

The University of Akron

IdeaExchange@UAkron

The University of Akron Faculty Senate Chronicle

5-29-1987

Faculty Senate Chronicle May 29, 1987

Heather M. Loughney

Heather M. Loughney

Follow this and additional works at: <https://ideaexchange.uakron.edu/universityofakronfacultysenate>

Please take a moment to share how this work helps you [through this survey](#). Your feedback will be important as we plan further development of our repository.

This Article is brought to you for free and open access by IdeaExchange@UAkron, the institutional repository of The University of Akron in Akron, Ohio, USA. It has been accepted for inclusion in The University of Akron Faculty Senate Chronicle by an authorized administrator of IdeaExchange@UAkron. For more information, please contact mjon@uakron.edu, uapress@uakron.edu.



1986-87, No. 8

(41 pages)

May 29, 1987

DEAN OF COLLEGE OF NURSING SEARCH COMMITTEE*

Dr. Elaine Nichols, College of Nursing (Chair)
Dr. Dolores Bower, College of Nursing
Dr. JoAnn Collier, College of Nursing
Dr. James Dunlap, Dean, College of Business Administration
Ms. Sue Gill, student representative
Dr. Ruth Gray, College of Nursing

*Representatives from the graduate school and the Akron community will be added to the committee.

1987-88 University Council Meetings

Regular monthly meetings of University Council will continue to be the first Thursday of the month. For 1987-88, they will be held on September 3, October 1, November 5, and December 3, 1987; February 4, March 4, April 1, and May 6, 1988.

TABLE OF CONTENTS

	<u>Page</u>
Minutes of Regular Meeting of University Council, May 7, 1987	2
Appendix to Minutes of University Council Meeting	
Report of Faculty Advisory Committee to Regents' Chancellor	11
Timetable for Selective Excellence Program	13
A Controlled Smoking Policy	15
Note to readers regarding availability of documents	17
Curriculum Changes	18

Any comments concerning the contents of The University of Akron Chronicle may be directed to the Office of the Senior Vice President and Provost.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

The regular meeting of the University Council was called to order by the Chair, Senior Vice President and Provost Frank Marini, at 3 p.m. on Thursday, May 7, 1987, in Leigh Hall 307.

Fifty-eight of the seventy-eight members of Council were present. Those absent with notice were Mr. Donald Bowles, Dr. Helen Cleminshaw, Ms. Leslie Crislip, Dr. Lillian DeYoung, Dr. James Dunlap, Mrs. Doreen Iafelice, Mr. Dennis Kleidon, Dr. Paul Merrix, Dr. William Muse, and Dr. John Works. Absent were Mr. John Ash, Dr. Robert Corbett, Mr. Tim Elsass, Mr. Ed Garbash, Mr. Donald Harvey, Dr. Laurence Ma, Mr. John Mumper, Dr. David O'Brien, Dr. Malcolm Railey, and Mr. Donald Sampsel.

Calling for consideration of the minutes of the April 2 meeting of University Council, the Chair recognized Professor Art Pollock, Secretary of Council. Pollock announced the following corrections:

Page 2: Jeanne Hoffer, Rebecca Marsh, and Elaine Nichols should be removed from the list of those absent at the April 2 meeting.

Page 5: The following paragraph should be inserted after paragraph 6:

Ms. Weiner asked Dr. Marini if he could respond to the question raised at the March Council meeting on health insurance benefits for part-time faculty as he had indicated. Marini replied that he would do that at the May meeting.

Page 7: The words "Athletics Department" in the first sentence of that paragraph should be replaced by "NCAA."

Appendix: Curricular Proposals BA-87-8, ED-87-2, and UC-87-1 contained errors. Corrections to these proposals appear in the appendix of this Chronicle.

No additional corrections were made, and it was moved, seconded and carried that the minutes be approved as corrected.

Continuing with Remarks of the Presiding Officer, Provost Marini announced that the Board of Trustees approved the amendment to the Faculty Manual regarding the extension of the probationary period by one year, and that that legislation will go into effect on June 30. In addition, he continued, the names of three students from the School of Law were omitted from the list of degree candidates which Council approved at the April meeting. The names of Sean Cobourn, John Halkias, and Connie Hendricks were added to the list before it was sent to the Board of Trustees for approval. Marini said that unless he heard objection, he would assume Council's endorsement of this action and of these degree candidates; there were no objections.

Marini also reported that, following up on a request from the part-time faculty representative, he had reviewed the recommendations in the report from the Ad-hoc Committee on Part-time Faculty. Marini explained

MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

that each of the recommendations had been addressed in the form of a memo which is being made available to Council members at the meeting.

The Provost concluded by reminding Council members of a reception he would be hosting in appreciation for their dedication and hard work, and he wished everyone a good summer break.

There were no special announcements to be made. Proceeding with Reports of the Standing Committees, Professor Art Pollock announced that the Procedural Committee met on April 27 and approved the agenda for the May Council meeting. In addition, the Committee discussed the availability of committee reports which are too lengthy to be appended to Council minutes. Copies of such reports are available in the Reserve Room and Archives of Bierce Library. The Procedural Committee also suggested that the outgoing President Pro Tempore send a memo to Council members outlining the expanded duties of that office.

In addition, the Procedural Committee approved procedures for electing the part-time faculty representative to the Faculty Well-Being Committee. The secretary of University Council was requested to remind all deans that the new Council Bylaws provide that new Council members take office in the fall, rather than in the spring. The Procedural Committee also scheduled a meeting for June 18 to make committee appointments and informed Associate Provost and Dean of Student Services Bob Dubick that the names of students interesting in participating in committee work should be submitted to the Provost's Office by that date.

Finally, the Procedural Committee discussed a curricular proposal from the School of Law which would result in an LL.M. degree. A copy of the proposal will be filed with the Secretary of Council, and approval by the Board of Trustees will be requested.

Speaking for the Academic Planning and Priorities Committee, Professor Jim Inman reported that such items as participation by library personnel in the planning process and funding for the library were discussed at their last meeting. In addition, the Committee discussed the need to meet on a more regular basis next year. Updates on collegiate planning were not discussed since some units had not returned their latest revision.

Professor Robert Weyrick reported that the Academic Policies, Curriculum, and Calendar Committee recommended approval of six curricular proposals. He pointed out that a seventh proposal, AS-87-20, had been approved by APCC contingent on the approval of Graduate Council. Since that approval had not yet been given, action by University Council on that proposal will be deferred. The six proposals which were recommended for approval are AS-87-08 (provides for a certificate program in Applied Politics in the College of Arts and Sciences), BA-87-03 (adds an option to the Master of Science program in Management), BA-87-07 (provides for changes in the undergraduate and graduate programs in Finance), BA-87-09 (proposes a change in the graduate program in Accounting), CT-87-05 (revises the Child Development Option in Educational Technology), and ED-87-04 (revises the Pre-Kindergarten Certificate program). In conclusion,

MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

Weyrick moved approval of the six curricular changes. The motion was seconded and carried.

Weyrick continued by reporting as an item of information that the School of Law faculty unanimously endorsed a new program of study which would result in an LL.M. degree in Taxation. The proposal has been filed with the Secretary of Council.

Dr. Walter Arms reported that the Athletics Committee met on April 16 and May 5. At the earlier meeting, Mr. Rob Fournier presented to the Committee statistics regarding student athletes and grades, as follows:

Total student athletes:	372
Total student athletes with GPA over 3.0:	91
Total student athletes on Dean's List:	54
Overall GPA for student athletes:	2.67

Continuing, Arms announced that the Athletics Committee wishes to express congratulations to the students who attained these grades and that the Committee looks forward to the fall meeting when they assume continued excellence will be shown for the present spring semester. At the May 5 meeting the Athletics Committee recommended to President Muse the name of an individual to serve as faculty representative to the NCAA. Arms concluded the Committee report by noting that the athletic budget has not been completed and so the Committee members had not seen any aspect of it.

