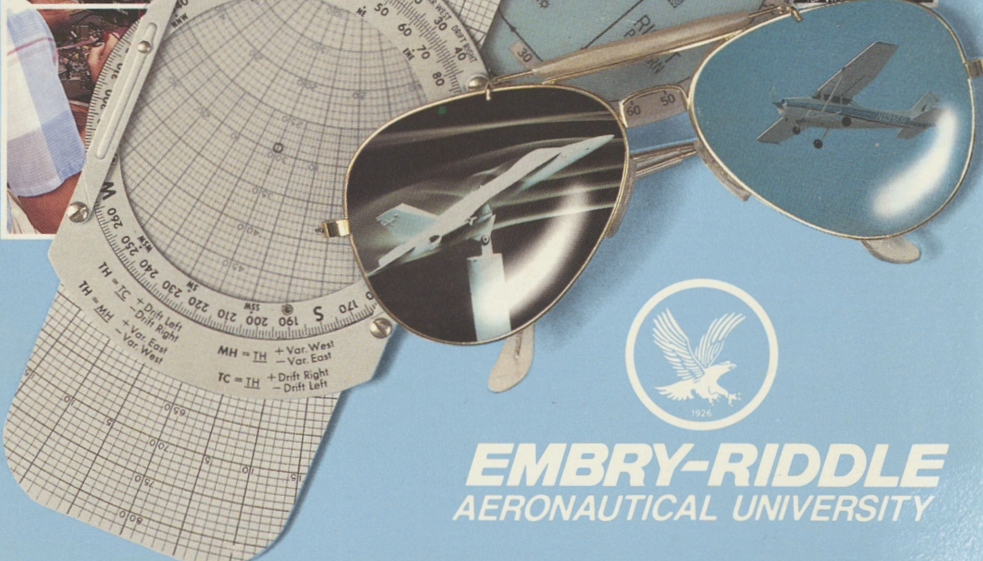
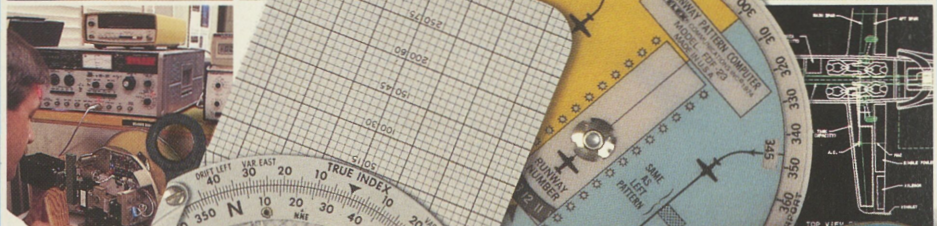
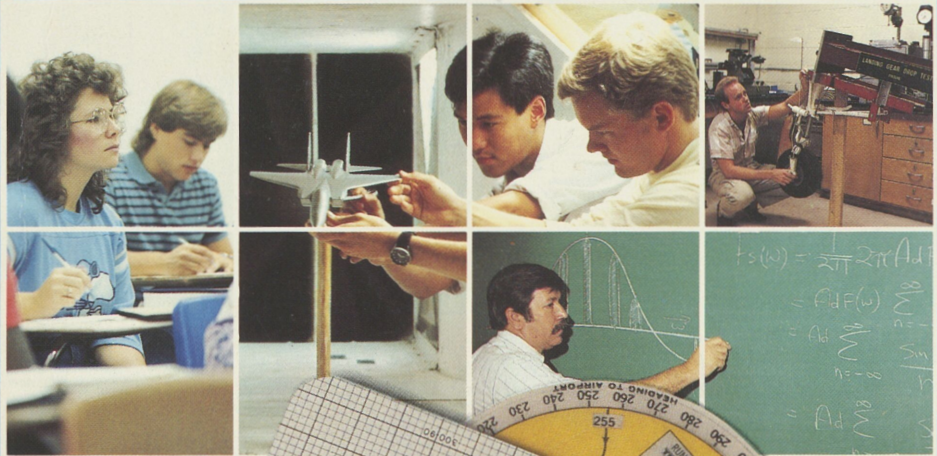


# 1988-89 Graduate Catalog



**EMBRY-RIDDLE**  
AERONAUTICAL UNIVERSITY



Serving the world of aviation through  
higher education for more than sixty years



**EMBRY-RIDDLE**  
**AERONAUTICAL UNIVERSITY**

**1988-89 GRADUATE CATALOG**

COLLEGE OF CONTINUING EDUCATION  
950 Williamson Boulevard  
Daytona Beach, FL 32014

DAYTONA BEACH CAMPUS  
Daytona Beach, FL 32014

PRESCOTT CAMPUS  
3200 N. Willow Creek Road  
Prescott, AZ 86301

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# INTRODUCTION

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## MESSAGE FROM THE PRESIDENT

Embry-Riddle Aeronautical University is the world's only accredited aviation institution of higher learning and is a recognized leader in advanced education of aviation professionals.

The University maintains its clear sense of mission: to provide young men and women, like yourself, with a superior advanced education and the opportunity to compete with top professionals in the established and emerging aviation and aerospace fields.

Developments in aviation and later in aerospace have been steady and sometimes startling since Embry-Riddle was founded over 60 years ago. This significant progress did not just happen; it was made to happen by those, like you, who have chosen aviation as a lifelong career.

The world of aviation stands on the threshold of new advances in air and space transportation. Embry-Riddle is committed to excellence in aeronautical education, and our graduate degree programs are specifically designed to match your aspirations to the future needs of our industry. The courses we offer provide as much opportunity as possible to specialize in your particular area of interest. They are designed to give you maximum exposure to the real world of aviation through case studies, applications, exercises, simulations and interaction with industry. Research is an integral part of Embry-Riddle's graduate academic program. To facilitate research the University provides internal resource allocations and a complete range of supporting facilities including computer laboratories, a library specializing in aviation materials and research laboratories.

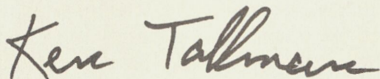
Our outstanding teaching faculty is our greatest asset. Most members have made teaching a second profession after successful careers within the aviation industry. Over the years our faculty has motivated young men and women to turn their dreams and hard work into personal success stories.

Students completing one of Embry-Riddle's rigorous and rewarding advanced degree programs are recruited by hundreds of aviation and aerospace firms for a wide range of positions in flight, technology, engineering, computer science and management.

Our graduates are employed by all major airlines, fixed base operators, NASA, major defense contractors and other aviation support industries. Their success not only paves the way for future Embry-Riddle graduates but also shapes the direction and quality of aviation throughout the world.

We welcome you to Embry-Riddle and invite you to meet the challenges and seek the rewards of an advanced aviation education.

Sincerely,



Kenneth L. Tallman  
Lt. General, USAF (Ret.)  
President

## EMBRY-RIDDLE A University Like No Other

Since its beginning, Embry-Riddle Aeronautical University has played a unique and important role in aviation. A flying service established at Lunken Airport in Cincinnati on May 19, 1926, was the first aviation organization that operated under the Embry-Riddle banner. Everything from equipment, repair parts, and qualified pilots and mechanics was in short supply. Later, the lack of trained mechanics and pilots was to play a pivotal role in setting a new direction for Embry-Riddle. The original company remained intact until late 1928 when it was sold and became the first unit of what is now American Airlines. Four years later, J. Paul Riddle, one of the founding fathers, left American and, with aviation education on his mind, started a new company under the Embry-Riddle name. Home base, established in Miami, became the first Florida site of the company. By the late 1930's, Riddle and his new partner, John G. McKay, had expanded the operation into the world's largest aviation school, with flight training centers throughout Florida and one in Tennessee. With the advent of World War II, Embry-Riddle became a mecca for training pilots, mechanics and other aviation technicians for the allied nations. Best estimates put the number of candidates trained at around 50,000. After the war, the curriculum was further expanded, first as the Embry-Riddle International School of Aviation and then as Embry-Riddle Aeronautical Institute. In 1962 the Institute hired Jack Hunt, an aviation consultant, as its business advisor. Mr. Hunt, president of the University from 1963 to 1984, reorganized Embry-Riddle as a non-profit institution, planned for expansion and further development, and found a new location — one that offered room for growth. On April 24, 1965, a convoy of trucks containing everything the institution owned rolled onto the airport at Daytona Beach, Florida, and began operating with some 260 students. Embry-Riddle acquired an 86-acre tract of land at the airport and, in 1970, officially became a University.

The multi-million dollar complex in Daytona Beach is now known as the Eastern campus. Approximately 5,000 students are enrolled in associate's, bachelor's and master's degree programs in aeronautical engineering, aeronautical science, aviation management, aviation maintenance, and computer science. Many students include flight and/or aircraft maintenance training as part of their degree programs.

Undergraduate programs were inaugurated at the Western campus in Prescott, Arizona in 1978. Approximately 1500 students study on this 510-acre campus nestled in one of the most picturesque sections of the Grand Canyon State, about 100 miles north of Phoenix.

Since the first resident center opened at Ft. Rucker, Alabama, in 1970, the College of Continuing Education has met the higher education needs of a particularly mobile segment of the population through unique methods of instructional delivery. The network of education centers has expanded to more than 80 locations worldwide, from Hawaii to western Europe. The students served by the College of Continuing Education are mostly working professionals unable to participate in traditionally scheduled daytime classes. Consequently, instruction is designed to match the special needs of part-time students. Full-time study can be pursued at many locations as well. Approximately 7,000 students participate in associate's, bachelor's, and master's degree programs at College of Continuing Education locations.

Graduate study was first offered by the University in 1973 in Miami, an international aviation hub and, at the time, headquarters for three major air carriers. Graduate programs are available at over forty College of Continuing Education locations in the United States and Europe, and at the Daytona Beach Campus.

## UNIVERSITY STATEMENT OF PURPOSE

The purpose of Embry-Riddle Aeronautical University is to provide an aeronautically oriented educational program of such fundamental background, scope, and excellence that students may achieve competency and proficiency for productive careers, and in doing so, develop character, judgment, breadth of view, and understanding of our social and economic systems.

## GRADUATE PROGRAMS

Embry-Riddle Aeronautical University graduate educational programs are designed to provide students with the knowledge, skills, and abilities to enable them to make a significant contribution to the aviation field. In order to do that and prepare the graduate to generate creative alternative solutions to the problems of aviation, the applications of current technology, methodology, and human resource management techniques are stressed. The acquisition of conceptual, analytical, and problem-solving skills is also emphasized. Wherever possible, case study and simulation learning techniques are employed. While the focus is on application, a clear balance is maintained between the practical and theoretical perspectives. Embry-Riddle is committed to providing graduate education to practicing aviation professionals, as well as those just beginning a career in aviation, so that both may continue their academic career and personal development.

## RESEARCH AND CREATIVE ACTIVITIES

In addition to specialized technical training, the graduate sector of the University has accepted the challenge to influence technological advancement through research. Students both directly and indirectly benefit from research activities which promote the spirit of inquiry and afford an exceptionally high level of expertise by participating faculty.

Internal resource allocations for research at Embry-Riddle have been augmented by generous support from industry, foundations, government organizations, the alumni and others. Accelerated acquisition of facilities, equipment and personnel by the University have provided a stimulating environment for graduate study and research, enhancing quality and scholarly output and laying the foundation for a future Ph.D. program.

The University now provides a complete range of supporting facilities including the library, numerous computers, and specialized research laboratories. The library maintains subscriptions to aviation related periodicals and serial titles. Literature searches for specific topics can be conducted by computer, using national data bases. Computer facilities include microprocessors, PC's, MicroVax II's and an IBM 4361 mainframe. Selected computer networking schemes via fiber optic cables have been placed in operation. Computer graphics capabilities, and a computer aided design system are available to students and faculty involved in engineering and computer science areas.



Traditional research projects involving the student and the professor often highly innovative, but without specific funding, have been, and will continue to be emphasized at the University. Funded research projects, however, have grown steadily in recent years. Approximately twenty faculty members and research associates are currently conducting funded research with active student participation. Grants for such creative endeavors come from Federal Aviation Administration, National Aeronautics and Space Administration, National Science Foundation, the State of Florida, private industry, and the Edyth Bush Foundation.

One recent achievement at the university is the creation of the Airway Science Simulation Laboratory (ASSL) at the Daytona Beach campus. Created with a major grant from the Federal Aviation Administration, the laboratory is dedicated to teaching in the areas of aviation weather, air traffic control and intelligent airway simulation, with attendant research benefits. A major expansion of the ASSL is planned for 1988-89 with grants from FAA for additional facilities.

Likewise, an Aviation Safety Center has been created at the Prescott campus. The center's Crash Investigation Laboratory is dedicated to research and training in the investigation of aircraft accidents.

A new Center for Aviation/Aerospace Research (CAAR) has recently been funded. The center is destined to become the home of interdisciplinary research activities involving aviation and aerospace fields. The center's activities focus on safety, airway systems technology development, technology transfer as well as technology incubation. The first program thrust of the CAAR entails development of airway systems safety technology, improvements to air traffic control, innovative flight technology, cockpit resource management and related aviation human factors.

The pace of research in aviation and related fields at Embry-Riddle is expected to continue accelerating. Development and use of the extensive and often unique resources available at the university will also increase. Currently, these resources include laboratories, flight simulators, single and twin engine aircraft, specialized testing equipment, and wind tunnels. The combination of these state-of-the-art resources, highly skilled faculty and staff, and students with strong spirits of inquiry will make lasting contributions to air travel safety and efficiency fulfilling, in part, Embry-Riddle's role as a world leader in aviation higher education.

## ACCREDITATION AND AFFILIATION

Embry-Riddle Aeronautical University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. All Embry-Riddle Aeronautical University degree programs offered at the College of Continuing Education locations and the Daytona Beach and Prescott Campuses also have been approved by the appropriate state approving agencies for the enrollment of veterans eligible for United States Veterans' Administration educational benefits under the various public laws.

## STATEMENTS OF POLICY

Embry-Riddle Aeronautical University adheres to the principle of equal

education and employment opportunity without regard to race, sex, color, creed or national origin. This policy extends to all programs and activities involving or supported by the University.

Embry-Riddle Aeronautical University does not discriminate on the basis of handicap in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by federal laws and regulations. A coordinator for compliance with Section 504 of the Rehabilitation Act of 1973, as amended, has been appointed for each campus of the University. The coordinators are the Dean of Students, Prescott Campus; the Director of Health Services, Daytona Beach Campus; and the Dean, College of Continuing Education.

