### VirtualArm.

#### MCFADYEN, M.C.E.

2012

This is a series of images from the presentation-style demo of the above educational resource. This demo is hosted on Prezi: <u>https://prezi.com/p/embed/zipoj1tqucqi/</u>.



This document was downloaded from https://openair.rgu.ac.uk



Work-related



### **ARTICUATE: 3D ANATOMY USING ARTICULATE TO TEACH ABOUT ANATOMY**





#### First page

- 3D model of Arm
- Produced using opensource 'MakeHuman' Software
- Edited using Google Sketchup

 Used to indicate the notion of the Arm segment'

Interactive bar intro





Example Lesions Ulcer and Bulla

Sketchup Models

- Animated into mock 3D using flash image sequence

+ Allows user to grab and spin segment



#### Quizzes

Used to check understanding

 Spell and Sequence: Simple quizzes built right into Articulate presenter (no need to quizmaker)

· Image map quizmaker added

Learning Technology

Assessment and Feedback







### Why?

More 'dimensional' support materials needed for course

- Existing materials useful but lack depth
- Needed to address the different ways that students appeared to learn
- Interested in reusable content that is able to be developed at later date

#### How?

Identified support personnel, communicated idea using existing materials and outlined project

- Lecturer arranged for meeting with a support partner (PALS elearning support)
- Arranged meeting and brought in existing materials to view with written notes
- · Projected required-by date, then worked backwards to identify milestones





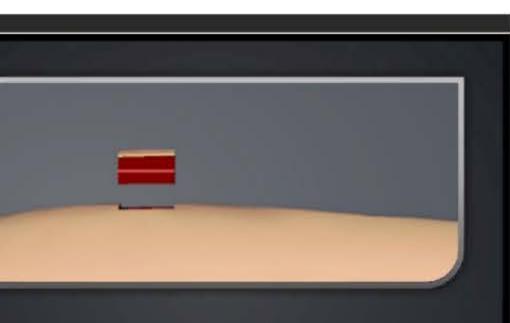


#### Where to next?

Obtain feedback, collaborate with fellow lecturers, develop with added details

- Engage with students and collect feedback from multiple sources (positive to-date)
- Discuss with colleagues about areas of use in other modules
- Add more details i.e. Immune system skin layers, burns and bedsores





#### his activity, you will be shown select imples of an arm segment (shown above).

se example segments will be used to demonstrate some ne skin lesions you have studied.







More 'dimensional' support materials needed for course

- lack depth
- appeared to learn
- later date

Existing materials useful but

 Needed to address the different ways that students

 Interested in reusable content that is able to be developed at

# How?

Identified support personnel, communicated idea using existing materials and outlined project

- a support partner (PALS elearning support)
- written notes
- identify milestones



Clue: This lesion is a result of atopic dermatitis Lecturer arranged for meeting with

 Arranged meeting and brought in existing materials to view with

 Projected required-by date, then worked backwards to



# First page

3D model of Arm

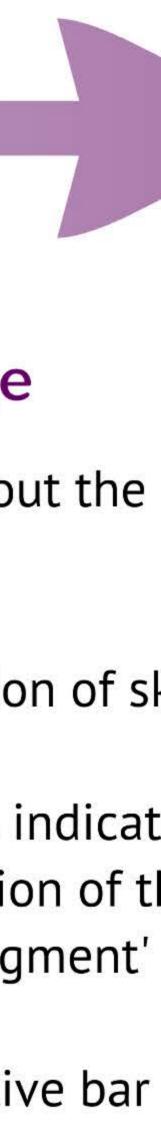
- Produced using opensource "MakeHuman" Software
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tualArm	
o help students learn about gumentary System: Lesio	ons
Dr Morag CE M	<b>McFadyen</b>

# Intro page

Informs about the used

- Animation of sl
- Used to indicat the notion of t 'Arm segment'
- Interactive bar





# VirtualArm

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00:05 / 00:05

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# Some activities to help students learn about The Integumentary System: Lesions