Continuing, Arms requested to go on record as commenting on the recent allegations by the Buchtelite of drug use and NCAA violations. Arms reported that the headline appearing in the Buchtelite on May 7 ("UA Halts Investigation") was completely false. When the writer of the article was contacted, it was explained that he did not write the headline. Arms explained that the investigation does, in fact, continue.

Speaking for the Faculty Rights and Responsibilities Committee, Dr. Dale Jackson reported that the Committee considered 11 formal grievances during the year. Two out of those 11 were rejected, two were resolved, one was conciliated, one is presently in the process of conciliation, and four are in progress. One case was withdrawn.

On a separate topic, Jackson reported that the Committee studied the Faculty Manual and recommended changes concerning appointments, reappointments, tenure, and promotion. Jackson noted that the existing regulations are generally sound and that most grievance cases considered by the Committee resulted from departments and colleges not following the guidelines. Therefore, the Committee recommended that deans and department heads review the procedures described in the Faculty Manual and that written summaries of such evaluation meetings be reviewed with the candidate.

The Committee also expressed concern about the effect of changing standards on the careers of faculty members. They acknowledged that it is important in promotions, and that it is critical in cases of tenure. The Committee urged that deans and the Provost review this topic. Lastly, Jackson noted that the Committee intends to present

MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

recommendations in the following two areas during the fall semester: Clarification of definitions of academic ranks and titles, and the establishment of a more uniform policy and procedures for salary adjustments and merit pay.

Speaking for the Faculty Well-Being Committee, Dr. June Burton reviewed some of the accomplishments of this elected Committee during the past two years while she chaired it. Its charge has been broadly defined, and achievements include obtaining complimentary coffee refills in the Faculty Dining Room; overhauling the University's health plan; proposing procedures to address sexual harassment complaints; and studying part-time faculty concerns about load, salary, etc. Work in the most recent areas undertaken by the Committee, an early retirement incentive plan and a smoking policy, have been completed and, Burton continued, will be presented and acted on today. She asked to go on record as saying that the Committee is conscious of the cooperation that they received from the Provost's Office regarding distribution of drafted documents before Council meetings.

Professor Elton Glaser reported for the University Library and Learning Resources Committee. He reported that the Committee met on April 21, at which time they discussed the Library's financial and academic situation. The Committee voted in favor of expressing its concerns. The Committee determined that the Library has not been given the funds needed to serve its constituencies adequately and they urged the administration to increase the Library's share of the university budget. Glaser then presented some facts to support their concern. He noted that the Library's allocation has risen from about \$2.5 million in 1979 to about \$3.2 million in 1986, but the percentage of the University's total budget has slipped in that same period from 4.5% to about 2.8%. When compared with similar state universities, Akron ranks last. Ten years ago, Akron ranked second.

Glaser also noted that the increase in dollars allocated to the Library has not been sufficient to keep pace with the rising costs of books and periodical subscriptions. He pointed out that the results of these accelerating costs is visible--those departments which are dependent on periodicals for their research have required massive increases in allocations, whereas the departments whose research is based more on books have found their library budgets rising only slightly, or falling significantly. Glaser added that by the end of March, 27 academic units had exhausted their allocations for books. In 1979, book acquisition totaled 17,755; in 1984, it totaled 10,206.

The ULLR Committee expressed concern that the quality of education and the reputation of the University will suffer if the funding is not increased.

Dr. John Gwinn stated that during the mid 1970s the Library was approaching one million volumes, and he explained that there was a concerted effort to put additional funds into the Library in order to achieve that goal. He asked the Provost if there are any plans to bring the Library up to the standards that it needs and deserves. Provost Marini explained that the situation was of great concern to President

MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

Muse and to himself and that the subject is under consideration. He noted that requirements to meet all the needs of external agencies was a different question. Such "yard sticks" are not always attainable even at larger and more prestigious universities. He also pointed out that some more detailed comparisons must be made.

Continuing with the report of the Research (Faculty Projects) Committee, Dr. Joseph Walton reported that the Committee met on April 20 and discussed procedural concerns. The Committee voted to recommend a stipend increase for summer fellowships. Assuming a flat budget for the Research (Faculty Projects) Committee for 1987-88, the stipend increase would be achieved by decreasing the number of summer fellowships available from 10 to 8. The Committee also voted to provide reimbursement for travel to foreign countries, effective Fall 1987. This change would bring the Committee's travel guidelines into compliance with the University travel policy.

The Committee also considered the question of possible disciplinary bias in the award of grants and fellowships, and they concluded that every effort is made to be fair--that merit remains the fundamental basis for the award of grants and fellowships. The Committee considered several methods that departments could use to increase chances of having successful proposals. These methods included the possibility of offering workshops on grant writing, as well as encouraging an increase in the number of submissions from selected units. Walton noted that Committee assignments have already been considered in the context of creating a balance of representation. Finally, Walton reported that a subcommittee was appointed, chaired by Dr. Robert Corbett, for the purpose of investigating the remaining agenda items and reporting recommendations to the full Committee in fall 1987.

There were no reports from the Campus Facilities Planning Committee, the Reference Committee, and the Student Affairs Committee.

The Report from the Akron Representative to the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents appears in the Appendix to this Chronicle.

Turning to old business, Procedures Respecting Registered Student Groups, the Provost reminded Council members that the document was distributed at the last meeting. Since that time, the Student Affairs Committee studied the document and made some minor changes in it. The Committee also determined that the appropriate place for the procedures to be documented was in the Statement of Student Rights and Responsibilities, after section E-3. Marini then invited the chair of that Committee, the Associate Provost and Dean of Student Services, to begin discussion. Dr. Robert Dubick reminded Council that President Muse had requested the offices of Legal Affairs and Student Services to draft procedures that will help make certain that registered student groups do not follow procedures that would misrepresent the University in the form of communication, invitations, or activities. Dubick then moved adoption of the document. The motion was seconded.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

A visitor to Council, Dr. Robert Deitchman, requested permission to address the body. Hearing no objection, Marini granted permission. Deitchman stated that the need for the procedures is questionable. Speaking as advisor to The University of Akron Gospel Choir, the Rainbow Coalition, and the Contemporary Student Association, Deitchman noted that page 164 of the A Book states that "Organizations shall use the University's name or designation in its title or in its publications and letterhead only to the extent authorized by The University of Akron and shall not use the University's name or designation in any way which could reasonably be construed as approval, endorsement, or underwriting any activity, product, service, or contract by the University." He pointed out that the document being considered is cumbersome.

Deitchman requested that the minutes of Council note that the initial memo from President Muse initiating work on the statement was issued on February 2, the second day of Black History Month. Because of this, minority student groups could not send out material. Deitchman expressed a personal opinion that there was an excessive show of power that was punitive to all organizations. He also noted that the guidelines require that all written communication of registered student organizations shall indicate their registration status with the University. Deitchman pointed out that this provision needs some clarification so that only formal communication would require such indication. An additional provision requires notification to the Office of Student Services when non-student members of the community are invited to participate in events. Deitchman felt there should be some clarification in this provision.

Continuing with another provision, Deitchman pointed out that some minority student organization have been denied access to campus facilities on the basis of their membership. Pointing to a section requiring prior written informed parental consent in order to invite minors to participate in student organization activities, Deitchman noted that the students from Central Hower High School are often on campus. Lastly, Deitchman spoke of a provision which mandates that all registered student organizations shall be required to affirm that they will comply with federal, state and local laws concerning minors, including involving the provision of any material or performance which is obscene or harmful to juveniles. He noted that it would be difficult to determine what is obscene. He also suggested that that statement is directed at the Gay Lesbian Task Force singly.

In closing, Deitchman urged Council members to follow the preamble to the student handbook, which states that The University of Akron exists for discovery, preservation, transmission and enlargement of knowledge, the pursuit of truth, development of intellect, character and personality of students, and the enhancement of the general well-being of society.

