

The University of Akron

IdeaExchange@UAkron

The University of Akron Faculty Senate Chronicle

4-6-2023

Faculty Senate Chronicle April 6, 2023

Heather Loughney

Follow this and additional works at: <https://ideaexchange.uakron.edu/universityofakronfacultysenate>

Please take a moment to share how this work helps you [through this survey](#). Your feedback will be important as we plan further development of our repository.

This Article is brought to you for free and open access by IdeaExchange@UAkron, the institutional repository of The University of Akron in Akron, Ohio, USA. It has been accepted for inclusion in The University of Akron Faculty Senate Chronicle by an authorized administrator of IdeaExchange@UAkron. For more information, please contact mjon@uakron.edu, uapress@uakron.edu.



April 6, 2023

25 pages

SENATE ACTIONS

1. Approved a resolution from the Academic Policies Committee regarding a wait list option for course registration (appendix A).
2. Approved a list of program and course proposals from the Curriculum Review Committee (appendix C).
3. Approved the list of graduates for Spring Commencement.

Table of Contents

Minutes of Faculty Senate meeting held April 6, 2023.....3

Appendices to Minutes of the Faculty Senate meeting held on April 6, 2023

- A. Academic Policies Committee Report.....12
- B. Computing and Communications Technology Committee Report.....17
- C. Curriculum Review Committee Report.....18
- D. Faculty Research Committee Report.....21
- E. General Education Advisory Committee Report.....22
- F. Graduate Council Committee Report23
- G. University Council Report24

MINUTES OF THE FACULTY SENATE MEETING OF

April 6, 2023

The meeting of the Faculty Senate took place Thursday, April 6, 2023 in Law 180 and via Teams. Senate Chair Kathryn Budd called the meeting to order at 3:04 pm.

Of the current roster of 44 senators, 33 attended the meeting. Senators Bible, Davis-Dieringer, Evans, Hreno and Stoyloff were absent with notice. Senators Abousena, Buldum, Gong, Mudrey-Camino, Sahl and Yi were absent without notice.

I. Adoption of Agenda

Chair Budd noted the addition of the Graduate Council report. The agenda was adopted as amended by unanimous consent.

II. Adoption of minutes of March 2, 2023 meeting

With no additions and no corrections, the minutes were adopted by unanimous consent.

III. Remarks of the Chair

Welcome to the April meeting of the Faculty Senate. Senators who wish to be recognized should hold up your name card, please be sure to hold it higher than the head of the person in front of you so I can read it. Use the mics on the tables when you speak, you will need to press the button to turn on the mic and then press the button again to shut the mic off when you are done. Don't forget to sign in on one of the attendance sheets. Those attending virtually should type "request" into the chat window and wait to be recognized. For senators attending in Teams; when we vote, please raise your virtual "hand" to be counted. At the last meeting, we found that we couldn't run the polls quickly enough to keep up with the pace of the meeting.

I welcome Michael Saxon, with us today from the University of Akron Board of Trustees.

We have a full agenda today, so I will keep my remarks brief. Firstly, I am sure you are all aware of Senate Bill 83, currently being fast tracked through the Ohio Senate. This bill has major implications for the future of higher education in Ohio. We are working with the Ohio Faculty Council and the Ohio Conference of the AAUP to coordinate action. The EC has also been in discussions with President Miller, Provost Wiencek, and Dr. Matt Akers to discuss the bill and our response to it. You'll hear more as the situation develops, but in the meantime, please look for emails from the OCAAUP about the bill and how you can be part of the discussion.

Secondly, we will hold elections during the May senate meeting for the positions of Senate Chair and Vice-chair. Please consider running for these positions, service at this level is challenging but deeply rewarding. If you have any questions about what's involved with either of those positions, contact myself or any member of the senate executive committee – we'll be happy to answer them.

This concludes the remarks of the chair.

IV. Special Announcements

None.

V. Report of the Executive Committee

For the 2023-2024 academic year, senate meetings will be held in-person from 3:30-5:30PM.

The EC certified senate election results for the College of Engineering and Polymer Science, School of Law, and Buchtel College of Arts and Sciences.

The EC put out a call for nominations to the Faculty Senate ad hoc Interdisciplinary Committee.

Finally, the EC met with President Miller, Provost Wiencek, General Counsel Celeste Cook, and Dr. Matt Akers to discuss Senate Bill 83.

