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USE OF ENGLISH NEWS IN TEACHING LISTENING

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Introduction. In the modern methodology of teaching foreign languages, many scientists write about the need to develop the ability to understand information for future specialists. The problem of teaching listening comprehension of English news in the methodology of teaching foreign languages becomes important through the formation of listening skills and discussion of news of information messages.

Methodology. It is believed that news is a product of activities that combines tools, methods and ways of disseminating information in a particular area of public activity in order to attract attention, which broadcasts a wide range of both positive and negative information and under certain conditions can actively influence changes in socio-cultural values of society.

Observing the process, we support the idea that obtaining up-to-date information on recent events increases students' interest and motivation for understanding and improves their linguistic abilities. English for specific purposes includes specialized programs which are designed to develop the communicative use of English in a specialized field.

In the methodology difficulties in listening to a foreign language text are divided into objective and subjective. Subjective difficulties are determined by knowledge and skills, motivational factors, the level of memory development, attention and thinking. Difficulties related to the linguistic features of the text and the conditions in which its perception takes place are classified as objective.

Results and discussion. In the current conditions, the role of public and commercial news is growing, and professional methods of news creation are gaining special importance. Thus, the presentation of important facts, their confirmation, interpretation, their axiological orientation, taking into account the values of education that meet the relevant requirements and norms in a particular life situation.

News includes stories that can combine different genre forms of information: a brief overview, a report from the scene, an interview or a speech of a participant. It is important to consider the context that affects the understanding of information through the activation of knowledge and appropriate vocabulary. The text of the message may be presented by one or more persons, each of which is characterized by a different pronunciation, rate of speech, manner of presenting information.

New or useful information is transmitted in the news, so much attention is paid to teaching students to understand the information of English-language news, as they not only inform about events, but news is also a source of formation of models of social behaviour. Based on the results of a survey on the feasibility of using English-language news in English classes, we suggest using news from the first year.

Understanding news is related to the content of the information message, which is related to the knowledge of students that need to be activated and preparation for perception, which should consist of the introduction of new concepts and new lexical units.

Activity 1. Before listening to the news, try to answer questions?

1. What is Fairtrade? Where did you see this mark?
2. Do you agree with the following statement that Fairtrade creates strong relationships?

Formation of lexical skills to overcome lexical and grammatical difficulties is an important task. We use exercises that will help to improve perception.

Activity 2. Fill the blanks with the appropriate words.

- 1.... our decisions on what to buy are based on taste
2. ...to learn from each other through a constant

3. There are over 30,000 Fairtrade products on sale inworldwide in supermarkets.

4. The Fairtrade standards arethat producers and the businesses who buy their goods have to follow.

5.....that change lives for over 1.5 million farmers and workers.

Answers:

- 1 quality and price 2. exchange of information 3. more than 125 countries
4. the requirements 5. choose products

We can also use comprehension questions.

Activity 3. You will listen to the news about the Fairtrade. Answer the following questions using information from the news.

1. What are the decisions of Fairtrade?
2. Do you agree that Fairtrade coffee farmers don't work alone? Say why.
3. Do they have advantages of this system?
4. Do producer organizations receive the Fairtrade premium?

Who decides how to use the premium?

5. What can you say about other benefits of the Fairtrade?

In the system of modern television an important place is occupied by news and advertising of various consumer products, due to such features as informativeness, efficiency and relevance. One of the features is that the programs cover negative news, which psychologists and methodologists do not recommend to use in the educational process. So, it is worth listening to positive events, such as opening of different institutions, the library, the publishing house, the museum, visit to the conference, the exhibition, presentations of books or films.

Learning to perceive and understand the content of news reports requires a sufficient level of the knowledge from language learners, and it is important to remember that informational messages help in the formation of knowledge of students.

Firstly, students will start to listen to news stories that are not too difficult to understand. Eventually, when students can understand most of the words, you can

move on to more complex news. It is necessary to write down unfamiliar words and important expressions, this will help them expand their vocabulary and improve their understanding of the news. The more often students listen to news in English, the faster they will be able to understand the information and improve their listening skills.

It is important to develop students' skills to overcome linguistic difficulties that hinder the general understanding of the news. R. Vikovych suggested four groups of objective difficulties of English news, which related to the content of audiotext; the linguistic form; the compositional and semantic structure of text; the conditions of presenting English news (Vikovych, 2016).

Students should listen to news and read more positive information on topics such as education, art, lifestyle, fashion, environment. The advantage of using such news is that it does not lose its relevance and can serve as a stimulus for discussion and various types of written work after viewing. Discussing the news with colleagues can improve the ability to understand English in real situations. The use of news stories in the classroom provides skills development, accumulation of words and expressions used in media discourse, a better understanding of the content of the message of any semantic and linguistic complexity.

The variety of topics will help students improve their professional knowledge, which is necessary for future professionals and direct efforts to master the vocabulary which are widely used in the media. To write an information message, it is important to take into account the novelty, motivational and emotional value of the information. Students are offered to write short informational messages according to the topic of the events, about the opening of the publishing house, the conference, the exhibition.

To organize the process of listening training at the initial stage, the teacher can use audio messages that are posted on selected specialized sites or select texts yourself, guided by the selected criteria for selecting audio texts for training future professionals. So news is characterized by a certain specificity, it is especially important to pay close attention to the formation of students' skills to overcome difficulties. When selecting topics for the development of listening skills and

discussion of news, preference should be given to positive impact stories, the quality of perception of the message and the group's discussion of the problem.

Conclusion. As the news is characterized by a certain specificity, focus on creating a significant number of exercises to expand vocabulary and to develop skills and abilities. For the selection of audiotexts for teaching listening, we put forward such criteria as authenticity, compliance with study programs and students' interests, the presence of new information, as well as for getting information about world events that can expand vocabulary and improve knowledge of the English language.

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WORLD ENGLISHES AND THEIR HYBRIDISATION – ARE WE WITNESSING THE BIRTH OF CENTRAL-EUROPEAN YOUTH ENGLISH?

Keywords: British English, American English, variety, hybrid.

Within the context of globalisation, the English language has acquired a status of the dominant communication tool practically in all fields of human activity. This condition necessarily entails other processes which have been triggered by the rapid increase of the number of English language learners throughout the world as well as the expansion of English content in all media, social networks, and communication platforms. The extent, availability, and easy accessibility of English content not only give the consumers an opportunity to choose the preferred genre, style, or topic but