The University reserves the right to adjust tuition and fees as it deems necessary.

## CATALOG SCOPE AND APPLICABILITY

This catalog is designed for use from August 21, 1988, to August 24, 1989. It is not intended that the provisions of this catalog constitute the statement of the terms of an irrevocable contract between the student and the University. The University reserves the right at all times to change any provision or any requirement stated in this catalog, and it further reserves at all times the right to require any student to withdraw for cause. Students who matriculate after August 20, 1988, are subject to all of the provisions of this catalog. As long as continuous enrollment is maintained, a student may remain under the provisions of this catalog.

Students following an earlier catalog but enrolled in courses after August 20, 1988, are subject to the policies, rules, and regulations set forth in the Procedures and Regulations Section of this catalog.

## ALUMNI NETWORK

The Alumni Relations Office serves as the liaison between the alumni network and the University. An alumni newsletter is published and distributed bi-monthly to herald the latest developments at the University, to provide a forum for alumni opinion of University and industry matters, and facilitate contact among graduates.

Alumni chapters have been formed in many areas of the country and within individual organizations employing University graduates. Through the chapters, alumni can share experiences, discuss career strategies, and enjoy social activities.

Other alumni benefits include career assistance available through the Career Center offices at the Daytona Beach and Prescott Campuses and College of Continuing Education resident centers.

The alumni of the University are an integral factor in the continued growth of Embry-Riddle. Many alumni contribute regularly to the various student assistance funds, such as the REAL (Repayable Educational Assistance Loan) program. Others donate equipment or their time to serve as counselors at college fairs and other special education events in their local areas.

Over 80,000 graduates have the distinction of calling Embry-Riddle Aero-

nautical University their alma mater. They can be found in every facet of aviation. Information about alumni activities can be obtained by contacting the Alumni Relations Office at the Executive Offices in Daytona Beach, Florida.

## CONDITIONAL ADMISSION

Students who do not meet the minimum requirements for admission to the University may be admitted on a conditional basis. Conditional admission is granted to students who have completed the minimum requirements for admission to the University but who have not yet completed the necessary coursework or who have not yet met the minimum requirements for admission to the University. Conditional admission is granted to students who have completed the minimum requirements for admission to the University but who have not yet completed the necessary coursework or who have not yet met the minimum requirements for admission to the University. Conditional admission is granted to students who have completed the minimum requirements for admission to the University but who have not yet completed the necessary coursework or who have not yet met the minimum requirements for admission to the University.

Students who are admitted on a conditional basis will be required to complete the necessary coursework or to meet the minimum requirements for admission to the University. Students who do not complete the necessary coursework or who do not meet the minimum requirements for admission to the University will be required to re-apply for admission to the University. Students who are admitted on a conditional basis will be required to complete the necessary coursework or to meet the minimum requirements for admission to the University. Students who do not complete the necessary coursework or who do not meet the minimum requirements for admission to the University will be required to re-apply for admission to the University.

# ADMISSION

ADMISSION ELIGIBILITY

CONDITIONAL ADMISSION

FOREIGN STUDENTS

TRANSFER AND ADVANCED STANDING CREDIT

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PREREQUISITE KNOWLEDGE REQUIREMENTS

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## ADMISSION ELIGIBILITY

Prospective graduate students must meet the following criteria as appropriate for each program in order to be admitted to full graduate status:

### Master of Science in Aeronautical Engineering (MSAE)

1. Applicants must possess an earned Bachelor of Science degree in Aeronautical or Aerospace Engineering from an ABET accredited program. Students with accredited Bachelor of Science degrees in other engineering disciplines, mathematics, or physical science who otherwise meet the requirements for full graduate status, may be admitted under conditional graduate status to the MSAE program.
2. Applicants must have earned a minimum overall cumulative grade point average (CGPA) of 2.50 out of a possible 4.00 and must have earned a minimum CGPA of 3.00 out of a possible 4.00 in their junior and senior years.
3. A minimum combined score of 1000 on the verbal and quantitative sections of the Graduate Record Examination (GRE) is required.

### Master of Business Administration in Aviation (MBAA), and Master of Aeronautical Science (MAS)

1. Applicants must possess an earned baccalaureate degree from an accredited college or university.
2. Applicants must have earned a minimum overall CGPA of 2.50 out of a possible 4.00.
3. A minimum combined score of 1000 on the verbal and quantitative sections of the GRE is required. Applicants for admission to the MBAA program may take the Graduate Management Admission Test (GMAT) in lieu of the GRE. A minimum combined score of 500 on the verbal and quantitative sections of the GMAT is required.
4. Applicants for the Master of Aeronautical Science degree must have a minimum of two years experience in aviation.

## CONDITIONAL ADMISSION

Students who are not eligible for direct admission may be granted conditional admission under certain circumstances. Students may be granted conditional admission to defer final admissions decisions until requisite examination scores or final grade records are available. Students may also be granted conditional admission to ascertain their ability to pursue graduate work if previous grades or their Graduate Record Examination scores are on the borderline of acceptability or when specific prerequisite courses are required. However, no student will be accepted for admission to graduate programs whose undergraduate cumulative grade point average was less than 2.00 out of a possible 4.00.

Students admitted on conditional status will be monitored closely as to scholarly performance and will be restricted to a maximum of twelve credit hours of graduate work. A grade of B or better must be earned in each course attempted. Failure to do so will result in elimination of the student from graduate status. Deficiencies in prerequisites must be made up in appropriate Embry-Riddle undergraduate courses or their equivalent. These courses do not count toward credits required for the graduate degree.

Students granted conditional admission will be notified of the conditions under which they are admitted. When these conditions have been satisfied, the student will be in full graduate status. Eligible course work taken while a student is in conditional status is applicable toward a graduate degree.

Students failing to meet any condition of admission may be barred from further registration.

Note: **College of Continuing Education** students may enroll in up to twelve credit hours of graduate courses on a conditional basis without formal admission to a graduate program. Students must earn a grade of B or better in each course attempted in order to qualify for admission into a graduate degree program. Students who fail to achieve at this level will be prohibited from further graduate study effective with the end of any term in which a grade of less than B is received.

## FOREIGN STUDENTS

All foreign students seeking admission are required to submit satisfactory scores on the GRE or GMAT, as appropriate, and achieve a score of 550 on the TOEFL (Test of English as a Foreign Language) with the following exceptions:

1. Foreign students whose native tongue is English or who have studied at a United States college or university for at least one year or who have achieved a grade of B or higher in the Level 9 Reading and Writing courses conducted by an English Language Services (ELS) Center need not submit TOEFL scores but must submit satisfactory scores on the GRE or GMAT, before their application for admission can be considered.
2. Students educated in foreign countries that do not offer the GRE or GMAT, who apply for admission while residing outside the United States may be granted, on the basis of hardship, a one-semester postponement of the GRE or GMAT, but not the TOEFL. Permission to register for subsequent semesters will depend upon the submission of scores on the GRE or GMAT.

Foreign students whose scores on the TOEFL and verbal portion of the GRE are not indicative of adequate writing skills are required to write a short essay for examination. If the skills demonstrated in the essay are not acceptable for pursuing graduate work, the examination will be used as a diagnostic tool for placement in appropriate courses, which will not count toward a graduate degree.

Graduate students whose native language is not English may be asked to submit satisfactory scores on the Test of Spoken English (TSE) to be eligible for teaching assistantships.

Education received at foreign schools must be evaluated to determine its equivalency to a baccalaureate degree from an accredited institution (ABET for engineers; regional accreditation for others) in the United States. Applicants educated at foreign schools may obtain the required evaluation by submitting official, certified documentation of their educational achievements to Educational Credentials Evaluators, Inc. or International Consultants of Delaware.

## TRANSFER AND ADVANCED STANDING CREDIT

The combined total of transfer and advanced standing credit applied to an Embry-Riddle graduate degree may not exceed twelve credit hours. Subsequent to initial enrollment at Embry-Riddle, all graduate degree requirements must be completed at the University unless an articulation agreement with the other institution is in force at the time. Credit for Embry-Riddle graduate courses has precedence over credit from other sources and, therefore, is applied toward degree requirements before any other credit.

Transfer or advanced standing credit will be applied to the requirements for a degree only if the subject matter is management or aeronautically oriented and is specifically relevant to the applicant's Embry-Riddle graduate degree program. Credit for graduate courses or advanced standing used to satisfy the requirements for an undergraduate degree will not be applied to the requirements for a graduate degree.

A maximum of twelve semester credit hours of appropriate course work for which graduate credit was earned (not credit by examination) at other ABET accredited programs may be applied towards the MSAE.

Graduate courses completed at other regionally accredited colleges and universities may be considered for transfer and application to the requirements for all other Embry-Riddle master's degrees. A transfer course may be used to satisfy a graduate degree core requirement only after it has been determined to be fully equivalent to the required course. Applicants should submit a copy of the appropriate school catalogs marked to show the descriptions of courses proposed for transfer to facilitate evaluation. Transfer credit will be accepted only if all of the following conditions are satisfied:

1. Official transcripts from the institution where the credit was earned are received directly from that institution.
2. The courses were completed with a minimum grade of B.
3. The courses were completed within the seven year period immediately preceding the date the application for admission is received at the College of Continuing Education Admissions, Records and Registration Office or the Daytona Beach Campus Graduate Studies Office.

Advanced standing credit may be granted for successful completion of certain senior United States military service schools. Credit for the completion of senior service schools will be applied to degree requirements if the subject matter is relevant to the applicant's degree program. The seven-year time limit will not be applied to advanced standing credit for eligible senior military service schools if the servicemember is on active duty when accepted for admission. The seven-year time limit commences on the date the servicemember separates from active military service. The eligibility of a school for advanced standing credit and the level of credit to be granted is in accordance with the current "Guide to the Evaluation of Educational Experiences in the Armed Services" published by the American Council on Education and established University procedures. Official documentation of the successful completion of senior service schools must be submitted with the application for admission.

Petitions for experiential credit beyond that described above will not be considered.

## Undergraduate Enrollment in Graduate Courses

Embry-Riddle undergraduate students who anticipate applying for graduate programs may request permission to take 500-level Embry-Riddle courses in excess of their undergraduate degree requirements during their senior year. (Note: Not applicable to College of Continuing Education students.) A grade of B must be earned in all such courses in order for them to apply against graduate degree requirements. Any 500-level courses used to fulfill undergraduate elective requirements cannot be used for graduate credit.

## APPLICATION PROCEDURES

Applications for admission for full graduate status are to be submitted to the Daytona Beach Campus Graduate Studies Office or through the College of Continuing Education resident center which the applicant plans to attend. Applications will not be processed until all required credentials are received. Applications received after the submission deadlines specified below will be processed as quickly as possible, but acceptance for admission may not be early enough for the applicant to begin the program as soon as desired.

### UNITED STATES CITIZENS (and permanent residents of the United States)

All of the following items must be received at the Daytona Beach Campus Graduate Studies Office or the appropriate resident center **at least 15 days** before the first day of the initial term in which the applicant plans to enroll.

1. Completed application form and the full application fee (\$25).
2. Official transcripts of all undergraduate coursework from institutions where the baccalaureate degree was earned and for courses which are prerequisites to graduate courses and all graduate course work attempted sent directly from each college or university attended. Applicants wishing to transfer graduate credit are reminded to submit catalogs from the institutions where the credit was earned, marked to indicate the courses to be reviewed.
3. Official test result reports for DANTES or CLEP examinations, applicable to undergraduate prerequisite requirements, sent directly from the testing authority.
4. Copies of Federal Aviation Administration flight certificates and/or official documentation of military pilot experience.
5. GRE or GMAT scores, as appropriate.

### FOREIGN APPLICANTS (non-resident, non-immigrant applicants entering the United States on F-1 or J-1 student visas)

Embry-Riddle is authorized under federal laws to enroll non-immigrant alien students. Foreign applicants may enroll at the Daytona Beach Campus, in the Florida Region and, with special approvals, at certain European Division locations. Foreign students interested in enrolling at European locations should contact the local center director or the European Division headquarters at Wiesbaden, West Germany.

All the following items must be received at the appropriate resident center or Daytona Beach Campus **at least six months** before the first day of the initial term in which the applicant plans to enroll.

1. Completed application form and the full application fee (\$50).
2. Detailed evaluation of all foreign college/university educational credentials by:



Educational Credentials Evaluators, Inc.  
P.O. Box 17499  
Milwaukee, Wisconsin 53217 OR

International Consultants of Delaware, Inc.,  
109 Barksdale Professional Center  
Newark, Delaware 19711

The fee charged for this service is paid by the applicant. The current rate can be obtained from the company, the resident center, or the Graduate Studies Office at Daytona Beach. Since the evaluation process takes some time, allowances should be made so that the six-month application deadline can be met.

3. Official transcripts of course work from U.S. institutions where the baccalaureate degree was earned and for courses which are prerequisites for graduate courses and all graduate course work attempted sent directly from the institution attended.
4. All applicants whose native language is not English or who were educated at schools where English was not the language of instruction in all disciplines **must submit** evidence of English language proficiency. Evidence consists of achievement of a grade of B or higher in the Level 9 Reading and Writing courses conducted by an English Language Services (ELS) Center or an official test result report for the Test of English as a Foreign Language (TOEFL) received **directly** from the testing agency. The minimum acceptable score is 550.
5. Bank letter, affidavit of financial support, **or** official notification of public or private organizational sponsorship. An estimate of annual tuition, educational, and living expenses may be obtained from an Embry-Riddle center upon request. Foreign students must be fully prepared upon arrival at the University to meet all normal living expenses and manage their finances throughout their stay.

Upon notification of acceptance for graduate study, foreign applicants must remit the required advance tuition deposit. The amount of the required deposit and associated procedures are described in the 1988-89 Financial Information Brochure. Upon receipt of the deposit, the University will send written confirmation of enrollment eligibility and issue the Certificate of Eligibility (U.S. Immigration and Naturalization Service form I-20). The I-20 form must be in the students' possession before departure from their home country. Students must present the I-20 form to the nearest U.S. embassy or consulate to obtain the necessary entry visa. Changing U.S. immigration status from tourist (or other) to student **is not possible** after arrival at the University.

The foregoing rules and procedures apply equally to foreign students already studying in the United States who wish to pursue graduate study at Embry-Riddle. The only exception is that they must follow the required procedures to obtain approval of the U.S. Immigration and Naturalization Service for the transfer. It is recommended that they seek the assistance of the foreign student advisor at the school from which they wish to transfer.

