Towards a Learning Path Specification

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Towards a Learning Path Specification

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A. Problem identification:

Finding suitable learning paths is hard when:

- 1. It involves new areas of personal or professional development
- 2. There are numerous relevant learning paths

B. Vision development:

Enhance comparison and selection of learning paths by developing a generic uniform way to describe learning paths.

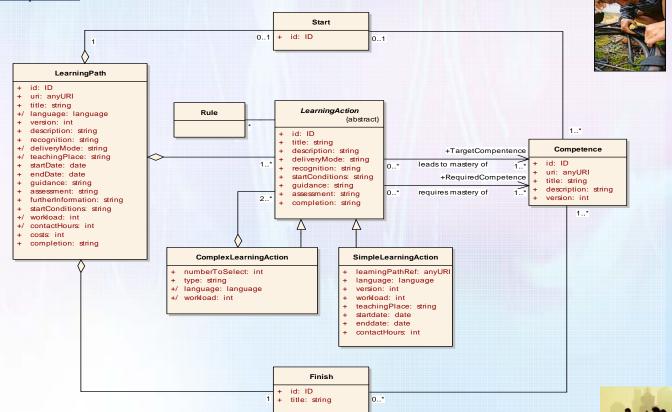
C. Requirements for the solution:

- **Modular composition**
- **Nested composition**
- Learning outcomes
- **Entry requirements**
- Selection
- Sequencing
- **Temporal coordination**
- Completion
- **Conditional composition**

- Substitution
- **Formality**
- Interoperability
- Selection criteria

path specification. International Journal of Continuing Engineering Education

Janssen, J., Berlanga, A., Vogten, H., & Koper, R. (2008). Towards a learning and Lifelong Learning, 18(1), 77-97 (http://dspace.ou.nl/handle/1820/953) D. Develop Solution



E. Test Solution:

- 1. Collaboration with colleagues who develop tools to support lifelong learners in finding and navigating learning paths
- Investigate lifelong learners' recent learning path choices and ask them to rate importance of learning path characteristics
- Peer review
- 4. Forum with learning path providers



