



Prospectus News

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Over a dozen possibly involved in local book theft ring

Patrick WOOD
Editor

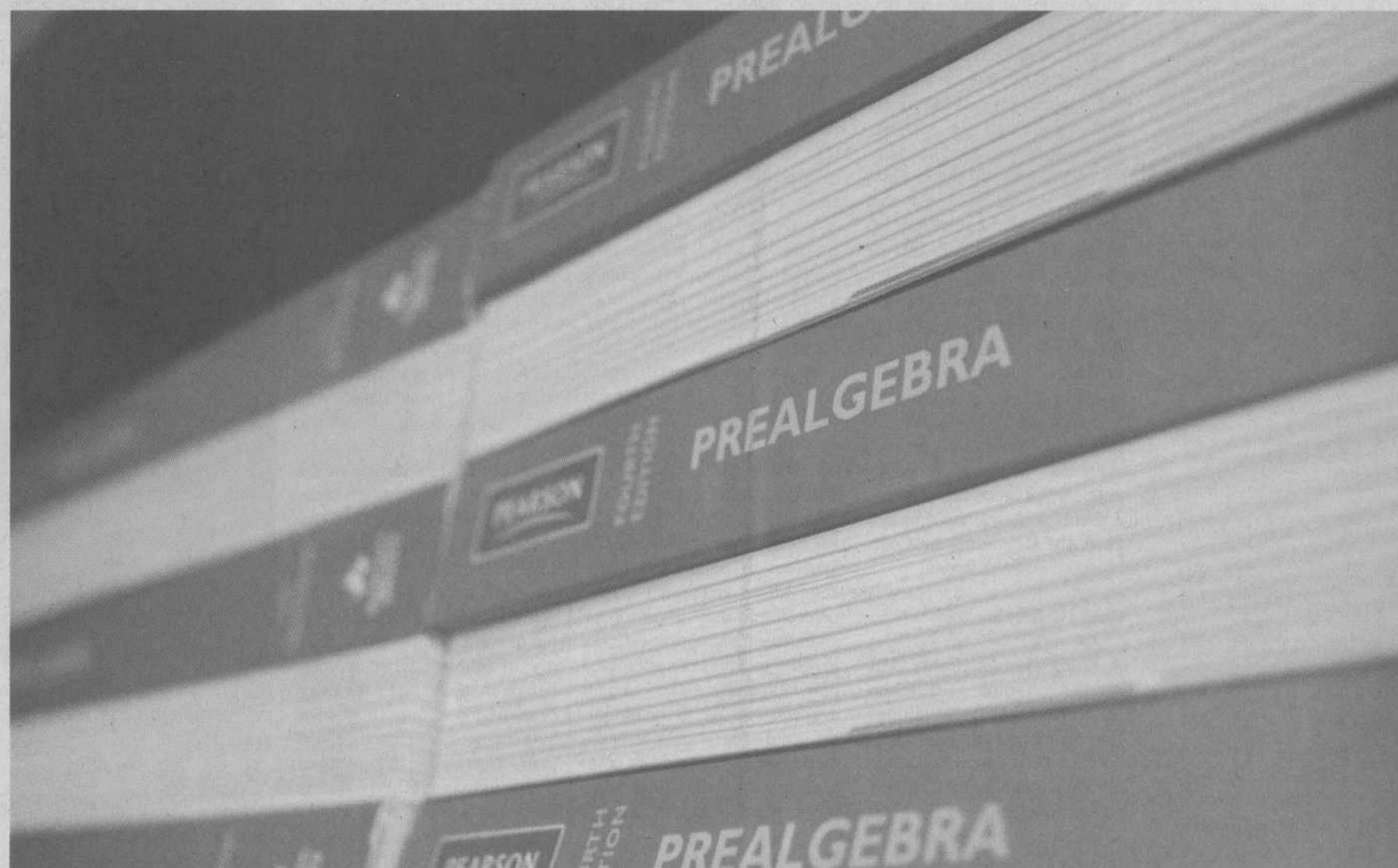
In late January, an investigation was launched regarding the theft of textbooks from the Parkland College bookstore. Since January 26, five arrests have been made in a book theft ring that spans over two college campuses and has resulted in the recovery of around \$15,000 dollar's worth of stolen property.

"The suspects would steal the books from the Parkland bookstore, mostly by tucking them under their shirt or throwing them in their backpack—most of the time under their shirt because you have to check your backpack in," said Parkland Public Safety Officer Matthew Koppman. "So they would steal them directly new from our (Parkland) bookstore, drive to Folletts and then sell them back, almost instantly," he said.

Folletts Bookstore (on the UIUC campus,) as well as the Champaign Police Department first alerted Parkland Public Safety after Folletts' employees noticed books being sold back under unusual circumstances.

"When you take a book back to Folletts, you must show your I.D. and obviously, if you're selling six of the same calculus books back, something's fishy," said Koppman. "They were stealing many of the same books: anatomy, physiology, chemistry, and pre-algebra books," he said.

Koppman speculates that these books may have been tar-



Patrick WOOD/Prospectus

geted due to their high sellback value.

According to investigators, the suspects allegedly attempted to employ a system that involved using several forms of identification to continue selling back the stolen textbooks, well after exceeding the maximum buyback limit.

"The first individual sold back enough books that (Folletts) informed him that he was not allowed to come back anymore and that he could not sell anymore textbooks, so he then moved on and asked his friends to do it," said Koppman.

For this reason, at least fifteen or more people are thought to be involved with

these thefts.

"There were people stealing books and there were people selling them back—they're all being arrested," said Koppman. "The people that are stealing them are all getting charged with theft and the people selling them are getting charged with possession of stolen property," he said.

These charges are classified as felonies since the textbooks are considered to be state reported property, the government supports the Parkland bookstore, and the theft was committed at school. In addition to these charges, the state's attorney is now pressing burglary charges as well.

"We seized a total of 53

books from Folletts Bookstore. 30 of them have been identified as Parkland College textbooks because they were documented as missing by the Parkland bookstore," said Koppman. "We are still working on identifying the rest of them," he said.

The other 23 books are the-

See **Theft** on page 8

Postal Service asks for designs of an electric postal van

Jerry HIRSCH
Los Angeles Times

In the e-mail era, the U.S. Postal Service hardly seems plugged in - but at least it wants its vehicles to be.

The Postal Service has awarded contracts to several California firms to develop a prototype postal van that would run on electricity.

The contracts are part of the service's effort to determine whether it can convert some, or even all, of its 142,000 delivery vans to electricity. Such a project would be worth billions of dollars to the companies that win production contracts.

California businesses, such as AC Propulsion Inc. of San Dimas, hope to become big players in the postal service's initiative to be more environmentally friendly.

AC Propulsion is part of a two-company team that is retrofitting a post office delivery van into a plug-in electric vehicle.

"We will get the vehicles back in June or July and put them into service in the Washington, D.C., area, where we can monitor their cost and reliability," said Joseph McGrath, a program manager at the postal service's vehicle engineering division in Merrifield, Va.

AC Propulsion will develop the drive system and retrofit the van at its San Dimas plant in conjunction with AutoPort Inc., an automotive conversion company in New Castle, Del.

AC Propulsion helped Tesla



Tom Cage, CEO of AC Propulsion in San Dimas, California, with an electric motor that will power this postal van.

Glenn Koenig/Los Angeles Times

Motors of San Carlos, Calif., create its \$109,000 electric Roadster and produced the drive train and battery for a test fleet of BMW's electric Mini brand cars.

The postal service last month awarded \$50,000 contracts each to the AC Propulsion-AutoPort team and four other companies, asking each to create a prototype electric postal van out of the agency's so-called Long Life Vehicle vans. The LLVs were specially designed delivery vans built for the postal service in the 1990s.

Two other California firms - electric vehicle maker Zap of Santa Rosa and Quantum Technologies Inc. of Irvine, which has worked on Fisker Automotive's Karma sports car project - also won contracts.

The other companies getting grants were EDAG Inc. of Auburn Hills, Mich., the American arm of a German company, and Bright Automotive Inc. of Anderson, Ind.

"I couldn't conceive of a better application for an electric vehicle than as a postal service delivery van," said David Mazaika, chief operating officer of Quantum Technologies.

Postal trucks typically travel a short range of about 25 miles daily, easily within battery technology. They usually move at low speeds, reducing the drain on the batteries, Mazaika said. And they are maintained by "trained fleet mechanics," he said.

The demonstration projects will probably show the postal service that it can save money

See **Postal** on page 8

Student looks to help Parkland facilities go "green"

Cassandra CUNNINGHAM
Social Media Editor

Parkland student Nathan Cooper is looking to change Parkland's color. Not in the way many may think, however. He is looking to turn it "green."

"I am a freshman at Parkland in the Construction Design and Management program. I started working directly out of high school and decided it was time to get some formal education. I am interested in sustainability, alternative energy, architectural design, and "green" construction," said Cooper.

In 2009 Parkland became a signatory of the American College & University Presidents' Climate Commitment (ACUPCC). President Ramage signing the commitment is important because it shows the early steps towards eliminating greenhouse gas (GHG) emissions, and promoting stewardship in education that supports sustainability at Parkland.

Being a signatory means that the college is committed to measuring greenhouse gas emissions on campus, and will use that data to develop an actionable plan by taking steps to reduce and eventually eliminate those emissions. Being a signatory also means there is a commitment to putting sustainability into the curriculum of the college.

"This semester, on an independent study basis, I will be



working on the greenhouse gas subcommittee. The group consists of Professor Greg Wahlburg, Rebecca Grosser marketing/creative services, and myself as student representation. Together, we are compiling the greenhouse gas report for Parkland. The report will be based on the results of the Clean Air-Cool Planet (CACAP) Campus Carbon Calculator. This calculator is designed for use by institutions of higher learning and is used create a standardized method of reporting to the ACUPCC, and public at large," said Cooper.

"We start by collecting data, such as budgets, faculty and student body size, electricity purchased, and much

more. The data will then be entered into the calculator. The institution can look at the data, and see the total emissions as they relate to multiple factors such as building size, student population, and even the amount of heating and cooling days per year. As of now, all of the data requests are in the hands of their respective departments, and we already have some data coming in. It is exciting to get the information and start looking at how it relates to various factors," he said.