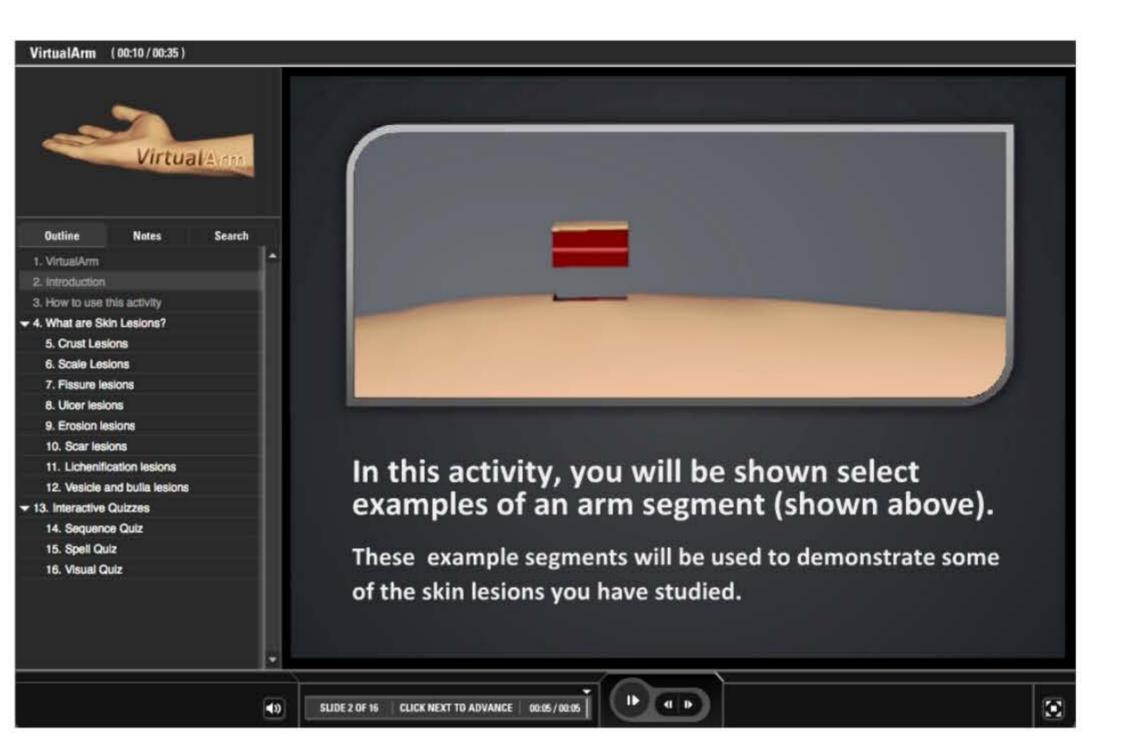
Dr Morag CE McFadyen

# Intro page

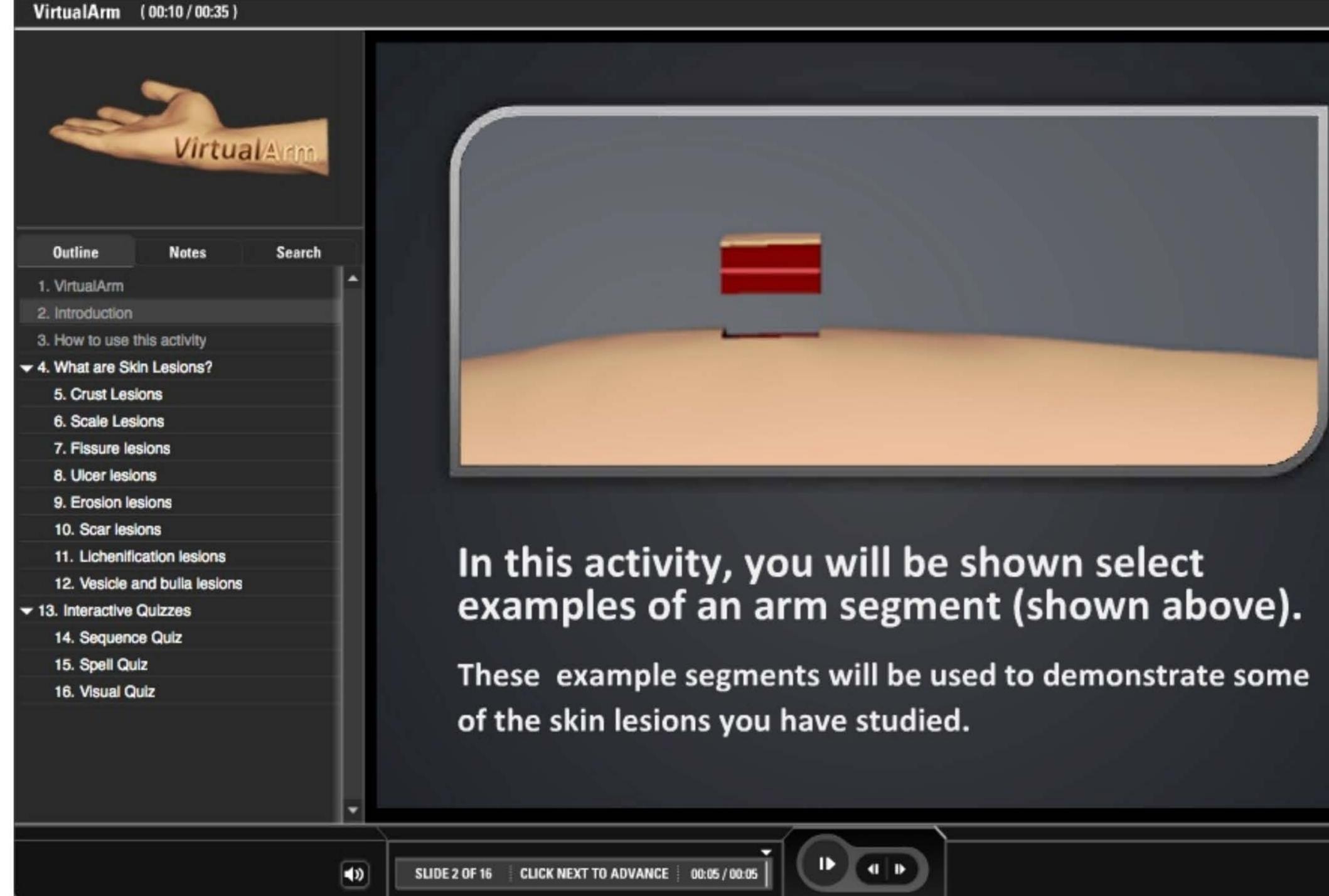
Informs about the format used

- Animation of skin block
- Used to indicate the notion of the 'Arm segment'
- Interactive bar intro



