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Integrating Virtual Reality into the Asynchronous Learning Environment

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Integrating Virtual Reality into the Asynchronous Learning Environment

Cheri Marcham
Dave DC Delcastillo
David Thirtyacre
Brian Sanders

Overview



- 4 presentations
- Covers a spectrum of subject matter
 - Real to virtual and virtual to real
- Want to highlight
 - What the goal was
 - How it was integrated into effective learning experiences



VOSHE here



Maintenance here



ERUPT here



Virtual Composites Laboratory

Dr. Brian Sanders
Title:Bottom Feeder
Embry-Riddle Aeronautical University
Worldwide Campus

Virtual Composites Lab



- Engineering laboratory experience in the online environment
- Demonstrate in Real World Explore in Virtual World
- Connected to ABET Student Outcomes





Building a Composite Material





- Students can personalize
- Easy to change setup parameters – keeps it authentic

Slide Title

EMBRY-RIDDLE Aeronautical University



3 Point Bend Test

EMBRY-RIDDLE Aeronautical University



Tensile Test

EMBRY-RIDDLE Aeronautical University



ABET SO

- Collect data
- Analyze and interpret

Summary of Advantages



- Enabling "hands on" training
- Skill development prior to real world application
- Personalization
- Original content