

Magelli extends welcome

Welcome!

After more than 30 years in higher education, August is still a special time for me. Heralded by the return of students and faculty to campus, it is a time full of promise, marked by hopes for the future. As we begin a new academic year, we reaffirm past commitments, set new goals, and, in anticipation of the challenges ahead, seize the opportunity to explore new territory. No place is this more evident than at Parkland.

Like many of you, I am beginning my second year at Parkland College. My "freshman year" was one of discovery, learning about the College and myself; making new friends; getting to know the faculty, the students, and the campus. I learned a lot last year. We, you and I, are fortunate to be associated with Parkland College. Parkland is distinguished by a level of maturity among its

students that is matched by the commitment of its faculty. These two groups, the students and the faculty, are the heart and soul of any educational institution, and Parkland is fortunate to be endowed with excellence in both. Together, the maturity of its students and the commitment of its faculty define the promise of Parkland.

Last year was spent studying Parkland as it is, and building a vision of what Parkland can be. We have been busy this summer taking steps to realize that vision. Those of you who are returning will notice a number of changes. Some, such as the change from Divisions to Departments, may not seem at first to have much impact on you, but they are all part of an effort to make Parkland College more responsive to your needs. We are completely overhauling the registration and advising system in an ef-

fort to make it responsive first of all to student needs. We have established a Student Educational Planning Center, bringing together in one place



Dr. Paul Magelli

a comprehensive battery of educational and career plan-

ning services. We are installing a new Student Information System which will facilitate advising and student tracking—a key in helping to assure that every Parkland student has the opportunity to reach his or her personal goals. We are developing a new performance evaluation system which will help us to measure the quality of our courses, programs, and personnel. This system will rely on input from you, the student, and will be designed to help us monitor our success in meeting your needs. These are but a few of the changes underway, all of which are intended to make Parkland an even better place to learn and grow.

Our theme this year is "The Promise of Parkland," and I am personally committed to doing everything I can to help Parkland College realize its promise so that it can fulfil its

promise to you. Parkland College has one purpose—to help you succeed. Your success is our success; your failure is our failure. Just as you look to Parkland for education and service, so we look to you for guidance as we continue to develop as an institution. You are here out of a desire to become; to learn; to grow. You are not alone. Parkland College is also learning, becoming, growing.

As the year progresses, I encourage you to share with us your hopes, your dreams, and your frustrations, and promise you that we will do everything we can to help you to overcome your frustrations and realize your hopes and dreams. Help me to make sure that Parkland College is "part of the solution—not part of the problem."

Best wishes for the coming year. I'm ready, and I know you are too.

Parkland College PROSPECTUS

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New Student Edition August, 1988



Alfred Hecht, Parkland's new Vice President for Academic Administration, uses new computer equipment installed in the library this summer. See story below for details.

Library introduces CD searching

The library faculty and staff cordially invite you to "key into" the new computer catalog in the library.

Now, students, faculty, and staff can easily do powerful searches on titles, authors, subjects, and key words for books and audio-visual materials on user-friendly CD ROM terminals located throughout the library.

The new computer system is much easier to use than the old card catalog, and a professional librarian will always be on duty to assist you. A recorded tutorial is also available through headphones or a telephone handset, and any time you are not sure what to do, the HELP key provides an explanation and suggests the new step.

The new computer is also much more powerful than the old card catalog. If you are unsure of the exact author or

title of a book, the computer will search on key words or parts of words and even suggest possibilities for you. Items found through the system can be saved temporarily, organized into a bibliography, and printed out at each of the terminals. Call numbers will also be printed out, too, so the need for pen and paper has been eliminated.

The new computer catalog is the latest addition to an increasingly automated state-of-the-art library at Parkland College. The library already has computer access to the holdings of libraries throughout the state and region, notably the University of Illinois Library. If you still can't find the book you're looking for, our OCLC online computer affords access to over 20,000,000 records of libraries throughout the United States and the United Kingdom (more LIBRARY on 13)

Student Government

Election dates set

Parkland College students will go to the polls Wednesday, Sept. 14, to elect a Student Government president and three senators.

Job descriptions are available in the Activities Office (X153) or by calling campus extension 265. Persons calling from outside the college may dial 351-2227 for a direct line to Student Government.

A fact sheet for the election lists the following information:

Requirements: Officers and senators must be enrolled in not less than eight hours, with a grade point average of not less than 2.0 (if previously enrolled at Parkland).

Candidates Meeting: All candidates should be present at an orientation meeting Thursday, Sept. 8, at 12:15 p.m., in X150. A photograph will be taken of all candidates for publication in the college newspaper, the Prospectus.

Petition deadline: Thursday, Sept. 8, at 12:15 p.m. in X150, is the deadline for petitions. Candidates who submitted a completed petition by this date and time, and have met all requirements for the office will have their names on the official ballot. Others may be write-in candidates.

Guidelines for coverage: Each candidate is permitted free space in the Prospectus to present his/her position. One 8 1/2 by 11 inch typed, double-spaced page should be submitted by Friday, Sept. 9, at 11 a.m. in the Prospectus office, X155. Articles which are late will not be printed. Articles exceeding the one-page limit will be edited by a newspaper staff member. If no platform is sub-

mitted to the paper, the photograph will not be published, but the candidate's name will appear. The Sept. 13 (Tuesday) edition of the paper will carry the election platforms.

Name on ballot: The order of candidates' names on the ballot will be determined by a draw at the candidates' meeting. The name will be printed as written on the "official application." Changes may be requested at the candidates' meeting.

Campaigning: Campaigning begins Thursday, Sept. 8, at 1 p.m. Candidates may request instructor's permission to speak to classes.

Approval of campaign material: All campaign material must be approved by the Election Board previous to distribution on campus. Materials should be left in the Activities Office and will be approved by the Board before 3 p.m. daily.

Campaign material: Posters and campaign materials are prohibited on any surface other than mounted bulletin boards, tack-strips, or wood posts (tacks, nails or tape are not permitted on the wood post).

Posters are prohibited on glass surfaces, doors, vending machines, floors, ceiling, walls, or attached to wood posts by tape.

Any materials not approved by the Election Board will be discarded.

Posters may not be larger than 22 by 28 inches, nor smaller than 8 by 10 inches. Handouts may be smaller.

Poster board may be purchased in the Activities Office

at 25 cents per sheet. Dittos may be purchased at 25 cents per ditto master, and 100 copies will cost \$1. Dittos will be run off by the Student Government secretary only. Banners are limited to a maximum size of 22 by 28 inches and must be freestanding. A maximum of 15 posts will be allowed for each candidate.

All campaign material will be removed and discarded by the College Thursday evening, Sept. 15, at 8 p.m.

Polls: Polls will be located in the College Center. The polls will be operated by two pool workers assigned by the Election Board Chairman. Candidates, write-in candidates, campaign managers and supporters are prohibited from campaigning on the wooden floor surrounding the voting area.

Elected to office: A candidate must receive a plurality of votes cast for the position to be elected to office.

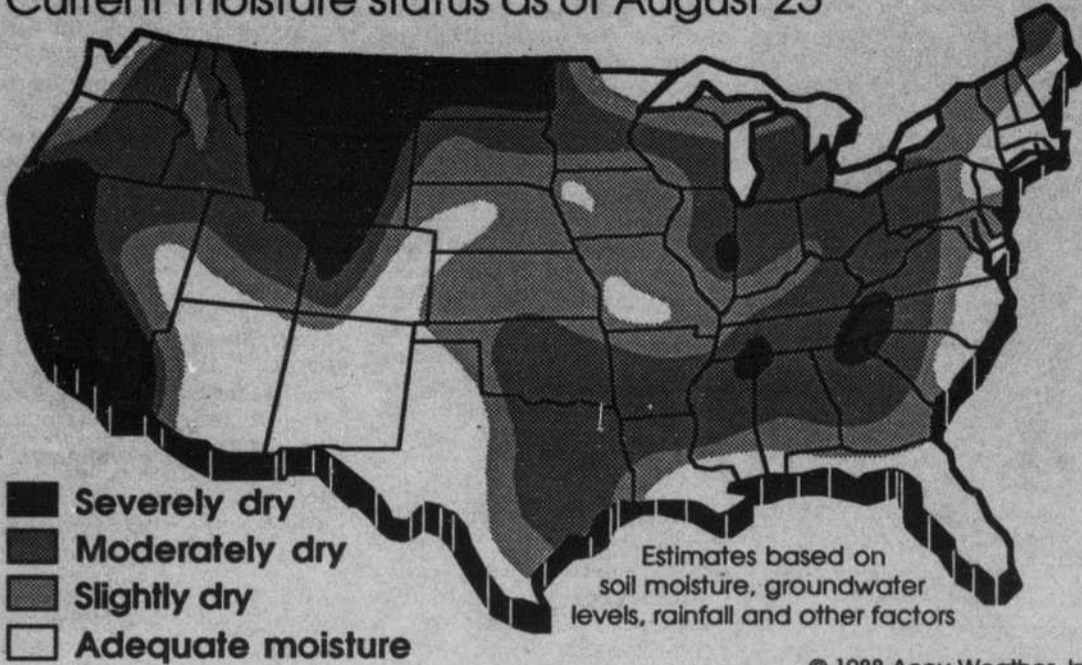
Tallying ballots: Ballots will be tallied upon closing of polls Sept. 15. Because of limited area of tabulation, only members of the Election Board, candidates or their representative will be permitted in the tally room. In event of a tie, a coin toss will determine the winner.

Audit: A requested audit of the election must be submitted within six hours of the following college day, Friday, Sept. 16. Any candidate requesting an audit should submit a request in writing to the Election Board chairman with the stated time. Requests submitted after this period will not be honored.

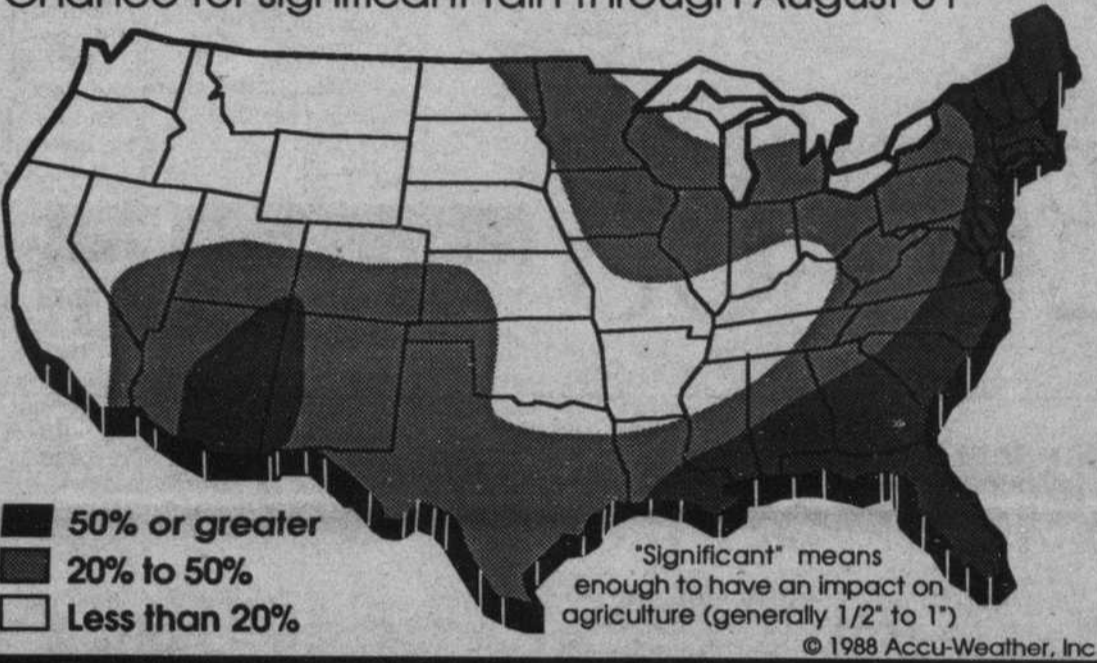
COMMUNITY/AREA NEWS

The Drought of 1988: Status and Outlook

Current moisture status as of August 25



Chance for significant rain through August 31



Unit 4 staffers receive awards

Two Unit 4 (Champaign Community Schools) staff members have been notified that they will receive an Award of Merit in the Illinois State Board of Education's "Those Who Excel Program" on Sept. 30 in Springfield.

Margaret Stillwell, principal at Dr. Howard Elementary School, and Prudence Runkle, kindergarten teacher at Booker T. Washington Elementary School are two of the 184 honorees statewide to receive awards.

The "Those Who Excel Program" recognizes individuals, including teachers, principals, school board members and parents, who have made outstanding contributions to education in Illinois.

Stillwell has been principal at Dr. Howard for the past 5 1/2 years. During this time she has implemented a school-wide reading incentive program, expanded the Science Fair and artist-in-residence program, organized an active Student Council, PTA, and volunteer

program, and helped to expand the use of computers at all grade levels. This year Dr. Howard School will be working with the University of Illinois to pilot a new math program for grades K-2.

Runkle has taught kindergarten at Booker T. Washington for the past 8 years. During this time, she helped to write the curriculum for the current district-wide full-day kindergarten option. She was also one of 30 Unit 4 educators to participate in the TESA Program (Teacher Expectation and Student Achievement Program). This program stresses using motivating and non-discriminatory teaching techniques to improve student performance.

Runkle's kindergarten class has been involved in the Champaign Park District's "Caring Kids Program" and helps to look after a nearby park. In addition, Runkle helped to organize a school-wide discipline program called "The 200 Club."

Carle receives Trauma certificate

A representative of the Division of Emergency Medical Services and Highway Safety for the Illinois Department of Public Health presented a certificate to Carle Foundation Hospital officials Aug. 25 recognizing Carle as a Level I Trauma Center.

Jim Stone, trauma center designation coordinator for IDPH, made the presentation. Accepting on behalf of Carle was Lee Bissey, vice president-hospital services and Scott Norwood, MD, director of trauma services.

On Aug. 5 of this year, Carle was notified by IDPH that its trauma services had met standards set forth by legislation and was thereby designated a Level I trauma center. In making the designation, IDPH is recognizing Carle's ability to treat the most critically injured patients with a 15-county region. As a Level I center, Carle will coordinate the Trauma Region Plan Committee that will formulate a program for coordinating the efforts of emergency services within the region.

Tinted windows are illegal

While tinted film is now illegal on the windshields and front side windows of most vehicles in Illinois, the Illinois State Police will issue warning tickets until Oct. 1 to allow vehicle owners time to comply with the new law. They say that the newly revised law will allow motorists better visibility while driving, eye contact between drivers, and benefit traffic safety on Illinois roads.

Illinois law states that no person shall drive a motor vehicle with any sign, poster, window application, reflective material, non-reflective material, or tinted film upon the front windshield, sidewings or side windows immediately

adjacent to each side of the driver. A non-reflective tinted film may be used along the uppermost portion of the windshield if such material does not extend more than six inches down from the top of the windshield.

The use of non-reflective, smoked or tinted glass, non-reflective film, perforated window screen, or other decorative window application is legal on windows to the rear of the driver's seat as long as motorists have a side mirror on each side of the vehicle.

State Police further advise that motor vehicles manufactured prior to Jan. 1, 1982, remain exempt from the law

and that persons afflicted with albinism or lupus have also been granted an exemption.

Motorists diagnosed as having albinism or lupus must carry a physician's certification in their vehicle at all times. State Police say that the physician's certificate must be renewed annually. This particular Illinois law does not apply to vehicles registered in another state.

State Police say that motorists who receive a ticket for violating the law may be fined no less than \$50 nor more than \$500. A second or subsequent violation may result in a fine of no less than \$100 nor more than \$500.

Volunteers are needed at Carle Foundation

Student volunteers are needed at Carle Foundation Hospital for three and four hour time slots, one day a week.

Opportunities are available in the areas of emergency, outpatient surgery, chemical dependency, physical therapy, medical records, nursing floors

and clerical services. Following an individual interview, volunteers are required to attend one of two orientations: Wednesday, Sept. 7, or Thursday, Sept. 8, between 4 and 6:30 p.m.

For more information contact Judy Bryan at 337-3074.

PARKLAND PROSPECTUS

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United Way

Volunteer Opportunities

Call the Volunteer Center of the United Way, 352-5151, or stop in at our new office at 1808 Woodfield, Savoy, for these or other volunteer opportunities.

Transportation Volunteer: What's needed here is true willingness to spend one or two hours taking an elderly client to an appointment in your car and returning them home. If you can help transport once or twice a month, your assistance will be appreciated and the agency will reimburse you for mileage.

Book Preservation: Many old and valuable books will be lost to future generations if preservation measures aren't taken now. You can help by assisting in the three-step process of oiling and preserving valuable leather bindings or placing rare manuscripts in acid-free folders. Choose your own hours and be a part of this important process.

Volunteer Naturalist: Here's your opportunity to share your love of the outdoors in a park setting. Assist naturalist with programs and hikes for grade school children at Lake of the Woods, one time a week or once a month. Insurance and other benefits provided. Call if this sounds like fun for you.

Agency Historian: Local chapter of large national humanitarian organization is anxious to have its history from 1917-1950's organized chronologically and then summarized. All the clippings and documents are in boxes. You can choose your own time to do this project and win their gratitude for your work as archivist.