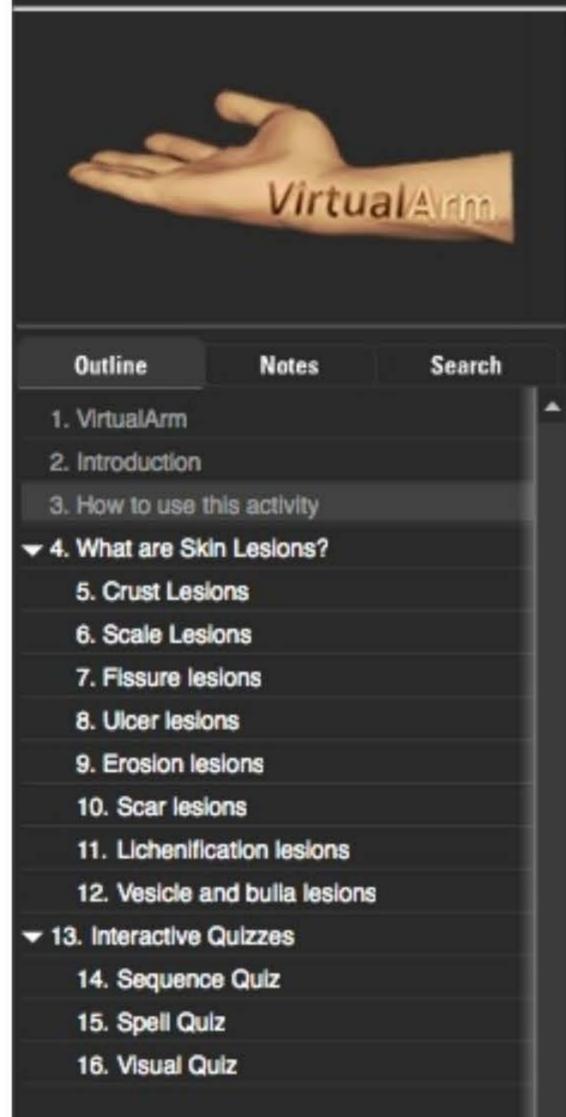












# How to use this activity



# This is the interaction bar.

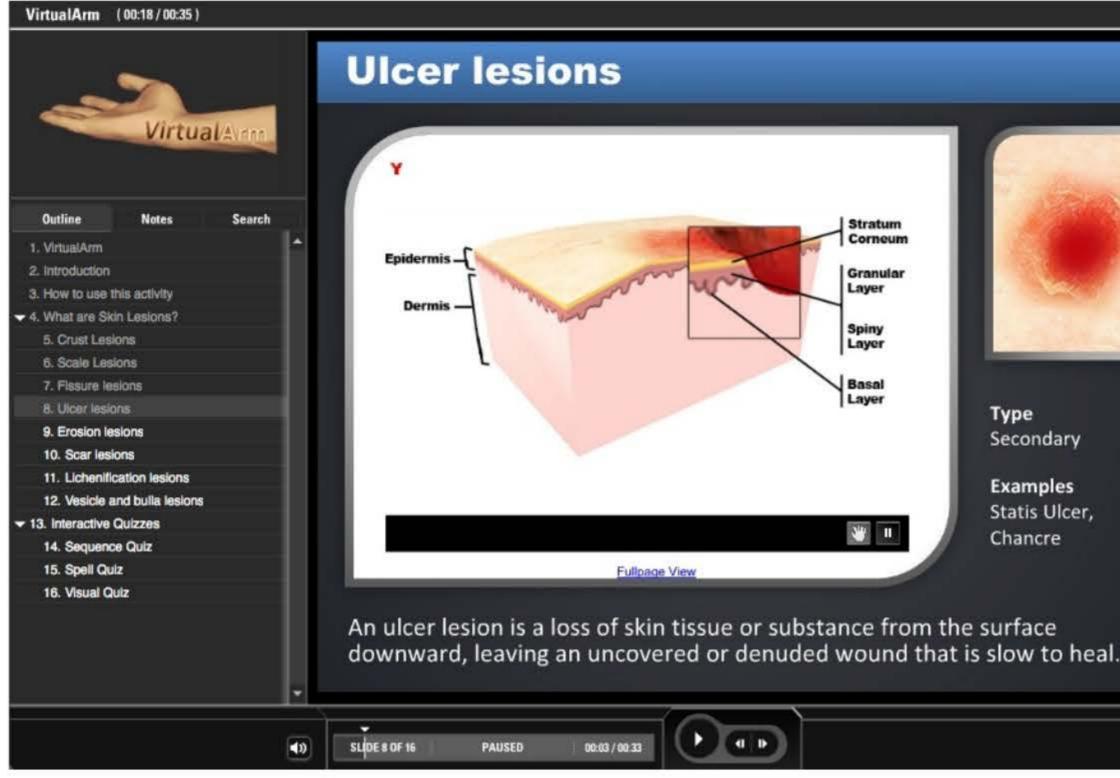
When the bar is visible on screen, you can use your mouse to 'grab' and rotate the skin segment displayed.

