Day
6	7	8	9	10	11	12
	2:40pm - Ag 6pm - Ag Boosters	Rachel out for site	3:05pm - Livestock	Sectional Officer 4pm -		Merced Field Day Western Dairy
13	14	15	16	17	18	19
Daylight Saving	2:40pm - Ag 6pm - Ag Advisory	CWA Luncheon 5pm - FFA Meeting	Ag Welding 3:05pm - Livestock	St. Patrick's Day		El Capitan Welding Modesto JC Field
20	21	22	23	24	25	26
	Officer Applications 8:30am - Rachel out 2:40pm - Ag 4pm - Committee	4pm -	3:05pm - Livestock	State Conference State Speaking 1:22pm - Rachel out		
27	28	29	30	31	1	2
State Conference			8am - Rachel out for 3:05pm - Livestock		Chowchilla Fair	Reedley Field Day

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	31	1	2
State Conference			8am - Rachel out for 3:05pm - Livestock		Chowchilla Fair	Reedley Field Day
	2:40pm - Ag					
3	4	5	6	7	8	9
	BBQ Tickets #3 12:45pm - Lunch 2:40pm - Ag		Incoming Freshman Sectional Officer 3:05pm - Livestock			Fresno Field Day
10	11	12	13	14	15	16
	2:40pm - Ag	Regional Awards State Degree	MM FFA/CATA 3:05pm - Livestock	Officer Applications	Spring Break	
17	18	19	20	21	22	23
Spring Break						
Easter Sunday	Easter Monday Tax Day 2:40pm - Ag		3:05pm - Livestock	#16 Used by		
24	25	26	27	28	29	30
	Los Banos Fair Rachel out for 3:15pm - Ag	Officer Interviews 6pm - CTE Advisory	3:05pm - Livestock		Chapter Marketing Plan Due	Make a Wish Dinner

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 First Day of Asian	2 Candidate 2:40pm - Ag	3	4 Officer Elections 3:15pm - FFA Officer 6pm - Officer	5 Cinco de Mayo Merced Fair Entries Rachel Out -	6	7 Cal Poly State Finals
8 Rachel out of state as approved by dompe	9	10	11	12	13	14
8 Mother's Day	9 GV Plant Sale 2:40pm - American 5:30pm - Ag	10	11 5:30pm - FFA	12 Senior Scholarship 11am - Merced	13 American Degrees 1pm - Luciana	14
15 Rachel out of state	16 Chowchilla Fair 2:40pm - Ag	17 8pm - Veronica	18	19 1pm - Chicken	20 BBQ #3 Tickets Due	21
22 Top 20 Trip - SF	23 2:40pm - Ag	24 7am - Ag Leadership 2pm - BBQ Swarty	25 Monterey Bay	26 BBQ #3 11am - Nursery	27 5pm - 310 dr lee	28
29 Memorial Day No School Memorial 2:40pm - Ag	30	31	1 First Day of LGBTQ+ 7pm - Veronica at 5	2 Department Meeting Graduation	3	4



Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	1	2	3	4
	Memorial Day No School Memorial 2:40pm - Ag		First Day of LGBTQ+ 7pm - Veronica at 5	Department Meeting Graduation		
5	6	7	8	9	10	11
Merced Fair						
5:30pm - Ag	2:40pm - Ag					6pm - Bob H
12	13	14	15	16	17	18
Merced Fair						
	Midwest Stud Ram Sale 2:40pm - Ag	Flag Day	Jayraj App to Shay			
19	20	21	22	23	24	25
Cody Petaluma Fair						
Midwest Stud Ram Father's Day Juneteenth	CATA Conference Juneteenth 2:40pm - Ag					
26	27	28	29	30	1	2
Cody Petaluma Fair						
	2:40pm - Ag					

## ANNUAL FFA CHAPTER ACTIVITIES CHECK SHEET

Year 2021-22

School Golden Valley - Merced

Must meet at least 12 areas

ACTIVITY	NUMBER OF PARTICIPANTS
----------	------------------------

**Attended the following:**

Greenhand Conference	25
Made For Excellence Conference	11
Advanced Leadership Academy	6
Chapter Officer Leadership Conference	7
Spring Region Meeting	2
State Leadership Conference	42
National Convention	6

**Submitted the following:**

State Degree Application	41
American Degree Application	19
Proficiency Award Application - Section	3
Chapter Award Application - State	5
Scholarship Application - State	3

**Participated in the following:**

Opening and Closing Contest - Section	52
Best Informed Greenhand Contest - Section	5
Co-Op Marketing Quiz - Section	0
Creed Recitation - Section	4
Extemporaneous Speaking - Section	3
Job Interview - Section	4
Impromptu Speaking - Section	4
Prepared Speaking - Section	3
Parliamentary Procedure - Section	0
County/District Fair/Show	160
Career Development Teams (other than those identified above)	
1 Livestock	6
2 Farm Power	4
3 Dairy	5
Other Activity Above the Chapter Level (Leadership Events/Additional CDE Teams)	
1 Marketing Plan	3
2 Project Competition- Merced/Mariposa	11
3 SLE	3
4 National Convention Delegate	1
5 National Winners/Finalists	2

**TOTAL AREAS MET** 28

## INCENTIVE GRANT IN-SERVICE ACTIVITIES DOCUMENTATION

**CRITERIA 4.B**

**School Year**

**2021-22**

**School**

**Golden Valley High School**

Based on the previous year's record, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of six of the following professional development activities:

Qualified and Competent Personnel

ACTIVITIES	TEACHERS NAMES						
	Dompe	Jacobsen	Mendoza	Montague	Olson	Zittel	
Fall Region Meeting	X	X	X		X	X	
Region In-service Day (Road Show)						X	
Spring Region Meeting	X	X	X	X		X	
Section In-service	X	X	X	X	X	X	
Section In-service	X	X	X	X	X	X	
Section In-service	X	X	X	X	X	X	
Section In-service	X	X	X	X	X	X	
New Teacher Conference						X	
Master Teacher Conference							
Summer CATA Conference	X	X	X	X	X	X	
University AgEd Skills Week						X	
Professional Development **							

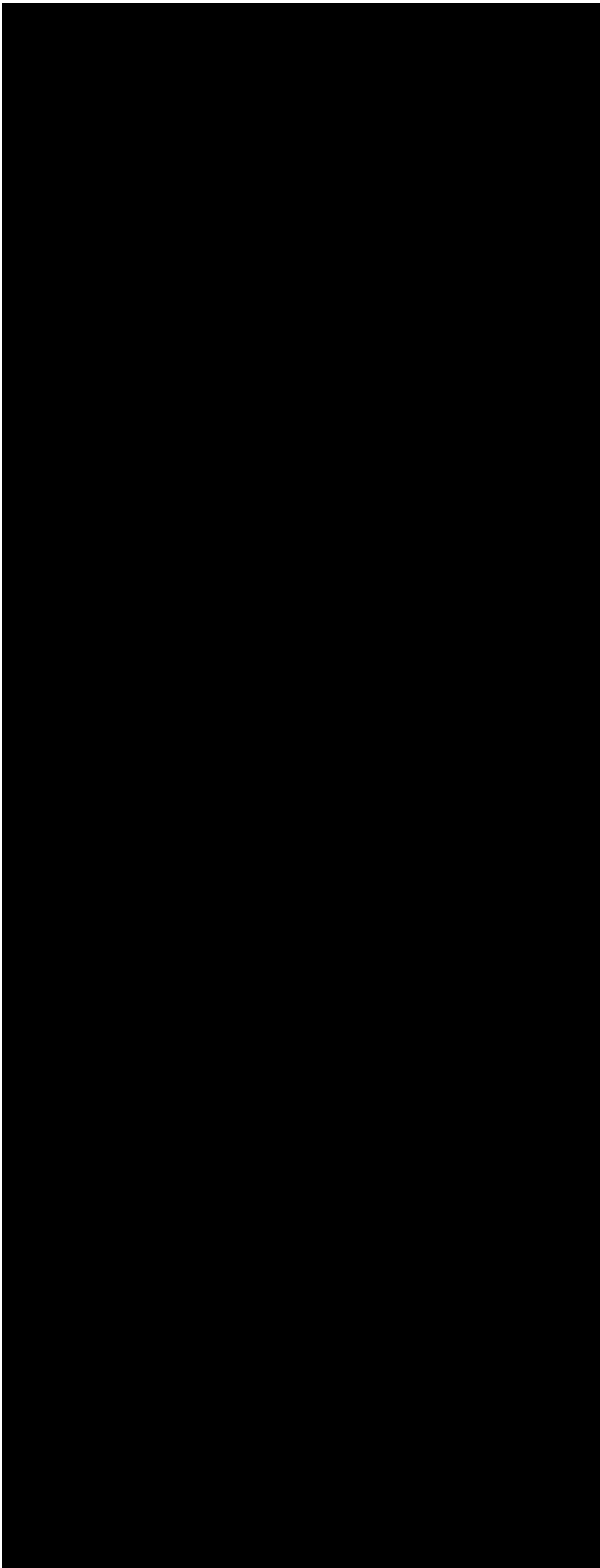
\*\* Can utilize a maximum of two other "Agriculturally Related" Professional Development activities than those listed above. These must be approved by the Regional Supervisor. Explain the Professional Development:

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

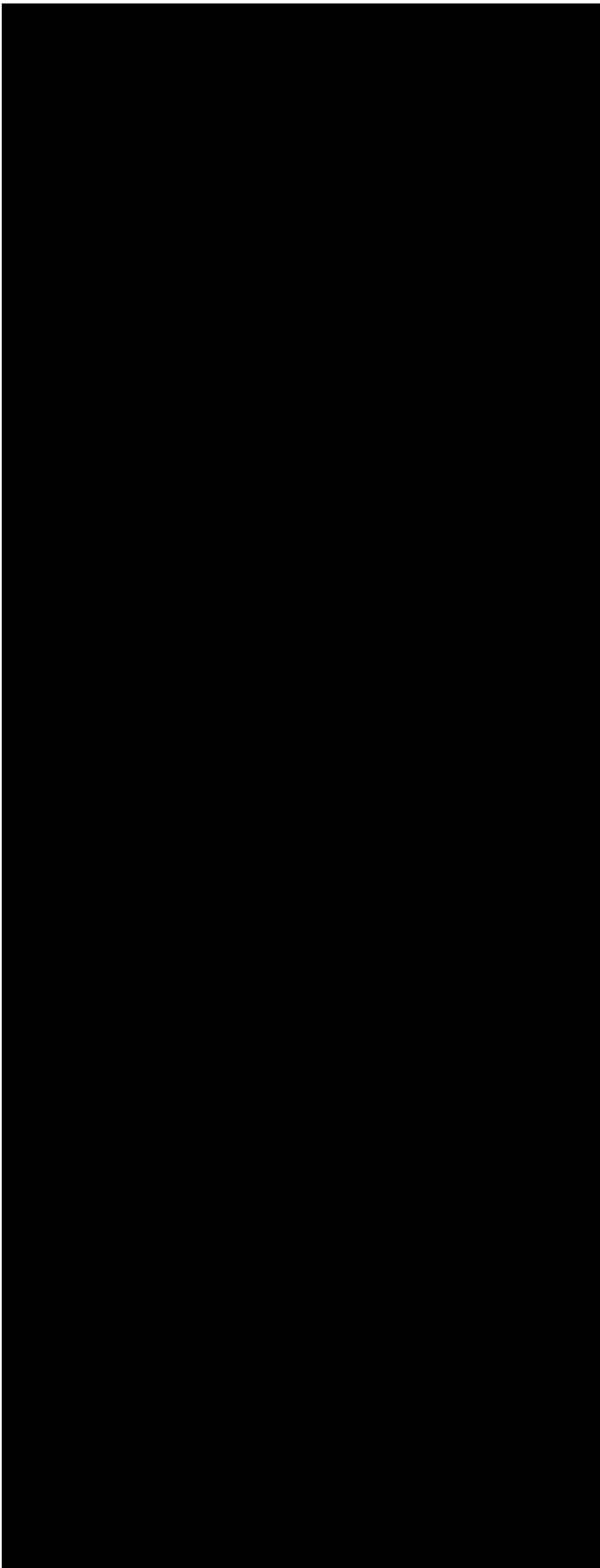


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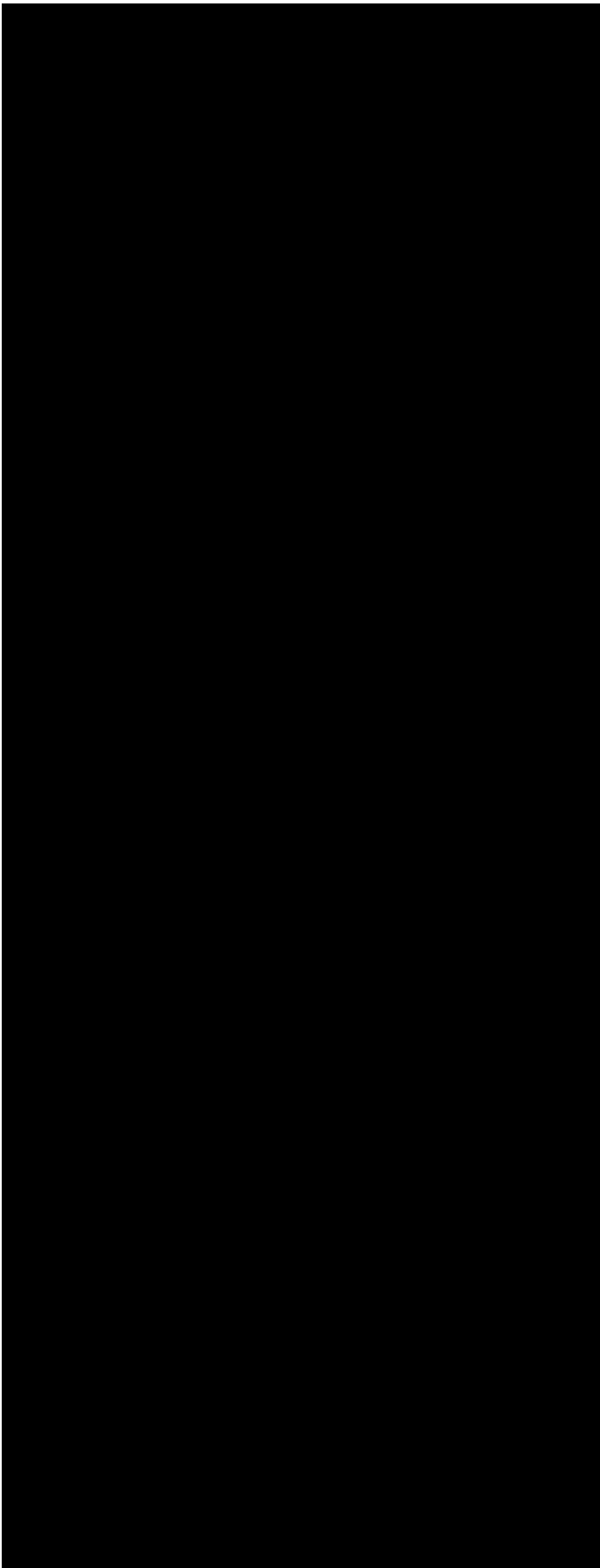


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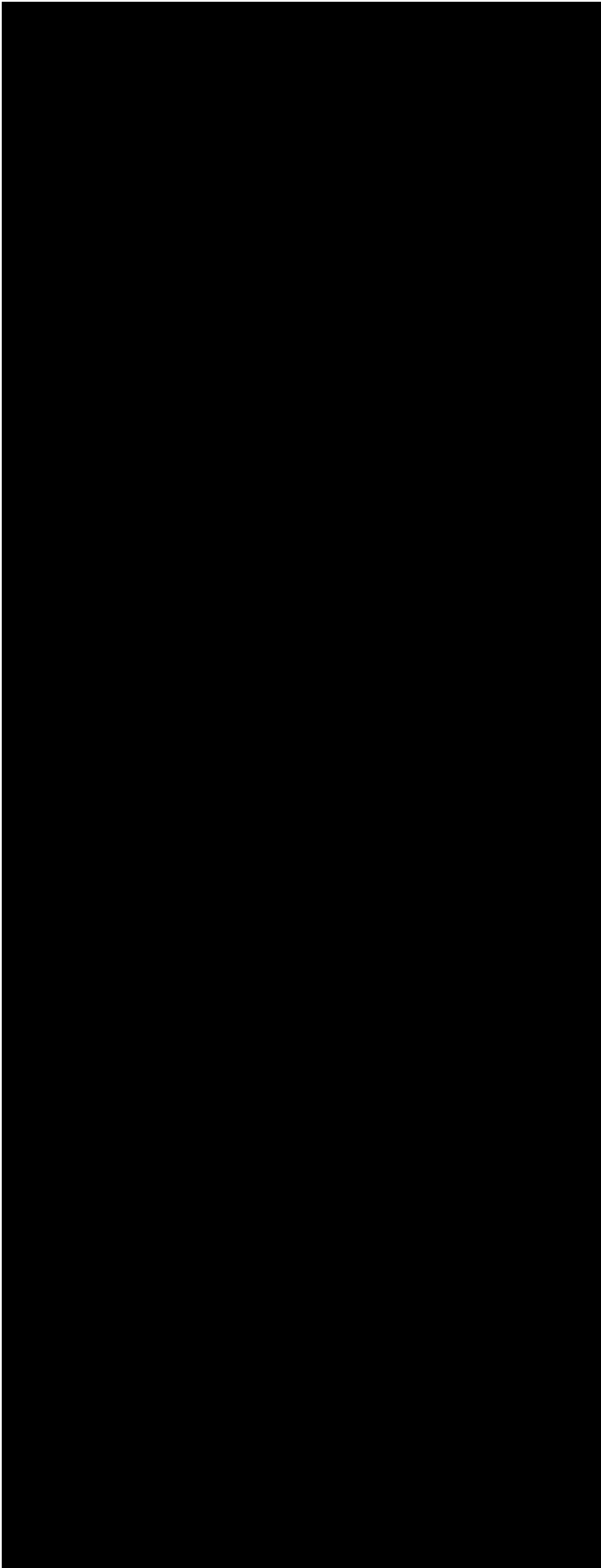