United Way
of Champaign County

"It brings out the best in all of us."

Dr. Paul Magelli addresses staff

The following address was delivered by Parkland President, Dr. Paul J. Magelli, to the faculty at a meeting Tuesday evening. The copyrighted address is printed by permission from Dr. Magelli.

I come to you today optimistic with the prospects I see for us, yet anxious about the challenges I want to pose to you. I have to be forthright. I feel like I put you through hell last year a year in which I subjected you to more change, and its attendant stress, than most of you had experienced in any other year in your professional lives. I hope I can persuade you all to come along with me for another year.

As I reflected on the past year, after speaking to you in May, and after attending the administrative seminar in July, I did some soul-searching. I asked myself how I fulfilled my role as President in my first year at Parkland. I was forced to confront the fact that I had asked you to assist with, and adapt to, perhaps too much, too rapid change. I want to congratulate you on your hardiness, on your energy, on your creativity, and on your patience. I know it was a very difficult year for you in many respects. Regardless of your personal style in relating to change whether you would identify with Ellen Goodman's definition of a change innovator, a change adapter, or a change resister please know that I acknowledge that it was a rough year, a demanding year. It was a year in which we tested and expanded our limits.

I want you also to know that I approach the coming year confident that the reorganization, the reallocation, the redefinitions, that we undertook last year, have created the kind of foundation on which we can now build a Parkland College which fulfills the promise we envision. Last year I spoke to you of the possibilities for empowerment within the Parkland system. These possibilities, to some extent, have been articulated and explored. In May, I reviewed our progress. Any objective assessment would confirm that this progress is partial at best. Possibilities for empowerment will continue to unfold as we move together to the next phase of our building process and toward the promise of Parkland. I believe we can continue to explore possibilities for mutual and individual empowerment. We can do so by envisioning the potential and the promise of Parkland College and its future.

Last year convinced me of the resilience, the toughness, the dedication, and the potential of the faculty and staff of Parkland. As we endured a radical revision of the infrastructure, and the displacement, examination, and adjustment that resulted, I think we all caught glimpses of strengths and possibilities we had not previously seen in ourselves and in others. There may have been times when those glimpses of possibility were overshadowed by negativity or defensiveness. Looking back, I regard those reactions as transitory. When I review the way in which you cooperated with the extensive reorganization, with the radical budget adjustments, with the intensive plan-

ning and prospecting, and prioritizing of goals, I am gratified by your support, your professionalism, your good will, your grace. I thank you for revealing to me the depth and breadth and spirit of this element of Parkland's promise. You really are more remarkable than you know.

Now we find ourselves on the cusp of change. We are no longer the College we were, but we're not yet the College we must become. We are moving down the path toward the substitution of long-term accomplishments for short-term goals and actions. As we gather to assess our progress, and to chart our course, we must acknowledge the complexity and challenge of changing individual and organizational patterns. We must also recognize that any process of change includes some simple precepts:

First, people need to know what to do to implement change.

Second, they have to feel a compelling need to engage in responsible and thoughtful participation.

Third, everyone in the organization has to have, or be able to acquire, the capacity to do what needs to be done (including necessary training, skills, information, tools, processes).

Fourth, everyone is entitled to support, guidance, and opportunities for inclusion and empowerment, not only during the transitional and implementational phases of reorganization, but also beyond.

As the old ways of doing things are phased out, and before the new methods are understood, mastered, and embraced, uncertainties emerge. The psychological and political dynamics of change must be managed. As your president, I realize that my involvement in conceptualizing and articulating the promise of Parkland may at times seem to overshadow my commitment to managing the political and psychological dynamics of change. I want to assure you that I realize I must balance my roles as initiator and catalyst, and as supporter and guide. At every opportunity I intend to continue to convey my sense of urgency to you in keeping a "vision of the possible" before you. In doing so, I also will continue to engage in the process of empowering individuals to become the agents of change who will fulfill the promise of Parkland.

As we envision the promise of Parkland in this first year of her maturity, we do so in a climate of stress. We must acknowledge the impact of the political debate, the uncertain economy, the devastation of the drought, the shift in jobs from agriculture and manufacturing to service, the mounting concern over the national debt, and the intractability of the balance of payment, the aging of the population, the feminization of poverty, and any number of multivariate factors which make the activity of comprehension, not to mention, management, difficult. We have to acknowledge that the State of Illinois is under stress. The seeming victory of Comi-

(more SPEECH on 15)

Gen. Robinson assumes CAFB command Sept. 2

CHANUTE AFB, Ill. — Brig. Gen. Peter D. Robinson will assume command of Chanute Technical Training Center from Brigadier General Joel M. McKean in ceremonies scheduled for Sept. 2, 1988, at 11:00 a.m. here.

General Robinson was born in Nashville, Tenn., and graduated from high school in Ann Arbor, Mich. He received his bachelor of science degree from the Air Force Academy in 1962. He attended the Defense Language Institute and the University of Freiburg, West Germany, as an Olmsted Scholar in mathematics and received his masters degree in planning and public administration from Pepperdine University.

General Robinson began pilot training in July 1962 in Texas. Upon graduation, he was assigned to Hahn Air Base, West Germany to fly F-100 aircraft. During the Vietnam War, the General was assigned to Bien Hoa Air Base, Republic of Vietnam, where he flew 325 combat missions in F-100s. After transitioning into F-4 aircraft at Davis-Monthan Air Force Base, Ariz., he was assigned to Udorn Royal Thai Air Base, Thailand, where he flew another 110 combat missions in the F-4 aircraft.



GENERAL ROBINSON

General Robinson has also served as a staff officer in the Office of the Deputy Chief of Staff Personnel and was the military assistant to the Air Force Assistant Secretary for Manpower and Reserve Affairs at the Pentagon in Washington, D.C.

In 1975, the General was assigned to the 49th Tactical Fighter Wing at Holloman Air Force Base, N.M., where he served as the Chief of Operations and Training, Operations Officer, Chief of Standardization and Evaluation, Commander of the 7th Tactical Fighter squadron, Maintenance Officer in

Charge of the F-15 quality assurance program, and the Assistant Deputy Commander for Operations.

In 1980, General Robinson attended the Royal College of Defence Studies in London and, upon graduation, was assigned to Headquarters U.S. Air Forces in Europe at Ramstein Air Base, West Germany. While there, he served as Director of Requirements and Readiness, Vice Commander of the 36th Tactical Fighter Wing, and Wing Commander of the 36th.

In October 1987, the General became Commander of the 313th Air Division at Kadana Air Base, Okinawa, Japan.

General Robinson is a command pilot with more than 3,390 flying hours. He was promoted to Brigadier General on Aug. 1, 1987. He is married to the former Patricia A. Clements of Denver, Colo. They have one son, Eric, and a daughter, Kristen.

Brigadier General Joel McKean, who is currently Commander of Chanute Technical Training Center, is leaving the military to accept the position of President of the Pennsylvania Coal Association, with offices in Harrisburg, Pa.

Chief Financial Officer: Board appoints Northrup

By MARYANN BRANDY for the Prospectus

The appointment of Kevin Northrup, vice president of fiscal administration, as the College's Chief Fiscal Officer was approved at a special meeting of the Parkland College Board of Trustees, Wednesday, Aug. 17.

Northrup will have the legal authority to sign for various College checking accounts as well as the tax resolutions to be acted upon at the September board meeting.

In his report to the board, Parkland President Paul Magelli reported that, with the assistance of consultants, the College is proceeding with the development of four policy manuals. These include a Board of Trustees Policy Manual and separate Policy and Procedures Manuals for the faculty, for administrative and support professional staff, and for the nonacademic staff. The College will now prepare drafts of all four manuals, which will be reviewed by consultants and legal experts, followed by distribution on campus for review by faculty and staff members. The new manuals may be available by December or early in 1989.

Regarding enrollment for the fall semester, which began Aug. 25, Dr. Magelli told the board that, although figures are not yet available, he is encouraged by preliminary reports. "The F.T.D. (full-time equivalent) count is up by 10

percent," he said, explaining that the College may be attracting a larger number of traditional students who are taking traditional, full-time course loads. In the basic English classes, the College has added additional sections to meet the increased demand.

Although these reports are encouraging, Dr. Magelli emphasized that it is too early for any official statements regarding enrollment and that final figures may be available after the second full week of classes.

During the public segment of the board meeting, Sheila Sullivan, Health Services coordinator, expressed concerns about maintaining Health Services programs for Parkland College students. Board Chairman Harold Miller as-

sured Sullivan that the board has no current plans to eliminate Health Services. He emphasized that the board will follow a review process for all Parkland programs and services before making any decisions regarding cancellation. Current budget problems require these reviews, Miller added. "The board wants to maintain all good programs at Parkland," Miller said. "But to do so, we have to budget."

At the conclusion of the meeting, Miller expressed the board's appreciation to Walt Rudy for his service as student trustee. Rudy's term ended with the August meeting.

The next board meeting will be Wednesday, Sept. 21, at 8 p.m. in Room A121.

—Crimestoppers—

This week Crimestoppers is seeking information on two armed robberies which occurred on July 18.

The first robbery occurred at 10:20 p.m. at the Rantoul IGA. The suspect waited until other customers left the store and then, while holding a green pineapple style hand grenade, demanded all the money in the cash drawer.

At 11:15 p.m. the same suspect robbed the Eagle Food Store, 1508 North Cunningham in Urbana.

The suspect is described as a black male, 28-30 years of age, 6'2" to 6'3", 175-185 pounds, lean looking, very short hair and a thin mustache. He was wearing a blue and white "beanie" style cap, white tank top, beige long sleeved dress shirt open in the front and untucked, faded blue jeans with a large dark blue patch covering the entire seat of his pants.

Rantoul and Urbana Investigators are requesting any information regarding these robberies.

ENTERTAINMENT



MADRIGAL SINGERS—front row: Mary Shepard, Deanna Fields, Kristy Rotzoll, Kathy Tice, and Shari England. Second row: Marla England, Stephanie Cleland, Scott Sullivan, Allen Schaeffer. Not pictured: Ken Carpenter, David Cump.

Community musicians are needed

Area high school, college and community musicians may participate in a variety of performing groups this fall at Parkland College. Rehearsals begin Aug. 25. Participants may register at the first or second rehearsal meeting.

Instrumental ensembles will rehearse weekly and also will perform in the community. Each group will meet from 7 to 9 p.m., in Room C148, according to the following schedule: Community Orchestra, Mondays; Dixieland Band, Tuesdays; Champaign County Youth Symphony Wednesdays, and Community Band, Thursdays. In addition, Marching Band, directed by Keith Ayers, will perform at area football games and parades. Rehearsals are

Monday, Wednesday, and Friday, at 3:30 p.m. in Room C148.

Tim Schirmer will direct three Jazz groups: Jazz combo will meet at 2 p.m. on Mondays and Wednesdays; Vocal Jazz Ensemble will rehearse on Tuesday and Thursday at 9 a.m., and the Big Jazz Band will meet Sunday evenings at 7 p.m. in C148.

Four choral groups, directed by Sandra Chabot, provide opportunities for area vocalists. The Choral Union, open to all interested singers, will meet on Mondays, 7 p.m., in Room C118. This group will perform the Schubert "Mass in G" and sing with the Champaign-Urbana Symphony at Christmas.

The Parkland Madrigal Sing-

ers rehearse at noon on Monday, Wednesday, and Friday. Camerata auditions may be scheduled by appointment, 351-5725.

The Parkland Pops, a choir for those with special needs, meets Tuesday and Thursday at 1 p.m.

Oscar Sulley will again be offering the African Music class which has been extremely popular with area residents at 3 p.m. Tuesday and Thursday.

Music groups seek students

There's a musical ensemble for every taste and every talent at Parkland. Whether one plays or sings for fun or whether one is a bonafide music major, Parkland offers musical ensembles that will hone musical skills, help meet fellow music lovers, and present opportunities for public performance.

Contact Sandy Chabot (Room C144, X366) for information on the Parkland Choral Union, the "Pops," Camerata, or Madrigal singers.

Dr. Ernie Hoffman is the man to see about the orchestra, band, or Dixieland Ensemble (C146, X343).

If you are a jazz enthusiast,

call Dr. Tim Schirmer for information about vocal jazz, Big Jazz Band and Jazz Combo.

Last, but not least, Keith Ayers (C148, X519) has details on the Parkland Garde, Percussion Ensemble and pep band.

Private lessons can be set up with an instructor.

Chabot says accompanists are needed for this year and asks interested persons to contact her.

Membership in all above-mentioned organizations is still open and further information can be obtained from the College Catalogue or Time-table.

Krannert Council extends grand party invitation

A grand party to see Krannert Art Museum and all its offerings is in the works for all of Champaign-Urbana. Enjoy an elegant evening in the museum that will include "walkabouts" in the new pavilion, painting tableaux, live music for listening and dancing, a cash bar, and an extravaganza of hors d'oeuvres, all under kaleidoscopic decor.

Join in this "Fall cultural

calendar kickoff" in the Krannert Art Museum and know why museum membership is . . . a "kick" you may like!

If you have a favorite painting or artist, this is the night to dress like it . . . fancy dress is encouraged. Come have fun with us.

Tickets are \$12.50 each and reservations may be made through June Cullum, 352-1453.

'Sampler' tours campus, highlights services

Residents of Parkland College's district will have opportunities to tour the campus and learn about programs and resources at the next Parkland College Sampler, to be held Tuesday, Sept. 13.

Sessions will be held from 10:30-11:30 a.m. and from 6-7 p.m. Participants will meet at the Information Desk. This month's program will be "Highlights of Supportive Services." Parkland College Sampler,

held the second Tuesday of each month, features brief presentations on career, transfer, and special programs as well as specifics on support services. Information will be available for students of all ages. The monthly programs also include a campus tour, refreshments, and a question-and-answer session.

For more information, call the Admissions Office, 351-2208.

OPEN AUDITIONS

Parkland College
Department of Fine & Applied Arts

The Philanthropist

By Christopher Hampton

Directed by Stephanie Hepburn

Auditions:

Sunday, August 28, 1-3 p.m.

Monday, August 29, 7-9 p.m.

Parkland College, Room C140

Performances in October. Rehearsals begin August 31. Casting roles for 4 men and 3 women (ages 20-40 years). Auditions are open to all members of the community. Audition information: 217/351-1499.

Parkland College Theatre

Parkland College
Department of
Fine and Applied Arts



Subscribe now and
get two shows free!

T

THEATRE SEASON SEPT 1988 THRU MAY 1989

COMEDY

The Nerd

by Larry Shue
the author of *The Foreigner*

HOLIDAY DRAMA

Gift of the Magi

and
A Christmas Memory
Adaptations of stories by
O. Henry and Truman Capote

MUSICAL VAUDEVILLE

Chicago

Book by Fred Ebb
and Bob Fosse
Music by John Kander
Lyrics by Fred Ebb

COMEDY

The Philanthropist

by Christopher Hampton

COMEDY

Painting Churches

by Tina Howe

BONUS

**6th Annual Original
Playwright's Production**

INSTANT SUBSCRIPTIONS

Standard Subscriptions \$25.00 each

Senior/Student Discount Subscriptions \$20.00 each

Visa or Mastercard

Call (217) 351-1076 Monday through Friday 10:00 a.m. to 4:00 p.m.



U of I students Belinda Harden, Sharon Doheny, and George J. Pappas appear to be performing a scene from "Singing in the Rain." Actually, they were just having a good 'ole time at the Culture Arts Festival in Westside Park, Champaign, on Saturday.



Erica McKinley, Urbana, keeps right on mowing through her hot, buttery corn Saturday, almost ignoring the Prospectus photographer. The corn was cooked using old-time steam engines.

C-U celebrates despite rain



A colorful explosion of balloons overrides the gray skies in Urbana Saturday at the Sweet Corn Festival. Events in Urbana and Champaign went as scheduled despite little showers during the day.



Saturday's rain didn't curb appetites of the hundreds of persons attending the downtown Urbana festival. Patty McCarty (right), serves David E. Neff.

Photos by Hung Vu

Theatre season begins Sept. 9

The Parkland College 1988-89 theatre season begins Sept. 9 at 8 p.m. with the opening of "The Nerd," a witty situation comedy by Larry Shue.

Other performances are Sept. 10, 16, 17, 23, and 24, at 8 p.m., and matinees on Sept. 11 and 18, 2 p.m.

Parkland College Theatre has scheduled five other productions for the season, including a special holiday drama. Season tickets for all six productions are still available at \$25 for standard admission and \$20 for students and senior citizens. For information about season tickets or individual tickets, call 351-1076.

"The Nerd" is an old-fashioned farce about a classic contemporary character, "the walking disaster area," with hilarious dialogue and brilliant wit. Playwright Shue, also the author of "The Foreigner," has been described by critics as a "comic genius."

"The Nerd" is Rick Steadman, portrayed by Tom Cravens of Champaign. He "drops into" the life of Willum Cubbert, a talented but compromised young architect who is deeply indebted to "The Nerd." The resulting antics are a threat to Willum's life, career, and sanity. Willum Cubbert is played by Van King, an Arcola native and co-host of

WCIA's "PM Magazine."

