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Tampilan log in akun submission



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Tampilan akun submission (26 Desember 2022)

Eurasian Journal of Applied Linguistics

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306 / Santaria et al. / How does Class Interaction Affect the Level of Learning Success? Evaluation of Learning Reading in Elementary

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Workflow **Publication**

Submission Review Copyediting Production

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611 Q2 EJAL.doc

December 26, 2022 Article Text

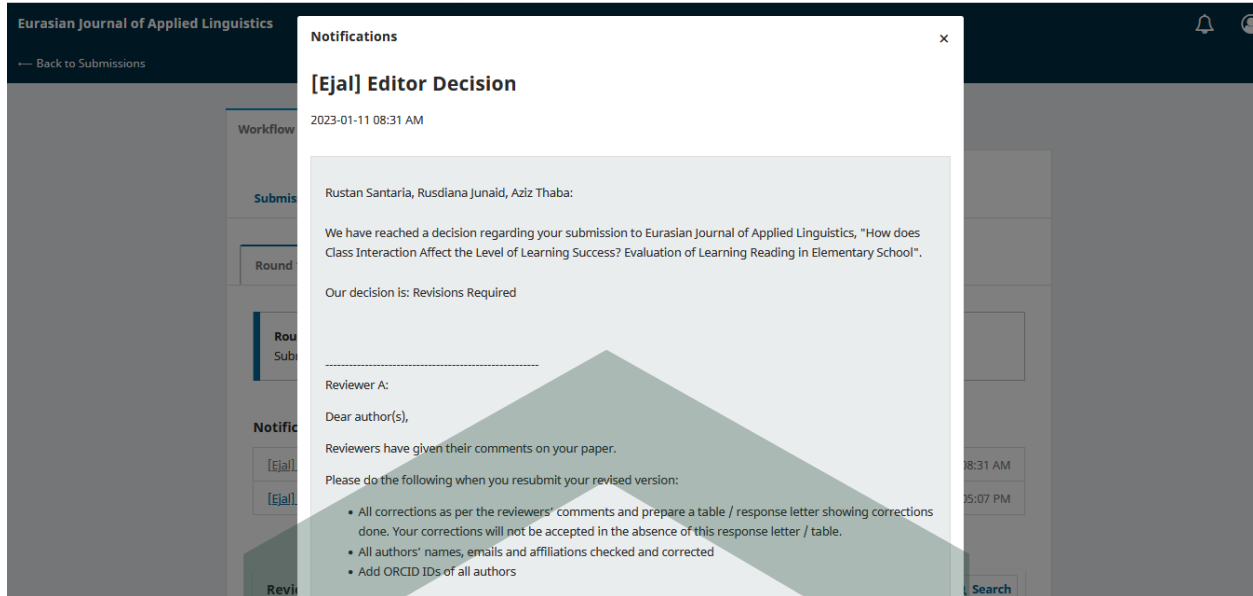
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Pre-Review Discussions

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Name	From	Last Reply	Replies	Closed
Confirmation Required	ojsadmin 2022-12-27 12:37 PM	ojsadmin 2022-12-31 12:37 PM	2	<input type="checkbox"/>

Hasil ulasan round 1 (11 Januari 2023)



The screenshot shows a web interface for the Eurasian Journal of Applied Linguistics. A notification window is open, displaying an editor decision. The notification is dated 2023-01-11 08:31 AM and is addressed to Rustan Santaria, Rusdiana Junaid, and Aziz Thaba. The decision is 'Revisions Required'. The notification includes a list of instructions for the authors to follow when resubmitting their revised version.

Notifications

[xundefined](#)

[Ejal] Editor Decision

2023-01-11 08:31 AM

Rustan Santaria, Rusdiana Junaid, Aziz Thaba:

We have reached a decision regarding your submission to Eurasian Journal of Applied Linguistics, "How does Class Interaction Affect the Level of Learning Success? Evaluation of Learning Reading in Elementary School".

Our decision is: Revisions Required

Reviewer A:

Dear author(s),

Reviewers have given their comments on your paper.

