

3-2-2023

Partnering to Advance Equity in Coastal Resilience: Lessons Learned for Research and Practice Collaborations for On-the-Ground Projects

Ren-Neasha Blake Gilmore
Old Dominion University, rblak002@odu.edu

Marina Saitgalina
Old Dominion University, msaitgal@odu.edu

Jennifer Whytlaw
Old Dominion University, jwhytlaw@odu.edu

Nicole Hutton
Old Dominion University, nhuttons@odu.edu

Tom Allen
Old Dominion University, tallen@odu.edu

Follow this and additional works at: <https://digitalcommons.odu.edu/odurc-presentations>
See next page for additional authors



Part of the [Climate Commons](#), [Environmental Policy Commons](#), and the [Social Justice Commons](#)

Repository Citation

Blake Gilmore, Ren-Neasha; Saitgalina, Marina; Whytlaw, Jennifer; Hutton, Nicole; Allen, Tom; Behr, Joshua; and Yusuf, Wie, "Partnering to Advance Equity in Coastal Resilience: Lessons Learned for Research and Practice Collaborations for On-the-Ground Projects" (2023). *Presentations, Lectures, Posters, Reports*. 33.

<https://digitalcommons.odu.edu/odurc-presentations/33>

This Presentation is brought to you for free and open access by the Institute for Coastal Adaptation and Resilience (ICAR) at ODU Digital Commons. It has been accepted for inclusion in Presentations, Lectures, Posters, Reports by an authorized administrator of ODU Digital Commons. For more information, please contact digitalcommons@odu.edu.

Authors

Ren-Neasha Blake Gilmore, Marina Saitgalina, Jennifer Whytlaw, Nicole Hutton, Tom Allen, Joshua Behr, and Wie Yusuf



Partnering to advance equity in coastal resilience: Lessons learned for research and practice collaborations for on-the-ground projects

- Ren-Neasha Blake Gilmore, School of Public Service
- Marina Saitgalina, School of Public Service
- Jennifer Whytlaw, Department of Geography
- Nicole Hutton, Institute for Coastal Adaptation and Resilience
- Tom Allen, Department of Geography
- Joshua Behr, Virginia Modeling, Analysis, and Simulation Center
- Wie Yusuf, School of Public Service



- Description of the workshop
- Themes
- Summary of discussion points
- Research Agenda
- Recommendations
- Next Steps
- Lessons learned