Michael Belusko then requested and was granted permission to speak. He noted that in April 1986 the Board of Trustees added the words "sexual orientation" to the University's nondiscrimination policy. He also noted that Associated Student Government appointed a commissioner of minority affairs for ASG to begin a process in which individuals would not be discriminated against due to their sexual orientation. A support group

MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

was formed to help young people who are having difficulty dealing with their sexual orientation. He noted the Director of Student Development pointed out that one of the best forms of advertisements for the University is student groups. The Gay Lesbian Task Force has sponsored several programs in which visitors were invited to campus for educational programs. In closing, Belusko expressed a feeling of insult at having the guidelines directed at the Gay Lesbian Task Force and reported that an attorney hired by the organization is prepared to file an appeal to the document if it is passed.

Dr. Gwinn moved that consideration of the document be tabled. The motion was seconded and carried. Copies of this proposed document are available for review in the Reserve Room at Bierce Library.

Continuing with additional old business, Dr. Burton moved adoption of the Early Retirement Incentive Plan Report and that it be transmitted to the President, who requested the study. The motion was seconded. In the way of explanation, Burton pointed out that if the program is adopted, the University has a responsibility to arrange counseling sessions with STRS for the retiring faculty. Hearing no additional discussion, Provost Marini called for a vote. The motion carried unanimously. Copies of documentation on this proposed policy are available in the Reserve Room in Bierce Library.

Addressing additional old business, Linda Weiner announced that she had information resulting from a questionnaire she sent to the state universities in Ohio. The questionnaire focussed on two areas--part-time salaries and the assignment of STRS credit. Because a number of the salary scales appeared somewhat higher than The University of Akron's, Weiner explained that additional information was necessary to fully interpret the results. Focusing on STRS credit, Weiner reported that she had put together an argument for a more equitable method of assigning credit and had forwarded the argument to the Provost's Office. Weiner noted that one glaring inequity is that the University's present system of determining FTE for part-time faculty would take an individual teaching at the 11-hour limit over 18 years to reach the five-year service credit hours required to be vested in the plan at the minimum level. Therefore, many would never become vested. The 8 3/4% of their wages which are paid into the system would be returned, but no interest would be refunded. The interest remains in the STRS fund.

Pointing to an additional inequity, Weiner noted that people who teach at both Kent State University and The University of Akron have teaching loads of up to 18 hours a semester. If this load were taught for one year, the individuals would receive 9/10 of a year's service credit hours toward retirement, even though 36 credit hours exceeds the full-time load.

Weiner also noted that the University's formula for arriving at FTE for part-time faculty is used only when it is to the disadvantage of part-timers. With regard to salaries, part-time faculty earn considerably less than 60% of an instructor's salary. Despite these arguments, Weiner continued, the University decided not to change its policy. Failure to do so, in Weiner's words, reflects the "meanness of

MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

spirit and short-sightedness that characterize the University's policies regarding part-time faculty."

Referring to an earlier discussion in University Council, Weiner reported that part-time faculty are still being excluded in University communications. The only change in that regard is that communication now specifically states that the mailing is directed to "all full-time faculty and staff" rather than "all faculty and staff."

In conclusion, Weiner noted the General Studies courses are the core of every academic program and that 2/3 of all general studies courses are currently taught by part-time faculty and that The University of Akron's policy seems to be one of exclusion rather than inclusion.

Proceeding with new business, Burton moved adoption of the Smoking Policy Document. The motion was seconded. Continuing, Burton explained that the policy is really about people being considerate of other people. She pointed out that state money has been spent around campus for the purchase of ventilating fans and other items in an attempt to reduce the adverse side effects of smoking. The document represents a compromise. It does not ban indoor smoking, but merely restricts it to safe smoking areas. Burton also expressed the hope that, if the policy is adopted, the University might be excluded from a Summit County or City of Akron's smoking policy, which will ban smoking in schools altogether.

Dr. Faith Helmick asked who would be appointing the "responsible authorities" to designate smoking areas. Burton explained that that generic phrase was used so that when the policy became effective, other policies--at the state or city level--might identify who that person shall be, according to law. Professor Al Leyerle asked for clarification on the phrase "socially inappropriate," in paragraph 2 of part 3, the rationale. Provost Marini explained that his interpretation of the motion was to approve the portions of the report which are specific policy and procedural recommendations. In addition, he explained that, unless specifically addressed by the Board of Trustees or by a state or local law, the individual charged with appointing responsible authorities will be the President of the University or his designee(s). Hearing no additional discussion, Marini called for a vote. The motion carried. A copy of the proposed smoking policy appears in the Appendix to this Chronicle. Copies of the document in its entirety are available for review in the Reserve Room in Bierce Library.

Continuing with additional new business, Marini recognized Dr. Dale Jackson. Jackson moved approval of the recommendation from the Faculty Rights and Responsibilities Committee to amend the section of the Faculty Manual dealing with appointment, retention, tenure, and promotion. As a second part to the motion, Jackson moved that consideration of the recommendations be tabled until Council members had had sufficient time to study it. The motion was seconded. (The changes which the Committee recommended were distributed to members of Council at the beginning of the meeting.) Dr. William McGucken asked why it was necessary to add the phrase "the college dean, and Provost" with respect to granting formal approval of procedures. Jackson explained that procedures have shown that departments have formulated whatever procedures it wants. It would

ATP

MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

save time during consideration of appointment, retention, tenure, and promotion recommendations if the college dean and the Provost approved of the means by which the decision was made.

Marini suggested that the motion be split so that the document might be discussed. Jackson agreed to the friendly amendment. Dean Hill explained that his college had just completed its two-and-one-half-year effort in drafting procedures. He asked if this proposed change would require the college to disregard their work and start over at the departmental level. Jackson explained that that would not be necessary if the dean and the Provost felt the procedures were acceptable. Hearing no additional discussion, Jackson moved that the motion to adopt the document be tabled. The motion was seconded and carried. Copies of the proposed guidelines on appointment, retention, tenure and promotion are available for review in the Reserve Room in Bierce Library.

Hearing no additional items of new business, Provost Marini called for a motion to adjourn. At 4:25, it was moved, seconded, and carried.

APPENDIX TO MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

Faculty Advisory Committee to the Chancellor of the Ohio Board
Regents--Dr. Loren Hoch

Budget concerns were the focus of both meetings with uncertainty about funding levels uppermost in the discussion.

Bill Napier, Vice-Chancellor, presented an overview of the present situation.

For the 1987-89 biennium:

1. The Governor is proposing a flat first year budget and a 4 percent increase the second year.
2. The House has recommended a \$30 million increase over the governor's proposal.
3. The need is for an increase of \$240 million to keep the students' share of tuition costs at 36 percent.
4. On Tuesday, May 12, the Senate will hold hearings on the budget for Higher Education. The Chancellor of the Ohio Board of Regents and seven university presidents will testify--3 minutes each.
5. The Senate has scheduled a floor vote on May 28 on the budget.
6. Mr. Napier feels that the Senate will be forced to look at the windfall from the change in federal tax as a possible solution to the under-funding problem.
7. Senate Bill #62 (Small Business Bill)

The small business lobby is seeking to prohibit universities from being involved in bookstore, hotel, xeroxing, etc., operations.

Chancellor Coulter's Remarks:

The central theme of the OBR is to keep student subsidy the same. This will be the theme of his testimony next Tuesday at the Senate hearings.

Coulter said that it is hard to predict the outcome of the Senate hearings on the budget, but that higher education is clearly a high priority in the Senate. There is a strong base of support and the feeling that Higher Education in Ohio is using resources effectively and efficiently.

The Chancellor is very proud of the two-year college network for retraining the labor force. Twenty percent of the work force in Ohio must retrain in the next five years.

APPENDIX TO MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

The National Education Commission showed great interest in our Selective Excellence Program and its force in regenerating society. The Executive Head is nationally touting Ohio's program. He has written a book and cites three states with Ohio first, New Jersey, and Tennessee respectively.

Reports from other institutions regarding faculty salaries for next year:

1. Ohio University expects to receive a 5 percent increase.
2. Youngstown State and Cincinnati are getting close to 8 percent each as part of three-year pacts.
3. Ohio State is requesting a 10.2 percent increase in order to remain competitive with other schools.