Others in the cast are Carol Slough as Tansy, Tim Sozen as Axel, Pam Christman as Clelia, Lucas Koehler as Thor, and Robert Picklesimer as Waldgrave. Most have appeared in other local plays, and all are current Champaign residents except for Picklesimer who is from Sidney. Koehler is a third grader from Holy Cross School, Champaign.

Director for the play is Gary Ambler, an Urbana actor and director who has been involved in numerous productions. He joined the Celebration Company at Urbana's Station Theatre in 1976 and has served on its Board of Directors for six years. A founding member of the Valley Playwrights Platform in Northampton, Massachusetts, Ambler also has performed with the Hartford Stage

Company in Connecticut.

Ambler's recent acting credits include the professor in "Futures," a musical that premiered at the 1987 grand opening of the Parkland College Cultural Center, and Shelly Levene in the Station Theatre's production of "Glengarry Glen Ross." Previous directing credits include "The Foreigner," "Nine Women," "Gemini," and "The Hot I Baltimore."

All theatre seats are available by reservation. The Theatre Ticket Office is open weekdays, 10 a.m.-4 p.m., and two hours prior to each performance. Individual tickets or season tickets may be purchased in person or by calling 351-1076. Individual ticket prices for "The Nerd" are \$6 standard admission and \$5 for students, senior citizens, and children.

Communiversity offers classes, short courses

University YMCA announces registration for the fall semester of the Communiversity program. Communiversity offers over 70 low-cost, non-credit classes to the general public in Arts and Crafts, Dance, Exercise, Language, Photography, Skills, Social Issues and Special Interests. There are also short courses offered for those with limited time.

Registration will take place Aug. 29-Sept. 2, and Sept. 6-9 from 10 a.m. to 5:30 p.m. in the lobby of the University YMCA. Mail-in registrations will also be accepted.

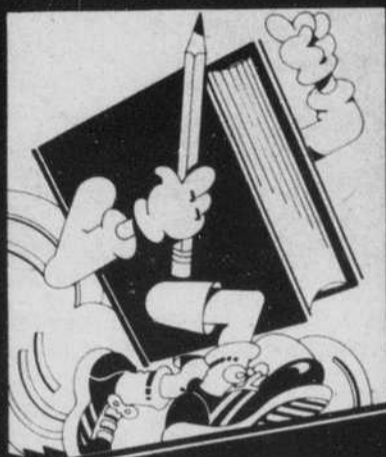
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'Later with Bob Costas' features King, Bono

Comedian Billy Crystal discusses jazz, television personality Larry King names his favorite TV interviewers, and celebrity mayor Sonny Bono talks about his famous ex-wife, Cher, on NBC's "Later with Bob Costas" (Mondays-Thursdays, 12:30-1 a.m.) during the week of Aug. 29.

The second part of Costas's interview with Crystal (the first will be telecast today) will be presented Monday, Aug. 29. Crystal reminisces about the many musicians he knew as a child

through his father's work as a jazz producer.

Commentator and interviewer King will be featured Tuesday and Wednesday, Aug. 30 and 31. He sizes up his colleagues Phil Donahue, Oprah Winfrey and Geraldo Rivera and talks about his associations with New York Governor Mario Cuomo, former President Richard Nixon and late civil-rights activist Martin Luther King, Jr.

Bono will be Costas's guest Thursday, Sept. 1.

Patti to sing at UI Hall

When Sandi Patti sang "The Star Spangled Banner" at the 200th anniversary of the United States Constitution Gala in Philadelphia last year, there was hardly a dry eye in the audience. Almost a year later to the day, another audience at the University of Illinois Assembly Hall will have the opportunity to experience the stirring renditions of one of gospel music's favorite female vocalists.

On her 1988-89 World Tour, a celebration of her ninth album, "Make His Praise Glorious," Sandi Patti will appear in 90 cities including Atlanta, Seattle, Houston, and New York City. Tuesday, Sept. 20, is the date of her U of I performance. Showtime is 8 p.m.

She first attracted worldwide recognition in 1986 when she sang her memorable version of "The Star Spangled Banner" as the backdrop for the fireworks finale of the Statue of Liberty celebration. Calls flooded the ABC switchboard with inquiries about the artist's identity. Appearances on Nightline, The Tonight Show and ABC World Tonight.

Anchor Peter Jennings said that Sandi has a voice "that seems to reach to the heavens."

Her upcoming tour follows some time off from touring for the birth of Jonathan (John Leonard III) and Jennifer Lynn, born to John and Sandi Patti Helvering on Nov. 30, 1987. Another daughter, Anna, born in 1984, completes the family.

"Nothing is more stabilizing than family, having them close around you," she says. Both John's parents and mine live in Anderson (Ind.). So do all our brothers and sisters. Sometimes, out on the road, you have a tendency to think that it's reality, that everyone is supposed to wait on you and come to your beck and call. When I get home, the first thing Mom asks is how my concerts went. Then she tells me to get in the kitchen and help with the dishes."

"Even now there are times when I'd like to get a station wagon and just be a housewife. You know, have dirty laundry and kids tugging at the hem of my skirt. I love what I do, but sometimes I long for normal

kinds of things, whether it be kids around the house or knowing that my husband would walk in the door every night at five o'clock sharp."

"He is an amazing man. God has given him a tremendous gift of management and a marvelous knowledge of who he is in Christ. All I do is sing. John does everything else. He is president of the Helvering Agency which handles the booking, the phone calls and correspondence... He ties up all the loose ends... John is part of everything I do and everything that I am."

Since her touring debut in 1979, Sandi Patti has become "the voice" of gospel music with the release of eight best-selling albums and sold-out concerts across the nation. She has won four Grammy Awards and sixteen Dove Awards. The Dove Awards include Sandi being voted as Favorite Female Vocalist of the Year for six consecutive years. Her albums, "More Than Wonderful," "Hymns Just for You," "Songs from the Heart" and "Morning Like This" have attained gold status with sales over 500,000.



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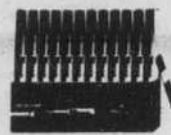
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New shows airing on Channel 22

Unlike the commercial networks, the TV scriptwriters at Parkland College have not been on strike this summer. Several new programs are now airing on Cable Channel 22.

In "A Visit to Parkland's College for Kids," Maryann Brandy talks with Karen Decker, new College for Kids Coordinator, about this popular and fast-growing program for young people. Join Brandy and Decker in a look into classrooms alive with activity and learning. Airs: Aug. 25 at 7:30 p.m., Sept. 1 at 6:00 p.m., Sept. 7, 11, and 14 at 8 p.m., and Sept. 18 at 6 p.m.

"Video Animation, 1988," features innovative student projects from this year's class, including claymation, cut-outs, and pixillation. Airs: Aug. 25 at 8 p.m., Sept. 1 at 6:30 p.m., Sept. 11 and 14 at 8:30 p.m.

"Labor Day," Jim McGowan's award winning entry in Parkland's 5th Annual Original Playwright's contest is airing Sept. 1 at 9 p.m.

And there is much more. For up-to-date and complete Channel 22 scheduling information contact PCTV, Room C134 or call 351-2217, ext. 475.

A Channel 22 Program Guide is available upon request.

Sangamon State on campus Wed., Oct. 5

Sangamon State University, Springfield, will have a representative on the Parkland College campus Wednesday, Oct. 5.

Barbara Dickerman will meet with students from 10 a.m. to 2 p.m. and from 5:30 to 8:00 p.m. near the Parkland Bookstore.

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	POS 122-083	3	
4:00-5:50 p.m.	ENG 099-083	3	
	SOC 102-084	3	
	CJS 212-083	3	
	PSY 103-083	3	
Session II	October 31-December 8		
Time	Course		Cr. Hrs.*
2:00-3:50 p.m.	ENG 102-083	3	
	SOC 102-083	3	
	PSY 207-083	3	
	SPE 101-084	3	
4:00-5:50 p.m.	ENG 101-084	3	
	SPE 101-085	3	
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	POS 124-083	3	

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SATURDAY OPTIONS - FALL 1988

12 Saturdays: September 10, 17, 24
October 1, 15, 22, 29
November 5, 12, 19
December 3, 10

Course	Time	Cr. Hrs.*
BGM 111-087	8:00-10:30 a.m.	1
CIT 115-087	1:00-4:30 p.m.	2
DAP 114-087	8:00-10:30 a.m.	2
DRT 114-087	3:00 a.m.-noon	2
ECO 101-087	8:00-11:30 a.m.	3
ENG 099-087	8:00-11:30 a.m.	3
ENG 101-087	8:00-11:30 a.m.	3
ENG 102-087	8:00-11:30 a.m.	3
GEO 289-087	8:00-11:30 a.m.	3
HHA 110-087	10:20 a.m.-1:30 p.m.	3
HUM 140-087	8:00-11:30 a.m.	3
MAT 151-087	8:00-10:30 a.m.	2
MAT 110-087	8:00-11:30 a.m.	3
PSY 101-087	8:00 a.m.-12:30 p.m.	4
PSY 107-087	8:00 a.m.-11:30 p.m.	3
PSY 209-087	8:00 a.m.-11:30 p.m.	3
SOC 101-087	8:00-11:30 a.m.	3
SOC 102-087	8:00-11:30 a.m.	3
SPE 101-087	8:00-11:30 a.m.	3

No late fee until classes start

Parkland has 5 new ALCs

During fall 1988 semester, Parkland College will offer courses at 26 Area Learning Centers, including five new centers in communities adjacent to Parkland's Community College District 505 on the northwest. New Area Learning Centers are located in Bloomington, Colfax, Downs, Heyworth, and Lexington.

Residents of Parkland's district can take classes at any ALC location. They do not have to live in the community in which the class is offered. Many of the classes begin in late August or early September. Others begin at midsemester.

Preregistration for the classes is encouraged. But if space is available, students can register at the first class meeting. The Admissions Office, 1-800-346-8089 (toll-free), can supply information about registration and space availability.

Courses in the new centers include:

Bloomington: Language and Literature for the Young Child, Aug. 29-Dec. 19, 6-8:45 p.m., Monday, Kinder Care, 2410 E. Washington.

Colfax: Introduction to Microcomputers, Aug. 29-Dec. 12, 6:30-8:20 p.m., Monday, Octavia High School; Composition I, Aug. 31-Dec. 14, 6:30-9:20 p.m., Wednesday, Octavia High School.

Downs: Introduction to Microcomputers, Aug. 30-Dec. 13, 6:30-8:20 p.m., Tuesday, Tri-Valley High School.

Heyworth: Aerobic Dancing, Aug. 31-Dec. 14, 7-8:45 p.m., Wednesday, Heyworth High School; Introduction to Microcomputers, Aug. 29-Dec. 12, 6:30-8:20 p.m., Monday, Heyworth High School; ACT Test Preparation Workshop, Oct. 1-Oct. 15, 9 a.m.-Noon, Saturday, Heyworth High School.

Lexington: Introduction to Microcomputers, Aug. 30-Dec. 13, 6:30-8:20 p.m., Tuesday, Lexington High School; ACT Test Preparation Workshop, Oct. 1-Oct. 15, 9 a.m.-Noon, Saturday, Lexington High School.

A complete listing of other off-campus classes appears on page 20 of today's paper.

Parkland offers Telecourses for fall semester


Parkland College will offer seven telecourses on C/U Cablevision, Channel 22, from Aug. 25 through Dec. 15.

Students in Parkland's district who do not have access to Channel 22 may view the telecourses at the Parkland College Library.

The seven telecourses are "The Money Puzzle," "The Business File," "Humanities through the Arts," "American Government," "Understanding Human Behavior," "Focus on Society," and "Music in Time: A Survey of Western Music."

Each course will air five times a week at a variety of viewing times. Those who successfully complete telecourses earn 3 to 4 credit hours of college credit, depending on the course.

For registration information, call the Admissions Office, 351-2208.



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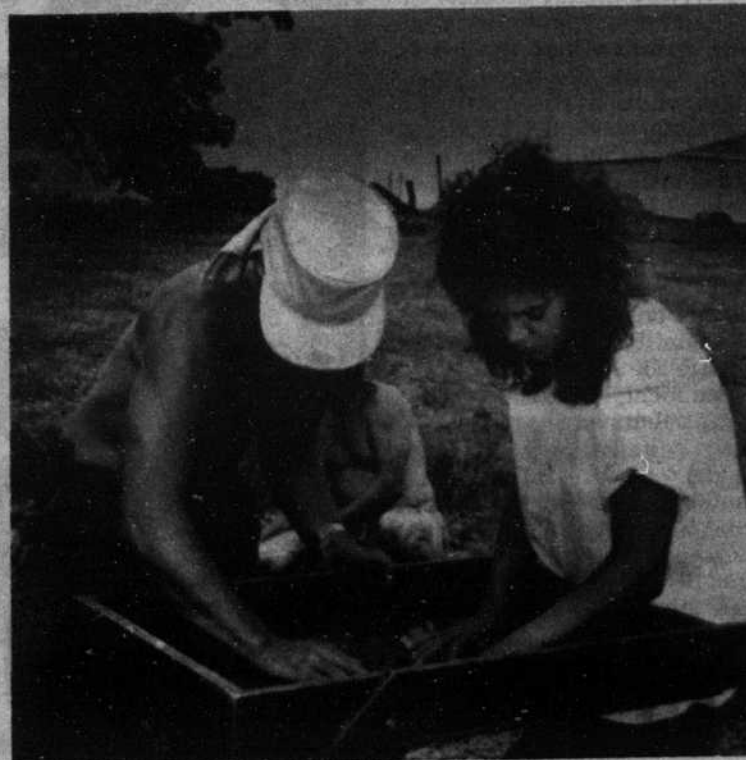
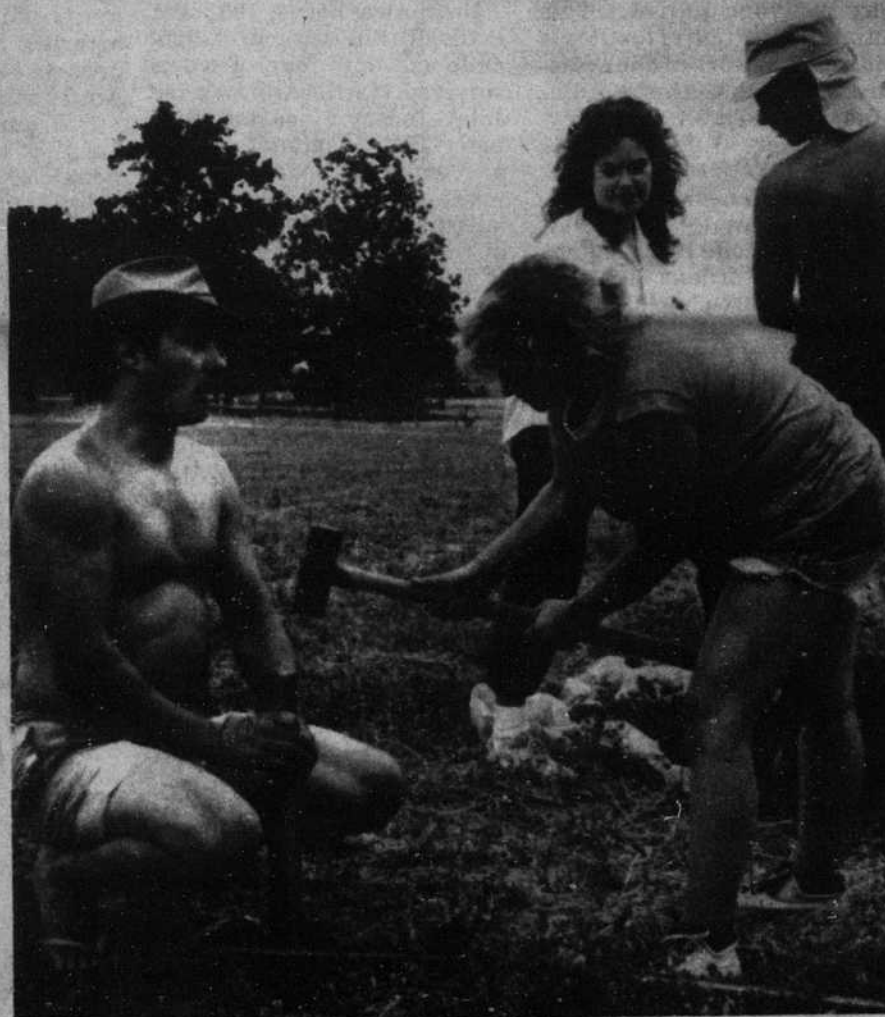
By POCNET ETOILE
for the Prospectus

Students in Len Stelle's field archeology class spent the summer near Saybrook and Arrowsmith in McLean County. This year's project involved the excavation of a 1730 Fox Indian fort. The site was the location of a 23 day siege of the Fox Nation by French forces during the French colonial wars. While the exact location of this important battle is lost in the historical record, students hope that their work will help document the presence of these combatants at this site at this time. Said Mary K. Porter, "It is an exciting historical controversy and a great place to spend the summer."