Cooper believes that ACUPCC is very important to the Parkland community. "Having Parkland involved

See **Green** on page 7

Prospectus

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- Views expressed are opinions of staff and contributors and not necessarily that of the Prospectus or Parkland College.
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- The rules of correspondence: all submissions must be signed with a phone number and address. The Prospectus staff must verify the identity of letter writers. Correspondence may be edited to accommodate the space requirements of the paper. The deadline for all submissions is 12 p.m. of the Thursday immediately before the upcoming issue.



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Chuck Shepherd's News of the Weird

Lead Story

In all likelihood, convicted murderer Paul Powell will have been sentenced to life in prison for his 1999 crime, but he could not resist gratuitously ridiculing the prosecutor. Powell's original sentence of death was overturned because of a technicality in Virginia law: The "aggravated" circumstance in a murder that warrants the death penalty must be committed against the actual murder victim (whereas the prosecutor had proved only that Powell had also raped the victim's sister). Powell assumed that the prohibition against "double jeopardy" thus ruled out the death penalty and so decided to gloat, calling the prosecutor "stupid" and taunting him with details of his crimes. For the first time, Powell admitted that he had also raped the murder victim. That was evidence of a new aggravated circumstance (i.e., no "double jeopardy"), and the prosecutor obtained a death sentence. In January 2010, the U.S. Supreme Court rejected Powell's appeal.

Can't Possibly Be True

A Toronto restaurant, Mildred's Temple Kitchen, announced that its Valentine's Day promotion this year would not just be a romantic dinner but would also include an invitation for couples to have sex in the restrooms. Toronto Public Health officials appeared unconcerned, as long as there was no sex in food-preparation areas and as long as the restrooms were clean. "Bodily fluids" were not a concern, said one unruffled health official, because after all, that's what restrooms are for.

Women's rights activists in Uganda finally got the attention of the Western press in December, when London's The Independent verified the plight of Jennifer Alupot, who periodically for seven years had been forced to breastfeed her husband's hunting dogs as she was nursing the couple's own children. Farmer Nathan Awoi of Pallisa explained that his dogs needed to eat, and since he was forced to send Jennifer's family two milk cows in order to win her hand, he felt his demands were reasonable.

In January, the Justice Department's Inspector General released a long-anticipated report detailing the FBI's post-9/11 corner-cutting in obtaining individual Americans' phone records. Federal law permits such acquisition only with a "terrorism" subpoena ("National Security Letter") unless the FBI documents emergency ("exigent") circumstances to a telecom company. The Inspector General found that, from 2002-2006, the FBI had representatives of

three telecom companies set up in the FBI unit so that agents could request phone records orally, without documentation, and in some cases merely by writing the requested phone numbers on Post-it Notes and sticking them on the telecom employees' workstations. Some of the acquired records were uploaded to the FBI's database.

Unclear on the Concept

A 27-year-old man was arrested for trespassing in January in Seattle's Lusty Lady peep-show arcade, whose layout is a strippers' dance stage surrounded by private viewing stalls for customers. According to police, the man climbed from his stall, through a ceiling panel, and navigated the overhead crawl space, which only allowed him to peep at the strippers from a different angle.

The Continuing Crisis

In February, the Board of Trustees of Saugatuck Township, Mich., scheduled a May referendum asking voters for an increase in the property tax in order to cover unanticipated new expenses. The budget overrun was due to the mounting costs of defending lawsuits by people and companies complaining that the Township's property taxes are too high.

University of Montreal School of Social Work professor Simon Louis Lajeunesse, intending to research the effects of pornography on men's relationships with women and needing a control group for comparison, advertised in the local community for up to 20 nonusers of pornography, but he was forced to radically alter his research model when no one signed up. Concluded Lajeunesse, in December: "Guys who do not watch pornography do not exist."

Least Competent Criminals

Poorly Conceived: Travis Copeland, 19, bolting from a courtroom in Waukegan, Ill., in January, ran down a hallway and thrust himself at a window, intending to crash through it to freedom. Courthouse windows are bulletproof, and Copeland merely bounced off, staggered away and fell to the floor in pain.

Chamil Guadarrama, 30, was arrested in Springfield, Mass., in February after a store security guard spotted him with 75 bottles of lotion stuffed down his pant legs (which were tied off at the ankles), making him look like a nearly immobile Michelin Man. Said a cop: "(We) could not fit Mr. Guadarrama into the cruiser because ... he could not bend over."

Women who rock the music industry

Tara MOON CHRISTOPHER
 Music Columnist



Karen O., one of today's great female musical talents, performs with the Yeah, Yeah, Yeahs during a concert in Washington, D.C.

Katherine GAINES/KRT

There is something so irresistible about a female musician's voice, especially if it is coming from Brody Dalle, Gwen Stefani, or Karen O. You may ask what all these individuals have in common, besides being female and in the music industry. It is more than their undeniable sex appeal and outrageous female rock goddess status that draws me to them, as all of these glorious women are taking their talent and amplifying their skill and perspective through personal side projects.

Women and rock has always seemed to be a touchy subject, as many female vocalists are stereotyped as sounding very mass produced and too common. Very often, female musicians are given much less credit than they deserve due to these predetermined expectations. Brody, Gwen, and Karen however, have taken these stereotypes and pushed them far out of sight. Song by song, they are redefining what women can do in music and have even branched out into their own side projects. Through these projects, they are able to stand out as individuals and express themselves in powerful ways.

Brody Dalle rose to fame as the front woman of The Distillers, a punk band based in the US. Her voice was an instant hit with fans due to her rough tone and incredibly layered wails. After The Distillers broke up in 2006, Brody created her solo project, Spinnerette. This decision to branch out has been a great success in my opinion, as she is one of my most favored voices in today's music scene. Her voice has the ability to give you the chills and her unique lyrics are beyond description. Although this is Brody's individual side project, she has included many prodigious musicians in making her musical visions become

a reality. These collaborations include the likes of Tony Bevilacqua, who was the former guitarist for The Distillers, Jack Irons who is the former drummer of The Red Hot Chili Peppers and Peal Jam, as well as Alain Johannes who has collaborated with such bands as Queens of The Stone Age, and Them Crooked Vultures. By working with such amazing musicians, Brody Dalle has amplified her absolute musical magnificence and become a prominent figure in the female music scene.

Another female powerhouse is Gwen Stefani, lead vocalist of No Doubt and former solo artist. In 2004 she took a break from her well known

and greatly loved band, No Doubt and branched out on her own. This brief hiatus proved to be a great success as she received much appraisal for her album, *Love. Angel. Music. Baby.* Gwen has always stood out from the crowd when it came to musical greatness and has never ceased to amaze her fans. With a fun loving attitude and fabulously dynamic vocals, commonly described as having deep vibrato, it is hard not to love her music. Although her side project seems less personal than other musicians, Stefani definitely did it right in creating diversity in her work. So whether Gwen is singing with No Doubt or rocking out on her own, it is near impossible not to respect her skill and success. Like Brody Dalle, she is clearly a permanent fixture in female music talent.

When mentioning female musicians gone solo, we must not forget the great Karen O. As the lead singer of The Yeah Yeah Yeahs, Karen has become one of the most breathtaking and electrifying female vocalists of all time. Her side project, Karen O and The Kids, is most well known for contributing to the soundtrack of the 2009 movie, *Where The Wild Things Are.* Karen's voice is rich and mystifying, a sound that is rare and well appreciated in today's industry, making her one of the most watched indie/ alternative musicians to date. With recent releases from both her band The Yeah Yeah Yeahs, and Karen O and The Kids, we can expect only greatness from this female star. I can only hope that the public's appreciation of her will continue to grow and she, like the other female musicians aforementioned, will receive the admiration that she deserves.

With all these females gone solo, I find that the terrible

See Music on page 7

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Students on college wait lists major in anxiety

Larry GORDON
Los Angeles Times

As California's public universities prepare to break with tradition and make broad use of waiting lists in their admissions decisions this spring, high school counselors and even some university officials worry about the emotional toll on students.

For an applicant, getting onto a favorite school's waiting list offers a glimmer of hope that a spot on campus might eventually open up. But because relatively few students ever make the jump from waiting list to enrollment, some experts say the lists merely increase anxiety and extend an already stressful time for college-bound high school seniors.

Concern about the lists has been rippling through high schools since the University of California announced in January that for the first time, it will employ waiting lists extensively this spring for fall freshman applicants. Last week, officials specified that at least six of the UC's nine undergraduate campuses will use the lists. UCLA and UC Merced will not and UC Berkeley has yet to decide.

The state's other public university, the Cal State system, said it too will expand its use of freshman waiting lists this year to include many of its 23 campuses and will place transfer students on some lists.

UC and Cal State admissions officials say that they need the lists as a tool to help them hit enrollment targets at a time



Natalie Hamilton, left, Northwood High School counselor, gives college advice to senior student Bianca Schteiden, 18, at Northwood High School in Irvine, California, February 11, 2010. The University of California is starting waiting lists for its freshman application process. Hamilton feels the students don't need any more anxiety that the lists will produce.

Allen J. Schaben/Los Angeles Times

when state budget reductions are forcing them to cut the number of new freshmen. As a result, thousands of students and their counselors will soon have to deal with a practice more commonly associated with selective private colleges. Many are not happy.

"It is such a tumultuous year for our kids already, with the budget cuts and announce-

ments that UC and Cal State will be accepting fewer students. So to add the waiting lists right now feels so unstable, so unfair to the kids," said Natalie Hamilton, a counselor at Northwood High School in Irvine, Calif.

Hamilton said she worries that students put on UC or Cal State waiting lists will focus on the slim possibility that a

higher-choice school will admit them, ignoring a school that already has. "They need to be able to move on and focus on the positive," she said.

Brandi Bakewell, counselor at the Los Angeles Center for Enriched Studies, a magnet school in the Los Angeles Unified School District, agreed. "The universities are doing the best they can, but I think it is

going to create more anxiety for students and families," she said. She too urged students to "go for the sure thing" and send an enrollment deposit to a school that accepted them even if they are on waiting lists elsewhere.

Colleges use waiting lists to achieve an admissions sweet spot: filling every open seat without overcrowding their

classrooms and dorms. In general, colleges create three categories. Those in the accepted or rejected categories are notified by early April, or sooner for many public universities. Those in the middle are invited to wait for spaces that might open in May, after accepted students send in deposits.

