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Abstract		Multidisciplinary team interventions aiming at breaking the vicious circle of impaired functioning are effective for clients with chronic pain. However, because of the growing number of people with such complaints, these interventions cannot be provided totally on a face-to-face basis. Therefore, the possibilities of intervention in the client's daily environment professionally supervised through distance learning, i.e., telemedicine, need to be considered.
Keywords		Chronic pain - Feedback - Monitoring - Multidisciplinary rehabilitation programs - Telemedicine

## Chapter 47

# Pain Management: The Multidisciplinary Roessingh Back-School Rehabilitation Program and E-Health Interventions for Chronic Pain Sufferers

Miriam M. R. Vollenbroek-Hutten, Hermine J. Hermens, and Daniel Wever

*After a couple of sessions the client became aware of his inadequate thoughts concerning pain and his inadequate behavior as a consequence.*

**Abstract** Multidisciplinary team interventions aiming at breaking the vicious circle of impaired functioning are effective for clients with chronic pain. However, because of the growing number of people with such complaints, these interventions cannot be provided totally on a face-to-face basis. Therefore, the possibilities of intervention in the client's daily environment professionally supervised through distance learning, i.e., telemedicine, need to be considered.

**Keywords** Chronic pain · Feedback · Monitoring · Multidisciplinary rehabilitation programs · Telemedicine

## Introduction

*Pain* is an unpleasant sensory and emotional experience associated with actual or potential tissue damage, or described in terms of such damage (IASP 2014). *Chronic pain* is a condition that has lasted longer than 6 or up to 12 months (Debono et al. 2013). It is a complex disorder, the development and maintenance of which is influenced by biopsychosocial factors (Gatchel et al. 2007; Gatchel 2013; Miles 2012<sup>1</sup>).

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<sup>1</sup> References published after 2008 are added by the editor.

## 15 **Epidemiology**

16 Musculoskeletal disorders constitute a major problem in the European Union.  
17 The overall prevalence of muscular pain affected by work is 17%. The reported  
18 12-month prevalence of problems in the neck and upper limbs is in the range of  
19 30.5–39.7% in people living in the Netherlands. Absence from work of 2 weeks or  
20 more caused by musculoskeletal disorders is about 53%. The costs for musculo-  
21 skeletal disorders are estimated in the European Union member states to be 0.5 and  
22 2% of the gross national product. Moreover, pain complaints not related to work  
23 are a major and rapidly growing problem in Western industrialized countries. About  
24 75 million Europeans (19%) complain of *chronic pain* (Breivik et al. 2006). These  
25 figures have increased during the past 6 years according to Leadley et al. (2012),  
26 who established that “general adult population reported an average chronic pain  
27 prevalence of 27% among European people.”

## 28 **Results**

29 Varieties of multidisciplinary team interventions are available (see, for example,  
30 Michael et al. 2012). Among these, the interventions presented in this chapter are  
AQ1 (1) the *Multidisciplinary Roessingh Back-school Rehabilitation Program (RRP*;  
32 Vollenbroek-Hutten et al. 2004) and (2) the *Myofeedback-based Tele-treatment ser-*  
33 *vice (MYOTEL*; e.g., Kosterink et al. 2010).

## 34 **Roessingh Back-School Rehabilitation Program**

### 35 ***Purpose***

36 The RRP focuses on improving clients' health status by reducing their level of pain  
37 and disabilities and increasing functional capacity.

### 38 ***Method***

#### 39 **Candidates for Intervention**

40 The RRP is aimed at clients with specific chronic pain, especially low back pain,  
41 who experience occupational performance deficits in their activities of daily living  
42 (ADL) and work performances. These clients have developed a decreased-ability  
43 condition, that is, a vicious circle of back pain, inactivity due to back pain and  
44 fear, restricted performance of physical activities, and decreased physical capacity  
45 (Mayer et al. 1985).

46 Inclusion criteria for the RRP are (1) ability to participate in daily activities for  
47 at least 3 days per week, (2) sufficient motivation, (3) ability to cooperate, and (4)  
AQ2 48 trainability. Referral to the RRP follows a decision tree (van der Hulst et al. 2005;  
49 Vollenbroek-Hutten et al. 2004).