Stelle points out that this place takes one back to the very beginning of Euro-African contact with the region. It was a time when the "black-gowns" (Jesuits) were still struggling for control of the minds and souls of the savages. "The Fox or Renards as the French referred to them, resisted domination by the French and French culture. It cost them dearly however. At or near this place 850 men, women and children were either killed or captured. Those captured were either slaved or burned. Most of the Fox Nation died here. But while they were defeated they were never broken. To this day they live on their own land, purchased with their own resources, independent of the Bureau of Indian Affairs, proud and free, in western Iowa. An unusual circumstance."

Sue Davis, a student from Sidney, adds that it was the opportunity to do real archeological research, as well as, the poignancy of the story that attracted her to the field school. "It's a long way for me to drive each day but well worth the effort. When you are there digging and sweating under the bright summer sun you feel like you are really doing something."

Stelle concludes that it is only through the generous support of the College that this work and these opportunities are available to citizens of the District.



Photos by Larry V. Gilbert

Top: Len Stelle, Parkland College instructor, examines an artifact just removed from the soil of the Fox Fort, site of the 1988 Archeological Field School. Eleven students participated in this year. With Stelle are Elizabeth Nicholaides, a sophomore at Mahomet-Seymour High School, Mahomet; Bob McNabb, Bondville; and Craig McClellan, also of Mahomet.

Center left: Steve Robinson, Rantoul, removes dirt from a house basin.

Center right: John Thomas, Champaign, Amber Woolsey, Champaign, drive a corner stake, defining a new area to excavate. Watching their progress are Mary K. Porter and John Walker, both of Champaign.

Bottom: John Walker and Mary K. Porter use the shaker to pick up all small items missed in excavation.

PC students reenact crimes

By MARY ECKER
for the Prospectus

The second crime re-enactment by Parkland students has been filmed, and broadcast of the one-minute show on Channels 3 and 15 is tentatively set for Aug. 29.

Jim Coates, drama instructor, is directing the filming done in cooperation with Crimestoppers of Champaign County. The Champaign, Urbana, Rantoul, and University of Illinois Police Departments and County Sheriff's Office are cooperating in the TV project to help identify criminals and lead to their arrest.

The action of this dramatization was filmed in the Rantoul

IGA and the Eagle Food Store in Urbana which were robbed recently by a black man about 30 years old who carried a pineapple-style handgrenade. Seven people play parts in the video, according to Coates. However, he said students are not filmed full-face because a viewer who simply glanced at the TV might think the action was real.

"This show is going to be helped by the fact that we have a composite of the thief," Coates said. His current problem is duplicating the blue and white baseball cap the robber wore. "It has alternating triangles, and I may have to end up making it. But it's a very

important piece of costume." Ronald W. DeYoung, video production technician, is in charge of filming. Re-enactments of different crimes will be aired once a month and perhaps every two weeks.

Last year, Crimestoppers received 314 calls on its phone line (373-TIPS) which helped law enforcement offices solve 25 crimes ranging from homicide to burglary and home invasion. Police also recovered \$8,334 worth of stolen property as a result of the tips and seized \$8,200 in narcotics, plus another \$4,000 in cash from drug dealers. Twenty-two arrests were made as a direct result of the calls.

Anita Bergman, Parkland economic development specialist, is a member of the Crimestoppers Board of Directors.

Lake of the Woods:

Museum features quilts

Early American Museum at Mahomet is currently featuring a temporary exhibit of fifty late 19th and early 20th century quilts and quilt tops. This unique collection of textiles is entirely the work of one seamstress, Martha Ann Borden Lindsay, who resided in Lawrence County Illinois from 1862 through 1953.

The Borden family, originally of Kent Co., England, settled in Rhode Island about 1635. The Bordens reached Illinois in 1828 when Martha's grandfather arrived in Lawrence county to teach school. He later brought the rest of his family to Illinois. Martha's mother's family, the Steffys, moved from Switzerland to Lancaster County, Pennsylvania in 1727. The Steffys had reached the Midwest by the time Martha's grandparents were married in Monroe

County, Indiana, where the family operated a furniture manufactory in the 1820's and 1830's.

Martha was born in 1862 near Birds, Ill. She was one of eight children, only four of whom survived. Martha Ann married John Lindsay, a local farmer of early Illinois pioneer stock, and, according to family members never lived more than a mile from where she was born or ventured farther away than Vincennes, Ind., on an outing.

Nevertheless, she left behind a legacy in cloth for future generations. In all, Martha pieced nearly 100 quilts. Most of her surviving quilts were made between 1910 and 1935 in a home which had no electricity until the coming of rural electrification in the mid-1930's. Martha's earliest quilts date from 1880-1890: after 1925 she was forced to only piece

tops and leave the quilting to others because of the severe arthritis that developed in her hands. She continued to piece quilts until the 1940's when her arthritis and other illnesses became too disabling. Martha Ann Lindsay passed on in 1953.

The quilts of Martha Ann Lindsay are from the collections of Helen Nuttall of Champaign, and Geri and Nelson Nuttall of Bloomington, Ind., descendants of Martha Ann. They will be on exhibit at the Early American Museum through Sept. 5.

The exhibit also features several quilts made by Martha's mother as well as early family photographs and a 19th century chalk sketch of the Lindsay home.

The Museum is located one-half mile north of Mahomet and I-74 on Illinois Route 47. For more information call the Museum at 586-2612.

Parkland offers Stress Mgmt. Workshop

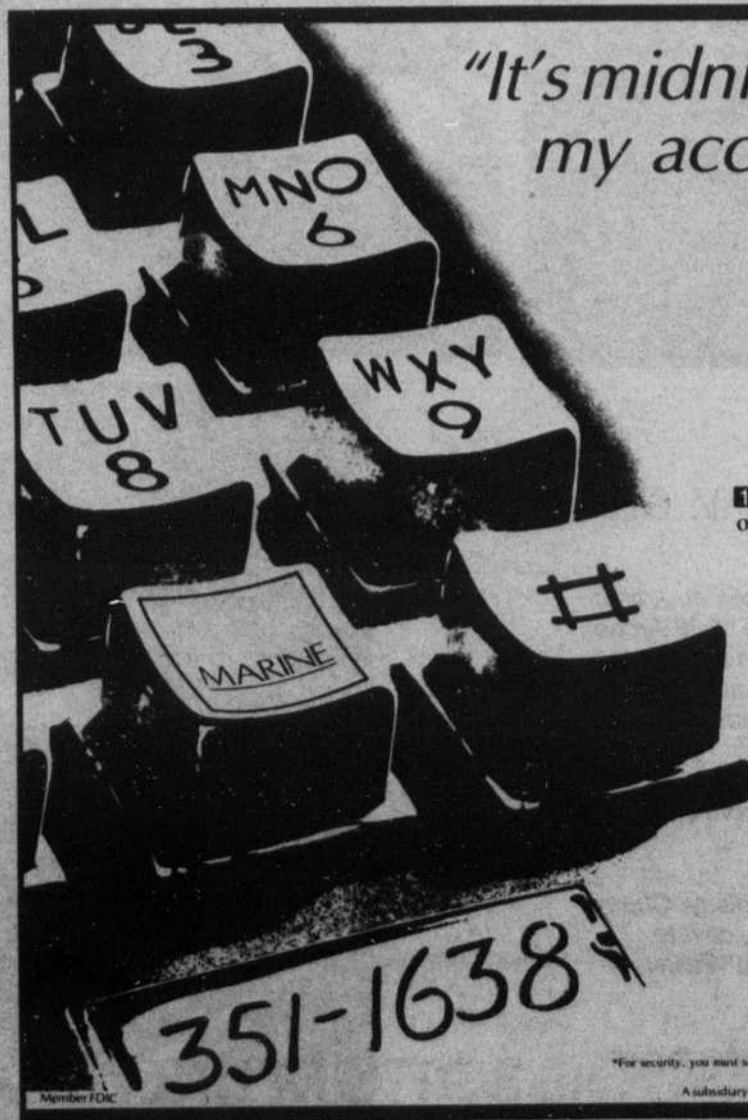
"Individualized Stress Management," a series of three workshops, will be held Tuesdays, Sept. 6-20, 9 to 11 a.m., in Room X319 at Parkland College.

Carol Steinman, director of the Center for Health Information, will facilitate the workshop. During the three training sessions, participants will learn how to deal with stress as a fact of daily life, how to discover their own particular stressors, and how to cope with individual stress. Participants also will receive an individualized action plan for stress control from the Institute for Personality and Ability Testing (IPAT).

Fee for the workshop is \$40. Enrollment is limited, and early registration is encouraged. For more information, contact the Center for Health Information, 351-2214.

Co-sponsors of the workshop are CHI, Parkland College Health Services, and the Wellness Committee.

CHI is a community health education program of The Charles W. Christie Foundation and Parkland College.



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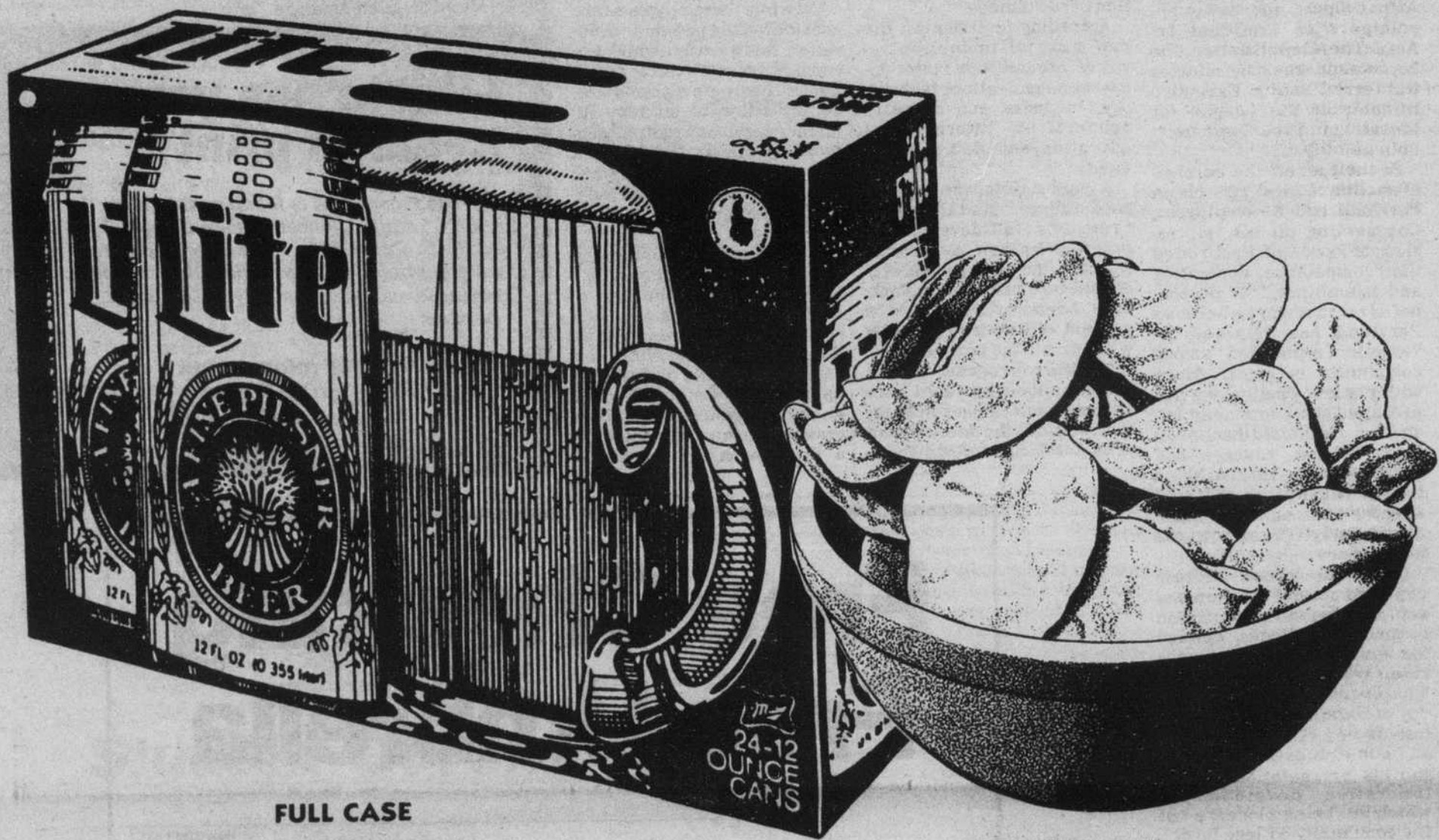
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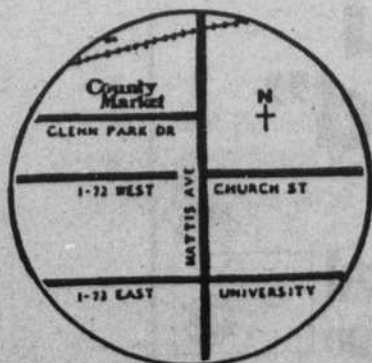
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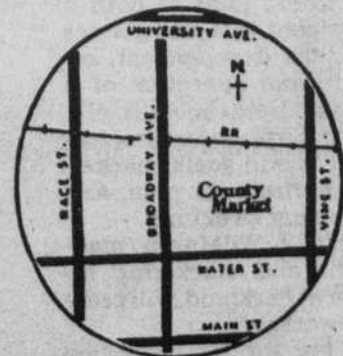
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Colleges can go 2 directions: decline or renewal

Parkland chooses renewal

By Joe Sieben
Prospectus Staff Writer

The Parkland College '88-'89 school year unofficially began Aug. 22 with the Annual Staff Address in the Parkland Theater. Opening comments at the address were presented by Alfred Hecht, the newly appointed Vice President for Academic Administration. The keynote speaker at the address was Terry O'Banion, Executive Director of the League for Innovation in the Community College.

Hecht opened the ceremonies with a brief speech on Parkland and its employees. Commenting on his impressions of Parkland, Hecht cited the "competence, dedication and friendliness" of personnel as reasons why he believes Parkland has retained an "excellent reputation" among community colleges. Along with his new position as vice president of academic administration, Hecht said that he will bring "vision, courage and faith" to help lift Parkland higher. After finishing with the opening address, Hecht introduced Terry O'Banion to the audience.

O'Banion, whose address centered around the theme of rejuvenation and innovation in community colleges, opened his speech on the humorous side, saying that there is really "nothing as exciting as the first day of class; except maybe the last day of class." With that and a few notes O'Banion began his presentation on the innovative developments which are being pioneered at the community college level.

According to O'Banion the majority of community colleges are entering middle-age, approximately 20 years, and are experiencing a period of maturity. Parkland College is at this age. "At this point a college can go in one of two directions," said O'Banion, "decline or renewal." According to observations made by O'Banion, "Parkland is choosing renewal."

The three most common approaches to the rejuvenation of a college are the implementation of honors programs, streamlined student processing, and the creation of gen-

eral education courses or a "common core" of learning. But, said O'Banion, while these may seem new they are really the "reprocessed programs of the original community college agenda." True innovation goes much further than rejuvenation of old themes.

According to O'Banion the new wave of innovation revolves around four major areas: communications technology, business and industry connections, international education, and staff development.

A good staff is "the key to a good college," said O'Banion. Creating a staff development program for new recruits as well as the present faculty should be a priority for Parkland because, he said, "50 percent of Parkland's faculty will retire in the next decade."

Another program which O'Banion thought would have a tremendous impact on Parkland would be the development of an Academy of World Trade

on campus. A center such as the one proposed would attract not only major businesses to the campus but would also create a true international education program, and a "model for the rest of the country."

Yet while these programs are considered the newest in innovation, there are five which are considered to be the leaders. These leading programs are: consolidation of student admission services, creating technical networks, development of collaborative learning, reform for classroom teaching, and the promotion of intellectual values.

According to O'Banion the renewal and growth of a college can be seen in the innovative spirit of the campus. This spirit is usually developed by the president of the college and "must be specific and not generic," said O'Banion. Signs of an innovative leader will be a creative and high spirited staff, a flexible institution which

allows for a bright, energetic, and innovation curriculum.

But, added O'Banion, there is much risk and danger involved with innovation. There are many schools with budget problems and it is difficult for them to fund these changes, he

said, but by not changing a college will face further decline. "And by changing too quickly an institution can be shaken to its foundations and may begin to unravel," thus defeating what it is striving to accomplish: a change for the best.

Like to see your name in print?

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Small business workshop is Sept. 15

"Effective Use of the Business Plan," a Parkland College workshop for small business personnel, will be held Thursday, Sept. 15, 1:30-4 p.m., in Room A215.

The workshop will focus on the business plan as both a management tool and a sales tool for the development, expansion, and operation of a business. Topics include elements of the planning process, objectives and goals, marketing plan, financial plan, and management structure.

William J. Wilkinson, management and marketing instructor at Parkland, will present the workshop.

The fee for the workshop (WKS 343-094) is \$25, and the registration deadline is Sept. 12. For more information, call 351-2200, ext. 478.



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Rudy extends welcome

TO THE STUDENTS:

With another summer behind us, it's time to roll up our sleeves and return to the task at hand, the fulfillment of our goals and objectives at Parkland. The faculty, staff, and administration at Parkland maintain a commitment to us, the students of Parkland. With this commitment, they have adopted a new slogan **THE PROMISE OF PARKLAND**. The **PROMISE** is far reaching. In addition to the academic realm, it encompasses social, cultural, and athletic experiences.

