Rowan University

Rowan Digital Works

Stratford Campus Research Day

27th Annual Research Day

May 4th, 12:00 AM

Perinatal Experiences of People with Autism Spectrum Disorders: A Preliminary Scoping Review

Tanvi Shah Rowan University

Andrea lannuzzelli Rowan University

Venkateswar Venkataman Rowan University

Follow this and additional works at: https://rdw.rowan.edu/stratford_research_day

Part of the Behavioral Neurobiology Commons, Communication Sciences and Disorders Commons, Development Studies Commons, Maternal and Child Health Commons, Medical Humanities Commons, Patient Safety Commons, and the Women's Health Commons

Let us know how access to this document benefits you - share your thoughts on our feedback form.

Shah, Tanvi; Iannuzzelli, Andrea; and Venkataman, Venkateswar, "Perinatal Experiences of People with Autism Spectrum Disorders: A Preliminary Scoping Review" (2023). *Stratford Campus Research Day*. 139. https://rdw.rowan.edu/stratford_research_day/2023/may4/139

This Poster is brought to you for free and open access by the Conferences, Events, and Symposia at Rowan Digital Works. It has been accepted for inclusion in Stratford Campus Research Day by an authorized administrator of Rowan Digital Works.

ROWAN-VIRTUA Osteopathic Medicine

Perinatal Experiences of People with Autism Spectrum Disorders: A Preliminary Scoping Review

Tanvi Shah OMS I, Dr. Andrea Iannuzzelli*, Dr. Venkat Venkataraman *Rowan Integrated Special Needs Center, Rowan-Virtua School of Osteopathic Medicine, Stratford, NJ

Background

What are Autism Spectrum Disorders (ASD)?

Developmental disorder

School of

- Affects social development
- Affects communication
- Presents with unique behavioral patterns
- Diagnosis can be made as early as 18 months, usually made around 2 years of age
- Thought to be 4x more common in males than females
- May be due to atypical presentations that do not fit diagnostic guidelines in females
- Presents as a SPECTRUM of diagnoses with varying severities and abilities depending on where one falls on the spectrum

Why is research into perinatal experiences of people with ASD important?

- ASD persists into adulthood and affects patient experiences beyond pediatric care
- Limited quantitative and qualitative work in this area
- Lack of provider knowledge on caring for patients with ASD, especially those with atypical presentations

Methods

Search Strings	Results*
"Autism spectrum disorder and gynecologic care"	58
"Birthing experience of patients with ASD"	6
"Perinatal care of patients with ASD"	8
"Obstetric care of patients with autism"	33
"Gynecologic care of patients with autism"	25
"Prenatal care of patients with autism"	51

PubMed was searched using different search strings relevant to the topic. The results are provided in **Table 1**.

Inclusion/Exclusion Criteria: Articles in English not on birthing people diagnosed with ASD were excluded. After further restriction to one of the following themes - perinatal healthcare experiences of people with ASD, communication barriers in perinatal healthcare for people with disabilities, or healthcare experiences of people with ASD – only 6 articles remained for analyses. Of these, 4 were largely qualitative and 2 were quantitative studies.

Common Themes Discovered

Patients tended NOT to disclose their diagnosis

Unaware of how to interpret body's Birth signals/when to get help; meltdown/ shutdown during birth

Physical Experiences

Felt forced to act in socially normative ways

Patient needs being underestimated

†Sensory sensitivity STRENGTHENED responses to baby's cues

Postnatal

Less prepared to cope with physical symptoms, sensory issues with breastfeeding

Communication Barriers

• Lack of reinforcement

Pregnancy

sensitivity; increased

Increased sensory

and physical

meltdowns/

shutdowns

- Patients preferred written communication to allow for improved information processing
- Lack of adjustment to patient needs
- Lack of enforceable policies and guidelines to protect communication as a RIGHT

Gaps in Physician Knowledge

- Disclosure of ASD diagnosis met with disbelief
- Unable to connect seemingly well-functioning, educated patient with textbook definition of ASD
- Ignorance on how to manage sensory overload/meltdowns/ shutdowns

Continuity of Care and Adjustments made by Physicians contribute to better outcomes

Recommendations

- Increased training on ASD outside of diagnostic criteria, such as its effect on
 - o neurotypical perceptions of communication
 - perception of stimuli
 - information processing
- Diversity in methods of communication when providing information
- Recognizing and adjusting to individual patient needs

Limitations

- Limited quantitative research
- Qualitative research does not always focus specifically on perinatal care and/or ASD population
- This report is largely based on studies outside of the USA on a mostly heterogeneous population

Future Directions

- Identify any other existing barriers in perinatal healthcare for the ASD population
- Create a survey to gauge knowledge of professionals on ASD and atypical presentations

Acknowledgements

I would like to thank my family and friends for their support.

References

Centers for Disease Control and Prevention. (2022, November 2). Diagnostic criteria Autism Spectrum Disorders. Centers for Disease Control and Prevention. Retrieved April 26, 2023, from https://www.cdc.gov/ncbddd/autism/hcp-

- Hampton, S., Allison, C., Baron-Cohen, S., & Holt, R. (2022). Autistic People's Perinatal Experiences II: A Survey of Childbirth and Postnatal Experiences. Journal of autism and developmental disorders, 10.1007/s10803-022-05484-4. Advance online publication. https://doi.org/10.1007/s10803-022-05484-4
- Hampton, S., Man, J., Allison, C., Aydin, E., Baron-Cohen, S., & Holt, R. (2022). A qualitative exploration of autistic mothers' experiences II: Childbirth and postnatal experiences. Autism: the international journal of research and practice, 26(5), 1165-1175. https://doi.org/10.1177/13623613211043703
- Hampton, S., Allison, C., Baron-Cohen, S., & Holt, R. (2022). Autistic People's Perinatal Experiences I: A Survey of Pregnancy Experiences. Journal of autism and developmental disorders, 10.1007/s10803-022-05754-1. Advance online publication. https://doi.org/10.1007/s10803-022-05754-1
- Hampton, S., Man, J., Allison, C., Aydin, E., Baron-Cohen, S., & Holt, R. (2022). A qualitative exploration of autistic mothers' experiences I: Pregnancy experiences. Autism: the international journal of research and practice, 13623613221132435. Advance online publication. https://doi.org/10.1177/13623613221132435
- Saeed, G., Brown, H. K., Lunsky, Y., Welsh, K., Proulx, L., Havercamp, S., & Tarasoff, L. A. (2022). Barriers to and facilitators of effective communication in perinatal care: a qualitative study of the experiences of birthing people with sensory, intellectual, and/or developmental disabilities. BMC pregnancy and childbirth, 22(1), 364. https://doi.org/10.1186/s12884-022-04691-2
- Strömberg, M., Liman, L., Bang, P., & Igelström, K. (2022). Experiences of Sensory Overload and Communication Barriers by Autistic Adults in Health Care Settings. Autism in adulthood: challenges and management, 4(1), 66–75. https://doi.org/10.1089/aut.2020.0074