### ADMISSION TIME LIMIT

Applicants who have been accepted for admission into Embry-Riddle graduate programs must enroll in Embry-Riddle graduate courses within one year from the date of the letter notifying them of acceptance. Those who do not

enroll within the specified time period must reapply for admission according to the regulations and procedures in effect at the time of reapplication.

## PREREQUISITE KNOWLEDGE REQUIREMENTS

The prerequisite knowledge requirements listed after the descriptions of some graduate courses signify that comprehension of the major concepts in those subjects is necessary to benefit fully from the graduate courses. Students must demonstrate comprehension of the requisite knowledge before registration in the graduate courses is permitted. Evidence of prerequisite satisfaction must be submitted for inclusion in students' official academic files. Satisfaction of prerequisite requirements may be demonstrated by any of the following means:

1. Completion of the Embry-Riddle undergraduate courses equivalent to the prerequisite requirements with a minimum grade of C. Individual descriptions of these undergraduate courses are provided at the end of the course description section.
2. Submission of official transcripts from regionally accredited colleges/universities showing completion of courses substantially equivalent to the Embry-Riddle undergraduate courses with a minimum grade of C.
3. Satisfactory completion of Embry-Riddle comprehensive subject examinations. Special concentrated review courses in accounting and economics, ABA 500 and ABA 501, are offered at many locations as refreshers for students who choose this alternative.
4. Submission of official CLEP/DANTES test result reports showing satisfactory scores on tests equivalent to the designated courses.
5. Evaluation of experience based on recommendations of the American Council on Education.
6. Aeronautical science prerequisites may be satisfied by documenting possession of certain FAA certificates and/or military flight experience. Details may be obtained from the Office of Graduate Studies or resident center director.
7. Students who believe they possess the required prerequisite knowledge by virtue of experience and training not covered in the list above may receive written permission from the instructor to enroll, provided that they can demonstrate readiness based upon an interview.

## PREREQUISITE KNOWLEDGE EQUIVALENCIES

Prerequisite Requirements	ERAU Undergrad Courses	Other Credentials
Aircraft systems and components	AS 356 or AMT 271	FAA certificates: Commercial pilot Airframe mechanic U.S. military flight officers
Basic aerodynamics	AS 309	FAA certificates: Airline Transport pilot (ATP) U.S. military pilots
Basic aircraft performance	AS 310	FAA certificates: ATP with type rating Flight Engineer U.S. military pilots
Basic meteorology	AS 201	FAA certificates: Commercial pilot U.S. military flight officer Meteorologists, weather forecasters and specialists
Basic navigation	AS 180	FAA certificates: Instrument rating U.S. military flight officer
Flight rules and regulations	AS 100 or 150	FAA certificates: Commercial pilot U.S. military flight officer
Principles of management	MS 201	U.S. military officers U.S. military NCO's/Petty officers with NCO/Senior Enlisted Academy

Note: The term military flight officers as used above refers to pilot and non-pilot officers with cockpit duties. Examples include navigators, electronic warfare officers, navigator/bombardiers, etc.

# DEGREE PROGRAMS

## INTRODUCTION

MASTER OF SCIENCE IN AERONAUTICAL ENGINEERING

MASTER OF BUSINESS ADMINISTRATION IN AVIATION

MASTER OF AERONAUTICAL SCIENCE

## INTRODUCTION

Status quo is virtually an unknown concept in the aviation industry. The technology with which aviation works and the national and international regulations by which it must abide are subject to rapid, frequent, and sweeping change. Aviation touches every sphere of modern personal and business life and, therefore, must be sensitive to and respond to stimuli from a variety of unrelated sources. A healthy aviation industry is critical to the nation's economic well-being and security.

Embry-Riddle Aeronautical University graduate degree programs are designed to stress pragmatic solutions to the managerial, technical and organizational problems likely to arise in the aviation and business world of today. The actual problems presently confronting industry are brought into the classroom for analysis together with the newest tools and techniques available to the manager. Case studies, simulations and other experiential exercises are interspersed throughout the curriculum to achieve a balance between traditional management theory and the realities of organizational life in the 1980's.

The faculty is a mixture of traditionally prepared academicians and those who have compiled records of significant and substantial contributions to the industry. The faculty provides another very important link with aviation and industry. Many of the graduate students themselves have already established careers in aviation, management, and engineering and thus are also able to provide valuable insights from their professional training and experience.

Opportunities are provided within each degree program to tailor the curriculum to meet specific, individual career objectives. Classes are scheduled to accommodate both full- and part-time study. Many of the graduate courses are non-sequential, allowing study to begin in any term. Electives needed to complete the requirements of any graduate degree may be selected from among the 500/600 numbered courses (except ABA 500 and ABA 501) listed in this catalog. Each graduate degree program requires a minimum of 36 credit hours of graduate coursework, at least 18 credit hours of which must be in 600-level courses.

### MASTER OF SCIENCE IN AERONAUTICAL ENGINEERING (MSAE)

The Master of Science in Aeronautical Engineering provides formal post-baccalaureate study in areas of knowledge required by engineers engaged in aircraft-oriented research and development and design activities for public and private aerospace organizations and enterprises. Embry-Riddle's MSAE program is tailored for specialization in the fields of aerodynamics, structures, propulsion, aerothermodynamics, and design. Candidates for the MSAE degree can select courses with the goal of going either directly into the aerospace industry or on to doctoral studies elsewhere.

The MSAE degree requires a minimum of thirty-six credit hours of course work. This degree requirement consists of a twelve-credit hour core course requirement and an elective component composed of either eighteen additional credit hours plus a six-credit-hour thesis (the thesis option), or an additional twenty-four course credit hours and a scholarly paper (the non-thesis option).

## Required Courses

The following twelve credit hours of core courses are required of all MSAE students:

COURSE NUMBER/TITLE	CREDITS
MA 502 Boundary Value Problems	3
AE 502 Strength and Fatigue of Materials	3
AE 504 Advanced Compressible Flow	3
AE 506 Airplane Dynamic Stability	3

The remaining courses are to be selected with a graduate advisor's approval from the following list:

COURSE NUMBER/TITLE	CREDITS
AE 508 Heat Transfer	3
AE 510 Aircraft Structural Dynamics	3
AE 512 Combustion I	3
MA 504 Theory of the Potential	3
MA 506 Probability for Engineers	3
MA 508 Applied Stochastic Processes	3
MA 510 Optimization Techniques	3
AE 601 Combustion II	3
AE 602 Continuum Mechanics	3
AE 604 Finite Element Fundamentals	3
AE 606 Finite Element Aerospace Applications	3
AE 608 Introduction to Computational Aerodynamics	3
AE 610 Computational Aerodynamics	3
AE 612 Analysis of Aircraft Plate and Shell Structures	3
AE 614 Analysis of Aircraft Composite Structures	3
AE 616 Advanced Aircraft Structural Dynamics	3
AE 618 Aeroelasticity	3
AE 620 Boundary Layer Theory	3
AE 626 Aerospace Structural Loads	3
AE 628 Computer-Aided Design	3
AE 630 Aerospace Structural Design	3
AE 632 Aircraft Performance Optimization	3
AE 634 Automatic Flight Control Systems	3
AE 636 Propeller Theory	3
AE 638 Aerodynamic Systems Design and Integration	3
AE 640 Turbine Engine Propulsion Systems	3
AE 642 Rocket Engine Propulsion Systems	3
AE 699 Independent Study in Aeronautical Engineering	1-3
AE 700 M.S. Thesis	1-6

## Thesis Option

This option includes six hours of thesis research credit in the thirty-six-hour degree requirement. The thesis project is to be carried out under the direction of the student's advisor. Approval of the thesis is the responsibility of an examining committee chaired by the student's advisor and composed of at least two other members of the graduate faculty who are familiar with the student's program of study. The examining committee will conduct a final oral examination on the student's thesis when it has been completed to the advisor's satisfaction and in the format required by the School of Graduate Studies and Research.

## Non-Thesis Option

This option requires an independent study course in the thirty-six-hour requirement, plus a comprehensive final examination by a committee of the graduate faculty over all coursework taken. The independent study course requires submission and approval of a scholarly technical paper.

## MASTER OF BUSINESS ADMINISTRATION IN AVIATION (MBA/A)

The Master of Business Administration in Aviation is designed to emphasize the application of modern management concepts, methods, and tools to the challenges of aviation and general business. The special intricacies of aviation are woven into a strong, traditional business foundation and examined in greater detail through the wide variety of electives.

The demand for professional managers can only continue to grow in response to the increasing need to improve the efficient and effective use of scarce resources; to operate in an atmosphere of heightened national and international competition; to accommodate the expansion of the emerging nations; and to respond to the call to preserve the fragile environment. The MBA/A curriculum is oriented toward the needs of the strategic decision-maker in the management hierarchy.

Versatility and analytical resourcefulness are two of the key aims of the MBA/A. While the curriculum is highly structured, part of it can be individually molded to satisfy personal interests. The Master of Business Administration in Aviation graduate possesses a degree that signifies knowledge of the unique characteristics of the aviation industry and the management principles underlying all business.

Entry into the MBA/A program requires possession of an undergraduate business foundation in the areas of statistics, accounting, marketing, management, economics, finance, computers and transportation. Specific prerequisites for each graduate course in the curriculum are contained in the Course Description section of this catalog. The prerequisite for any graduate course must be satisfied before enrollment in the course is permitted. Students should assume responsibilities to see that foundations and prerequisites are satisfied.

All students must complete 24 credit hours of graduate core courses. The remaining 12 credits consist of electives and either a thesis or a graduate project.

### Advanced Aviation Business Core

	Credits
ABA 511 Operations Research	3
ABA 513 Human Resource Management*	3
ABA 520 Organizational Behavior*	3
ABA 514 Marketing Management	3
ABA 517 Managerial Accounting	3
ABA 518 Corporate Finance	3
ABA 521 Management Information Systems	3
ABA 602 Economics of Air Transportation	3

ABA 635 Business Policy Analysis	3
Total	24-27

\* Students are required to have one course in Human Resource Management or one course in Organizational Behavior. Either or both may be taken at the undergraduate or graduate levels, i.e., as a Business Foundation course or as an Advanced Aviation Business core course. If the core requirement is satisfied at the undergraduate level, graduate electives must be added to satisfy the total number of graduate hours required for the degree.

### Electives

	Credits
ABA 609 Airline Operations and Management	3
ABA 615 Current Problems in Aviation	3
ABA 625 Airline Marketing	3
ABA 645 Airport Management	3
ABA 655 Aviation Law and Insurance	3
MAS 605 Research Methods and Statistics	3
MAS 609 Aircraft Maintenance Management	3
MAS 640 Supply and Distribution in the Aviation Industry	3
MAS 641 Production and Procurement in the Aviation Industry	3
MAS 642 Research and Development in the Aviation Industry	3
**ABA 502 Government Role in Aviation	3
**ABA 607 Human Resource Development	3
**ABA 632 Aviation Labor Relations	3
**ABA 638 Managerial Economics	3
	6-9

\*\* Available only to College of Continuing Education students.

### Thesis/Project

	Credits
ABA 699 Graduate Project (Aviation Topic) OR	3
ABA 700 Thesis Research (Aviation Topic)	6
	3-6
Total Required	36

## MASTER OF AERONAUTICAL SCIENCE (MAS)

The Master of Aeronautical Science program is designed to enable the aviation professional to obtain a generalist education oriented towards an operations perspective. It provides an opportunity for flight crew members, air traffic control personnel, flight operations specialists, industry technical representatives and aviation educators to enhance their knowledge and pursue additional career opportunities.

Entry into the MAS program requires possession of an undergraduate foundation in the areas of college-level mathematics, introduction to computers,



transportation principles, economics, behavioral science, and aviation rules and regulations.

There are four specializations which the student may choose from: Aeronautics, Aviation/Aerospace Operations, Aviation/Aerospace Education, and Aviation/Aerospace Management. All students must complete the Advanced Aviation/Aerospace Science Core consisting of twelve credits. The student then completes twelve credits which make up the selected Aviation/Aerospace Specialization Core. The remaining twelve credits consist of electives and either a thesis or a research project.

## AERONAUTICS SPECIALIZATION

### Advanced Aviation/Aerospace Science Core

	Credits
MAS 602 The Air Transportation System	3
MAS 603 Aircraft and Spacecraft Development	3
MAS 604 Human Factors in the Aviation/Aerospace Industry	3
MAS 605 Research Methods and Statistics	3
	—
	12

### Aviation/Aerospace Specialization Core

	Credits
MAS 509 Advanced Aerodynamics	3
MAS 515 Aviation/Aerospace Simulation Systems	3
MAS 517 Advanced Meteorology	3
MAS 607 Advanced Aircraft/Spacecraft Systems	3
	—
	12

### Electives

	Credits
Option I	
MAS/ABA (500-600 Level) Electives AND	6
MAS 700 Thesis OR	6
Option II	
MAS 690 Graduate Research Project AND	3
MAS/ABA (500-600 Level) Electives	9
	—
	12
Total Required	36

## AVIATION/AEROSPACE OPERATIONS SPECIALIZATION

### Advanced Aviation/Aerospace Science Core

	Credits
MAS 602 The Air Transportation System	3
MAS 603 Aircraft and Spacecraft Development	3

MAS 604 Human Factors in the Aviation/Aerospace Industry	3
MAS 605 Research Methods and Statistics	3
	<hr/>
	12

**Aviation/Aerospace Specialization Core**

	Credits
MAS 606 Aviation/Aerospace Communication/Control Systems	3
MAS 608 Aviation/Aerospace Accident Investigation and Safety Systems	3
MAS 620 Air Carrier Operations	3
MAS 622 Corporate Aviation Operations	3
	<hr/>
	12

**Electives**

	Credits
Option I	
MAS/ABA (500-600 Level) Electives AND MAS 700 Thesis OR	6
	6
Option II	
MAS 690 Graduate Research Project AND MAS/ABA (500-600 Level) Electives	3
	9
	<hr/>
	12
Total Required	36

**AVIATION/AEROSPACE EDUCATION SPECIALIZATION**

**Advanced Aviation/Aerospace Science Core**

	Credits
MAS 602 The Air Transportation System	3
MAS 603 Aircraft and Spacecraft Development	3
MAS 604 Human Factors in the Aviation/Aerospace Industry	3
MAS 605 Research Methods and Statistics	3
	<hr/>
	12

**Aviation/Aerospace Specialization Core**

	Credits
MAS 515 Aviation/Aerospace Simulation Systems	3
MAS 550 Aviation Education Foundations	3
MAS 652 Continuing Education's Role in Aviation	3
MAS 654 Adult Teaching and Learning Techniques	3
	<hr/>
	12

**Electives**

Credits

## Option I

MAS/ABA (500-600 Level) Electives AND	6
MAS 700 Thesis OR	6

## Option II

MAS 690 Graduate Research Project AND	3
MAS/ABA (500-600 Level) Electives	9
	—
	12

Total Required	36
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**AVIATION/AEROSPACE MANAGEMENT SPECIALIZATION****Advanced Aviation/Aerospace Science Core**

Credits

MAS 602 The Air Transportation System	3
MAS 603 Aircraft and Spacecraft Development	3
MAS 604 Human Factors in the Aviation/Aerospace Industry	3
MAS 605 Research Methods and Statistics	3
	—
	12

**Aviation/Aerospace Specialization Core**

Credits

MAS 636 Aviation/Aerospace Planning Systems	3
MAS 640 Supply and Distribution in the Aviation/Aerospace Industry	3
MAS 641 Production and Procurement Management in the Aviation/Aerospace Industry	3
MAS 642 Research and Development in the Aviation/Aerospace Industry	3
	—
	12

**Electives**

Credits

## Option I

MAS/ABA (500-600 Level) Electives AND	6
MAS 700 Thesis OR	6

## Option II

MAS 690 Graduate Research Project AND	3
MAS/ABA (500-600 Level) Electives	9
	—
	12

Total Required	36
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# COURSE DESCRIPTIONS

AERONAUTICAL ENGINEERING

AERONAUTICAL SCIENCE

AVIATION BUSINESS ADMINISTRATION

MATHEMATICS

UNDERGRADUATE PREREQUISITES

## COURSE DESCRIPTIONS

Special courses offered on a limited time basis, such as courses taught by a distinguished visiting lecturer, are identified in Schedules of Classes by numbers ending in "95". Courses involving individual, independent study and a one to one relationship with a faculty member are identified with a course number having "99" as the last two digits.