Please do the following when you resubmit your revised version:

IAIN PALOPO

- All corrections as per the reviewers' comments and prepare a table / response letter showing corrections done. Your corrections will not be accepted in the absence of this response letter / table.
- All authors' names, emails and affiliations checked and corrected
- Add ORCID IDs of all authors

Please ensure the submission of the revision within 15 days of receiving this mail only in the online system. Please do not send your revision by email. If your revision is found satisfactory, an acceptance letter will be issued for your manuscript. You will be required to pay the APC (that you have agreed upon) within one week after receiving the acceptance letter.

Please be noted that at this stage you cannot withdraw the paper. In case you find it difficult to do the corrections, please write to the editor (editor@ejal.info) to take the assistance of the writing team at nominal cost.

Editorial Team

Reviewer 1

The title *“How does Class Interaction Affect the Level of Learning Success? Evaluation of Learning Reading in Elementary School”* has a question which is not a good practice in research papers unless put rhetorically. Please check and change. Secondly in this very long paper, at very few places, I find the investigative spirit of the authors. The whole paper is full of theoretical information, detailed data presentation, with very little analysis and interpretation of the data collected. For example, in Introduction, you have mentioned a few studies but they do not relate to your theme of the research, i.e. reading. The information on class interaction is also too theoretical and not supported by relevant studies. In fact, there is no dearth of studies on reading and other language skills. The author is this research wished to relate reading skills with class interaction, which was a good proposition. It is therefore suggested to focus on the objectives of *“evaluating the classroom interactions that occurred and knowing the implications for students' reading abilities.”*

Third, it is also not clear whether this research is on reading or learning to read. The paper reviews a few past studies, and provides theoretical definitions, which is a good exercise to provide the background information to readers. However, a comment must be made about it. The studies / definitions made by you in the introduction do not serve the purpose of a literature review unless there is the analytical approach in reading those previous studies. There is no literature review section in this paper, so it is suggested that these studies in introduction should be given a critical view, and analyzed to support your arguments.

Rest of the paper is fine. However, you need to refer to author's guidelines to restructure your paper according to the journal template. To summarize those guidelines here, the journal format requires a structured Abstract comprising Purpose, Methodology, Findings and Implications for Research and Practice, adding recommendations, limitations, in the end; Introduction / Literature

Review containing a short background, a few previous studies, theoretical and empirical, research objectives, rationale and purpose of this study; methodology, explaining the research design, sampling, research procedure, data collection techniques as well as analytical techniques; and results/ discussion section to contain all the findings and analysis. In the end it must include a brief conclusion of the research, limitations, recommendations for future research and implications for research and practice. Please check and provide what is missing.

Decision: Minor revision required

Reviewer 2

The paper is well written but needs to be organized in the journal's template; there are a few ambiguities that must be removed before taking the decision to publish it. For instance, the author has not mentioned the rationale for using *Flander's Interaction Analysis Categories (FIAC)*. Likewise, there is no validity and reliability tested of the research instruments and the author does not mention any previous study having used the same instrument and what were the findings.

Last but not the least, the abbreviation used do not match with the terms outside the brackets, which seem to be the abbreviated forms of the Indonesian terms e.g. speaking teacher (GB), students speaking (SB), silence (K), teacher response ratio (RRG), teacher direct response ratio (RRLG), student innovation ratio (RIS), content change ratio (RPK), and fixed student ratio (RST). Please check and make them agree with the English terms. Moreover, later there is inconsistency in the use of these abbreviations as seen here: speech intensity (GB) and Student talk (SB). Additionally, to improve this paper, I strongly advise the author to follow the journal guidelines related to the style and presentation of the paper.

Decision: revision required

Recommendation: Revisions Required

IAIN PALOPO

Hasil ulasan round 2 (30 Mei 2023)

comments on revision

Participants

- Admin EJAL (ojsadmin)
- Rustan Santaria (rustan01)

Messages

Note	From
Dear author , There are still major issues in the paper, which must be addressed before publishing it. The comment file is attached . Please check the comments and resubmit	ojsadmin 2023-05-30 10:00 AM
Revision complate EJAL 306 Comments _complete paper.doc	rustan01 2023-05-31 05:44 AM

Add Message

comments on revision

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Participants

- Admin EJAL (ojsadmin)
- Rustan Santaria (rustan01)

Messages

Note

Dear author ,

There are still major issues in the paper, which must be addressed before publishing it.