A survey last year by the National Association for College Admission Counseling confirmed that students should not pin too much hope on waiting lists. It found that about a third of all colleges use the lists and that 78 percent of selective colleges - schools that accept fewer than half of applicants - employ them. Of students who decided to stay on such lists, only about 30 percent on average nationally were offered enrollment, the survey showed. At selective schools, that figure was 13 percent.

At the handful of Cal State campuses that have used waiting lists in the past, the statistics are often grimmer.

San Diego State University last year offered waiting list spots to 5,564 freshman applicants and 1,368 chose to stay on it. However, not one was offered admission. "We had no room left when all was said and done," said Sandra Cook, the school's assistant vice president for academic affairs.

To help implement large enrollment reductions when applications are at record highs, Cal State's central administration has recommended that all its campuses prepare waiting

See **Wait** on page 5

Olympic medals contain recycled metals

Sandy BAUERS
The Philadelphia Inquirer

For the first time in Olympic history, the medals awarded to the athletes contain gold, silver and copper recycled during electronics recycling.

The recovered metals make up only a small percentage of the total metals used in the medals, but their use is nevertheless being touted as consistent with the sustainability philosophy of the Olympic and Paralympic Games.

A story by the Environment News Service says the recovered gold, silver and copper used in the medals came from 6.8 metric tonnes of electronics circuit boards collected and processed by Teck Resources, a mining and metals company based in Vancouver that supplied all the metals for the medals. The electronic components were shredded, separated and heated to recover the metals, which were then combined with the mined metal from other sources.

You can read more about the medals and the processes at the Teck Resources Web site and the Royal Canadian Mint site.

Teck says its electronics recycling process meets the exacting environmental standards needed for the responsible processing of e-waste.

That has become an increasingly important issue. Accord-



The Vancouver 2010 medals contain gold, silver and copper recovered during electronics recycling, which is a first for the Olympic games.

John Mahoney/Canwest News Service

ing to groups that advocate for safer recycling, too often electronic materials are sent abroad to be dismantled. Unprotected workers can be sickened and local environments contaminated. Even if a recycling event's sponsors say they do not sell materials to irresponsible recyclers, the middleman that they do sell to might, according to critics.

The Basel Action Network, a global watchdog group on toxic trade, has come up with an e-Stewards certification program, and last week the Natural Resources Defense Council, another prominent advocacy

group, announced its endorsement of the certification.

"This initiative is sorely needed," said NRDC Senior Scientist Dr. Allen Hershkowitz in a press release. "Many e-waste recyclers claim to be green, but in reality they rely on unsafe and ecologically damaging methods like dumping millions of tons of toxic waste each year in China, India and Africa. E-Stewards provide businesses and consum-

ers with a first-of-a-kind seal to identify the truly responsible recyclers."

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Opinions

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Mend No Child Left Behind, don't end it

William MCKENZIE
The Dallas Morning News

A few years back, as states started getting nervous about No Child Left Behind holding them responsible for their students meeting their states' educational standards, officials started fiddling with their collars and asking for more breathing room, even a weakening of standards. Now comes the Obama administration, and Education Secretary Arne Duncan is floating the idea of giving up on the law's goal of seeing how many students in each school are making significant progress each year. He also has suggested Congress give up the goal of children being proficient in their subjects by 2014, calling it "utopian."

If the administration has its way with these two changes, let's be honest: Our nation will be giving up on kids, especially

the many poor and minority children stuck in failing schools. We will be saying, "We don't think you can learn at grade level, and we don't think we should ask you to achieve at an academic rate that will prepare you for a complicated world."

That's the hard, cold reality. So if we decide to go down that road, let's be realistic about what we are doing.

Now, that said, there are certainly ways and places to improve No Child Left Behind, which was passed nine years ago with overwhelming bipartisan majorities in both houses of Congress. No law is sacred, and there are ways to improve this one. Here are a few:

-Allow states to show progress with their students, even if not all are proficient. In short, let them distinguish between the improving ones and the terrible ones.

That's called "differentiated



Photo illustration by Rick Nease. *Detroit Free Press* 2007

consequences," and it's a concept that Bush Education Secretary Margaret Spellings used to let states show they were making progress, just not enough. The idea allows schools to keep working with struggling students without

being put on a black list.

-Make sure each state's standards prepare kids to graduate from high school with the skills for either a good trade job or college. Duncan talks about college/career readiness being a new goal, so pursue it,

as Texas did in adopting a new school accountability system in 2009.

But let's be specific about what these terms mean and what we expect kids to do to earn that recognition. Fuzziness will not help them compete in a world where other nations are rushing to become the next global economic powers.

-Give states more money to improve low-performing campuses. This is a no-brainer, as long as the concept is more money and strong standards. If it is more money and less accountability, this reform will make no sense.

-Extend the date that states must have their students learning at grade level. The 2014 goal was good because it let states take their entering kindergarteners in 2002, when the law kicked in, and get them to grade level by the time they walked across the stage to col-

lect high school diplomas in 2014.

If Duncan and Congress believe that's too difficult, kick it back a few years. Just don't give up on it.

Duncan talked about some of these changes in a recent *New York Times* article, but he offered few details. Evidently, he thinks that's something he and Congress will work on over the next few months.

What we need to hear are those details. This isn't about No Child per se, but the concepts in the landmark bill. If there's a way to build on the idea of measuring students annually and seeing whether they are being left behind, let's do it. But if that's not what's going on here, let's be honest with the students in Dallas, Los Angeles, Chicago and everywhere else.

(c) 2010

The Dallas Morning News.

Responsibility

Prospectus

The teacher's a f*cking idiot. This class blows. I don't want to be here.

Is anyone getting tired of hearing this in their classes? Or maybe "barely hearing" is more accurate, since most of these pleasantries are uttered under someone's breath. But let's face it, everyone has, at some point, heard a less than lovely statement from a fellow classmate. In fact, we've all probably taken some potshots at our professors while their backs have been turned.

So why is it such a big deal to occasionally bash your professors and the courses they teach? They're just trying to further your knowledge and education. No big deal.

Sometimes there are pivotal

points in our lives where we need to step back and reevaluate how we act and treat others. Take for example when we realized that the opposite gender didn't have cooties. That changed everything didn't it? The beginning of college should have been one of those points too.

But for unbeknownst reasons, some students (some, not all) never get the "My teacher's an idiot and class is a waste of my precious time" mentality out of their heads. Maybe that thought process flew in high school, but in the college atmosphere it really doesn't.

Whereas in high school you might get some giggles out of your friends, in college you're just annoying the student next to you that's trying to pay attention while taking notes.

And those students get tired

of it. Because honestly, nobody wants to hear how much you hate a writing assignment while they are working on said assignment.

So, there is a simple message underlying all of this. Grow up. If you have a legitimate issue with an instructor, take appropriate actions that reflect your age, not that of a 5-year-old. And remember this: the professors you badmouth have a degree, a lifetime of experiences and, amazingly, the patience to deal with unappreciative students every day. Do you?

Ultimately, attending college is your own choice and if you are going to spend a majority of your time complaining about a class or a professor that drives you insane, then maybe college isn't for you.

NOTICE TO STUDENTS AND FACULTY REGARDING FINAL EXAMINATIONS

A final exam is expected in each credit course at Parkland College. Final exams for all full-semester and second-half-semester courses will be given during final exam week (May 10 - 14) according to the official published schedule. These final exams are not to be given early (during regular class periods). Final exams for all other courses (those ending earlier) will be given at the last regularly scheduled class meeting.

All requests from faculty to alter scheduled final exam times or dates must be reviewed and approved by

the Department Chair and the Vice President for Academic Services.

In courses where a final exam is not appropriate, as determined by the Department Chair, an educational alternative scheduled during the week of final exams is expected.

Students: These official College guidelines were established to more fully ensure that you receive the full set of instructional class periods for which you paid and to which you are entitled; and that you have the appropriate amount of time to prepare adequately for your final exams. If your

final exam is given earlier than scheduled, please contact the Department Chair or the Vice President for Academic Services (351-2542, Room A117).

Three final exams scheduled on the same day may be considered a conflict. Conflicts may be resolved by arrangement with the faculty of these courses.

Questions or concerns about these guidelines should be directed to the Vice President for Academic Services.

LETTER TO THE EDITOR

Support the HEART for Women Act

Kathleen L. Grady
PhD, APN, FAAN

Chair, Illinois Advocacy Committee
Member, Chicago Board of Directors

American Heart Association, Midwest Affiliate

A recent American Heart Association survey found that nearly half of American women still don't know that heart disease is their greatest health threat. In Illinois more than 13,000 women died from heart disease in 2006 (latest statistics available) making heart disease the No. 1 killer of women in our state. And cardiovascular diseases caused more than 33.8% of deaths in Illinois in 2007.

Through my role with the American Heart Association and extensive work

with heart failure patients, I've witnessed the debilitating impact that heart disease has on women and their loved ones.

I could've been one of those women.

That's why I am a strong supporter of the HEART for Women Act - bipartisan federal legislation aimed at reducing death and disability from heart disease, stroke and other cardiovascular diseases in women. The HEART for Women Act (www.heartforwomen.org) aims to improve the prevention, diagnosis and treatment of cardiovascular disease in women by educating both women and health care providers about prevention programs and the most effective treatments for women. The bill would tighten

Food and Drug Administration requirements for gender specific reporting data on heart medication in clinical trials. It would also authorize the expansion of WISEWOMAN to all 50 states, a screening and lifestyle-counseling program for uninsured and underinsured women, which is currently available in Illinois.

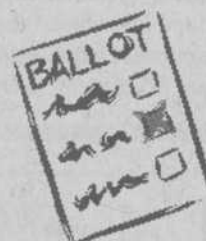
We have to stop thinking of heart disease, stroke and other cardiovascular diseases as a "man's disease." They are killing our mothers, sisters and friends; and there is much more Congress can do. I urge our lawmakers to cosponsor the HEART for Women Act and help us save lives.

Want to be a part of Parkland's Student Government?

Soon, Student Government at Parkland College will hold elections for the positions of President, Vice President, Treasurer, Secretary, Trustee and Senators. The Office of Student Life will be taking applications for these positions until Thursday, March 4th.

If interested please note the following timetable:

- Pick-up an election packet in the Office of Student Life on or before March 4, 2010.
- Application, petition, and essay must be turned in to the Office of Student Life in room X153 by 5:00 p.m. on Thursday, March 4, 2010.
- Candidates will attend a meeting in room X150 at 12:00 p.m. on Friday, March 5th.
- Student elections will be held March 29, 30, and 31 in the College Center.