### AERONAUTICAL ENGINEERING

**AE 502      Strength and Fatigue of Materials      3 Credits**

Analysis of stress and deformation in rods, beams, plates, shells and solids using the elementary theories of elasticity and plasticity. Theories of strength, impact, fatigue and creep. Computer methods and applications. Prerequisite: AE 404 or equivalent.

**AE 504      Advanced Compressible Flow      3 Credits**

Classification and solution of compressible flow problems. Basic conservation laws and fundamental theorems of compressible flows. Wave phenomena; normal and oblique shocks. Method characteristics and wave interactions. Perturbation theories and similarity rules. Linearized supersonic flow, axisymmetric flows. Wing theory and wave drag. Nonlinear theories of transonic and supersonic flows. Prerequisite: AE 401 or equivalent.

**AE 506      Airplane Dynamic Stability      3 Credits**

Small-disturbance theory and the linearized solutions of the general equations of unsteady motions. Aerodynamic derivatives, derivative analysis, aerodynamic transfer functions. Dynamic stability of uncontrolled longitudinal and lateral motions. Computer solution of dynamic stability problems. Inverse problems. Automatic stability and control. An introduction to automatic flight controls and feedback control system analysis. Prerequisite: AE 413 or equivalent.

**AE 508      Heat Transfer      3 Credits**

One and two-dimensional steady and unsteady-state condition heat transfer including an introduction to finite difference and finite element methods of analysis. Free and forced convection heat transfer. Radiation heat transfer. Prerequisites: AE 301, ES 305 and MA 441 or their equivalent.

**AE 510      Aircraft Structural Dynamics      3 Credits**

Emphasis is placed on vibrations of deformable elastic structures using the assumed modes method. Analysis as a continuous system for specialized cases. Undamped and damped free

and forced vibration of single-degree-of-freedom and multiple-degree-of-freedom systems. Computer programming skills are necessary. Prerequisites: AE 304, ES 303, MA 345.

- AE 512      Combustion I      3 Credits**
- Kinetics and equilibrium of combustion processes will be studied. Several important concepts such as the law of mass action, the Arrhenius reaction rate law, the heat of reaction and the adiabatic flame temperature will be introduced. The conservation equations that describe the behavior of reacting flows will be developed. Prerequisites: ES 305, MA 441.
- AE 601      Combustion II      3 Credits**
- Several simplified but important steady flow combustion problems will be studied. The concept of flame stabilization will be explored. The final part of the course will deal with combustion problems in unsteady flow systems. Prerequisite: AE 512.
- AE 602      Continuum Mechanics      3 Credits**
- Kinematics and deformation of a continuum. Balance principles for mass, momentum and energy. Constitutive equations. Application of the theory to solid and fluid media. Prerequisites: AE 302 and AE 404, or their equivalent, and MA 502
- AE 604      Finite Element Fundamentals      3 Credits**
- Basic equations of the theory of elasticity. Energy principles. Formulation and assembly of stiffness matrices and load vectors for elastic solids. Modeling considerations. Solution methods. Computer implementation of finite element and stress analysis procedures. Interpretation of computer solutions. Design applications. Prerequisites: AE 407 and CS 210, or their equivalent.
- AE 606      Finite Element Aerospace Applications      3 Credits**
- Development of finite element representation of continua using Galerkin and variational techniques. Boundary Elements. Applications to the statics and dynamics of solids, structures, fluids and heat flow. Includes the use of production-level finite element codes. Prerequisite: AE 604 or equivalent.
- AE608      Introduction to Computational Aerodynamics      3 Credits**
- Potential flow theory. Panel Methods. Applications of numerical methods and the digital computer to inviscid flow analysis. Lifting line, vortex lattice fundamentals. Use of production level computer codes. Prerequisites: CS 210 and AE 401, or their equivalent.

- AE 610      Computational Aerodynamics      3 Credits**
- Application of vortex lattice, panel element and boundary element methods to incompressible and three-dimensional aerodynamics flow problems. Wing and wing-body analysis. Incorporation of boundary integration for more complete modeling. Prerequisites: AE 608 and MA 502.
- AE 612      Analysis of Aircraft Plate and Shell Structures      3 Credits**
- Bending and buckling of plates. Cylindrical bending. Boundary value problems. Axisymmetric problems. Deformation of shells. Energy principles. Stress and stability analysis. Approximate methods. Finite element methods. Computer applications. Prerequisites: AE 502 and MA 502.
- AE 614      Analysis of Aircraft Composites Structures      3 Credits**
- Fiber materials, tapes, cloths, resin systems. Theory of elastic anisotropic materials. Elastic constants for multi-ply composites. Matrix formulation. Computer analysis. Strength and theory of failure. Sources and use of experimental data. Design considerations. Prerequisite: AE 502.
- AE 616      Advanced Aircraft Structural Dynamics      3 Credits**
- Analysis of structures subjected to dynamic loads. Hamilton's Principle and Lagrange's Equations. Rayleigh's Principle. Numerical evaluation of natural frequencies and modes. Mode superposition and direct integration methods for dynamic response. Finite element modeling. Component mode synthesis. Computer applications. Prerequisite: ES 412 or equivalent.
- AE 618      Aeroelasticity      3 Credits**
- Introduction to self-excited vibrations. Wing flutter, Panel flutter. Unsteady aerodynamics. Prerequisites: MA 502, AE 616.
- AE 620      Boundary Layer Theory      3 Credits**
- Navier-Stoke's equations for laminar and turbulent flows. Boundary layers. Jets, wakes, elementary turbulence modeling. Skin friction, separation, drag and aerodynamic heating. Approximate and exact finite-difference solutions including the effect of suction and blowing. Solutions of turbulent boundary layer equations. Prerequisites: AE 504, MA 502.
- AE 626      Aerospace Structural Loads      3 Credits**
- Steady state spanwise and chordwise loads. Windshears, gusts, landing gear and maneuvering loads. Special commercial and

military load requirements. Prerequisites: AE 302 and AE 404, or their equivalent.

- AE 628      Computer-Aided Design      3 Credits**
- Introduction to structural and aerodynamic design concepts and analysis techniques. Use of existing computer software for structural and aerodynamic analysis. Verification of closed-form solutions. Computer-aided parametric studies. Prerequisites: AE 420 and AE 421 or their equivalent.
- AE 630      Aerospace Structural Design      3 Credits**
- Design and internal construction of major structural components: wing, fuselage, empennage, landing gear, engine pylons. Layout of major structures and system interfaces. Design load conditions for both static and dynamic environments. Internal geometry, material alternatives, manufacturing alternatives and design constraints. Certification and proof of design requirements. Prerequisites: AE 421 or equivalent, AE 628.
- AE 632      Aircraft Performance Optimization      3 Credits**
- Use of optimization techniques to analyze and design aircraft mission profiles. Performance of aircraft with parabolic drag polars and arbitrary drag polars. Aircraft performance at low subsonic, transonic and supersonic speeds and introduction to performance of hypersonic flight vehicles. Prerequisites: AE 302 or equivalent, MA 510.
- AE 634      Automatic Flight Control Systems      3 Credits**
- Introduction to the analysis and design of digital flight control systems. Mathematical models of open and closed loop systems containing a digital computer. Z and W plane analysis of system stability and performance. Compensation techniques and digital filter designs. Applications to actively controlled aircraft. Effects on design variables. Prerequisite: AE 506.
- AE 636      Propeller Theory      3 Credits**
- The analysis and design of propellers. Analysis of the contribution of innovative propeller design to improving the efficiency of high performance turbine powered aircraft. Noise considerations. Prerequisite: AE 401 or equivalent.
- AE 638      Aerodynamic Systems Design and Integration      3 Credits**
- Design of external aircraft surfaces, intersections, inlets, nozzles, nacelles, and stores and their integration into the overall configuration. Effects of geometric details on the external aero-



dynamics and performance of the aircraft. Airframe/propulsion system interactions. Prerequisites: AE 420 or equivalent, MA 510.

**AE 640 Turbine Engine Propulsion Systems 3 Credits**

Advanced theory of turbojet, multi-spool fan jet, variable cycle engines, and bypass air-breathing propulsion systems. Design and off design performance analysis. Theory and design of inlets, compressors, burners, and turbines. Component matching, cooling, regenerative systems, test methods and corrections. Engine post-stall behavior. Prerequisite: AE 408 or equivalent.

**AE 642 Rocket Engine Propulsion Systems 3 Credits**

Analysis of combustion and expansion processes. Thrust nozzle performance analysis and design techniques. Characteristics of liquid propellants and liquid propellant rocket motors. Characteristics of solid propellants and interior ballistics of solid propellant rocket motors. Cooling techniques. Thrust vector control methods. Prerequisite: AE 408 or equivalent.

**AE 699 Independent Study in Aeronautical Engineering 1-3 Credits**

Note: A maximum of six thesis or independent study credits is permitted in any one semester.

**AE 700 M.S. Thesis 1-6 Credits**

Note: A maximum of six thesis or independent study credits are permitted in any one semester.

## AERONAUTICAL SCIENCE

- MAS 509      Advanced Aerodynamics      3 Credits**
- A study of current flight applications and problems that includes transonic, supersonic, and hypersonic aerodynamics, principles of aircraft stability and control, and operational strength considerations. Emphasis is placed on the applications of the rapidly changing technological innovations in aerodynamics and the solutions to the problems created by these advances. Prerequisite: Demonstrated knowledge of basic aerodynamics.
- MAS 510      Advanced Aircraft Performance      3 Credits**
- An analysis of performance characteristics for transonic, supersonic, and near space air vehicles powered by jet or rocket engines. Problems related to high speed and high altitude flight such as aeroelastic effects, compressibility drag, Reynold's Number effects, ram pressure rise, and aerodynamic heating are explored. Discussions center on current developments and the problems associated with these advancements. Prerequisite: Demonstrated knowledge of basic aircraft performance.
- MAS 515      Aviation/Aerospace Simulation Systems      3 Credits**
- A comprehensive examination of simulation in modern aviation/aerospace that includes history, state-of-the-art, and current research and development. Discussion focuses on the extent and impact of simulator applications throughout the industry and the effects on training costs and safety. Topics, from the flight crew being checked-out, updated, evaluated, or retrained in aircraft and systems simulators to the simulation models used in management, flight operations, scheduling, or air traffic control, are examined in detail.
- MAS 517      Advanced Meteorology      3 Credits**
- Course topics include the derivation and application of the hydrostatic equation, atmospheric kinematics, derivation of the equation of continuity, development of thermal wind, fundamental weather analysis, high altitude and radar meteorology, air pollution, and solar impact on weather. The student practices current weather analysis and short range weather forecasting using much of the latest equipment available in aviation. Prerequisites: Demonstrated knowledge of mathematics and basic meteorology.
- MAS 550      Aviation Education Foundations      3 Credits**
- This course assists in developing contexts and concepts in which educational problems and issues may be understood,

particularly the role of aviation in education. Emphasis is placed on aviation education, its historical and philosophical foundations.

**MAS 570      Advanced Avionics      3 Credits**

An advanced study of electronic communication, navigation, and landing equipment used in aircraft and spacecraft is the basis for this course. Discussions will include electronic pulse type equipment, surveillance systems, low frequency and area navigation systems, flight control systems, and systems integration. Prerequisite: Demonstrated knowledge of avionics systems.

**MAS 602      The Air Transportation System      3 Credits**

A study of air transportation as part of a global, multi-modal transportation system. The course reviews the evolution of the technological, social, environmental, and political aspects of this system since its inception at the beginning of this century. The long-term and short-term effects of deregulation, energy shortages, governmental restraints, and national and international issues are examined. Passenger and cargo transportation, as well as military and private aircraft modes are studied in relation to the ever changing transportation requirements. Prerequisites: Demonstrated knowledge of transportation principles, aviation rules and regulations, and economics.

**MAS 603      Aircraft and Spacecraft Development      3 Credits**

This course is an overview of aircraft and spacecraft development. Included are vehicle mission, the requirements directed by economics, the military and defense considerations, and the research and developmental processes needed to meet the vehicle requirements. Aviation and aerospace manufacturing organizations and techniques are addressed to include planning, scheduling, production, procurement, supply, and distribution systems. The course studies the aviation and aerospace maintenance systems from the built-in test equipment to the latest product support activities. Prerequisites: Demonstrated knowledge of college-level mathematics and economics.

