Preface to Proceedings of the 1st Workshop on Recommender Systems in Technology Enhanced Learning (RecSysTEL 2010)

Citation for published version (APA):

Manouselis, N., Drachsler, H., Verbert, K., & Santos, O. (2010). Preface to Proceedings of the 1st Workshop on Recommender Systems in Technology Enhanced Learning (RecSysTEL 2010). *Procedia Computer Science*, 1(2), 2773-2774. https://doi.org/10.1016/S1877-0509(10)00329-7

DOI:

10.1016/S1877-0509(10)00329-7

Document status and date:

Published: 16/12/2010

Document Version:

Peer reviewed version

Document license:

CC BY-NC-ND

Please check the document version of this publication:

- A submitted manuscript is the version of the article upon submission and before peer-review. There can be important differences between the submitted version and the official published version of record. People interested in the research are advised to contact the author for the final version of the publication, or visit the DOI to the publisher's website.

 • The final author version and the galley proof are versions of the publication after peer review.

 • The final published version features the final layout of the paper including the volume, issue and page numbers.

Link to publication

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
 You may freely distribute the URL identifying the publication in the public portal.

If the publication is distributed under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license above, please follow below link for the End User Agreement:

https://www.ou.nl/taverne-agreement

Take down policy

If you believe that this document breaches copyright please contact us at:

providing details and we will investigate your claim.

Downloaded from https://research.ou.nl/ on date: 16 Jul. 2023







Procedia Computer Science 1 (2010) 2773-2774

Procedia Computer Science

www.elsevier.com/locate/procedia

1st Workshop on Recommender Systems for Technology Enhanced Learning (RecSysTEL 2010)

Preface

Nikos Manouselis*,a, Hendrik Drachslerb, Katrien Verbertc, Olga C. Santosd

^a Greek Research and Technology Network (GRNET), 56 Messogeion Av., 115 27, Athens, Greece
 ^b Open University of the Netherlands (OUNL), P.O. Box 2960, 6401 DL Heerlen, The Netherlands
 ^cPostdoctoral fellow FWO at the Katholieke Universiteit Leuven, Celestijnenlaan 200A, 3001 Leuven, Belgium
 ^d aDeNu Research Group, UNED. Calle Juan del Rosal, 16, Madrid 28040, Spain

Technology enhanced learning (TEL) aims to design, develop and test socio-technical innovations that will support and enhance learning practices of both individuals and organisations. It is an application domain that generally addresses all types of technology research & development aiming to support teaching and learning activities. Information retrieval is a pivotal activity in TEL, and the deployment of recommender systems has attracted increased interest during the past years.

Recommendation methods, techniques and systems open an interesting new approach to facilitate and support learning and teaching. There are plenty of resources available on the Web, both in terms of digital learning content and people resources (e.g. other learners, experts, tutors) that can be used to facilitate teaching and learning tasks. The challenge is to develop, deploy and evaluate systems that provide learners and teachers with meaningful guidance in order to help identify suitable learning resources from a potentially overwhelming variety of choices.

The 1st Workshop on Recommender Systems for Technology Enhanced Learning (RecSysTEL) builds upon the tradition of a series of workshops on Social Information Retrieval for Technology Enhanced Learning (SIRTEL), Context-Aware Recommendation for Learning and Towards User Modelling and Adaptive Systems for All (TUMAS-A)^a. RecSysTEL was organised jointly by the 4th ACM Conference on Recommender Systems (RecSys 2010) and the 5th European Conference on Technology Enhanced Learning (EC-TEL 2010), on 29-30 September 2010 in Barcelona, Spain. Its main goal was to bring together researchers and practitioners who are working on topics related to the design, development and testing of recommender systems in educational settings as well as present the current status of research in this area and create cross-disciplinary liaisons between the RecSys and EC-TEL communities. Overall, its contributions outline the rich potential of TEL as an application area for recommender systems and identify the challenges of developing such systems in a TEL context.

^{*} Corresponding author. Tel.: +30-210-7474267; fax: +30-210-7474 490

E-mail address: nikosm@ieee.org

a http://adenu.ia.uned.es/workshops/recsystel2010/past.htm

We would like to take this opportunity to thank all the authors who submitted valuable contributions to this workshop. We would also like to thank in particular our steering committee members for their work and assistance over the last few months in helping to shape this workshop: Jesus G. Boticario (aDeNu - Spanish National University for Distance Education, Spain), Peter Brusilovsky (University of Pittsburgh, USA), Erik Duval (Katholieke Universiteit Leuven, Belgium), Denis Gillet (Swiss Federal Institute of Lausanne, Switzerland), Stefanie Lindstaedt (Know-Center Graz, Austria), Peter Scott (Open University, UK), Fridolin Wild (Open University, UK), Martin Wolpers (Fraunhofer FIT, Germany) and Riina Vuorikari (European Schoolnet, Belgium).

Finally, we would like to thank the workshop PC members for their valuable review comments, which significantly contributed to the high quality of the accepted papers: Liliana Ardissono (Universita di Torino, Italy), Katrin Borcea-Pfitzmann (Dresden University of Technology, Germany), Julien Broisin (IRIT Universite Paul Sabatier, France), Carlos Delgado Kloos (University of Carlos III de Madrid, Spain), Stavros Demetriadis (Aristotle University of Thessaloniki, Greece), Jon Dron (Athabasca University, Canada), Joel Duffin (Tatemae, USA), Rosta Farzan (Carnegie Mellon University, USA), Alexander Felfernig (Graz University of Technology, Austria), Rick D. Hangartner (Strands, USA), Eelco Herder (L3S, Germany), Tsukasa Hirashima (Hiroshima University, Japan), Geert-Jan Houben (Technical University Delft, The Netherlands), Ralf Klamma (RWTH Aachen University, Germany), Martin Memmel (DFKI GmbH, Germany), Pedro J. Munoz Merino (University of Carlos III de Madrid, Spain), Brandon Muramatsu (MIT, USA), Wolfgang Nejdl (L3S & Leibniz Universitat, Germany), Xavier Ochoa (Escuela Superior Politecnica del Litoral, Ecuador), Mimi Recker (Utah State University, USA), Christoph Rensing (TU Darmstadt, Germany), Hans-Christian Schmitz (Fraunhofer FIT, Germany), Miguel-Angel Sicilia (University of Alcala, Spain) and Sergey Sosnovsky (DFKI GmbH, Germany).

Nikos Manouselis Hendrik Drachsler Katrien Verbert Olga C. Santos

Guest editors