The comment file is attached . Please check the comments and resubmit

Editorial Team

[EJAL 306 Comments _incomplete paper.doc](#)

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Revision complate

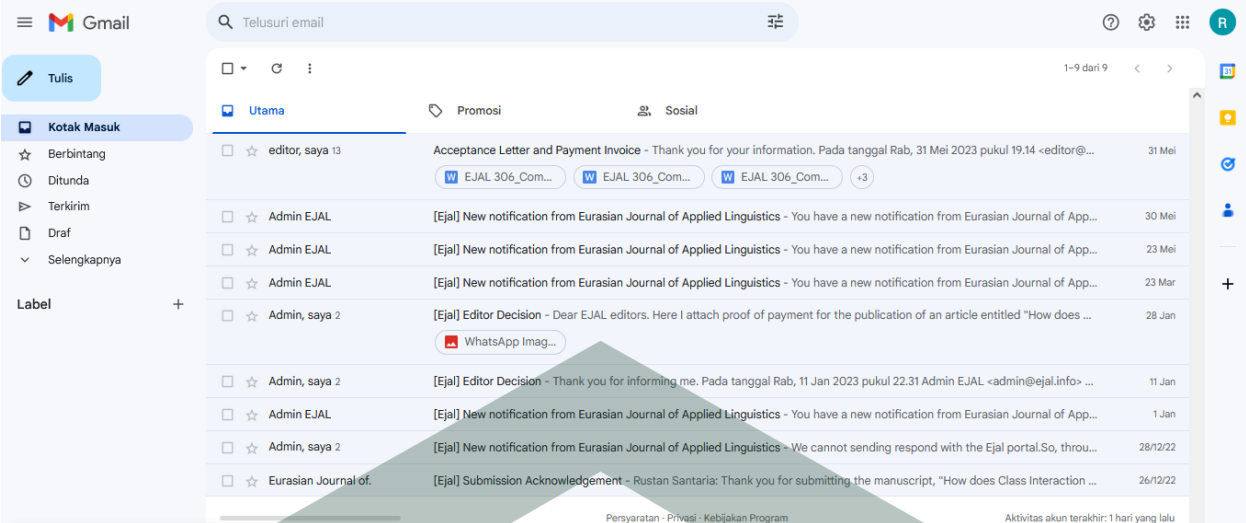
[EJAL 306 Comments _complete paper.doc](#)