Attached is a detailed timetable for selective Excellence Programs for the 1987-89 biennium.

APPENDIX TO MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

Timetable
Selective Excellence Program
1987-89 Biennium
Ohio Board of Regents
March 1987

Ohio Eminent Scholars Program

April 1987	Request for Proposals mailed
	Briefing session: Tuesday, April 28, 1987, 10 a.m. Ohio Board of Regents Main Conference Room
June 1987	Preliminary proposals due in offices of Ohio Board of Regents
September 1987	Screening Committee selects proposals that will move to the finalist stage and universities are notified
November 1987	Final proposals due in offices of Ohio Board of Regents
March through May, 1988	Site visits for finalists
June 1988	Ohio Board of Regents' selection of nine awards

Program Excellence

April 1987	Request for Proposals mailed
May 1987	Regional Briefing sessions (dates and locations to appear in Request for Proposal)
September 1987	Statements of Intent due in offices of Ohio Board of Regents
November 1987	Final proposals due in offices of Ohio Board of Regents
January 1988	Announcement of which proposals will move on for further consideration (second tier)
March through May, 1988	Site visits for second tier proposals
June 1988	Ohio Board of Regents' selection of awards

APPENDIX TO MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

Academic Challenge Program

March 1987	Request for Plans mailed
April 1987	Regional briefing sessions (separate sessions for two-year and four-year institutions): April 2, 1987: N.E. Ohio April 6, 1987: S.E. Ohio April 8, 1987: S.W. Ohio April 14, 1987: N.W. Ohio April 21, 1987: Ohio Board of Regents Office
October 1987	College and university plans due in offices of Ohio Board of Regents
December 1987	Ohio Board of Regents' approval of college and university plans

Research Challenge Program

March 1987	Request for Plans mailed
September 1987	Preliminary plans due in Offices of Ohio Board of Regents
October 1987	Documentation of eligible funds for match
November 1987	Final plans due in Ohio Board of Regents' offices
December 1987	Ohio Board of Regents' approval of awards

APPENDIX TO MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

A Controlled Smoking Policy--Proposed by the Faculty Well-Being Committee and endorsed by University Council

(Note: Only the specific recommendation portion of the document appears below. Copies of the document in its entirety are available for review in the Reserve Room in Bierce Library.)

1. Policy

Smoking is prohibited in all interior areas of all University buildings and facilities except those designated as public smoking areas. Smoking is permitted in properly designated areas only.

The sale of cigarettes or other tobacco products is prohibited on University grounds.

University employees are encouraged to use the University Employee-Family Assistance Program, or programs offered by the American Lung Association and the American Cancer Society, for help in the control and cessation of smoking.

No employee may be discriminated or retaliated against because he or she chooses not to smoke or to smoke. Smoking habits may not influence probation, retention or tenure decisions.

2. Requirements for designated smoking areas.

A smoking area must have adequate ventilation or access to fresh air sufficient to minimize the effect of smoke on both smokers and non-smokers.

A smoking area must be readily identified as such.

Smoking in a designated smoking area must be in accord with State Fire Codes.

A smoke-free environment must be maintained in the Residence Dining Room and all vending areas with dining space.

Dining rooms for catered functions in University Buildings can be designated for smoking only at the specific request of those arranging the function. Smoke-free dining must be provided for University students, faculty, staff, or the public involved in the function.

Multiple-occupant offices and restrooms do not qualify as designated smoking areas. Single or private offices do not automatically qualify as designated smoking areas. Employees may petition the designated responsible authority to change the status of these areas provided smoke does not travel to other parts of the building such as hallways, secretarial areas, or other offices, and there is adequate fresh air within. Permission of one's neighboring occupants must be obtained before an area is designated for smoking.

APPENDIX TO MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

3. Procedures

Responsible authorities shall designate smoking areas within buildings or facilities under their control.

The policy is to become effective six (6) months after official adoption.

Cigarette vending machines are to be removed and over-the-counter sales discontinued as existing contracts expire.

Disputes are to be reported to the party responsible for enforcing the nonsmoking policy. In disputes over the policy, the rights of the nonsmoker shall take preference.

APPENDIX TO MINUTES OF MEETING OF UNIVERSITY COUNCIL, May 7, 1987

Complete copies of the following documents are available for review in the Reserve Room of Bierce Library:

"A Controlled Smoking Policy"

"Guidelines for Initial Appointment, Retention, Tenure, and Promotion"

"Early Retirement Incentive Plan Report"

"Selected Conduct Regulations for Student Organizations"--begins on page 10 of "Statement of Student Rights and Responsibilities"

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES (Continued)

AS-87-08 (Continued)
 Political Science

Courses

3700:340	American Political Parties and Interest Groups (UG)	3
or		
3700:630	Seminar in National Government (G)	3
3700:470/570	Campaign Management	3
3700:471/571	Campaign Finance	3
3700:472/57	Party and Interest Group Organization and Management	3
3700:402/502	Politics and the Media	3
3700:440/540	Public Opinion and Political Behavior	4
3700:395/695	Internship	3

Students must maintain at least a B (3.0) average in their course work for the certificate.

Certificate

Political Science majors at both the undergraduate and graduate level will, upon completion of the program, be awarded a B.A., B.S., or M.A. degree in Political Science with a certificate in Applied Politics. Majors in other disciplines will have the Certificate noted on their permanent record.

COLLEGE OF BUSINESS ADMINISTRATION

BA-87-03
 Management

Title	6500:640	Information Systems and Management <u>TO</u>
Description		Management Information Systems Add to course description: Cannot be taken in lieu of 6200:655
Number	6500:689	Seminar in Health Care Systems Management <u>TO</u>
Title	6500:683	Health Services Systems Management, 3 credits.
Prerequisite		Prerequisite: 580 or 600 or equivalent or permission of instructor. Study of health services organizations; comparative delivery systems; the roles of third-party payors and government policy in health care. Seminar format: major research paper required.
Description		
Add	6500:641	Applied Data Management, 3 credits. Prerequisite: 6500:602. An in-depth examination of the treatment of data, from collection through organization and storage to data extraction and manipulation, including uses of online databases.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COLLEGE OF BUSINESS (Continued)

BA-87-3 (Continued)
Management

- | | | |
|-----|----------|--|
| Add | 6500:642 | Systems Simulation, 3 credits. Prerequisite: 6500:601, 6500:602. Manufacturing or service sector systems are analyzed and modeled on a computer. Experimental designs, statistical significance of results, model verification and validation will be discussed. |
| Add | 6500:643 | Expert-Systems in Business, 3 credits. Prerequisite: 6500:641. Introduction to artificial intelligence in general and expert systems. Course provides hands-on experience in designing systems for business applications using engineering tools software. |
| Add | 6500:644 | Managerial Decision Support Systems, 3 credits. Prerequisites: 6500:641. Examines decision support systems as an analytical tool in the current business environment. Business problems are analyzed and a DSS is designed and implemented. |
| Add | 6500:645 | Advanced Management Information Systems, 3 credits. A case oriented course which examines the problems of managing the Corporate Information Systems activity as regarded by users, general management and IS management. Cannot be taken in lieu of 6200:655. |
| Add | 6500:655 | Compensation Administration and Employee Benefits, 3 credits. Prerequisite: 6500:600. A comprehensive approach toward the identification and resolution of pay and benefit problems facing business organizations in their internal and external labor markets. |
| Add | 6500:658 | Strategic Human Resources Management, 3 credits. Prerequisites: 6500:600, 6500:652, 6500:654. The formulation, design, and implementation of strategic human resource practices and systems for business organizations. Emphasis is on competitive cost advantages and productivity gains. |
| Add | 6500:660 | Employment Discrimination, 3 credits. Prerequisites: 6500:652 or equivalent. An overview of the discrimination procedures and prohibitions, affirmative action requirements, employee and employer disclosure, and their application in human resources management. |
| Add | 6500:674 | Advanced Quality and Productivity Techniques, 3 credits. Prerequisite: 6500:673. Examines advanced techniques in statistical process control, experimental design, determination of customer quality needs/customer service, product reliability/liability, and management of quality systems. |