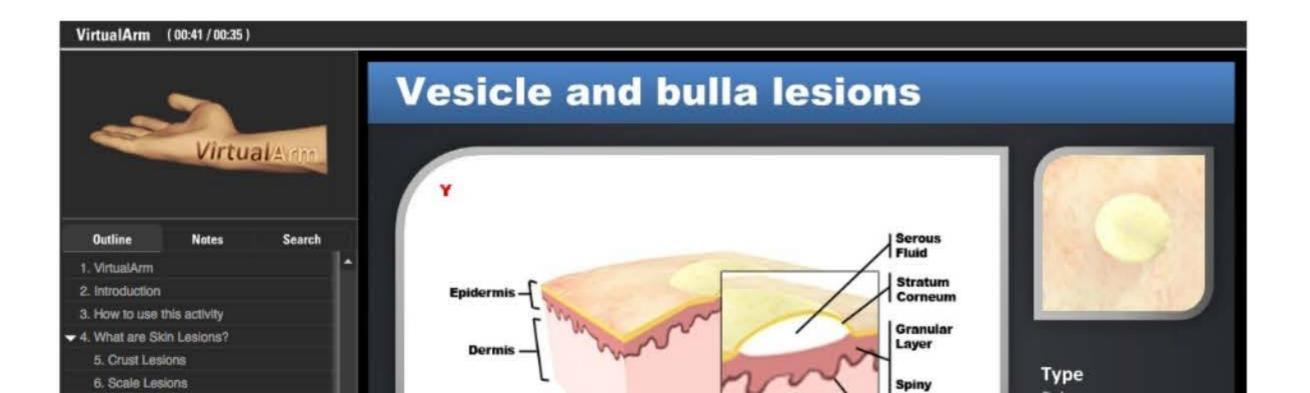
'Grabbing' a segment or using the play/pause button will start/stop the automatic rotation.

Go through the interactive materials and attempt the quizzes at the end. Aim to get all the quiz questions correct. Audio commentary will play on some pages but hearing it is not essential to answer the quizzes.

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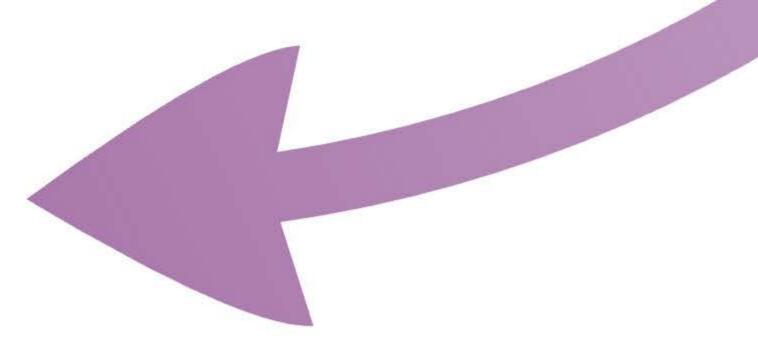
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Туре Secondary