Within this context, it's easy for me to understand why the Parkland College Student Senate shares in this commitment. The Senate is your representative body, your liaison, to the administration, the faculty, the staff, and the Board of Trustees. In this capacity, the Senate addresses a wide range of issues which affect students. The issues range from local issues dealing with space allocation, appropriation of funds for student activities, the monitoring of tuition increase



WALT RUDY

proposals, and developing campus child care; to state and national issues such as lobbying for increased funding for higher education and supporting the demand for excellence in teaching.

Another important role of the Senate is to provide a wide variety of social and recreational extracurricular activities. These serve to make your experience at Parkland more enjoyable and rewarding. The Senate encourages you to make use

of the services and activities available. To relax and unwind between classes, use the recreation area or TV lounge. Investigate and join any one of many diverse student organizations open to you as a student.

Finally, we need your help. We need your responses to issues which affect you as a student. Let us know what student activities and events are of greatest interest to you. Most importantly, work with us to the extent possible by taking the time and interest to complete and return surveys and questionnaires or by serving on commissions and committees. Please remember, any time that you can give, whether a few minutes a week or a few hours a day, your energy will enable us to more fully and effectively serve the students.

I extend to all of you best wishes for an enjoyable and rewarding semester at Parkland College.

Collegiately yours,
Walt Rudy
President of the
Student Senate

Art Gallery features faculty exhibition

The annual Parkland College Faculty Exhibition opens today in the Art Gallery.

The show, held at the beginning of each academic year, exhibits works by full- and part-time faculty. Gallery hours are Monday through Friday, 10 a.m. to 4 p.m.; and Monday through Thursday, 6 to 9 p.m.

A reception to meet the artists will be held Tuesday, Aug.

30, from 5 to 7:30 p.m. in the Art Gallery Lounge.

Faculty members whose works will be exhibited are Chris Berti, Donna Drysdale, John Ekstrom, Juanita Gammon, Julie Jacobs, Don Lake, Roger Phillips, Susan Roundtree, Beverly Sanderson, and Joy Van Camp.

The exhibit runs through Sept. 14.

'Insurance Prelicensing' workshop starts Sept. 14

Parkland College is offering a workshop series for individuals who wish to meet the Illinois prelicensing requirements for insurance producers.

"Insurance Prelicensing: Life and Health Accident" (WKS 744-094) will meet Wednesdays, Sept. 14-Oct. 5, 6:30-9:30 p.m. in Room A209 at Parkland. Students completing this workshop will meet the 30-hour requirement to sit for the new State of Illinois Life and Health Accident License.

Early registration is encouraged, and all registrations must include payment of the \$60 tuition. Those who wish to register at the first class meeting should call the Admissions Office, 351-2208, to inquire about space availability.

Additional workshops for individuals who wish to be

licensed in other insurance areas will be held in October and November.

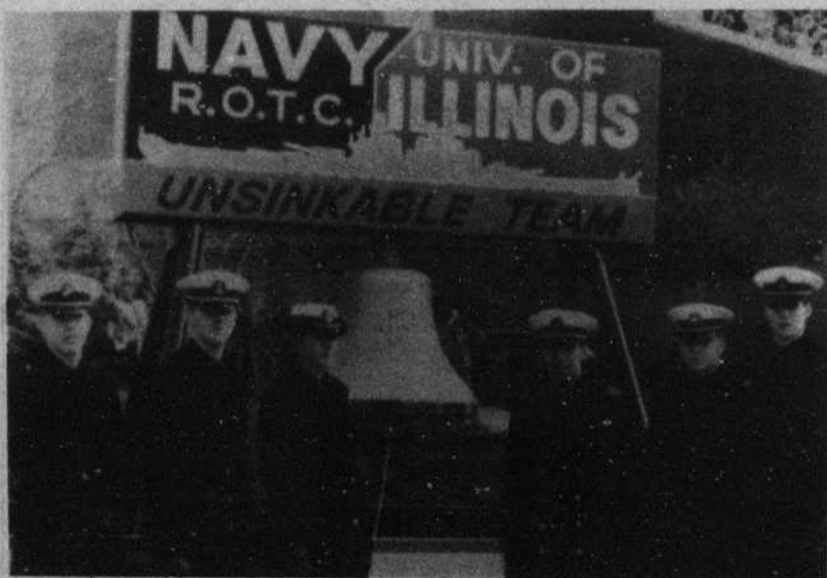
Library

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Through Dialog the library also has access to numerous remote databases. Last year the year introduced Infotrac, a CD ROM computer to assist students who are searching for magazine articles.

The innovations mean improved information services for students, faculty, and staff. They are also remarkably easy to use. Come see for yourself! The library staff will be pleased to help you "Key into the Library!"

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We hope you're never faced with an emergency. But if you are, we want you to be prepared. That's why we've developed a free Emergency Preparedness Kit that offers you special key tags, decals and phone stickers to make sure you have emergency phone numbers nearby at all times.

The Emergency Preparedness Kit also features a home first aid guide, an emergency guide for your car, and access to free educational programs. Call 337-2904 today and we'll send you this free kit to help you be prepared for a medical emergency.

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The Professionals You Can Rely On

Magelli

(SPEECH from 3)

sky Park over education calls into question the priorities of our public servants, if not our constituents. Yet, while we keep in mind the interaction of these stressful trends, we must recognize that each source of stress also presents a possibility for positive action, for responsible leadership, and for developmental opportunities.

In order to see the promise implicit within these crises, we must be at the same time optimistic and pragmatic. We must work within the revised organizational structure, a structure which has made us leaner and more focused on both internal and external resources, and which will enable us to grow into the kind of innovative institution we need to become in order to respond to needs unmet and undefined opportunities. The cashing of the ballpark over education was an eye-opener for all of us. Even the most complacent taxpayer could think about the future of Illinois' most precious resource in reference to this political choice. This event helped most of us see that we need better articulation of Parkland's place in the economic development paradigm if we are to maximize our contributions to the district, the state, and the nation.

This event reminds us all that we face a challenge in calling for a referendum to increase public support of our mission. In order to build public confidence in the need for this support, we must be articulate and persuasive. We must speak to the special mission of the community college in addressing some of the pressing social problems that no other institu-

tions are equipped to solve. We must maintain our commitment to using our unique capacities to contribute to responsible and humane social change in these troubled times, and we must articulate that commitment in ways which engage the public trust and the public imagination.

The American Association of Community and Junior Colleges, under the direction of Ernest L. Boyer, president of the Carnegie Foundation for the Advancement of Teaching, released a report last spring entitled, "Building Communities: A Vision for a New Century." This report enables us to evaluate Parkland in reference to current challenges to, and demands upon, national community colleges. This evaluative process was most instructive and rewarding for it persuaded me that with our revised infrastructure in place, with our rich experience in excellent instruction upon which to build, with a plan in place to address our fiscal crisis, and the demonstrated expertise and commitment of the faculty, we can attain national leadership by responding to the challenges articulated by the Boyer Commission.

I was particularly pleased to learn of Dr. O'Banion's list of twelve refurbished or new innovations in community colleges who are at the same developmental age as Parkland. Dr. O'Banion essentially confirmed our agenda and the initiatives undertaken in the past nine months.

Our Centers for Liberal Arts and Sciences and for Applied Technologies will play a central role in providing leadership in "closing the gap between the so-called 'liberal

and 'useful' arts." The Boyer Commission calls upon us to help students in technical studies to discover the meaning of work, and to assist those in traditional arts and science programs to understand that work is the means by which we validate formal education. I predict that the coming years will challenge us to become even more innovative than we have in the past in assisting both traditional and non-traditional students. It will challenge us to create more useful strategies for balancing thought and work, and understanding and skill acquisition. We also will be challenged to include more and more new learners, more diverse learners, and more inadequately prepared learners into programs which we will continually modify. We need new, imaginative, and functional linkages with more and more external resources in order to sustain the kind of energy these forms of innovation will demand. In the future, change will be the norm.

We know that the Illinois 1993 requirement for high school college preparatory work will produce some well-prepared students with scholastic motivation. We will be the benefactors of this effort to improve quality in secondary education. We anticipate, however, that these measures will also create problems, or challenges, for Parkland College. We anticipate that rising dropout rates, disaffection of marginal students, and difficulty integrating diverse and new student populations, will also occur as a result of these measures. Those who live on the margins of main-stream American life may well be disadvan-

taged by such attempts to standardize secondary education. We need to anticipate and prepare to assume responsibility for meeting the challenge of these adverse effects of this policy. We know that the need for developmental programs, for strong writing and math and civic literacy programs will not disappear. (We also know that we cannot assume that the federal and state governments are ready to address the root causes of illiteracy, poverty, addiction, crime, and civic child neglect until current conditions give way to even more dramatic symptoms of social malaise.)

We are initiating planning activities which will help us to respond to the mandates of the Boyer commission, and of other groups of post-secondary educators, to co-ordinate international activities, and to graduate students with a global perspective. Our envisioned Academy of World Trade will increase our access to international business and foster cultural exchanges. It will model the social world and marketplace for our students who increasingly need cross-cultural understanding and international civic literacy. This project promises to give us all a sense of our place in the global village of the future and of new opportunities for intellectual and administrative empowerment.

The Boyer Commission additionally calls for every community college to develop school/college consortium partnerships to develop a plan for educational excellence. My visits to 31 district schools were most revealing to me. I feel now that I know not only our future students, but also their communities. I don't think I could have known, without those very powerful and important visits, what enormous and demanding expectations these future students will bring to us. I could see America changing before my eyes. I was saddened to realize that not only the farms but the small towns are more radically altered by the technological revolution than I had ever imagined.

As I visited these communities, I thought of the neglected infrastructure of our entire society. I wondered what becomes of children who grow up seeing their parents' and grandparents' way of life disappearing before their very eyes. I wondered how these youngsters must ache with the awareness that they "can't go home again," and I wondered how I would design my future, if I, as a young person, saw that life and work and society and the world were changing faster than I could learn the fundamentals of life and work and civic responsibility.

We must remember that many of the young people who will be coming to Parkland yearn to preserve the values of the communities they leave, even as they prepare for an urban and technologically-driven future. It is a future they fear they can neither imagine nor prepare for. We must continue to provide basic skills and understanding, and we must improve our ability to impart to them process skills, skills for inventing, and skills

for surviving and prevailing in a future they cannot foresee and do not trust. While we attempt to define and instruct them in a "body of common knowledge," we must remember how quickly what is common transforms itself into diversity.

It is in this context that I want to add a special word about our women students. Women now comprise nearly 60% of our total enrollment. What does Parkland promise them? Are we committed to a thorough examination of our curriculum for gender bias? Are we ready to determine how and why women have been "left out" of core courses in the humanities, the social and the natural sciences? Are we ready to include in our courses, the experiences, the values, the knowledge and creative work of women of all races and classes? Are we ready to promise all our students the cultural and curricular enrichment which women's studies scholarship across the curriculum can bring to the Parkland promise?

The Boyer Commission also calls for close articulation with senior colleges. Our efforts to implement bridge programs with and developmental programs for UIUC students are but two examples of Parkland's commitment to raising the educational success rate for minority students, and to working in creative partnership with other institutions. I am also optimistic that many faculty development possibilities can be explored within this and other creative partnerships.

The Commission also mandates close articulation with district, state, and national employers. I have every confidence that our efforts to network with employers, our Cooperative Education initiative, our commitment to the establishment of day care facilities on campus, our dedication to a computer integrated environment, our increased workshop and speaker's bureau activities, all these energizing and practical efforts to open the system will increase the meaningfulness of contacts with business, industry, and employees. We seek to reflect state-of-the-art skill acquisition. We must stay ahead of business and industry, not only in technical and theoretical areas, but also in organizational reform and modeled social responsibility. Implementation of the applications transfer study will move us in this direction.

We need to intensify our efforts to gain not only public, but also private support for these mandated activities. We need to become more intentional and more enlightened in gaining access to the public decision-makers who in turn need to better understand our needs and the contributions we make to economic development in the state. I think that, too often, we have assumed we were in adversarial relationships with those in the State House, while forgetting how much we have to contribute in helping them to attain their economic development public service objectives. I know there are sacrosanct limits to the political activity of a college

(more SPEECH on 19)

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Registration . . . then classes!



John McCoy, left, fills in forms to change his schedule during the first week of classes at Parkland College. Dana Smith, Monticello, center, enrolls for a new class in College Center. At right, Angie Oye and Kelly Pitcher, first year students, get their student ID cards validated. Assisting them is Cecil Potter, student government treasurer.

(Photos by Jennifer Olach and Hung Vu)

C-U Calendar

Wed.-Sun., "The King and I," Sunshine Dinner Playhouse, Chancellor Hotel & Convention Center, 1505 S. Neil St., Champaign. Doors open 6 p.m., show 8 p.m., Wed.-Sat.; matinee 11:30 a.m. (Wed.), doors open 4 p.m., show 6 p.m. (Sun.). For ticket info: 359-4503.

Sat., "Farmers' Market," Lincoln Square Mall (east parking lot), Urbana, 8 a.m.-sell out, 367-4092.

Thurs., "Farmers' Market," S. Market St. (behind Kuhn's), Champaign, 7 a.m.-sell out (351-7799).

Thurs.-Sun., "Juggernaut," William M. Staerkel Planetarium, Parkland College, 2400 W. Bradley Ave., Champaign, 2 p.m. (Tues. & Thurs.), 8 p.m. (Thurs.-Sat.), 1 p.m. & 3 p.m. (Sat.), 3 p.m. (Sun.). Admission charge. 351-2687

Thurs.-Sun. "The Magic Egg," William M. Staerkel Planetarium, Parkland College, 2400 W. Bradley Ave., Champaign, 9 p.m. (Fri.), 1 p.m. (Sun.). Admission charge. 351-2687

Fri. & Sun., "Odyssey," William M. Staerkel Planetarium, Parkland College, 2400 W. Bradley Ave., Champaign, 9 p.m. (Fri.), 1 p.m. (Sun.). Admission charge. 351-2687

Fridays, "Prairie Skies," William M. Staerkel Planetarium, Parkland College, 2400 W. Bradley Ave., Champaign, 7 p.m. Admission charge. 351-2687

Saturdays, "Magic Sky" (grades K-5), William M. Staerkel Planetarium, Parkland College, 2400 W. Bradley Ave., Champaign, 11 a.m. Admission charge. 351-2687

27, Annual Cultural Arts & Jazz Festival and "A Taste of Champaign Urbana," Champaign Park Dist., West Side Park, 300 W. Church St., Champaign, 11 a.m.-5 p.m. 398-2585. FREE

27, "Annual Sweetcorn Festival," Downtown Urbana Promotion Committee, Downtown Urbana, Main St., Urbana, 11 a.m.-4 p.m., 384-6304. FREE

31, "Seven Brides for Seven Brothers" (movie), Champaign Public Library, 505 S. Randolph St., Champaign, 7 p.m. 356-3980. FREE

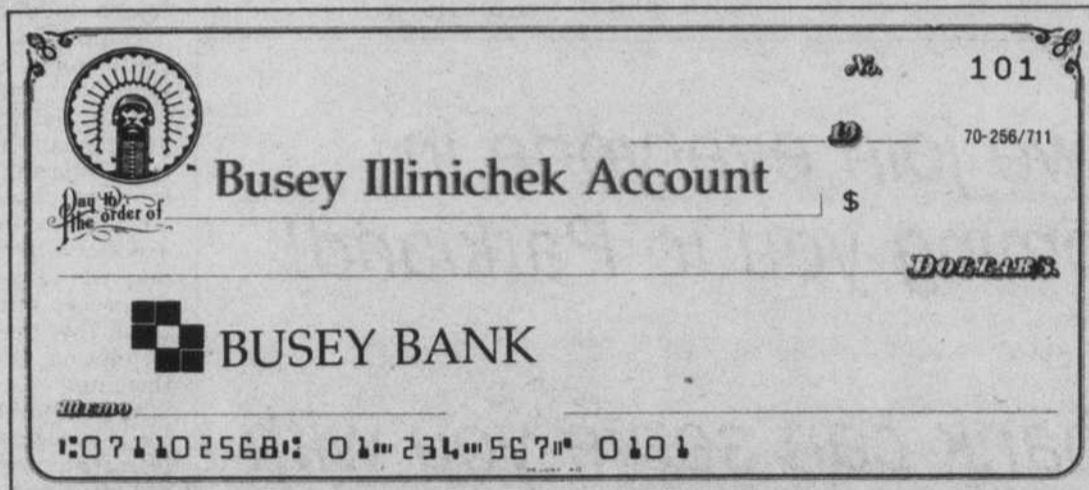
SEPTEMBER

1-5, "Antique Show," Market Place Shopping Center, N. Neil St. at I-74, Champaign, 10 a.m.-9 p.m. (Thurs.-Sat. & Mon.), 12 noon to 5 p.m. 356-2700. FREE

1-30, "Windjammers and Clipper Ships" (exhibit), Champaign Public Library, 505 S. Randolph St., Champaign, 9 a.m. to 9 p.m. (Mon.-Fri.), 9 a.m. to 6 p.m. (Sat.), 2-6 p.m. (Sun.) 356-2072. FREE

3, Football: U of I vs. Washington State, "Tribute to Labor Day," Memorial Stadium, Florida Ave. and First St., U of I campus, Champaign, 11:15 a.m. For ticket info: 333-3470

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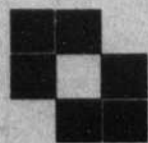
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Students call for conference

Five hundred thirty-two student government presidents, campus newspaper editors, and state student associations, representing all 50 states and the District of Columbia, have issued a call to convene a National Student Conference on Voter Participation.