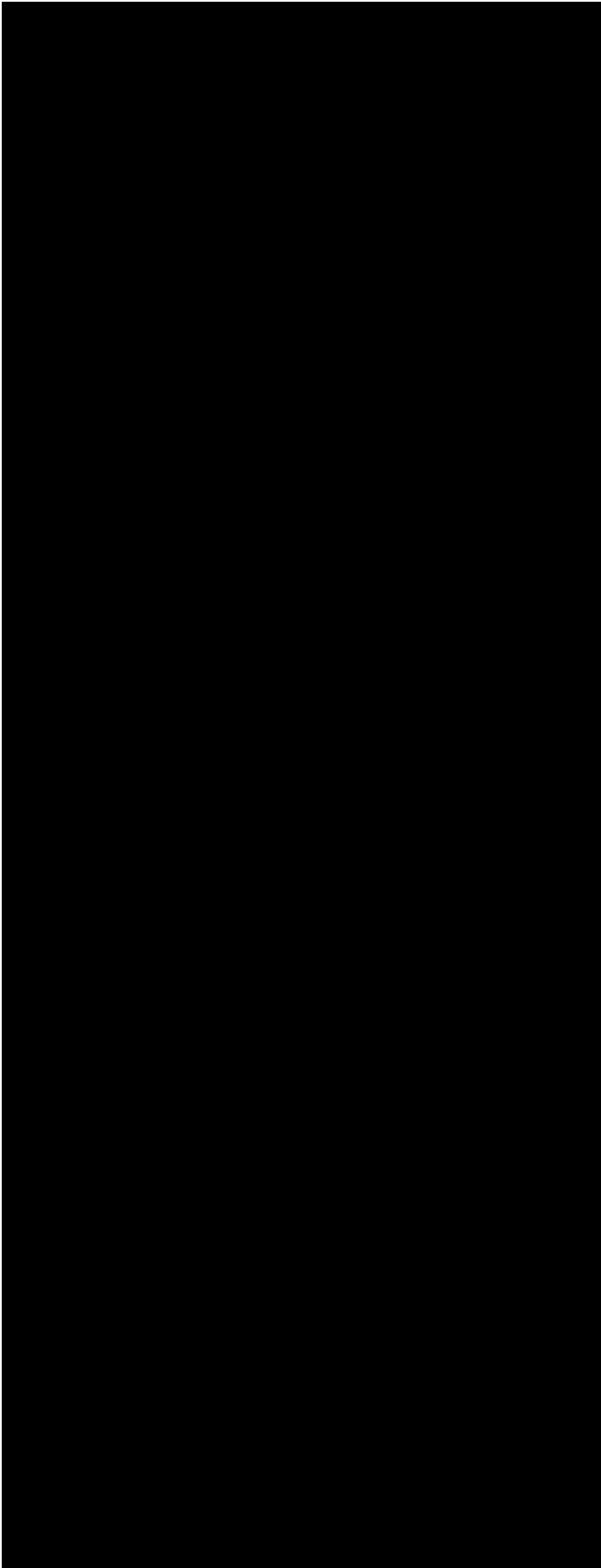
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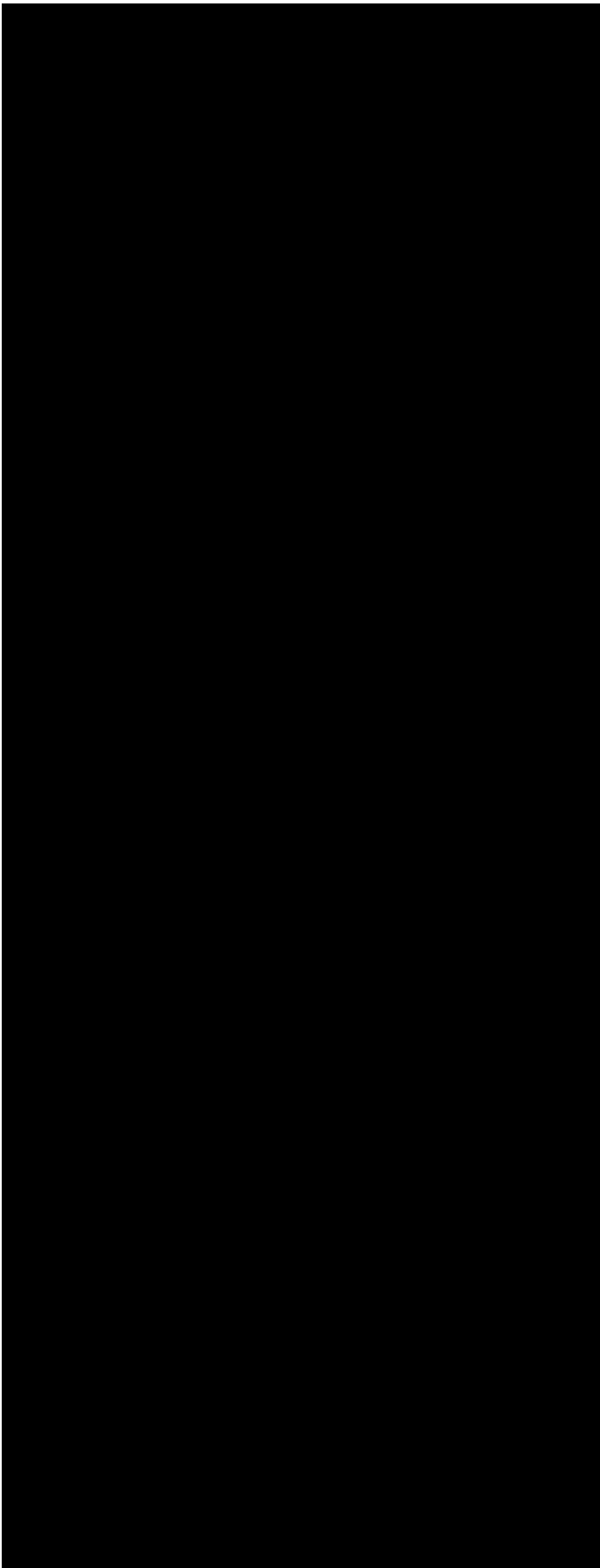


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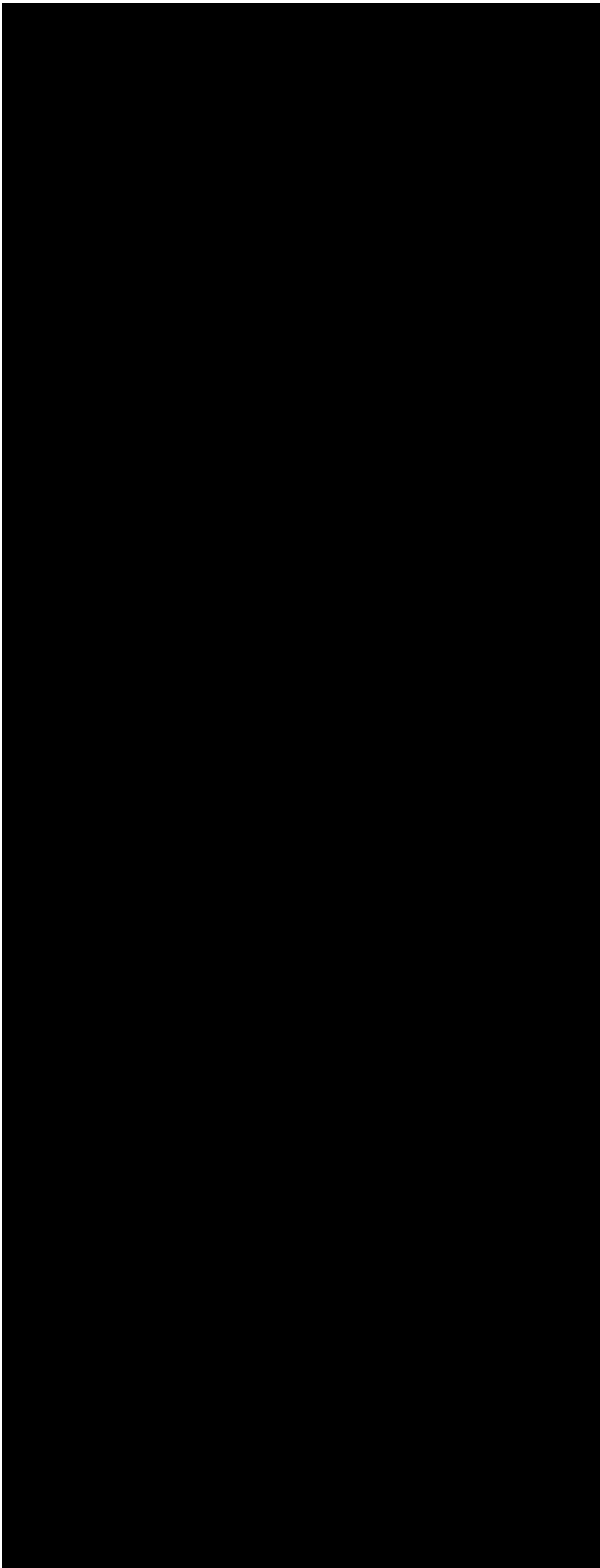




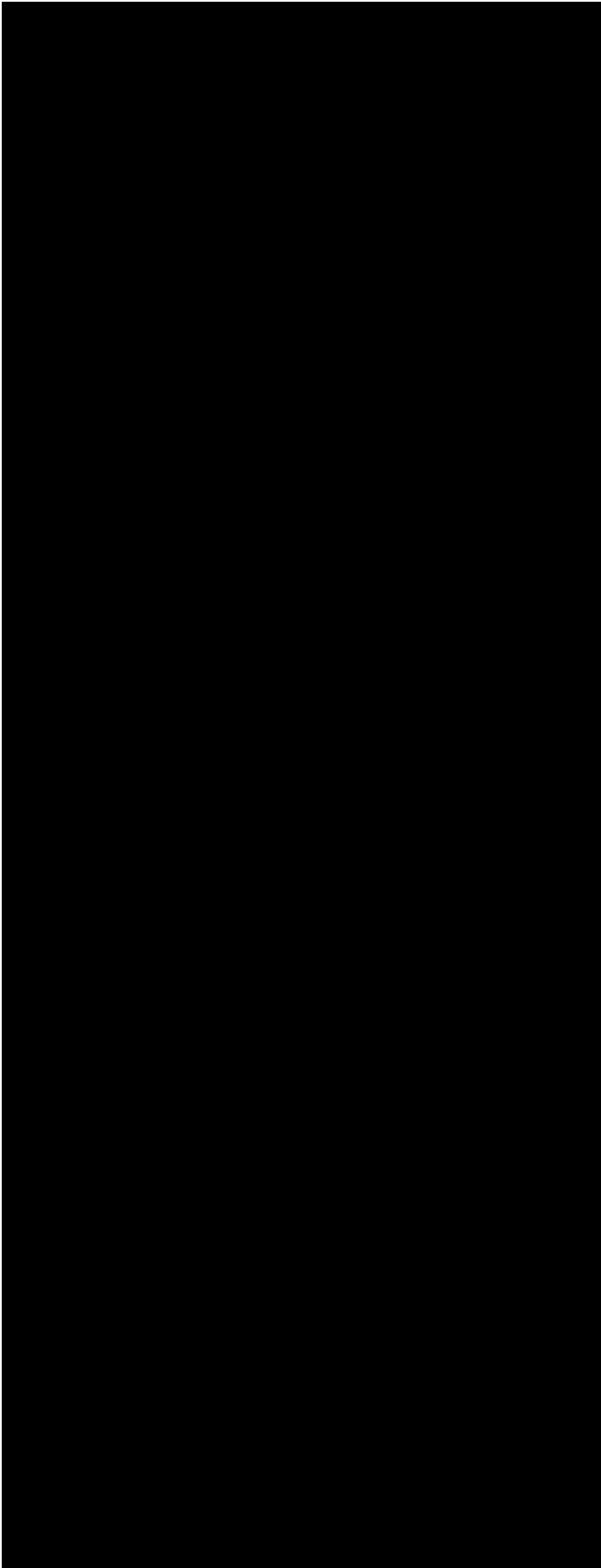
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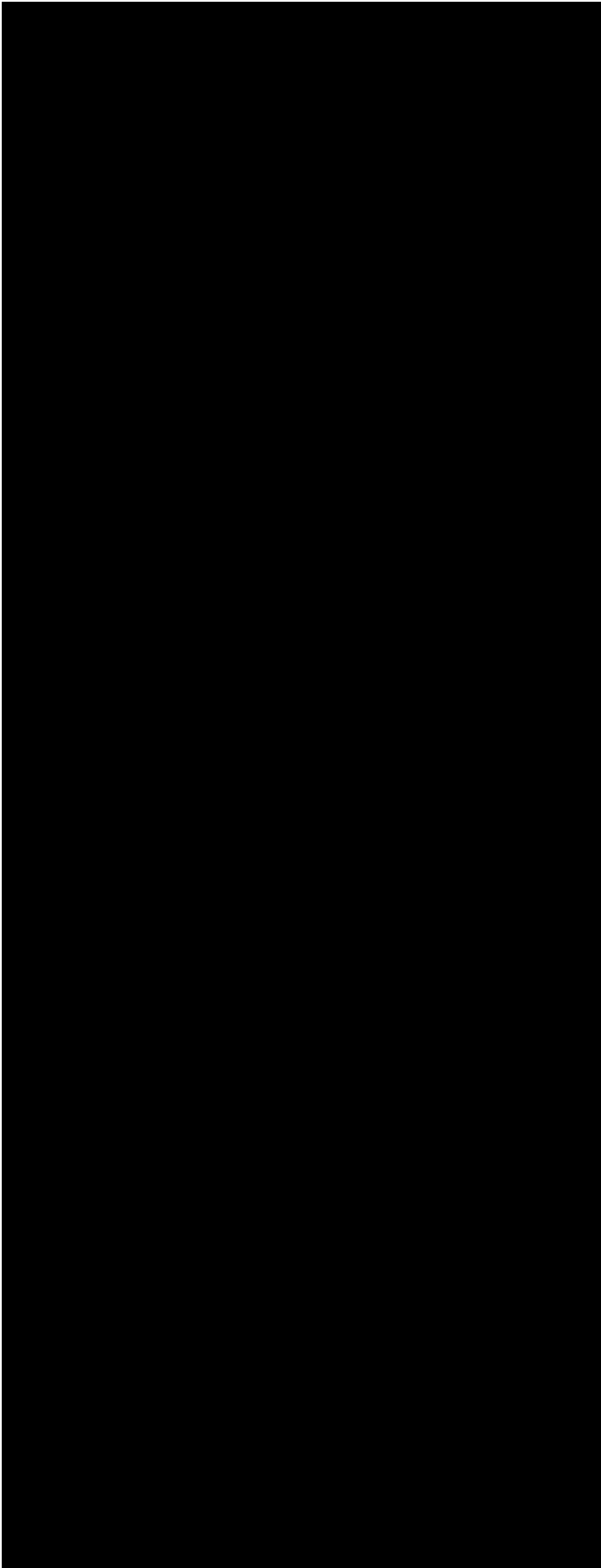


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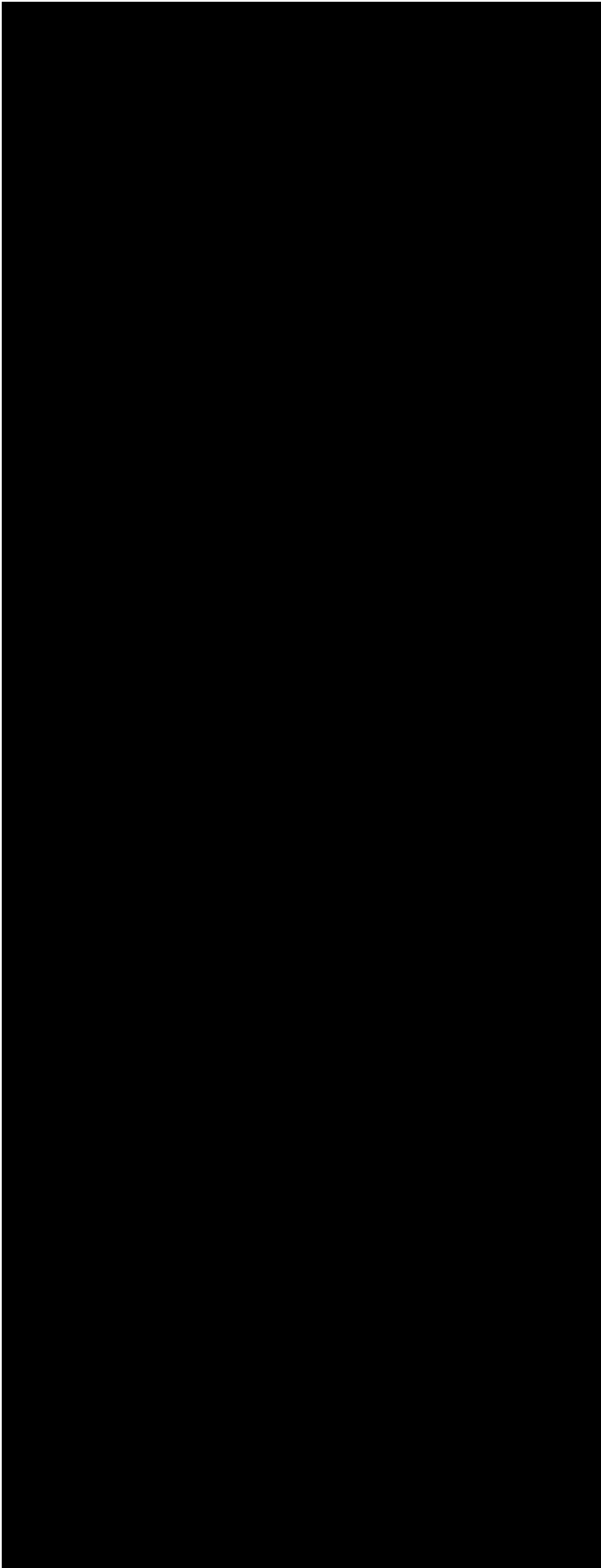




