

Recent Research in Psychology

J.M. Pieters K. Breuer
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Learning Environments

Contributions from Dutch
and German Research



Springer-Verlag

Berlin Heidelberg New York London
Paris Tokyo Hong Kong Barcelona

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ISBN-13:978-3-540-52903-3 e-ISBN-13:978-3-642-84256-6
DOI: 10.1007/978-3-642-84256-6

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2126/3140-543210 – Printed on acid-free paper

PREFACE

In April 1989 Dutch and German educational researchers met each other at the Campus of the University of Twente, for the third time in a joint meeting. This meeting was organized by the Dutch OTG Onderwijsleerprocessen, the German Arbeitsgruppe für Empirische Pädagogische Forschung and the Fachgruppe Pädagogische Psychologie. A selection of papers presented at that meeting contributed to this book about learning environments. Different perspectives have been bundled and an overview is presented of Dutch and German research carried out within the domain of learning environments. These perspectives pertain to various system levels (learning activities, classroom and school) and to various disciplinary views (pedagogical, psychological, sociological). Most contributions pertain to the psychological view. The book deals with several aspects of learning environments: classroom environments, evaluation of learning environments, computer-based environments, environments for meta-learning, and theoretical issues of learning environments.

We are grateful to Jan van den Berg for his editorial assistance and to the Institute for Educational Research in the Netherlands for making this publication possible.

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