Examples

Chancre

Statis Ulcer,



# **Example Lesions**

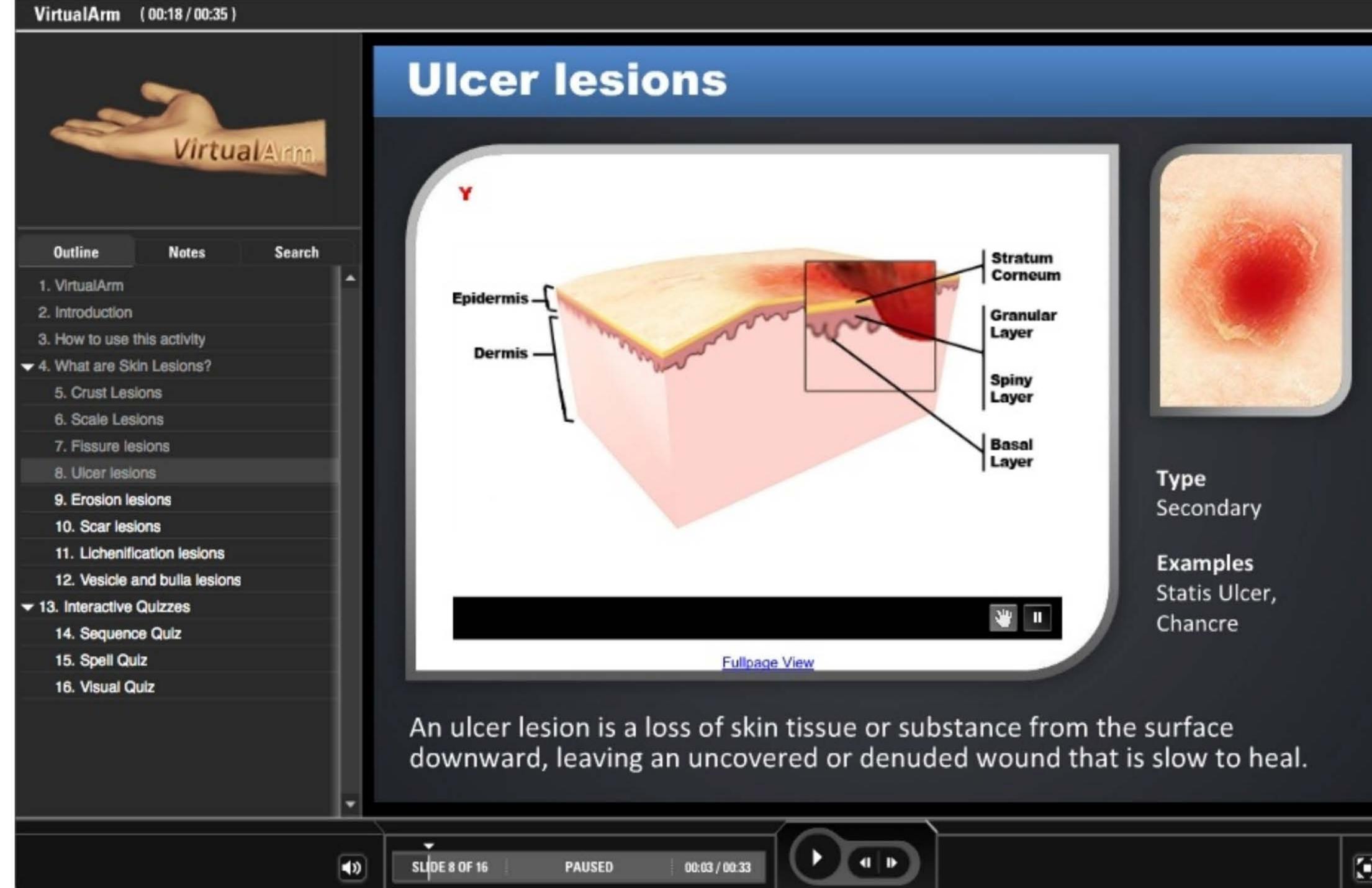
### Ulcer and Bulla

- Sketchup Models
- Animated into mock 3D using flash image sequence
- Allows user to grab and spin segment