**MAS 604      Human Factors in Aviation/Aerospace Industry      3 Credits**

This course presents an overview of the importance of the human role in all aspects of the aviation and aerospace industries. It will emphasize the issues, problems, and solutions of unsafe acts, attitudes, errors, and deliberate actions attributed to human behavior and the roles supervisors and management personnel play in these actions. The course will study the human limitations in the light of human engineering, human reliability, stress, medical standards, drug abuse, and human

physiology. The course will discuss human behavior as it relates to the aviator's adaptation to the flight environment as well as the entire aviation/aerospace industry's role in meeting the aviator's unique needs. Prerequisite: Demonstrated knowledge of behavioral science.

**MAS 605      Research Methods and Statistics      3 Credits**

A study of current aviation research methods that includes techniques of problem identification, hypothesis formulation, design and use of data gathering instruments, and data analysis. The interpretation of research reports that appear in professional publications are examined through the use of statistical terminology and computations. A formal research proposal will be developed and presented by each student as a basic course requirement. Prerequisites: Demonstrated knowledge of college-level mathematics, including introductory statistics, and basic computer operations.

**MAS 606      Aviation/Aerospace Communications/  
Control Systems      3 Credits**

A detailed analysis of current and future developments and trends in the control of air traffic that includes the evolution of current national policies, plans and their objectives. The most recent planned improvements for each major component of the ATC system are examined individually and as part of the system as a whole. Prerequisites: Demonstrated knowledge of flight rules and regulations and basic navigation.

**MAS 607      Advanced Aircraft/Spacecraft Systems      3 Credits**

State-of-the-art aircraft/spacecraft systems and projections of research trends for future air vehicle requirements and applications are studied. Topics include the developments, capabilities and limitations of current aircraft/spacecraft propulsion, electrical, environmental, control and hydraulic systems and subsystems. The total aircraft design and the interdependence of aircraft system design constraints are emphasized as well as current problems and solutions. Prerequisites: Demonstrated knowledge of college-level mathematics and aircraft systems and components.

**MAS 608      Aviation/Aerospace Accident Investigation and  
Safety Systems      3 Credits**

A critical analysis of selected aircraft accidents and an evaluation of causal factors. Particular emphasis is placed on the study of human factors connected with flight and support crew activities in aviation operations. Identification and implementation of accident prevention measures are stressed as integral parts of the development of a complete safety program.

**MAS 609      Aircraft Maintenance Management      3 Credits**

A detailed analysis of commercial air carrier and general aviation aircraft maintenance that includes regulation, organization and structure, capabilities and limitations, maintenance levels, inspection and reporting requirements, and prevention and correction inspections. Case studies of typical and unique maintenance scenarios are utilized. A major course objective is to heighten awareness of the critical interface of maintenance with flight, supply, and training activities. Prerequisite: Demonstrated knowledge of management principles.

**MAS 620      Air Carrier Operations      3 Credits**

A study of air carrier flight operations systems from the viewpoints of the groundbased dispatcher, operations specialists, managers, and the cockpit flight crew. Topics include advanced flight planning, aircraft performance and loading considerations, impact of weather conditions, and routing priorities. The course is adequate preparation to take the FAA Aircraft Dispatcher written test. Prerequisites: Demonstrated knowledge of flight rules and regulations, basic meteorology, basic navigation, and basic aircraft performance.

**MAS 622      Corporate Aviation Operations      3 Credits**

The establishment and operation of a corporate flight department is examined along with the procedures and techniques generally accepted as standards by professional corporate flight operations. Included is a practical view of the corporate aviation mission of management mobility and use of the resources available to accomplish it.

**MAS 634      Aviation/Aerospace Psychology      3 Credits**

A study of the complexities of human factors research in aviation. Drawing extensively on such diverse areas as human physiology, basic learning theory, aviation safety, and pilot training, the course surveys the study of human behavior as it relates to the aviator's adaptation to the flight environment and attempts to design an occupant "friendly" flight deck module.

**MAS 636      Advanced Aviation/Aerospace Planning Systems      3 Credits**

Planning and decision-making techniques and strategies used in the aviation industry are emphasized. The types and sources of data needed for decisions about route development and expansion, fleet modernization and new markets are examined. The methods of collecting, analyzing, and applying the data through computer applications, modeling, heuristics, value theory, and payoff tables are studied. The limitations and problems associated with strategic planning are discussed. Prerequisite:

sites: Demonstrated knowledge of management principles and economics.

**MAS 640      Supply and Distribution in the Aviation/Aerospace Industry      3 Credits**

A study of the elements of physical distribution that includes the structure of supply organizations, priority systems, cost categories, inventory control, and the applications of electronic data processing. Case studies are employed to present issues, problems, and analyses of supply systems in terms of customer satisfaction relative to costs incurred. Prerequisites: Demonstrated knowledge of management principles.

**MAS 641      Production and Procurement Management in the Aviation/Aerospace Industry      3 Credits**

The evolution of an air carrier aircraft from design concept to delivery is examined from the perspectives of the purchaser, manufacturer, component manufacturers, operators, and certifier/regulator. The study of the process begins with demand analysis and continues through purchase contracting, manufacturing, marketing, certification, pre-delivery activities, and introduction into service. Prerequisites: Demonstrated knowledge of management principles and economics.

**MAS 642      Research and Development for the Aviation/Aerospace Industry      3 Credits**

The types and sources of aviation/aerospace research and development are analyzed through study of the structure and interrelationship of the industry, educational institutions, and other organizations. Sources and methods of funding, specification determination, the relationship of research and development to procurement and production, and the regulatory factors affecting progress from the initial development to production of the aircraft and components are examined in detail. Prerequisites: Demonstrated knowledge of management and economic principles.

**MAS 652      Continuing Education's Role in Aviation      3 Credits**

Emphasis on assessing community needs relative to developing programs in continuing education for the adult learner, evaluation of existing programs, and the processes utilized in developing a curricula for an adult continuing education program related to aviation.

**MAS 654    Adult Teaching and Learning Techniques                    3 Credits**

The major instructional strategies used in education with particular emphasis on higher education and adult learning are the core of this course. An examination of multiple approaches as they relate to academic disciplines and grade levels are studied. The unique "cockpit classroom" environment will be discussed and evaluated.

**MAS 690    Graduate Research Project    3 Credits**

A written document on an aviation/aerospace topic which exposes the student to the technical aspects of writing. This course is included in the MAS curriculum to provide the student with the opportunity to pursue a project of special interest, but not to the level of a thesis. This is a required course for those students who choose not to write a thesis. Prerequisite: MAS 605.

**MAS 699    Special Project    3 Credits**

Students may elect to perform a special, directed analysis and/or independent study in an area of particular interest. A detailed proposal of the desired project must be developed and presented to the center director or department chair for review and recommendation at least three weeks prior to the end of registration for a term.

**MAS 700    Thesis    6 Credits**

A written document on an aviation/aerospace topic supervised throughout its preparation by the student's Guidance Committee, which demonstrates the student's mastery of the topic and is of satisfactory quality for publication. Prerequisite: MAS 605.

## AVIATION BUSINESS ADMINISTRATION

**ABA 500     Accounting Review     4 Credits**

An introduction to financial and managerial accounting; includes double entry accounting income statement, balance sheet, interpretation of accounts, partnerships and corporations, and the cost, differential, and responsibility accounting aspects of managerial accounting. In order to satisfy the accounting prerequisite requirements, a student must pass a comprehensive examination in accounting. This course is graded on a pass/fail basis. **Credit for this course is not applicable to the requirements of any Embry-Riddle degree.**

**ABA 501     Economics Review     4 Credits**

An introduction to economics principles, problems, and policies with an emphasis on macro and microeconomic theories, business fluctuations, fiscal and monetary policy, economic growth, and current domestic economic problems. In order to satisfy the economics prerequisite requirements, a student must pass a comprehensive examination in economics. This course is graded on pass/fail basis. **Credit for this course is not applicable to the requirements of any Embry-Riddle degree.**

**ABA 502     Government Role in Aviation     3 Credits**

A study of the evolution of governmental involvement in the promotion and regulation of aviation and the changes resulting from deregulation. The interaction between governmental agencies and the aviation industry is examined with particular emphasis on the role of government in the resolution and achievement of both social and aviation goals.

**ABA 511     Operations Research     3 Credits**

A survey of the use of quantitative methods for management decision-making and their applications to aviation business decision-making and operational problems. Emphasis will be on linear programming, queuing theory, simulation, decision tree theory, transportation models, and probabilities. The strengths and weaknesses of these methods will be reviewed. Prerequisite: Business Statistics.

**ABA 513     Human Resource Management     3 Credits**

A detailed examination of current concepts and practices in aviation personnel administration. The emphasis is on Human Resource Management as a staff function in support of the acquisition, training, evaluation, compensation, and retention



of an effective work force. Topics include: Labor Relations, Job Analysis and Design, Selection, Legal Constraints, Unions, and Health and Safety. Prerequisite: Principles of Management.

**ABA 514      Marketing Management      3 Credits**

The role of the marketing manager and marketing in the aviation firm and society is examined. Emphasis is on the development of the marketing mix (product, price, place, and promotion) and its relevance to the other functional areas of the firm. Prerequisites: Principles of Management, Microeconomics, Basic Marketing.

**ABA 517      Managerial Accounting      3 Credits**

The application of financial accounting standards, concepts, and principles using problem-solving and case study approaches. Selected aviation cases will also address managerial planning, control, and decision-making. Prerequisite: Principles of Financial Accounting.

**ABA 518      Corporate Finance      3 Credits**

A crucial and timely study of current aviation financial concepts, techniques, and issues emphasizing administrative and managerial applications. Topics include financial accounts and statements. Prerequisite: Finance.

**ABA 520      Organizational Behavior      3 Credits**

This course emphasizes the development of an understanding of human behavior in the aviation organizational setting. Basic organizational concepts are explored in depth with a focus on practical applications. Topics include: Organizational Structure, Motivation, Group Dynamics, Perceptions, Leadership, Conflict Resolution, Ethics, and Social Responsibility. Prerequisite: Principles of Management.

**ABA 521      Management Information Systems      3 Credits**

A study of general systems concepts, purposeful systems within aviation organizations, decision and information systems, planning and control systems, and project management and evaluation systems. Prerequisites: Principles of Management, An Introductory Course in Computers.

**ABA 602      Economics of Air Transportation      3 Credits**

The regulatory framework for domestic and international airline operations precedes an analysis of airline cost functions, including fleet planning for long-term operations. The cost factors are brought together with demand forecasts and the nature

of airline demand to allow analysis of the pricing structures and policies of air carriers. A thorough understanding of demand forecast analysis is included in the course structure. Prerequisites: Macroeconomics, Microeconomics, Transportation Principles, ABA 511.

**ABA 607      Human Resource Development      3 Credits**

This course emphasizes the integration of the individual into the organization by studying the current and fundamental issues in organization theory and organizational behavior as they relate to the individual. The effectiveness of the individual in the organization is examined in terms of personal traits such as communicative abilities, leadership style and potential, and beliefs about organizational ethics and social responsibility. Prerequisite: Principles of management.

**ABA 609      Airline Operations and Management      3 Credits**

An integrated study of the components and characteristics of airline operations and the functions of management. The characteristics and categories of air carriers and their role in serving national and international air transportation needs are examined. Airline organizational elements and functions such as structure, planning, and line and staff responsibilities are also explored. Prerequisite: Principles of Management.

**ABA 615      Current Problems in Aviation      3 Credits**

An analysis of the significant current issues in various areas of civil aviation with particular attention paid to the economic problems and competitive strategies of airlines, regulatory evolution, airport and airspace congestion, and the conflicting interests of the many parties involved. Prerequisite: ABA 602.

**ABA 625      Airline Marketing      3 Credits**

A study of the functions and basic concepts of marketing air transportation services. Discussion includes passenger and cargo markets, determinants of travel demand, growth factors, seasonality, and cargo traffic categories and characteristics. Product and service elements, roles of advertising and travel agents, marketing unit structure, pricing and cost environment, and schedule planning are also among the topics examined. Prerequisites: Microeconomics, Macroeconomics and Principles of Management.

**ABA 632      Aviation Labor Relations      3 Credits**

An introduction to labor law as applied to the aviation industry. Topics include labor union organization and constituency representation, the collective bargaining process, typical labor con-

tract terms and provisions, grievance, mediation, and arbitration procedures, contract administration, labor actions, restrictive employment practices, Title VII of the Civil Service Reform Act of 1978. Prerequisite: Principles of Management.

**ABA 635 Business Policy Analysis 3 Credits**

The core of this capstone course is a management simulation which requires strategy and policy formulation in a competitive interactive environment. Operations analysis reports on annual performance in all functional areas of business require the use of word processing and spread sheet software packages for forecasting and financial analysis. Prerequisite: Principles of Management, ABA 511.

**ABA 638 Managerial Economics 3 Credits**

This course covers the underlying principles, laws, structure, and theories of microeconomics as applied to managerial decision-making in profit and non-profit organizations. Demand theory and analysis, the role of cost, profit maximization, market structure identification, and public-sector economics are explored. Prerequisites: Principles of Microeconomics and Macroeconomics.

**ABA 645 Airport Management 3 Credits**

A study of the major airport management functions, especially planning, development, and operations. The management of on-site activities by airport tenants and their relationship with the airport operator are analyzed. The current problems confronting airports in areas such as regulation, financing, revenue generation, cost control, establishment of rent and user charges, safety, security, and the socioeconomic relationship of the airport to the community it serves are explored. Prerequisite: Principles of Management.

**ABA 655 Aviation Law and Insurance 3 Credits**

Examination of the governmental regulatory functions affecting statutory and administrative law pertaining to aviation. The national and international impact of these laws on aviation policies and operations are studied. The legal aspects of business contracts, negotiable instruments, and commercial code as they relate to aviation are analyzed. The course concludes with an overview of the principles of insurance and risk as they apply to aviation.