For more information on these discussions, please contact Angela Hartsock.

VI. Approval of List of Degree Candidates for Spring 2023

The motion was approved by unanimous consent.

VII. Remarks of the President

President Miller welcomed everyone and acknowledged Trustee Mike Saxon and Student Trustee Luke Smith.

The president shared that the administration is working hard on representing the university's interests around Ohio House Bill 151 and Senate Bill 83. The president briefed the Senate Executive Committee on the bill and has been coordinating efforts with the IUC.

The president reminded the senate of the upcoming Grand Jury hearing in the Jayland Walker case. Chief of Staff Levy and the campus safety group have been in continuous contact with the city. The provost will send out an email to academic groups with a plan of action, but everyone should anticipate curfews and possible impacts to Polsky and College of Business.

Around the upcoming Polsky renovation, the president has been meeting with alumni around the country and has been talking about Polsky a lot. The university must raise funds to match the \$20 million Knight Foundation grant. All colleges will be involved, and Jason Segedy, director of planning and urban development for the City of Akron, has been hired as Project Manager. They are currently vetting architects for the project.

President Miller shared changes to the format of the Board of Trustees meetings. Meetings will take place four times per year and will be two-day events. The goal is to allow for more interactive sessions. The first day will be capped by a campus event.

The president invited senators to attend the upcoming graduation events.

Chair Budd invited questions for the president.

Senator Kidd asked how House Bill 151 differs from Senate Bill 83.

President Miller noted it is a companion bill and to expect roughly the same language.

Senator Pellegrino, referring to the Jayland Walker case, asked if the university is engaging our conflict management specialists.

President Miller stated the university has adopted a leadership role in convening regular community conversations around these issues. He noted the resources at UA are well known to the

city and county. Chief of Staff Levy is briefed every day and the UAPD works in tandem with Akron police.

Senator Schaeffer asked how the decreased frequency of trustee meetings will impact the curriculum proposal system.

President Miller stated the administration had considered that and doesn't think it will impact curriculum approval; if it does, feedback should be provided to allow adjustments.

VIII. Remarks of the Provost

Provost Wiencek expressed his gratitude to the faculty for helping move UA forward and his general feeling of optimism. He encouraged faculty to take pride in the steps taken to achieve fiscal sustainability and a willingness to cooperate and find solutions together. The provost noted that, regarding impacts from the Jayland Walker case, he will be sharing communications with deans who will forward it to their colleges. The plan is uncertain, but everyone should have situational awareness and not be afraid to share information. We can find alternative ways to fulfill our mission including remote delivery of courses.

College Visits: Provost Wiencek, Senior Vice Provost Price, and Vice Provost Nicholson-Sweval have been visiting colleges. They are aiming to continue once per semester meetings in the future and may combine some colleges for efficiency.

Enrollment: The provost alerted the senate to the administration's goal of optimizing NTR (net tuition revenue) moving forward. This includes optimizing financial aid and being responsive to students in terms of financial need and fit with the institution.

Leadership Group: Interim positions have been filled and some old positions were collapsed/merged. This has eliminated some layers in the administration and UA is now stable in leadership.

AIC: The provost reminded the senate that the AIC was negotiated with the Akron-AAUP as part of the MOU on shared governance. The goal is to get faculty input and suggestions in budget and investment. The committee has been meeting frequently. Currently (for this budget cycle) deans are

representing faculty input but, by next year, we will have the cycle in place which will allow for faculty input. The budget process is primarily “owned” by UC, but good cooperation is happening.

Research: Provost Wiencek noted the many opportunities for faculty and lots of interest in strategy around the research mission at UA. Vice Provost Bausch is trying to get UA’s research enterprise back in alignment with national best practices. An external peer review team from the National Council for Research Administrators will be reviewing the research enterprise at UA; faculty can meet with the peer review team and should contact Julie Burns in the research office to participate. The Office of General Counsel is offering a session on how they can help with research; the provost encouraged faculty to participate.

Chair Budd invited questions for the provost.

Senator Rochester asked about preemptive planning for remote work so employees can take equipment home.

Provost Wiencek noted they are considering this and will communicate with supervisors to plan and be nimble.

VIII. Committee Reports

Academic Policies Committee – Senator Klein

Senator Klein brought forward the transfer credit proposal (Appendix A). She noted the hard work of the committee and the transfer credit office in developing a process that serves students and upholds the university’s standards.