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COLLEGE OF BUSINESS (Continued)

BA-87-3 (Continued)
Management

- | | | |
|-----|----------|---|
| Add | 6500:675 | Materials Management, 3 credits. Prerequisite: 6500:600. Surveys functions and explores opportunities for profit improvement and cost reduction in those functions integrated under the organizational concept of Materials Management. |
| Add | 6500:676 | Management of Production and Operations, 3 credits. Prerequisites: 6500:600, 6500:602, 6500:662. Surveys the management of resources required to transform inputs into products or services. Addresses issues related to services, materials, people, and equipment utilized for production. |
| Add | 6500:678 | Project Management, 3 credits. Provides working knowledge of tools and methods available to project managers including computerized analysis of network models to aid in the planning and control functions. |
| Add | 6500:686 | Health Services Research Project, 3 credits. Prerequisites: 601 and 683 or equivalent or permission of instructor. In-depth field study in health services administration with applications of research and analysis skills. Course requires review of literature and a major research paper. |
| Add | 6500:687 | Graduate Seminar in Health Services Policy and Administration, 3 credits. Prerequisites: 6500:582 and 6500:683. Advanced seminar; in depth study of contemporary issues in health services policy and administration. Includes examination of macro-societal and micro-organizational issues. Major paper required. |

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COLLEGE OF BUSINESS (Continued)

BA-87-3 (Continued)
Management

Change in Master of Science in Management as follows:

Change *Phase I courses:

Add: Cobol Proficiency for Information Systems Management option.
Add: Asterisk before 6500:600 Management and Production Concepts with
footnote at bottom of Phase I: *For students selecting Health Services
Management Option, 6500:600, if not waived, is to be replaced by 6500:580.

Change *Phase II College of Business Administration Requirements (Two required)

6200:610 Accounting Management and Control (or alternate advanced accounting
elective as approved by the director of Graduate Programs)
6400:674 Financial Management and Policy

Allow students to "buy down" on a 2 for 1 basis from Phase I (see footnote
(b) (Maximum of 3 credits)

Change Phase II Management Required Course:

6500:653 Organizational Theory
Allow students to "buy down" on a 2 for 1 basis from Phase I (see Footnote
(b).

Change Phase II Core Courses

6500:640 Management Information Systems
6500:652 Organizational Behavior
6500:662 Quantitative Methods - Operations Management
6500:695 Business Policy and Strategy: Domestic and International

(a) 1 credit production component not required for 6500:580 students. It is satisfied by
required course 6500:582

(b) As approved by Director of Graduate Programs

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

BA-87-3 (Continued)
Management

The following options to be added under Master of Science in Management:

QUALITY MANAGEMENT

Concentration Courses:

6500:651 Productivity and Quality of Worklife Issues
6500:663 Applied Industrial Statistics I
6500:664 Applied Industrial Statistics II
6500:673 Quality and Productivity Techniques
6500:674 Advanced Quality and Productivity Techniques

INFORMATION SYSTEMS MANAGEMENT
(Cobol Proficiency is Required)

Concentration Course:

6500:641 Applied Data Management
6500:645 Advanced Management Information Systems
6500:672 Manufacturing and Operations Analysis

Elective Courses (Pick 2):

6500:642 Systems Simulation
6500:643 Expert Systems in Business
6500:644 Managerial Decision Support Systems
6500:678 Project Management

HEALTH SERVICES ADMINISTRATION

Concentration Courses:

6500:582 Hospital Operations Management
6500:683 Health Services Systems Management
6500:686 Health Services Research Project
6500:687 Graduate Seminar in Health Services Policy and Administration

Elective Courses:

3 credit hours as approved by the director of Graduate Programs

HUMAN RESOURCE MANAGEMENT

Concentration Courses:

6500:651 Productivity and Quality of Worklife Issues
6500:654 Industrial Relations
6500:655 Compensation Administration and Employee Benefits
6500:658 Strategic Human Resource Management
6500:660 Employment Discrimination

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COLLEGE OF BUSINESS (Continued)

BA-87-3 (Continued)
Management

MATERIALS MANAGEMENT

Concentration Courses:

6500:672 Manufacturing and Operations Analysis
6500:675 Materials Management
6500:676 Management of Production and Operations

Electives (Pick 2)

6500:641 Data Management
6500:642 Systems Simulation
6500:651 Productivity and Quality of Worklife Issues
6500:673 Quality and Productivity Techniques
6500:678 Project Management

Change Master of Science in Management to be changed as follows:
(General Bulletin Page 155)

MASTER OF SCIENCE IN MANAGEMENT

The Master of Science in Management program allows students to concentrate their advanced study in one of five areas: Quality Management, Information Systems Management, Health Services Management, Human Resource Management and Materials Management. Because of the complex nature of these specializations, they are not normally offered as options in traditional MBA programs. They are designed for individuals who know what they want to do or to help them apply what they already know more effectively. For example, engineers, science and math undergraduate majors may choose to concentrate in Quality or Materials Management while computer science majors may prefer Information Systems Management. Psychology majors would benefit from the Human Resource Management concentration, and the Health Services option is a natural enhancement for anyone with special interest in the health field.

The Master of Science in Management program consists of two phases of courses. Phase I courses offer a basic foundation in business. These courses may be waived if the student has completed prior study in each area. Phase II courses form the core of the M.S. program, including the concentration in a specific area of study.

Phase I

Foundation

3250:600 Foundation of Economic Analysis	3
6200:601 Financial Accounting	3
6400:602 Managerial Finance	3
6400:655 Government and Business	3
6500:600 Management and Production Concepts	3
6500:601 Quantitative Decision-Making	3
6500:602 Computer Techniques for Management	3
6600:600 Marketing Concepts	3

Total Phase I Credits 24

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

BA-87-3 (Continued)
Management

Master of Science in Management (Continued)

Phase II

Business Courses

*6200:610 Accounting Management and Control (6200:601) (or alternate accounting elective)**	3
6400:674 Financial Management and Policy (6400:602)	3
*6500:653 Organization Theory (6500:652)	3

Core Courses

6500:640 Management Information Systems (6500:602)	3
6500:652 Organizational Behavior (6500:600)	3
6500:662 Quantitative Methods - Operations Management (6500:602)	3

Integrative Course

6500:695 Business Strategy and Policy: Domestic and International (should be completed toward end of student's program, i.e., not sooner than within two semesters of graduation.)	3
--	---

Options in Master of Science in Management

QUALITY MANAGEMENT

Concentration Courses:

6500:651 Productivity and Quality of Worklife Issues
6500:663 Applied Industrial Statistics I
6500:664 Applied Industrial Statistics II
6500:673 Quality and Productivity Techniques
6500:674 Advanced Quality and Productivity Techniques

INFORMATION SYSTEMS MANAGEMENT

(Cobol Proficiency is Required)

Concentration Course:

6500:641 Applied Data Management
6500:645 Advanced Management Information Systems
6500:672 Manufacturing and Operations Analysis

Elective Courses (Pick 2):

6500:642 Systems Simulation
6500:643 Expert Systems in Business
6500:644 Managerial Decision Support Systems
6500:678 Project Management

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

BA-87-3 (Continued)
Management

HEALTH SERVICES ADMINISTRATION

Concentration Courses:

6500:582 Hospital Operations Management
6500:683 Health Services Systems Management
6500:686 Health Services Research Project
6500:687 Graduate Seminar in Health Services Policy and Administration

Elective Courses:

3 credit hours as approved by the director of Graduate Programs

HUMAN RESOURCE MANAGEMENT

Concentration Courses:

6500:651 Productivity and Quality of Worklife Issues
6500:654 Industrial Relations
6500:655 Compensation Administration and Employee Benefits
6500:658 Strategic Human Resource Management
6500:660 Employment Discrimination

MATERIALS MANAGEMENT

Concentration Courses:

6500:672 Manufacturing and Operations Analysis
6500:675 Materials Management
6500:676 Management of Production and Operations

Electives (Pick 2)

6500:641 Data Management
6500:642 Systems Simulation
6500:651 Productivity and Quality of Worklife Issues
6500:673 Quality and Productivity Techniques
6500:678 Project Management

Concentration Courses

6500:651 Productivity and Quality of Worklife Issues (6500:652)	3
6500:663 Applied Industrial Statistics I (6500:601)	3
6500:664 Applied Industrial Statistics II (6500:663)	3
6500:673 Quality and Productivity Techniques (6500:601)	3
6500:674 Advanced Quality and Productivity Techniques (6500:673)	3

Total Phase II Credits 36

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

BA-87-3 (Continued)
Management

*For each six credits of Phase I courses completed, three credits of Phase II coursework may be waived from the courses designated with an asterisk as determined by the Director of Graduate Programs in Business. Maximum of six credits to be waived and either 6200:610 (or alternate) or 6400:674 must be taken.