**ABA 699 Graduate Project 3 Credits**

**ABA 700 Thesis Research 6 Credits**

## MATHEMATICS

- MA 502**      **Boundary Value Problems**      **3 Credits**
- Basic techniques of solving boundary-value problems of partial differential equations by employing the methods of Fourier series, orthogonal functions, operational calculus including Laplace transforms, other integral transforms and Cauchy's residue calculus. Applications to heat transfer, fluid mechanics, elasticity and mechanical vibrations. Computer applications. Prerequisite: MA 441 or equivalent.
- MA 504**      **Theory of the Potential**      **3 Credits**
- Potential theory and Green's function. Method of characteristics and solution in the large of Cauchy's initial value problem for first and second order equations. Numerical methods. Application to fluid mechanics, electromagnetic fields, heat conduction and other areas. Computer applications. Prerequisite: MA 502.
- MA 506**      **Probability for Engineers**      **3 Credits**
- Foundations, combinations, conditional probability, expectations, and applications to discrete sample spaces. Random variable in one or more dimensions. Various continuum distributions. Characteristic functions. Applications to engineering problems. Computer applications. Prerequisite: MA 441 or equivalent.
- MA 508**      **Applied Stochastic Processes**      **3 Credits**
- An introductory course in the concept of a discrete and continuous stochastic process based upon physical phenomena that originally gave rise to the specific stochastic models that are studied. Random walk, recurrent events, queuing theory, Markov chains, birth and death processes, diffusion, simple representations of noise, spectra, response of time invariant systems to noise inputs. Power spectral density. Stationary random processes. Computer applications. Prerequisite: MA 506.
- MA 510**      **Optimization Techniques**      **3 Credits**
- Development of the elements of the theory of the minima of functions. The calculus of variations, Pontryagin's maximum principle, steepest descent techniques, and dynamic programming. Computational solution of engineering problems. Computer applications. Prerequisite: MA 441 or equivalent.

## Prerequisite Course Descriptions — Embry-Riddle Undergraduate Courses

- |         |  |           |
|---------|--|-----------|
| AMT 271 | <b>Airframe Systems and Applications</b><br>A study of airframe hydraulic, pneumatic, environmental, fuel, landing gear, and auxiliary systems. (Type 65)  | 3 Credits |
| AS 100  | <b>Foundations of Aeronautics</b><br>Aerodynamics, engines, systems, Federal Aviation Regulations, navigation, meteorology, communication, Airman Information Manual, and flight physiology. Student is eligible to take the Private Pilot written examination upon satisfactory completion. (This course is offered only by the College of Continuing Education.)   | 4 Credits |
| AS 150  | <b>Aeronautics I</b><br>A study of the basic aeronautical subject areas necessary for the student to satisfactorily operate an aircraft as a Private Pilot. Subjects include: basic aerodynamics, aircraft performance, weights and balance, Federal Aviation Regulations, aircraft systems and operating procedures, VFR flight planning and the physiological aspects of flight. At the completion of this course, the student will be prepared to take the FAA Private Pilot Written Examination.   | 5 Credits |
| AS 180  | <b>Basic Navigation</b><br>The course is designed to develop the knowledge and skills necessary for the safe execution of cross-country flying through the practical application of basic aircraft navigation methods. Upon successful completion of this course, the student will be proficient in preflight planning of VFR cross-country flights and be knowledgeable of the inflight procedures to smoothly execute the planned flight. The student will also be introduced to IFR flight planning and the conduct of an IFR flight. Prerequisite: AS 150.                                 | 3 Credits |
| AS 201  | <b>Meteorology I</b><br>A survey of the basic concepts and processes of atmospheric phenomena and their relationship to aeronautical conditions. Included is a systematic development of the following: thermal patterns, atmospheric moisture, horizontal and vertical pressure patterns, clouds, atmospheric circulation, local winds, tropical weather, stability, air masses, fronts, fog, icing, thunderstorms, jet streams and turbulence. Weather data studied includes: surface weather observations, surface maps, and constant pressure maps.  | 3 Credits |
| AS 255  | <b>Aeronautics II</b><br>A study and review of the operations, regulations, and procedures necessary to perform competently as a Commercial Pilot. Subjects include: complex and multi-engine aircraft operations, advanced weight and balance computations and cross-country planning, meteorology, FAR, AIM and other flight publications. Study includes a discussion of precision flight maneuvers required for Commercial Pilot Certification. At the completion of this course, the student will be prepared to take the FAA Commercial Pilot Written Examination. Prerequisite: AS 180. | 3 Credits |
| AS 256  | <b>Aeronautics III</b><br>A study of the techniques, procedures, and regulations pertaining to instrument flight in the National Airspace System. Topics include: attitude instrument flying, navigational equipment and facilities, the airway system, and air traffic control procedures. At the completion of this course, the student will be prepared to take the FAA Instrument-Plane Written Examination. Prerequisite: AS 255.   | 3 Credits |

- AS 309 Basic Aerodynamics 3 Credits**  
Incompressible flow, airfoil theory, wing theory. Calculation of stall speed, drag, and basic performance criteria. Special flight conditions. Introduction to compressible flow. Prerequisite: PS 104.
- AS 310 Aircraft Performance 3 Credits**  
Aerodynamic performance of aircraft powered by reciprocating, turbo-prop, or jet turbine engines. Stability and control, weight and balance, and operating data. Prerequisite: AS 309. Corequisite: AS 311.
- AS 356 Aircraft Systems and Components 3 Credits**  
Electrical, environmental, hydraulic, fuel, ignition, and lubrication systems including theory of operation and calculations. Prerequisite: PS 104, AS 255.
- CS 105 Introduction to Computers in Aviation 3 Credits**  
Diverse exposure to the digital computer and its uses and capabilities as a management tool in the aviation field. Topics include basic introduction to systems analysis and management information systems. Contrasts hardware capabilities, programming requirements, and systems analysis and planning.
- CS 109 Introduction to Computer Programming with BASIC 3 Credits**  
Concepts of algorithms, computers, and programming. Experience with software packages and programming in BASIC. Student develops an appreciation for the kinds of tasks that can (or cannot) be performed by the computer, and the types of analysis and programming necessary to achieve desired results. Corequisite: MA 111 or MA 120 or MA 140.
- EC 210 Microeconomics 3 Credits**  
An introduction to economic principles, problems, and policies with emphasis on microeconomic theory and current domestic problems. Prerequisite: MA 105 or Placement Test.
- EC 211 Macroeconomics 3 Credits**  
An introduction to economic principles, problems, and policies with emphasis on macroeconomic theory, business fluctuation, fiscal and monetary policy, and economic growth. Prerequisite: MA 105 or Placement Test.
- MA 112 College Mathematics for Aviation II 3 Credits**  
Basic calculus designed for the student of aviation. Differentiation and integration of algebraic functions; applications to velocity, acceleration, area, curve sketching, and computation of extreme values. Prerequisite: MA 111.
- MA 211 Statistics with Aviation Applications 3 Credits**  
Descriptive statistics; populations and samples; measures of central tendency and dispersion; elementary probability; binomial and normal distributions and their interrelationships; random variables; one and two sample hypothesis testing involving proportions and means for large and small samples; estimation and confidence intervals; Chi square distribution; correlation coefficient; least squares line. Prerequisite: MA 111.
- MA 222 Business Statistics 3 Credits**  
Measures of central tendency and dispersion; histograms; algebra of probability; sample spaces; dependent events; Bayes' Theorem with applications; binomial, Poisson, and normal distribution and their interrelationships; sampling distributions; hypothesis testing; confidence intervals. Prerequisite: MA 220 or MA 112 or MA 140.
- MS 110 Accounting I 3 Credits**  
An introduction to accounting; double entry, income statement, bal-

ance sheet, interpretation of accounts, partnerships, and corporations. Prerequisite: MA 105 or Placement Test. This course is offered only at College of Continuing Education locations.

- MS 201 Principles of Management 3 Credits**  
Provides an overview of relevant management principles and practices as applied in contemporary organizations. Focuses on management theories, philosophies, and functions.
- MS 210 Financial Accounting I 3 Credits**  
Fundamental principles applicable to the accounting cycle, asset valuation, income determination, financial reporting, the owner's equity. Prerequisite: CS 109 or permission of the instructor, or MA 105 or Placement Test.
- MS 212 Financial Accounting II 3 Credits**  
Fundamental principles applicable to financial statement analysis, funds and cash flow reporting, price level changes and income tax inter-period allocation. Prerequisite: MS 210.
- MS 311 Marketing 3 Credits**  
Marketing theory; marketing management, sales management, market research. Public and customer relations, advertising, distribution. Prerequisite: MS 105 or MS 201.
- MS 312 Managerial Accounting 3 Credits**  
Emphasizes the conceptual, measurement, and communication aspects essential for the interpretation and use of accounting information for management purposes. These aspects will be stressed by treating three areas of cost within the field of management accounting: full cost accounting; differential accounting; and responsibility accounting. Prerequisite: MS 110 or MS 210.
- MS 314 Human Resource Management 3 Credits**  
This course will examine the functions to be accomplished in effectively managing human resources. An in-depth study of the interrelationship of managers, organizational staff and/or specialists, will assist the student in understanding and applying management theories to real world human resource planning. Areas of concentration include human resource planning; recruitment and selection; training and development; compensation and benefits; safety and health; and employee and labor relations. Prerequisites: SS 210 or SS 220, MS 105 or MS 201.
- MS 317 Organizational Behavior 3 Credits**  
A basic course in the analysis of various behavioral concepts affecting human behavior in business organizations, with emphasis on research, theory and practice. Prerequisites: SS 210 or SS 220, MS 201 or MS 105.
- MS 331 Transportation Principles 3 Credits**  
Basic principles of the several modes of transportation — air, sea, rail, highway, and pipeline — including problems of competition, the importance of each in the economy, and future developmental prospects. Prerequisites: EC 210, EC 211, MS 105 or MS 201.
- MS 332 Corporate Finance I 3 Credits**  
The finance function, financial analysis and control, financial planning, short term and intermediate term financing, long term financing and financial strategies. Prerequisites: MS 105 or MS 201, MS 210.

# PROCEDURES AND REGULATIONS

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All University graduate academic and non-academic procedures and regulations are subject to change. Therefore, all procedures and regulations in effect at a given time may not be reflected in the current catalog. When such changes do occur, notice of the change may be in the form of an addendum to the current graduate catalog. Catalog addenda are effective on the date published.

## STUDENT RESPONSIBILITIES

Students are responsible for being fully informed about all procedures and regulations governing their participation in Embry-Riddle graduate programs. The necessary information may be found in the current graduate catalog, orientation and information packets published and distributed by the campuses and resident centers, and periodic announcements published by the University. University regulations will not be waived because a student pleads ignorance of established standards and procedures.

## STANDARDS OF CONDUCT

Graduate students are expected to observe the generally recognized standards of acceptable personal conduct. As present and future aviation and business leaders, they are expected to assume personal responsibility for their actions and the conduct of their personal affairs. The University reserves the right to suspend or dismiss a student at any time and without further reason should the student's conduct, academic or other performance be regarded as undesirable. "Undesirable conduct" is defined by the University as any conduct which poses a risk of danger to the health, safety, or property of members of the University community, including but not limited to, other students, faculty, staff, administrative officers or the student him or herself; or conduct which is disruptive of the educational process of the University; or any other just cause.

Success in aviation requires a commitment to excel and the discipline to avoid unsafe practices or habits. The use of drugs constitutes an unsafe practice and is totally incompatible with the aviation environment. In recognition of this, it is the policy of Embry-Riddle that using or possessing marijuana, or any narcotic, stimulant or hallucinogenic drug will be cause for immediate suspension or dismissal.

Embry-Riddle Aeronautical University is committed to intellectual integrity in all its academic pursuits. Sanctions may, therefore, be imposed by faculty, departments, divisions, or campuses, of the University for cheating (defined as using inappropriate sources of information on a test), or being a party to obtaining or possessing an examination prior to the time the examination is scheduled, or plagiarism (defined as presenting as one's own the ideas, words, or products of another).

Such sanctions may involve a failing grade on the assignment, a failing grade for the course, suspension or even dismissal from the University.

Academic dishonesty is further defined to include the following:

1. Forgery and unauthorized alteration or misuse of one's own or another's academic records or transcripts.
2. Knowingly furnishing false or misleading information to the University when seeking admission to the University or campus.

3. Forging, altering, falsifying, destroying, or using without authorization a University document, record, or identification. (Using Embry-Riddle stationery, business cards, logo, or otherwise identifying oneself as an agent of the University for personal, non-University business.)
4. Misuse of computing facilities and/or security violations (including attempted violations) of computing facilities.

## PRIVACY OF STUDENT RECORDS

The Family Educational Rights and Privacy Act of 1974, Public Law 93-380, provides students with the right of access to their educational records and precludes the University from releasing educational records to individuals outside the University without the written consent of the student. Blanket authorizations are not permitted. Consent of the student must be supplied with every request to release education records. Certain "directory" information may be published at the discretion of the University without consent. This information includes a student's name, address, telephone number, date and place of birth, degree program, dates of attendance, degrees and awards received, and the most recent public or private school attended.

## ATTENDANCE

Students are expected to attend all scheduled classes. As active participation in class is an important element of graduate study, it will be considered by instructors and reflected in the assignment of final course grades. At times, circumstances will force a student to be absent from class. On such occasions, all matters related to the absence, including making up missed work, are to be arranged between the student and the instructor. Should an absence be anticipated, the student should contact the instructor in advance to make arrangements that might include the audio recording of the missed session.

## GRADUATE CLASS SCHEDULES

A schedule of classes is prepared for each semester/term and is made available to students prior to registration.

The length of a term varies throughout the College of Continuing Education according to the needs of the student population served by the different graduate locations. Thus, the academic year may be composed of three to five terms. Classes meet from one to three times per week, typically on weekday evenings or during the day on weekends.

The course offerings for each term are planned to meet the academic needs of the majority of students. All core courses for the degree programs offered at a resident center are scheduled at a frequency which depends largely on the size of the program at a particular location. Elective course offerings are subject to other variables such as perceived student interest and the availability of appropriately qualified faculty.

The University reserves the right to make adjustments to the published schedule, including the cancellation of classes, whenever deemed necessary and appropriate.

## COURSE LOAD

The maximum permissible course load is twelve credit hours per term. The Dean of the Graduate School (Daytona Beach Campus) or College of Continuing Education resident center director may restrict a student's enrollment when deemed in the best interests of the student. If a student demonstrates exceptional academic performance, the department chair/resident center director may approve a one-course overload. Any additional overload must be approved by the college dean or the Vice Chancellor for Academic Affairs.

At the Daytona Beach Campus, full-time enrollment status is achieved when the student is enrolled for nine or more credit hours during the Spring and Fall semesters. Students who take six or more credit hours during the Summer A or Summer B term, or a total of nine or more credits for the two terms combined, will be considered full-time students.