So, what are the benefits?

- Attend off-campus leadership conferences
- Networking with faculty and staff
- Office space with your own desk
- Interaction with all student groups on campus
- Assist with highly visible community philanthropic activities

Ask MNN: What is the greenest take-out container?

Chanle KIRSCHNER
Mother Nature Network
(MNN.Com)

Q: I eat a lot of takeout - I mean, a lot. We're talking five. Recently, while watching "Confessions of a Shopaholic" for the 60th time over beef stir fry and egg rolls, I got to thinking - what is the greenest take-out container? Plastic containers? Cardboard? Definitely not Styrofoam, right? Is there one take-out container that's the greenest of them all?

A: I hear ya, sister. I eat a lot of takeout myself. It just tastes better when there are no dishes to clean. And when it comes to take-out containers, there are definitely ones that are a cut above the rest and ones that fall long short of the pack.

You are correct in thinking that Styrofoam is not as green as we would like. Styrofoam, created in the 1940s by Dow Chemicals, could be called the worst of all takeout containers, and yet surprisingly, is still commonly used. You see, Styrofoam does not biodegrade - ever. In other words, that Styrofoam cup that you're using to drink that vanilla latte will actually live longer than you will.

And get this, when Styrofoam is weighed after being used to store hot food, it actually weighs less than it did originally. That's because the chemicals from the Styrofoam leech into the food or drink (making it lighter than before), and take up residence in the fat cells in your body (after you drink that delicious vanilla latte, that is). Yum, right?

Another common takeout container? Plastic. Like the kind you'd get at a salad bar or the kind used to hold your chicken soup from the local deli. On a



scale of one to terrible, plastic is just OK. It is generally recyclable, but there are harmful chemicals used in the production of plastic that can sometimes leech their way into your food if you reuse the container too many times or microwave food in it. Seems like a catch-22, doesn't it? You're trying to do the planet good by reusing your plastics, but it turns out you're not doing your body any favors in the process.

What about cardboard containers, like the one your oh-so-delicious beef stir fry comes in? Well, most recycling programs don't accept cardboard that's been contaminated by food, but you can try and donate it to your town's com-

posting program, where it will usually get accepted. Or, if you dare, try composting it yourself.

Not every takeout container is so terrible, though. More and more restaurants these days are using recycled paper and plastic containers, and I say kudos to them for doing so. Using recycled products takes less energy to make and saves trees. Not only that, it creates less pollution than using virgin products.

Finally, if you want to be really eco-friendly, try bringing your own container to the restaurant. (If you're going to the restaurant, that is, and not getting it delivered to

See MNN on page 7

Sexual Assault on Campus:

■ increasing education to prevent date rape and other sex-related crimes

Chris KNIGHT
Lehigh University

"We approach men as potential allies of preventing sexual assault rather than as possible perpetrators of sexual assault." - Joseph Vess, director of training and technical assistance, Men Can Stop Rape

In the past, sexual violence education was directed at pointing out

the negative behavior of men committing sexual assault, even though the majority of men have never committed a sexual crime. Programs now are beginning to change. These new programs help teach men the basics about sexual assault and consent, but more importantly how to break the cycle of sexual assault at college by confronting stereotypes, speaking out, and education.

"There are a lot of men out there who are not committing sexual assault, but they're not standing up to sexual assault either," says Joseph Vess, who is the director of training and technical assistance for Men Can Stop Rape.

"We approach men as potential allies for preventing sexual assault rather than as possible perpetrators of sexual assault."

Men Can Stop Rape teaches men to speak up when they see unacceptable behavior from their peers, such as when a friend is about to go home with an intoxicated woman. "It might seem negative at the time, but you're actually helping two people in terms of preventing a man from possibly doing something really stupid that could affect the rest of his life, and for the woman, who is about to have a really terrible experience," Vess says.

This trend toward getting men involved is truly a national one. Diane Dahm was the program as part of the Pennsylvania Coalition Against Rape last year called Men Can Stop Violence. "From my own perspective, 10 years ago when I was in college, there were no men at all in the programs; it was unheard of," Dahm says. "Now when I go to colleges, I see a lot of them have a 'men against sexual violence' group."

These groups often advise women to talk to women honestly and openly about their expectations on a date or in a relationship, be aware of treatment toward women, and to challenge stereotypes and sexist behavior from others. "We're just reaching out to men and making sure they're involved in our outreach programs," Dahm explains.

Knowledge Makes a Difference
One out of four college-aged

women will be the victims of attempted or completed rape by the time she graduates, according to a 2000 study by the Department of Justice. While two-thirds of victims in the study reported that 5% of completed and attempted rapes were ever reported to police. In a National Health 101 survey of 1,000+ college students, 54% said that sexual assaults were a problem at their campus and 46% knew someone who had been sexually assaulted.

Here's what college men can do to help.

Know What Sexual Assault Is and Who Is Doing It

Not knowing or not understanding what defines a sexual assault is a common problem, says Michelle Issadore, assistant director of the women's center at Lehigh University in Bethlehem, Pennsylvania.

"People don't know their state's definition, they don't know their school's definition, and more importantly than that, they might not just understand personally what that means for the person that they're with," Issadore says. "Doing a really want to be committing a crime against another person when you don't want to be or mean to be?"

Students can find out their own state's laws by calling a local or national crisis center, but sexual assault is generally defined as unwanted sexual contact through physical force, threats, or intimidation. Sexual assault also includes sexual contact with someone unable to give consent, such as an intoxicated or incapacitated person.

Surprisingly, most sexual assaults are not at the hands of strangers, but by people the victim already knows. According to a Department of Justice survey, about 9 in 10 of sexually victimized college women were assaulted by people they knew - boyfriends, classmates, and coworkers.

Know What Consent Means
"Silence does not mean consent," says Betsy Cracco, the assistant director of counseling and mental health services at University of Connecticut in Storrs, and the former director against the women prevention program coordinator. "No means no, but you really need to have heard yes or have gotten a clear, actively given, verbal or non-verbal yes before you proceed with sexual contact."

Consent may be especially unclear, Cracco says, when alcohol or drugs are involved because someone who is intoxicated or incapacitated, voluntarily or involuntarily, cannot

give consent. In the same Student Health 101 survey, 66% of respondents who had been taken advantage of after consuming too much alcohol, and 57% said they had heard of incidents involving date-rape drugs on or near campus. Having a sip of alcohol would not rule out consent, but when alcohol is involved, it is better to err on the side of caution.

"A common reaction is for someone to freeze up and not participate, which signifies a lack of consent," Issadore says. "Giggling when someone is nervous could be a signal of a lack of consent. Consent to one sex act does not mean consent to sexual intercourse."

Change Campus Climate
Cracco says changing the campus climate and the way people talk, think, and act about issues of equality, gender, sexism, and patriarchy, is essential to stop sexual assaults from occurring. Identifying and challenging people, who use offensive terms, hold misogynistic views, or act inappropriately, will move us away from a culture that normalizes and legitimizes sexual assault and misconduct, according to Issadore.

"The language we use, sort of the locker room talk, exists on the continuum where violence against women is at the other end," Issadore says. "Part of becoming an educated person and becoming an adult is learning in college that it's not OK to do that."

Do YOUR part and remember the 6 D's for preventing sexual assault

1. Designate someone to stay sober or responsible to ensure everyone goes out and comes home together.
2. Distract, redirect, or interrupt anyone coming on too strong to someone who may not be able to make informed decisions.
3. Defer to a friend if you do not know what to say or do in a questionable situation.
4. Don't doubt drugs can be put in any drink. Don't accept an open drink. Be on the lookout for signs of predatory drugs.
5. Decide your limits in advance. It's okay to say what you want! Practice saying: "NO, that's not what I want." "YES, I want to continue!"
6. Do not listen when someone says NO!

You can also access the latest issue online at <http://readsh101.com/parkland.html>

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Prospectus Pick:

Le fabuleux destin d'Amélie Poulain

Merry THOMAS
Staff Writer

I love foreign films. It's almost as if you're learning about the culture represented in the movie first hand, and there's just something about the French culture that I thoroughly enjoy. French films are very different from American films and in my opinion they're done with a much more artistic approach. *Le Fabuleux Destin d'Amélie Poulain* is a great example of this, although it's not as extreme as some of the other French films I've seen.

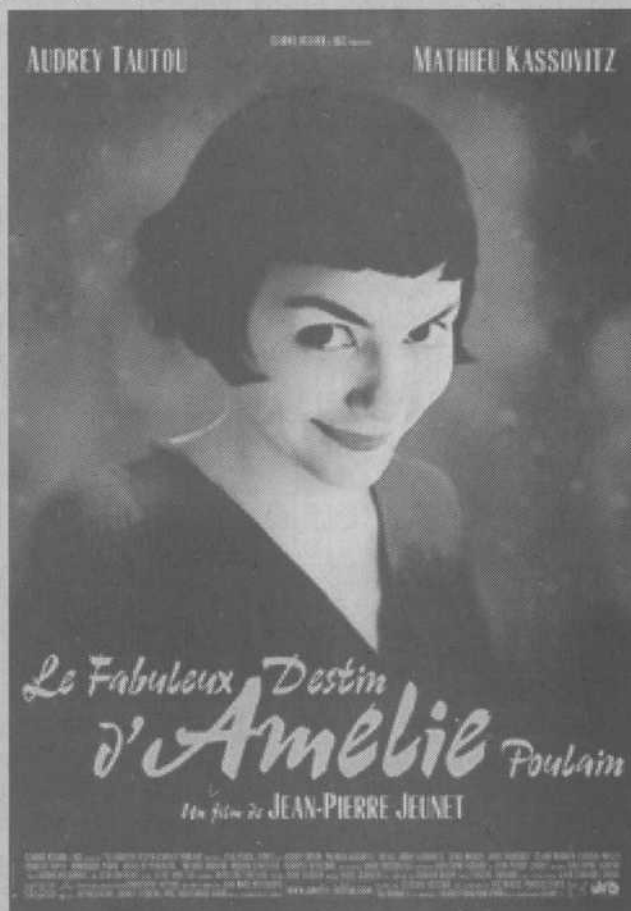
Amélie is a 23-year-old girl living in Montmartre, France. She's a very interesting person who grew up in a very strange way. Because her father believes that she carries a heart condition, Amélie doesn't go to school with other children and is homeschooled by her mother. Her mother dies while she is still a little girl. Her father, stricken by her mother's death, reverts to a life of solitude. Growing up with a distant father and lacking any friends resorts her relying on her own imagination as a friend. Because of this, she finds it hard to grow close to anyone later on in life.

