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### Dancing through Parkinson's: Investigating the Impact of Argentine Tango on Motor, Cognitive and Psychosocial Function

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# **Background and Objective**

Falls are a major source of disability in people with PD, with ~70% falling per year and 40% likely to have recurrent falls the next year.1

Increased fall risk due to an interplay between PD's progressive motor and non-motor symptoms. <sup>2,3</sup>

- 1. Rigidity
- 2. Bradykinesia
- 3. Tremors
- 4. Freezing of gait
- 5. Postural instability
- 1. Cognitive impairment
- 2. Mood disturbances
- 3. Autonomic Dysfunction
- 4. Impaired executive functioning

Many exercise programs (aerobic training, weightlifting, yoga, and tai chi) have been touted for improving postural deficits, but recent evidence suggests that dance is a **novel and more effective therapy for people with PD**<sup>4</sup>.

**Goal**: Explore a specific form of dance (**Argentine Tango** or AT) as a potential PD-impairment targeted therapy through a meta-analysis of recent developments.

# Methods

A comprehensive literature review is conducted to explore PD's influence on falls and the impact of AT on people with PD. This is accomplished using databases such as PubMed, SCOPUS, and Embase. The following string of search terms are used to identify peer-reviewed articles in each database: "Parkinson's Disease" AND "exercise OR dance OR tango OR Argentine tango" AND "freezing of gait OR balance OR falls" OR "Hackney" OR "cognitive" OR "motor" OR "psychosocial".

Reviewed studies on the effectiveness of AT for PD patients PD are RCTs and are conducted after the year 2007. We include participants that met the following criteria: PD patients between the Hoehn Yahr stages of I-IV, patients above 60 years of age, and both sexes.

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	Domain	Mot	or Tests 5-21		
		Mi	ni-BESTest		
	Balance	Berg Balance Scale		AT g	
		Fullerton	Advanced Balance	step	
		One-Legged Stance Test		stat	
		Activities-Specific Balance Confidence			
		Scale			
	Gait	Timed Up and Go (TUG)		-	
		6-Minute Walk Test (6MWT)		_	
		Forward Gait Velocity Backward Gait Velocity			
		Freezing of Gait Questionnaire (FOG)			
			GAITRite	Both	
		Falls Efficacy Scale			
		MDS-UPDRS Motor Experiences of Daily		S si	
	Disease	Living		Si	
	Severity	MDS-UPDRS Motor Examination		dif	
				_	
	Domain	Cognitive Tests <sup>5-21</sup>	Pot	tentia	
	Visuospatial Cognition and Executive Functioning	Montreal Cognitive Assessment (MoCA)	MoCA scores showed no indicating AT may not rev but may still have a prot		
		Brooks Spatial	Improvement on Brooks intervention in AT group suggests that motor tr visuospatial cognition. AT		
				•	

Memory



Dr. Madeleine E. Hackney (left), an associate professor in the Emory School of Medicine and Research Scientist with the Center for Visual and Neurocognitive Rehabilitation at Atlanta VA, has pioneered AT geared towards patients with movement-related diseases and caregivers <sup>27</sup>

## **Potential Mechanisms**

group must maintain their body over their axis and attune to their partner's motions by shifting their weight with each ep. Subtle weight shifts and changes in direction require robust proprioceptive feedback and strengthening of postural bilizers. Improvements can also be attributed to AT's demand on the participants to learn, store in memory, recall, use and be cognizant of spatial postures, relationships, patterns, and paths.<sup>9</sup>"

Improvements attributed to tango's extensive speeds and coordination that encourage dancers to test their speed limitations. Tango also improves dancers' ability to increase stride length backward or forwards confidently and consequently the partners' ability to match the strides and timing of the leader.

h AT and control groups show increased confidence in their ability to not fall during daily activities while participants in the exercise group rate similar confidence to baseline

Specific components of MDS-UPDRS-3 scale indicate AT has a broader impact on motor symptom progression rather simply improving gait and balance<sup>6</sup>. However, disease severity reduction is not significant in all the studies <sup>5,11,12</sup>. The fference between the non-trivial and trivial results can potentially be due to the duration of the intervention. Previous studies that showed significant improvements have had longer training regiments (i.e. 6-12 months)<sup>6,16</sup>

al Mechanisms

non-significant improvements, verse mild cognitive impairment otective role in its progression.

s Spatial test 10–12-week postp compared to Education group training plays a strong role in visuospatial cognition. AT assists with developing depth perception and gauging distance, both of which are impaired in PD and contribute to Fall risk

DepressionDepressionInventoryInventoryHealthMDS-UPDRSNon-Motor	Domain	Psychosocial Tests 5-21	
Health Associated OOL MDS-UPDRS Non-Motor Experiences of	Depression	_	D F
	Associated	Non-Motor Experiences of	so a n

We suggest that AT is a viable PD intervention because it demands participants to learn, store in memory, recall, use and be cognizant of spatial postures, relationships, patterns, and paths<sup>15</sup> to improvise and create rhythmic patterns. Furthermore, AT offers both motor and cognitive challenges through low-level aerobic activity and movements that challenge gait and balance while also requiring high-level multitasking and visuospatial understanding in the presence of external and internal cues. Studies show **long**term participation in partnered AT benefits people with PD by improving motor, cognitive and psychosocial effects. AT's social engagement factor and its enjoyable skill-based exercise can help encourage long-term participation.

### **Potential Mechanisms**

Depression does not improve significantly<sup>6,7,8,10,13</sup> but Romenets et al showed that AT participants felt less fatigue compared to the active control group<sup>5</sup>.

AT allows for a higher level of daily challenge and social engagement that prevents disease progression and improves QOL and ADL. The social setting in AT also provides an opportunity for social interactions, new social norms that encourage healthy behaviors, and development of social networks

## Conclusion