Full-time enrollment status for College of Continuing Education students varies by length of term as follows:

Term Length	Credit Hours
5 Weeks or less	3
6 — 12 Weeks	6
13 — 18 Weeks	9

## AUDITING AND WITHDRAWING FROM A COURSE

Any student eligible for admission to the graduate program may register to audit any graduate course providing all prerequisite requirements are satisfied. Regular class attendance is required. A student who fails to maintain satisfactory attendance, as determined by the instructor, will be assigned a grade of W. A student may change registration from audit to credit only during the "Add" period at the beginning of the term. At the Daytona Beach Campus, the "Add" period is shown as the last day for late registration on the calendar in the rear of this catalog. For College of Continuing Education students, the "Add" period is defined by the individual resident center in accordance with the terms of any contract or memorandum of understanding/agreement in force. A change of registration from credit to audit may be made only during the authorized withdrawal period.

A Daytona Beach Campus student may withdraw from a course at any time during the first eight weeks of a semester and during the first four weeks of a summer term. A College of Continuing Education student may withdraw from a course until mid-term or as stated in the contracts or memoranda of understanding/agreement in effect at certain graduate locations. A student may not drop a course after the officially designated date. In the latter situation, the resident center will publish and display notification of the applicable regulation. The student must complete and sign the proper university form to accomplish a withdrawal. The effective date of the request is the date it is received by the center director/Office of Records and Registration. An official withdrawal cannot be accomplished simply by ceasing regular class attendance. When a course has not been completed and the official withdrawal procedure has not been properly followed, a grade of F will be assigned.

## WITHDRAWAL FROM THE UNIVERSITY

Withdrawal from all University graduate courses constitutes withdrawal from the University. When students file for withdrawal from the University after the end of the official withdrawal period, a grade of WF (Withdrawal-Failing) will be assigned for each course in which they are enrolled. A student may withdraw from the University when the following conditions are met:

1. The proper University form, fully completed and signed, has been submitted to the center director/Office of Records and Registration prior to the scheduled administration of any final examinations for courses in which the student is enrolled.
2. All financial obligations to the University have been satisfied prior to submission of the withdrawal request.

An official withdrawal cannot be accomplished by simply ceasing class attendance. When courses have not been completed and the official withdrawal procedure has not been followed, grades of F will be assigned. In situations that do not meet the above criteria but involve exceptional circumstances that may create severe hardship for the student, the student may petition the Vice Chancellor for Academic Affairs at the Daytona Beach Campus, or the Dean, College of Continuing Education for special consideration.

## GRADING POLICY

The following four-point scale is used to document student performance:

Grade	Achievement Rating	Grade Points
A	Excellent	4
B	Satisfactory	3
C	Passing	2
F	Failure	0
S	Satisfactory (non-credit)	0
X	Credit by examination or advanced standing	0
T	Accepted by transfer	0
N	No grade submitted by instructor	0
I	Incomplete	0
P	Passing	0
IP	Thesis in Progress	0
W	Withdrawal from a course	0
WF	Withdrawal from the University failing	0
AU	Audit	0

### Incomplete

The incomplete grade of I is a temporary grade. An instructor may assign an I grade to a student who is passing but unable to complete the course requirements before the scheduled end of the term because of severe hardship beyond the control of the student, as determined by the instructor. At all locations, an I grade must be redeemed by the end of third calendar month following the end of the term for which the I grade was assigned. Incompletes which are not redeemed are automatically converted to course grades of F upon expi-

ration of the redemption period. The center director/Office of Records and Registration may restrict the enrollment of students who have outstanding incompletes or a history of repeated incompletes.

### Thesis Grading

Research for a Master's thesis normally extends over a period of two or more terms. While the research is in progress, a temporary grade of IP will be awarded at the end of each term. Upon completion of the research, a final grade of P or F will be awarded as determined by the candidate's thesis examining committee.

### Calculation of the Grade Point Average

The grade point average (GPA) is determined by dividing the number of grade points earned at Embry-Riddle by the total number of credit hours attempted. When a P, S, X, T, N, I, W, IP, or AU grade is recorded for a course, the hour value does not count as hours attempted. A GPA for each term and a cumulative GPA (CGPA) are computed for each student for graduate work completed with the University. **A repeated course is considered an additional course.** All attempts at a course will be included in the calculation of the GPA.

### Grade Reports

Grade reports are issued at the end of each term. All reports of grades are mailed directly to students at the addresses provided by them in compliance with the provisions of the Federal statute, Public Law 93-380, cited as the Education Amendments of 1974, Section 438, Protection of the Rights and Privacy of Parents and Students.

The University is prohibited from releasing grade information without the express written authorization of the student. Such authorizations must be granted each term as blanket authorizations are prohibited by law.

## STANDARDS OF ACADEMIC PROGRESS

### Academic Warning

Academic Warning is imposed and entered on the permanent record of students when the cumulative grade point average (CGPA) falls below 3.00 after a student has been unconditionally admitted to the graduate program. Conditional admission itself constitutes a warning notice and, therefore, students on conditional status will not be issued an Academic Warning.

After the term in which the CGPA fell below 3.00, students placed on Academic Warning are **entitled to attempt no more than twelve additional graduate credit hours in order to raise** their CGPA to the required minimum of 3.00. Students on Academic Warning are subject to course/load limitations. Since a limited enrollment opportunity to remediate a grade point deficiency is provided, students on Academic Warning are still considered to be in good standing with the University. Students receiving Veterans' Administration (VA) Educational Benefits who are placed on Academic Warning will experience an interruption in VA Educational Benefits if they remain on Academic Warning for more than two terms of full-time enrollment or the equivalent in part-time enrollment.

## Dismissal

Students are subject to dismissal from the graduate program when any of the following conditions occur:

1. Students admitted on conditional status who fail to satisfy the conditions of their admission. Students are permitted to enroll in a maximum of twelve credits of graduate courses while on conditional admission status and are subject to immediate dismissal if a final course grade of less than B is earned in any of the courses.
2. A final grade of less than a B is earned in any three graduate courses.
3. A final grade of F has been awarded for any two graduate courses.
4. The cumulative grade point average has not been raised to at least 3.00 within the next 12 graduate hours attempted after the term in which the CGPA fell below 3.00.
5. The cumulative grade point average has fallen below 2.50.

The Dean of the College of Continuing Education (Dean of the Graduate School at the Daytona Beach Campus) reviews the cases of all students subject to dismissal from the graduate program and makes the final determination of the action to be taken.

## DEGREE COMPLETION TIME LIMIT

All requirements for an Embry-Riddle master's degree must be completed within seven years from the date of initial enrollment.

## CONTINUOUS ENROLLMENT

Students are not considered to be continuously enrolled if they

1. Do not enroll in an Embry-Riddle graduate course for more than two years  
or
2. Have been suspended or dismissed from the University  
or
3. Did not complete an Embry-Riddle master's degree within the seven year time limit.

Students who fail to maintain continuous enrollment for any reason must reapply for admission.

## READMISSION TO THE GRADUATE PROGRAM

Application for readmission is made on the standard application for graduate admission form and submitted to the Dean of the Graduate School if on the Daytona Beach Campus or the appropriate College of Continuing Education center director. Documentation supporting the readmission must accompany the application. The Dean of the Graduate School for Daytona Beach students or the Dean, College of Continuing Education for College of Continuing Education students reviews all applications for readmission and renders the final acceptance decision. If the readmission is approved, the student must follow the provisions of the catalog in effect at the time of the first enrollment subsequent to the readmission. At the time of readmission, the criteria for transfer credit and advanced standing is applied to all previous graduate study, including previously completed Embry-Riddle graduate courses, and any relevant experience.

## RESIDENT CREDIT

A minimum of twenty-four hours of graduate work including the last nine credit hours must be completed at Embry-Riddle to qualify for a master's degree.

## GRADUATION REQUIREMENTS

Before an Embry-Riddle master's degree will be conferred on any student, the general requirements of the University and the specific requirements of the degree sought must be satisfied. A summary of the graduation requirements for all students follows:

1. Successfully complete all required courses listed in the applicable University graduate catalog for the degree sought.
2. Successfully complete a minimum of thirty-six graduate credit hours acceptable toward a single master's degree. At least 18 credits must be in 600-level courses.
3. Satisfy the Embry-Riddle graduate residency requirement by completing the last nine graduate credit hours at Embry-Riddle and a minimum total of twenty-four Embry-Riddle graduate credit hours.
4. Earn a cumulative GPA of at least 3.00 for all Embry-Riddle graduate work.
5. Satisfy all debts and obligations to the University or a diploma or transcript will not be issued.
6. Be recommended by the graduate faculty, appropriate College of Continuing Education center director, and the campus Vice Chancellor for Academic Affairs/Dean College of Continuing Education.
7. A diploma will not be granted to a student on probation for conduct.

### Application for Graduation

Daytona Beach Campus students may graduate only on the commencement dates specified in the calendar in the back of this catalog. College of Continuing Education students may graduate several times during the year. (See Resident Center Director for details.) An application for graduation must be initiated by the student and received by the Records Office within the time limit specified by the campus. In the event the graduating student does not attend the scheduled graduation exercise, the diploma will be mailed to the address requested by the student.

## TRANSCRIPT REQUESTS

Upon the written request of the student when applying for graduation, one complete official transcript marked "Issued to Student" will be furnished to the student without charge. For additional transcripts, a **signed request** for the academic transcript, accompanied by a fee of \$2.00, must be made by the student to the campus Student Records Office. Transcripts, letters of recommendation or certifications of attendance will not be released for students who have failed to meet their financial obligations to the University.

# FINANCIAL INFORMATION

CHARGES, PAYMENTS AND REFUNDS

FINANCIAL AID

VETERANS' EDUCATIONAL BENEFITS

MILITARY TUITION ASSISTANCE

GRADUATE ASSISTANTSHIPS



## CHARGES, PAYMENTS AND REFUNDS

For information concerning charges, payment regulations and refunds, consult the Embry-Riddle 1988-89 Financial Information Brochure or contact the resident center director.

### FINANCIAL ASSISTANCE

Embry-Riddle makes every effort, within the limitations of its available financial resources, to assure that no qualified student is denied the opportunity to obtain an education because of inadequate financial resources. However, the primary responsibility for financing an education must be assumed by the student. Graduate students in need of financial assistance to enable them to pursue their educational goals should obtain a brochure describing Financial Aid programs by contacting the Daytona Beach or College of Continuing Education Financial Assistance Office.

To be considered eligible to apply for any of the financial aid programs at Embry-Riddle, students must be U.S. citizens or permanent residents of the U.S., enrolled or accepted for enrollment in good standing as at least a half-time student in a degree program and, for the most part, have financial need.

Financial aid applicants must meet University academic requirements and maintain the standards of satisfactory progress described in the Procedures and Regulations section of the catalog. Additionally, financial aid recipients must maintain the standards of satisfactory progress established in accordance with Federal guidelines. For Embry-Riddle graduate programs, they are as follows:

1. Maintain good academic standing
2. Maintain a CGPA of at least 3.00
3. Successfully complete at least 66 percent of the cumulative credit hours attempted
4. Complete degree requirements within the maximum number of allowable credit hours as defined in accordance with federal financial aid guidelines.

Complete, detailed information can be found in "Standards of Satisfactory Progress for Financial Aid Applicants," a publication available at both the Daytona Beach and College of Continuing Education Financial Assistance Offices or resident centers.

The Financial Assistance programs available to qualified graduate students are:

- Guaranteed Student Loans (GSL)
- Parent Loans for Undergraduate Students (PLUS)
- Supplemental Loans for Students (SLS)
- Embry-Riddle Student Employment Program
- Florida Graduate Scholar's Fund
- Graduate Assistantships
- Short-term Loans
- Scholarship Programs

## EDUCATIONAL FINANCING OPTIONS

In addition to the programs administered by Embry-Riddle, a number of privately sponsored programs exist to help students and their families pay for education costs. These programs help families by making available loans, line-of-credit plans, and payment plans. The Financial Assistance Office at each campus provides information on the companies who offer such programs.

## VETERANS' EDUCATIONAL BENEFITS

All Embry-Riddle graduate programs have been approved for Veterans Administration Educational Benefits. Students planning to use VA benefits should contact the appropriate center director as soon as possible prior to the start of the first term in which they plan to enroll. In order for the University to certify the enrollment of students wishing to receive veterans' benefits, the students must **have applied and been accepted** for enrollment as Embry-Riddle graduate students.

Students who receive VA benefits may be subject to stricter academic regulations and should be aware of how auditing courses, enrollment status, withdrawal, repeating a course and other actions may affect their ability to receive benefits.

## MILITARY TUITION ASSISTANCE

Military tuition assistance may be available to graduate students on active military duty. The Educational Services Officer at their assigned installation should be contacted for further information.

## GRADUATE ASSISTANTSHIPS

Graduate assistantships are academic appointments that are reserved for qualified graduate students at the Daytona Beach Campus. A graduate teaching assistant helps in teaching undergraduate students in specified courses or laboratories under the general supervision of a faculty member. Approved disciplines for such appointments include for example; engineering, engineering technology, mathematics, physical sciences, etc. A graduate research assistant is involved in research activities under the direction of a faculty member or others designated by the Graduate Dean.

To be eligible for a graduate assistantship, a student must be admitted to the graduate school as a regular student and be in good academic standing with a minimum CGPA of 3.00 on a 4.00 basis in all graduate level courses. Assistantship applications are submitted to the School of Graduate Studies and Research as part of the admissions application. Qualified graduate students currently enrolled are also encouraged to apply to the school at least three months before the beginning of a new semester or term in which an assistantship is sought. Graduate assistantships are awarded on a competitive basis by the Dean of the School of Graduate Studies and Research, following a review and recommendation by the faculty, the Graduate Program Coordinator, and the Department Chairman.

In addition to a tuition waiver for up to nine (9) credits per semester, graduate assistantships carry a monthly stipend set by the school. Graduate assistants are expected to devote twenty (20) hours each week to effectively carry out assignments under supervision. All teaching or research assistants must be registered for at least six (6) graduate credits at Embry-Riddle for any semester of their appointment, excluding summer. Any outside employment accepted by a graduate student on assistantship must only be made with the written permission of the Graduate Program Coordinator and the Department Chairman.

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## MILITARY TUITION ASSISTANCE

Military Tuition Assistance may be available to graduate students on a full-time basis. The Educational Services Office at their assigned installation should be contacted for further information.

## GRADUATE ASSISTANTSHIPS

Graduate assistantships are academic appointments that are reserved for qualified graduate students at the Daytona Beach Campus. A graduate student is appointed to assist in teaching undergraduate students or in related activities. Appointments occur under the general supervision of a faculty member. Appointed positions include appointments in such areas as computer engineering, computer science, biology, mathematics, physics, sciences, etc. A graduate program is required in research activities under the direction of a faculty member. Appointments are requested by the Graduate Dean.