Due to a particular event, Amélie decides to become a do-gooder and help the other people around her with very

complex schemes. While trying to fix other people's messy lives, she sees a man that she feels a connection with, even though they've never met before. In him she sees someone that she could maybe love, but instead of trying to meet with him like a normal person, she creates situations where they could meet in the most bizarre ways possible throughout the film, but they always fall through.

Amélie is a terrific, feel good movie that anyone could enjoy, especially people who need a

distraction from real life. When I first watched *Amélie*, I thought that it was a really abstract representation of life, but it works really well for the film and led to me liking it more. There is some adult content, so if you're uncomfortable with watching risqué subject matter, I am warning you ahead of time. *Amélie* is a well thought out, well-put and overall just awesome movie and I would highly recommend it.



WAIT

continued from page 3

lists this year, although some, including Cal Northridge, say they don't plan to use them. If more state money becomes available, more students on waiting lists will be offered enrollment, said Allison G. Jones, the Cal State system's assistant vice chancellor for student academic support.

The UC system previously used the backup lists only in an experiment last year at UC Irvine. Their much wider use this year, officials said, will help UC achieve its goal of reducing fall's total freshman enrollment to about 32,700, down about 1,500, or 4 percent, for a year when the number of applicants rose 2.4 percent to 100,320.

Susan Wilbur, UC director of undergraduate admissions, estimates that a total of several thousand applicants could be on lists established by at least six UC campuses

and that some students might be offered a spot on more than one list by late March.

Any admissions offers from the lists will be made by June 1.

That may produce stress and "a certain amount of churning" if, for example, a student who sent an enrollment deposit to one UC campus is accepted from another's list, Wilbur acknowledged.

If the student switched, he or she would forfeit the \$100 enrollment deposit at the first campus.

But Wilbur said the lists will give some students a chance at a favorite campus. "In this way, we are extending this opportunity more broadly, and we think that's a good thing," she said.

Four-year-old UC Merced won't participate because it has room for all its qualified applicants.

UCLA, which in recent years has received more applications than any other college in the nation, also won't, because

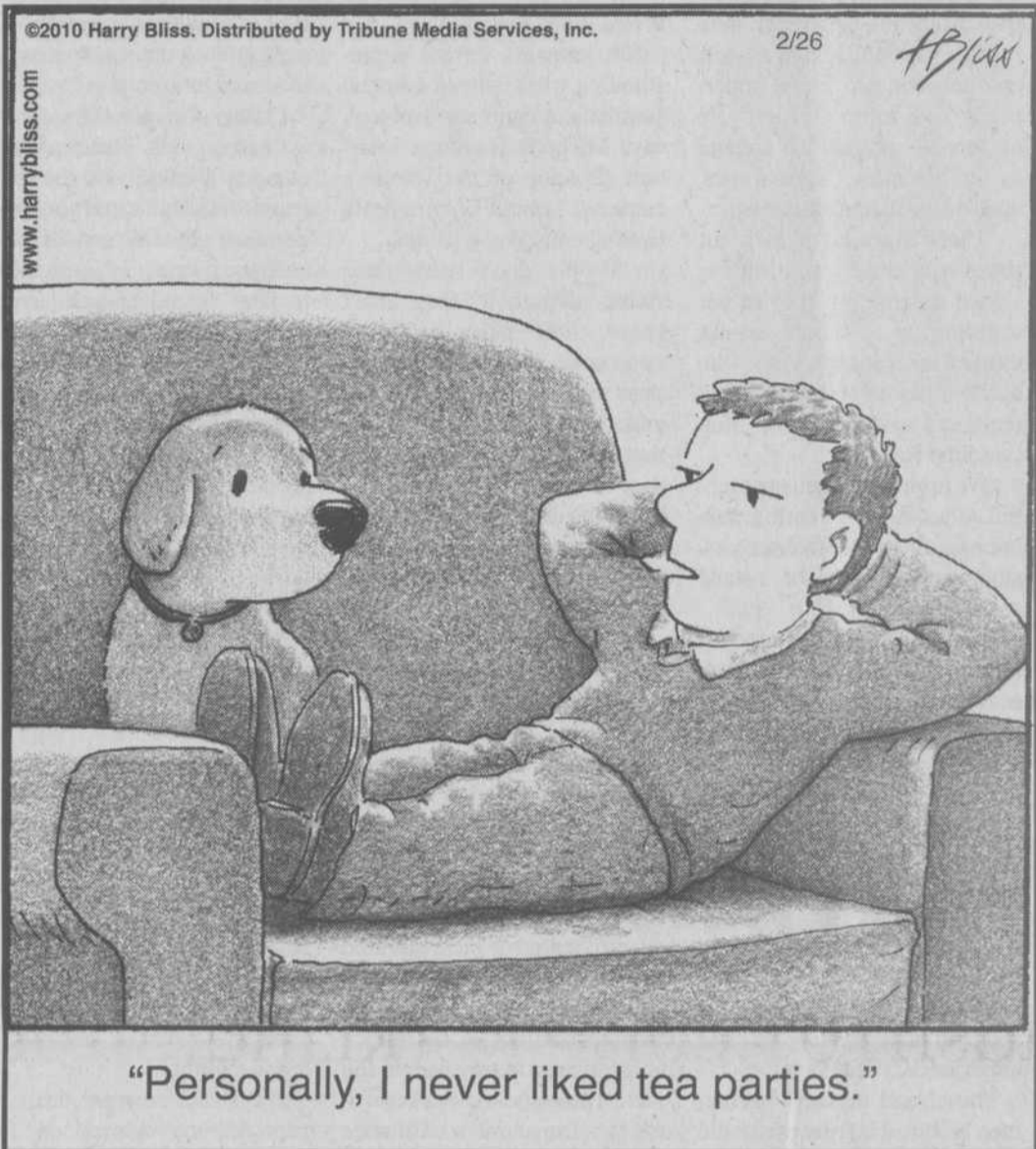
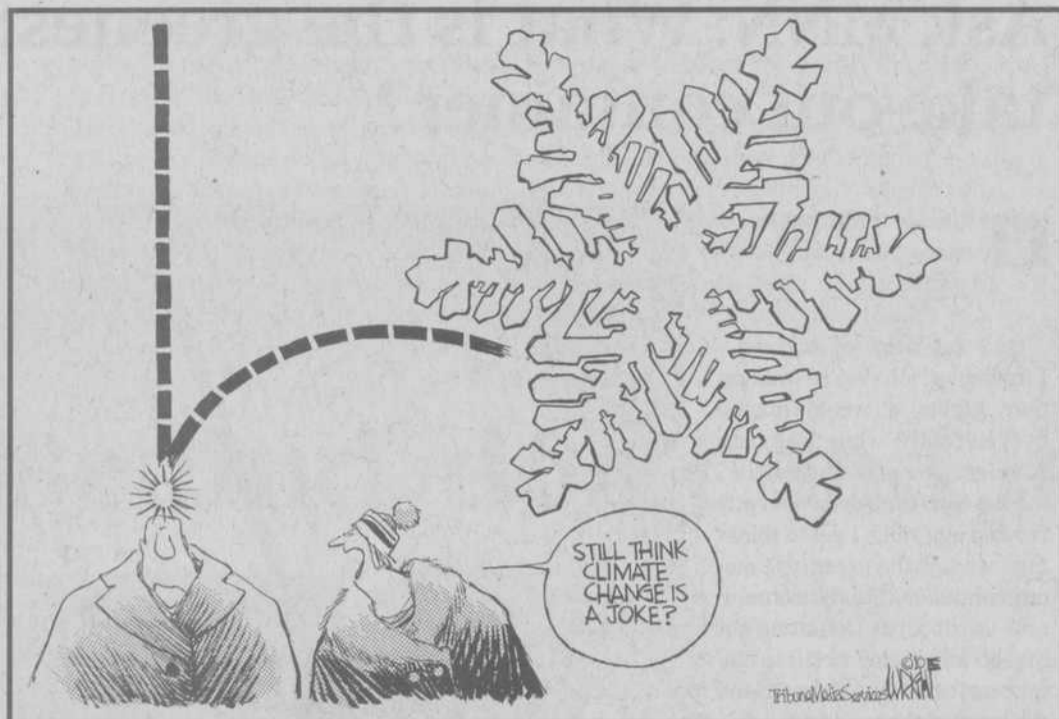
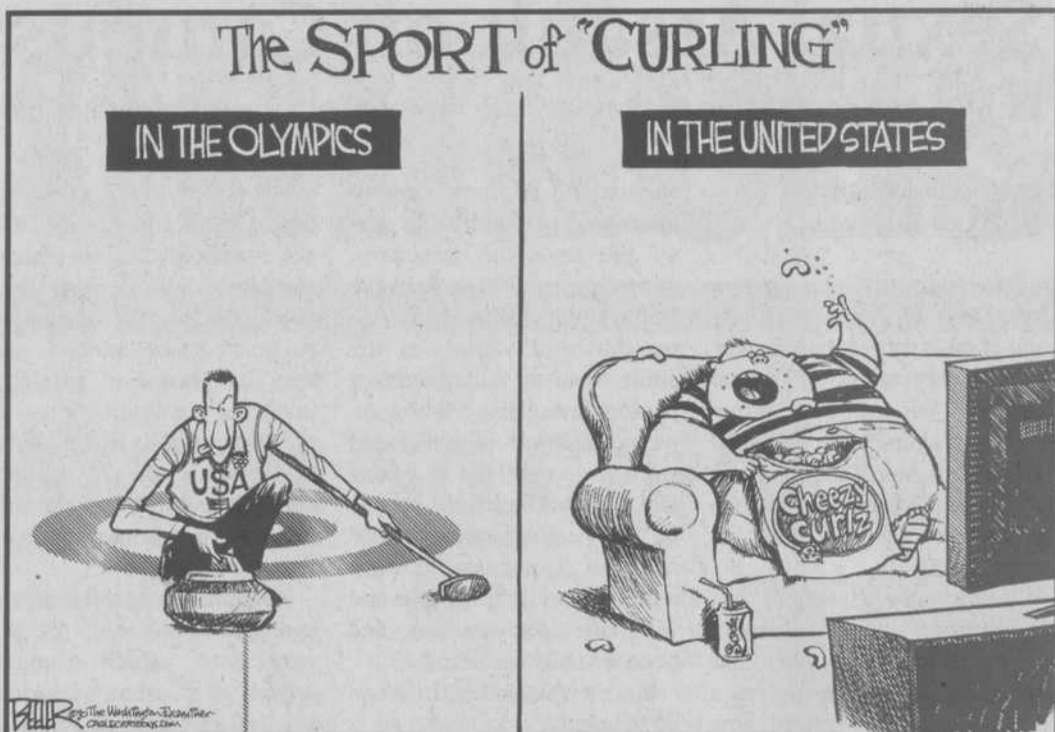
it long has met enrollment targets without one, said Vu Tran, UCLA undergraduate admissions director. "In addition, the wait lists tend to increase the anxiety for prospective students and their families, something that we would like to minimize whenever possible," he said.