Chair Budd called for debate on the motion.

Senator Dilling expressed concerns about changing the process in Engineering and possible impacts to accreditation. He expressed doubt about evaluating transfer credit lacking syllabi and concerns about the five-day decision time.

Senator Klein noted that each department may have a different relationship to the process and issues can be worked out.

Director of Undergraduate Admissions, Kim Gentile, echoed Senator Klein and noted this will be an ongoing collaborative process.

Senator Hajjafar expressed concern about course equivalency across institutions (a 70% match is standard, there could be a 30% difference between a UA course and an OSU course, and a 30% difference between an OSU course and an OU course, if the database determines they are all equivalent there could be a 60% difference) and that it creates a flaw in the document. He felt students could exploit the system.

Senator Klein noted the importance of faculty staying involved to ensure good matches and the difference between credit being awarded and a transfer course counting for a major.

Director of Academic Advising, Joe Minocchi, shared that APC had considered that risk when the transient credit policy was updated.

Senator Elbuluk asked for clarification about why the proposal wasn't discussed with deans and why changes need to be made.

Senator Klein pointed out that the process may run smoothly in some colleges; there may be very little change to existing processes. She also pointed out that the proposal was shared with APC and senators.

Chair Budd offered to table the proposal to allow discussion within colleges.

Senator Klein pointed out the need for timely feedback to allow APC to make adjustments and bring the proposal in May.

Senator Klein brought the motion for an electronic wait list. With no debate on the motion, the motion passed unanimously (Appendix A).

Ad hoc Academic Investment Committee – Senator Srinivasan

The AIC met twice in fall semester and focused on performance data to allow investment decisions. Committee members were provided access to the data. In spring semester, the committee has met twice and focused on the budget process.

Computing and Communications Technology Committee – Scott Randby

Senator Randby shared an update on the status of faculty laptops in need of refresh, procedures for repairs, replacement of docks, and availability of laptops to part-time faculty (Appendix B).

Curriculum Review Committee – Linda Saliga

Senator Saliga brought forward 40 program proposals and 43 course proposals for approval (Appendix C).

With no debate, the motion passed unanimously.

Faculty Research Committee – Erin Makarius

A written report was submitted (Appendix D).

General Education Advisory Committee – Katie Cerrone

A written report was submitted (Appendix E).

IX. Akron-AAUP report— Senator Bisconti

Senator Bisconti shared that the Akron-AAUP is working on responses to HB 151 and SB 83. She noted we have finished our first year with the individual workload documents; there are still some issues to address but she feels optimistic. She thanked faculty members for participating in the day in the life of a faculty member. She invited members to attend the chapter meeting.

X. Graduate Council report – Senator Karriker

The council discussed changes in the BOT meeting schedule and a draft curriculum flow as provided to the council. The council expressed concerns. The Graduate Council also submitted a written report (Appendix F).

XI. GSG report—Senator Swanson

Senator Swanson noted GSG is in an election cycle with two candidates for president. There was a professional development event with career services. GSG launched a LinkedIn page for networking. Graduate student appreciation week and research day is coming up.

XII. USG report—Senator Garchar

Senator Garchar noted the busy time of year. Elections are complete with the newly elected President, Alia Baig, and newly elected Vice President, Cameron Feezel. USG hosted mental health week and collected over 300 survey responses. USG is engaged with end of year wrap up and will recap the year to the BOT. He reminded senators of SpringFest coming up.

XIII. Report of University Council Representatives – Kris Kraft

A written report was submitted (Appendix G).

XIV. New Business

None.

XV. Good of the Order

None.

XVI. Adjournment

Chair Budd adjourned the meeting at 4:52 pm.

—Angela Hartsock, Secretary.

Questions and comments about the minutes can be emailed to ahartsock1@uakron.edu.

APPENDIX A

Report of the Academic Policies Committee to Faculty Senate April 6, 2023

Transfer-Credit Evaluation Process

APC worked with Kim Gentile, Director of Admissions, and the Transfer-Credit Evaluation Staff, to establish a standard transfer-credit evaluation procedure that best serves our students and upholds the University of Akron's academic standards while ensuring that students are able to apply the maximum number of credits possible to their degree.

Rationale:

UA currently has no standard procedure for evaluating transfer credits; the process varies significantly across campus with some units responding to requests to evaluate transfer credits in a timely manner and others taking weeks to complete the evaluations. A prompt evaluation of students' transfer credits is necessary to ensure that prospective transfer students will enroll at the University of Akron instead of at a university that completes the evaluation in a more timely manner.