The conference, to be held in Washington, D.C. Sept. 30-Oct. 2, will focus on the importance of youth voter registra-

tion, education, and get-out-the-vote efforts nationwide.

"This is going to be a critical election for many issues of concern to students. The next Administration's decisions will set the course for the coming decade and into the next century, so we must mobilize and make ourselves heard this November," declared Rafael Zapata, student body president at the State Univer-

sity of New York at Binghamton.

The 1988 Conference is modeled on the highly successful 1984 National Student Conference on Voter Registration, which attracted 1,500 participants and became the largest student gathering of its kind since the Vietnam War. The 1984 Conference, held at Harvard University in Massachusetts, resulted in the regis-

tration of over 500,000 new voters and helped to make 1984 the first year that voter participation among 18-24 year olds increased since 1972.

"While only half of the 27 million eligible 18-24 year olds in this country are registered to vote, many states make it more difficult for a student to register to vote than to register for the draft. This is a major reason why just 40 percent of young people voted in 1984 and only 22 percent participated in 1986," stated Carolyn Jones, editor-in-chief at The Daily Californian, Berkeley's student newspaper. "It's time for us to examine the nation's priorities in regard to our rights and responsibilities, and to start exercising those rights to influence policy makers on important issues."

Both Presidential candidates have been invited to speak to the national gathering of student leaders and activists. Congressional leaders and issue experts will address areas such as higher education, voter registration reforms, AIDS, the environment, economic opportunity, foreign policy and arms control.

Workshops, led by many of the largest community voter registration organizations such as Project VOTE! and the NAACP, will teach student how to conduct effective voter participation drives. National student leaders will help students develop leadership skills, such as building effective campus coalitions and utilizing campus and community media. "The Conference will generate the excitement necessary to motivate campus organizers to make a final push to register students before the deadline, which is Oct. 10 in most states. More importantly, we will be educating and training Conference participants on the essentials of effective voter education and get-out-the-vote campaigns," explained Fred Azcarate, president of the

United States Student Association.

The National Student Conference on Voter Participation is being organized by the student-based Public Interest Research Groups (PIRGs), the United States Student Association (USSA), the National Student Campaign for Voter Registration (NSCVR), the National Student Educational Fund (NSEF), the GrassRoots Organizing Weekends Project (GROW), and the Student Empowerment Training Project (SET).

"With a close election at hand, this Conference will be the most significant youth-oriented political event of the campaign season," Catherine Crane, director of the National Student Campaign for Voter Registration, asserted. "We plan to put students and student issues back on the national political agenda in 1988."

Activities enrich total student experience

Now that registration is finished and your schedule is set, you can get ready for the task at hand: classes. But college is more than just classes and degrees, for college is a total learning environment. Parkland is a place for intellectual growth and development; an environment where we can actively explore our interests and abilities to the fullest; an institution dedicated to the concept of preparing us to become active and responsible adults.

One of the best ways that we, as students, can enrich ourselves would be to join an activity. Activities allow us to explore potential areas of interest in order to define our likes and dislikes, to test the waters. There are many activities available for students to participate in, ranging from the Astronomy Club to StuGo to the Prospectus and even sports.

The clubs can be used in conjunction with your classes to help you better understand material in your subjects, as a way of meeting new people and making new friends, or just as an outlet for relaxation and enjoyment. The motives for joining an activity make no difference because the result is always the same: a positively rewarding experience.

So take some time this semester and join an activity, be outgoing, meet new friends, and make your life a little richer.


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Current Events

Juggernaut — thru September 4
Can 21st century scientists prevent an impending collision between earth and a mysterious body from beyond Neptune? This science fiction spectacular features the voice of William Shatner of "Star Trek."

The Magic Egg
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Designed for children six and under, this program introduces young stargazers to day and night, to the sun and moon, and to the stars and the "pictures" they form in the sky.

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Ankrom heads to NC State

By Tom Woods
for the Prospectus

Athletic scholarships come in different shapes, colors and sizes; most come from four-year institutions seeking outstanding athletes to compete and make a contribution to a program.

For Parkland College high jumper Kevin Ankrom, the scholarship did not come to him - he had to go and get it. The shape of his is in the form of track and field; the colors are Red and Silver, and the size is virtually a full-ride for three years to North Carolina State University.

"I didn't get any offers during or after the season," said Ankrom. "So, I decided I better start writing some schools if I ever wanted to compete again.

"I almost didn't write them, but I finally did and am very glad because they offered me a full-ride without ever seeing me jump."

There's a reason for that. Gail Olson, a former University of Illinois track star who still holds the school record in the high jump, is an assistant coach for the Wolfpack and is in charge of high jumpers. He phoned back to Illinois and talked to Parkland coaches and other area community college coaches about Ankrom's potential as a high jumper. The response must have been favorable because Ankrom will have everything paid for at NCSU except his books. The head track coach for the Wolfpack is Rollie Geiger, and he agreed with Olson assessment of Ankrom's ability.

Ankrom's highest jump at Parkland was 7'1" when the Cobras competed at Floressant

Valley Junior College. The Jacksonville native improved his jump three inches since his freshman year in college and his senior year in high school. His previous best was 6'10".

Ankrom received a golf scholarship from Parkland initially, and then tried out for the track team in the spring of 1987. He competed in golf, basketball and track as a Crimson at Jacksonville High School.

"They (North Carolina State) did not have a jumper for next year," said Ankrom. "I have three years of eligibility left because I red-shirted as a freshman, so I was attractive to them and an investment at the same time."

Ankrom will earn an Associates Degree this summer when he successfully completes English 102. He is currently working at the IGA Foodstore on Philo Road in Urbana to make money for the textbooks he will have to purchase in the fall.

"The ACC (Atlantic Coast Conference) is an interesting conference because they are not really known for track or their high jumpers. I feel I will fit right in there and hope to make a contribution as quickly as I can."

Ankrom reports that the ACC high jump record is 7'2" and a half. He feels he can break that mark before his three years of eligibility are over.

"With Gail Olson helping me, I feel I can jump 7'4" before its all over," said Ankrom. "I have confidence in my ability and believe I will improve my best jumping is ahead of me."

Athletic ability runs strong in the Ankrom family. Kevin's older brother, Kirk, established almost all of the Jacksonville High School basketball records. Some of Kirk's records stand today, but most have been broken by Kevin's former teammate and U of I basketball recruit Andy Kaufman. Kirk spent his freshman year at Parkland and finished at Western Illinois University last spring.

Ankrom will leave Champaign for Raleigh, North Carolina on Aug. 21, and school will begin the following week. He will begin practicing for the indoor season as soon as he arrives.

"I would like to personally thank Joe Abbey (Parkland's Athletic Director), Ron Buss (Parkland's head track and field coach), and Greg Thom (Parkland golf coach) for giving

me the coaching and guidance I needed to improve as a high jumper and a person - thank you," added Ankrom.

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For game tickets and more information, interested persons may call Johnson's district office at 367-6092 or write the representative at 129 W. Main, Urbana.

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Parkland College Microcomputer Training Center Fall 1988 Workshops

- | | | |
|--|--|---|
| <p>d Base III Plus for Secretaries
Designed for secretaries involved in microcomputer databases, this workshop will cover the popular d Base III Plus software program. Microcomputer experience not required.
\$60 6 hours
WKS 704-094, Monday & Wednesday
Sept. 26, 28 1-4 p.m.</p> <p>Lotus 1-2-3 (Introduction)
Individuals will acquire a basic knowledge of Lotus 1-2-3, currently the state-of-the-art software spreadsheet with graphics. Microcomputer experience is not required.
\$150 15 hours
WKS 757-094, Thursdays
Sept. 8, 15, 22, 29, Oct. 6 6-9 p.m.
WKS 757-095, Fridays
Oct. 7, 14, 21, 28, Nov. 4 1-4 p.m.</p> <p>Lotus 1-2-3 (Advanced)
Individuals must have a basic understanding of Lotus 1-2-3, which will be reviewed. Topics included are IF Statements, Macros, and Integrating Lotus.
\$150 15 hours
WKS 758-094, Monday, Wednesday, Friday
Nov. 14, 16, 18, 21, 23 2-5 p.m.</p> <p>Lotus 1-2-3 Macros
Learn how to automate Lotus 1-2-3 worksheets with Macros. Experience with Lotus required.
\$60 6 hours
WKS 705-094, Monday & Wednesday
Dec. 12, 14 2-5 p.m.</p> | <p>Lotus 1-2-3 for Secretaries
Designed for secretaries involved in microcomputer data entry, this workshop will cover the popular software spreadsheet, Lotus 1-2-3. Microcomputer experience not required.
\$60 6 hours
WKS 770-094, Monday & Wednesday
Nov. 7, 9 1-4 p.m.</p> <p>Microcomputers for Beginners
This introductory workshop on the use and applications of microcomputers will cover using diskettes, printers, and various types of software programs.
\$90 9 hours
WKS 764-094, Monday, Wednesday, Friday
Aug. 29, 31, Sept. 2 2-5 p.m.</p> <p>Microsoft WORD NEW
Individuals will learn to use the Microsoft WORD word processing software program. Microcomputer experience not required but typing ability necessary.
\$60 6 hours
WKS 708-094, Monday & Wednesday
Dec. 5, 7 2-5 p.m.</p> <p>PC-DOS
How to use the disk operating system (DOS). No microcomputer experience necessary.
\$60 6 hours
WKS 768-094, Thursday
Oct. 13, 20 6-9 p.m.
WKS 768-095, Tuesday & Thursday
Nov. 1, 3 2-5 p.m.</p> | <p>PC-DOS (Advanced)
Advanced workshop on the use of the disk operating system (DOS). Previous knowledge of DOS necessary.
\$30 3 hours
WKS 788-094, Tuesday
Nov. 15 2-5 p.m.</p> <p>Programming in d Base III Plus NEW
Programming in d Base III Plus. Experience in d Base III necessary.
\$150 15 hours
WKS 710-094, Wednesdays
Nov. 2, 9, 16, 30, Dec. 7 6-9 p.m.</p> <p>WordPerfect
Individuals will learn to use the WordPerfect word processing software program on the microcomputer. Microcomputer experience not required but typing ability necessary.
\$60 6 hours
WKS 778-094, Monday & Wednesday
Oct. 17, 19 1-4 p.m.
WKS 778-095, Thursdays
Dec. 1, 8 6-9 p.m.</p> <p>WordStar
Individuals will learn to use the WordStar word processing software program. Microcomputer experience not required but typing ability necessary.
\$30 3 hours
WKS 766-094, Wednesday
Oct. 26 1-4 p.m.</p> |
|--|--|---|

All workshops meet in Room B227. To register for any of these workshops, contact the Admissions Office, 217/351-2208.

This program has been endorsed by a partnership between the U.S. Small Business Administration, the Illinois Department of Commerce and Community Affairs, and Parkland College Small Business Development Center as a service to Illinois small businesses under Cooperative Agreement #SB-2M-00097-3.

Magelli

(SPEECH from 15)

president. Yet, I feel the presidency exponentially increases my civic duty. I plan to be a dedicated and responsible civil servant in making sure that the promise of Parkland is understood by those empowered to assist us in fulfilling that promise.

I urge you to avail yourselves of the opportunity to read the Boyer Commission report. I do, however, want to reiterate that one of the most significant recommendations of the report is in the area of certification of institutional quality. We are mandated to continue to improve our quantification of quality indicators. We will, as I remarked in May, institute a program of systematic entry and exit assessment, transfer, and five-and ten-year follow-up studies on student performance. We must not only implement, but attend to the results of performance evaluation for administrators, staff, and faculty.

While I always dread the confrontation with change-resistors in areas of performance and program evaluation, and this resistance is the same everywhere, I must tell you that I always enjoy the transformation that occurs when the "resistors" realize that evaluation and development are truly linked. We will find what we need to do when we know better what we are doing. We will find sources of empowerment when we get realistic

feedback about how well we really do our work, about how professional we really are, about how competent change-agents we have become.

In assessing Parkland in relation to this commission report, I was able to identify many developmental possibilities. I saw ways in which we might make our entire system more innovative and more responsive. Yet, it was also exciting to see how rich we are in experience and resources. I was reassured that our reorganization had been as essential as first I had thought. I was also reinforced in my belief that we have the promise of becoming one of the premier community colleges in the country. I am excited to know that the community college has an increasingly vital role to play in solving acute and central problems for American society. I am confident that our mission and our emerging agenda will help Parkland College fulfill her promise. I am confident that we can be stronger, and brighter, and more versatile than we have yet become, and that, in fulfilling our potential, we can model leadership others will wish to emulate.

We spent last year undergoing radical reformation of our infrastructure: we engaged in difficult, but essential reallocation of human, physical, and monetary resources; we confronted some tough realities concerning the articulation of expectations for faculty responsibility and performance;

we initiated performance and program review expectations; we took the initial steps toward establishing an assessment system; we identified a number of opportunities for enhancing our service to students. In the coming year, we can join together to begin to realize the potential we have identified through these endeavors. Let me summarize some of these opportunities so that you can envision the promise of Parkland, and so that you can envision the opportunities for your own empowerment in contributing to its evolution.

We can work together to improve our recruitment, retention, and transfer efforts. We can work together to develop department and unit planning documents which reflect realistic and enhanced program objectives. We can work together to improve the student culture, focusing on the establishment of a common learning experience, improved technological programs, better, more systematic advisement, and informational assessment practices. We can contribute to the development of a computer-enriched curriculum and a computer integrated environment. We can make inputs to the General Education Commission, and to a number of program development areas, including the Center for Liberal Arts and Sciences and the Center for Applied Technologies. We can participate in Career Opportunities Groups in the high schools. We can participate in

the design of workshops appropriate to our many constituencies, and become more visible and more articulate in communicating with various audiences through the Speaker's Bureau. We can contribute energy and support to efforts to obtain external funding from public and private sources. We can implement our new information management plan. We can contribute our ideas to efforts to create a Center for Prairie Art and Culture, a Center for the Advancement of Science Education, and an Academy of World Trade. We can contribute energy and imagination to the enhancement of our fine existing programs, and to the creation of modified and new programs. We can realize our potential, our promise, for innovation and creative responsiveness.

I ask myself how you will respond to this agenda, this dreaming aloud. I wonder if you feel ignited inwardly, or perhaps you think "it's too much," or, "we can't do it all," or even, "why bother?" I can understand that you might have some reservations about what I have put before you today. Yet, I think it is very imperative that we envision the possible, even in these hard, and sometimes discouraging times. As an economist, I am certainly well-versed in looking at the bottom line, or predicting the worst possible outcomes for any given set of indicators, but I don't feel that Parkland deserves my or any

negativity.

When I realized last year how precarious our financial situation was, I could have taken a worst-possible-case approach to planning. I could have discarded many of my hopes and dreams and expectations. I decided we did not have to abandon our long-range plans and our larger hopes and dreams. Granted, many of the restructuring and reallocation actions I took caused pain and conflict. They were not easy actions to take. I did not take them lightly. But these actions were not taken to "downsize" Parkland. They were taken that we might more efficiently and more effectively imagine and define and realize our promise. I know as you review and think about the budget information to which you had access, you could second guess me on a number of decisions. In fact, I am willing to discuss these matters in as much detail as you have patience for. In the context of this budget and its attendant issues, I offer you one more challenge.

So much of what we do in American professional life is predicated on negotiation. We tend to organize working relationships around this kind of bargaining effort. Particularly in an organization funded as we are, by a combination of private and public funding, with a faculty organized into bargaining units, we have formalized and quantified our expectations in relation to monetary contracts and exchanges. Yet, I know that a career is not a job, and that no one teaches who does not wish to serve the higher purpose of society. If you were not motivated by selfless and altruistic values, you would not be here, but in the private sector. I want to ask you to think about the deeper, higher, finer motives that brought you to this career, and to this wonderful college. Think of the promise you saw in your call to teach and to serve.

One of the values which unites us as a professional community is the value that motivated us to serve in higher education. This value is the value we need to use to fuel our imaginations, to inspire our program vision and revision, to enable us to give more than 100% of our effort and belief and intelligence to the work at hand. The value, Colleagues, is generosity. We are united by the wish to give of ourselves to make the world a better place for those who follow. We are united by this shared value which is the basic ingredient of the teaching/learning process.

Today, as I express my deep appreciation for the generosity you have already demonstrated in your careers and in your dedication to Parkland, I also ask that you expand the limits of your generosity. I ask that you envision the promise of Parkland, and that you dedicate yourselves to even more imaginative and intensive expressions of personal, professional and civic generosity. I thank you for giving all you had to give. And I ask you without apology to give even more, for I know from working with you for this past year that each of you want nothing more than to fulfill the promise.