## 50 *Setting*

51 Clients with chronic low back pain are referred to the RRP program at a physical  
52 medicine and rehabilitation clinic by a general practitioner or specialist.

## 53 **The Role of the Occupational Therapist**

54 The occupational therapist (OT) is a member of the multidisciplinary rehabilitation  
55 team, which additionally consists of specialists in physical medicine and rehabilitation.

56 Rehabilitation team members perform assessments to screen clients suitable for  
57 RRP, goal setting, and evaluation. The OT and the physiotherapist conduct the in-  
58 terventions following the standard protocol on a weekly basis.

## 59 *Clinical Application*

### 60 **The RRP**

61 The program concerns interventions performed in client groups and focuses on the  
62 client's *self-management*. Clients need to learn to take responsibility for their situ-  
63 ation and act on this when needed. Key elements in the intervention are *exercise,*  
64 *training, and education*.

65 The RRP is based on the Swedish back-school (Zachrisson-Forsell 1980) and  
66 multidimensional pain programs (Fordyce et al. 1985). These interventions assume  
67 that clients with chronic low back pain develop a deconditioning syndrome. The  
68 aim of the RRP intervention is to influence client's health and perceived disabilities  
69 positively in the following ways. The RRP interventions focus on teaching clients  
70 (1) to change behavior, especially thoughts that inhibit occupational performance;  
71 (2) self-management, such as taking responsibility for their own situation and act-  
72 ing on this in healthy ways; (3) ergonomically correct performance of physical ac-  
73 tivities, sports, and work; and (4) increasing and maintaining physical condition to  
74 facilitate performance.

75 Clients aspire to:

- 76 • Enhance clients' physical condition
- 77 • Learn how to obtain temporal adaptation balance their activity level with their  
78 capacity

- 79 • Get insight into the mechanism important for the development and maintenance  
80 of back pain
- 81 • Learn how to deal with pain and to take responsibility for their condition
- 82 • Get stimulus and advice on ADL independence
- 83 • Integrate to go back to and sustain in work
- 84 • Integrate in sports and leisure activities.

85 Clients are treated in groups of up to eight participants each week for 7 weeks. The  
86 intervention includes the following features:

- 87 • Two hours of conditioning training, the purpose of which is to break through the  
88 vicious circle of deconditioning and focus on:
- 89 • Strength training of leg, back, and abdomen muscles using fitness apparatus. The  
90 training starts with two series of ten movements at 60% of maximum force, and  
91 is built up to three series of 20 movements at 70% of maximum force.
- 92 • Cardiovascular (endurance) training on bicycle, rowing, or running ergometers.  
93 This training starts with 10 min at 65–80% of  $VO_2$  max, depending on the cli-  
94 ent's baseline condition, and is built up gradually by 2 min per week to 20 min at  
95 the end of the program. Each session of conditional training consists of warming  
96 up, training, and cooling down. Clients also learn how to improve their condition  
97 in their own time, and are encouraged to do so.
- 98 • Half an hour of sports. During these sessions, attention is paid to:  
99
  - 100 – Basic principles and elementary forms of sports aimed at teaching clients how  
101 to perform these sports activities ergonomically correctly.
  - 102 – Enhancing clients' experience that sports activity is a pleasant way to main-  
103 tain condition.
- 104 • Half an hour of swimming. Swimming is considered to have a positive effect on  
105 health, on the premise that people need various forms of movement. Besides, as  
106 muscle tone decreases, many clients experience a decrease in pain during swim-  
107 ming, permitting an increase in condition.
- 108 • One-and-a-half hours of *occupational therapy* to create awareness of clients'  
109 level of physical functioning and their physical capacity, with the aim of bringing  
110 these two into balance. For this purpose, activities focus on giving *insight into*  
111 *ergonomic principles*, and practicing these principles in activities such as wrap-  
112 ping and unwrapping a bookcase and wallpapering, with feedback on how these  
113 are being done, with the aim of *teaching clients to set their own effort limits*.
- 114 • Four hours of physiotherapy to build up the client's activity level; improve mus-  
115 cle function; acquire awareness of posture while standing, sitting, and walking;  
116 and train while running, jumping, pushing, pulling, carrying, and cycling, as well  
117 as in sports and game activities.

