FOSTERING DIVERSITY, INCLUSIVENESS AND EQUITY IN YOUR EDUCATION

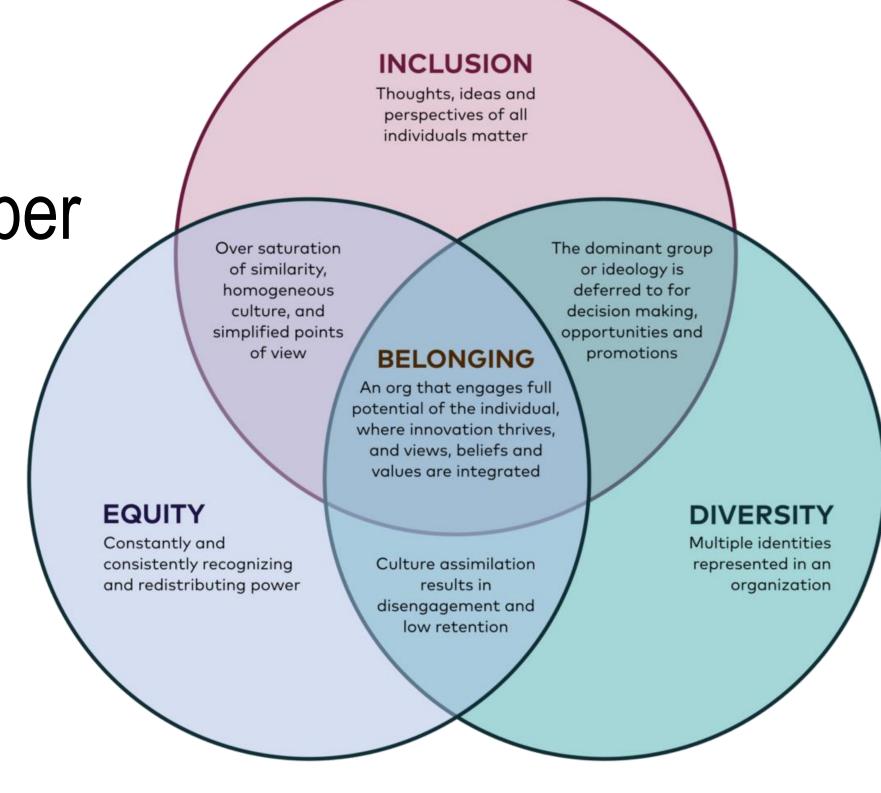
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TERMINOLOGY

- Diversity = Group variation
- Inclusiveness = Being able to participate as a group member
- Equity = Fair treatment and access to information