UC officials say they are trying to ease the process.

At UC San Diego, admissions director Mae Brown said it would not be fair to keep waiting lists open into the summer, as some private universities do.

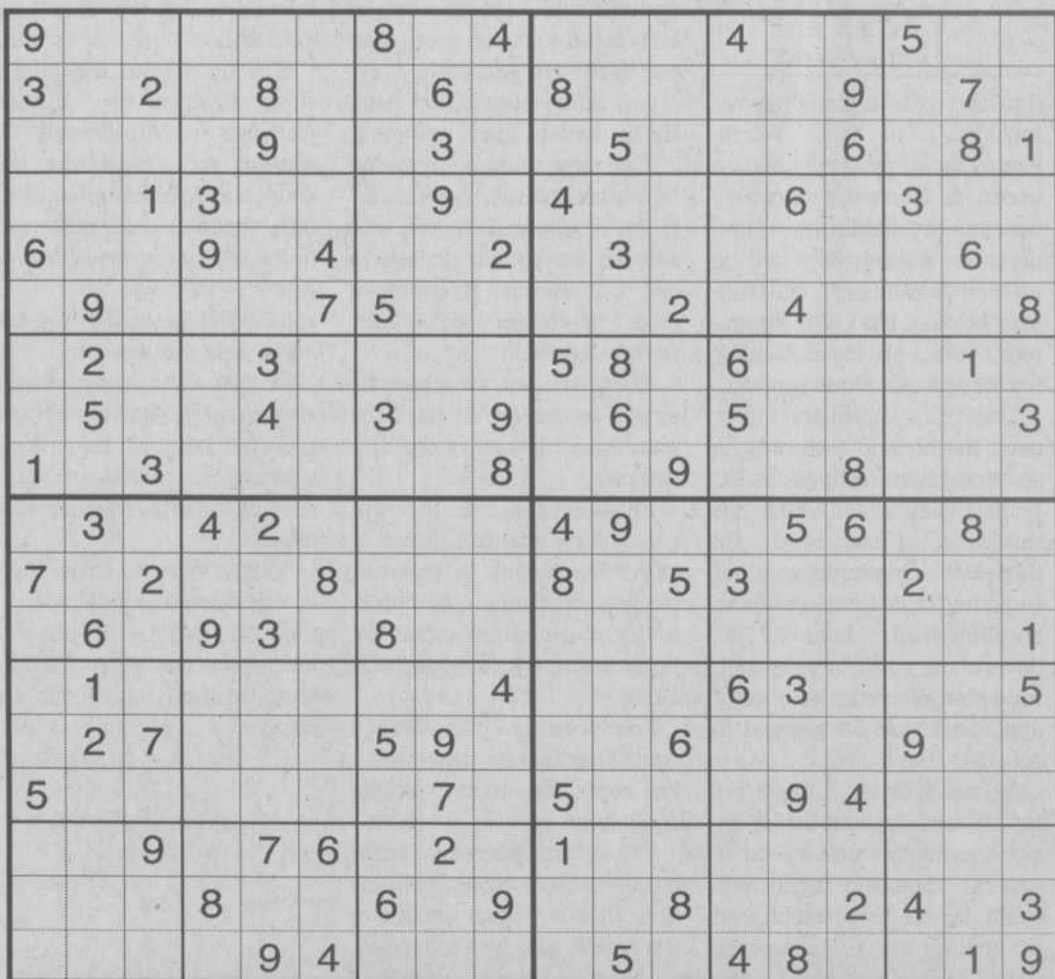
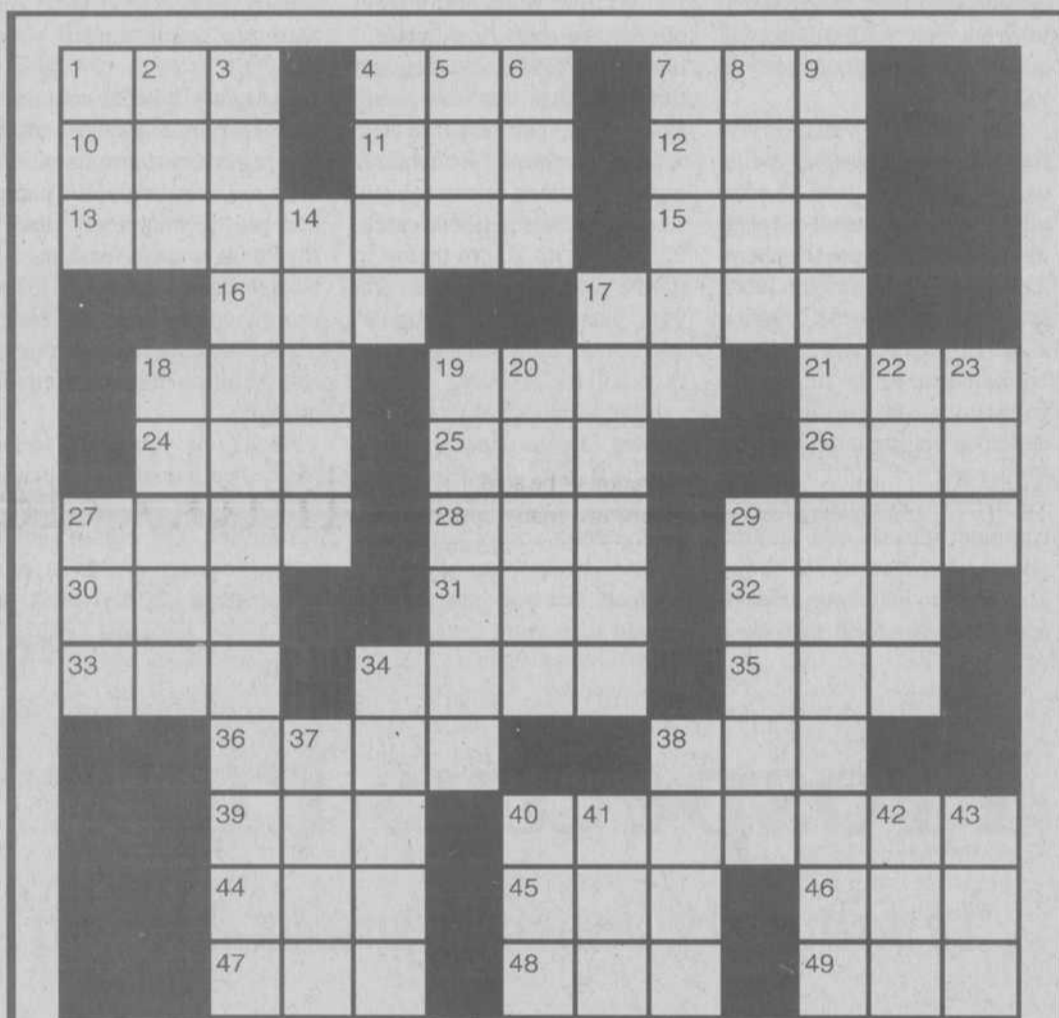
"Our intent is to notify them as early as possible in May so they can start summer vacation with a clear sense of where they are going to college," she said.

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Los Angeles Times.



HELP WANTED
 "The Ultimate Tan is now accepting applications for Part time counter associates and Permanent full time assistant manager. Apply in person at The Ultimate Tan 1909 W Springfield next to Blockbuster Video"

88.7 THE WAVE
 REINVENTING ALTERNATIVE



3/7/10

ACROSS

1 ___ Longoria Parker
 4 Crime drama series
 7 Herman Munster, to Eddie
 10 ___ Zeppelin
 11 "___ Haw"
 12 Actress Lupino
 13 Former Kelsey Grammer series
 15 Role on "The Mary Tyler Moore Show"
 16 Atlas page
 17 Rob Reiner's dad
 18 Carney or Linkletter
 19 "Two and a ___ Men"
 21 "Not ___ Stranger"; Frank Sinatra movie
 24 One of the Three Stooges
 25 In the past
 26 Role on "Roseanne"
 27 "Chariots of the ___"; film about the world's ancient mysteries
 28 Slangy denial
 29 Bartok or Lugosi
 30 Make a mistake
 31 Triumphant card player's cry
 32 Author Stevenson's monogram

DOWN

1 Movie for Bob Newhart and Edward Asner
 2 Bible chapter division: abbr.
 3 Actor on "CSI: Miami"
 4 One of the boys on "My Three Sons"
 5 "We're off to ___ the Wizard..."
 6 Suffix for rain or wind
 7 Rice dish
 8 Smell
 9 Actor on "Private Practice"
 14 Quenches
 17 Chuckles and Bozo
 18 "That's ___"; Dean Martin signature song
 19 Airplane shelter
 20 "Once and ___"; Sela Ward series
 22 Tortilla chip dip
 23 Ortiz of "Ugly Betty"
 27 Become firm
 29 ___ up the rear; come in last
 34 British interviewer David ___
 37 "The King ___"; Yul Brynner film
 38 Matured
 40 Stiller or Affleck
 41 "___ Got a Secret"
 42 Mrs., in Mexico
 43 Tit for ___

Solution to Last Week's Puzzle

BOB	TEAM	WILL
IKE	ARIA	OREO
NRA	MERKERSON	
DANZA	EDS	
ALAN	GENES	
CATHERINE	EYE	
AMEN	CPA	PARE
RIN	WHISPERER	
BENJI	THAT	
ANT	TERMS	
FLOCKHART	HAW	
LOCK	ECHO	ETA
OATS	ETON	ASP

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Hall of Fame inductees awarded for greatness

Shagun PRADHAN
Staff Writer

There is so much talent that Parkland has to offer in the world of athletics, and every year a select few get chosen to be in the Parkland Athletic Hall of Fame. This year's six Parkland Hall of Fame inductees definitely earned recognition for their outstanding performances in their sport.