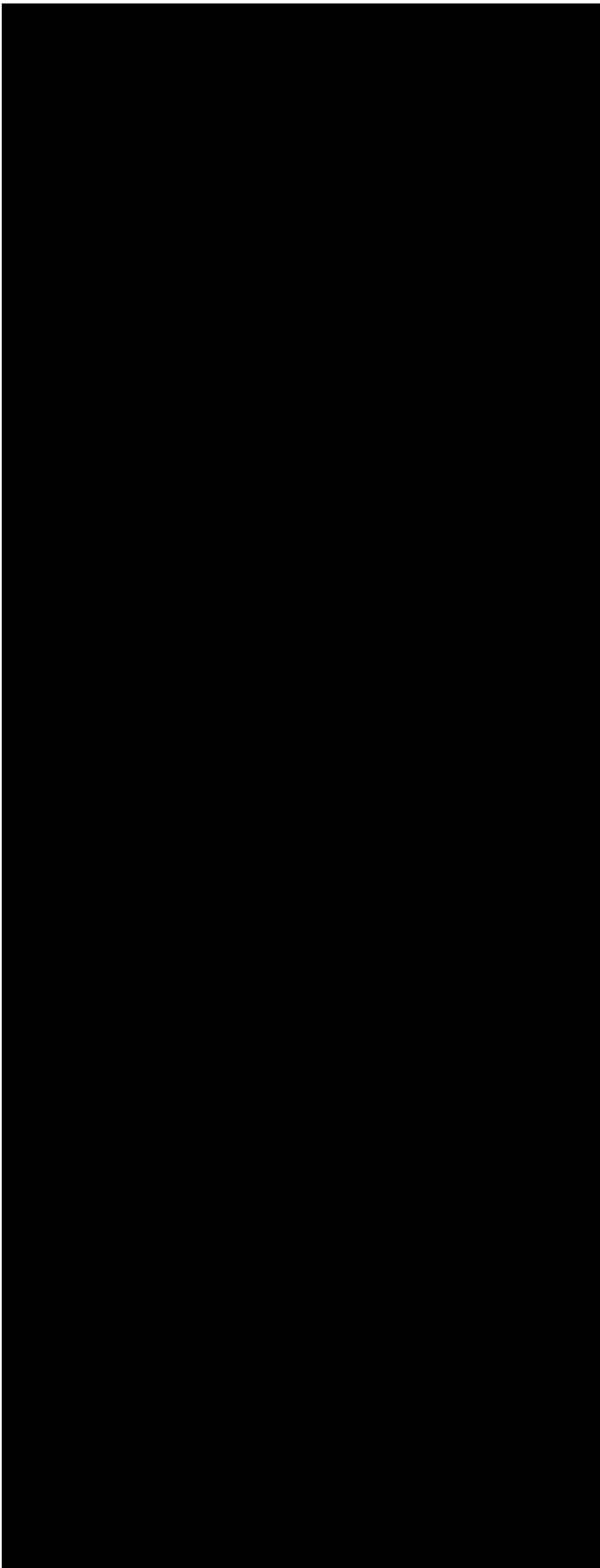
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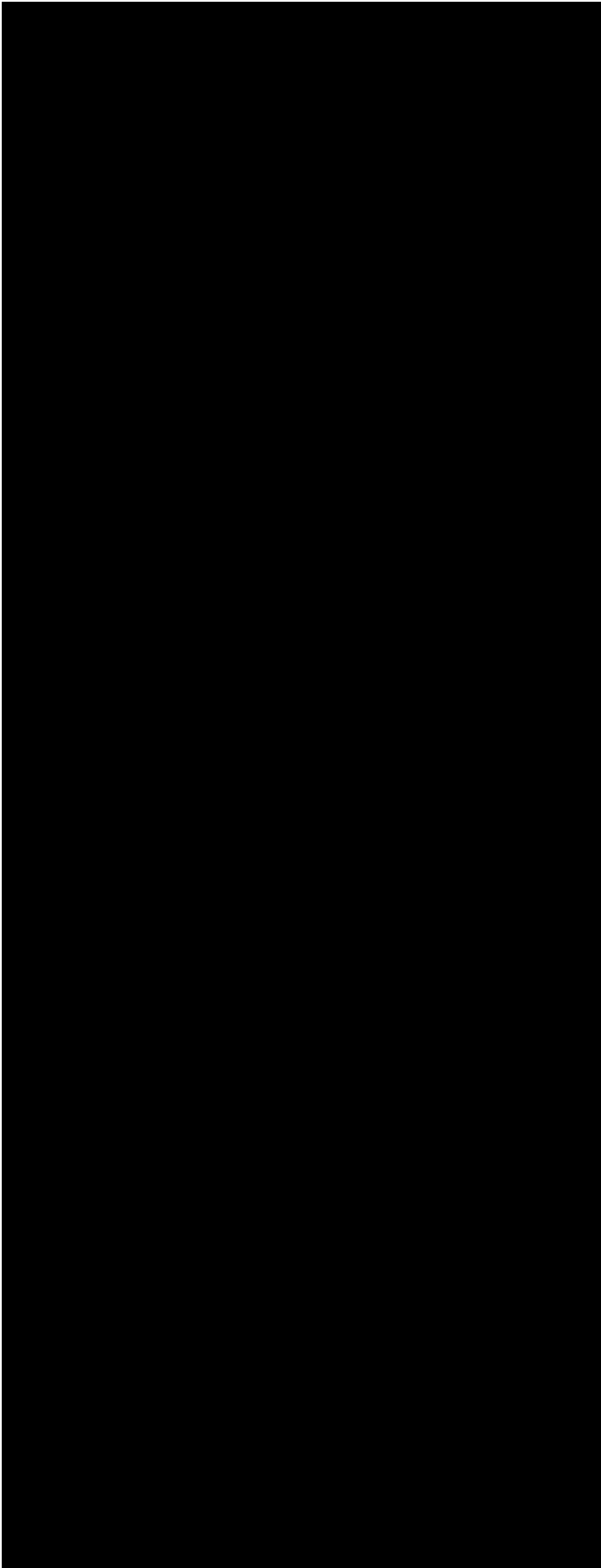


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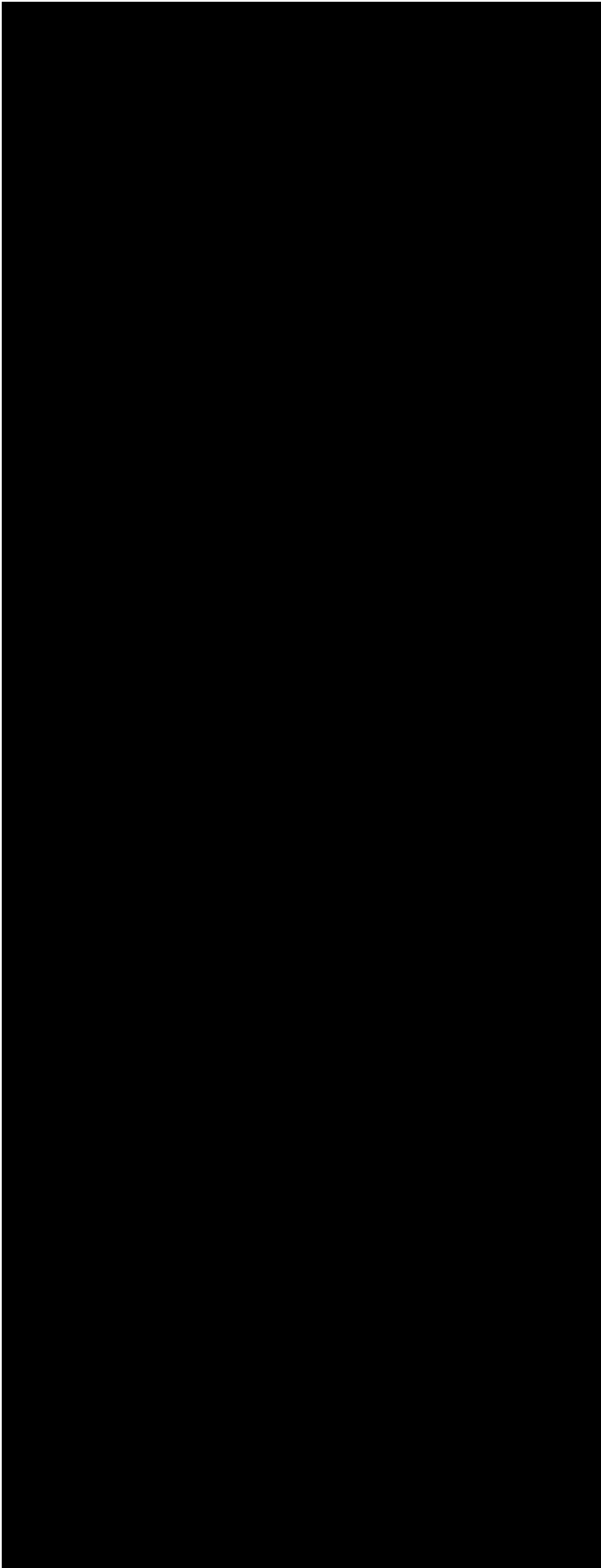




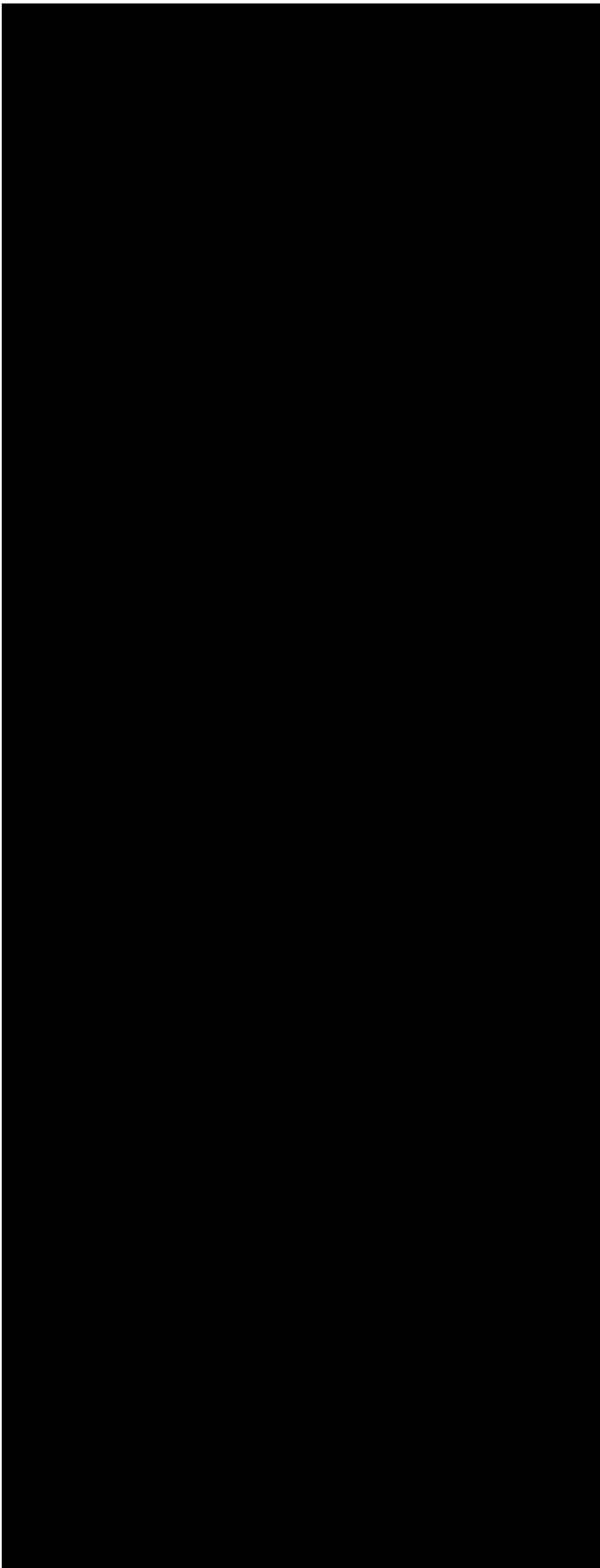
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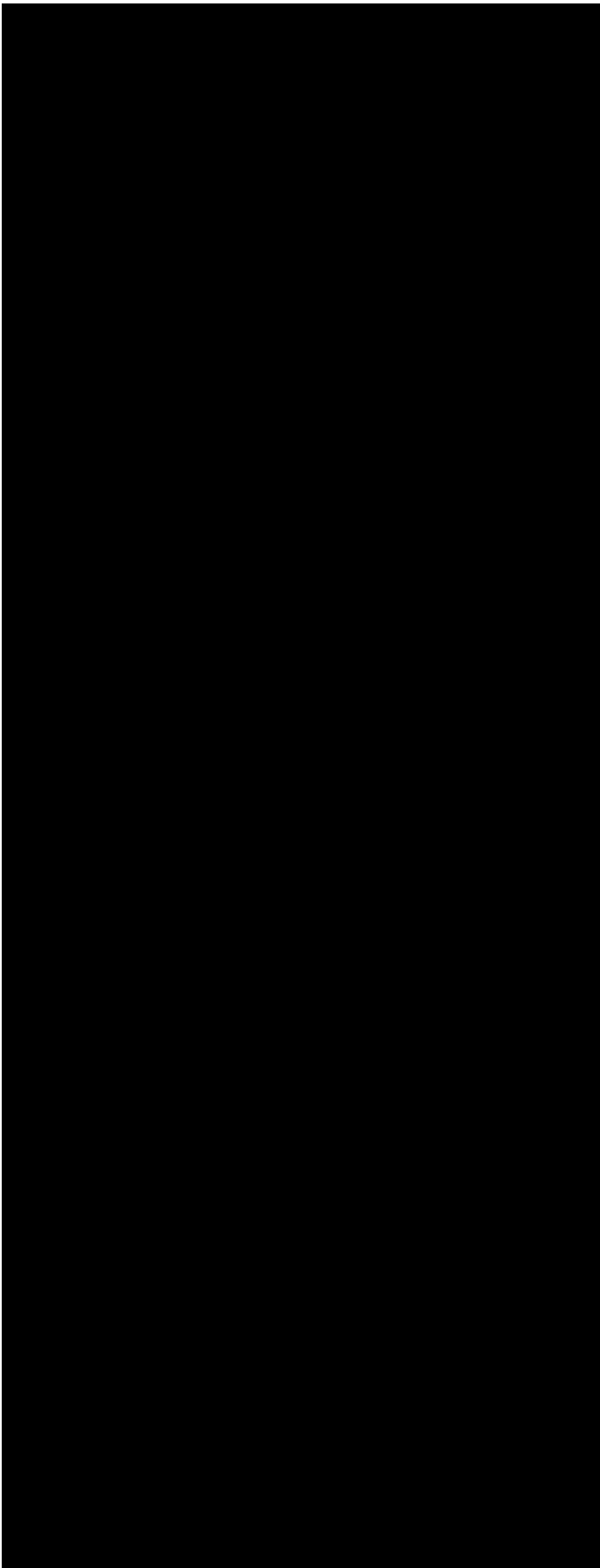


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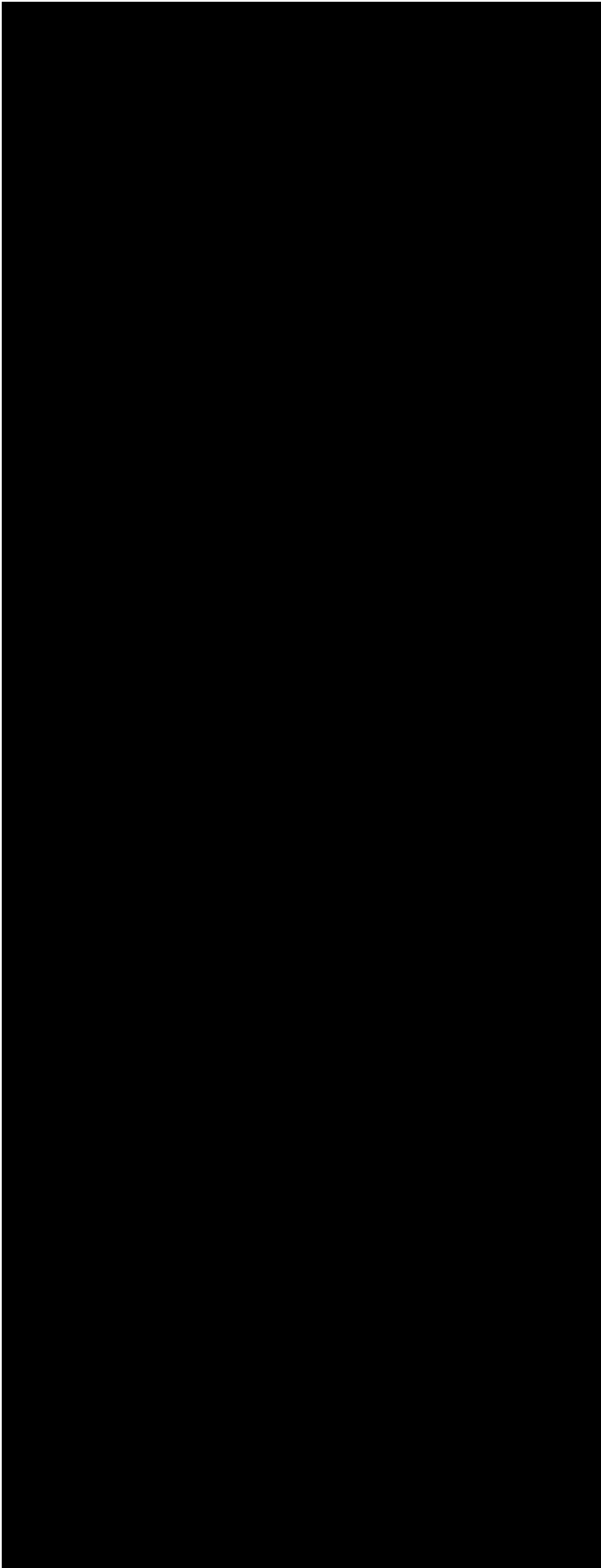