Applicants for a graduate assistantship appointment must be admitted to the next semester and regular student and be in good academic standing with a minimum GPA of 3.0 on a 4.0 point scale in all graduate level classes. Available assistantships are awarded to the School of Graduate Studies and Research on the basis of the administrative approval. Qualified graduate students are also encouraged to apply to the School of Graduate Studies and Research at the beginning of a new semester or term in which an assistantship is available. Graduate assistantships are awarded on a competitive basis by the Dean of the School of Graduate Studies and Research following a review and recommendation by the faculty, the Graduate Program Committee, and the Assistant Vice President.

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**Hennings, Paul E., North Central Region**

B.G.E., University of Nebraska at Omaha; M.S., Troy State University; Command Pilot (USAF).

**Holland, Sandy, Kirtland AFB**

M.B.A., University of Texas.

**Hopper, Richard S., Northwestern Region**

B.S., University of Oregon.

**Jones, Jane Carol, Elmendorf AFB**

B.S., Indiana University of Pennsylvania; B.S., University of Maine.

**Lepore, Charles J., Gulf Region**

B.G.S., University of Nebraska at Omaha; M.B.A., Troy State University.

**Lloyd, Robert Y., Davis-Monthan AFB**

B.S., The Citadel.

**McCurdy, John D., Ft. Campbell**

M.B.A.A., Embry-Riddle Aeronautical University.



**McEntee, Joseph J., Eastern Region**

B.S., New York University; M.A., The American University.

**McIntire, Eugene R., Castle AFB**

M.B.A., California State University.

**Navarra, Arthur C., Homestead AFB**

M.A., St. Mary's University.

**Neal, Walter, Ellsworth AFB**

M.A., University of Northern Colorado.

**O'Brien, Thomas J., Memphis**

B.S., University of Tennessee, M.S., University of Arkansas.

**Pamplona, Karen L., Mediterranean Region**

B.A., University of Minnesota; M.S., Troy State University.

**Phifer, Carol J., Williams AFB**

B.S.W., Arizona State University.

**Saiter, Ray, McClellan AFB**

B.S., University of Tennessee, MBA, Golden Gate University.

**Sellinger, Howard S., Florida Region**

B.S., LeMoyne College; M.S., Niagara University.

**Sicking, Terri, Barksdale AFB**

B.S. and MBA, Louisiana Technical University.

**Smith, Marvin L., Keesler AFB**

B.S.C., Oregon State College; M.S.C., Central State University

**Stockton, Wendell R., Southwestern Region**

B.A., Park College

**Studwell, Regina A., Offutt AFB**

A.A. and B.S., University of Maryland

**Tiller, Jacqueline, Hickam AFB/Barbers Point**

B.S., Radford College; M.Ed., Wayne State University.

**Vanderland, Peter A., Central Region**

B.A., Widener University; M.A., University of Pennsylvania

**Wegner, Judith A., Loring AFB**

B.S., Upper Iowa University.

**Wilson, Susan, March AFB**

M.F.A., San Diego State University.

**Winters, Cheryl, NAS Cecil Field**

B.S., Southern Illinois University.

# PROGRAM LOCATIONS

UNITED STATES

EUROPE

## GRADUATE PROGRAM LOCATIONS

Embry-Riddle Aeronautical University offers graduate programs at the Daytona Beach Campus and at many of the College of Continuing Education resident centers. The addresses and telephone numbers of the program locations are listed below. For further information, please call or write to the appropriate campus or center director.

### UNITED STATES

Andrews AFB Center  
ERAU  
Education Services Office  
Stop #44, Building 1413  
Andrews AFB, MD 20331-5064  
(301) 735-6340/981-4098

Castle AFB Center  
ERAU  
93 MSSq/DPE  
Castle AFB, CA 95342-5065  
(209) 723-2115

Ellsworth AFB Center  
ERAU  
44th CSG/DPE  
Ellsworth AFB, SD 57706  
(605) 923-4447

FAA Technical Center  
ERAU  
Building 270, Room 109B  
Atlantic City Airport, NJ 08405  
(609) 484-4517

Fort Knox Center  
ERAU  
P.O. Box 130  
Fort Knox, KY 40121  
(502) 942-0625

Ft. Lauderdale Center  
ERAU  
Executive Airport Business Center  
1895 West Commercial Blvd.  
Suite 140  
Ft. Lauderdale, FL 33309

Griffiss AFB Center  
ERAU  
416 CSG/DPE, Bldg. 115  
Griffiss AFB, NY 13441  
(315) 339-5458/330-3746

Barksdale AFB Center  
ERAU  
P.O. Box 54  
Barksdale, AFB, LA 71110-0054  
(318) 456-2272

Davis-Monthan AFB Center  
ERAU  
836 CSG/DPE  
Davis-Monthan AFB, AZ  
85707-5000  
(602) 923-4447

Elmendorf AFB Center  
ERAU  
21 CSG/DPE  
Elmendorf AFB, AK 99506-5000

Fort Campbell Center  
ERAU  
P.O. Box 98  
Fort Campbell, KY 42223  
(502) 798-7416

Fort Rucker Center  
ERAU  
P.O. Box 700  
Fort Rucker, AL 36362-5000

Grand Forks AFB Center  
ERAU  
Education Center  
321 CSG/DPE  
Grand Forks AFB, ND 58205-5000  
(701) 594-5324

Hickam AFB/Barbers Point Center  
ERAU  
P.O. Box 31252  
Honolulu, HI 96820  
(808) 422-0835

Homestead AFB Center  
ERAU  
31st Combat Support Group  
Homestead AFB, FL 33039

Kirtland AFB Center  
ERAU  
1606 ABW/DPE  
Base Education Center  
Kirtland AFB, NM 87117  
(505) 255-9409

Loring AFB Center  
ERAU  
HQ 42nd CSG/DPE  
Loring AFB, ME 04751  
(207) 999-2608

MacDill AFB Center  
ERAU  
P.O. Box 6821  
MacDill AFB, FL 33608  
(714) 653-4074

McClellan AFB Center  
ERAU  
2852 ABG/DPE  
McClellan AFB, CA 95652-5000  
(916) 920-9620

NAS Memphis Center  
ERAU  
P.O. Box 716  
Millington, TN 38053  
(901) 872-4088

Offutt AFB Center  
ERAU  
55 CSG/DPE  
Offutt AFB, NE 68113  
(402) 292-6655

Pope AFB Center  
ERAU  
317 CSG/DPE  
Pope AFB, NC 28308-5065

Keesler AFB Center  
ERAU  
P.O. Box 5092  
Keesler AFB, MS 39534-5092  
(601) 432-5312

Langley AFB Center  
ERAU  
P.O. Box 816  
Langley AFB, VA 23665-0816  
(804) 766-1226/764-2662

Luke AFB Center  
ERAU  
832 CSG/DPE  
Luke AFB, AZ 85309-5715  
(602) 935-4000

March AFB Center  
ERAU  
Base Education Office  
22 CSG/DPE, Bldg. 449  
March AFB, CA 92518

NAS Cecil Field Center  
ERAU  
Building 26, Box 157  
Jacksonville, FL 32215-0157  
(904) 779-0246

Norton AFB Center  
ERAU  
P.O. Box 4051  
Norton AFB, CA 92409-4051  
(714) 888-2918

Patrick AFB Center  
ERAU  
Education Services Office  
6550 ABG/DPE  
Patrick AFB, FL 32925

Williams AFB Center  
ERAU  
82 ABG/DPE  
Williams AFB, AZ 85240-5615

## EUROPE

Headquarters  
ERAU Graduate Programs  
HQ USAFE/DPAEL  
APO New York 09634-6441  
Wiesbaden Civilian: 06121-81-0608  
Wiesbaden Military: 3723

### England

Fairford  
7020 ABG/DPE  
Attn: ERAU  
APO New York 09125-5000

RAF Bentwaters  
81 MSQ/DPE  
Attn: ERAU  
APO New York 09755-5000

RAF Alconbury  
10 MSSQ/DPE  
Attn: ERAU  
APO New York 09238-5000

RAF Lakenheath  
48 MSQ/DPE  
Attn: ERAU  
APO New York 09179-5000

### Germany

Bitburg Air Base  
36 CSG/DPE  
Attn: ERAU  
APO New York 09132-5000

Hahn  
50 CSG/DPE  
Attn: ERAU  
APO New York 09122-5000

Ramstein Air Base  
377 CSW/DPE  
Attn: ERAU  
APO New York 09094-5000

Sembach Air Base  
66 CSG/DPE  
Attn: ERAU  
APO New York 09136-5000

Zweibrucken Air Base  
26 CSG/DPE  
Attn: ERAU  
APO New York 09860-5000

Finthen Army Airfield  
Finthen Education Center  
Attn: ERAU  
APO New York 09185-5000

Hanau  
Hanau Education Center  
Fliegerhorst Kaserne  
Attn: ERAU  
APO New York 09165-5000

Rhein-Main Air Base  
435 CSG/DPE  
Attn: ERAU  
APO New York 09097-5000

Spangdahlem Air Base  
52 MSQ/DPE  
Attn: ERAU  
APO New York 09126-5000

### Spain

Torrejon Air Base  
401 MSSQ/DPE  
Attn: ERAU  
APO New York 09283-5000

# \*EMBRY-RIDDLE CALENDAR 1988-89

## FALL SEMESTER 1988

August 26-30 .....	Registration
August 31 .....	Classes begin
September 2 .....	Last day for late registration
September 5 .....	HOLIDAY — Labor Day
November 24-25 .....	HOLIDAY — Thanksgiving
December 9 .....	Last day of classes
December 10, 12-15 .....	Final Examinations
December 17 .....	Commencement

## SPRING SEMESTER 1989

January 9-10 .....	Registration
January 11 .....	Classes begin
January 13 .....	Last day for late registration
February 20 .....	HOLIDAY — President's Day
March 23-24 .....	HOLIDAY — Spring Recess
April 21 .....	Last day of classes
April 22, 24-27 .....	Final Examinations
April 29 .....	Commencement

## SUMMER SEMESTER (TERM A) 1989

May 4-5 .....	Registration for Terms A, B
May 8 .....	Classes begin
May 10 .....	Last day for late registration
May 29 .....	HOLIDAY — Memorial Day
June 23 .....	Last day of classes
June 24-26 .....	Final Examinations

## SUMMER SEMESTER (TERM B) 1989

June 28 .....	Registration for Term B
June 29 .....	Classes begin
July 4 .....	HOLIDAY — Independence Day
July 5 .....	Last day for late registration
August 16 .....	Last day of classes
August 17-18 .....	Final Examinations

\* Daytona Beach Campus only. College of Continuing Education students should contact the local Embry-Riddle Resident Center Director for the Academic Calendar applicable to their specific location.

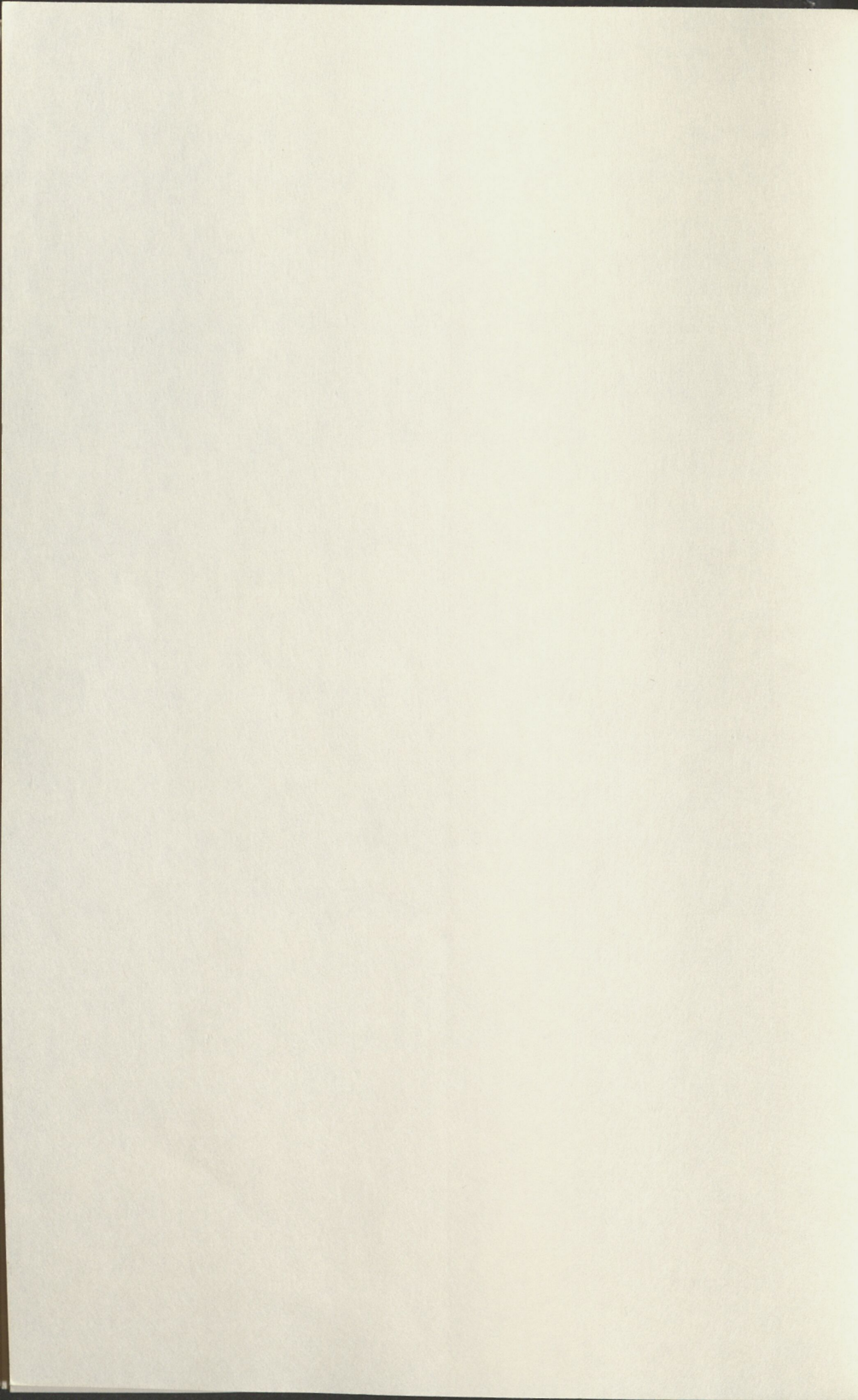
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**EMBRY-RIDDLE**  
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