118 During the sessions, clients act, experience, and get feedback on appropriate ways  
119 of performing the program for further application at home.

120 Following this program, clients with work-related deficits due to back pain may  
be offered *individual occupational rehabilitation*.

## 121 Evidence-Based Practice

122 The effects of multidisciplinary back-school rehabilitation programs based on sev-  
123 eral systematic reviews and meta-analyses (van der Hulst et al. 2005) are good in  
124 some studies, but other studies report only moderate evidence of beneficial effects.  
125 For example, in a clinical trial, 30–50% of clients showed an improvement in dis-  
126 ability level. This result was nonsignificant when comparing the back-school par-  
127 ticipants with the “ordinary” rehabilitation participates (Vollenbroek-Hutten et al.  
128 2004). On the other hand, a recent published study certifies the positive efficacy of  
AQ3 back schools. For example, the study by Sadeghi-Abdollahi et al. (2012) on factory  
130 workers ( $n=26$ ) showed significant improved pain relief after a 3-month period  
131 when estimated with the visual analogue scale (VAS) scale. However, the overall  
132 methodological quality of the studies reviewed is often poor. Thus, the efficacy of  
133 multidisciplinary interventions aimed for clients with chronic low back pain, based  
134 on back schools, is not yet clearly proven (van der Hulst et al. 2005).

## 135 The Myofeedback-Based Tele-Treatment Service

### 136 *Purpose*

137 The MYOTEL focuses on improving clients’ health status by reducing levels of  
138 pain and disability, increasing functional capacity, and improving work capacity.

### 139 *Method*

#### 140 **Candidates for the Intervention**

141 The MYOTEL is intended for (1) clients with neck and shoulder disorders causing  
142 pain that restricts daily activities but still permits work and (2) nonworking clients  
143 with chronic neck–shoulder complaints who want to reduce their disabilities. *Ex-*  
144 *clusion criteria* are general pain syndromes such as fibromyalgia, excessive over-  
145 weight (body mass index  $> 30$ ), tumors, or severe deformities.

### 146 *Setting*

147 Referral to the MYOTEL program may be made by health professionals (general  
148 practitioner, neurologist, OT, physiotherapist, rehabilitation physician) or by clients  
149 themselves. The MYOTEL program is conducted in the client’s home or workplace  
150 environment.

## 151 **The Role of the OT**

152 The OT explains the aim and content of the intervention to clients in a face-to-face  
153 visit and teaches them how to relax taut muscles. Thereafter, the OT has a weekly  
154 consultative role to discuss progress, goal setting, and evaluation, which is per-  
155 formed by connection via the Internet.

## 156 **Results**

### 157 **Clinical Application**

158 The provision of intervention in the client's home and work environment using am-  
159 bulatory systems to monitor and provides feedback on inadequate behavior during  
160 everyday activities is exemplified by the MYOTEL services for feedback on muscle  
161 relaxation levels.

### 162 **Theoretical Assumption**

163 The MYOTEL is based on the assumption that clients with chronic pain have altered  
164 muscle activation patterns compared to asymptomatic controls (e.g., Nederhand  
165 et al. 2000). This is reflected especially in prolonged activation of muscles, that is,  
166 a decreased ability to relax after performing low dynamic, static, or mental tasks.  
167 The Cinderella hypothesis (Hägg 1991) states that low levels of taut muscle may  
168 contribute seriously to the development and maintenance of chronic pain. Based  
169 on these findings, the MYOTEL focuses on creating awareness of this absence of  
170 sufficient muscle rest.