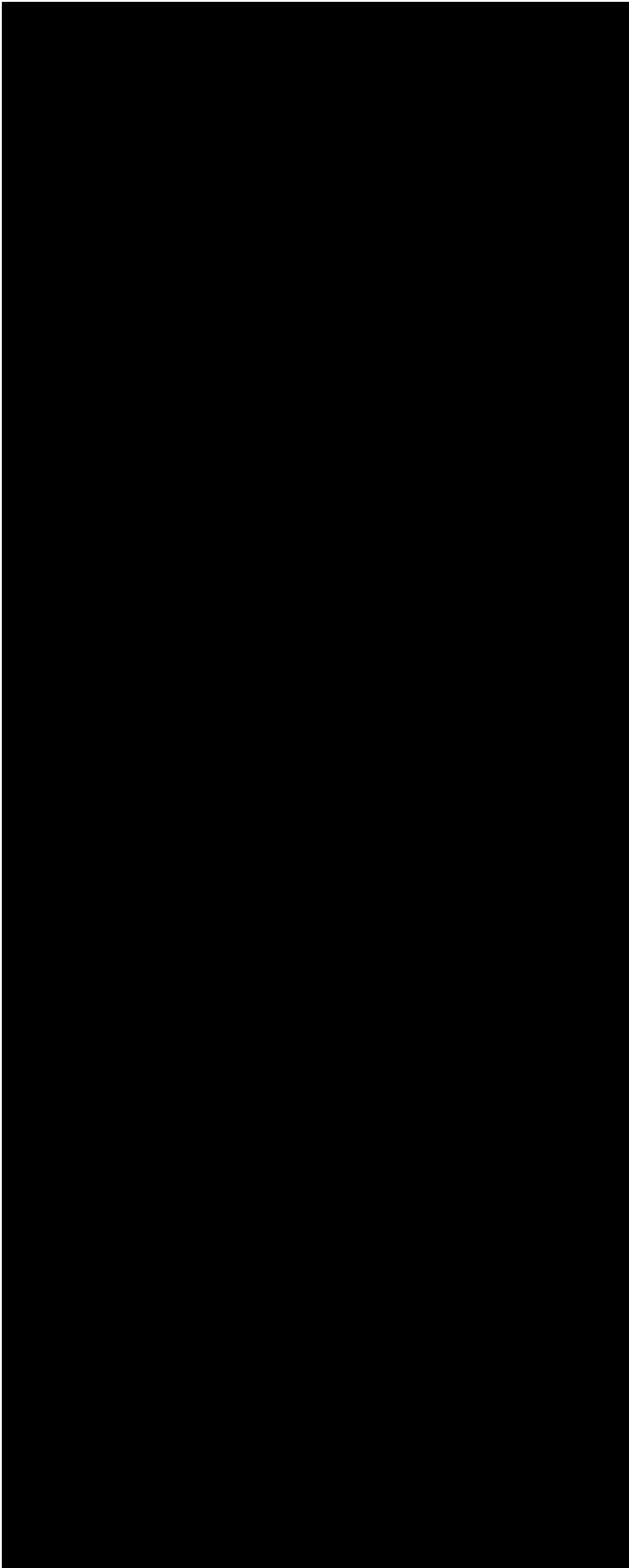
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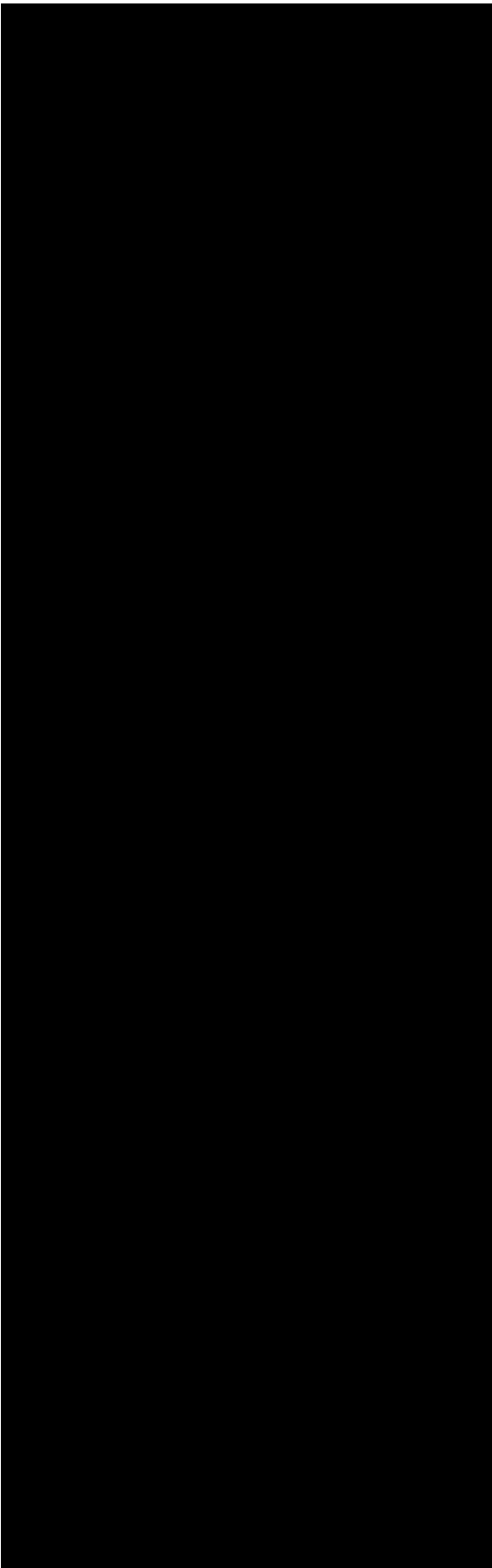




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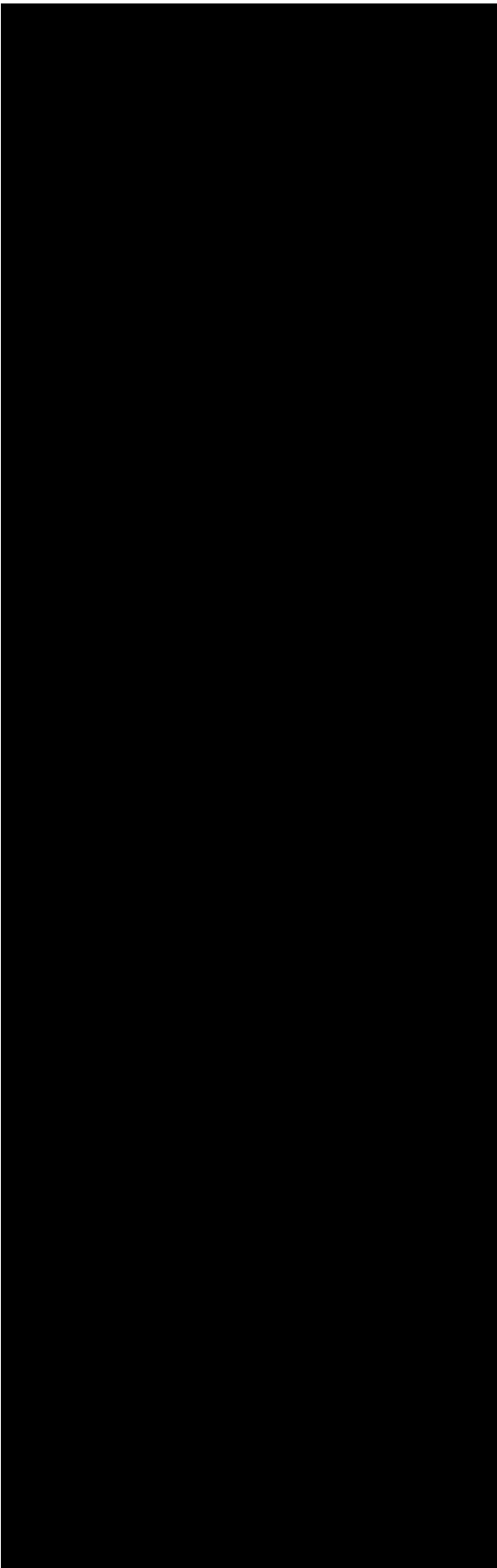
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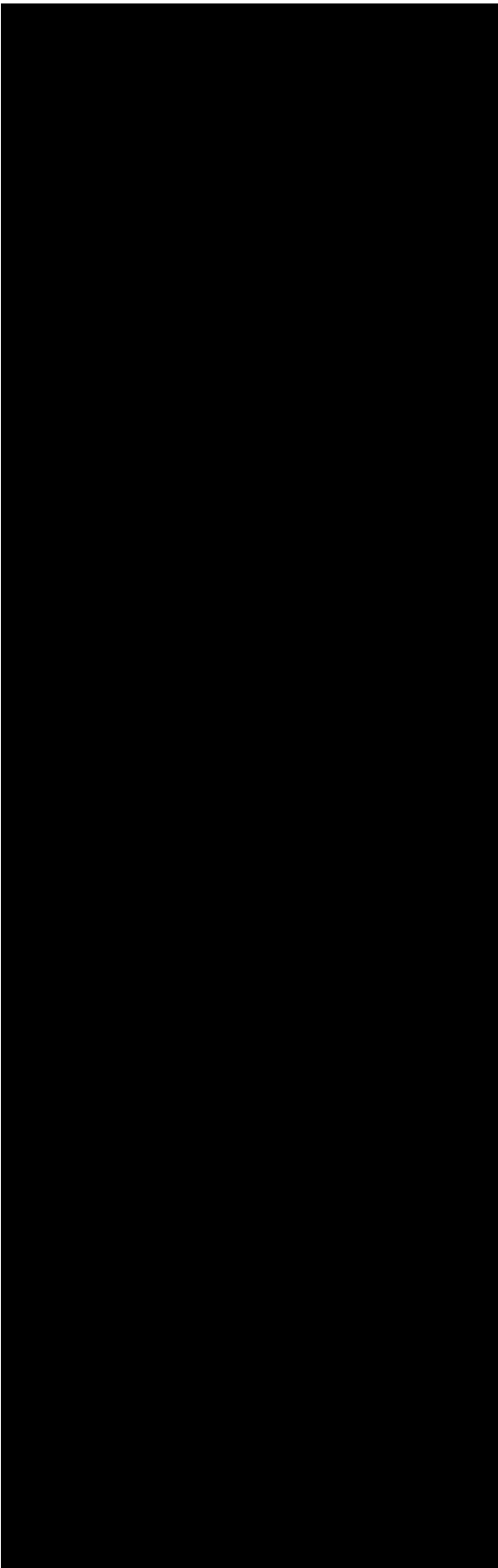
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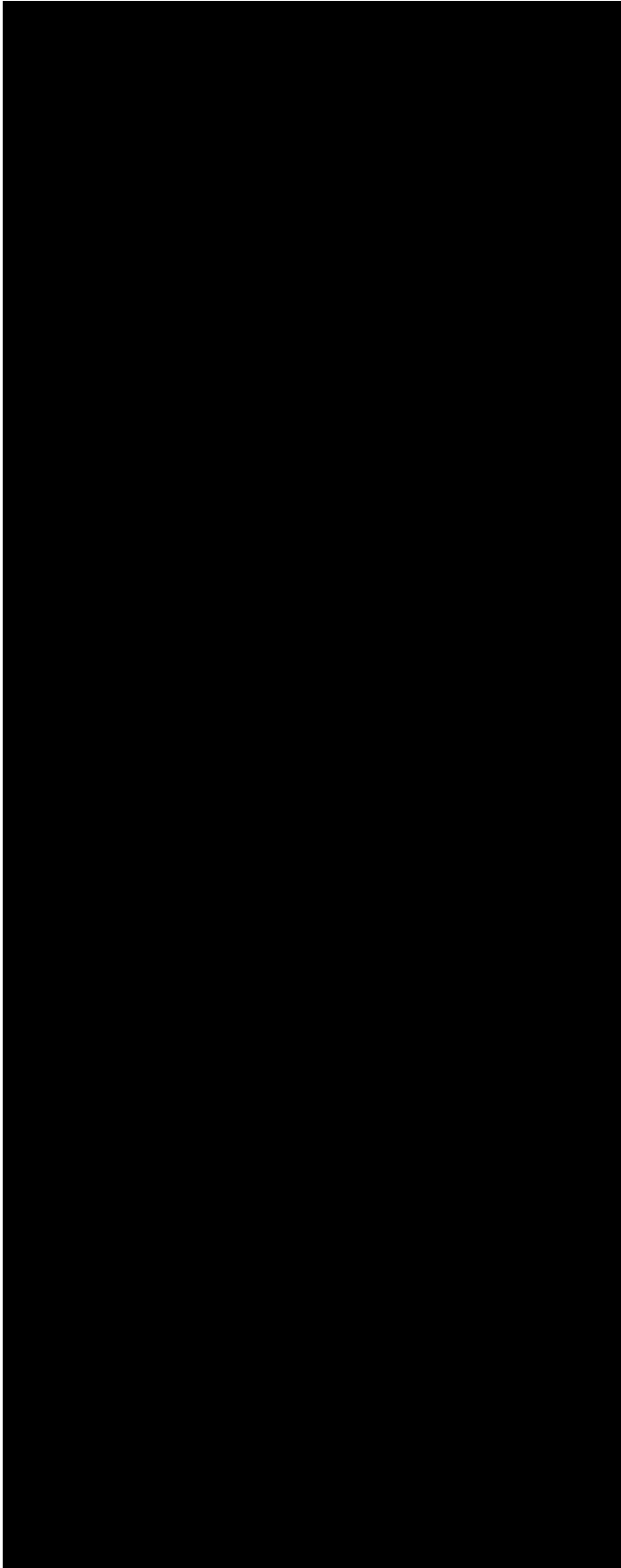
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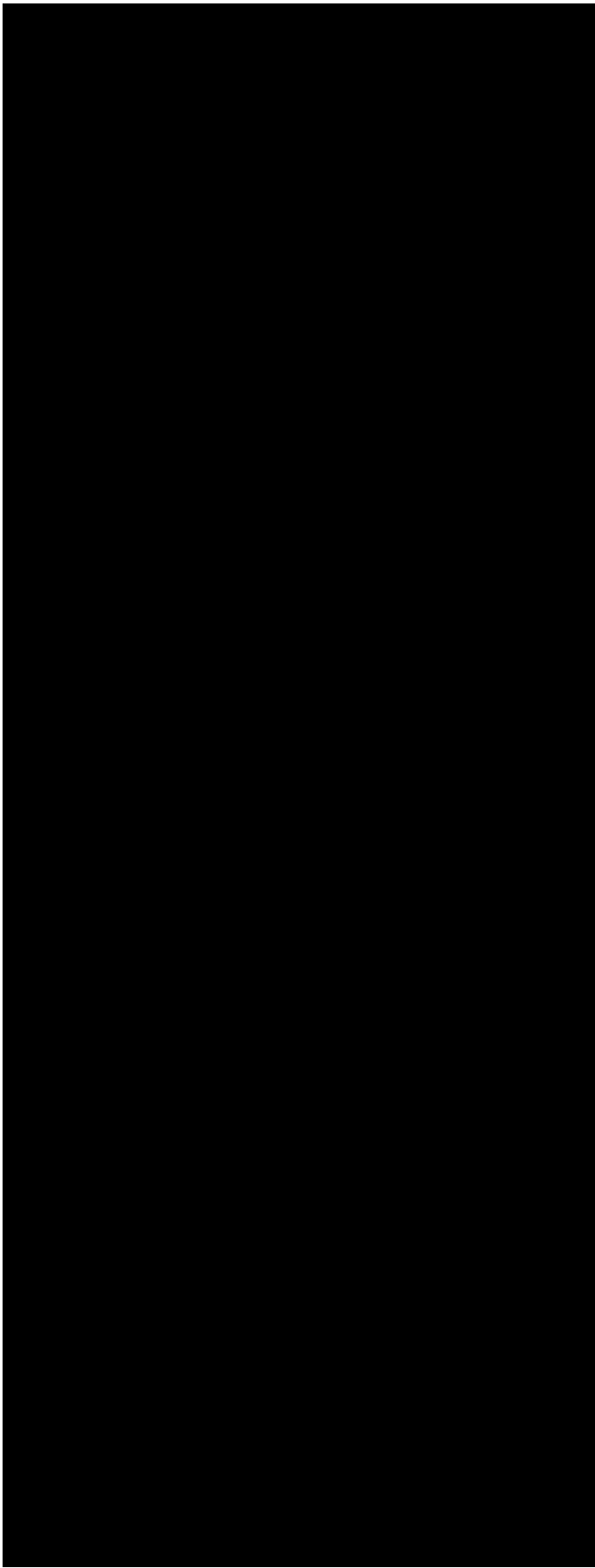
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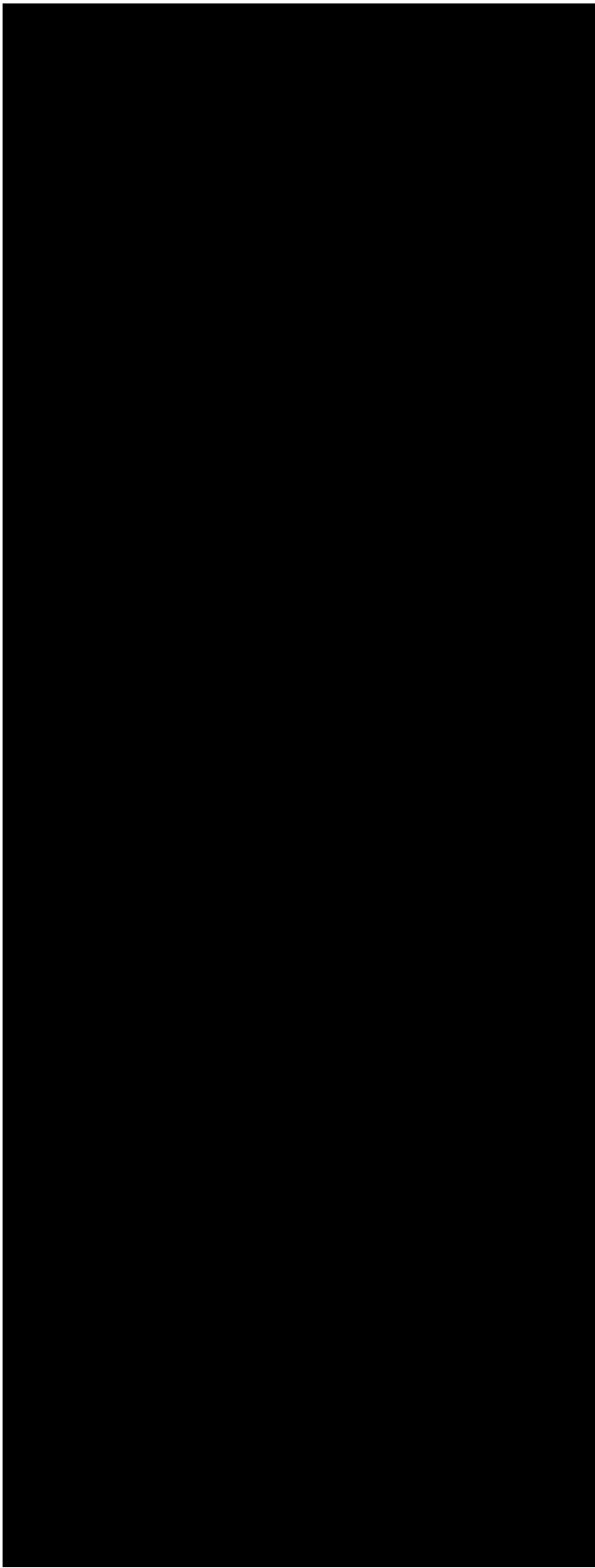