Although the transfer credit evaluation staff (TCES) will be performing many evaluations on their own, APC believes that the integrity of the curriculum can only be upheld with the continued involvement of faculty in the process, which is detailed in the attached proposal. APC also notes that a prompt response to prospective transfer students may not be possible without hiring more TCES.

Wait-list for course registration

Academic Policies Committee recently met and discussed utilization of a software-driven wait list option for course registration. Currently, wait lists are managed manually by individual faculty members, by administrative assistants in departments and schools, by advisers or advising administrators, or are simply not offered. This disparate usage results in an inherently frustrating student experience. Students must scour the schedule of classes and serendipitously happen upon an open seat, must appeal to a faculty member to override course capacities for a section, or must rely on an inconsistently managed manual process.

APC supports, for undergraduate students and without dissent, campus-wide implementation of an electronic wait list with auto-promotion functionality delivered by the course registration system. Students will be automatically enrolled in an available seat based on placement on the wait list and eligibility to enroll (pre/co-requisites have been met, student has no holds preventing enrollment). Position on the wait list will be hidden from student view, allowing departments and schools to manually manage wait list position and thus prioritize seats for those students near graduation. Otherwise, wait list position is determined on a first-come, first-served basis. Because the university has recently deployed Stellic for degree progress management and course registration, and is currently implementing Workday Student with first use targeted for the Fall 2024 course registration cycle, the Office of the University Registrar will consult with APC regarding timeline to deploy and specific functionality.

Transfer credit evaluation (updated proposal)

Transfer Credit Evaluation Proposal (draft incorporating feedback from APC)

Objective: To establish a standard transfer credit evaluation procedure that best serves our students and upholds the academic standards at The University of Akron while ensuring that students are able to apply the maximum number of transfer credits possible to their degree.

Evaluation Initiation:

There are several ways in which a transfer credit evaluation is initiated:

1. **Student Initiated:** A student contacts the Office of Admissions/Transfer Center to request an evaluation of their coursework.
2. **UA Admissions Staff Initiated:** Once a student is admitted, all coursework from previous institutions is evaluated by transfer credit evaluation staff (TCES) member(s) and coursework that needs to be reviewed is identified.
3. **UA Advisor Initiated:** An advisor meeting with a transfer student may see on the student's degree progress report (DPR) that some coursework from their previous institutions has not been evaluated. Advisor then contacts the transfer credit evaluation staff to request a review.

Evaluation Process for 100 and 200 level coursework that has not been previously evaluated:

Recommendation: Courses from accredited institutions at the 100 and 200 level will be reviewed by the transfer credit evaluation staff (TCES).

1. Course descriptions for The University of Akron's (UA) courses are being pulled from the most recent Undergraduate Bulletin. This will be sourced yearly from the Registrar's Office directly. Syllabi can be obtained from academic departments if necessary.
2. Once a transfer credit evaluation has been requested, TCES will source relevant course information to begin the evaluation process. Course equivalency guidelines from academic departments will be obtained through individual meetings with the faculty members involved in the current syllabus review process. The TCES will work with departments across campus to get their feedback on what should be considered during the evaluation process. These guidelines will be checked/accessed on a yearly basis for updates or changes.
3. For general education courses, the State has equivalencies (i.e., OT36, etc.) or learning outcome agreements that can transfer automatically. This mostly applies to 100 and 200 level courses. The Gen Ed Coordinator should review diversity and Complex Issues Facing Society tags.
4. Equivalencies for the same course evaluated by other accredited institutions will be gathered from Transferology Lab.
 - a. TCES will use Transferology Lab to triangulate equivalencies built from other accredited institutions to begin the credit evaluation process.

- i. If there are extenuating circumstances, the TCES will be notified that extended time is needed or that another faculty member or department chair is going to conduct the review.
- ii. If no response has been received by the third day a reminder email will be sent to both the primary and secondary faculty evaluators.
- iii. If there is no response within five business days from the original request the TCES will move forward with evaluation of the course.

Evaluation Process for 300 and 400 level coursework that has not been previously evaluated:

Recommendation: Upper-division and/or credits to be applied directly to the major should be reviewed by faculty. A syllabus is necessary to determine if the course can transfer and where credits can be applied in the major.