**Students with sufficient managerial accounting background must elect another accounting course to substitute for 6200:610, and such election must be approved by the Director of Graduate Programs in Business.

BA-87-7
Finance

Add 6400:692 Colloquium in Business, 3 credits. Prerequisite: Permission of graduate director. Study of business administration through a seminar of several lecturers in business research and practice. A broad range of topics in business research and issues will be discussed by guests, faculty and graduate students. May be repeated, but will not satisfy degree requirements. (credit/non credit grading.)

Drop: 6400:410 Personal Financial Management
 6400:351 Financial Decision Making
 6400:635 Management of Non-Depository Financial Inst.
 6400:665 Comparative Industrial Rationale
 6400:679 Mergers, Acquisitions, etc.

BA-87-09
Accounting

Add 6200:603 Business Systems with Processing Applications, 3 credits. Prerequisite: 6200:601. Introduction to basic concepts in computer technology, steps in system development and logic of designing accounting systems by using a business-oriented language or related software.

Credits 6200:540 Auditing, 3 credits TO: 4 credits

Prerequisites Change Prerequisite 6200:431 Taxation II TO: 6200:430 Taxation I for the following courses:

6200:630
6200:631
6200:632
6200:633
6200:641
6200:643
6200:646
6200:647
6200:648
6200:651
6200:652

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

BA-87-9 (Continued)

Accounting

Prerequisite 6200:670

Cost Concepts and Control TO:

Prerequisite: 6400:650 Administering Costs and prices, and either 6200:460 Advanced Managerial Accounting, or 6200:610 Accounting Management and Control.

Change MBA Accounting Program

Phase I and Postbaccalaureate Changes

		Credits
Drop:	6500:602 Computer Techniques for Management	3
Add:	6200:603 Business Systems with Processing Applications	3
Add:	6200:420 Advanced Accounting	3
Add:	6200:460 Advanced Managerial Accounting as option to 6200:610	3
Drop:	6200:431 Taxation II	3

Phase II Changes

Add	6400:650 Administering Costs & Prices as a required breadth course	3
Drop	6400:650 Administering Costs & Prices from the list of "Choose Two" breadth courses	3

From: "Choose Two" breadth courses

TO: "Choose One" breadth course

Add	6200:630 Tax Research and Policy	3
Add	6200:640 Advanced Auditing	3

Change The requirements for MBA Accounting Program are changed to:

Increase the total Phase II credits from 36 to 39 credits.

Phase I Foundation Courses

	3250:600 Foundation of Economic Analysis	3
	6200:601 Financial Accounting	3
	6200:603 Business Systems with Processing Applications	3
	6400:602 Managerial Finance	3
	6400:655 Government and Business	3
	6500:600 Management and Production Concepts	3
	6500:601 Quantitative Decision Making	3
	6600:600 Marketing Concepts	3

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

BA-87-9 (Continued)
 Accounting

Postbaccalaureate Foundation:

6200:301	Cost Accounting	3
6200:317	Intermediate Accounting I	4
6200:318	Intermediate Accounting II	4
6200:420	Advanced Accounting	3
6200:430	Taxation I	4
6200:440	Auditing	4
6200:460	Advanced Managerial Accounting	
	or	
	6200:610 Accounting Management and Control	3

Phase II Core Courses

Breadth Courses:

6500:652	Organizational Behavior	3
6500:662	Quantitative Methods in Operations Management	3
6400:650	Administering Costs and Prices	3

Choose One:

6400:674	Financial Management and Policy (3))	
	or)	3
6600:620	Strategic Marketing Management (3))	

Elective: Any three nonfoundation graduate credits offered by the College not in the area of accounting.

Concentration Courses:

6200:630	Tax Research and Policy	3
6200:637	Advanced Accounting Theory	3
6200:640	Advanced Auditing	3
6200:655	Advanced Information Systems	3
6200:670	Cost Concepts and Control	3

Integrated Course:

6500:695	Business Strategy and Policy: Domestic and International (Restricted to students graduating within two semesters)	3
----------	---	---

Free Electives: 6

Any six credits of CBA electives (any six credits of foundation courses may be used to satisfy one, three-credit free elective requirements up to six credits of free electives. Electives outside the CBA must be approved by the Graduate Director).

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

BA-87-9 (Continued)

Accounting

Change MASTER OF SCIENCE IN ACCOUNTING changed as follows: (General Bulletin Page 154)

The Master of Science in Accounting program is designed to give the student additional exposure to the functional areas of business plus an advanced concentration in accounting. However, the Department of Accounting has made the Master of Science in Accounting program inactive, and no candidates will be admitted to this program until further notice.

Change MTAX Program

Phase I and Postbaccalaureate Changes

Add 6200:610 Accounting Management and Control 3
Add 6200:603 Business Systems with Processing Applications 3

Drop 6200:431 Taxation II 3

Change The required program is changed to:

Phase I Graduate Foundation:

3250:600 Foundation of Economic Analysis 3
6200:601 Financial Accounting 3
6200:603 Business Systems with Processing Applications 3
6200:610 Accounting Management and Control 3
6400:602 Managerial Finance 3
6400:655 Government and Business 3
6500:600 Management and Production Concepts 3
6500:601 Quantitative Decision Making 3
6600:600 Marketing Concepts 3

Postbaccalaureate Foundation:

6200:430 Taxation I 4
6500:490 Business Policy 4

Phase II Required:

6200:630 Tax Research and Policy 3
6200:631 Corporate Taxation I 3
6200:632 Taxation of Transactions in Property 3
6200:633 Estate and Gift Taxation 3

Electives:

Eighteen credits of which at least twelve must be in taxation

(6200:641-654): Taxation courses 12
Any CBA Courses 6

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COMMUNITY AND TECHNICAL COLLEGE

CT-87-05

Public Service Technology

Change	Educational Technology: Child Development Option		
Drop	3750:100	Introduction to Psychology	3
	3750:130	Development Psychology (alt. for 5100:250)	
	5200:360	Nursery School Laboratory	3
	7400:270	Play and Creative Expression Activities	4
	7400:280	Administration of Child Care Centers	3
	7400:360	Parent-Child Relations	3
	2540:140	Typing for Non-Sec. Majors	2
	5100:150	Intro to Prof. Education	3
	5100:310	Ed. Media and Technology	3
Add	5200:360	Teaching in the Nursery Center	2
	5200:370	Nursery Center Laboratory	2
	5200:315	Issues and Trends in Early Childhood Education	3
	5200:310	Introduction to Early Childhood Education	3
	5610:450:550	Special Education Programming: Early Childhood	3
	7400:270	Theory and Guidance of Play	3
	7400:280	Creative Activities for Pre-Kindergarten Children	4
	7400:448:548	Before and After School Child Care	2
	Elective		2
Change	Educational Technology: Child Development Option Program Revised Program:		
	<u>FIRST YEAR</u>		
	Fall Semester		
	2020:121	English	4
	7400:132	Early Childhood Nutrition	2
	1100:	Physical Education	1
	7400:265	Child Development	3
	2020:240	Human Relations	3
	2020:242	American Urban Society	3
			<u>16</u>
	Spring Semester		
	#2020:130	Introduction to Technical Math	3
	2200:245	Infant/Toddler Day Care Programs	3
	5200:310	Introduction to Early Childhood Education	3
	7400:270	Theory and Guidance of Play	3
	7400:280	Creative Activities for Pre-Kindergarten Children	4
			<u>16</u>

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COMMUNITY AND TECHNICAL COLLEGE (Continued)

CT-87-5

Public Service Technology

SECOND YEAR

Fall Semester

5100:250	Human Development and Learning	3
5610:450/550	Special Education Programming: Early Childhood	3
2200:250	Observing and Recording Children's Behavior	3
5200:360	Teaching in the Nursery Center	2
5200:370	Nursery Center Laboratory	2
1100:106	Effective Oral Communication	<u>3</u>
		16

Spring Semester

5850:295	Education Technician Field Experience	5
5200:315	Issues and Trends in Early Childhood Education	3
5550:211	First Aid	2
7400:448/548	Before and After School Child Care	2
#Elective		<u>4</u>
		16

Voluntary Pre-Kindergarten Associate Certification is available. See Coordinator for other requirements for certification.