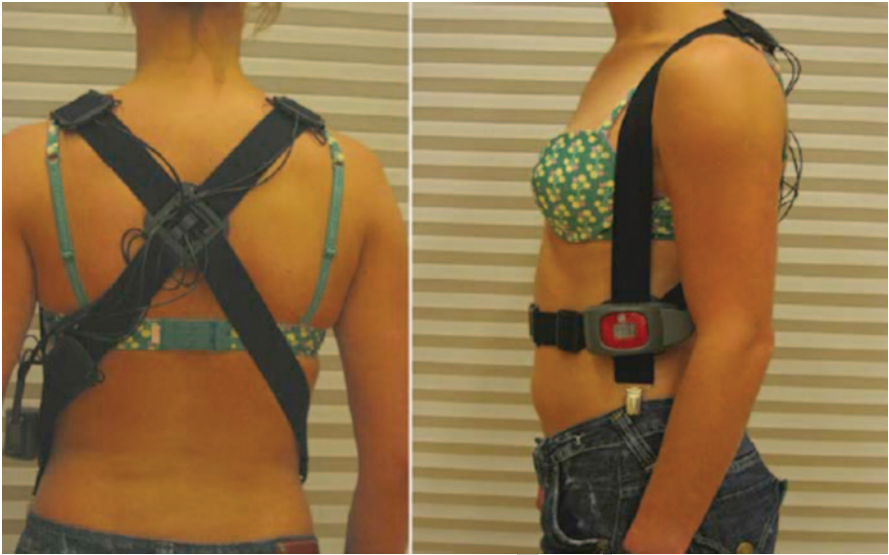
### 171 **Technical Application**

172 The ReTra equipment (Fig. 47.1) is used to measure raw electromyography (EMG)  
173 data from the trapezius muscle. These data are converted into percentages of relax-  
174 ation time. The clients get auditory and vibratory feedback when relaxation time is  
175 insufficient (Hermens and Hutten 2002).

176 The ReTra consists of (1) a harness with four incorporated surface electrodes  
177 that continuously measure surface electromyography (sEMG) from the trapezius  
178 muscle, (2) a portable unit that stores signals and processes functionality, and (3) a  
179 personal digital assistant (PDA) to provide continuous feedback to the client on the  
180 level of the taut muscle in the form of the EMG signals.

181 Client data are sent from the PDA (e.g., via GPRS) to a secure server. This is  
182 accessible to authorized health-care professionals via a web portal, and is thus avail-  
183 able all the time regardless of where the OT is. The system enables the OT to inter-  
184 pret the data both in real time and historically, permitting e-consultation.





**Fig. 47.1** The ReTra system worn by clients receiving the MYOTEL intervention. *Left:* Harness with incorporated dry surface electrodes. *Right:* Signal processing, storage, and vibration unit

## 185 ***The MYOTEL Intervention Program***

186 As well as providing bio-data, clients keep a daily diary of their performed activities  
 187 and the pain they experienced. At least once a week, but more often if needed, the  
 188 OT and the client consult, face to face or by telephone.

189 Material for this consultation is the OT's study of the EMG data and the cli-  
 190 ent's diary. The OT identifies the problems seen in muscle patterns (relaxation and  
 191 activation). Based on these data, together with the diary activities, events when the  
 192 client experiences low levels of relative rest times (RRT) are identified.

193 Subsequently, the OT and client together seek solutions, and the client is taught  
 194 appropriate skills and techniques to develop better functioning.

195 The week's progress is discussed: how clients learn to identify aspects relevant  
 196 to their pain, plus the very important aspect of learning self-management. The con-  
 197 sultation ends with new tasks and an appointment for the next week.

198 Intervention normally ends after 4 weeks with a face-to-face visit. The MYO-  
 199 TEL program is presented in Fig. 47.2.

## 200 **Evidence-Based Practice**

201 Clients wear the harness with the surface electrodes (Fig. 47.1) during their per-  
 202 formance of daily activities for 4 weeks. This gives very intensive and continuous  
 203 *feedback* from tasks performed in their environment (Voerman et al. 2007a).



**Fig. 47.2** Components, data transmission, and ways of feedback provision in the MYOTEL intervention. ([http://www.utwente.nl/ewi/bss/research/research\\_themes/macro/myotel\\_project/](http://www.utwente.nl/ewi/bss/research/research_themes/macro/myotel_project/))

204 The program enables quick adaptation of the client's behavior and shows the  
 205 long-term effects of the intervention.

206 Hermens and Hutten (2002) investigated the processes underlying the feedback  
 207 mechanisms and found that changes in the discomfort factor were especially associ-  
 208 ated with changes in catastrophic thoughts; reduction in disabilities was related to  
 209 decreased catastrophic thoughts about fear and avoidance of working. However, the  
 210 percentage of explained variance was no more than 30–40%.