1. TCES will provide the syllabus from other accredited institutions to the faculty contact(s). The timeline for faculty contacts to respond to the TCES about the evaluation will be five business days. Some responses may include the following:
 - a. If enough information was available to make an evaluation. The faculty provides their equivalency for the course, lets the TCES know if the equivalency can be added to TED, and the TCES processes the evaluation accordingly.
 - i. Unless otherwise noted, it is assumed that equivalencies made by faculty members will be built as rules to show up in TED.
 - b. The course is not equivalent to any course offered at UA. It is expected that if the course does not have direct equivalency, then the course will be placed into the student's transcript as an unarticulated elective. The student or advisor may request a substitution of these unarticulated courses for major designated electives which must be approved by the faculty in the student's declared major.
 - c. Syllabus is not detailed enough – with this response, the TCES will work on sourcing the syllabus to send to the faculty contact for review.
 - i. The period for faculty assigned to review the syllabus and respond with their evaluation of the course will be five business days.
 - ii. If there are extenuating circumstances, the TCES will be notified that extended time is needed or that another faculty member or department chair is going to conduct the review.
 - iii. If no response has been received by the third day a reminder email will be sent to both the primary and secondary faculty evaluators.
 - iv. If there is no response within five business days from the original request the TCES will move forward with evaluation of the course.

Next Steps, Training and Future Goals

1. Once this proposal for the review of 100 and 200 level courses has been approved, the TCES will begin meeting with faculty contacts to create guidelines/process documents for review of 100 and 200 level coursework.

- a. Discuss, determine plan of action after proposal has been approved.
 - b. Identify faculty contact(s) within each department.
 - c. Schedule knowledge transfer meetings.
 - d. Draft standard form that faculty complete and submit as part of the review process.
2. Bi-yearly meetings with faculty contacts will be conducted to keep all those involved in the transfer credit evaluation process aligned. This will allow the faculty to provide the TCES with updates about courses, as well as allow the TCES to advocate for the equity of course evaluations, as necessary.
 3. We need to build our database of accepted courses.
 4. Re-review courses that have been approved quite a while ago.
 - a. Suggest a two-to-three-year cycle.

Questions from APC

- 1) Members of the Transfer Credit Evaluation Staff include Donna (DJ) Bell and Kim Snowden
 - a. A proposal has been submitted to increase staffing level.
- 2) Who will train new staff members?
 - a. We see this as a combination of current TCES members and faculty.
- 3) What happens when there is staff turn-over?
 - a. Training documents will be developed/shared.
- 4) How do we plan to deal with courses offered by platforms like Sophia Learning?
 - a. Sophia Learning is an online learning platform. The courses must be ACE approved. It is a subscription model for students to complete general education courses. We have a list of Sophia Learning ACE approved courses. We do not have rules built for these courses.
- 5) What happens when a course is not found in any of the reference systems?
 - a. TCES will contact the institution(s) directly.

APPENDIX B**Computing & Communications Technologies Committee Report**

The CCTC met on Friday, March 10, 2023.

The committee discussed the faculty laptop situation. A guest from Information Technology Services (ITS) assisted the committee.

1. The current laptop replacement practice is to replace primary devices that don't work. A walk-in service is available to those who have laptop troubles.
2. Laptops are replaced using a 5 year cycle. Dell laptops and tablets come with a 5year warranty. Apple laptops have a 4-year warranty, Spare laptops are used to replace machines that are out of warranty.
3. A laptop replacement policy is being developed by ITS as a guide to follow.
4. There are 126 laptops that are 5 years old or older. The goal is to replace those machines by the end of the semester.
5. ITS is responsible for replacing laptops and docks. Cables and peripherals such as monitors were the responsibility of departments, but this responsibility is shifting to ITS.
6. Desktops are being replaced with laptops except in specialty need cases.
7. Part-time faculty can obtain a university-owned laptop. There are 6–12 new requests per semester. Laptops are given out for the time of employment. This eliminates the need for a part-time faculty to make a new request every semester.

The next meeting of the CCTC will be on April 14. This meeting will be devoted to determining effective ways of presenting information about laptops to faculty.

Scott Randby
CCTC Chair

APPENDIX C

CRC Report
4/6/2023

CRC brings forth forty program proposals and forty-three course proposals for the Senate's approval.