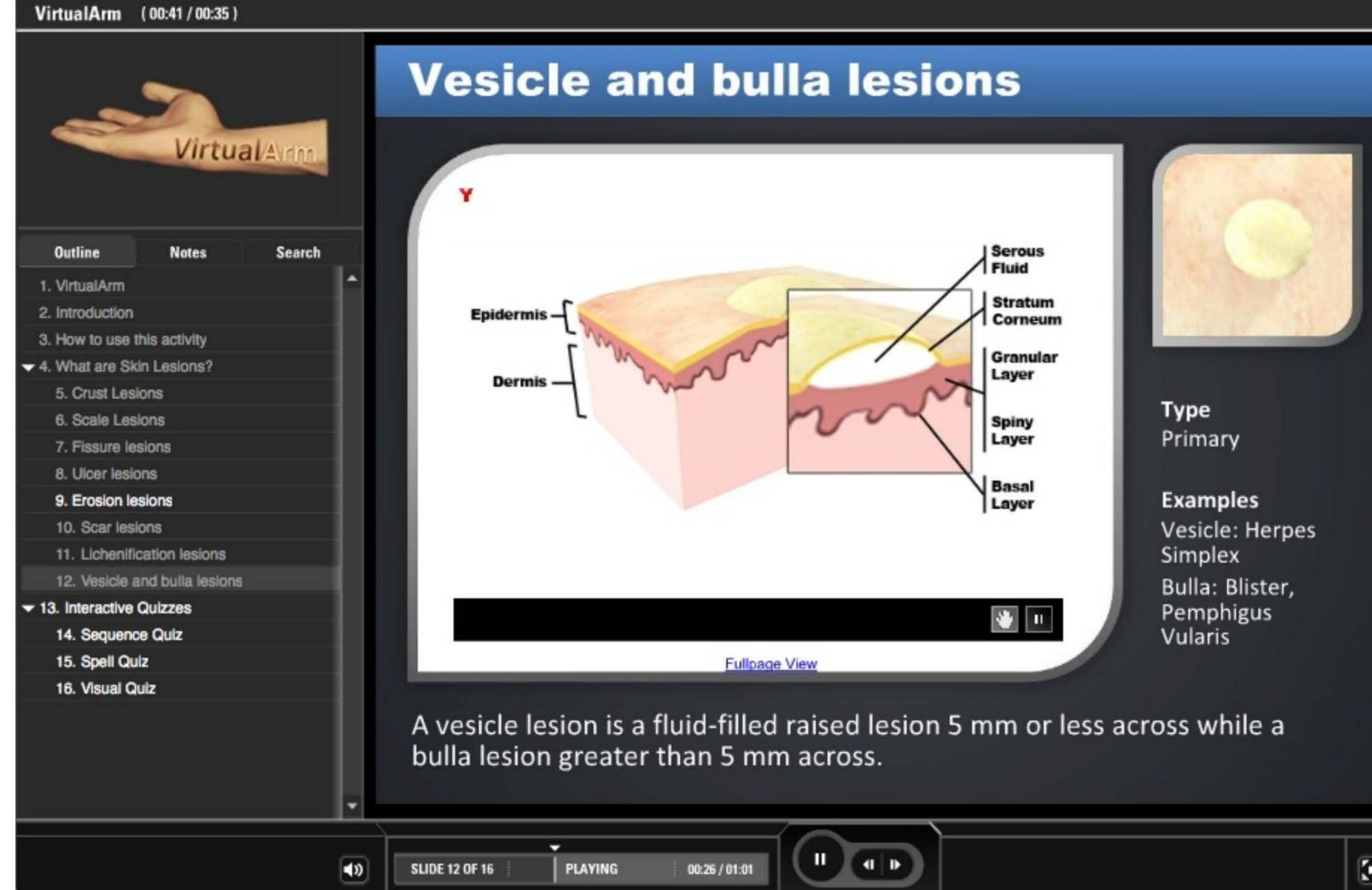
















## Quizzes

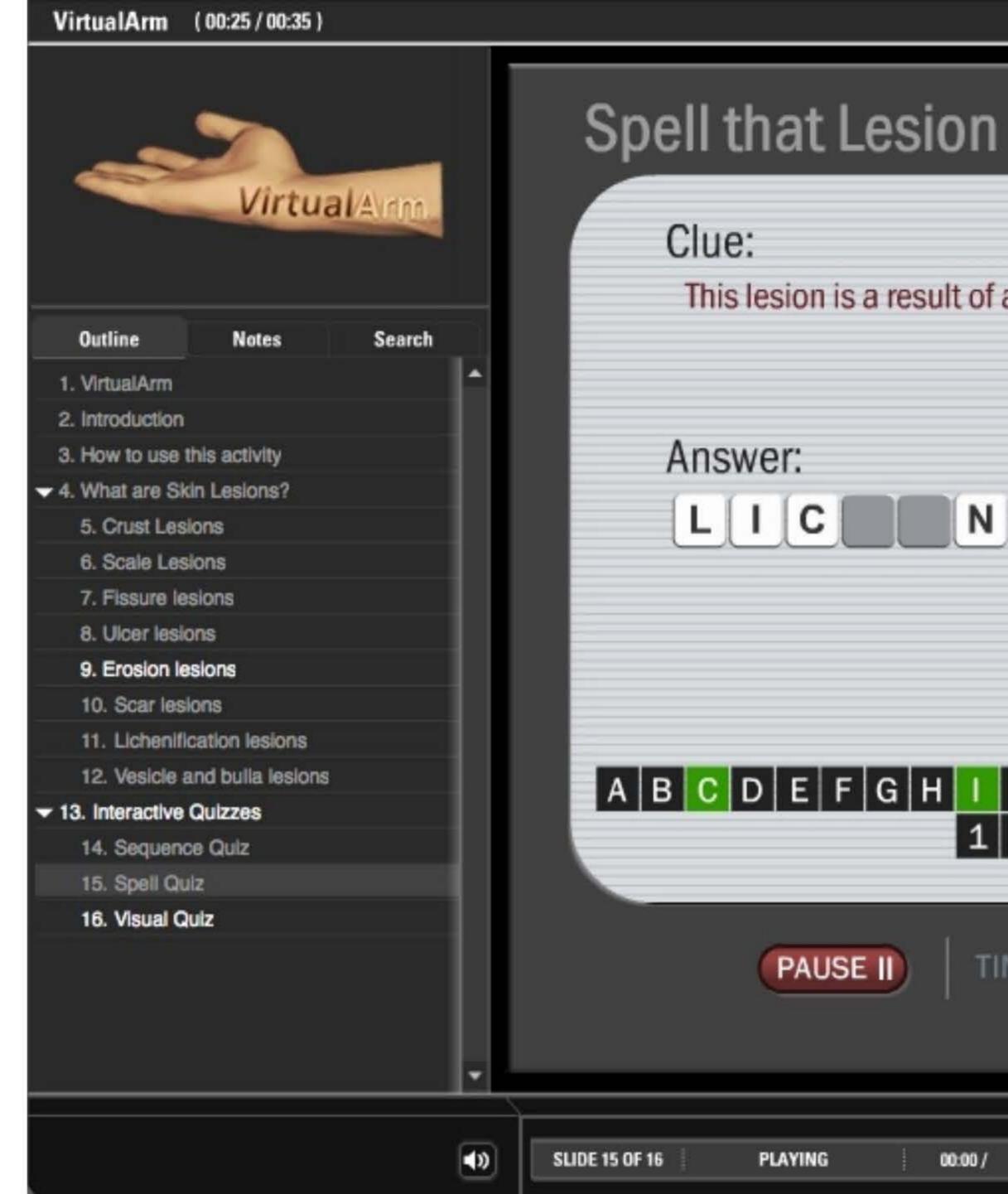
Used to check understanding

- Spell and Sequence: Simple quizzes built right into Articulate presenter (no need to quizmaker)
- Image-map quizmaker added

VirtualArm (	00:25 / 00:35 )			
8	Virtua	1/Alana	Spell that Lesion Clue: This lesion is a result of atopic dermatitis	
Outline	Notes	Search		
t. VirtualArm				
2. Introduction				
3. How to use th	is activity		Answer:	
- 4. What are Skin	Lesions?			
5. Crust Lesio	ns -			
6. Scale Lesic	ns			
7. Fissure les	ions			
8. Ulcer lesion	16			
9. Erosion les	ions			
10. Scar lesio	ns			
11. Lichenifica				
12. Vesicie an	d bulla lesions		A B C D E F G H 1 J K L M N 0 P Q R S T U V W X Y Z 1 2 3 4 5 6 7 8 9 0	
✓ 13. Interactive C				
14. Sequence			1234567890	
15. Spell Quiz				C
16. Visual Qu	iz:		PAUSE II TIME 00:43 SCORE 0 1 of 4	
			SLIDE 15 OF 16 PLAYING 00:00/	

-	Basal Layer
1	Dasa Layer
	Christian Company
2	Stratum Corneum
	Electron concepts and
3	Granular Layer
4	Spiny Layer
	1 2 3 4