211 The myofeedback intervention has been evaluated in a number of studies (Her-  
 212 mens and Hutten 2002; Huis in't Veld et al. 2008; Voerman et al. 2006, 2007b). The  
 213 studies show that over the 4 weeks of the intervention, the clients wore the equip-  
 214 ment for at least 4 h a day, 5 days per week. The results of a prognostic cohort study  
 215 in 21 clients with work-related pain show that about 60% improved their pain/  
 216 discomfort scores directly after myofeedback, and these were practically unaltered  
 217 at 4-week follow-up. A remarkable finding is that 35–40% of the clients show a  
 218 further improvement on pain/discomfort when the myofeedback had already ended  
 219 (Hermens and Hutten 2002). A prognostic cohort study in 14 clients with chronic  
 220 whiplash disorders showed significant effects on pain and disabilities: 55% of the  
 221 clients showed a clinically relevant reduction of pain and 36% of disabilities (Vo-  
 222 erman et al. 2006). In a randomized clinical trial comparing myofeedback ( $n=41$ )  
 223 with ergonomic consultation ( $n=38$ ) for clients with work-related neck–shoulder  
 224 pain in the Netherlands and Sweden, 50% of the clients experienced a clinically rel-  
 225 evant reduction in pain and disability, which persisted at a 6-month follow-up (Vo-  
 226 erman et al. 2007b). Myofeedback with remote data gathering and e-consultation is  
 227 being tested in a cross-sectional study in 15 clients and 17 professionals to obtain  
 228 insight into end users' attitudes and self-efficacy regarding remote myofeedback  
 229 intervention. Results showed that both clients and professionals expect the remote  
 230 myofeedback intervention to be feasible. Attitudes were positive in 66% of the  
 231 clients and 46% of the professionals. In addition, the majority of clients and profes-

232 sionals considered their self-efficacy sufficient for remote myofeedback interven-  
233 tion, and they expected at least the same effects as from the traditional intervention  
234 (Huis in't Veld et al. 2007). A subsequent prognostic cohort study in ten women  
235 with work-related pain showed that RRP is technically feasible. Eighty percent of  
236 clients reported a reduction in pain intensity and disability directly after RRP (Huis  
237 in't Veld et al. 2008). The Swedish part of the European MYOTEL project (www.  
238 myotel.eu) was evaluated among 65 women with neck and shoulder pain. During  
239 three mounts, 33 women took part in the muscle relaxation training during their  
240 work performances. Evaluation showed no significant improvement in pain status  
241 among the "MYOTEL" women compared to those who participated in conventional  
242 care, however, with favors for comfort and time saving (Sandsjö et al. 2010<sup>2</sup>).

## 243 Discussion

244 The most common interventions aimed at chronic pain disorders are the multidis-  
245 ciplinary team approach, of which the RRP program as outlined as above is one.  
246 However, even with an indication tree for the decision on whether to intervene, the  
247 RRP is not effective for all clients. One explanation may be that not every client is  
248 inactive due to back pain and fear, and lowered physical capacity with, consequen-  
249 tly, overloading. In Hasenbring et al. (2001), model and in clinical practice, some  
250 clients lack fear but ignore the pain. These clients are probably much more helped  
251 by learning how to balance their activity patterns during the day than by physical  
252 reconditioning. Here, the present intervention including goal setting may probably  
253 be more effective. Another explanation why the intervention does not suit all clients  
254 might be that the skills learned in the rehabilitation program are too specific, oc-  
255 casioning problems with their generalization to daily life. This led to the notion that  
256 providing intervention in the client's daily environment by using ambulant monitor-  
257 ing and feedback systems could be effective. The telemedicine concept manifested  
258 in the MYOTEL service seems to be a good example. Results of the first evalua-  
259 tions indicate that this service is at least as effective as traditional interventions.  
260 In clients with chronic back pain, such an intervention should focus on activity  
261 levels. An intervention with focus on temporal adaptation, in which the feedback is  
262 directed toward normalization of the disturbed activity pattern, might be effective.

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