Program Change

230000ATS Technical Studies
279002BS Respiratory Therapy
324001C Field Archaeology
345001BS Applied Mathematics
347000BS Statistics
347003BS Statistics, Data Science
350100M Minor in Arabic Language and Culture
380002BS Criminal Intelligence Analysis
380016AAS Criminal Justice Studies
380020M Forensic Studies
385000BA Sociology
410000MSE Engineering, MSE
520300BS Middle Level Education
520310BS Middle Level Education, Dual Licensure
530000MA Curriculum and Instruction MA
530303BA AYA Life/Biology Chemistry Licensure
530506BA AYA Integrated Science Licensure
530700BA Integrated Social Studies
530701BA Integrated Language Arts
530702BA AYA Integrated Mathematics
555230BS Exercise Science, Applied Exercise Physiology
555232BS Exercise Science, Pre-Professional Track
561204BS Mild/Moderate Intervention Specialist
561205BS Moderate/Intensive Intervention Specialist
620004MSA Accounting, MSA
6500004MSM Master of Science in Management, Business Analytics – Information Systems
650205MSM Master of Science in Management, Business Analytics – Supply Chain
987010PHD Polymer Science, PhD
987010MS Polymer Science, MS
C&I Licensure: Curriculum and Instruction with Licensure
Health and Crisis Communication Certificate
C60108C Professional Social Media

New Programs

Business Tax Certificate
Global Marketing Certificate
High Net Worth Individual Tax Certificate

Respiratory Therapy, BS (Advanced Degree Program)
Specialized Topics in Tax Certificate
Sports Business Certificate
Strategic Leadership Certificate
Supply Chain for Managers Certificate

Course Change

AACT658 Internal Audit and Enterprise Risk
ART353 Intermediate Ceramics
BAHA303 Healthcare Coding Capstone
BAHA331 Advanced Healthcare Coding Topics
BIOL200 Human Anatomy and Physiology I
COMM334 Leadership Principles and Practices
COMM410 Digital Content Creation
EDIS451 Special Education Programming: Mild Moderate
EDIT614 Technology Leadership and Planning
EDIT631 Instructional Design
EDIT632 Designing Online Learning
EDIT633 Interactive Web Design and Development
EDIT638 Integrating and Implementing Technology
EXER159 Concepts in Health and Fitness
EXER220 Health Promotion and Behavior Change
EXER302 Physiology of Exercise
EXER330 Exercise and Weight Control
EXER353 Strength and Conditioning Fundamentals
EXER400 Musculoskeletal Anatomy I: Upper Extremity
EXER403 Exercise Testing
EXER404 Exercise Prescription
EXER410 Exercise in Special Populations
EXER420 Senior Honors Project: Exercise Science
EXER438 Cardiac Rehab Principles
EXER480 Special Topics: Exercise Science
EXER460 Practicum in Exercise Science
EXER485 Exercise Science Capstone
EXER612 General Medical Aspects
ISM324 Database Management for Information Systems
MGMT304 Business Statistics
NURT529 Supervised Experiential Learning in Nutrition
NURT544 Supervised Experiential Learning in Long Term Care
NURT583 Supervised Experiential Learning in the Community
POLIT603 Advanced Analytic Writing and Briefing
SCM390 Supply Chain Modeling and Decision Making

New Course

COMM537 Communication and Health Disparities
CRJU401 Legal research and Writing

CRJU404 Criminal Procedure

CRJU414 Evidence Law

HIST101 Introduction to History: Special Topics

MGMT307 Strategic Leadership in Sport Business

PSYC702 Application of Quantitative Methods

WMST450 Gender and Popular Culture

Course: Inactivation

MATH161 Mathematics for Modern Technology

APPENDIX D

Faculty Research Committee Report – April 6, 2023

The Faculty Research Committee is pleased to announce the 15 winners of the 2023 Faculty Research Committee Summer Fellowship Program. Twenty-five proposals were submitted for consideration, making the selection a competitive process. Each recipient will receive a maximum \$10,000 grant to conduct research throughout the summer.