A "two-plus-two" program is available for students interested in earning an Associate of Applied Science degree, Child Development Option, and the Bachelor of Arts degree in Child Development. Students must substitute 2020:131 Math Analysis I and 2020:247 Survey of Basic Economics in the Associate degree program.

COLLEGE OF EDUCATION

ED-87-4

Elementary Education

Change Curriculum for Pre-Kindergarten Certification Program as follows:

Drop	5200:311	Curriculum for Preschool Learning Centers	3
	5200:312	Introduction to Early Childhood Education Laboratory	1
	5200:313	Curriculum for Preschool Learning Centers Laboratory	1
Add	5200:315	Issues and Trends in Early Childhood Education, credits. Prerequisites: 7400:265 and 5100:250. In-depth examination of issues impacting on children from birth to kindergarten, their families and the early childhood 3 educational process.	3
Add	5200:370	Nursery Center Laboratory, 2 credits. Prerequisites: 7400:265, 5100:250, 5200:310, 7400:280, and 7400:270 Lab accompanies the course 5200:360 and is an integrated practical experience in the University Nursery Center under the direction of experienced teachers.	

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COLLEGE OF EDUCATION (Continued)

ED-87-4 (Continued)
Elementary Education

Change:

Credits	5200:310	Introduction to Early Childhood Education <u>TO</u>
Description	5200:310	Introduction to Early Childhood Education, 3 credits. Prerequisite: 7400:265. This course provides the student with background information on who is serviced, types of programs available, role of the adults, and goals of early childhood education.

Title	5200:360	Nursery School Laboratory, 3 credits <u>TO</u>
Credits	5200:360	Teaching in the Nursery Center, 2 credits. Prerequisites:
Prerequisites		7400:265, 5100:250, 5200:310, 7400:280, 7400:270
Description		This course will assist students with the integration of knowledge, skills, attitudes and values learned in the pre-kindergarten program as they participate with young children.

Change The Revised Curriculum for Pre-Kindergarten Certification is as follows:

I. General Studies

- | | | |
|----|--|---|
| 1. | 1100:105 Intro. to Public Speaking | 3 |
| | or | |
| | 1100:106 Effective Oral Communication | 3 |
| 2. | 1100:111 English Composition | 4 |
| 3. | 1100:112 English Composition | 4 |
| 4. | One of the following: | |
| | a) 3400:201 U.S. History | 4 |
| | b) 3400:202 U.S. History | 4 |
| | c) Govt./Politics in U.S. | 4 |
| 5. | One of the following: | |
| | a) 3250:100 Intro. to Economics | 3 |
| | b) 3250:201 Prin. of Macroeconomics | 3 |
| | c) 3250:244 Intro. to Economic Analysis | 3 |
| | d) 3850:100 Intro. to Sociology | 4 |
| | e) 3870:150 Cultural Anthropology | 4 |
| 6. | ----- Math Requirement | 3 |
| | (Options available) | |
| 7. | 1100:221 Natural Science: Biology | 3 |
| | One of the following: | |
| | a) 1100:222 Nat. Science: Chemistry | 3 |
| | b) 1100:223 Nat. Science: Geology | 3 |
| | c) 1100:224 Nat. Science: Physics | 3 |
| | (Departmental Science options available) | |

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COLLEGE OF EDUCATION (Continued)

ED-87-4 (Continued)
 Elementary Education

8.	1100:320 Western Cultural Traditions	4
9.	1100:321 Western Cultural Traditions	4
10.	1100:33x Eastern Civilizations	2
11.	1100:33x Eastern Civilizations	2
12.	1100:--- Physical Education	1

II. Professional Education

1.	5100:250 Human Development and Learning	3
2.	7400:265 Child Development	3
3.	5200:310 Intro. to Early Childhood Education	3
4.	5200:350 Multicultural Education	3
5.	7400:360 Parent-Child Relations	3
6.	7400:460/560 Org. and Supervision of Child Care Center	3
7.	5100:310 Educational Media & Technology	3
8.	7400:401/501 Family Life Styles: Economically Deprived Home	2
* 9.	5200:495 Student Teaching	8
**10.	5200:496 Student Teaching	6
11.	5200:200 Student Participation	1
12.	5200:300 Student Participation	1

*Home Economics and Family Ecology Majors

**Elementary Education Majors

III. Curriculum

1.	7400:280 Creative Activities for Pre-Kindergarten Children	4
2.	2200:245 Infant-Toddler Day Care	3
3.	2200:250 Observation and Recording Child Behavior	3
4.	5200:360 Teaching in the Nursery Center	2
5.	5200:370 Nursery Center Lab	2
6.	5200:286 Children's Literature	3
7.	5200:315 Issues and Trends in Early Childhood Education	3
8.	7400:270 Theory and Guidance of Play	3
9.	7400:132 Early Childhood Nutrition	2
10.	5610:450/550 Special Education Programming: Early Childhood	3
11.	5550:235 Concepts of Motor Development and Learning	2

30 Hours

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

COLLEGE OF EDUCATION (Continued)

ED-87-4 (Continued)
Elementary Education

Areas of Concentration

Areas of concentration have been approved in the following:

Peace Studies	Women's Studies
Economics	Anthropology
Family Economics	Psychology
Child in Culture	Foreign Languages
Fine Arts	Biology
Language and Literature	Geography
Sociology	Child in the Family
History	Family in Transition
Linguistic Development of Children	Mathematics/Statistics/Computer Science

20 hours

Minimum number of hours required for graduation 120 hours

COLLEGE OF ENGINEERING

EN-87-8
Chemical Engineering

Add 4200:121 Chemical Engineering Computations, 2 credits. Prerequisites:
4200:120 or Permission. Computer Programming Language,
Flowcharting, Introductory Simulation, and Introductory
Numerical Analysis. Prior proficiency in some programming
language is highly desirable.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

SCHOOL OF LAW

Pursuant to prior University Council authorization (Minutes, February 19, 1970, page 12 of the Faculty Bulletin, March 5, 1970 issue), these curricular changes have been duly adopted by the Faculty of the School of Law at its meeting of March 12, 1987, to be effective beginning the first feasible fall term following approval by the Ohio Board of Regents.

ADD:

LL.M. IN TAXATION DEGREE

PROGRAM DESCRIPTION

ADMISSION TO THE GRADUATE PROGRAM

Applicants for admission as candidates for the LL.M. in Taxation degree must have received the first degree in law from an accredited United States Law School. Applicants are admitted by the Dean upon the recommendation of the Director of the LL.M. in Taxation Program. Applicants are expected to have taken a J.D. level tax course in federal income taxation for individuals prior to enrolling as LL.M. in federal income taxation for individuals prior to enrolling as LL.M. in Taxation degree candidates. The Director considers the applicant's J.D. record, experience, evidence of motivation, personal recommendations, and other pertinent information. Application forms and additional information are available from the Director's Office.