The first Hall of Fame inductee was only a student athlete at Parkland for one year. In that one year, Juan Acevedo picked up 7 wins with 93 strikeouts and an ERA of 1.49. This performance in his 1992 season with the Cobras was good enough for him to be drafted in the 13th round by the Colorado Rockies. He played 8 seasons in the big leagues for 9 different teams. Acevedo's two best seasons were in '93 when he had an 8-3 record and 15 saves with a 2.56 ERA in 50 games with the St. Louis Cardinals and in '02 when he had 28 saves and an ERA of 2.65 with the Detroit Tigers. Acevedo finished his Major League Career with 28 wins, 53 saves and a 4.33 ERA.



Pictured from left to right: Rod Lovett accepting for Juan Acevedo, Stan Swank Jr. accepting for his father Stan Swank, Kathy Kaler, Brendan McHale, Emily Alsup, and Scott Rafferty. Courtesy of the athletic department.

Parkland's second inductee was a two-time National Fast-Pitch Coaches Association (NFCA) selection and a NJCAA 1st Team All-American as a sophomore, Emily Alsup. In high school she holds several IHSA records. She is 27th in most wins (76), 18th in strikeouts in a season (385), 11th in a total career strike outs (1,143), and 2nd in most no-hitters thrown in a season (13).

She helped lead Cobras to two NJCAA National Tournament appearances, placing 2nd in 2002 and 4th in 2003.

The third inductee was nothing short of spectacular for Parkland athletics. Kathy Kaler was a three-sport athlete and was a 2 years starter in all 3 of those sports: volleyball, basketball and softball. She was recognized as an All-American in volleyball in 1976.

She was also part of the 1976-77 State Championship women's basketball team that went undefeated in the regular season and was the first Parkland women's team to advance to the NJCAA tournament. She finished her career at Eastern Illinois where she started at volleyball for two seasons and played basketball and softball for one season each.

Champaign Native and

fourth Parkland Athletic Hall of Fame inductee Scott Rafferty was the Cobras catcher during the 1976-78 seasons. He was an All-Conference selection and earned NJCAA Academic All-American honors in these years as well. After being selected to play in the Illinois Junior College All-Star game, Rafferty later transferred to Ball State University where he would continue his successful collegiate career. At Ball State, Rafferty became the Mid-American Conference Catcher of the year in 1980 and an NCAA Academic All-American, the first in Ball State history.

As the fifth inductee to the Parkland Hall of Fame, Stan Swank was Head Coach of the women's basketball team for Parkland from 1983-1987. His overall record as a coach from '83-'87 was an astonishing 104-20. His team earned four sectional championships and had finished second in Region 24 conference play on two of occasions. Stan played baseball at Purdue University and his first coaching job was at Fisher High School, where he went 39-14 in two years with

the Bunnies.

The last Hall of Fame inductee is Athletic Trainer Brendan McHale. McHale served as the Cobras Athletic Trainer for 14 years, spanning from 1992-2006. During his time at Parkland, the athletic programs accelerated to much higher levels, with the Cobras winning National Championships in both volleyball in 1999 and baseball in 2002, as well as earning 4 National Runner-Up finishes. McHale dedicated his time to Parkland Athletics in every way possible and he was even the "voice" of the Cobras, announcing at all home volleyball and basketball games. McHale is now the supervisor of athletic training services for Carle Hospital.

Congratulations to all of these wonderful athletes as they surely did put in their time for Parkland athletics. May this year's Hall of Fame inductees be an inspiration to all current and future Parkland athletes.

GREEN

continued from page 1

with ACUPCC is important for many reasons. First, Parkland is a great technical school, positioned to teach and train people for a growing segment of the workforce like alternative energy, sustainable agriculture, and technology as a whole," he said.

He also would like students to stay involved. "Additionally as students, we should take the opportunity to be involved in something that has more profound meaning than just being an individual. It is about working together to make the community even better than it is now and ensuring that it will be in the future. We can do

this by addressing our perceptions and educating ourselves. The easily realized benefits are money savings due to increased energy efficiency, less dependence on non-renewable fuels, and being employable in new job markets. The end goal is climate neutrality, and a taking care of a planet that can provide for future generations," he said.

There are many options for students as far as helping keep not only Parkland but also the Champaign-Urbana area environmentally friendly and sustainably fit. Do some research or talk to an environmental biology professor and see what you can do to help.

MUSIC

continued from page 2

stereotypes of female musicians are being reinvented into something amazing. I cannot wait to see the future of this musical trend as I have already become overexcited for the rumored solo project of Shirley Manson from Garbage and many other beautiful and skilled female voices.

Who knows what will come of this female empowerment of the industry I so greatly love. Hopefully the outcome will provide great success for many more incredible, and under appreciated musicians. Each of these talented lead singers have exceptional voices that stand out and prove that women undoubtedly know how to rock and reign supreme in their craft.

MNN

continued from page 5

your doorstep). If you have some aluminum foil or a small Tupperware container in your bag (I smell an excuse for a bigger purse...), you can pack up your leftovers in that. In fact, many coffee shops will gladly fill your mug from home with their own freshly brewed

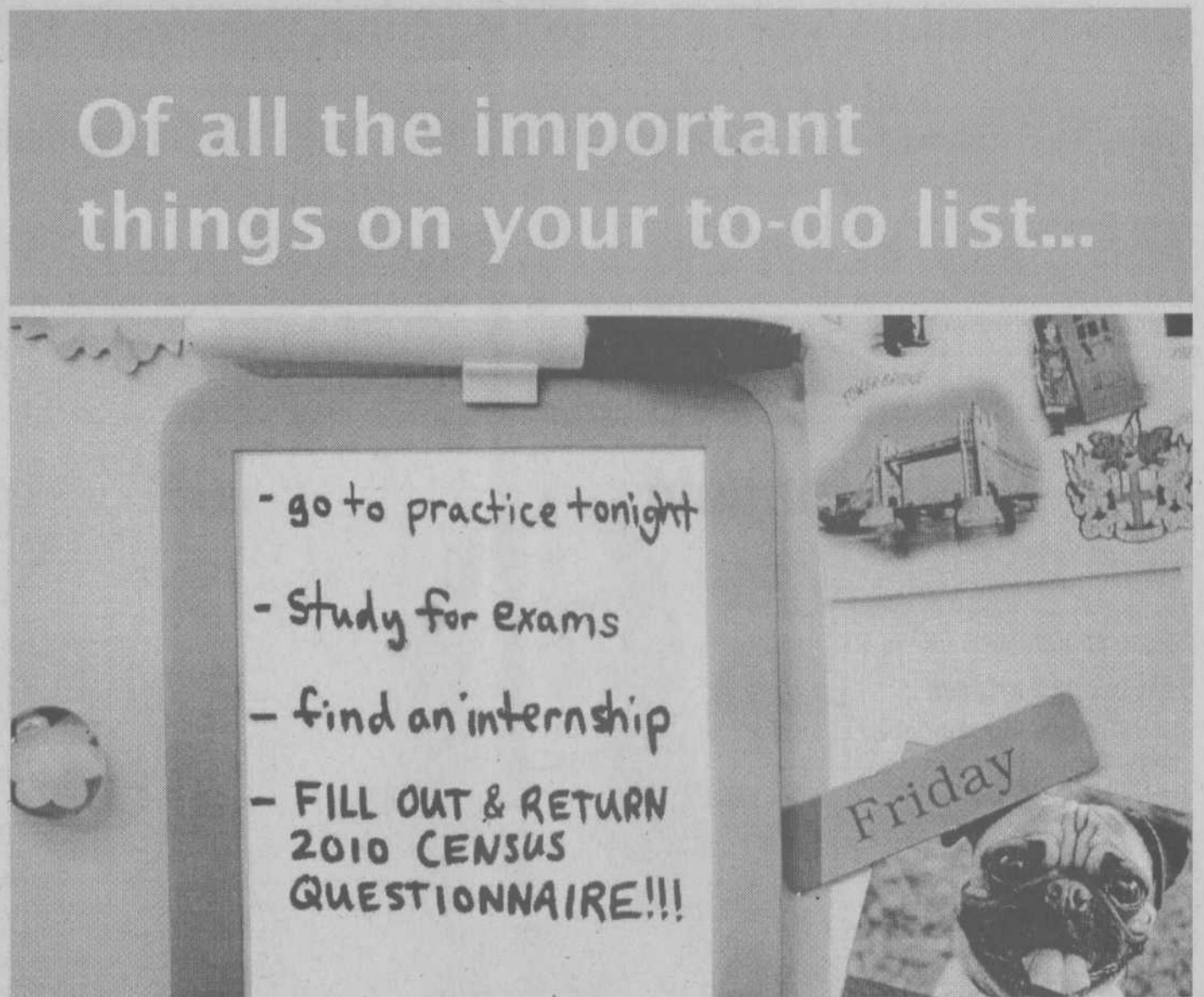
coffees, and what could be better than sipping your favorite latte from your own "Sex and the City" limited-edition mug? No fat cell-clogging chemicals, no BPA and no landfill-cramming garbage. Sounds like a winner in my book.

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Mother Nature Network.

Student Health 101

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Of all the important things on your to-do list...



- go to practice tonight
- Study for exams
- find an internship
- FILL OUT & RETURN 2010 CENSUS QUESTIONNAIRE!!!

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Parkland teacher feature: Martha Bowser-Kiener

Merry THOMAS
Staff Writer

Martha Bowser-Kiener, of the language department, has been teaching for about twenty years, and she still enjoys it. She is the French professor at Parkland, and not only does she teach 3 or 4 French classes along with a variety of others, she's also the Program Director of the Study Abroad program and the FLOTS program (Foreign Languages Other Than Spanish).

Why does she keep so much on her plate?

"I like to create my own insanity," said Bowser-Kiener.

For the most part, Bowser-Kiener teaches French classes. Though the classes all deal with the same language, by no means do they deal with the same subject matter. According to Bowser-Kiener, each class builds on the other, and it's not just the language that you learn, but the culture, too. Language and culture go hand in hand, and to understand a language better you need to understand the culture that goes along with it, and in her classes Bowser-Kiener teaches both respectively.