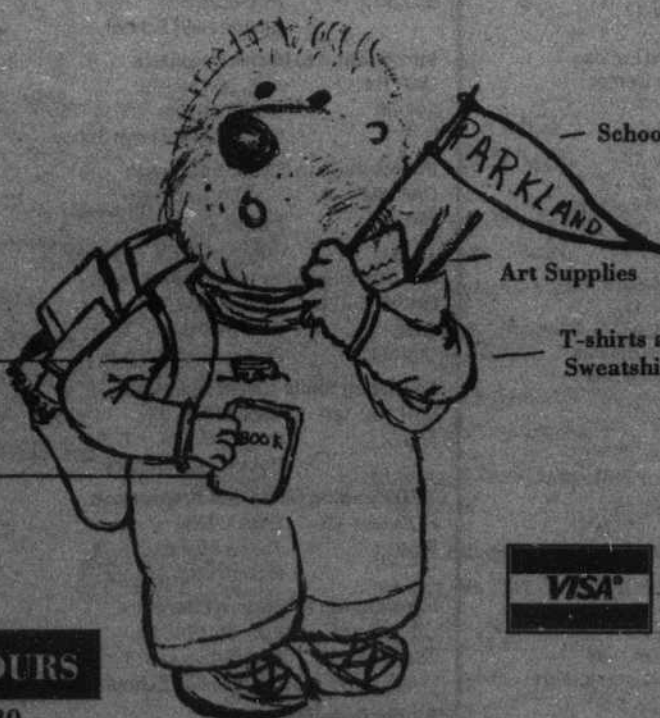
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Aug. 26th . . . 7:30-4:00
Aug. 29th . . . 7:30-8:30
Aug. 30, 31, Sept. 1 . . . 8:00-8:30
Sept. 2 . . . 8:00-4:00
Sept. 6, 7, & 8 . . . 8:00-8:30
Sept. 9 . . . 8:00-4:00
Sept. 12, 13, 14 . . . 8:00-8:30

Regular Hours Begin Sept. 15

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Arcola

English as a Second Language I
ESL 095-120 Aug. 30-Oct. 18
Free 6-8 p.m. T R
Arcola Public Library

Introduction to Illinois Authors
WKS 525-120 October 22
\$6.00 9 a.m.-Noon A
Arcola High School

Atwood-Hammond

Introduction to Psychology
PSY 101-120 Aug. 31-Dec. 14
\$118.00 6-9:30 p.m. W
Atwood-Hammond High School

Broadlands (A.B.L.)

Introduction to Microcomputers
DAP 114-124 Aug. 31-Dec. 14
\$64.00 6:30-8:20 p.m. W
ABL High School

Farmer City

Aerobic Dancing
PEC 145-122 Aug. 31-Dec. 14
\$29.50 6-7:45 p.m. W
Blue Ridge High School

American National Government
POS 122-120 Aug. 29-Dec. 12
\$88.50 6:30-9:20 p.m. M
Blue Ridge High School

Fisher

Equitation I
AGB 170-120 Aug. 25-Oct. 18
\$79.00 6:30-9 p.m. T R
Fisher-Prairie Wind Farm

Equitation II
AGB 270-120 Oct. 25-Dec. 15
\$79.00 6:30-9 p.m. T R
Fisher-Prairie Wind Farm

(Note: First classes for both Equitation I and II will meet at Parkland College, Room B125.)

Introduction to Microcomputers
DAP 114-123 Aug. 30-Dec. 13
\$64.00 6:30-8:20 p.m. T
Fisher Grade School

Studio Drawing
NCR 505-120 Aug. 29-Dec. 12
\$88.50 7-9:40 p.m. M
Fisher High School

Aerobic Dancing
PEC 145-121 Aug. 31-Dec. 14
\$29.50 7-8:45 p.m. W
Fisher High School

Making the Grade
WKS 447-120 October 19
\$5.00 7-9 W
Fisher High School

Forrest/Fairbury

Aerobic Dancing
PEC 145-120 Aug. 25-Dec. 15
\$29.50 7-8:45 p.m. R
Prairie Central High School

Introduction to Microcomputers
DAP 114-125 Aug. 31-Dec. 14
\$64.00 6:30-8:20 p.m. W
Prairie Central High School

Introduction to Creative Writing
ENG 260-120 Aug. 29-Dec. 12
\$88.50 6:30-9:15 p.m. M
Prairie Central High School

Woodworking
NCR 671-120 Aug. 30-Oct. 18
\$35.00 6-9:50 p.m. T
Prairie Central High School

Gibson City

Accounting Principles I
ACC 101-121 Aug. 25-Dec. 15
\$88.50 6:30-9:20 p.m. R
Gibson City High School

Aerobic Dancing
PEC 145-131 Aug. 29-Dec. 14
\$29.50 7-7:50 p.m. M W
Gibson City Elementary School

Beginning Karate
PEC 108-120 Aug. 29-Dec. 12
\$29.50 6:30-8:20 p.m. M
Gibson City American Legion

Homer

Aerobic Dancing
PEC 145-129 Aug. 25-Dec. 15
\$29.50 7-8:45 p.m. R
Homer High School

LeRoy

Aerobic Dancing
PEC 145-123 Aug. 29-Dec. 12
\$29.50 7-8:45 p.m. M
LeRoy Elementary School

GED Writing Skills Test Preparation
ENG 081-127 Sept. 6-Nov. 17
Free 8:10-9:40 p.m. T R
LeRoy High School

GED Math Skills Test Preparation
MAT 082-127 Sept. 6-Nov. 17
Free 6:30-7:15 p.m. T R
LeRoy High School

RDG Reading Skills Test Preparation
RDG 080-127 Sept. 6-Nov. 17
Free 7:20-8:08 p.m. T R
LeRoy High School

Mahomet/Seymour

Accounting Principles I
ACC 101-120 Aug. 29-Dec. 12
\$88.50 6:30-9:20 p.m. M
Mahomet-Seymour High School

Introduction to Microcomputers
DAP 114-128 Aug. 25-Dec. 15
\$64.00 6:30-8:20 p.m. R
Mahomet-Seymour High School

GED Writing Skills Test Preparation
ENG 081-124 Sept. 6-Nov. 17
Free 8:10-9:40 p.m. T R
Candlewood Estates Community Center Mahomet

GED Math Skills Test Preparation
MAT 082-124 Sept. 6-Nov. 17
Free 6:30-7:15 p.m. T R
Candlewood Estates Community Center Mahomet

GED Reading Skills Test Preparation
RDG 080-124 Sept. 6-Nov. 17
Free 7:20-8:05 p.m. T R
Candlewood Estates Community Center Mahomet

Aerobic Dancing
PEC 145-126 Aug. 25-Dec. 15
\$29.50 6-6:50 p.m. T R
PEC 145-127 Aug. 25-Dec. 15
\$29.50 7-7:50 p.m. T R
Mahomet Middletown School

Advanced Apple Works on Microcomputer
WKS 780-120 Aug. 31-Oct. 5
\$30.00 6:30-8:30 p.m. W
Mahomet-Seymour High School

Mansfield

Introduction to Creative Writing
ENG 260-121 Aug. 30-Dec. 13
\$88.50 6:30-9:15 p.m. T
Mansfield Elementary School

Monticello

Agricultural Applications of the Computer
AGB 137-120 Oct. 24-Dec. 14
\$98.50 6:30-9:20 p.m. M W
Monticello High School

Introduction to Microcomputers
DAP 114-127 Aug. 25-Dec. 15
\$64.00 6:30-8:20 p.m. R
Monticello High School

GED Writing Skills Test Preparation
ENG 081-123 Sept. 6-Nov. 17
Free 8:10-9:40 p.m. T R
Allerton Library

GED Math Skills Test Preparation
MAT 082-123 Sept. 6-Nov. 17
Free 6:30-7:15 p.m. T R
Allerton Library

GED Reading Skills Test Preparation
RDG 080-123 Sept. 6-Nov. 17
Free 7:20-8:05 p.m. T R
Allerton Library

Studio Painting I
NCR 502-120 Aug. 25-Oct. 13
\$44.25 7-9:40 p.m. R
Monticello Washington School

Studio Painting II
NCR 503-120 Oct. 20-Dec. 15
\$44.25 7-9:40 p.m. R
Monticello Washington School

Creative Photography
NCR 510-120 Aug. 29-Dec. 12
\$88.50 6:30-9:15 p.m. M
Allerton Library

Introductory Speech Communication
SPE 101-120 Aug. 29-Dec. 12
\$88.50 6:30-9:15 p.m. M
Monticello High School

Newman

Aerobic Dancing
PEC 145-124 Aug. 29-Dec. 12
\$29.50 7-8:45 p.m. M
Newman Elementary School

Paxton

Accounting Principles I
ACC 101-123 Aug. 25-Dec. 15
\$88.50 6:30-9:20 p.m. R
Paxton High School

Introduction to Microcomputers
DAP 114-122 Aug. 30-Dec. 13
\$64.00 6:30-8:20 p.m. T
Paxton Junior High School

Introduction to BASIC Language
DAP 122-120 Aug. 31-Dec. 14
\$98.50 6:30-9:20 p.m. W
Paxton Junior High School

GED Writing Skills Test Preparation
ENG 081-126 Sept. 6-Nov. 17
Free 8:10-9:40 p.m. T R
Paxton High School

GED Math Skills Test Preparation
MAT 082-126 Sept. 6-Nov. 17
Free 6:30-7:15 p.m. T R
Paxton High School

GED Reading Skills Test Preparation
RDG 080-126 Sept. 6-Nov. 17
Free 7:20-8:05 p.m. T R
Paxton High School

Introduction to Modern Literature
LIT 120-120 Aug. 30-Dec. 13
\$88.50 6:30-9:15 p.m. T
Paxton High School

Studio Drawing
NCR 505-121 Aug. 25-Dec. 15
\$88.50 Noon-2:45 p.m. R
Paxton Civic Center

Books to Read with Children
WKS 526-120 October 15
\$6.00 9 a.m.-Noon A
Paxton High School

Rantoul

Typewriting I
OFC 110-120 Aug. 25-Dec. 15
\$98.50 6-7:15 p.m. M R
Myna Thompson School

Shorthand I
OFC 130-120 Aug. 25-Dec. 15
\$118.00 7:30-9:20 p.m. M R
Myna Thompson School

Aerobic Dancing
PEC 145-128 Aug. 25-Dec. 15
\$29.50 7-7:50 p.m. T R
Rantoul Township High School

Saybrook-Arrowsmith

Aerobic Dancing
PEC 145-128 Aug. 31-Dec. 14
\$29.50 7-8:45 p.m. W
Saybrook-Arrowsmith High School

St. Joseph

Accounting Principles I
ACC 101-122 Aug. 29-Dec. 12
\$88.50 6:30-9:20 p.m. M
St. Joseph-Ogden High School

Instrumental Ensemble
MUS 145-120 Aug. 25-Dec. 15
Handbells 3:30-4:30 p.m. R
\$29.50 St. Joseph Grade School

Tolono

Introduction to Microcomputers
DAP 114-121 Aug. 29-Dec. 12
\$64.00 6:30-8:20 p.m. M
Unity High School

GED Writing Skills Test Preparation
ENG 081-125 Sept. 6-Nov. 17
Free 8:10-9:40 p.m. T R
Unity High School

GED Math Skills Test Preparation
MAT 082-125 Sept. 6-Nov. 17
Free 6:30-7:15 p.m. T R
Unity High School

GED Reading Skills Test Preparation
RDG 080-125 Sept. 6-Nov. 17
Free 7:20-8:05 p.m. T R
Unity High School

Exercise Fitness
PEC 103-120 Aug. 25-Dec. 15
\$29.50 7-7:50 p.m. T R
Unity High School

Tuscola

Accounting Principles I
ACC 101-124 Aug. 30-Dec. 13
\$88.50 6:30-9:20 p.m. T
Tuscola High School

Introduction to Microcomputers
DAP 114-126 Aug. 31-Dec. 14
\$64.00 6:30-8:20 p.m. W
East Prairie Elementary School

Adaptive Physical Education
PEC 102-120 Aug. 25-Dec. 15
\$29.50 9:30-10:20 a.m. T R
Pettitt Place Building

Urbana

Exercise Fitness
PEC 103-121 Aug. 29-Dec. 14
\$29.50 9-9:50 a.m. M W
Thornburn Recreation Center

Introduction to Short Fiction
LIT 122-120 Aug. 31-Dec. 14
\$88.50 6:30-9:15 p.m. W
Thornburn Recreation Center

Villa Grove

Introduction to Microcomputers
DAP 114-120 Aug. 29-Dec. 12
\$64.00 6:30-8:20 p.m. M
Villa Grove High School

M Monday T Tuesday W Wednesday R Thursday F Friday A Saturday

Costs listed are for residents of Parkland College District 505. Special tuition rates for senior citizens. For registration information contact the Parkland Admissions Office, 1-800-346-8089 (toll-free).

Golfer Snead plays Prairie Land Classic

By LEE MESSINGER
Prospectus Sports Writer
Someday, when the golf gang gets together around here, someone is sure to say, "Why, I remember seeing Slammin' Sammy Snead make birdies on No. 1, 3, and 8 at the Urbana Country Club in the summer of '88."

It was a day to remember, a day to think back on in the wintertime... hoot, not much breeze, the 76-year-old Slammin' Sammie walking along, wearing his trademark straw hat, the soft Virginia drawl as he talked with the crowd. Then there was silence as he swung the club with "the sweetest swing in all the land." The swing that helped him capture three PGA titles, three Masters, one British Open, and more than 100 tournament victories was still there.

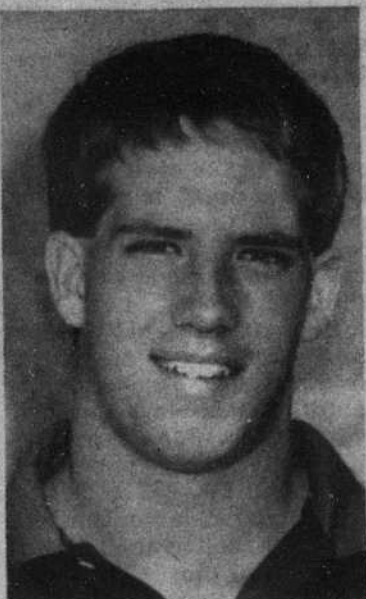
A friend said, "It's amazing. He gets the metal wood and drives the ball solidly 200 yards down the middle of the fairway." His approach shots seemed to have radar.

The only real weakness in his game is his putting, but on that day, Snead birdied the three holes and made four pars. He double bogeyed on 6, leaving him even par after 9, with a score of 36.

But he came right back on the second nine. He birdied 15 and 17 and added seven pars to finish with a 2 under 34 for the back nine and 2 under 70 for 18. Not bad for a 76-year-old playing in 93-degree heat.

Other professionals who shot well at the Classic were Ron Strack with 65; Russ Cocrane, John Adams, and Rex Caldwell

(more SNEAD on 22)



Dave Nelson



Mark Sullivan



Zachary McNabney

5 golfers return for '88

By LEE MESSINGER
Prospectus Sports Writer
Coach Greg Thom speaks with optimism about his 1988 Cobra golf team. "We expect to be very competitive," Thom said during an interview last week.

Five of his first seven players return from last year's squad, and three recruits have been added to the team.

Zachary McNabney from Champaign Central, David Hepler, Mark Sullivan, and David Nelson from Champaign Centennial, and David Shelby from Sidney are the bulk of the team returning from last year. Added to this year's squad are Roger Odle from Mahomet-

Seymour, Mike Burdell from Effingham, and Brian Youngblood from Florida.

Thom said his golfers have played a lot this summer. He notes that many have played in local and area tournaments and have performed well.

With five returning players, three of whom played in most meets last year, Coach Thom feels it was a real advantage for this year's squad. "This team should know what to expect and has the advantage of knowing most of the golf courses the Cobras play this year," he said.

Thom says his team needs to work on being more consistent. Many times last year the guys

would have a low round but then would turn around and shoot a high round. Thom adds that his squad might need to work on their mental approach to the game.

The biggest highlight from last year's squad was winning the DuPage Tournament with three of the top five individuals. Placing third in the Region 24 Tournament and qualifying two individuals for the NCJAA Tournament was also quite an accomplishment for the squad. But this year's team is looking for more great things to happen.

Thom said that anyone who is interested could still try out for the team.

WPCD lists '88 prep broadcast schedule

Selected Big 12 high school football games will be broadcast this fall by Parkland's radio station, WPCD, 88.7 FM. The following schedule has been announced:

Sept. 2, Decatur Eisenhower at Urbana
Sept. 9, Danville at Champaign Central
Sept. 16, Stephen Decatur at Champaign Centennial
Sept. 23, Rantoul at Cham-

paign Central (Homecoming)
Sept. 30, Danville at Urbana (Homecoming)
Oct. 7, Normal Community at Champaign Centennial
Oct. 14, Urbana at Champaign Centennial (Homecoming)
Oct. 21, Champaign Central at Urbana
Oct. 28, Lincoln at Champaign Central
Broadcasts start at 7:10 p.m.

IT'S ALL AT PYRAMID!