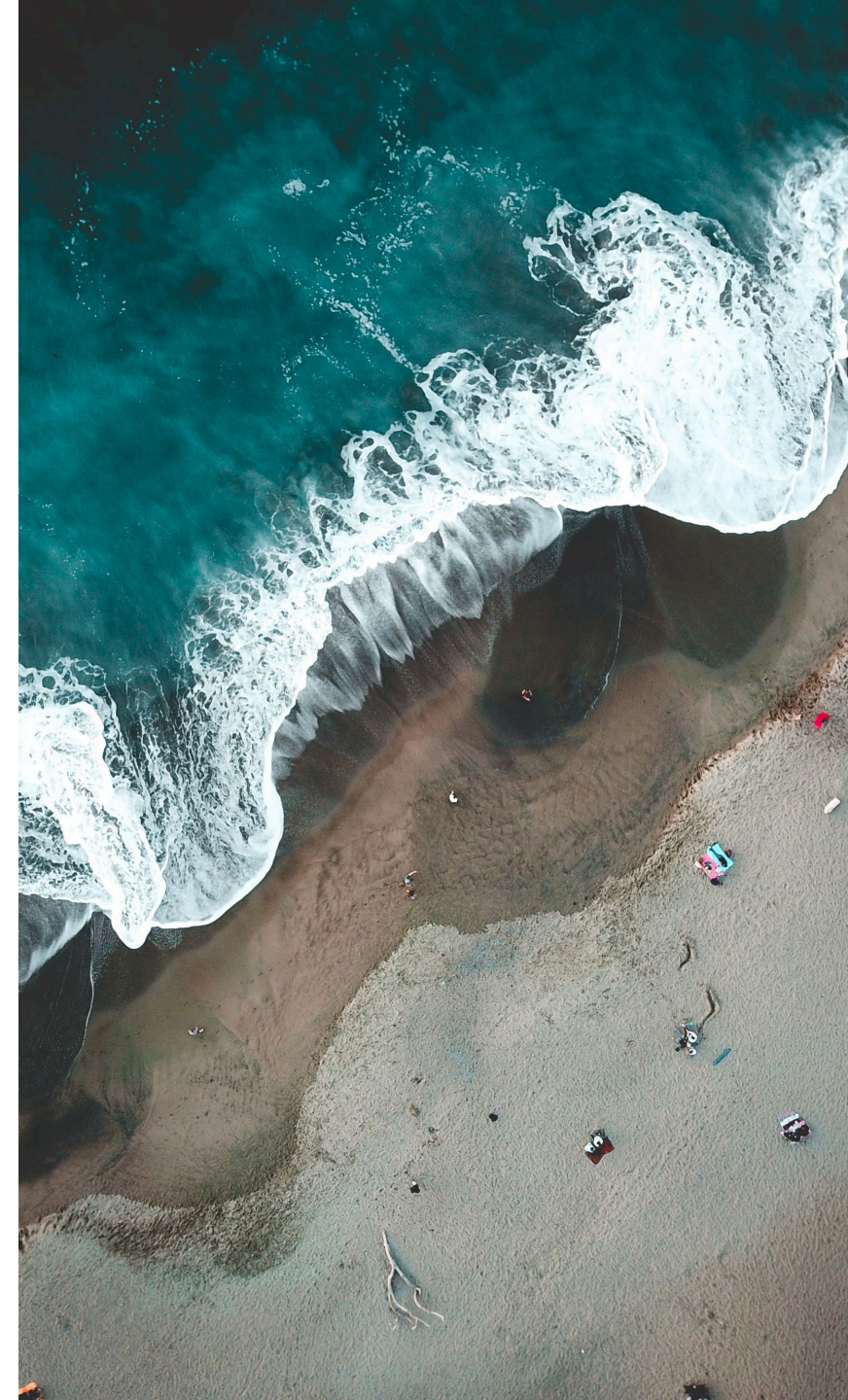
Content



OLD DOMINION
UNIVERSITY

Making Waves in Equitable Coastal Resilience: A National Workshop on Social Equity and Coastal Resilience

- November 2022
- Virtual format
- Three-day workshop
- Participants: academics, researchers, practitioners, and community members
- Total # of participants?





Framework for advancing on-the-ground research-practice collaborations to support equitable coastal resilience



Definition



Measurement



Decisions/Actions



Instruments/tools

Themes





Summary of Discussions and Key Points

Definitional concerns

Measuring equity and coastal resilience

Funding for engaged or applied research

Funding for communities to support on-the-ground projects and programs

Incentives, infrastructure, and institutional support for academic research

Support for communities and community partners



Research Agenda for future applied projects

- Educate university leaders and administrators on the importance of community-based engaged and applied research and on the need to provide institutional support for and resources to researchers, faculty, students, etc.
- Provide resources to help researchers understand the process for community-based applied and engaged research and offer guidelines/training for building relationships with and engaging communities.
- Build long-term focus and requisite resources into funding and programs/grants requirements, such as accounting for the time to build relationships, compensating individuals or groups in the community participating in the research, long-term monitoring or checking back on communities.
- Develop partnerships with professional organizations that can help disseminate research findings, project results, etc. to complement the academic articles that are emphasized in academia.





Recommendations for research-practice collaborations



Increase funding for engaged or applied research and allow more flexibility for research to co-produce with communities or community partners



Ensure equity in prioritizing, evaluation, streamlining, award, and types of on-the-ground projects and programs that benefit underserved communities



Provide institutional and administrative support, and incentives in encouraging and fostering community-based, engaged, and applied research

- Create and disseminate tools and metrics for project assessment that emphasize equity and mechanisms for collaboration-building processes
- Create paths and resources for community empowerment and advocacy
- Facilitate training for students engaged in community-based research and projects



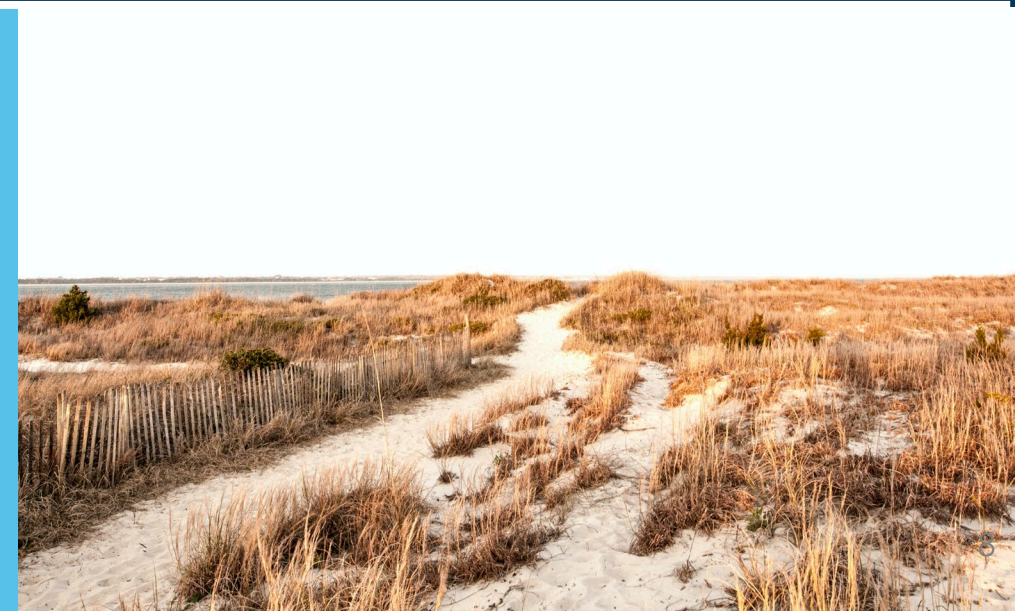
Goal: Successful Projects that incorporate applied and engaged research in coastal resilience and social equity

Task: Create a framework for what communities/community organizations should expect from researchers and the types of partnerships/collaborations that can be pursued.

Task: Provide guidelines and best practices for researchers and community partners to use in on-the-ground projects.

Task: Identify gaps in research and practice that can be filled by data-driven solutions.

Next steps





Lessons learned

- 1. Understand what equity-centered policy related to coastal resilience is.
- 2. Learn how equity-centered policy development and program design can be encouraged.
- 3. Learn about measures and instruments of equity-related policy outcomes.
- 4. Identify how equity concerns of coastal resilience policies can be sustained over time.