From

ojsadmin
2023-05-30 10:00 AM

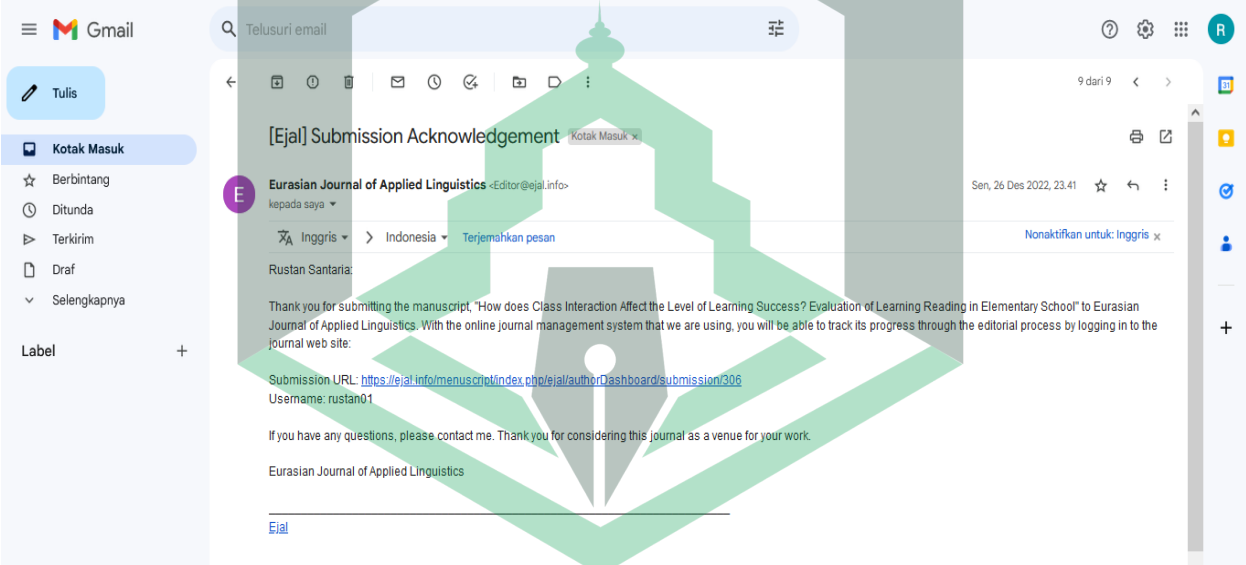
rustan01
2023-05-31 05:44 AM

Korespondensi via e-mail (rustan2023@gmail.com)



The screenshot shows a Gmail inbox with several emails. The top email is from 'editor, saya 13' with the subject 'Acceptance Letter and Payment Invoice - Thank you for your information. Pada tanggal Rab, 31 Mei 2023 pukul 19.14 <editor@...>'. Below it are several notifications from 'Admin EJAL' and an 'Editor Decision' from 'Admin, saya 2' dated 28 Jan. The interface includes a search bar, navigation icons, and a sidebar with 'Kotak Masuk' and other folders.

Konfirmasi pengiriman



The screenshot shows an email from 'Eurasian Journal of Applied Linguistics' to 'Rustan Santaria'. The subject is '[Ejal] Submission Acknowledgement'. The body text reads: 'Thank you for submitting the manuscript, "How does Class Interaction Affect the Level of Learning Success? Evaluation of Learning Reading in Elementary School" to Eurasian Journal of Applied Linguistics. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site: Submission URL: <https://ejal.info/manuscript/index.php/ejal/authorDashboard/submission/306> Username: rustan01. If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.' The email is dated 'Sen, 26 Des 2022, 23.41'.

Konfirmasi kesepakatan prosedur publikasi



The screenshot shows an email from 'Admin EJAL' to 'Rustan Santaria'. The subject is '[Ejal] New notification from Eurasian Journal of Applied Linguistics'. The body text reads: 'You have a new notification from Eurasian Journal of Applied Linguistics: You have been added to a discussion titled "Confirmation Required" regarding the submission "How does Class Interaction Affect the Level of Learning Success? Evaluation of Learning Reading in Elementary School". Link: <https://ejal.info/>'. The email is dated 'Rab, 28 Des 2022, 02.38'. A large watermark 'IAIN PALOPO' is overlaid on the image.

Konfirmasi arahan perbaikan naskah sesuai template

The screenshot shows a Gmail interface with a search bar at the top. The email is from Admin EJAL (admin@ejal.info) to the sender, dated January 1, 2023, at 02:37. The subject is "[Ejal] New notification from Eurasian Journal of Applied Linguistics". The body of the email contains the following text:

You have a new notification from Eurasian Journal of Applied Linguistics:

There is new activity in the discussion titled "Confirmation Required" regarding the submission "How does Class Interaction Affect the Level of Learning Success? Evaluation of Learning Reading in Elementary School".

Link: <https://ejal.info/>

Eurasian Journal of Applied Linguistics

[Ejal](https://ejal.info/)

Buttons: [Thank you!](#) [Congratulations!](#) [Thanks a lot.](#)

Konfirmasi hasil ulasan tahap pertama untuk direvisi

The screenshot shows a Gmail interface with a search bar at the top. The email is from Admin EJAL (admin@ejal.info) to Rusdiana, Aziz, dated January 11, 2023, at 22:31. The subject is "[Ejal] Editor Decision". The body of the email contains the following text:

Rustan Santaria, Rusdiana Junaid, Aziz Thaba:

We have reached a decision regarding your submission to Eurasian Journal of Applied Linguistics, "How does Class Interaction Affect the Level of Learning Success? Evaluation of Learning Reading in Elementary School".