ACCESSORIES

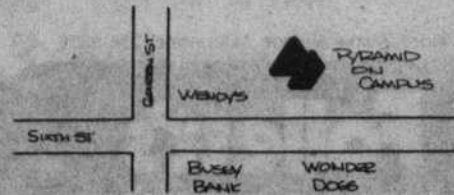
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Illini coach optimistic

By LEE MESSINGER
Prospectus Sports Writer
Quarterback Jeff George was the star of the media day show in 100 plus heat at Memorial Stadium last week, but Coach John Mackovic registered cautious optimism concerning the Purdue transfer whose career so far is pure football soap opera.

George started at the top as the country's top high school player. However, he suffered an injured back. Next, the Purdue coach that recruited him was fired. Then, Mike White recruited him, and White... well, you know about that. All the waiting around to play is making George and his fans impatient for the Sept. 3 Illini opener.

Mackovic said George is far from a finished product, and he expects him to "be a better player in October than in Sep-

tember." Mackovic, who has coached pro quarterbacks Roger



Staubach, Danny White, Bill Kinney, and Todd Blackledge, was asked by the press to rate George's talent. He answered that George has two great physical attributes: a quick arm and excellent accuracy in throwing the ball. What he needs to learn is when, where and how to handle the game and that being a quarterback involves being a leader. "Quarterbacks," Mackovic said, "like coaches, are measured not by talent but by how the team does."

On the defensive side, Mackovic first pointed to Glen Cobb, 6-0, 195-lb. cornerback from Pasadena, and to Derrick Brunlow, 5'11, 212-lb. linebacker from Indianapolis, a

young player who has some success in the spring, and as Mackovic put it, is a problem solver. "If things aren't right, he (Brunlow) will jump in the middle and see how we can fix things and do it."

He also pointed to Mel Agee, a 6-5 sophomore defensive end from Chicago, because of his ability to make plays. Mackovic added that Agee has the potential to be a great player. He described 6-3, 252-lb. sophomore nose tackle Moe Gardner as "just a good football player, the kind of player you could never have a great team without... the type of player you want to build your team with."

Mackovic jumped with excitement when someone asked him about Shawn Turner, a 6-3, 236-lb. senior linebacker on scholarship who was not even invited back to early camp this year. Turner is currently the starting outside linebacker for the Illini defense.

Mackovic said the real key in building a program is helping people have success and a chance to enjoy it.

Frank Hartley, a 6-3, 253-lb. sophomore tight end from Chicago, has been cleared for practices after recovering from an injured knee, but he will have to wear a brace all year.

Mackovic said the best way to win the Big Ten is to be strong defensively. He also pointed to Iowa as potentially the strongest team in the league.

Snead

(SNEAD from 21) with a 3 under 60, and Jim Dent and Jeb Stuart at 70.

But this day belonged to a legend, one who still plays the Senior PGA circuit almost every weekend, one a lot of people will still see, in memory, walking the Urbana course... the explosive drive, the beautiful approach, the putt... the smile and tip of the planter straw hat as he walked off the green.

Slammin' Sammy Snead.

'This is the year to win it all says WIU's football coach

With this opening edition of the Prospectus, the paper begins coverage of a wide range of reports on football programs at state schools in Illinois.

Today we feature the Leathernecks of Western Illinois University, Macomb. Local area players on the WIU team are Mark Colbert, 6-10, 215-lb. junior fullback from Rantoul, Dave Fierke, 6-4, 275-lb. freshman offensive tackle from Campaign Centennial, and Hester Williams, 6-4, 225-lb. junior defensive end from Champaign Central.

"We've been close, but that's not good enough; this is the year to win it all," says WIU's Bruce Craddock.

Although the runnersup Leathernecks lost several great leaders from last year's 7-4 team (5-1 Gateway), Craddock believes he has the nucleus of 17 "outstanding" seniors who are all bona fide players, including five all-conference selections. Five All-Americans key list of 12 senior departures. Craddock's major losses have occurred in the offensive line where all five starters are gone, but there are several players back in that segment who saw playing time. The defense will return seven players who were considered to be starters last year.

Western Illinois surprised all of the prognosticators in '87 by winning its first five league games, before bowing to conference champions, Northern Iowa. At one point in the season, the Leathernecks were ranked as high as sixth nation-

ally, the highest ranking ever for a WIU football team as a member of the IAA (NCAA) Division.

The offense should be an exceptional outfit, particularly at the skilled positions where all-time record holder quarterback Paul Singer returns for his final season. He is blessed with the return of key receivers Mike Borich, Chris Earl, and Steve Williams. The backfield is, perhaps, the most talented, ever, for a Western Illinois football team.

Defensively, 17 of the team's 31 lettermen return, and boasts more players with more playing time than the segment has ever enjoyed under Craddock's tutelage.

The attitude of the defensive segment is of the highest level, but the secret to this outfit must come in the form of the total chemistry. The segment has speed, strength and is considered to be an excellent hitting contingent.

There are seven '87 starters slated for the new season, including Marlin Williams, a pro possibility, along with tackle Pat Sullivan who sustained a broken leg last spring, and linebacker Presley White, cornerbacks Emrick Wilcox and Bill Hunter, and nickel backs Jay Wade and Lorenzo Taylor.

Layne Bennett, the leading scorer last season, is back as the placekicker and appears to be much stronger, legwise.

The punting duties are in good hands with the return of All-America Mike Krause.

SPORTS

Volleyball's Coach Wells resigns

Dorothy Wells, Women's Volleyball and Softball coach at Parkland College, resigned Aug. 15 to become head Volleyball coach at Augustana College, Rock Island, Ill.

Jim Reed, Parkland Athletic Director, said Wells left for a

full-time teaching position, and there were also financial considerations involved.

In two years, Wells' volleyball team had a record of 44 wins and 46 losses, with 2 ties. Her 1988 softball squad was 18-7 and one of the top hitting teams in the NCJAA.

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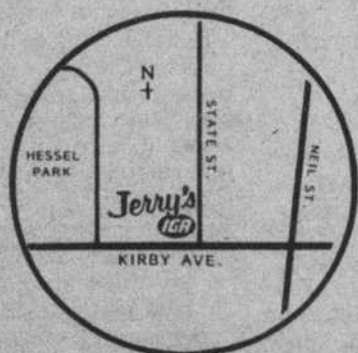
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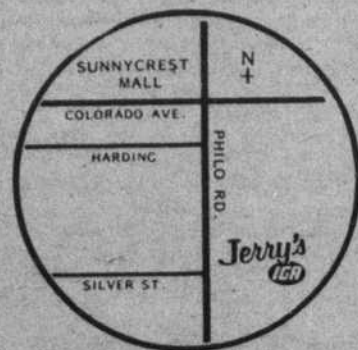
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SPORTS

PC Challenge returns with fun, \$\$\$\$\$

Welcome back! It's that time of the year: the college football season begins.

For new students at Parkland, we like to offer the PC Challenge. We have a prize of \$5 for the one who picks the best 13 games and comes closest on the tie-breaker game. This week is filled with the best opening games I can ever recall. Good luck!

North Carolina at South Carolina

The Tar Heels travel to Gamecock country for a border showdown.

New Tar Heel Coach Mack Brown, who was offensive coordinator at Oklahoma and head coach at Tulane, hopes to pump up the offense. Tar Heels return 7 players on offense and 4 on defense. Quarterback seems to weak with Redshirt freshman Deems May opening.

The Gamecocks have changed their offense from a run-and-shoot in favor of a multiple offense to utilize the talents of Harold Green more and take the pressure off Todd Ellis. Ellis has thrown the ball for 5,922 in his first two seasons. The Gamecocks return 5 players on offense and 5 players on defense. This bird has too much air ability for Tar Heels to handle.

Mess Sez: South Carolina 31, North Carolina 27
East Carolina at Carolina State

The Pirates travel to Raleigh on Saturday to continue an interstate rivalry with the Wolfpack of North Carolina State.

East Carolina offense returns 10 starters from a team that can move the ball up and down the field as we witnessed last year when they played Illinois here in Champaign. The problems lie on defense where only five starters return and almost the whole defense front are newcomers.

The Wolfpack returns six offensive starters from last year's squad. The problem is much the same as last year: who is going to be quarterback? Four individuals are still fighting for the position, with wide receiver Charles Davenport switching over to run the offense. The defense returns 7 starters from a unit that gave up an average of 39 points a game in their last 4 contests.

The Pirates are too quick for the Wolfpack to stop.
Mess Sez: East Carolina 27, North Carolina 21

Iowa at Hawaii

The Hawkeyes would like to embark on a possible National Championship season bid by taking an early festive trip to the land of Hawaii and returning home with their feathers unscathed.

The Hawkeyes are led by Heisman trophy candidate Chuck Hartlieb, who becomes the first Iowa quarterback to produce five 300-yard passing games in a season. Iowa returns seven starters on offense. The defense looks just as impressive with six starters returning, led by Outland trophy candidate Nose Guard David Haight.

The Rainbows are in a rebuilding process, returning seven players on offense but are weak at skilled positions

and may even shuttle quarterbacks.

The defense was shattered by graduation with only three starters returning. Hawks could enjoy an early laughter.
Mess Sez: Iowa 48, Hawaii 6

Duke at Northwestern

The Blue Devils travel to the Cat House in Evanston to open the gridiron season.

North Carolina, led by second year coach and former NFL quarterback Steve Spurrier, started out last year 3-0 and ended up with a disappointing 5-6 season. The Blue Devils return seven players on offense and seven players on defense.

The Cats, coached by second-year coach Francis Peay. Northwestern returns four offensive starters and 5 defensive starters. Gone is Mike Greenfield, their all-time leader in total offense.

"The Sporting News College Football Report" classifies Northwestern as the worst football team in the Big Ten.

Mess Sez: Duke 23, Northwestern 14

Western Michigan at Wisconsin

The Broncos travel to the Mad City on Saturday to face the Badgers.

Western Michigan returns eight offensive starters, led by junior college transfer quarterback Tony Kimbrough, who took over the last four games of the season, throwing for 1,307 yards and 9 touchdowns. On defense, the Broncos are led by standout linebacker Eric Hoffman with eight starters returning.

Wisconsin returns seven players on offense, led by UPI Freshman of the Year quarterback Tony Lowrey. The defense returns 11 starters from last year and should keep the Badger in many games.

This Badger has too much prowess for the Bronco.

Mess Sez: Wisconsin 27, Western Michigan 14

Brigham Young at Wyoming

The Cougars travel across state lines to Laramie, where they'll meet the cowboys.

The Cougars have been ten consecutive bowl appearances but have not captured Western Athletic Conference in three years. Junior quarterback Sean Convey will lead a returning seven offensive starters with plenty of background depth on the bench. Brigham Young problems appear to be on defense where five starters return, but almost their whole defensive front will have newcomers starting.

The Cowboys would like to build on last year's championship Western Athletic Squad. Winning for the first time since 1968, Wyoming returns six starters on offense but lacks experience at skilled positions, mainly where they will ask Rudy Welniak, a Wishbone quarterback, to run a complex passing offense. Defensively, they should be in fine shape, but there are many holes to fill in the secondary.

The Cougars will just wear the Cowboys down for the feast.
Mess Sez: Brigham Young, 20, Wyoming 13

Washington State at Illinois

The Cougars travel to Champaign to face new coach John Mackovic's young squad.

The Cougars look good on offense with 9 players returning, led by All-American candidate Mike Utley at guard and Chris Dyko at tackle. Quarterback Timm Rosenback threw a Pacific Ten League leading 249.4 yards a game, but also threw 24 interceptions. Washington State returns nine starters on defense, led by All-American candidate Tuineau Alipate.

To put it simply, Illinois has a lot of questions? The Illinois offense was decimated by graduation with only two starters returning. But Jeff George is back, and he does have many fine receivers. But the question is can the offensive line give him time to throw. The Illini defense was also hit hard by graduation, with only five starters returning.

The Cougars, a 9th place pick in the Pacific 10, while Illinois a 7th place in the Big Ten, will show how much better the Pac 10 is than the Big 10.

Mess Sez: Washington State 24, Illinois 17

Florida State at Miami

The Seminoles travel into Miami rates as the number one football team in the country. The Hurricanes are the defending national champions. Needless to say, this should be a great matchup.

Seven starters return on offense for the Seminoles, led by All-American candidate Sammy Smith, the 6-2 221-lb. senior tailback rushed 1,230 yards last year. On defense, the Seminoles return six players among whom three are All-American candidates. Odell Higgins, 6-2 250-lb. junior, nose guard Eric Hayes, 6-3 270-lb junior tackle, and Delon Sander, 6-0 195-lb. senior cornerback.

On offense, the Hurricanes were decimated by graduation. Only four starters return from last year's unit. Quarterback Steve Walsh will be called to run the Hurricane offense. Rod Carter, a 6-1, 231-lb. inside linebacker, leads a defense that returns only five players.

Last year, Florida State blew a 16-point lead in the last 16 minutes to lose by one point. That game probably cost them a national championship. Florida State's returning players will not let them forget that game.

Mess Sez: Florida State 23, Miami 14

Tennessee at Georgia

The Volunteers travel into Athens next Saturday to play "between the hedges" against them Bull Dawgs.

Tennessee offense with seven returning players is led by 6-4, 221-lb. senior quarterback Jeff Frances, an All-American candidate who last year threw for 1,512 yards and eight touchdowns. The Volunteer defense was hit hard by graduation where only four starters return, led by linebacker Keith Delong, 6-2, 219-lb. senior linebacker.

The Bull Dawg offensive attack will be led by running back Alphonse Ellis, who joins six returning starters. Georgia adds six players returning on the defense side. This game should be a classic high-scoring affair.

Mess Sez: Georgia 28, Tennessee 27

Texas A&M at Louisiana State

Jackie Sherrill, Texas A&M Aggies have a very tough beginning facing Nebraska in the kickoff classic and then traveling to Louisiana State on Saturday.

The Aggies have five returning players on offense led by 6-0, 215-lb. senior fullback Matt Gurely. Rumor has it Texas A&M has "the best wrecking crew in the country," which returns seven starters.

Louisiana State hopes are led by 6-3, 195-lb. junior All-American quarterback Tom Hodson. Defensively, LSU was decimated with only three starters returning.

Mess Sez: Texas A&M 20, LSU 17

Southern California at Boston College

The Trojans travel to the east coast to Boston where they will take on the Golden Eagles.

Rodney Peete, 6-2, 195-lb. fleet-footed quarterback leads the Pacific 10 coast champions which returns eight starters on the offensive side. On defense, the Trojans are just awesome. The entire line is back and three-fourths of the secondary returns.

Mike Powers, 6-2, 182-lb. quarterback, threw for 1,071 yards last year. Four other returning starters join Powers.

Six players return on defense with the second well cover, but holes in the defensive line.

Mess Sez: USC 26, Boston College, 10
Oregon State at Arizona

The Perennial doormats of the Pacific 10 coast conference head into Tucson on Saturday in search of a future.

6-3, 201-lb. senior quarterback Eric Wilhem leads seven returning starters on the offensive side. Five defensive players return from the worst defense in the conference.

Derek Hall, the leading all-purpose wide receiver in the Pacific 10, leads the seven returning players on offense. The Wildcats return almost the whole defensive front but the secondary appears to have many holes.

Mess Sez: Arizona 31, Oregon State 6

San Diego State at UCLA

The Aztecs go up the freeway to face a very tough Bruin ballclub from Westwood.

Coach Denny Stolz has a difficult job in replacing quarterback Todd Santos who threw for 11,425 yards, more than any other quarterback in NCAA history. Six returning offensive starters will help. A new 3-4 Big Ten style defense should improve the Aztecs from one of the worst defenses in the country last year.

Heisman Trophy candidate, 6-3, 217-lb. Troy Aikman, leads four returning starters for the Bruins outstanding linebacker. 6-0, 204-lb. senior Cornell Lake leads four returning players on defense.

Mess Sez: UCLA 38, San Diego State 14

Mess Sez Take the PC Challenge

Games of September 3

Mess Sez: Welcome to all new students at Parkland College for the 1988-89 school year. Here's your chance to have some fun and make some \$\$\$ at the same time. Read the rules that follow, make your guesses, and enter our first PC Challenge of the year.

RULES

1. Everyone, off campus or on, except newspaper staff members, their families and Mess Sez, is eligible.
2. This official entry blank must be used. No copies may be made, and only one entry per person.
3. Entries sent through the campus mail will NOT be accepted. Entries must be brought to the receptionist's desk in College Center in person.
4. No individual can win the contest prize more than twice during the season.
5. All entry blanks are due in College Center by 5:00 p.m. on Friday, Sept. 2.
6. The winner will be announced in the following Wednesday's Prospectus. Winners will receive \$5 cash prize. Prize money can be picked up in X153.
7. Encircle the team you think will win in each game. Pick a score for the tie-breaker game.

Choose one winner for each game:

North Carolina	AT	South Carolina
East Carolina	AT	North Carolina State
Iowa	AT	Hawaii
Duke	AT	Northwestern
Western Michigan	AT	Wisconsin
Brigham Young	AT	Wyoming
Washington State	AT	Illinois
Florida State	AT	Miami
Tennessee	AT	Georgia
Texas A&M	AT	Louisiana State
Southern California	AT	Boston College
Oregon State	AT	Arizona
San Diego State	AT	UCLA

TIE BREAKER (predict the final score of this game)
Washington State _____ AT Illinois _____

Name _____
Address _____
Phone _____