Persons admitted to the program as degree candidates are expected to complete degree requirements within one year as full-time students. Third year day students and third and fourth year evening students at The University of Akron School of Law are allowed, upon approval of the Director, to take some graduate tax courses and electives. Qualified attorneys who are employed full-time may obtain degree candidacy and complete degree requirements through evening study over a period not to exceed five years.

DEGREE REQUIREMENTS

Candidates who complete thirty credit hours of graduate tax courses with a quality point average of at least 3.0 (B), and who have been in residence in the Law School for at least one academic year (beyond the residency required for the J.D. degree), will receive the LL.M. in Taxation. The following courses are required unless waived by reason of relevant professional experience or prior coursework; Tax Research and Planning: Corporate Taxation I; Taxation of Transactions in Property; Estate and Gift Taxation.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

SCHOOL OF LAW (Continued)

LL.M. IN TAXATION DEGREE (Continued)

**CURRICULUM AND
COURSE OFFERINGS**

<u>Proposed Course Number</u>	<u>Course Name</u>	<u>Brief Course Descriptions</u>
9200:630	Tax Research and Planning	Designed to develop research competence in solving complex tax problems involving federal income, estate, trust, and gift tax laws.
9200:631	Corporate Taxation I	Detailed examination of the tax problems of corporations and their shareholders. Formation, distribution, redemption, liquidation, and penalty taxes are covered.
9200:632	Taxation of Transactions in Property	Explores federal tax implications of gains and losses derived from sales, exchanges, and other disposition of property.
9200:633	Estate and Gift Taxation	Analyzes provisions of federal estate and gift tax laws and tax consequences of testamentary and lifetime transfers.
9200:641	Taxation of Partnerships and Subchapter S Corporations	Examines intensively provisions of subchapters K and S of Internal Revenue Code and uses of partnerships and subchapter S corporations for tax planning.
9200:642	Corporate Taxation II	Prerequisite: 631. Continuation of 631. Concludes study of subchapter C of Internal Revenue Code with major focus on corporate reorganization.
9200:643	Tax Accounting	Attention is focused on timing of income and expenses for individuals and businesses and its relation to tax planning.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

SCHOOL OF LAW (Continued)

LL.M. IN TAXATION DEGREE (Continued)

- | | | |
|----------|--|---|
| 9200:644 | Income Taxation of Trusts and Estates | Prerequisite: 633. Analysis of income taxation of trusts and estates and their creators, fiduciaries, and beneficiaries. |
| 9200:645 | Advanced Individual Taxation | In-depth study of some of the more involved areas of individual income taxation. |
| 9200:646 | Consolidated Tax Returns | Intensive study of tax provisions concerning use of consolidated tax returns. |
| 9200:647 | Deferred Compensation | Nature, purpose and operation of various forms of deferred compensation examined with much emphasis on pension and profit-sharing plans. |
| 9200:648 | Tax Practice and Procedure | In-depth study of administration and procedures of Internal Revenue Service and responsibilities of tax practitioner. |
| 9200:649 | State and Local Taxation | Prerequisite: 631. Examines common types of taxes imposed by state and local governments and includes taxation of multistate businesses. |
| 9200:650 | Estate Planning | Prerequisite: 633. Considers entire process of planning the estate with due regard for disposition of property, tax minimization, liquidity requirements, and administrative costs. |
| 9200:651 | United States Taxation of Transnational Operations | Examines United States taxation of foreign income of domestic corporations, citizens, and residents, as well as United States income of non-resident aliens and foreign corporations. |
| 9200:652 | Tax-Exempt Organizations | Analysis of tax aspects of tax-exempt organizations, including nature of and limitations on tax exemption. |

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

SCHOOL OF LAW (Continued)

LL.M. IN TAXATION DEGREE (Continued)

9200:653 Business Planning

Prerequisite: 631. Uses cases depicting complex problems to permit students to integrate their knowledge of taxation.

9200:654 Individual Studies

Prerequisite: permission of instructor. Intensive study of particular topic or limited number of topics, not otherwise offered in curriculum.

PROPOSED TYPICAL PROGRAMS

Day Student:

Semester I

Tax Research and Planning
Corporate Taxation I
Taxation of Transactions
in Property
Taxation of Partnerships
and Subchapter S
Corporations

Semester II

Estate and Gift Taxation
Deferred Compensation
Corporate Taxation II
Business Planning

Evening
Student:

Semester I

Tax Research
and Planning
Taxation of
Transactions
in Property

Semester II

Deferred
Compensation
Estate and
Gift Taxation

Semester III

Corporate
Taxation I
Taxation of
Partnerships
and Subchapter
S Corporations

Semester IV

Corporate
Taxation II
Business
Planning

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

CORRECTIONS TO CURRICULUM CHANGES
AU CHRONICLE APRIL 24, 1987

The following are corrections to the University Chronicle Appendix to Minutes of Meeting for Curriculum Changes:

At the beginning of the Curriculum Changes, this paragraph should have been shown:

Proposals AS-87-5, 14, 15, 19, 21, BA-87-4, 5, 6, 8, CT-87-1, 11, 14, ED-87-2, 3, 6, 7, FA-87-17, 18, 23, 34, and 36 were approved by the Academic Policies, Curriculum and Calendar Committee. All other proposals were approved by the Provost in accord with the curriculum procedure approved by University Council on December 12, 1974.

BA-87-8 (Page 24 of AU Chronicle)
Accounting

Change Curriculum for B.S. in Accounting as follows:

6200:301 Cost Accounting	3
6200:317 Intermediate Accounting I	4
6200:318 Intermediate Accounting II	4
6200:420 Advanced Accounting	3
* 6200:430 Taxation I	4
** 6200:440 Auditing	4
6200:454 Information Systems	3
6200:460 Advanced Managerial Accounting	3

In addition to the required accounting courses listed above, a student may count not more than three additional accounting (6200:xxx) credits toward the 128 credits required for the degree Bachelor of Science in Accounting.

*This course was omitted.

**This course showed the wrong number.

ED-87-2 (AU Chronicle Page 34)
Elementary

Change the course numbers for No. 7 and No. 9. They were incorrect in the proposal, and should read:

7. 5200:225 Elementary Field Experience I
9. 5200:325 Elementary Field Experience II

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, MAY 7, 1987

CURRICULUM CHANGES

UC-87-1 (AU Chronicle Page 64)
Life Span Development and Gerontology

The first "Change" statement should read "Change the title Life-Span Development: Adulthood and Aging TO Certificate in Gerontology."

The second "Change" statement should read: "The Certificate for Gerontology (formerly Life-Span Development: Adulthood and Aging) will be changed as follows:"

SCHOOL OF LAW
(Correction to AU Chronicle April 24, 1987)

Please note: The following paragraph should have preceded the curriculum changes:

Pursuant to prior University Council authorization (Minutes, February 19, 1970, page 12 of the Faculty Bulletin, March 5, 1970 issue), I certify that the following course changes have been duly adopted by the Faculty of the School of Law at its meetings of November 13 and December 11, 1986, to be effective beginning the academic term as stated herein.

Effective Fall Semester 1987

LS-87-1 (AU Chronicle, Page 62 and 63)
School of Law

On Page 62: (Typographical errors, etc.)

Course 9200:627, line 3 should read "Articles 2, 3 and 4 of the Uniform Commercial Code.

Course 9200:629, Line 1 should read: "Commercial Law II, 3 credits, TO Prerequisite: None.

Course 9200:698, Line 4 should read: "special problems, projects, or research may be taken"

Line 11 should read: "two credits and a minimum length of thirty-six (36)"

AU Chronicle, Page 63:

The "Adds" shown on this page were incorrectly shown; they actually are existing courses that were revised as shown on Page 62 and the top of 63.

RECEIVED

MAY 1987

SENIOR VICE PRESIDENT

FRANK MARINI
SENIOR VICE PRESIDENT
AND PROVOST

RECEIVED

JUN 03 1987

SENIOR VICE PRESIDENT
& PROVOST