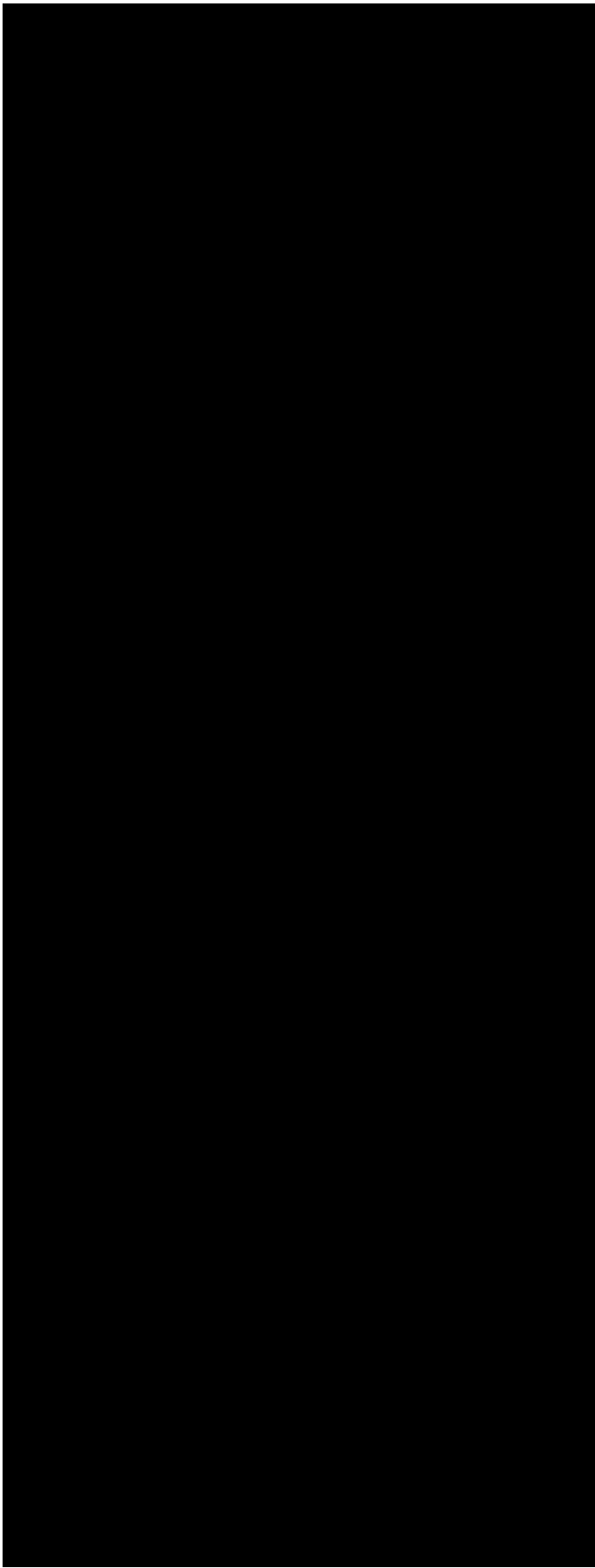
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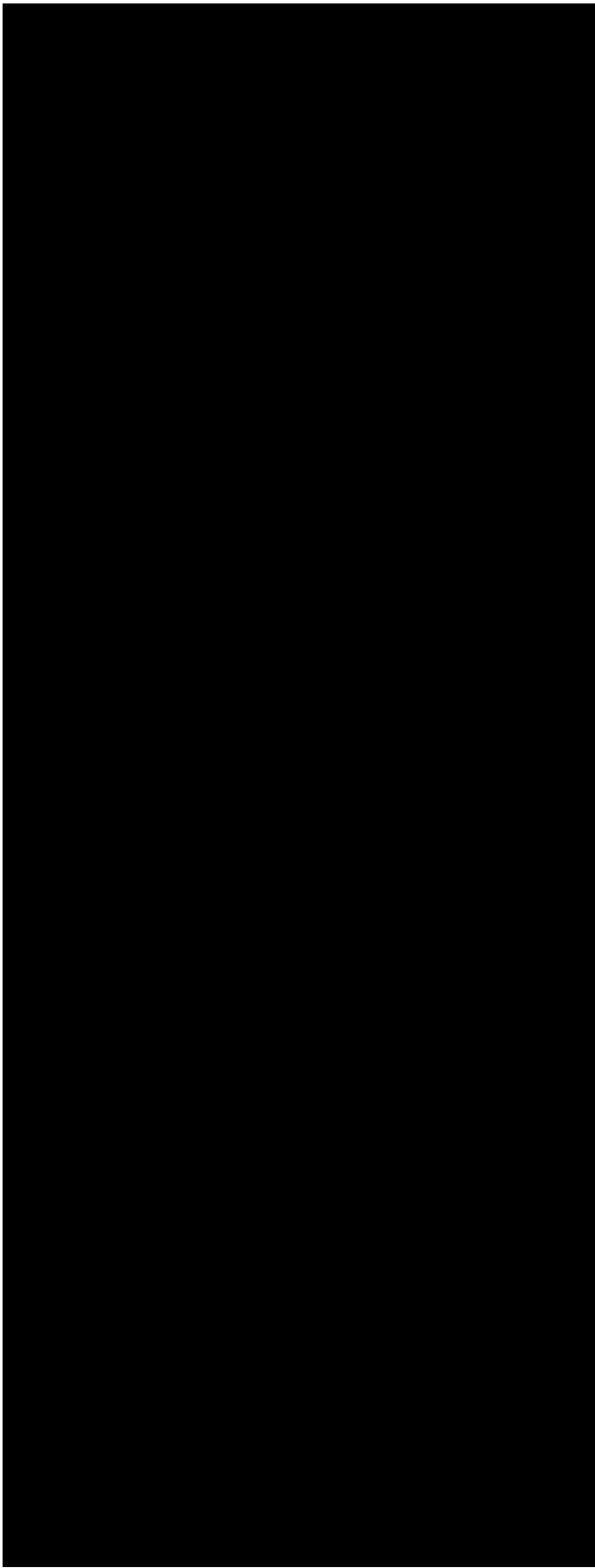