The summer 2023 recipients are:

- **Dr. James Diefendorff** - Department of Psychology
- **Dr. Todd Gaffke** - Department of Music
- **Dr. Stephen Harp** - Department of History
- **Dr. Travis Hreno** - Department of Philosophy
- **Dr. Rhiannon Kallis** - School of Communication
- **Dr. Andrea Meluch** - School of Communication
- **Dr. Manigandan Kannan** - Department of Mechanical Engineering
- **Dr. James Eagan** - School of Polymer Science and Polymer Engineering
- **Dr. Kai Kwon** - Department of Mechanical Engineering
- **Dr. Chunmig Liu** - Department of Chemistry
- **Dr. Siqi Ma** - Department of Management
- **Dr. David Modarelli** - Department of Chemistry
- **Dr. Hillary Nunn** - Department of English
- **Dr. Jinjing Wang** - Department of Finance
- **Dr. Eric Brisker** - Department of Finance

APPENDIX E

**GEAC
2022 – 2023 Faculty Senate Report**

GEAC met regularly through the academic year. We reviewed all of the Academic Foundations course renewals and provided feedback.

- Writing – 2 courses
- Speech – 1 course
- Math/Stats/ Logic – 8 courses

GEAC reviewed 12 new or updated course proposals that came before the committee.

Committee members reviewed Ohio Transfer 36 (OT36) submissions on 24 courses before they were submitted to ODHE.

Thank you to the committee members for their hard work this year!

APPENDIX F

The University of
Akron Report of
Graduate Council
March 13, 2023
Meeting

The Graduate Council met on Monday, March 13, 2023,

Items of note:

Dr Gwyneth Price, Senior Vice Provost spoke to the council. She informed us that changes made to the Board of Trustees meeting schedule for the upcoming academic year will affect the curriculum process. She distributed a draft new curriculum flow. Curriculum proposals will need to be to Faculty Senate by November to make the December Board of Trustees meeting. Dr. Price stated that she would like to get this information out to the faculty as soon as possible. She asked Graduate Council members to let her know of any concerns they may have. One member inquired if the Board of Trustees are aware of how the change in meeting schedule will affect the curriculum process. If a proposal would miss the December meeting it could throw things off by an entire year. Dr. Price responded that they are now aware, and this change in schedule is a pilot. She stated there is no harm in having discussions with the Board of Trustees and considering possible alternatives as they determine the BOT meeting schedule moving forward.

Ms. Vivian Campbell, Director, Graduate Student Financial Aid spoke to the council. She stated that the research policy requires faculty to provide \$5,000 a year tuition for each graduate student on an assistantship funded by a grant. Currently, this amount is collected after expenditure; however, effective for Fall 2023, the \$5,000 will be immediately charged to the grant at the beginning of the term. This process will be moved to a spreadsheet model instead of a form for each student, significantly decreasing the amount of paperwork necessary. She added that the stipend process is not changing. If you have any questions regarding this matter, you are asked to contact the Graduate School directly.

Graduate Student Research Day: The Graduate School will be hosting a Graduate Student Research Day to be held on Monday, April 17, 9:00 a.m. to 12:00 p.m., in the Student Union. Dr Jessica Winter, Distinguished Professor at The Ohio State University and co-inventor of Quantum Dots will give the keynote address. She will be speaking on the commercialization of her technology. The address will be in the theater from 9-10am. All students (undergraduate and graduate) and faculty are welcome and encouraged to attend. The graduate student poster session will follow in Ballroom A from 10-noon. Please encourage your graduate students and faculty to participate in the poster sessions. Email notification has been sent to the students and graduate program chairs. More messaging will follow.

As they typically do in the first 2 weeks of April, the Graduate School will be waiving the application fee from April 1 through April 14. The website has been updated to include this. Please help us by informing seniors in your classes.

APPENDIX GUniversity Council Report
Senate 4.6.2023

At the March 14, 2023 meeting of University Council Provost Wiencek shared that he felt that the University is doing well facing its challenges. He thanked Admissions and Enrollment Management for all of their hard work and that he felt good about the Fall enrollment. He also talked briefly about the implementation of Workday and thanks Human Resources for all of their hard work on this project. He talked about the budget process and that he has been meeting with his team regarding their individual budgets. He stated, “There is no new money, but managing what we have and making sure we get the best return on investment” He has also met the Planning Provost fellows regarding the strategic plan for next year.

There was a presentation about Campus Safety from Chief Jim Gilbride and Mr. Kerry Jackson.

The University Award recipients will be announced soon. There will be food trucks on Campus Wednesday April 5th. There are ongoing Campus Safety walks, the last one was around the Polsky area.

The April University Council meeting will be in person, and we hope to see everyone there. There will be a virtual option for those who cannot attend in person.