DIVERSITY AND INCLUSION DIMENSIONS

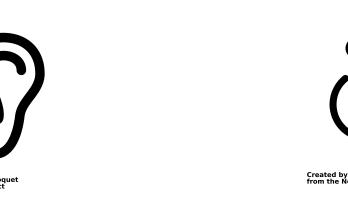




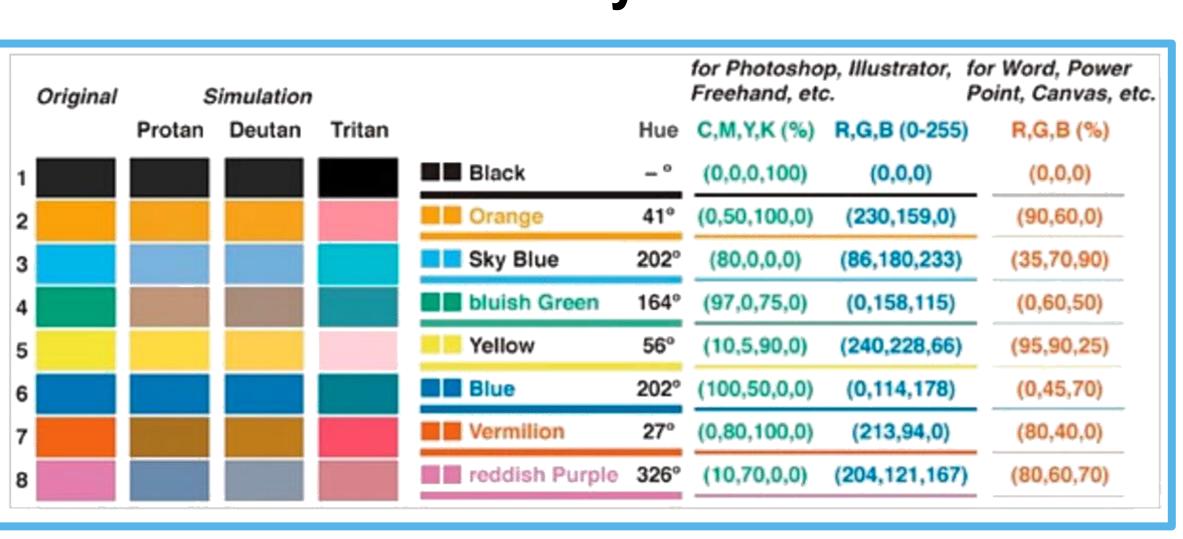
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TIPS FOR (MICRO)LECTURES AND EDUCATIONAL MATERIALS

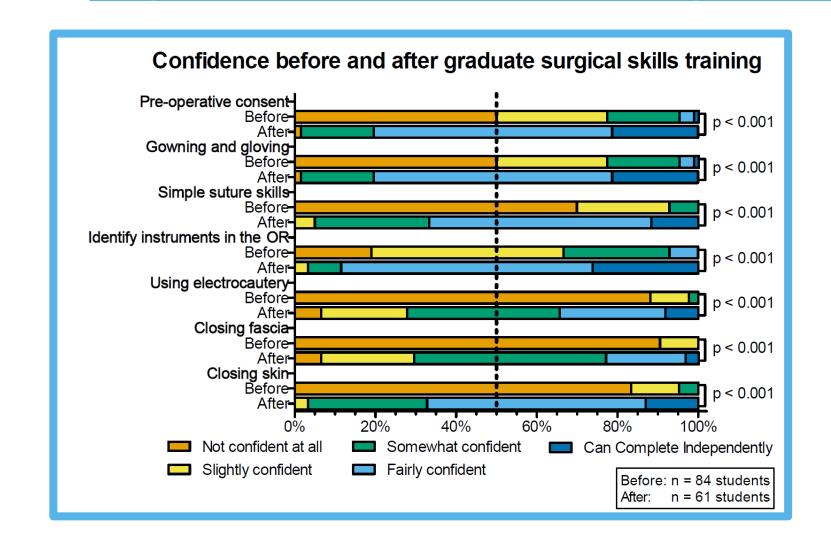
- Accessible content (inclusive by design)
 - Subtitle lectures and videos
 - Flipped classroom (students own pace)
 - Colourblind friendly colour scheme



- Accessible lecture rooms
- English language is inclusive
- High contrast text to background



Application



- Inclusiveness for one group might exclude others
- Use of inclusive language
 - Have examples/projects with diversity and inclusion dimensions
 - Gender inclusive, i.e. "The chair expressed her/his dissent."
 - Active role modeling of minority groups

Instruct students to do the same!

 Halfwerk, F.R., Kalpathy Venkiteswaran, V., & Keemink, A.Q.L. (2021). ET-BE Rules and Guidelines for Writing a Thesis. University of Twente, https://doi.org/10.3990/1.9789036551557

WHAT WORKS FOR EDUCTION... ALSO WORKS FOR RESEARCH!

REFERENCES AND ADDITIONAL READING

- Color Universal Design (CUD) How to make figures and presentations that are friendly to Colorblind people (2002), https://jfly.uni-koeln.de/color/
- Intersectionality in practice Knowledgehub intersectionality and gender diversity (2019)
- Diversity | Equity | Inclusion (DE&I) Action Plan 2022 2024 University of Twente
- Deunk et al. Beyond diversity: A broad view of inclusive higher education (2020)
- UT English Style guide | Gender-Neutral Language