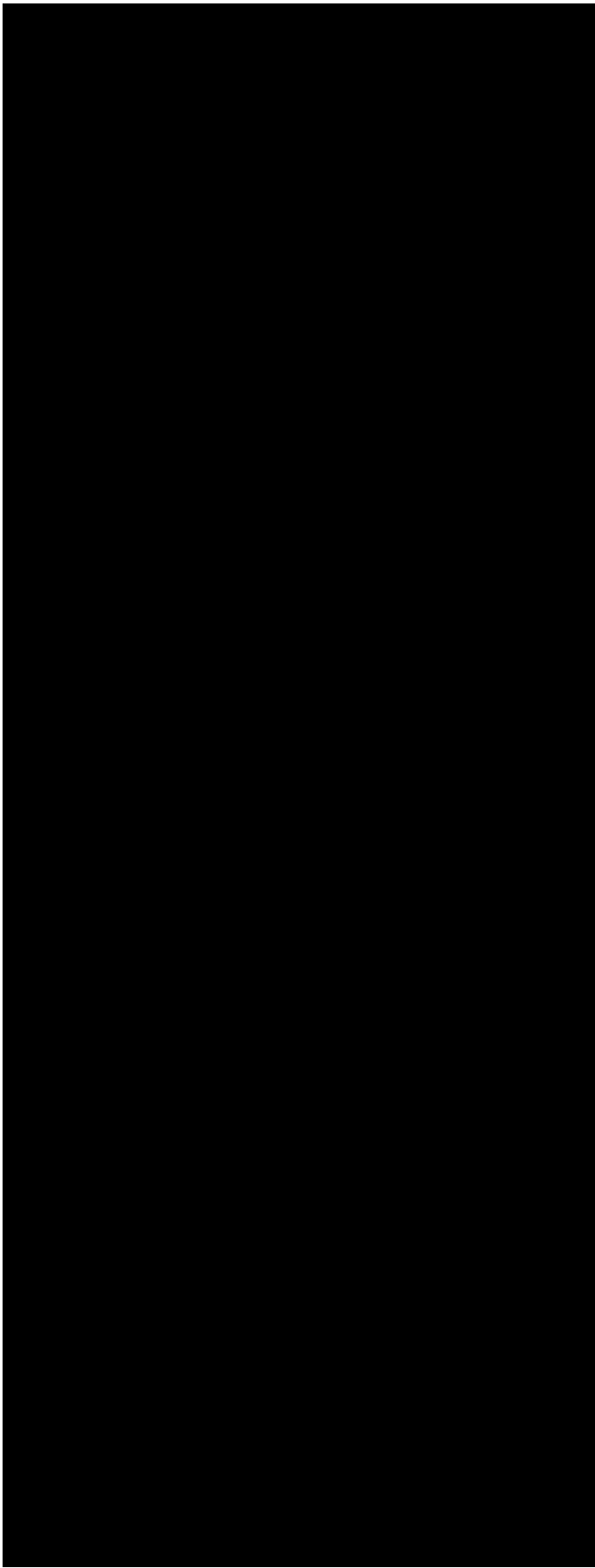


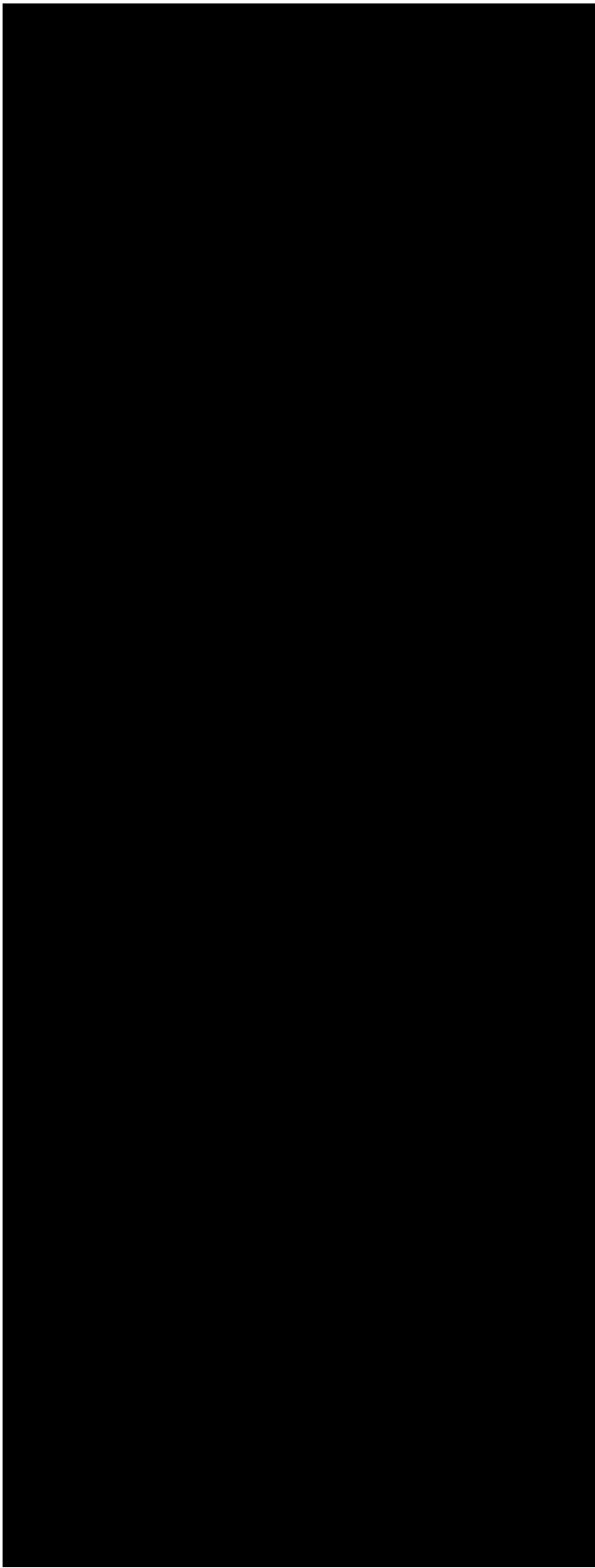


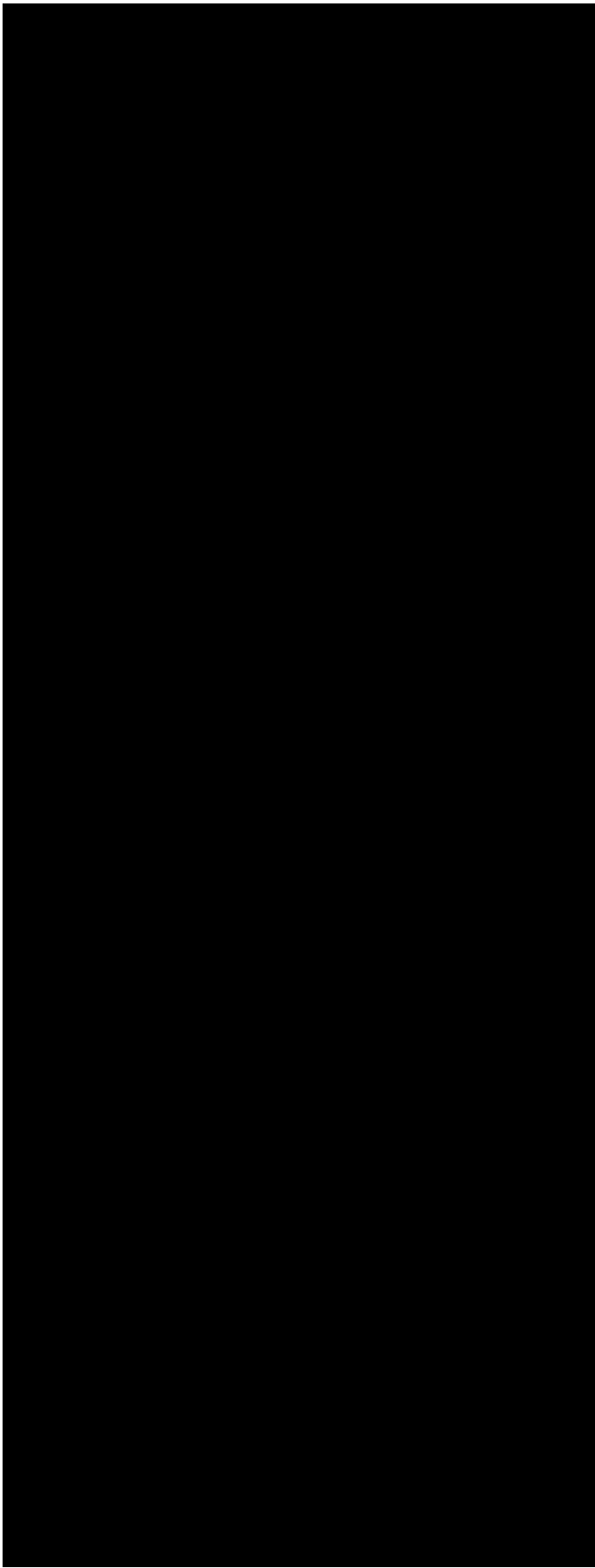




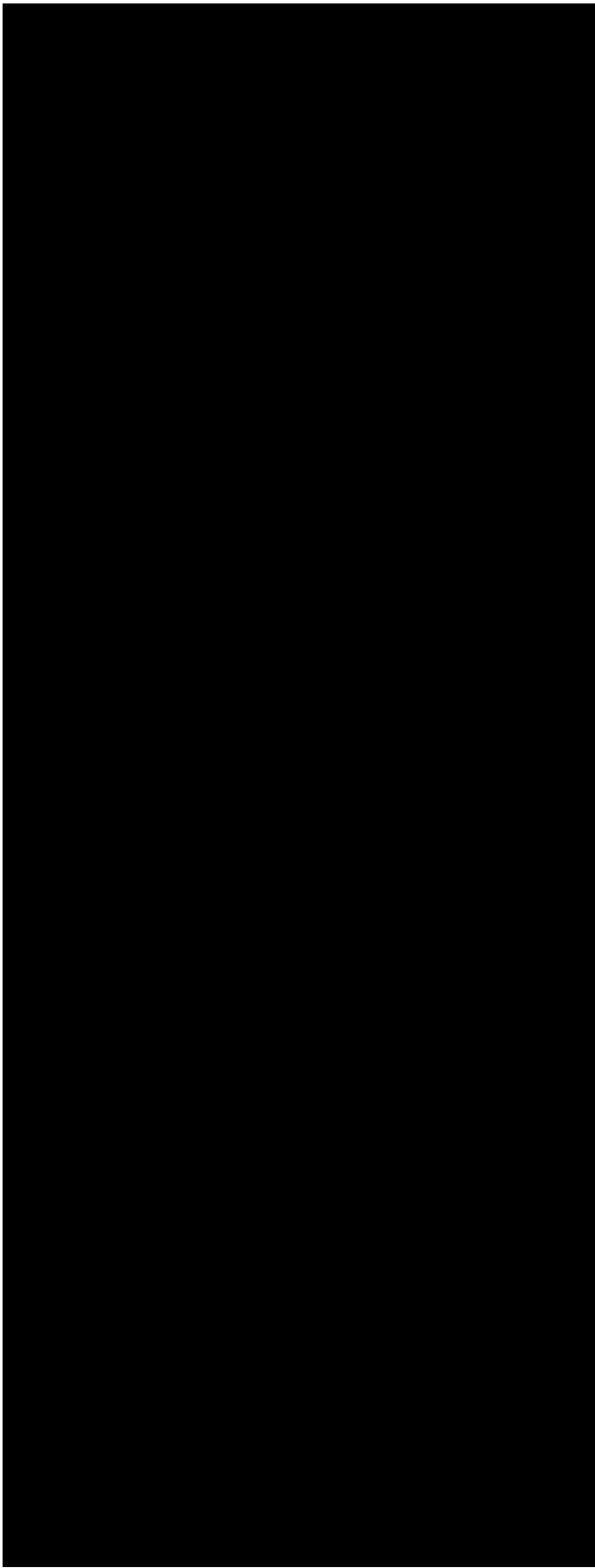


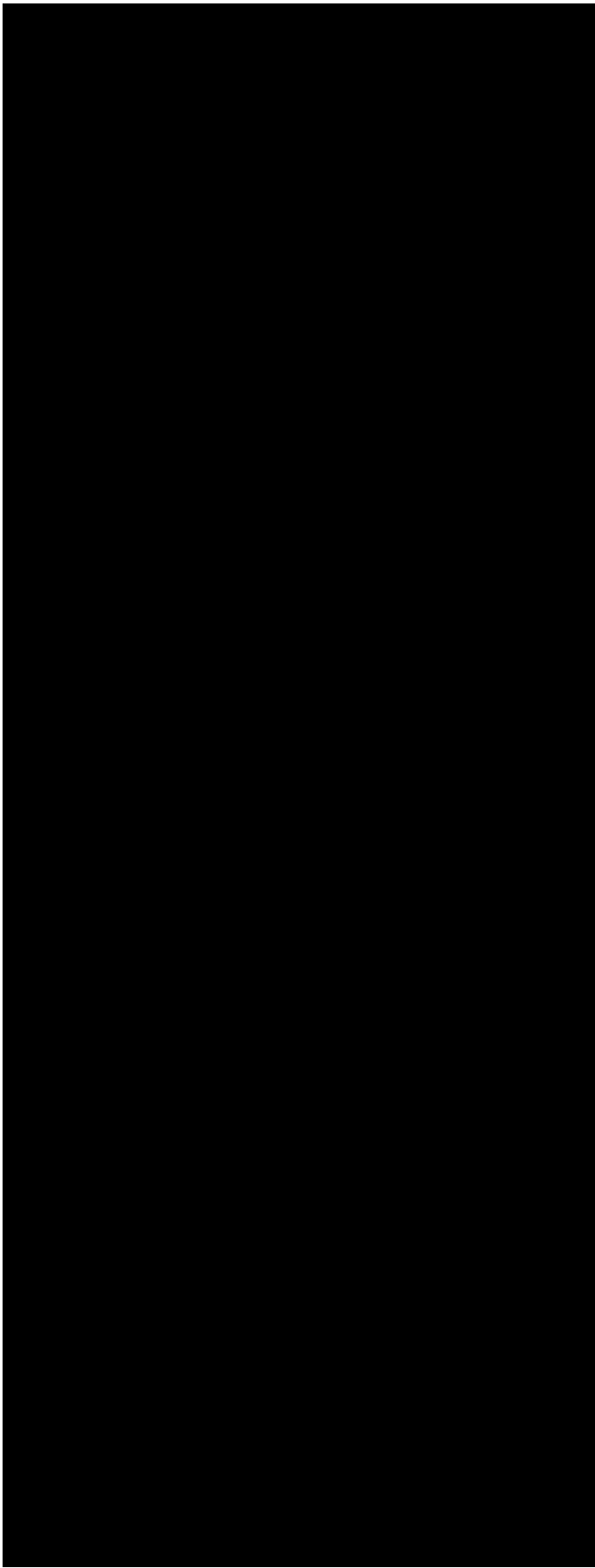


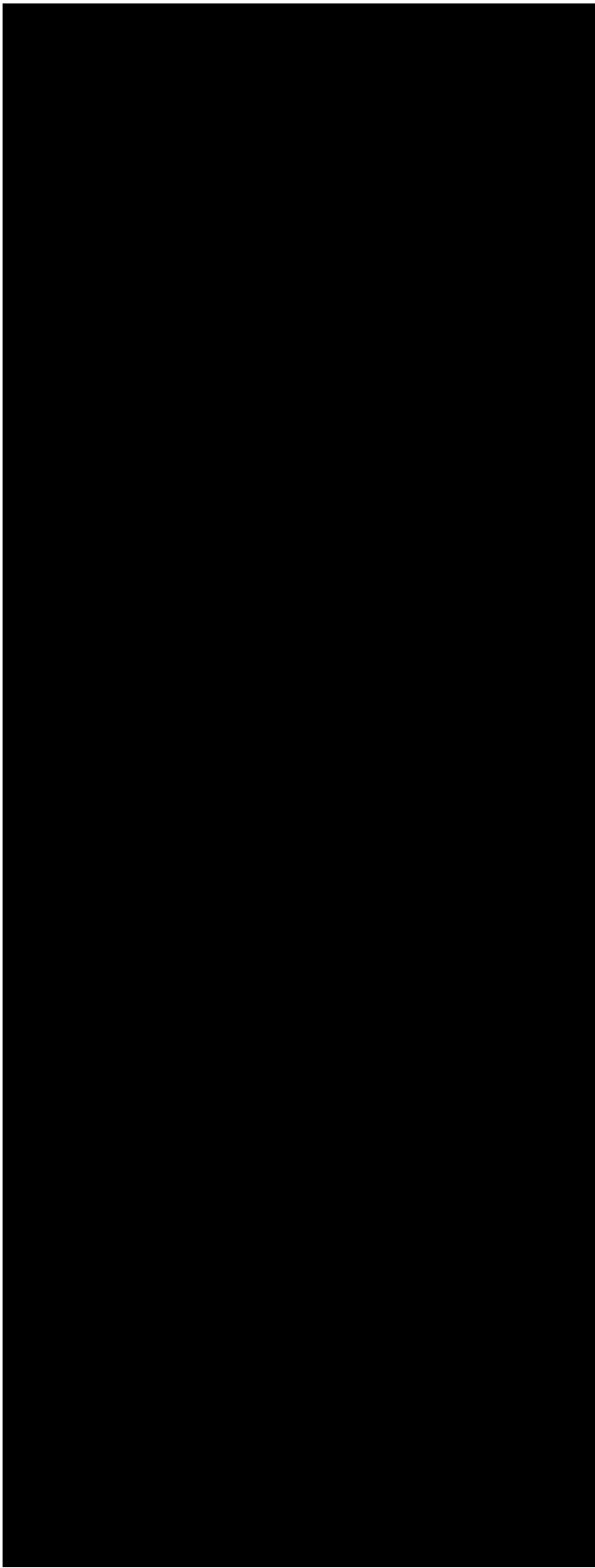


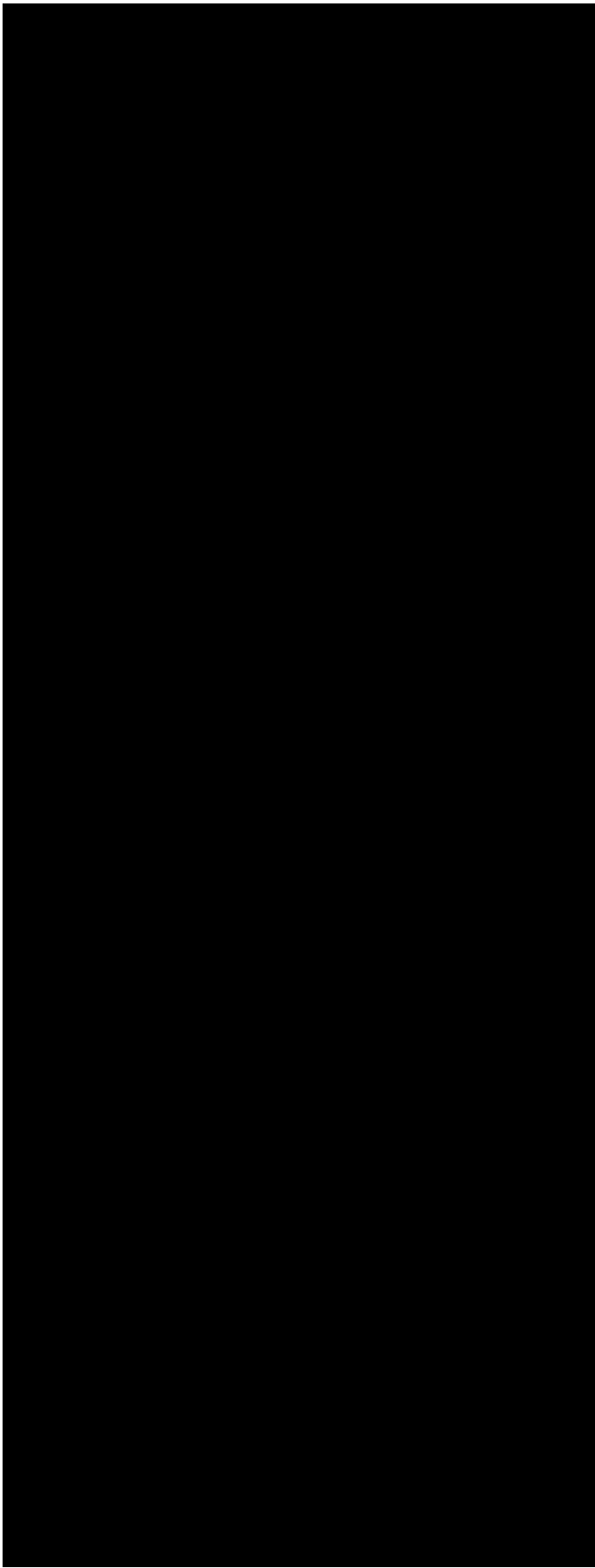




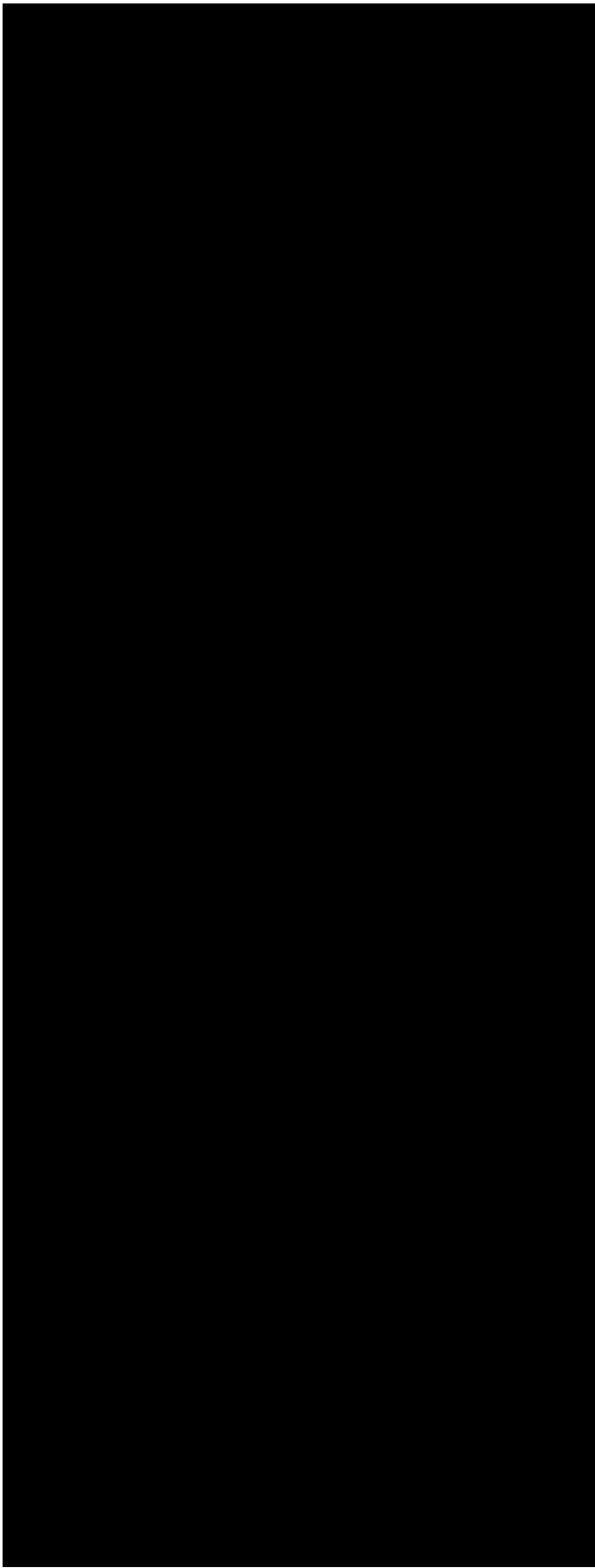


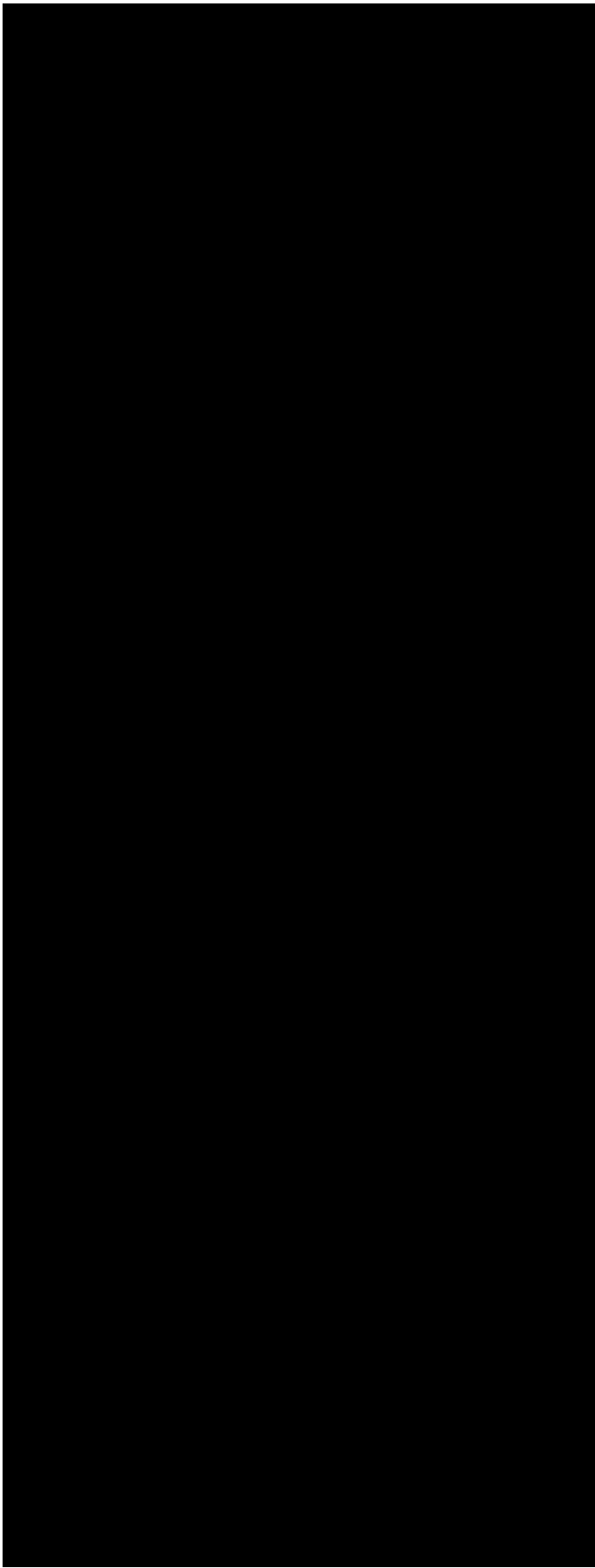


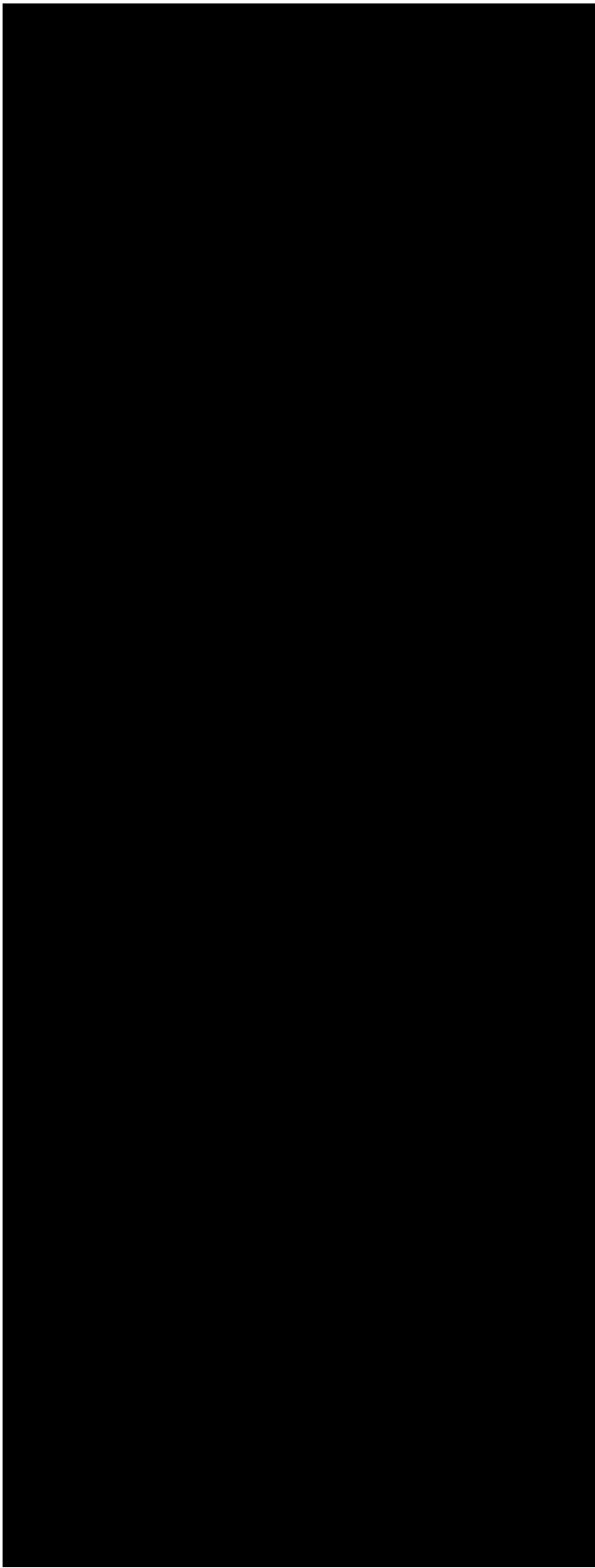


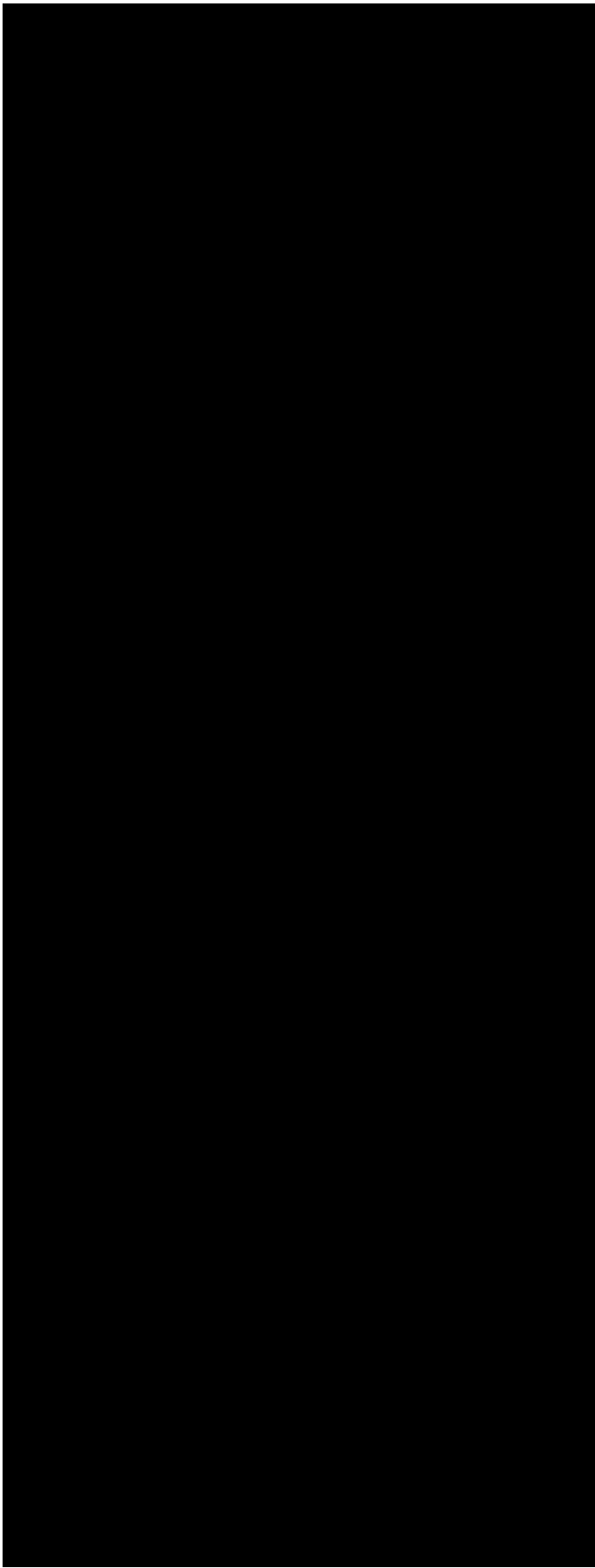




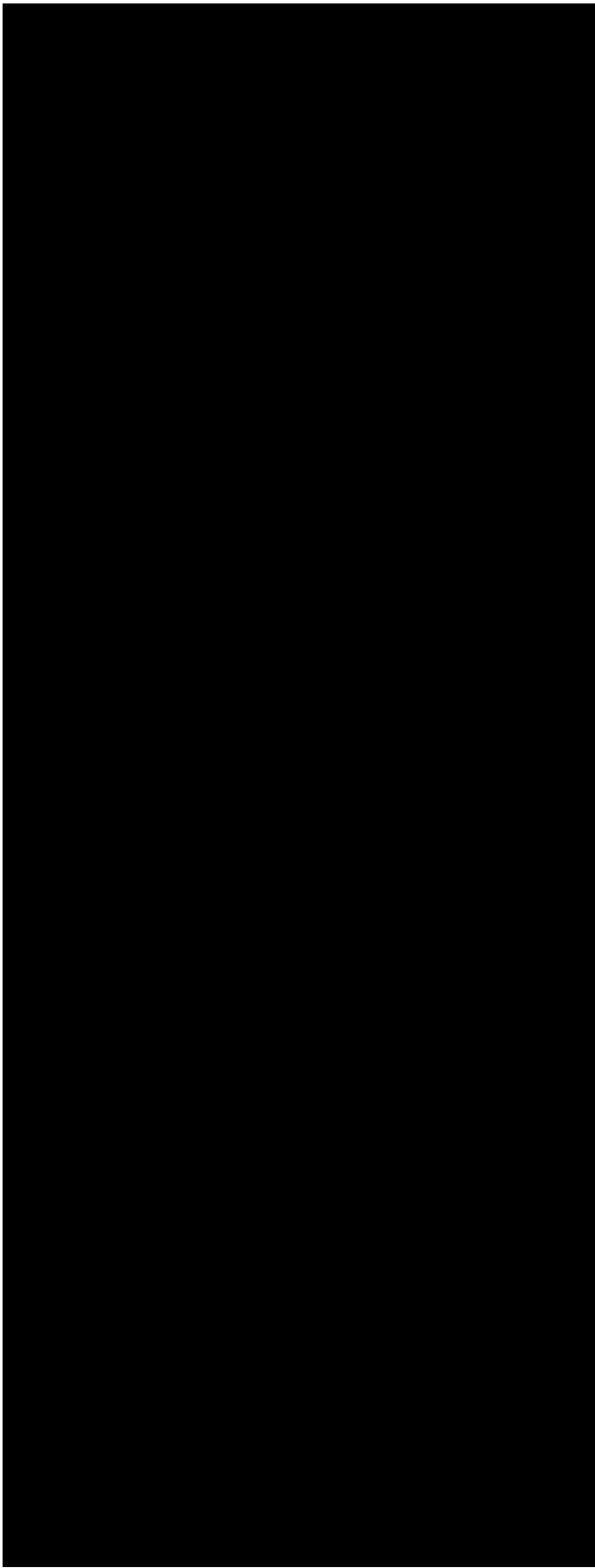


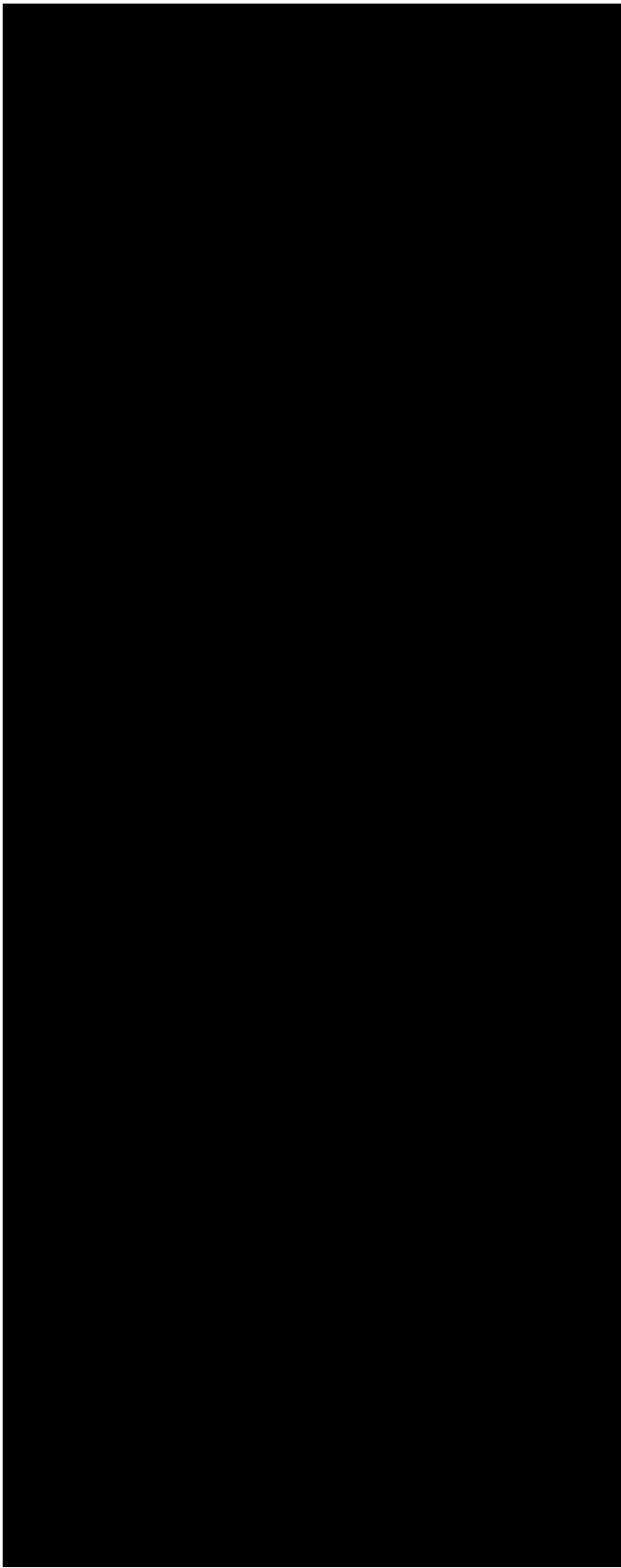












**At GVHS, we encourage our staff to pursue professional development. If you would like to attend a conference or participate in other work-related travel, please go through these steps.**

1. If you are requesting to attend a conference, please submit this [conference proposal/request](#). Once the request is received, you will be notified if it has been approved.

**After approval:**

1. You will be notified about how the conference registration should be completed. Some conferences require POs, some require credit card payments, etc.
2. Book your hotel room
  - a. Use your personal credit card to reserve the hotel room. Make sure that it is the hotel listed as being associated with the conference and that there is a conference rate.
  - b. Email your hotel confirmation to Lindsay Parker. The reservation will then be transferred to a district credit card to cover the costs.
  - c. If you do not pick a hotel associated with the conference, the nightly rate is \$175 per night. Anything over that amount will be covered by the employee.
3. Fill out the [Out-of-Pocket Travel](#) reimbursement form. This **MUST** be completed two weeks before you leave.


**Important Reminders:**

1. No food receipts are needed. Food and mileage are reimbursed at a standard rate.
2. If applicable, you will be asked to give prep period PDs after your return. If you are asked to do this, a sub will be provided for you. The date will be coordinated with the instructional coach.



## Conference Request

Please complete this form to submit your request to attend a conference or participate in work-related travel. Once received, you will receive information about whether or not it has been approved.

 mzittel@muhsd.org (not shared) [Switch account](#)



\* Required

Last Name \*

Your answer

First Name \*

Your answer

Conference Name \*

Your answer

Conference Website (provide link) \*

Your answer

Conference Dates \*



Conference Name \*

Your answer

Conference Website (provide link) \*

Your answer

Conference Dates \*

Your answer

How do you anticipate using what you learn from the conference in your professional practice? \*

Your answer

If asked, are you willing to provide prep period PD to staff in order to further the learning on our campus? \*

Yes

No

Submit

Clear form

Never submit passwords through Google Forms.

This form was created inside of Muhsd.k12.ca.us. [Report Abuse](#)

CALIFORNIA AGRICULTURAL  
TEACHERS' ASSOCIATION

Madison Zittel

SERVING AGRICULTURE BY TEACHING  
2021 / 2022 ACTIVE MEMBER

## **Golden Valley Agriculture Department**

### **5 Year Plan (revised 5-24-2021 and approved by AG Advisory)**

#### **2020-21**

**CAD/Plasma Technology- Repaired and operating (Thank you Mr. Swartwood)--Done**

**Electrical Upgrades and outlets to shop-Currently being completed summer of 2021**

**Paint and flooring- Work in progress summer of 2021**

Security for Ag Department

New AG Suburban

Misc. shop tools-

Ventilation in AG Shop-Facility

Small Engines/AG Shop tools

Add more electrical outlets in the IT 5 (Small Engines Shop) and IT 6

Shop (Welding)

Science Lab rotation updates (Biology/Vet/Anatomy/Earth)

Computer Lab updates if needed

GH updates/repairs to shade house- Working on summer of 2021

#### **2021-22**

Livestock Trailer

Ag Suburban replacement if not completed in 2020-21

More square footage for shops, OH, parking and storage

Ag Classroom Technology upgrades/enhancements for instruction

Career Certification OSHA 10 subscriptions and other industry based certification programs for students.

Science tools, simulators and specimen's

More square footage for shops, OH, parking and storage

**2022-23**

Computer Technology updates

Classroom Supplies for labs

Storage

Security

Facility updates/Modernization

More square footage for shops, OH, parking area expansion

**2023-24**

Computer Technology updates

Classroom Supplies for labs

Storage

Security

Facility updates/Modernization

More square footage for shops, OH, parking area expansion

**2024-25**

Computer Technology updates

Classroom Supplies for labs and specialty tools

Storage

Security

Facility updates/Modernization

More square footage for shops, OH, parking area expansion



**2025-26**

Computer Technology updates

Classroom Supplies for labs and specialty tools

Storage

Security

Facility updates/Modernization

More square footage for shops, OH, parking area expansion

## Golden Valley Department Req's and PO -

### Account code information

**Perkins:** 01-3550-0-5200-00-3800-1000-140-400-025

**AIG:** 01-7010-0-4300-00-3824-1000-140-400-025

**Dist:** 01-0000-0-4300-00-1110-1000-140-400-025

**Dist Trans:** 01-0000-0-5711-00-1110-1000-140-400-025

**Dist Match:** 01-0824-0-5200-00-3824-1000-140-400-025

**Trip Tracker:** vdavis yellowbus1

141200-141299

**\*Please go to the vendor tab located at the bottom of this sheet. You are asked to fill in the information regarding your purchase with the date, i**

**\*If you do not have an amount and it is just a delivery PLEASE PLACE the date of service down on the sheet so we can cross reference our billir**

Date	Vendor Information	Req # & Funding	Amount/Type	Purchase order #
	First Step Greenhouse	141210-DO Match	\$1,700.00	222191
	McConkey Growers	141211-DO Match	\$1,800.00	222192
	Home Depot (OH-Other)	141212-DO Match	\$500.00	222193
	Belmont Nursery and Irrigation items	141213-DO Match	\$2,000.00	222194
	Central Valley Irrigation	141224	\$500.00	
	Matranga Wholesale Floral	141215-DO Match	\$2,500.00	222195
	Matranga Wholesale Floral	141214-AIG	\$2,500.00	222273
	Matranga Wholesale Floral	141216-DO Match	\$2,500.00	222196