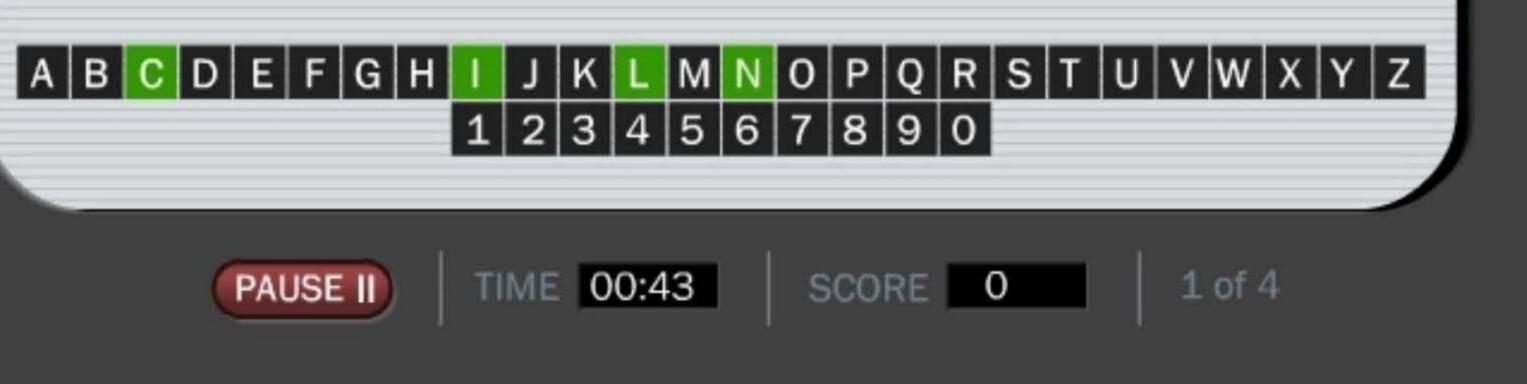




С

### This lesion is a result of atopic dermatitis

#### N NI C



**€ I** 00:00 /







PLAYING

PAUSE

2

3

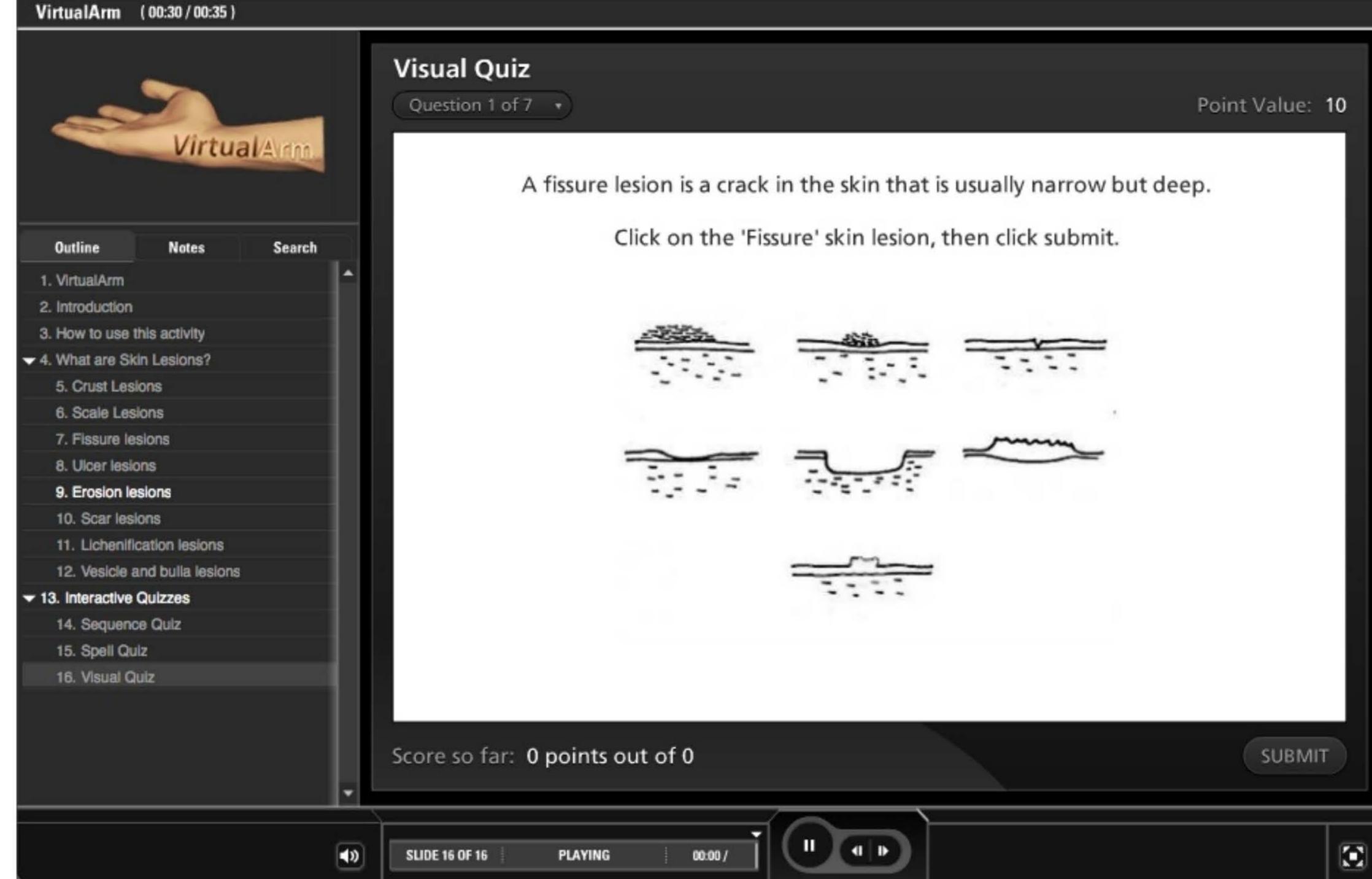
4

# The Sequence of Skin Layers

Question: Enter the correct order of following skin layers:

Basal Layer	
Stratum Corneum	
Granular Layer	
Spiny Layer	
SEII) TIME 00:16 SCORE 0 1 of 3	
000007	







AB	DEFG	H I J K L M N O P Q R S T U V W X 1 2 3 4 5 6 7 8 9 0	
	PAUSE II	TIME 00:43 SCORE 0 1 0 4	
DE 15 OF 16	PLAYING		×

1	Basai Layer	
2	Stratum Comeum	
3	Granular Layer	
4	Spiny Layer	

ual Quiz		
uestion 1 of 7 🔹		Point Value: 10
A fissure lesion is a crack in the	skin that is usually nan	row but deep.
	kin lesion, then click su	
<u></u>		
		~
	<u></u>	
re so far: 0 points out of 0		SUBMIT
		3051/11
16 16 OF 16 PLAYING 80.50/		

# Where to next?

added details

- Engage with students and collect feedback from multiple sources (positive to-date)
- Discuss with colleagues about areas of use in other modules
- Add more details i.e. Immune system skin layers, burns and bedsores

Obtain feedback, collaborate with fellow lecturers, develop with