Our decision is: Revisions Required

Reviewer A:

Dear author(s),

Reviewers have given their comments on your paper.

Please do the following when you resubmit your revised version:

- All corrections as per the reviewers' comments and prepare a table / response letter showing corrections done. Your corrections will not be accepted in the absence of this response letter / table.

Konfirmasi penerimaan naskah

The screenshot shows a Gmail interface with a search bar at the top. The email is from editor@ejal.info to the sender, dated January 29, 2023, at 07:09. The subject is "Acceptance Letter and Payment Invoice". The body of the email contains the following text:

Dear Authors

Rustan Santaria, Rusdiana Junaid, Aziz Thaba:

We have reached a decision regarding your submission to Eurasian Journal of Applied Linguistics, "How does Class Interaction Affect the Level of Learning Success? Evaluation of Learning Reading in Elementary School".

Our decision is to: Accept Submission

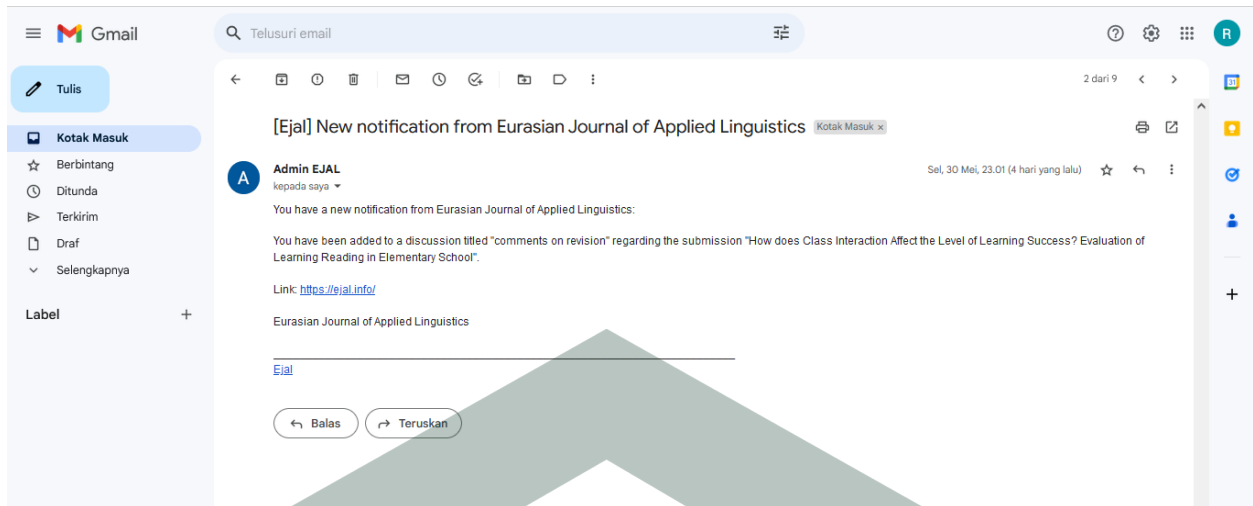
Please find the attachments to get the acceptance letter and payment invoice. Please make the payment within 7 days. Your paper will be published within 30 days after we received the payment.

