

Overview European Projects

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European projects

Active Learning for Adaptive Internet (Alfanet)

Partners: Software AG Espana (leading institute); OUNL; UNED; Ernst Klett Verlag; Electricidade de Portugal; ACE Business Networking

Objectives: Combine machine learning and multi-agent technology for intelligent interactive e-learning; define an e-learning standard for adaptive interactivity; integrate competencies-related concepts with e-learning through XML; define a business model for e-learning.

OUNL role: OUNL leads work package 'RTD, dissemination, integration, internal exploitation'

Started May 2002

eLearning Thematic Network (eLearnTN)

Partners: Altran, Spain (leading institute); OUNL; Software de Base SA; UNED; UO Catalunya; UKOU; EADTU; SCIENTER; Lambrakis Research Found.

Objectives: Prepare a research road-map and thematic network for FP6 in the area of learning technologies for higher education

OUNL role: OUNL leads work package 1: 'Domain definition for European knowledge services' (completed)

Started September 2002

Time 2 Learn

Partners: National Centre for Scientific Research, Greece; OUNL; ARTTIC; Fraunhofer Gesellschaft; Tech. Acad. Esslingen; UO Catalunya; IMC GnbH; Brunel Univ; Helsinki Univ. Tech. Dipoli; UK Industry Univ.; Nettuno; Allweb; HEC; Reyerson Politech. Univ.; Cyprus Univ.; Greek Research & Techn. Network; HP; CISCO; Ernst Klett Verlag

Objectives: Create a network of centres of excellence which includes the key actors in the areas of e-learning technologies focussed on life-long learning.

OUNL role: OUNL participates in 3 work packages: 'Status of current research in content, technology and services'; 'Evaluation and benchmarking'; and 'Developing viable FP6 modus operandi' (completed)

Started September 2002

A network of e-learning centres (E-LEN)

Partners: University of Cyprus (leading institute); OUNL; Lancaster Univ.; Noregsnett med IT for Open Laering; Nat. Techn. Univ. Athens; A Priori Ltd; Univ. of Bergen; Politecnico di Milano; TU Ilmenau; OSCAIL; McLuhan Inst.-UM

Objectives: Create a network of e-learning centres and leading organizations in learning technologies

OUNL role: OUNL leads work package 'Exchange of know-how and production of resources for E-LEN portal'

Started December 2002

Understanding New Frameworks of Learning Design (UNFOLD)

Partners: Universidad Pompeu Fabra (leading institute); OUNL; Bolton Institute; EUCEN (European Universities Continuing Education Network)

Objectives: The aim of this project is to enable Europe to take the lead in the creation and exploitation of the next generation of eLearning system. The goal is to overcome the limitations of the current generation of eLearning systems by accelerating the adoption, implementation, use and further development of open standards that (1) support multiple as well as single learners and (2) support a wide range of present, as well as future, pedagogical models

Workpackages: 1 Management; 2 Awareness raising; 3 Establishing Communities; 4 Facilitating Communities; 5 Conferences, studies and symposia; 6 Evaluation; 7 Sustainability

OUNL role: OUNL leads WP4: 'Facilitating Communities'

Starting date 1 January, 2004

ProLearn (Professional Learning)

Partners: Learning Lab Lower Saxony, Universität Hannover (leading institute); OUNL; Deutsches Forschungszentrum für Künstliche Intelligenz; Open University (UK); Katholieke Universiteit Leuven; Fraunhofer; Wirtschaftsuniversität Wien; Universität für Bodenkultur (Austria); Ecole Polytechnique Federale de Lausanne; Techn. Hochschule Zürich; Politecnio di Milano; Jozef Stefan Institute (Slovenia); Univ. Politecnica de Madrid; Kungl. Tekniska Högskolan (Sweden); NCSR (Greece); Inst. National des Telecom.; Haute Etudes Commerciales; TU Eindhoven; Techn. Hochschule Aachen; Helsinki University of Technology; Network of Excellence in Technology Enhanced Learning.

Objectives: Coordination of research, coordination of training, outreach to industry

OUNL role: Associate partner with a role in WP1: 'personalised adaptive learning'

Approved, no starting date yet.