	Lincoln Welding	141225-AIG	\$2,500.00	222448
	Lincoln Welding	141223-AIG	\$2,500.00	222447
	Barnes Welding Supply --Turlock	141201---AIG	\$1,500.00	222262
	WestAir (Gas only)	141202-DO Match	\$1,500.00	222187
	Kellogg's	141203-AIG	\$500.00	222272
	Merced Napa Auto Parts	141204-DO Match	\$500.00	222188
	Modesto Steel	141205-AIG	\$2,500.00	222274
	Modesto Steel	141206-DO Match	\$2,500.00	222189
	CarQuest	141207-AIG	\$500.00	222295
	The Sharpening Shop	141208-DO Match	\$500.00	222190























November 18-	01-7010-0-4300-95-3824-1000-140-400-025	18830.48		
	01-7010-0-5200-00-3824-1000-140-400-025	579.44		
	01-0824-0-4300-95-3824-1000-140-400-025	844.35		
	01-0824-0-5200-00-3824-1000-140-400-025	579.45		











**Golden Valley Agriculture Department - 2021-2022 Staff Responsibilities**

Description	Dompe	Jacobsen	Mendoza	Montague	Olson	Zittel
<b>General</b>						
Ag Advisory Meeting Agenda	X					
Ag Advisory Meeting Dinner			X			
Ag Advisory Meeting Invitation		X				
Ag Advisory Meeting Minutes	X					
Ag Advisory FFA Update		X				
Ag Booster Club Meetings	X	X	X	X	X	X
Ag Boosters Account (Rabobank)	X	X				
Ag Mechanics Account (SBO)				X	X	
Ag Advisory Committee	X	X	X	X	X	X
College/Trade School/ Military Visits		X		X	X	
Ag Incentive Grant Report	X					
Alumni Association Account (Rabobank)		X				
CATA Meetings (Sectional, Regional, State)	X	X	X	X	X	X
Department Budget and PO's	X					
Department Chair	X					
Facility Requests		X				
Floral (SBO)	X					
Horticulture Account (SBO)			X			X
General FFA Account (SBO)		X				
Inventory Reports (Beginning and End of Year)	X	X	X	X	X	X
Merced Fair Outstanding Exhibitor Awards Order					X	
Permission Slip Creation & Approval		X			X	
Power Mechanics Account (SBO)				X	X	
Program Recruitment	X	X	X	X	X	X
Program Review	X					
R-2 Report	X	X	X	X	X	X
Report of Expenditures/AIG Grant App	X	X				
Perkins Plan Application for Dept with back up	X					
State FFA Officer Visit		X				
<b>Transportation</b>						
Transportation Check Out- GVHS	X	X				
Transportation Requests- Trip Tracker	X	X				
General Vehicle Maintenance Approval	X					
ALL AG Vehicle/Trailer Inspection (EA Semester)					X	
Vehicle Maintenance Upkeep #16			X			
Vehicle Maintenance Upkeep #18		X				
Vehicle Maintenance Upkeep #25					X	
Vehicle Maintenance Upkeep #78						X
Vehicle Maintenance Upkeep #124				X		
Gooseneck Livestock Trailer	X				X	
Gooseneck Flatbed Trailer					X	
Pull Behind Livestock Trailer		X				
<b>BBQ Trailers</b>						
What do we do with these? Cody will check with Ric						
<b>Fundraisers/Catering</b>						
"AG"Stravaganza Auction Contract		X				
"AG"Stravaganza Student Auction Projects				X	X	
"AG"Stravaganza Tickets		X				
"AG"Stravaganza Venue/Food Contract			X			
"AG"Stravaganza Event	X	X	X	X	X	X
Ag Boosters Dinner Student Auction Projects				X	X	
<b>Agribusiness Committee Banquet</b>						
BBQ - Organize Adult Food Preparation Crew		X		X		
BBQ Crew/Cleanup		X		X	X	
BBQ Flyer		X				
BBQ Food Ordering		X			X	
BBQ Food/Equipment Pick Up		X		X		
BBQ Tickets/Organization						X
Catering Adult Food Preparation Crew		X		X		
Catering Cleanup					X	
Catering Contracts		X				
Catering Food Ordering		X		X		
Catering Food Pick Up		X		X		
Fall/Winter/Spring BBQ Fundraiser	X	X	X	X	X	X
Placemat Ad Design			X			
Placemat Ad Letter/Collection		X				
Poinsettia Flyer		X				
Poinsettia Tickets						X
Poinsettia Ordering			X			
Poinsettia Pick Up		X		X	X	
Health Permit	X					
Vending Machine Loading		X		X		
Vending Machine Purchasing		X		X		
<b>Judging Teams</b>						
Ag Sales Team		X				
Ag Marketing Team		X				
Best Informed Greenhand Team						X
Creed Speaking Contest		X				X
Extemporaneous Speaking Contest			X			
Farm Power Team				X		
Impromptu Speaking Contest						X
Job Interview Team		X				
Judging Team Contest Registration		X				
Livestock Team			X			X
Prepared Public Speaking				X		
Project Competition		X			X	
Ag Welding Team					X	
Vet Science Team		X				
Dairy Team				X		
<b>SAE Project Supervision</b>						
Ag Mechanics Projects				X	X	
Beef Projects				X	X	

**GOALS**

Every teacher needs to do an inventory list by end of school year (June 2022)  
FIELD TRIP PERMISSION SLIP/DEPT MEETING WEEKLY





## **Sub Plans for May 27, 2022**

### **Ms. Zittel's Class - Room IT2**

Thank you so much for subbing my classes. Please do not hesitate to call or text me if you have any questions! I have prep **4th period.**

#### **Friday**

### **1st, 5th, 6th, and 7th Period - AG Chemistry**

**Take Roll. Have students complete the Daily Start Up Notebook which is already in their Google Classroom. Remind them this is due Friday and worth 25 points!**

- Students will work on the Ag Soil Chemistry Game Board activity which will be their Final in class. They will be working on their boards and will be using supplies on the table by the door. Remind them that this is due on Tuesday and that they will need rules and instructions for their game. Each group should be working on their board.

### **2nd Period- Environmental Horticulture**

**Take Roll. Have students complete the Daily Start Up Notebook which is already in their Google Classroom. Remind them this is due Friday and worth 25 points!**

- Students will work on the Horticulture Choice Board. They will have to choose 4 boxes to complete on the choice board.

### **3rd Period- Explorations in Ag**

**Take Roll. Have students complete the Daily Start Up Notebook which is already in their Google Classroom . Remind them this is due Friday and worth 25 points!**

- Students will work on the Ag Careers Project in google classroom.

My 1st and 5th period class can be very talkative so stay on top of them. (Make sure they don't get out of their seats) Also make sure 7th period students clean up and put up all chairs at 3:03. Make sure students clean up after themselves and have them check the room before leaving.

Thanks,

If you have any questions or concerns, text or call me.

Madison Zittel  
661 304 4162

## **Program Completer**

At Golden Valley High School, an agriculture program completer is a student who is enrolled and an active member of the agriculture program for four years. They must have completed one or more CTE agriculture pathways which they will receive a cord during our Chapter Banquet.