Regards
Editorial Team

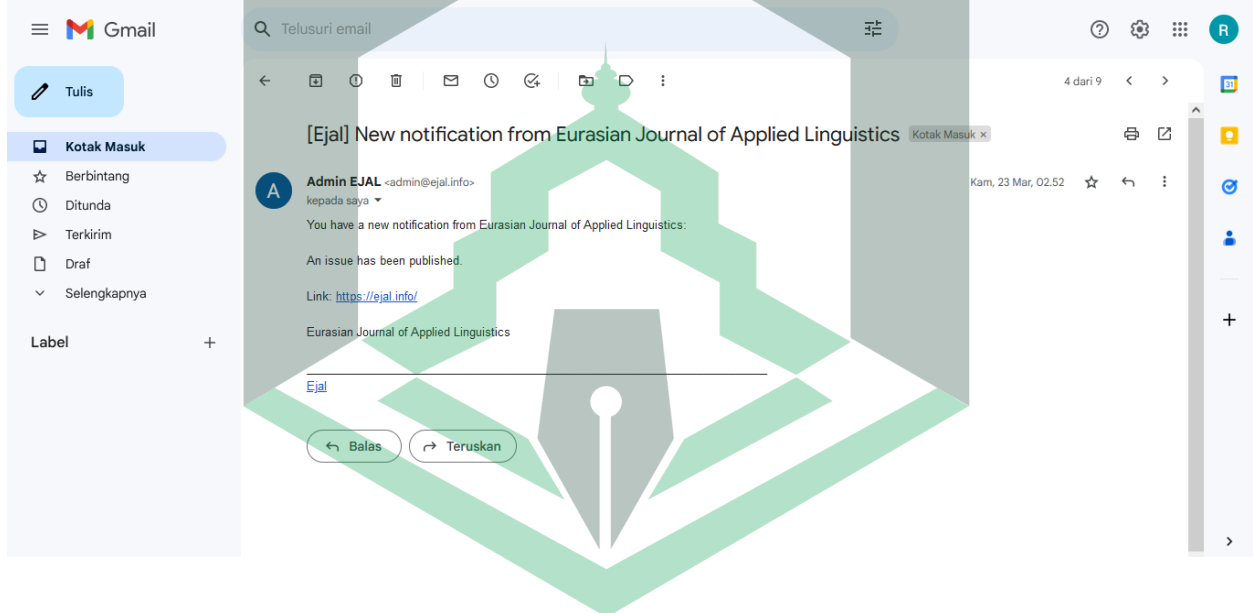
2 Lampiran • Dipindai dengan Gmail

Attachments: [EJAL-4885-2022](#), [EJAL-4885-2022](#)

Konfirmasi revisi final sebelum publikasi (tahap kedua)



Konfirmasi publikasi (proses final)



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Bukti terbit pada website jurnal



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Evaluating the Classroom Interactions and Knowing the Implications for Students' Reading Abilities

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ISSN 2149-1135

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Available online at www.ejal.info
<http://dx.doi.org/10.32601/ejal.901011>
Eurasian Journal of Applied Linguistics, 9(1) (2023) 123-134



Evaluating the Classroom Interactions and Knowing the Implications for Students' Reading Abilities

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Received 7 November 2022 | Received in revised form 10 January 2023 | Accepted 10 February 2023

APA Citation:

Santaria, R., Junaid, R., Thaba, A. (2023). Evaluating the Classroom Interactions and Knowing the Implications for Students' Reading Abilities. *Eurasian Journal of Applied Linguistics, 9(1)*, 123-134.
Doi: <http://dx.doi.org/10.32601/ejal.901011>

Abstract

The researcher adapted the Flanders Interaction Analysis Categories (FIAC) as a tool to observe a series of reading learning in the lower grades with the aim of evaluating the classroom interactions and knowing the implications for students' reading abilities in Public Elementary School (SDN) 012 Langkanae, Palopo City. Using a qualitative research method with descriptive techniques, the data was collected through observation and analyzed interactively in three main stages, namely data reduction, data presentation, and conclusion drawing and verification. The results of the research proved that the interaction created in reading learning in the lower grades at Public Elementary School (SDN) 012 Langkanae, Palopo City was multi-directional and teacher-centered. Teacher-centered interaction means that the teacher has the most power in learning in the classroom but is not dictatorial and students are the object. The classroom interaction used by the teacher in learning to read in the low grade has good or positive implications for students' reading skills. So, the pattern of multi-directional interaction that is centered on the teacher and the characteristics of teacher learning that is fun and always provides opportunities for students to express ideas or initiatives can improve the reading ability of low grade students in elementary schools.

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Keywords: reading, learning interactions, FIAC, learning success, learning evaluation



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