"It's a double edge knife when you teach a language—there is the skill of studying the language in itself as well as culture, so which is more important? I try to teach my classes with both in mind," she said.

Bowser-Kiener began teaching at Parkland because she was once a student here and she really enjoyed the atmosphere. In seeing how relaxed things are here, the no pressure attitude as well as teachers who really want you to succeed made her fancy the idea of teaching at Parkland.

Though she manages a lot of classes now and has always been a driven individual, there was a time in her life where Bowser-Kiener strayed a little bit. In her junior year of high school, she took part in an exchange student program in Sweden, which was an experience that both put her forward and set her back. In the experience, her world was opened to all sorts of new concepts and ideas, but coming back home was an odd transition and she ended up dropping out of high school with only one US His-

tory credit remaining.

"I had a hard time readjusting to 'boring Urbana,'" she said. "It was really hard to get back into the groove of things," said Bowser-Kiener.

After high school, she traveled around for the better part of seven years. It was a good experience, and it made her appreciate her education more. After traveling, she went back to school at Parkland, received her last U.S. History credit and it was non-stop schooling from that point on.

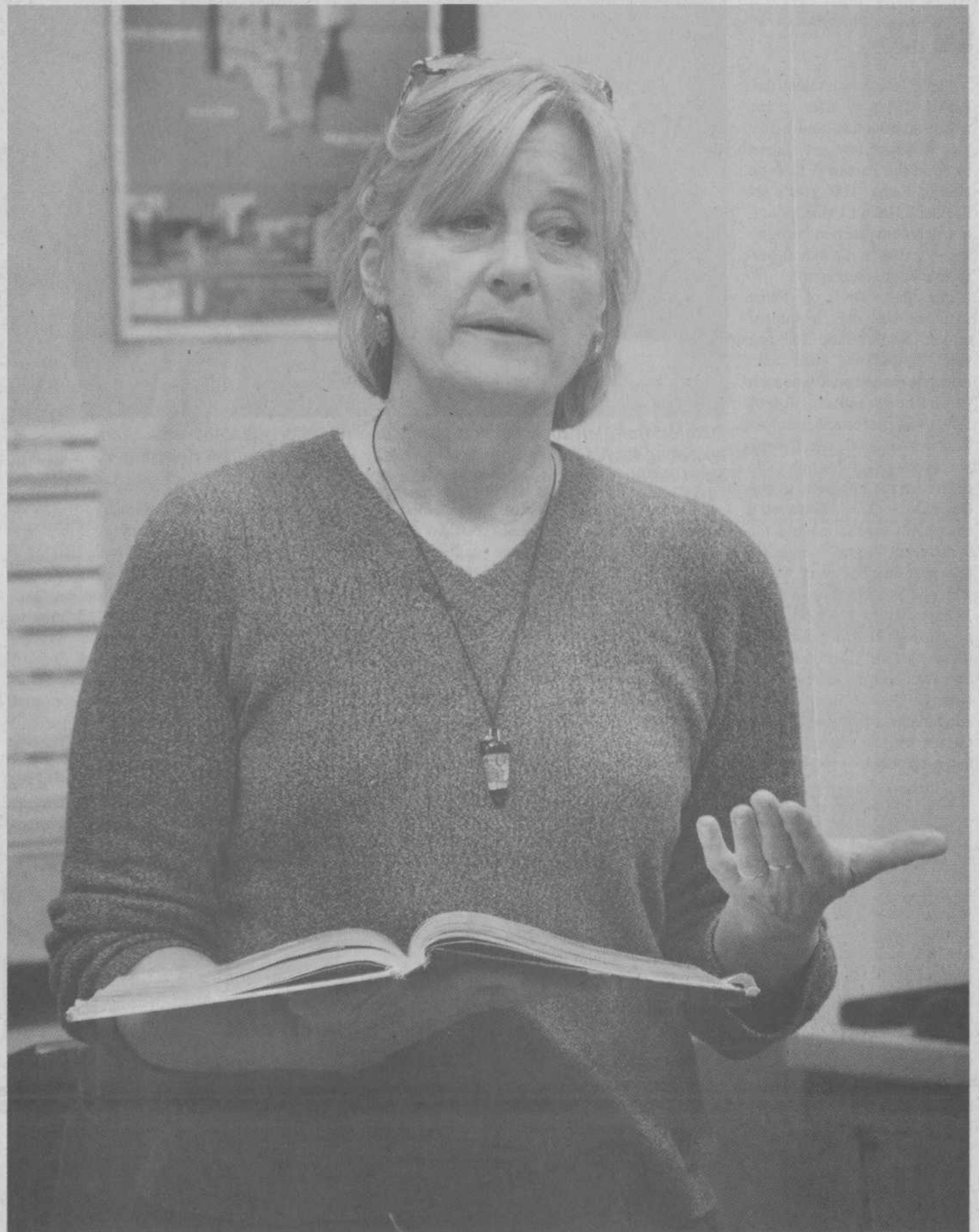
Though traveling and experiencing different cultures was fun, Bowser-Kiener enjoyed the idea of settling in one place. After she married, she realized that Urbana was a nice place to live and settled there and was hired to teach at Parkland, and she's been here ever since.

Bowser-Kiener has been teaching for some time, and in teaching the same subjects, one would think that it would get boring. Not for her. One reason being that the material that she teaches is constantly changing.

"I learn as much as I teach," she said. "It keeps me fresh. Learning is a life-long process; you always need to keep up with it. That's what's fascinating about teaching language—I constantly have to keep up with the evolving language," she said.

Another motivation as a teacher is her students. In teaching college courses, she's dealing with the age group that she likes the most. To her, the general age group of her students is able to provide a more stimulating class experience, and she enjoys the feeling of never knowing what's going to come at her the next day. She also likes to get to know her students as much as possible, what they're really like, mainly because it makes her class experience with them better.

A typical day for Martha Bowser-Kiener is rather full. On top of all her classes, she manages to devote at least an hour to the Study Abroad Program. Also, as program director of FLOTS, she does things such as teacher evaluations. Along with all of her other responsibilities, she puts in office hours for students, so it's a wonder that she even has time to think.



French professor Martha Bowser-Kiener keeps her days busy and is very involved throughout Parkland, serving as Program Director for the Study Abroad program and the FLOTS program (Foreign Languages Other Than Spanish).

Photo by Levi Norman

As a teacher, Bowser-Kiener hopes to accomplish one thing: to inspire those who take her class to appreciate other cultures and languages, as well as push them to truly do what

they want to do in life.

"I really hope that a percentage of students will think of me and say, 'I really enjoyed that class,' and that I have inspired them to do something inter-

national, and to do something with their lives that they feel is important."

So if you'd like to study another language, are interested in the Study Abroad Pro-

gram, or if you're just curious about what happens in the language department, Martha Bowser-Kiener is the person to talk to. You can find her in the C wing in her office at C-156.

Goalie for gold

U.S. women's Olympic hockey team goalie **Jessie Vetter** has allowed only one goal in three Olympic games. The U.S. is set to face Canada for the gold medal.

All-around athlete

Spotted playing shortstop at a little league all-star game by U.S. Olympic team coach Mark Johnson (Johnson's son was playing on the opposing team)

Four-time all-conference selection and three-time all-state selection soccer goal keeper

Three-year starter in goal for on the boys hockey team at Monona Grove (Wis.) High School

Can hit a golf ball 240 yd. (220 m)

© 2010 MCT
Source: The Vancouver Organizing Committee for the 2010 Olympic and Paralympic Winter Games, Team USA, MCT Photo Service
Graphic: Lee Hulteng



Vetter stopping a puck shot by a player from Finland's team

Stats

Height 5 ft. 8 in. (174 cm)

Age 24

Hometown Cottage Grove, Wisconsin

• Student at the University of Wis. (Madison)

THEFT

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orized as stolen from student backpacks and other bookstores, including TIS bookstore. Like Folletts bookstore, TIS is also located on the UIUC campus. Both businesses have worked with Parkland Public Safety and the Champaign Police Department in identifying all of the individuals involved.

Malik Dunlap, Marshale Williams, Demario Hayes, Randal Banks, and Kenneth Nelson have all been arrested and charged in relation to these thefts. All of the arrestees are either current or previously enrolled Parkland College students and several have criminal records in Champaign County for robbery charges.

"As of right now, the investigation is still underway and all arrests have not been made," said Koppman. "There will most likely be warrants issued for people that we cannot find," he said.

None of the books recovered belonged to any student that had reported a textbook missing. Due to these recent thefts, the Parkland College bookstore will soon be implementing stricter security measures in order to prevent future theft.

POSTAL

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and produce a better-driving and more environmentally friendly vehicle than it uses now, said Tom Gage, AC Propulsion's chief executive.

"I took the truck we are converting for a drive, and it was no thrill ride," he said.

Postal trucks are subject to constant stops and starts and low-speed idling, the type of driving "that is about the worst use of a gasoline engine" because it gobbles up fuel and spews pollution, Gage said.

But that type of use, he said, is ideal for an electric van with regenerative braking, which feeds the energy created by slowing and stopping the vehicle back to its battery system.

The aging LLVs were built by a predecessor of Northrop Grumman Corp. in the 1990s. They have a modified General Motors S-10 Blazer powertrain and chassis and can carry 1,000 pounds of mail.

The post office is looking at replacing them between 2011 and 2018.

The typical LLV gets about 10 miles to the gallon and is on its second engine and its third or fourth transmission, according to the postal service.

It is driven five to six hours a day, 302 days a year and about 16 miles a day. The bodies are built from a rustproof aluminum designed to last at least 24

years. "The vehicle we got has a pretty solid body and interior. It would make sense to retrofit it and keep using it," Gage said.

The postal service has toyed with electric cars and vans for more than a century but never adopted them for widespread use.

In 1899, for example, a carrier used a Winton electric auto to deliver mail in Cleveland. It took less than half the time of his regular transport, a horse-drawn wagon.

A decade later, the post office branches in Boston and New York used electric mail vans for several years but eventually switched to gasoline-powered vehicles.

The post office tried again in the late 1960s, ordering 300 electric vehicles from Highway Products Co. but dumped them because of poor acceleration and low speeds.

Mazaika, of Quantum Technologies, doesn't think it's any surprise that so many California companies are involved in the postal service project.

"The state is a hotbed of electric vehicle design and engineering," he said. "We have the expertise here in California, and now is a great opportunity to leverage that knowledge and bring more of this work here."

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Los Angeles Times.