## 21-22 Out-of-Pocket Conference Travel

Please review the MUHSD and GVHS Travel Policies prior to submitting this form:

Travel Procedures and Policies: <https://www.muhsd.org/departments/business-services/travel-conference-procedures>

Meal Reimbursement Rate: <https://www.muhsd.org/departments/business-services/travel-conference-procedures/meal-reimbursement-rate>

mzittel@muhsd.org [Switch account](#)



\* Required

Email \*

Your email

---

Signing below is my acknowledgement that I have read and understand the travel policies set forth by MUHSD and GVHS. \*

Your answer

---

Next

Clear form

**MERCED UNION HIGH SCHOOL DISTRICT  
2021/2022 COMBINED CERTIFICATED SALARY SCHEDULE A**

*(Based on 2020/2021 Salary Schedule Plus 4.04% - Effective 7/1/21)*

☐ Includes compensation for 5 additional days for Counselors & Librarians (not including step stipend)

\*Includes Extended-Year Ag teachers Schedule with 20% (224 days) & Athletic Director Schedule (224 days)

CTE - CTE Initial Placement for teachers w/CTE Credential Only

	CLASS I	CLASS II	CLASS III	CLASS IV	CLASS V	CLASS VI	CLASS VII	
	BA or Less	BA + 10	BA + 20	BA + 30	BA + 45 or MA	MA + 15 or BA + 60	BA + 75 w/MA or MA +30	
1	\$57,571.88	\$57,751.77	\$57,931.70	\$58,111.61	\$58,945.11	\$61,598.89	\$64,252.74	1
☐	59,136.33	59,321.12	59,505.92	59,690.72	60,546.88	63,272.81	65,998.75	☐
*	69,086.25	69,302.15	69,518.03	69,733.94	70,734.12	73,918.69	77,103.28	*
2	\$57,751.77	\$57,931.70	\$58,111.61	\$58,945.11	\$61,598.89	\$64,252.74	\$66,906.56	2
☐	59,321.12	59,505.92	59,690.72	60,546.88	63,272.81	65,998.75	68,724.68	☐
*	69,302.15	69,518.03	69,733.94	70,734.12	73,918.69	77,103.28	80,287.89	*
3	\$57,931.70	\$58,111.61	\$58,945.11	\$61,598.89	\$64,252.74	\$66,906.56	\$69,560.38	3
☐	59,505.92	59,690.72	60,546.88	63,272.81	65,998.75	68,724.68	71,450.60	☐
*	69,518.03	69,733.94	70,734.12	73,918.69	77,103.28	80,287.89	83,472.45	*
4	\$58,111.61	\$58,945.11	\$61,598.89	\$64,252.74	\$66,906.56	\$69,560.38	\$72,214.22	4
☐	59,690.72	60,546.88	63,272.81	65,998.75	68,724.68	71,450.60	74,176.54	☐
*	69,733.94	70,734.12	73,918.69	77,103.28	80,287.89	83,472.45	86,657.03	*
5	\$58,945.11	\$61,598.89	\$64,252.74	\$66,906.56	\$69,560.38	\$72,214.22	\$74,867.97	5
☐	60,546.88	63,272.81	65,998.75	68,724.68	71,450.60	74,176.54	76,902.45	☐
*	70,734.12	73,918.69	77,103.28	80,287.89	83,472.45	86,657.03	89,841.57	*
6	\$61,598.89	\$64,252.74	\$66,906.56	\$69,560.38	\$72,214.22	\$74,867.97	\$77,521.82	6
☐	63,272.81	65,998.75	68,724.68	71,450.60	74,176.54	76,902.45	79,628.39	☐
*	73,918.69	77,103.28	80,287.89	83,472.45	86,657.03	89,841.57	93,026.19	*
7	\$64,252.74	\$66,906.56	\$69,560.38	\$72,214.22	\$74,867.97	\$77,521.82	\$80,175.62	7
☐	65,998.75	68,724.68	71,450.60	74,176.54	76,902.45	79,628.39	82,354.30	☐
*	77,103.28	80,287.89	83,472.45	86,657.03	89,841.57	93,026.19	96,210.75	*
8	\$66,906.56	\$69,560.38	\$72,214.22	\$74,867.97	\$77,521.82	\$80,175.62	\$82,829.45	8
☐	68,724.68	71,450.60	74,176.54	76,902.45	79,628.39	82,354.30	85,080.24	☐
*	80,287.89	83,472.45	86,657.03	89,841.57	93,026.19	96,210.75	99,395.32	*
9		\$72,214.22	\$74,867.97	\$77,521.82	\$80,175.62	\$82,829.45	\$85,483.26	9
☐		74,176.54	76,902.45	79,628.39	82,354.30	85,080.24	87,806.15	☐
*		86,657.03	89,841.57	93,026.19	96,210.75	99,395.32	102,579.91	*
10			\$77,521.82	\$80,175.62	\$82,829.45	\$85,483.26	\$88,137.09	10
☐			79,628.39	82,354.30	85,080.24	87,806.15	90,532.12	☐
*			93,026.19	96,210.75	99,395.32	102,579.91	105,764.52	*
11				\$82,829.45	\$85,483.26	\$88,137.09	\$90,790.90	11
☐				85,080.24	87,806.15	90,532.12	93,258.03	☐
*				99,395.32	102,579.91	105,764.52	108,949.08	*
12					\$88,137.09	\$90,790.90	\$93,444.69	12
☐					90,532.12	93,258.03	95,983.95	☐
*					105,764.52	108,949.08	112,133.64	*
13						\$93,444.69	\$96,098.51	13
☐						95,983.95	98,709.89	☐
*						112,133.64	115,318.23	*
14							\$98,752.33	14
☐							101,435.81	☐
*							118,502.80	*
CTE				CTE Cred + 5 yrs Exp State/Industry License	Class IV + 5 yrs full time exp 10 yrs total	Class IV + 10 yrs full time exp 15 yrs total	Class IV + 15 yrs full time exp 20 yrs total	CTE

A unit member who is in the 17th, 20th, 25th or 30th year or more of services to the District and who is at Class VI, Step 13, or Class VII, Step 14, of the Certificated Salary Schedule shall receive a salary increment per the following schedule:

	Regular Certificated		Counselors & Librarians		Extended-Year	
	Class VI	Class VII	Class VI	Class VII	Class VI	Class VII
17 yrs	\$96,098.51	\$101,406.16	\$98,709.89	\$104,161.74	\$115,318.23	\$121,687.39
20 yrs	98,752.33	104,059.94	101,435.81	106,887.65	118,502.80	124,871.94
25 yrs	101,406.16	106,713.78	104,161.74	109,613.63	121,687.39	128,056.54
30 yrs	104,059.94	109,367.61	106,887.65	112,339.54	124,871.94	131,241.13

Approved: 6/16/21

Effective: 7/1/21



**Merced Union High School District  
Combined Certificated Salary Schedule, 2021/2022**

(based on 2020/2021 Salary Schedule plus 4.04% )

The District maintains the payment of premiums for group health and dental insurance as agreed to by the District and the Merced Union High School District Teacher's Association, up to a CAP of \$11,161.00

Full credit not to exceed thirteen (13) years shall be granted for previous teaching experience. (Teachers with thirteen [13] full years of experience enter on Step 14 for initial employment). Experience in the U.S. Armed Forces is not credited on the salary schedule.

The District grants tenure to those recommended for it after two (2) consecutive and complete years of satisfactory service under a regular credential authorizing service in the assignment. A partial or preliminary are viewed as regular credentials, as are complete and clear standard secondary, general secondary, single subject and certain other credentials

A unit member shall receive no credit for placement on the salary schedule for units earned prior to the date when every requirement for the Bachelor's Degree is fulfilled unless the college specifically grants graduate level credit for units earned in the semester (or equivalent period) immediately prior to such date. Official verification in writing is required.

The work year for counselors, learning/guidance facilitators, and library media teachers shall include an additional five (5) days beyond the 184 contracted days. The additional five (5) days shall be paid at the individual counselor's and learning/guidance facilitators' prorated daily salary.

Schedule B  
Merced Union High School District  
**Extra Duty Compensation**

Extra duty stipends shall be computed as follows:

Range A	= 8.40% of Class I, Step 1 of the Teachers' Salary Schedule	\$ 4,836.04
Range B	= 7.35% of Class I, Step 1 of the Teachers' Salary Schedule	\$ 4,231.54
Range C	= 6.30% of Class I, Step 1 of the Teachers' Salary Schedule	\$ 3,627.03
Range D	= 5.25% of Class I, Step 1 of the Teachers' Salary Schedule	\$ 3,022.53
Range E	= 4.20% of Class I, Step 1 of the Teachers' Salary Schedule	\$ 2,418.01
Range F	= 3.15% of Class I, Step 1 of the Teachers' salary Schedule	\$ 1,813.51

**Athletic Coaching Ranges by Sport and Level**

\$ 4,836.04	A.	Varsity Football Head Coach
\$ 4,231.54	B.	Varsity Head Coach
\$ 3,627.03	C.	Lower Level Head FB Coach (2), Assistant Varsity Coach - FB Coordinator(2)
\$ 3,022.53	D.	Varsity FB Assistant Coach (5)
\$ 2,418.01	E.	Lower Level Head Coach, Assistant Varsity Coach
\$ 1,813.51	F.	Assistant Coach (Var/JV/Frosh)

**Classification of Other Extra Duties by Activity and Range**

\$ 4,836.04	A.	Director of Marching Band (2, Fall & Spring)
\$ 4,231.54	B.	Varsity Pep Squad Advisor, Yearbook Advisor (1), Intramural Director (1 per school), Color Guard Head, (2, Fall & Spring), Percussion Head (2, Fall & Spring), and Athletic Trainer (per season, 3 total)
\$ 3,627.03	C.	Color Guard Tech 1 (2, Fall & Spring), Percussion Tech 1 (2, Fall & Spring), Director of Drama, Director of Speech and Debate and Department Chairperson (50+ section)
\$ 3,022.53	D.	Choir Director (1), Choir Accompanist (1), Media Advisor (1), Department Chairperson (25-49 sections), JV Pep Squad Advisor, Freshman Pep Squad Advisor, Color Guard Tech 2 (2, Fall & Spring), and Percussion Tech 2 (2, Fall & Spring)
\$ 2,418.01	E.	Department Chairperson (10-24 sections)
\$ 1,813.51	F.	Department Chairperson (9 or less). <b>Coach in charge of summer athletic participation</b>

(Principals may reassign unfilled stipends.)

Athletic and band stipends may only be reassigned with Superintendent or Superintendent's designee(s) approval.

**The following subject areas are accorded department status:**

Agriculture	English	Library	School Counselor	Teen Mother
Art	Family & Consumer Science	Mathematics	Science	World Languages
Athletics	Industrial Technology	Music	Social Science	
Business Education	Language Development	Physical Education	Special Education	

Department	Room	0	1	2	3	4	5	6	7
<b>Agriculture</b>									
<b>Dompe</b>	IT6		ArtHisFIDsgn2	ArtHistFIDsgn1	ArtHistFIDsgn1	AgEarthSci 1	AgEarthSci 1	InternAg 1/2	
Jacobsen, C	IT4		Ag Econ/Govt	Ag Econ/Govt	Vet Science	AgSalesMktng/AgBusMgmt/AgLead/AgComm	AnimalAna&Phy	AnimalAna&Phy	
Mendoza, R	IT1			Int Ag Bio	Int Ag Bio	Int Ag Bio	EnvHorticulture	AgEarthSci 1	AgEarthSci 1
Montague	IT5		AgWeldTech1	AgWeldTech1		AgWeldTech1	AgShpSkl	AgShpSkl/Y/40	AgShpSkl
Olson, J	AGSHP		Smlengs/Pwreq	Smlengs/Pwreq	AgWeldTech2	AdvSmEng/Per		Smlengs/Pwreq	Smlengs/Pwreq
Zittel	IT2		Ag\Soil Chem	EnvHorticultu	Explor In Ag		Ag\Soil Chem	Ag\Soil Chem	Ag\Soil Chem

# GVHS Agriculture & Natural Resources



## Industry Sector Descriptor

The Agriculture and Natural Resources sector is designed to provide a foundation in agriculture for all agriculture students in California. Students engage in an instructional program that integrates academic and technical preparation and focuses on career awareness, career exploration, and skill preparation in various pathways. The pathways emphasize real-world, occupationally relevant experiences for students in the Merced Union High School District. Classroom and laboratory instruction, supervised agricultural experience projects, and leadership and interpersonal skills development prepare students for continued training, advanced educational opportunities, and entry to a career.

PATHWAY	Ag Mechanics: Small Engines	Ag Mechanics: Welding	Agribusiness	Agriscience	Animal Science	Ornamental Horticulture	Ornamental Horticulture: Floral Design
INTRO COURSE	Ag Shop Skills + ♦	Ag Shop Skills + ♦	Exploration in Ag ++	Exploration in Ag +	Exploration in Ag +	Exploration in Ag +	Exploration in Ag +
CONCENTRATION	Small Engines + ♦	Ag Welding Technology 1 + ♦	Agribusiness Management — Ag Government +/ Ag Economics + — Ag Leadership & Technology ♦ — Ag Communications +	Ag Biology of the Living Earth + — Ag Earth & Space Science +	Animal Anatomy & Physiology +	Environmental Horticulture + ♦	Art & History of Floral Design 1 + ♦
CAPSTONE	Advanced Small Engines + ♦ — Diesel Ag Mechanics +	Ag Welding Technology 2 ♦	Internships in Ag	Ag Chemistry in the Earth System +	Veterinary Science + ♦	Horticulture 2 ^ ♦	Art & History of Floral Design 2 +

+ Course satisfies a UC/CSU A-G admissions requirement. ^ Pending approval as a UC/CSU A-G admissions requirement.  
♦ Potential for college credit at a local college. Availability varies by campus.

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**Public** 051953

**Golden Valley High School**  
 Merced Union High School District  
 Merced, CA

[Website](#)

Course List Manager  
 GVHS Administrator  
 (209) 325-2057  
 gvhsucdmuhsd@muhsd.org

Comprehensive High School (Grades 9-12)  
*Site-Based/Traditional*

Filter Course List [\(Clear all\)](#)

Ag

Show more filter options

Last Updated: Sep 13, 2021

Course	Discipline	Learning Environment
<b>A</b> History / Social Science <i>2 years required</i> ?		
Agriculture Government	Civics / American Government	Classroom-based
<b>B</b> English <i>4 years required</i> ?		
AP English Language and Composition	English	Classroom-based
<b>D</b> Science <i>2 years required, 3 years recommended</i> ?		
Chemistry and Agriscience	Chemistry	Classroom-based
Integrated Agricultural Biology	Biology / Life Sciences	Classroom-based
<b>E</b> Language Other than English <i>2 years required, 3 years recommended</i> ?		
AP Spanish Language and Culture	LOTE Level 4+	Classroom-based
<b>G</b> College-Preparatory Elective <i>1 year required</i> ?		

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<b>G</b> College-Preparatory Elective <i>1 year required</i> ?		
Ag Communications	Interdisciplinary	Classroom-based
Ag Economics	History / Social Science	Classroom-based
Ag Shop Skills	Interdisciplinary	Classroom-based
Ag Welding Technology 1	Interdisciplinary	Classroom-based
Agricultural Earth Science 1	Science - Physical Sciences	Classroom-based
Cross Age Physical Education Teaching (CAPET)	Interdisciplinary	Classroom-based
Diesel Ag Mechanics 1	Interdisciplinary	Classroom-based
Exploration In Agriculture	Interdisciplinary	Classroom-based



## **AIG Improvement Project**

For my AIG Improvement Project I chose updating both the Project Visitation Form and the Home Visit Form. Golden Valley had both these forms before however they were very vague and most of the teachers did not use them. I updated both to fit our program and program needs.

This year I have implemented both forms and I have found it to be very useful. When I go on livestock project visits, I am able to provide feed recommendations and record any medication I have given to that animal. The Home visit form is great for getting to know students and what their career path interest is. It is also great because it allows the department to get to know the students' families and explain the various activities their child may be a part of in the program.



# Golden Valley High School Agriculture Department

## Golden Valley FFA Chapter

### Project Visitation Report



Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Project: \_\_\_\_\_ Days Till Fair: \_\_\_\_\_ Project Weight: \_\_\_\_\_

Purpose of Visit: \_\_\_\_\_

Current Feeding Program:

\_\_\_\_\_

New Feeding Program:

\_\_\_\_\_

General Comments/ Recommendations:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<u>Date</u>	<u>Animal Treated</u>	<u>Medication</u>	<u>Amount Given</u>	<u>Withdrawal</u>	<u>Withdrawal Date</u>

Advisor Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_



# Golden Valley High School Agriculture Department

## Golden Valley FFA Chapter

### Home Visit Request



Name \_\_\_\_\_

Parent(s) Name \_\_\_\_\_

Class \_\_\_\_\_

Phone # \_\_\_\_\_

In Agricultural Education we have a very unique opportunity to integrate our classroom learning experience with intracurricular activities such as FFA and Supervised Agricultural Experiences. SAEs are a vital component to the success of our program. Students are able to use their knowledge of the subject area and apply it to a project they are interested in to further their learning. Home visits also allow me the rare opportunity to meet individually with students and their families to discuss their future endeavors. My goal is to help your student find a project that will help them gain not only academic knowledge but also give them the opportunity to gain useful working skills and maybe even earn their own income through these enterprises.

I would like to meet with you and your son or daughter to discuss:

1. Goals for the GVHS Ag Program
2. FFA Involvement
3. SAE Project Plans
4. Class Performance
5. Future Education / Career Goals

I am available the following dates and times. If these dates and times are not convenient I can arrange a time that works best for you. These meetings will last from half an hour to an hour

<b>2/12</b>	Tuesday	7am-1pm	<b>3/11</b>	Monday	12pm-3pm
<b>2/13</b>	Wednesday	10am - 3pm	<b>3/15</b>	Friday	After 4pm
<b>2/18</b>	Monday	10am-3pm	<b>3/20</b>	Wednesday	After 4pm
<b>2/22</b>	Friday	After 4pm	<b>3/21</b>	Thursday	After 4pm
<b>3/8</b>	Friday	After 4pm	<b>3/22</b>	Friday	After 12pm
<b>3/10</b>	Sunday	After 9am	<b>3/24</b>	Sunday	After 9am

When would you prefer to meet?

Date \_\_\_\_\_

Time \_\_\_\_\_

Location \_\_\_\_\_

(Please draw a MAP to your home on the back)

An SAE Project and FFA Activities are part of your student's class grade, and will become a bigger part of their grade in future courses. Please return this form signed as soon as possible and I will contact you soon after.

Thank you,

Ms. Zittel

GVHS Agriculture Department

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature