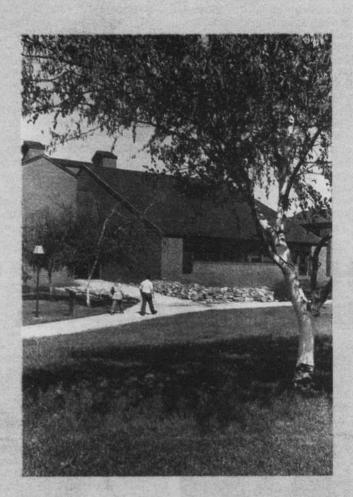
Parkland College PROSPECTUS Vol. 21 No. 6 Wednesday, Oct. 21, 1987



Connecting the Past to the Future







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Fall Expo to showcase courses

By Sherri Foreman Prospectus Staff Writer

Fall Expo '87, "Options and Opportunities at Parkland College," is a campuswide event scheduled for Oct. 27 from 10 a.m. to 2 p.m. and from 5 to 8 p.m.

Expo will provide an opportunity for people throughout District 505 to learn about Parkland's career and transfer program options (more than 100), and its educational resources and support services. Through special presentations, speakers, displays, and tours, Parkland will provide information to assist individuals in career and life planning.

"Our goal," says Co-ordinator of Placement Office, Vickie Hensler, "is to have everyone on campus involved and to have as many people as possible from District 505 attend." Through the Expo, Parkland seeks to make community members feel welcome and comfortable at their community college, she said.

Signs and student guides will

be at each entrance of the College to greet individuals and take them to the College Center, which is the starting point for the Expo. In C118, presentations will be conducted to facilitate access to the activities and information available at the Expo. These 10-minute sessions will be conducted every 20 minutes during the Expo hours, and at that time, a printed program describing some of the various Expo events and activities of the day will be distributed.

Representatives of the Business, Communications, Life Science, Math-Physical Science, Physical Education, and Social Science Divisions will be in the area outside C118 to give presentations and information about their divisions.

Representatives from other educational resources and support services at Parkland will also be available in the C118 area. Those resources and support services include Admissions and Financial Aid, Counseling and Testing Centers, Placement and Career Center, Special Programs and

Community Services, Student Activities/Government, Learning Resource Center/PLATO, and Economic Development.

Signs and student guides will assist visitors into the various divisions where there will be presentations, mini-shows, visual displays, tours, and other activities.

Visitors who would like to view classrooms, laboratories, and equipment will be invited to do so and will be taken to their areas of interest by student guides. Guests also will meet faculty and gather information on course work and associated job markets.

Expo is designed to reach area adults considering continuing education and training, high school students considering education and training after graduation, parents of potential students, and other interested community members.

The Expo is free and open to the public. Designated parking will be available in the "A" lot. Further information may be obtained by calling the Placement Office, 351-2200, Ext. 412.



Parkland College features many opportunities for learning.

Hedeman named Dean of Students



John Hedeman

By Belynda F. Smith Prospectus Staff Writer

John Hedeman, former counselor and Testing Center and Marketing coordinator at Parkland, is serving as interim Dean of Students for the academic year. Hedeman feels that his previous work at Parkland helps him relate to and interact with faculty and students. He says he would like to see the areas of Student Services, including Admissions, Counseling, Financial Aid, and Student Activities become even more active in offering services to students.

"Taking extra courses or getting more education is never a mistake," Hedeman says. However, he says that students should consider carefully what courses or program of study they wish to enroll in, and not rush into making decisions sooner than they have to.

"Students should never feel as if they are alone with their problems," he says. Instead, he believes that they should take advantage of the resources of people within Parkland by talking with counselors, faculty, and other students.

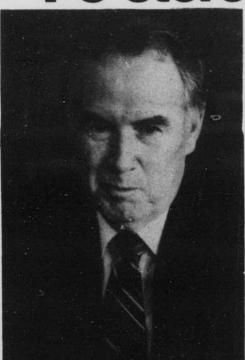
He feels that the best preparation that high school students can get is a solid background of the skills necessary for success in college. He recommends that students put extra time and emphasis on reading, writing, math, and science courses.

Hedeman says that while Parkland is constantly changing, these changes only contribute to the strength of the institution. He commends the Board of Trustees on their choice of Dr. Paul J. Magelli as the new president of Parkland and believes that Magelli will do everything he can to make Parkland an even stronger college.

Hedeman urges students to realize that the more they get involved with their school via its clubs and organizations, the more confidence they are going to gain in themselves and their abilities. "I think that good schools give their students the confidence to do things they wouldn't otherwise do."Hedeman says. "I believe that Parkland does that, but students have to supply the energy."

"Parkland combines the best things about a small college with greater opportunities than are available at many small colleges." he says. "Students would be hard pressed to find better academic instruction at other schools."

Swank remembers PC storefront days



Dr. Donald Swank

By Ann Moutray Prospectus Staff Writer

"I suggested the name 'Parkland,' so I guess I named the College," said Dr. Donald Swank, who served as Vice-President and Dean of Instruction until his retirement last month.

Dr. Swank came to Parkland as Dean of Students when the College opened in 1967. "I can remember that we had 650 day students and 688 evening students. Starting out in Downtown Champaign was very interesting. We held classes in a variety of locations such as churches and abandoned stores. The Student Center was in an old grocery store," Dr. Swank said.

In 1975, Parkland moved to its present location. "It was quite a job to move all the desks, tables, and equipment from downtown to the new campus." Dean Swank said. He said the faculty was very much involved in the planning and developing of the campus.

"I feel I've had a small part in helping move Parkland along. It has been an enjoyable time working here because we have good people, a good faculty, and a good administration," Dr. Swank said.

Dr. Swank became Dean of Instruction in 1969, and later he was named Vice-President.

Throughout his 21 years at Parkland, Dr. Swank served in various capacities including filling the position of life science chairman and serving as president last year during Dr. William Staerkel's illness.

"Dr. Staerkel is an excellent administrator. I enjoyed working for him and with him. He was very much a team leader and was highly respected by the staff," Dr. Swank said.

"Î think Parkland is an excellent institution with an excellent faculty and a responsible student body," said Dean Swank. He said one of Parkland's trademarks and strengths has been the individual attention students receive from the faculty and administration. "The faculty and administration are individuals who are interested in students and in the students' reaching their educational objectives," he said.

Dr. Swank is a graduate of Wabash College, a liberal arts college in Crawfordsville, Ind. He received a Masters in Counseling and a Ph. D. in higher education from Purdue University. During World War II, he served in the Air Force for three years and spent one and one-half years in Italy.

Dr. Swank worked as a teacher, coach, and administrator for 10 years in Indiana high schools. He also worked at Flint Community College in Michigan and at Cuyahoga Community College in Cleveland. "I've helped start two community colleges, Cuyahoga and Parkland," Dean Swank said.

"I think Parkland will move ahead and will add some new dimensions," Dr. Swank said. He said that the Cultural Center will be a great asset to the College. He predicts that the Staerkel Planetarium will reach many youths in the district. "This is a positive thing for Parkland. It is important for the young people to see Parkland and to know what is happening here," he said.

Academically, Dr. Swank said he is sure there will be new programs developed, especially in the health and business fields. Dr. Swank also foresees growth in the Liberal Arts program. "Parkland has a strong Liberal Arts program right now. It will be stronger in the future years," he said.

Parkland Prospectus

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Today's edition of the Prospectus is published at no cost to the citizens of District 505.

President announces new appointments

Kevin L. Northrup, coordinator of accounting, banking, and finance, has been appointed interim vice president and dean of instruction by President Paul J. Magelli.

Alice Pfeffer, biology coor-

dinator, and Dale Ewen, coordinator of mathematics, will serve as part-time interim faculty assistants to Northrup. Pfeffer is chair of the Commission on Enrollment and Related Issues. Ewen is chair of the

Strategic Planning Commission.

Magelli said that Northrup, Pfeffer, and Ewen are "three of the most respected members of the faculty."

New Parkland President:

want to maintain excellence'

By Denise Perri Prospectus Staff Writer

"I want to maintain the tradition of excellence. Parkland has the distinction of being the premier community college in the state of Illinois with this quality represented by its faculty, its programs, and its facilities," says Parkland's new president, Dr. Paul J. Magelli.

Recently, at a dinner for the State of Illinois Board of Higher Education, Magelli said that people from the college, university, and community college sectors who met him for the first time were quick to tell him that Parkland is the educational plum of the college and university system in Illinois.

Under President Emeritus William M. Staerkel, "Excellence" was Parkland's central theme. As the college approaches its third decade, President Magelli says he wants the college to follow this tradition of "Excellence" and expand it as the institution goes through necessary changes in the years ahead

With a "growing list" of space needs, the addition of at least one more wing is one of the long-range changes Magelli foresees. The Social Science Division, which has never had its own wing, needs more space, he said. The Career Placement and Financial Aid offices are other areas he cited as having space shortages. He says Parkland is perhaps at least one building-phase away from com-

'What should Parkland look like in the year 2000?" he asked. 'I think out of this consideration will emerge the theme for Parkland's future.

Short-range plans With building plans in his "strategic long-range planning process," his short-range plans include examining the college's budgetary future and ensuring that resources for college activities will be available. He notes that funds come from about four primary sources: the students, the district, the state, and third-party groups.

'Higher education is an increasing-cost enterprise," says Magelli. "We have to be sensitive to what percentage (of educational costs) the students carry in view of the fact that, in some instances, financial aid to students is becoming more difficult to obtain because of new 'need' requirements."

The family unit has been asked to carry a larger share of educational costs. Magelli said, "I think we're reaching some saturation points."

"We're going to be more aggressive in raising private monies," he said, focusing on individuals, gifts, foundations, and grants. In the past, Magelli has been instrumental and successful in raising millions of dollars for college grants from various sources, including the National Endowment for the Humanities, the Kellogg Foundation, the Danforth Foundation, and the Coors Company.

'Asking people for money is not always easy," he added. "But if you really believe in an institution—and there's so much to sell here—it's easy for me to approach people and ask them to support a place like Parkland College."

Being an economist, Magelli said he teaches the concept of "price elasticity" and "demand

elasticity" and warns, "We have to be very careful in taking price increases without understanding the impact upon enrollment."

Regarding his duties of ensuring a sufficient flow of budgetary funds, Magelli stated, "I'm going to have to work to make sure that the government and the legislators and others in our constituency support a level of state support that we've enjoyed in the past-and even more. I will work with the district to convince them that we're doing a good job and that we're worthy of their continuing support even perhaps at a higher level."

Enrollment

In addition to fund-raising goals, Magelli looks toward developing and stabilizing a firm, predictable enrollment level. A projected enrollment increase this fall is encouraging, he says, but adds that Parkland had only one year of increase in enrollment after five years of decline.

Once students have been attracted to and enrolled in Parkland, there is a need for creation of a "staying environment" where, Magelli says, they will find their experiences here qualitative, rewarding, and satisfying.

'Students are the central purpose of the institution," he said. Without students we can close our books and go home, and I mean that quite sincerely. I think we have a reputation for excellent instruction. But is it widespread? Can we document that? I'm interested in the evaluation of teaching from the standpoint of diagnostic treat-

Magelli is concerned about the "burning question" of assessment of Parkland's students. One-third of the answer is more evaluation, he said, to assess the quality of teaching and the students' levels of performance here, in other schools where they transfer, and in the workplace.

Pizza or popcorn

Presidents can fall into a trap (one Magelli admits he has found himself in on occasion) of getting so busy with meetings and other commitments that they fail to take the time to meet the students.

While serving as vice president for academic administration and a professor at Drake University in Des Moines, Magelli said he went straight to the students to learn their opinions of the quality of instruction and their level of satisfaction. He did this by going to the resi-dence halls and having lunch with them.

At Parkland, he intends to launch a series called, "Pizza with the President" or "Popcorn with the President." These events allow him to meet informally with students and discuss their concerns about the Col-

In the future, Parkland College could face an older student population. Presently, Illinois is one of eight states with more than 50 percent of its entire population composed of persons 65 and older. According to Magelli, by the year 2,000, the average Illinois resident will be 40 years of age. Currently, the average age of Parkland students is in the upper 20's range, and Magelli foresees that average rising and the College facing the educational and vocational needs of older students. More competition among colleges and a decline in the number of 18 year-olds in this region will cause changes in

Parkland's recruitment efforts.

The vitality and intellect of the faculty are also on his agenda. "We want to keep them keenly interested in what they're doing.'

Involving students

Without residence facilities to keep students close to campus, Magelli asks, "How do you get a commuting student body to become involved in the life of the college?" He faced this issue at three other urban institutions: Wichita State University, Drake University, and Metropolitan State College.

He said, "I think it starts with the president's office, the president's staff, and others to see if they can work with the student activities office and their own staff to create an interest in part of the college for these stu-

With 23 activities in the Parkland Theatre in October and more than 100 scheduled for this year, making it as busy as any one of the facilities at Krannert, Magelli said the new Theatre and new Planetarium will give the students an opportunity to come to the campus to be entertained.

Besides drawing students to the campus, Magelli said, it is also important that these activities attract their families and peers.

Transfer programs

As president, Magelli will also address the issue of transferability of more programs. He sees the need to encourage as many students as possible to continue beyond their initial programs of study at Parkland, regardless of whether they are in traditional, transfer, or vocational/technical programs.

He already has invited the Associate and Assistant Deans from the University of Illinois, many of whom he has previously worked with, to discuss and work on this issue. About 20 people from the U of I Admissions Office came to Parkland recently for what Magelli termed a "preliminary meeting" to work on transfer programs.

"I'm impressed at the transfer programs we have with the University of Illinois in the sense that they have confidence in the Parkland students," he said. "They are quite reasonable in the acceptability of our

"The next step," he continued, "is to work with the college offices through the Associate and Assistant Deans and then take that into other institutions.

Magelli said he has found few institutions-"none of the stature of the University of Illinois"-which accept as much work from other colleges as the U of I does from Parkland.

"There are real possibilities for adding considerably to that list (of transfer programs), and we will be working on that," he

Part of Magelli's overall policy is to "help everyone get where they're going." Besides encouraging and helping students strive for their career goals, he said, it is also his responsibility to teach his administration as much as he can and to help them develop their talents.

"If they want to become a dean or a vice-president or a president, part of my responsibility is to help them develop into being one," he said.

"I also expect to learn. I don't have all the answers. I can learn from them. It's a reciprocal kind of sharing."

Magelli said his overall policy



Dr. Paul J. Magelli

is simple and fundamental. He operates under his own "philosophy that becomes policy.'

Commuting students, many of whom live at home and have jobs and families, must balance a lot of other commitments while attending college, Magelli

"I think all of us develop compression chambers, and I don't think we should create one more compression chamber for them out here." Students need an environment that is most conducive to maximizing their learning experiences, he said.

"I feel that way with my own staff. I don't like stress environments.

Magelli said, "We're career managers and talent finders in higher education.

Magelli recalled one January day which he said was the worst day of his life because he had to dismiss academically several hundred students from a college. He found it very hard to go to the post office with those letters.

Faculty should know who the students are, what their needs are, and should try to work with them, he said. Students should not be treated in a "manipulacording to the new president.

'Empowerment'

"Empowerment" is the next part of his philosophy/policy. Giving people opportunities to take responsibility, to take risks, and even to fail is empowering them to take leadership positions, he said. Magelli wants the people who leave Parkland to go with more than just content but with a willingness "to jump in and take a leadership role."

Ultimately, Magelli says his philosophy/policy leads to "total integration" of place, purpose, and profession for the whole

Magelli says he is experiencing the "phenomenon" of total integration now. His profession is education. His place is Champaign-Urbana. And his purpose is president of Parkland College. He has returned to the place he calls home.

An Ottawa, Ill. native, Magelli received his Ph.D. in economics from the U of I in 1965. He had previously earned his masters in 1960 and taught economics. He was also assistant to the dean of students and was director of student loan programs at the U of I.

In 1966, Magelli was the assistant and associate dean of the College of Liberal Arts and Sciences and Assistant director of the Midwest Universities Consortium for International Activities, Inc.

He spent 14 years as the dean of the Fairmount College of Liberal Arts and Sciences and was professor of economics at Wichita State University, Kansas. From 1983-1984, Magelli served as vice president for Academic Administration at Drake University. He then took the position of president of Metropolitan State College, Denver,

"People ask me why I came back here," he said. "I think it raised with me a very interesting phenomenon that I'd never thought about, but I knew that I felt, and I didn't know how to express it.

Magelli then said a colleague said to him, "'Paul, what you're trying to say . . . is that you're totally integrated for the first time in your life. You've got it all together."

He continued, "Now I think that's rare when that happens to us. Some of us never achieve it. But if you do, it's easier (when you know you've achieved it) to help other people understand what you're trying to say.'

C-U is home

Champaign-Urbana is home for him because, he says, the really important times of his life occurred here: he first became interested in administration here; he married his wife, Karolyn, while he was an undergraduate here; his children were born here, and he received his Ph.D. here.

"They all happened to me while I was in Champaign-Urbana" he said. "I am rooted here for those reasons. It is home.'

Robert Morgan recalls Parkland's 1st drama

By Sherri Foreman Prospectus Staff Writer

Robert Morgan was among the first "Parkland Players" in 1969, performing in Parkland's first dramatic performance of Edgar Lee Master's, "Spoon River Anthology.'

The Parkland campus was in downtown Champaign, and theatre performances were in the auditorium of the Jefferson Life Insurance building.

News-Gazette staff reporter, Dennis Duchon, in a May 15, 1970, review of "The Glass Menagerie," wrote: "Morgan brought the set out in front of "Morgan the stage's restricingly ugly proscenium and thus conquered not only sound and lighting problems, but also created a greater contact and intimacy with the audience.'

Regardless of those early stage conditions, a News-Gazette story, written by Kathie Scott after the performance of "Spoon River Anthology," was headed, "Cast Convincing in 1st Parkland

Stan Zimmerman, the student director of that production, was quoted in the same article, "Up to the time of auditions, we didn't know if we had enough talent on campus. When 15 people tried out, we discovered there was enough talent as well as interest.'

In February, 1969, the Parkland Players were Stan Zimmerman, Chuck Warwick, Carol Chestnut, Robert Morgan, Fred Manker, Martha Harvey, Pat Wenskunas and Paul Idleman. Charles Flashaar and Steve Pauley were the production crew. Also mentioned on that first playbill for assistance in the production were Jaunita Gammon, Gerald LaMarsh, Keith Page, Robert Carr, Mary O'Connor and R. Dean Bradley.

In recalling the steps that led to Morgan's performance in that first production, he said, "I was taking a writing course at Parkland at the time (at the age of 57), and I heard about the tryout or reading they were going to have. So, being the ham that I am, I went to it and got a part. The director," Morgan added, 'cast about five of us, and we all did several parts. It wasn't too well attended, but it went off quite well. I used several of my parts in an audition at Sullivan's Little Theatre on the Square, and that's how I started performing in productions there."

Morgan said that he ended up directing the next two Parkland productions, Tennessee Williams' "The Glass Menagerie" and Ron Cowen's "Summer-

Parkland College provided for Morgan the opportunity to "return to his first love, acting." For 18 years preceding his en-rollment at Parkland, Morgan farmed near Melvin, Ill., where he and his wife, Mary, a professional actress, reared three children.

He acted professionally on Broadway in the 40's, but it wasn't until taking a course at Parkland that Morgan seriously considered returning to the theatre. "Memorizing lines," Morgan added, "was the hardest part of getting back into show business." He said he thought at first that the memory center of his brain had exhausted itself over the years. "After several weeks of rehearsal for 'Spoon River Anthology,' the lines came easily, and I could start putting character

into the roles. Morgan and his wife met when they were students at the

the actors he performed with were Dana Andrews, Don De-Fore and Robert Preston. Morgan later went on to train at the American Theatre Wing in New York. On Broadway, he starred in such productions as, "The Story of Mary Surratt" with Dorothy Gish and with Shirley Booth in "June Moon" and Zaza Pitts in "Cordelia."

Then Morgan grew tired of living out of a suitcase in sum-

Parkland's early drama productions, Morgan appeared in many performances at The Little Theatre on the Square in Sullivan. There he played in "Holiday for Lovers " with Patrick O'Brien and his wife, "Teahouse of the August Moon," and in his favorite role in Sullivan, as Buffalo Bill in "Annie Get Your Gun" with Rosemary Prinz. Now at the age of 75, Morgan

lives in San Diego with his wife,



Robert Morgan

mer stock bookings and road shows. He also decided that the acting lifestyle was not a particularly good one for rearing a family, so they then moved to the farm in Illinois.

After his involvement in

and they both continue to act professionally in San Diego area productions.

They are the parents of Sherri Foreman, staff reporter for the "Prospectus."

"It's a little play with all the big subjects in it; and it's a big play with all the little things of life lovingly impressed into it."

Our Town by Thornton Wilder, directed by Tom Mitchell

Thursday	October 22	8:00 pm**
Friday	October 23	8:00 pm
Saturday	October 24	5:00 pm
Saturday	October 24	8:30 pm
Sunday	October 25	3:00 pm

Post-show discussion in the Colwell Playhouse

Colwell Playhouse Series Illinois RepertoryTheatre Krannert Center for the Performing Arts University of Illinois at Urbana-Champaign

Standard \$8 Student \$7 Senior Citizen \$7 For tickets call 217 / 333-6280

THEATRE !

PC Theatre enjoying sell-out performances

By Lori Rhode Prospectus Staff Writer

Performances in the Parkland Theatre are playing before full-house audiences. However, that comes as no surprise to Randi Hard, Parkland Theatre manager, who predicted sold out performances before the ticket office opened.

Nineteen performances are planned during the Theatre's premier month. Hard said, "It's an ambitious opening, but I think people will be anxious to see our new theater."

A variety of theatre events has been scheduled during October. "The opening is designed to touch on a wide range of audience tastes," said Hard.

"There is something for every-

one."

Hard described the weeks and months before the theatre's opening as very busy. "Everything that touches the audience, from the time they first hear about the theatre to the time they leave a performance, had to be organized before we opened our doors," said Hard.

Hard said the primary focus of the theatre will be on Parkland and community events. Guest artists also will be booked into the new facility. One hundred performances are scheduled during the first seven months of the theatre's calendar. Hard said they also hope to

(more THEATER page 16)

FIRST NORTH AMERICAN TOUR

FESTIVAL OF SONG & DANCE

Company of 40

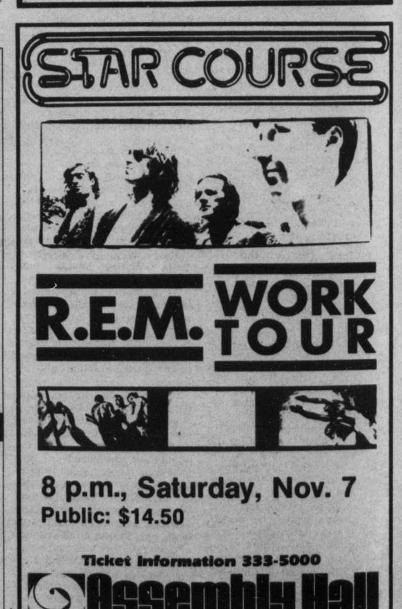
Singers, Dancers, Acrobats-The Best of Chinese Pop Culture

8 p.m., Tuesday, Nov. 3

Public: \$12.50, \$10.50, \$8.50, \$6.50, \$4.50

Ticket Information 333-5000





Citizens instrumental in founding, beginning Parkland

David Everett wrote in 1791: "Tall oaks from little acorns grow.

The applicability of this quotation to Parkland College is remarkable. The logo of Parkland College is a tree. The symbolism is truly indicative of the beginnings and purpose of this unique community college. A tree must have a seed. It needs sturdy roots. It must develop in the proper soil. And it must be cared for with concern and dedication.

How was the seed planted?

The acorn was carried by a small group of five: School Superintendents E. H. Hellon and Ray Braun; University of Illinois Professors Lowell Fisher and Ray Karnes, and Unit 4 School Board President William Froom.

The Time: July 1963.

The Locale: The Lincoln Room of the Urbana-Lincoln Hotel.

If a single initiator could be named, it would probably be Lowell Fisher, who doubled as President of the Urbana School District.

The common thread in the skein of events was the pur-

To establish a vocationaltechnical institute in Downstate Illinois to upgrade and implement courses taught in high

After the initial series of meetings, it was decided that a broader base was necessary for success, so four county superintendents were enlisted to enroll their various high school districts. These early stalwarts were: Raymond Quinlan, of Piatt; A.J. McKinney, of Ford; W. A. Bozarth, of Douglas, and Ernest Harshbarger, of Champaign County. The planners now numbered nine.

These four men, in their own counties, invited high schoolsuperintendents and a representatives of the school board from twenty-six districts to meet at a dinner in the Hunt Room of the Urbana Lincoln Hotel in March of 1965

The total number now had grown to 61, but with solidarity of purpose: all wanted an educational facility that would venture beyond the limited career training available in high school

The vote to pursue the stated purpose was at this point, Illinois House Bill 1710 became law. It was better known as the Junior College Act. It went beyond just vocational-technical education and added in a requirement to offer baccalaureate courses. The concept was admirable, but our planners wished for a higher minimum requirement than the 15 percent career oriented courses specified under the Junior College Act. They vowed that their proposed institution would consider that minimum be 50 percent.

In order to qualify for recognition and funding under the new law, the group of 61 had to move quickly. To participate, they had to seek a favorable vote of the electorate to form a junior college district. The various high school districts represented a broad spectrum of citizens with a vaiety of interests. The logical plan was to form a steering committee comprising the original five, plus the four county superintendents, a high school superintendent, and a board member from each of the 26 districts. In addition, Henry Green, agreed to as chairman and Elizabeth Jane Levine as secretary. Lowell Fisher was elected vice-chairman and Ernest Harshbarger, treasurer.

The acorn was now an emerging tree with a real name: East Central Illinois Steering Committee for a Vocational Junior College and Technical Institute. The title was very long, but the plan and purpose were stoutly

Seven of the Steering Committee were chosen to be members of the Executive Commit-

From July of 1965 to March of 1966, it became the task of members of the Steering Committee to tell the story of their dream of an institution that would broaden the hopes and aspirations of all the citizens of the district for a better lifestyle. Speakers accepted assignment anywhere a group could be gathered and was willing to listen. It was estimated that as many as 1,000 individual audiences were addressed. Throughout this critical period, media support for the new institution was typified by "The News-Gazette's" coverage. Later, Charles E. Flynn, as editor of that newspaper, not only supported Parkland's just causes, but joined the Foundation Board, and chaired the Twentieth Anniversay Heritage Fund drive.

March 12, 1966. The voters approved and established Junior College District 505 by better than a 4 to 1 margin. Thus, the dream moved closer

to reality.
May 12, 1966. Geographical representation that originators deemed essential was assured when the following Board of Trustee Members were elected:

Charles Zipprodt, Urbana; Mathews, Wayne Niewold, Loda; Norman Weller, Hindsboro; Douglas E. Hager, Gibson City; C.W. Barnes, Monticello; William Barnes, Monticello; Froom, Champaign.

At the organizational meeting, Froom was elected chairman and Douglas Hager, secre-

June 7, 1966. Dr. Gerald Smith, Executive Secretary of the Illinois Junior College stalled trustees and tendered them a check for \$100,000 for start up expenses. The first order of business: notify the educational journals that the Board of Trustees of District 505, now known as Parkland College, was ready to accept applications for the post of president. The first employee chosen by them was Mrs. Rachel Schroeder, as secretary. Later, she would become Executive Secretary to the President.

July to December, 1966. Applications poured in, and the Board divided the task of checking, sorting, phoning references and finally interviewing the leading candidates. Their selection: Dr. William Staerkel, educational consultant for Booz, Allen and Hamilton.

Late December 1966. Dr. Staerkel, accompanied by his charming and ever helpful wife, Mary Lou, arrived in Cham-paign to begin his 20-year



C. W. Barnes



John H. Barr



Ray H. Braun





Lowell B. Fisher



Charles E. Flynn







Douglas E. Hager





David Dodds Henry



M. Ray Karnes



Elizabeth Jane Levine





A. J. McKinney





D. Wayne Niew



Raymond A. Quinlan





tenure as Parkland's first President. The first Board admitted: its outstanding achievement was the choice of Dr. Staerkel. He judiciously chose staff and faculty. Dr. David Dodds Henry, President of the University of Illinois, was extremely responsive when asked for advice and counsel during this period and all through Parkland's formulative years.

Dr. Staerkel organized the Parkland Foundation with John Barr, as its first president.

The small sapling developed deep roots, a strong trunk, sturdy branches, and a height and breadth that is admired throughout the Middle West.

-William W. Froom





Flynn recalls forming Parkland Foundation

By Charles E. Flynn

Shortly after the founding of Parkland College, three civic leaders who had been instrumental in its origins determined that the College, to realize its full potential, would need support from philanthropic-minded citizens of the East Central Illinois area it served.

Thus, the threesome, John Barr, Lowell B. Fisher, and Henry I. Green perfected the organization as a tax-exempt educational foundation and became the original board of directors March 6, 1969. Barr was named president.

In 1972, an invitation was extended to key civic leaders throughout the district. This led to a "charter" membership of 66 men and women established April 27 of that year. The group included a wide cross-section of interests, backgrounds, and age groups. Meetings were held periodically, but no major campaign was undertaken.

A revision of the Foundation's bylaws was adopted in June of 1980, providing improved means for achieving objectives of the Foundation which basically is to provide a margin for excellence beyond funding provided through taxes. William W. Froom was named president, and membership in the Foundation was increased to 90.

Working with President William M. Staerkel, Froom established organizational guidelines to inaugurate programs of annual and deferred gifts, to implement increased scholarship opportunities for needy students, and to begin a structure for an alumni organization. Richard P. Karch, assistant dean for student services, also became executive director of the Foundation.

President Staerkel's "dream" of creating a cultural center for Parkland's growing campus, which would provide facilities for the performing arts and a planetarium, was presented to the Foundation membership in 1981.

The organization also had embarked upon efforts for art acquisitions, library improvements, and student financial aids. Gifts funds supported activities such as the John Mathews, Arthur H. Winakor, Catherine and Lee Huff, William D. Yaxley, Frances Jean Hill, and Snyder scholarships.

In 1986, with Parkland's 20th anniversary approaching, Charles E. Flynn, editor-emeritus of the Champaign "News-Gazette," volunteered to assist Foundation President Froom, Parkland President Staerkel, and Director Karch in organizing and carrying out a "20th Anniversary Heritage Fund—A Legacy for the Future."

Other Foundation Directors, John Barr, Robert Cochran, Mrs. Helen Levin, Harold Miller, Mrs. Sandra Reifsteck, and Kyle Robeson assumed major duties in the fund effort. A broad band of student leaders carried out a Phone-a-Thon in behalf of the College, and gift support by faculty and staff reached higher than 90 percent.

Material assistance to the Heritage Fund campaign came from interested citizens such as William Fox, Wayne Weber, Mrs. Nolda Dohme, Peter Tomaras, Ben Crackel, Mrs. Virginia Rogers, C. W. Barnes, Mrs. Ellen Sullivan, Mrs. John Mahaffey, Richard O'Dell, and Donald C. Dodds.

One hundred thirty-five persons, many of them faculty and staff members, contributed funds for Memorial Chairs in the Cultural Center, and the Carl Zeiss Co. made a major gift toward installation of a new type of projection equipment for the Planetarium. John Trebellas provided funds for a mural that Billy Morrow Jackson, noted University of Illinois faculty-artist, has

been commissioned to paint for the entrance corridor.

As of Sept. 1, 1987, the Heritage Fund Drive had added some \$400,000 to Foundation resources. Gifts included those ear-marked for special projects as well as sums which may be allocated by the Foundation's board of directors.

The Foundation, will, of course, be primarily involved in special events scheduled for dedication of the Theatre and the Planetarium of the Cultural Center. Special recognition will be accorded "The Class of 1966," a special designation being given to citizens who have been highly instrumental in Parkland's success during the last two decades.

By-laws of the organization were again revised in September, providing for additional members of the Foundation Board of Directors. With new Parkland President Paul Magelli providing leadership, the future of the Foundation points to continued achievement in helping Parkland maintain its stature as one of the nation's outstanding community colleges.





Dr. Paul J. Magelli, left, second president of Parkland College, addresses the audience present at Dedication Ceremonies in early October for the Cultural Center and the Staerkel Planetarium. At right is Walt Rudy, president of Student Government at Parkland. Rudy spoke on behalf of the student body, offering congratulations to Dr. Staerkel. Many events, listed elsewhere in this special edition, are scheduled for the remainder of 1987.

WHERE THERE'S TRAUMA, THERE'S MARY BETH MYERS, RN.



Mary Beth Myers, RN, is Carle's Trauma Nurse Coordinator. As part of Carle's trauma team, she is responsible for coordinating all clinical components of trauma patient care both at Carle and throughout the multi-county region.

Ms. Myers has special expertise in the care and treatment of trauma injuries gained during her six years experience in emergency/ trauma and intensive care departments at Carle, St. St. Francis Hospital, Peoria, the University of Illinois Hospital,

Chicago, and St. Mary's Hospital, Streator.

In addition to a bachelor's degree in nursing, Myers will complete her master's degree in nursing this December. She is certified as a trauma nurse specialist, a mobile intensive care nurse, an emergency nurse, in advanced cardiac life support and the trauma nursing core course.

At Carle, Ms. Myers provides inservice training, and supervision and evaluation of overall trauma team performance. She also accompanies Carle's physician intensivist on patient

rounds, helping to oversee patient care and maintaining important data used by Carle's trauma registry and by the state.

Where there's trauma, there's Carle . . . and Mary Beth Myers, RN.



Carle resources—where you need them, when you need them.

Parkland graduate recalls

Return to school was worth the work

By Kay Stauffer

I had been a Champaign resident for nearly 20 years yet never had visited the Parkland downtown campus or the new campus. I knew nothing about the school, its size, cost, or enrollment procedures. However, I had some questions concerning the big step I was consider-

• Was I too old to go back to school?

· Could I handle the assignments, especially the exams?

· Would I get lost and feel foolish?

 What would instructors and younger students think of me?

How much would it cost?How would it affect my job

and my home life? • The \$64 question: Would going to school full-time for two years be worth it?

I soon had all my questions answered:

I certainly was not in the minority. I met many other students over 30 years of age.

I probably could not have

handled the classwork and exams if my family had not helped me. They pitched in and did most of the housework, shopping, and cooking. My husband did the laundry and took me to breakfast every morning. Most important, they told me I could do it.

I did not get lost because I volunteered as a student tour guide, and it was a do-or-die situation: I had to learn where everything was located or look pretty foolish in front of the visitors I was guiding.

Instructors and younger students included me in all kinds of projects. One instructor even said he welcomed the experience mature students bring to his classes.

I found I could budget my money and afford to pay the tui-

I had been working almost four years for Sears. I liked the people I worked with, and I did not want to jeopardize my job. I didn't. Sears allowed me to schedule my work so I could attend classes without feeling

As for the \$64 (sale price) question: YES. The two years of work and study that it required to complete the Public Relations program and get my A.A.S. degree were certainly worth it.

However there were days, one lovely October morning I remember in detail: I had an 8 o'clock and full schedule of classes, had worked until 1 a.m. doing inventory at the store, stayed up until 3 a.m. working on a visual for a speech the following day, overslept so I was late, it was pouring rain outside, had no car, missed my bus so I had to catch a cab and the cab was late . . . and just made it to class. But my speech went well, which made the struggle worth

The remarkable part of my experience at Parkland is that I use everything that I learned there: newswriting, photography and TV production, marketing, speech, advertising, and specialized writing courses every day in my job. My prac-



Kay Stauffer

ticum experience in the Parkland Community Information Office was invaluable. I was in the first graduating class in Public Relations at Parkland, and I think the program is

unique because it offers an excellent selection of classes plus

real experience in the field. Perhaps the most important thing that I learned is that education does not stop with graduation. I am enrolled now in a PE class because my body was in serious need of some attention. And at Parkland I learned-to read. I mean I learned to read everything I can get my hands on. I had no idea how I had neglected this luxury until I returned to school. Now I find that I am more interesting to myself. . . because I read.

Participation in the PC Alumni Association is a way I feel I can repay the College for what it has done for me. Not only that, I find the organization's activities interesting, important, and really a lot of fun. It costs \$5 a year or \$50 for a life membership. The next meeting will be at 7 p.m., Nov.

10, in X150.

WHERE THERE'S TRAUMA, THERE'S SCOTT NORWOOD, MD.



Scott H. Norwood, MD, is Carle's Director of Trauma and Critical Care Services. As Carle's trauma surgeon, he is also one of an elite few in the nation who are board certified in critical care medicine.

He brings to Carle's trauma team a level of expertise and experience gained from ten years in the U.S. Armed Forces-where the science of trauma medicine was pioneered.

Dr. Norwood's list of accomplishments extend beyond the operating room. The author of fifty medical

journals and textbook chapters, he is also board certified in surgery, a Fellow of the American College of Surgeons and the American College of Chest Physicians, and a member of the Society of Critical Care Medicine and the Association for Academic Surgery.

As a U.S. Air Force surgeon, Dr. Norwood was Director of Critical Care at a major Air Force medical center and served as Clinical Assistant Professor at the Uniformed Services University of the Health Sciences in Bethesda,

Maryland, and as Air Force Secretary of the Uniformed Services Section of the Society of Critical Care Medicine.

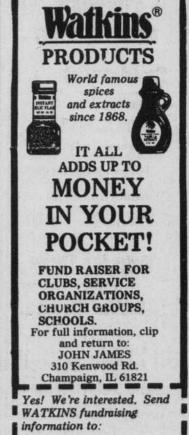
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November 5:

Welling speaks at workshop

"The Professional Woman '87: A Workshop for Career Success," a day-long conference cosponsored by Parkland College and the Women's Business Council, will be held Thursday. Nov. 5, from 8 a.m. to 4 p.m. at Jumer's Convention Center, Ur-

Patricia Welling, renowned professional speaker, business consultant, sales trainer, and author, will keynote the workshop. Welling, who conducts more than 150 seminars annually and operates her own private consulting business from Cincinnati, will discuss "Effective Self-Presentation for the Professional Woman."

Workshop participants also will select discussion topics for two afternoon sessions. Topics include investment strategies,

stress management, career mobility, networking, conflict resolution, and personal growth skills. The workshop will conclude with a summary session and a "Networking After Hours" meeting.

The fee for the workshop is \$50, and the registration deadline is Oct. 23. For registration information, contact the Urbana Chamber of Commerce.

The Women's Business Council is a committee of the Urbana Chamber of Commerce. Other cosponsors of the workshop are the Small Business Development Centers of Danville Area Community College, Lakeland College, Richland Community College, Illinois State University, and Parkland College.

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Candidates:

Ronald Z. Hood John S. Albin Walter R. Rudy Robert P. Campbell Roger H. Taylor Robert S. Shierry

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Parkland College **Board of Trustees** Candidates' Forum airs live-on-tape Oct. 23, 6 p.m. Oct. 25, 9 p.m. and Oct. 27 at noon and 4 p.m.



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Inter-Organization Council supports variety of clubs

Prospectus, for the first time, and others of you may pick it up regularly. Whatever the case may be, I would like to thank you for taking the time to become acquanted with us. My name is Linda Eales, and I am the director of the Inter-Organizational Council, better known

IOC is the major coordinating student group on campus. Each club has an IOC representative that attends bi-monthly meet-

Some of you may be reading ings to learn of the various op-Parkland College's newspaper, portunities and events planned around the campus and community. In this way, the clubs are regulated by an executive board that consists of a director, appointed by the Student Government president, a vice president, a secretary, and a treasurer, all elected by and from the IOC representatives. Our guiding light is in the form of a faculty advisor, Robert Abbuehl, also known as "Mr. A."

Together, we guide and support the various clubs that are affiliated with Parkland College. Our main concern is to alleviate the problems which would inevitably occur if each organization tried to operate independently. We approve and coordinate each organization's extracurricular events, sales, programs, field trips, etc. Additionally, we encourage excellence and pride by sponsoring activities such as the selection of the Club of the Year. We enhance artistic endeavors by running contests for the best Halloween pumpkins and the best Christmas trees. We even help to cultivate culinary expertise by sponsoring a banquet for all the club officers and advisors at the end of the spring

Being involved in a campus organization provides many opportunities for leadership training and the development of social and civic skills. Participating also helps to make your experience at Parkland College more rewarding. We have a wide variety of extra-curricular activities and organizations currently, and we are always open to new and different ideas.

If you would like more information regarding intramural sports activities, campus or-ganizations, or Student Government, please feel free to contact Robert Abbuehl, or Linda Eales in room X-153 or by calling 351-

Afro-American Club-weekly, Tue, 11 am, X226

Agricultural Club-Bi-weekly, Thur, noon, B124

Art Club-monthly, Tue, 6 pm, SBldg

Astronomy Club -weekly, Thur, noon, M141

Association-Auto-Farm weekly, Thur, noon, M128 Business Club—Bi-weekly, Tue, 11 am, B223

Christian Fellowship—week-ly, Tue, 11 am, C218

Circle K (Kiwanis Spon.) — Bi-weekly, Thur, noon, A209 Criminal Justice—1st and

3rd, Thur, noon, C239
Data Processing Association Bi-weekly, Tue, 11 am, B134 Dental Assistants Association weekly, Tue, noon, L146

Dental Hygienists Club—Bi-weekly, M/W, noon, L157 Association-Electronic Monthly, Tue, noon, M111 Equine Club-Bi-monthly,

Tue, noon, B124
French Club—weekly, Tue, 11 am, C div 2nd fir

German Club-weekly, Thur, noon, under Libr. stairs International Students weekly, Tue, 11 am, C137

IOC-Bi-weekly, Tue, noon, Martial Arts Club -weekly,

Wed, 7:45 pm, P105
Math Club—Bi-weekly, Thur, 12:10 pm, M208

Micro-Precision Association -1st & 3rd, Fri, noon, M209 Association-Biweekly, Tue, 11 am, C148 Technology-Pharmacy monthly, Tue, 11 am, L229

Practical Nurses' Association -Bi-weekly, Thur, noon, L244 Radiological Technology Bi-weekly, Tue, 11 am, L154 Republican Club—weekly,

Tue, 11 am, X227 Respiratory Therapy —Bi-weekly, Tue, 3:30 pm, L243 Ski Club-weekly, Wed, noon,

Spanish Club -weekly, Tue, 11 am, C229

Student Nursing Association -1st & 3rd, Mon, 2 pm, L239 Surgical Technologist weekly, Thur, noon, L143
Therapeutic Recreation—biweekly, Mon, 10 am, P107

Associationweekly, Tue, noon, A212 Veterinary Technology — weekly, Wed, 7:15 am, L160

Women Student Assn-week-Tue, 11 am, under Libr.

Art Gallery features Gassisi

The Art Gallery at Parkland College is featuring "Works by Gassisi" until Nov. 11.

Joan Gassisi, assistant professor of art at the University of Illinois, is known for her intriguing paintings dealing with relationships, role playing, and romance in theatrical settings.

A Chicago native, Gassisi holds a bachelor's degree from the Massachusetts College of Fine Arts, Boston, and a mas-ter's and a doctorate from New York University.

Gassisi has exhibited her works in numerous individual and group shows in New York and in Chicago, most recently at Chicago's Hyde Park Art

Gallery hours are Monday-Friday, 10 a.m.-4 p.m., and Monday-Thursday, 6-9 p.m.



Classes, w-shops, series times set

By Sherri Foreman Prospectus Staff Writer

More than 10,000 adults of all ages are expected to participate in Parkland's Special Programs and Community Services this year.

The classes, workshops, and series presentations are scheduled day and night at a variety of times to fit adult student schedules.

Sandra Boileau, director of Special Programs and Community Services at Parkland College, states, "We plan a diverse range of topics, representing needs, interests and educational goals of District residents. Our objective is to provide a learning experience for adults of all ages and to make the re-entry for each adult as comfortable and as easy a process as possible."

During registration and the first week of classes, an Adult Learning Opportunities resource table and other workshops targeting adult re-entry are available to students, age 25 or more. Says Boileau, "We want to make sure that individuals know who to see for information or particular needs they have and where they need to go in order to talk to the right people. We want to inform them of the various kinds of support available to them throughout their educational experience at Parkland and to contribute to their success.'

In addition to the Adult Learning Opportunities Program, many other programs exist for students and non-students, some requiring a fee, while others are free.

The Parkland Sampler provides an opportunity for any resident of the district to visit Parkland for a tour of campus and for a short feature introducing the many College resources.

Contact persons for this program are Pam Kleiber and Gina Cox, 351-2200, Ext. 390.

Program for the Long Living features monthly lectures at Bishops Cafeteria and classes for senior citizens throughout the district. Mary Sikora, Ext. 301, is the person to contact for more information about the program.

Adult Basic Education provides free classes for non-high school completers through the G.E.D. program. For information contact Ann Vitoux, Ext. 260.

Parents and Children Together (PACT) provides parent education workshops on campus, in the district, and actively provides assistance in the formation of parent education groups. Contact person for this program is Pam Kleiber, Ext. 379.

Center for Health Information provides both health education seminars and health information. Carol Steinman, Ext. 334, is the person to contact for this program.

For fall, 1987 semester, a Career Planning Workshop Series is scheduled. Sponsors for this series are Economic Development, Small Business Development Center, Placement Offices, Special Programs and Community Services and the Counseling Office.

The topics for this series of workshops are: Overview of Career Planning; Knowing Yourself: Interests and Abilities/Skills; Values and Priorities Critical to Job Satisfaction; Where the Jobs Are; Planning a Job Search That Works; Resumé Writing—Part A and Part B; Getting and Living Through the Interview: follow-up to the interview. This series is appropriate for re-entry adults or first time job seekers. For specific dates, times, and

place of each session contact Bev Keiffer, 351-2200, Ext. 235.

Parkland's office of Special Programs and Community Services has also scheduled numerous other workshops and events for September through December

October events are: Practical Parenting: for parents with children; Weaving the Network: Support Systems for Singles: for singles who want to focus on positive attitude; Enhancing Self-Esteem; Employment Opportunities for Older Persons; Personal Problem Solving; Practical Parenting: for parents of children 1-5 years.

November offers: Making the Grade: Study Skills Workshop: for parents and children grades 5-8; Old Enough to Feel Better; The Growth and Development of Parent Groups: for parent group leaders; "What is Truth": for senior citizens.

December events are: C.P.R.

— The Adult Victim; Parkland
Planetarium Tour and Show: for

Some of the workshops and events are free, while others may require a fee. For information about dates, times, location, etc. call 351-2200, Ext. 274.

Also available through the

Also available through the office of Special Programs and Community Services at Parkland is a list of off-campus classes for Fall, 1987. Commu-

nities represented are Arcola, Atwood-Hammond, Bement, Broadlands, Cissna Park, Farmer City, Fisher, Forrest, Gibson City, Homer, LeRoy, Mahomet, Monticello, Newman, Paxton, Rantoul, Saybrook, Tolono, Tuscola and Villa Grove. For more information contact Bev Keiffer at 217-351-2200, Ext. 235. There are special tuition rates for senior citizens.

Clinic Hours: 9:30-3:00 Tuesday-Saturday

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the twin-cities, and just as proud to have this facility located in the twin-cities, and just as proud to carry news and information about the events that will be coming to this new attraction.

The News-Gazette

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Parkland College offers activities for all ages

Gene	SECOND		Timesco.	
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The second second		0.000	1 1	SERVICE PROPERTY.

Course reservation for Spring	Nov. 9-20
Open registration begins for Spring	Nov. 16
Thanksgiving recess	Nov. 25
Classes resume	Nov. 30
Last day of classes	
Final examinations Dec. 17	18, 19, 21, 22
Last day to register without late fee	Jan 12
Late registration	Jan. 13-22
Martin Luther King's birthday (no classes)	.lan 18
Instruction begins	Jan 19
Lincoln's birthday (no classes)	Feb 12
Midterm recess	
Classes resume	
Course reservation for Fall	
Open registration for Fall	
Last day of classes	Mou 13
Last day of classes	
Final examinations	
Commencement	May 19

Music and Theater

Medicare 7, 8, or 9 Oct	. 31, 8 p.m.
No	v. 1, 2 p.m.
C-U Youth Symphony	Nov. 8
	. 15, 2 p.m.
	. 22, 2 p.m.
The Diviners (drama) Dec. 3-5, 11	-12, 8 p.m.
	c. 6, 2 p.m.
Parkland Community Band Winter Concert Dec	17.8 p.m.

The Messiah Dec. 18, 19, 8 p.m.

Planetarium

See page 13 for full schedule details

Expo, Tuesday, Oct. 27

College Center, X Wing			
Art Exhibit	Across	from	Art Gallery
Entertainment	Across	from	Art Gailery
Refreshments			. Hardees
Campus Newspaper			X155

Theater	
Open rehearsals	10-1, 5-8
Planetarium Tours	
B-Wing	
Tour the Agriculture Lab	B125
Microcomputer Demonstrations	. Lobby
C-Wing	
Child Development Lab Displays	C249
Criminal Justice Lab Displays	
Visit the Learning Lab	
Visit the Writing Clinic	C131
L-Wing	
Visit a "Modern Painless Dental Office"	L146
Visit a Pharmacy Lab	L227
Tour the Veterinary Technology Labs	L161
M-Wing-See highlights on tours beginning every 2	
Computer Chip Manufacturing	
Sports Car Clubs of America Toyota Race Car	

M-Wing—See highlights on tours beginning every a Computer Chip Manufacturing Sports Car Clubs of America Toyota Race Car Computer-Aided Drafting and Plotting Electrostatic Sphee "High Tech" Cars

Geology/Anthropology/Meteorology Labs R117
Watch Operation of Parkland's Radio Station . . . R137
Sample Food Service Management Cuisine R118
South Building

Watch Art Students at Work View Parkland Students' Art Visit with Faculty Artists

Job Fair-Feb. 17, 1988

Employers will be at Parkland to provide career information and to meet with interested applicants. Whether job hunting or exploring career options, Parkland present and former students are encouraged to attend. Time and on-campus location to be announced.

Volleybal

Oct. 27-Carl Sandburg, St. Ambrose	Galesburg
Oct. 30-Lincoln Trail, Belleville	
Nov. 3-Joliet, Sauk Valley	Dixon
Nov. 6-7—Sectional Tournament	
Nov. 13-14—Regional Tournament	Belleville
Nov. 23-25—NJCAA Tournament Mi	ami, Florida

Cross Country

Oct. 24—SIU Edwardsville (M&W)	Edwardsville
Oct. 31-Region XXIV (M&W)	
Nov. 14-NJCAA (M&W)	

Men's Basketball

Nov. 11—Danville CC	Danville
Nov. 15, 16—Parkland Invitational	
Nov. 20, 21—Danville Tournament	
Nov. 24, 25-III. Central Tournament	
Dec. 4, 5, 6-Parkland "Shoot Out"	Champaign
Dec. 8—Thornton College	Champaign
Dec. 11—DuPage CC	Champaign
Dec. 13—Kankakee CC	Kankakee

Women's Basketball

Nov. 20—East Central College St. Louis
Nov. 21-St. Louis Comm. College St. Louis
Nov. 23—Hanover College Hanover, Ind.
Nov. 27-John A. Logan College Carterville, Ill.
Nov. 28-John A. Logan College Carterville, III.
Dec. 1-St. Joseph's College Rensselaer, Ind.
Dec. 5—Southwestern Michigan Dowagiac, Mich.
Dec. 8-Olney Central College Champaign
Dec. 10-Vincennes University Champaign
Dec. 12-Lewis and Clark Community College . Champaign
Dec. 18-Parkland College Invitational Champaign
Dec. 19—Parkland College Invitational
Dec. 20—Parkland College Invitational



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President Emeritus William M. Staerkel

Staerkel — 'a dynamo' that powered Parkland

By William W. Froom

At the June 7, 1966 meeting of the Board of Trustees, we set as our first priority the selection of a president. Following the formal announcement, we received an incredible number of resumes. After much research, personal visits, letters and phone calls, the field was narrowed to two candidates. Our final choice was Dr. William M. Staerkel, the educational consultant for Booz, Allen and Hamilton, a nationally known firm that conducted efficiency and feasibility studies. Dr. Staerkel had just recently completed an in depth study of the educational systems in Chicago and Louisiana

The selection of Dr. Staerkel, in my opinion, will serve to honor the judgement and sagacity of that first board.

From the moment that Bill Staerkel stepped into our temporary offices in the Empire Building in Urbana, it was apparent that he not only was in charge, but knew exactly what his long-term aspirations for Parkland were.

What are my memories of Bill in the early years? He was an untiring dynamo, complete with a vision for the future. But tempering his drive and desire to reach his goal were qualities of concern for others' opinions, courtesy and an innate sense of gentleness. In all the years that I have known Bill Staerkel, I have never heard him speak ill of anyone. And yet, he has always been the epitome of the competitive spirit. It is not well known that he had an opportunity to play professional football with the Detroit Lions upon graduation from college but opted to serve in the Navy, instead. You might beat Bill Staerkel at golf or tennis, but it was only because you had played your best.

Bill possesses the quality of balance. He knew and often said that short-cutting educational budgets was the most foolish economy that could be practiced. Also, he demanded from the architects, and received, a college environment that is an example of operating efficiency. He held our hands while we sweated out approval of our original plans. The construction low bid came in at \$30.26 per square foot, while the Board of Higher Education had a proscribed top of \$30. We argued and fortunately were persuasive that costs would soon make \$30 reminiscent of the "Good old days." There was another instance. When we offered our first building bonds, we were caught up in an inflated interest market. The Board, with the encouragement of Dr. Staerkel, opted to wait and later sold our bonds on a declining interest rate, saving the district threefourths of a percent on many millions of taxpayer dollars.

But over and above all this, Bill Staerkel has one singular quality. While it is true that he had been a high school coach, a principal, a superintendent, he had never operated a junior college, particularly one dedicated to a strong vocational-technical orientation. But inherently in his make-up was a quality that 15th Century Venetians characterized as that of a "Renaissance man." This period in history marked the awakening from the Dark Ages and began the efforts of a small number of enlightened men. Remarkably, these men had limited experience, but this was overshadowed by their vast desire to improvise and rekindle interest in the arts, science and edu-

Simply stated, they started with just the bare bones of an

(More FROOM on page 13)

Pres. Emeritus Staerkel:

PC future will be one of growth, service

By Delfina Colby Prospectus Staff Writer

"The future for Parkland College will be one of steady growth and ever-increasing services to the citizens of this district," says President Emeritus William M. Staerkel.

To insure that future, Dr. Staerkel encourages the faculty to review the College's statement of philosophy and objectives periodically and to let those values guide them.

Dr. Staerkel recalls that in an address to the first Parkland class he told students and faculty that they were establishing the traditions and foundations for the new College.

Dr. Staerkel says in his youth it never entered his mind that he would become a college president. In fact, it was his dream to become a professional baseball player. While in high school, Dr. Staerkel was an active participant in sports, playing baseball and football. He pitched baseball, and in football, he was a running guard on offense and a tackle on defense. He was also a member of the track team. He broke the high school javelin record, and later his college's record as well. While an officer in the Navy, he placed sixth in the National A.A.U. meet held in New York City.

While in college, Dr. Staerkel played professionally for the Topeka Owls and the Hutchinson (Kansas) Pirates in the Western Association. These were farm clubs for major league teams. He was also an all-conference and all-state football player.

Dr. Staerkel was a senior in college when World War II broke out. He enlisted in the Navy's Officer Training program, and while waiting to be called for duty, took correspondence courses, completing his bachelor's degree.

He fought in the Pacific from 1943 to 1945, receiving the Bronze Star for bravery in action while stationed on Bougainville. After the war, Dr. Staerkel decided to enter the legal profession. However, when he was asked to coach football, baseball, and debate in a high school in Winfield, Kan., he found that he loved working with students so much that he decided to go into education instead of law.

Dr. Staerkel received his Master's in Education at the University of Kansas and a Ph.D. in Education from Stanford University, after which he held positions as school principal and as superintendent for two school districts.

In 1960, Dr. Staerkel managed the educational work for Booz, Allen and Hamilton, the nation's largest management consultant firm. Six years later, he was offered the position of president of a new college—Parkland College, a position he held until his retirement, Aug. 31, 1987.

Dr. Staerkel says during that 21-year period, Parkland has gotten a few lucky breaks along the way, such as favorable interest rates on bonds. He says another lucky break was the employment of outstanding persons for openings at Parkland, many of whom are still serving the needs of the College today.

According to Dr. Staerkel, one of the biggest problems he encountered as president was assurance of adequate financial support from the State of Illinois and belated communication as to what that support would be.

Dr. Staerkel said the College is as he envisioned it would be in some ways, and much more in others. "It is a beautiful institution made so by the dedicated effort of many people." Twenty-one years later, Dr. Staerkel encourages students and parents "to recognize Parkland for the tremendous resource that it is and to take full advantage of the opportunities that it offers."

Dr. Staerkel and his wife, Mary Lou, have been married for 44 years. They have two sons, Rich and Scott, and one grandchild, Bryan William, aged four.

Schroeder tells how her job has, continues to change

By Delfina Colby Prospectus Staff Writer

President Emeritus William M. Staerkel says that his outstanding memory of his first day at Parkland College was two barren rooms, each with a desk and a telephone, and a young girl sitting behind the desk in the outer office. That young girl was Rachel J. Schroeder, who served as Dr. Staerkel's administrative assistant for 20 years until his retirement this summer.

Schroeder recalls how things were before Dr. Staerkel arrived. She had been hired in Oct., 1966, by William Froom, who was president of the Community College Board. In the beginning, Schroeder worked half days, answering the telephone and getting the mail. The office was located at 117 W. Elm St.,

Urbana, (now Jumer's). Things really started happening when Dr. Staerkel came on board," Schroeder. His first day on the job was Jan. 2, 1967. "He told me how he wanted certain things done, which was very helpful to me," said Schroeder. Immediately after Dr. Staerkel discovered that Board members wanted the College opened in the coming September, he began contacting associates around the nation, ac-cumulating a list of the names of potential staff members to assist in getting the College started.

Once the support staff was assembled, College policies and rules were developed, a



Rachel Schroeder

curriculum was formulated, equipment and supplies were ordered, locations for the classrooms were obtained, a faculty was hired, and students were enrolled.

Schroeder says moving from 117 Elm St. to Main Street in Champaign was quite an experience as well as moving from Downtown Champaign to the Parkland College campus in 1973. "Attending the ground breaking ceremonies for the new facility and watching the steel go up and the College take form were very exciting," said Schroeder.

She says it has been a pleasure working for Dr. Staerkel. "Dr. Staerkel has been an outstanding administrator," she said.

The principal requirements of Schroeder's job include taking care of the mail, arranging meetings, making appointments, being in charge of receptions,

dinners, and luncheons, working for the Board of Trustees. Schroeder also is the Board's recording secretary. She handles all the legal documents and correspondence in addition to maintaining files of all agree-ments for the College which are centrally located in the office. Schroeder also makes all travel arrangements for the president and the Board of Trustees. She scans publications for articles of interest relating to Parkland about which the president should be informed.

Schroeder is responsible for sending materials to the Board prior to each meeting. She also notifies the news media of all Board meetings.

Schroeder says the qualities a person must have to be an administrative assistant are many. "Some of those qualities include discretion, loyalty, dedication, trustworthiness, a respect for confidentiality, the ability to get along with others, and the willingness to be flexible and adapt to change. That person must also possess good communication skills, excellent secretarial skills, and an outgoing personality, as well as be neat and well groomed."

Schroeder says she is a "people person" who likes being with others. She loves spectator sports, and football is her favorite. She is an avid fan of Parkland basketball. In fact, she received a special award in 1985 recognizing her as the Cobra's Number One Fan. "The presentation of the award was a (More SCHROEDER, page 20)

Planetarium features films, star shows

By Lori Rhode Prospectus Staff Writer

A typical evening of autumn star gazing in Central Illinois usually requires a cloudless sky, a warm jacket, and a drive away from the reaches of the city lights, but not anymore.

Clouds, cold, and city lights cannot interfere with an evening's enjoyment of the starlight created in the Staerkel Planetarium at Parkland College every Friday at 7 p.m.

As the soft tilted-back seats begin to feel comfortable enough to fall asleep in, the light grows dim, and skyward the first stars appear. At first, only a few bright stars glow, but gradually the sky glitters with hundreds of diamond-like

The "sky" above is a 50-foot dome built of perforated aluminum panels riveted to a framework of external steel ribs. The "starlight" is created by a Zeiss M1015 planetarium projector. The building as a whole, which houses the Zeiss projector and the dome screen, is called a planetarium.

Jim Manning, director of the Staerkel Planetarium, says people confuse many planetarium with an observatory. "Astronomers study stars by using telescopes at observatories," Manning said. "A planetarium is mainly an educational tool.'

The Staerkel Planetarium features big-screen presentations of specialty films, as well as star shows. "The specialty films are obtained by Parkland through the Cinema 360 Consortium, which works as a group to

get film products suitable for wide-screen projection," Man-ning said. "Also about five star shows will be produced a year showing the current night sky of Central-Illinois."

Public performances in the 144-seat facility are scheduled Thursdays through Fridays. Private showings are scheduled for school and other groups during weekdays.

The inaugural program is "Odyssey." The presentation is an adventure which begins with the awakening of human curiosity on earth and leads to the continuing quest for knowledge about the universe.

The Friday evening performances are titled "Prairie Skies." Through the magic of the Zeiss instrument, the seasonal night skies of visible stars, planets, and constellations can be projected, and their apparent daily motion can be condensed into a 30-40 minute program.

Saturdays, at 11 a.m., "Magic Sky," a special show for young stargazers, ages 6 and under, will tell about the planetarium sky, the day and night, the sun and moon, and the stars and the "pictures" they make in the sky.

The first specialty film to appear at the planetarium is "To Fly." Manning says the spe-cialty films will change periodically throughout the year. "To Fly" tells the story of man's ambition to fly, ever higher, faster, and farther.

The planetarium will offer special programs from a variety of other disciplines. Guest lectures, poetry readings, and laser shows are among the plans for other events.

Tickets for planetarium shows can be purchased in the lobby 30 minutes before show time. Standard admission is \$2.50. The cost is \$1.50 for children through age 12 and \$2 for students or senior citizens. All seating is available on a nonreserve basis. Group rates are available for organized groups of 20 or more.

School groups from through-out Central-Illinois are expected to be visitors to the facility. Manning said he is establishing contacts with school districts, and he will work with school board curriculum committees to arrange planetarium programs applicable to what students have been studying in the classroom.

In the lobby is the solar window donated by Dr. and Mrs. William Staerkel. The daily and yearly pathway of light through the stained glass and prisms of the window creates a continuously changing pattern of light indoors.

Manning plans to add educational displays to the lobby. "The Parkland Bookstore will operate a small shop in the lobby which will sell educational materials, such as star books, and charts souvenirs," he said.

The Zeiss M1015 instrument was manufactured in Germany and is the first model of its kind to be installed. Two technicians from the Carl Zeiss, Inc., Stuttgart, calibrated the instrument last spring.

The instrument can project 5,000 stars, plus 25 star clusters and nebulae. It can also project images of the sun, moon, the five planets visible to the naked eye,



Harold A. Miller, chairman of the Parkland Board of Trustees (left), and Pres. Emeritus William M. Staerkel talk at the recent dedication of the Parkland Cultural Center comprised of the Theatre and Staerkel Planetarium. CIO Photo

nomical grids and scales. Auxiliary devices can project a range of images including clouds, rainbow, solar and lunar eclipses, and selected constellation figures.

There are 249 midwest planetariums, but the Staerkel

and an assortment of astro- facility is one of seven major planetariums in the Midwest. A major planetarium is defined as one which has a dome base of 50 ft. or greater. In Illinois, only the Adler Planetarium is larger.

Froom from page 12 -

ultimate goal, and through imagination, innovation, hard work and motivation created structure. Thus, the skeleton of an idea was transformed into a moving force of the cultural environment. To me, this best describes Dr. Staerkel's 20 glorious years at Parkland.

But to me, personally, he has been more than a superb administrator. He is a boon companion, a philosopher, an orator and a counselor. And above all, he has been a friend, not only to me, but to the faculty, staff, and to the citizens of our Parkland

The William M. Staerkel Planetarium

PUBLIC PROGRAMS

Tickets may be purchased at the planetarium lobby ticket counter 30 minutes before show time. Seating is on a nonreserve basis.

ODYSSEY

We are all travelers on Spaceship Earth on an adventure through a universe we are just beginning to know. Journey from the awak-ening of human curiosity on earth, through the solar system and our home galaxy, and into the very depths of space and time in this planetarium inaugural program.

Thursdays through Saturdays at 8 p.m. Saturdays and Sundays at 1 and 3 p.m.

TO FLY

Human destiny is, and ever will be, to fly. This message resounds in the film, To Fly, a celebrated specialty film featured at the Smithsonian Institutes Air and Space Museum in Washington, D.C. Watch as the human species tries its wings and learns to travel higher, faster, and farther.

Thursdays and Saturdays at 7 p.m. Saturdays and Sundays at 2 p.m. and 4 p.m.

PRAIRIE SKIES

The Illinois prairie is excellent for skygazing. Observe what's above our horizon with a program that features currently visible conations and planets as well as associated sky lore.

Findays at 7 p.m.

MAGIC SKY

Designed in a story-telling format for preschoolers through Grade 1, this program introduces young stargazers to day and night, to the sun and the moon, and to the stars and the "pictures" they form in the sky.

Saturdays at 11 a.m.

Tuesday and Wednesday evenings are available for group reservations. Contact the planetarium for

SCHOOL PROGRAMS

The following programs are available by reservation on weekdays during the school year.

MAGIC SKY

Designed in a story-telling format, this program introduces the youngest stargazers to day and night, to the sun and the moon, and to the stars and the "pictures" they form in

Tuesdays at 10 a.m. Thursdays at 9 a.m.

Preschool-Grade 1

SPACE PIONEERS

Students witness sun, moon, and planet motions as well as learn about the famous pioneers who explained these motions. Stu-dents can envision their roles as future space pioneers as they learn about the earth-moon system through the "eyes" of astronauts and their spacecraft.

Tuesdays at 11 a.m. Fridays at 9 a.m.

Grades 1-4

PLANET SEARCH

Students learn about the appearance and motion of planets while searching the evening sky from earth. Searchers then "blast off" on a "trip" through the solar system for close-up views and for the latest planetary information.

Thursdays at 11 a.m. Fridays at 1 p.m.

Grades 4-6

STAR JOURNEY

Starting with the current night sky, students learn about past and present views of stars and their characteristics, and then travel into space for close encounters with stars, galaxies, and the Big Bang.

Tuesdays at 9 a.m. Fridays at 11 a.m.

Grades 6-8

THE CUSTOM COSMOS

Groups may request a "customized" approach to the universe. Customized topics can relate to biology, chemistry, physics, earth science, or the humanities. Reservation for this program requires a minimum advance notice of

Tuesdays at 1 p.m.

Grades 8 and Above

The following school programs are available to students of all ages.

LEGENDS IN THE SKY

As if observing from their own back yards, students explore the current night sky, locating planets and constellations while learning the legendary stories of these heavenly bodies.

Tuesdays at 12 noon Thursdays at 1 p.m.

ODYSSEY

We are all travelers on Spaceship Earth on an adventure through a universe we are just beginning to know. Journey from the awakening of human curiosity on earth, through the solar system and our home galaxy, and into the very depths of space and time in this planetarium inaugural program.

Available for school scheduling

TO FLY

Human destiny is, and ever will be, to fly. This message resounds in the film, To Fly, a celebrated specialty film featured at the Smithsonian Institutes Air and Space Museum in Washington, D.C. Watch as the human pecies tries its wings and learns to travel higher, faster, and farther.

Available for school scheduling.

SCHOOL PROGRAMS "OPEN" RESERVE HOURS

The following "open" time slots are also available for scheduling any current program on a first-come, first-reserved basis:

> Tuesdays Wednesdays 9 a.m.-2 p.m. Thursdays 10 a.m., 12 noon, 2 p.m. 10 a.m., 12 noon, 2 p.m.

GENERAL INFORMATION

For additional information about programs, rates, admission hours, and parking, call 217-351-2687, or write to the William M. Staerkel Planetarium, 2400 West Bradley Avenue, Champaign, IL 61821-1899.



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40 PC scholarships in variety of fields

By Sherri Foreman Prospectus Staff Writer

Forty scholarships in a variety of academic fields have been established at Parkland College, and more are expected to be added this year, according to Richard Karch, executive director, Scholarship Fund.

Scholarships available, according to field of study are:

Law Enforcement—Criminal Justice Scholarship

Journalism-Guy H. Wilson Memorial Scholarship and Jimm V. Scott Memorial Scholarship

Micro-Precision-Hugh Wales Scholarship

Mathematics-Jayne Ryoti Memorial Scholarship

Nursing—Mary Jo Starkey Memorial Scholarship and Helper Scholarship

Stocks Photography-Joe Memorial Scholarship

Business—William J. Yaxley Memorial Scholarship and Oscar Lanphar Memorial Scholarship

Agriculture-John Mathews Memorial Scholarship and Crow's Hybrid Corn Vocational Scholarship

Allied Health-Huff Scholar-

Veterinary Tech-Judith A. Friedin Memorial Scholarship

Radiological Tech—Carle Radiological Technology Scholarship and Radiology Technology Scholarship

Broadcasting-Joe Scholarship and T. Scott Alender Memorial Scholarship

Dental Hygiene-Frances Jean Hill Memorial Scholarship Dental Assisting-Jane Ohl Memorial Scholarship

Winaker Memorial Scholarship and Billy Byers Scholarship

Office Careers-Office Careers Scholarship

Pharmacy Tech-Pharmacy Scholarship

Automotive—Sullivan Scholarship tomotive Champaign County Sports Car Club Scholarship

GED Graduate-Ernest Vassar Memorial Scholarship

Psychology, Theatre, and Music-Jimm V. Scott Memorial Scholarship

Astronomy—Astronomy Scholarship Fund

Respiratory Therapy-Respiratory Scholarship and AM-BUCS, C-U Chapter Scholarship Athletics-Parkland

letics Scholarship

Other-Southwood-Van ES (AAUW) Scholarship, Parkland College Trustees Scholarship, Arby's Food Service Manage-ment Scholarship, Parkland Faculty Scholarship, Parkland Student Government Scholarship, Snyder Scholarship, Illinois Health Improvement Association Scholarship

Information on scholarships available to Parkland students can be obtained through the Financial Aids Office, Room X170, or the Foundation Office, Room

X153.

Persons interested in supporting an existing scholarship program at Parkland or wishing to establish a scholarship fund in honor or in memory of an individual or group, should contact Richard P. Karch, Executive Director, Parkland Foundation, 351-2200 Ext. 265. Contributions are tax deductible.





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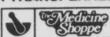
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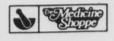
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PC Theater

(from page 4)

schedule guest lectures and organizational meetings.

Although the opening month could be called ambitious because of the many preparations necessary to complete before the theatre opened to the public, it almost seems that things are calming down now, said Hard.

Scheduling performances is only one part of planning a theatre opening. "A great deal of organization goes into setting up a ticket office," said Hard. "Everything from ordering the tickets to hiring staff has to be done."

The ticket office is open from 10 a.m. to 4 p.m. weekdays and two hours prior to each performance. Tickets for all performances at the theater are available by reservation. Tickets can be purchased in person and by calling the ticket office at 217/351-1076. Unpaid telephone reservations must be claimed two days prior to the event.

Hard said a theatre consultant worked with the architects during the design of the building. Design decisions were based on its being a performance space. The Parkland Board of Trustees, the administrators, and faculty from the Communications Division all contributed suggestions for the design:

The 321-seat space can best be described as warm and intimate. Seating in the twelve rows is an assortment of color shades ranging from burgundy and rose to cinnamon brown. The honey color of the theater's

floor and wood trim complements the colors of the stage curtain and seating. "The theater is totally handicapped accessible," said Hard.

Hexagonal ceiling clouds paneled with honey colored wood reflect and enhance sound. "Our acoustics are excellent," Hard said. "There isn't a bad seat in the house."

Hard said the lobby may be decorated with changing displays or perhaps art. The ticket office, on the west side of the lobby, is equipped with a sink and space for a small refrigerator. Hard said no decisions have been made yet on selling concessions.

The theater also has backstage facilities including scenery and costume shops, makeup and dressing rooms, storage, and office space. Hard said everything is completed except the installation of a sound system, which is scheduled for delivery at the end of the fall or early winter.

Hard began working as the Parkland Theatre manager last December. She is a graduate of Bucknell University and the University of Illinois, where she earned master's degrees in both Theatre and Directing.

Her theatre management experience includes five years as facility manager and managing artistic director for the Springfield Theatre Center, Springfield. Hard is also a member of the Illinois Arts Council Theatre Advisory Panel, which reviews grant applications and conducts on-site program reviews for theatres throughout

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Congratulations to the citizens of District 505 on the opening of your Cultural Center and The William M. Staerkel Planetarium





Fay Rouseff-Baker, instructor, conducts discussion in an English 101 class that uses IBM computer equipment to produce writing assignments.



Beep! Welcome to ENG 101

By Delfina Colby Prospectus Staff Writer

Each time students switch on their IBM PC/XT computers in Parkland's new Computer-Assisted Composition (CAC) classroom, they are greeted by this message and get set to use PC-Write software to compose, edit, and revise their material in English 101 classes.

Edward Cade, English instructor who has had major responsibility in organizing and designing the computer assisted classes, says enrollment is approximately 190 students in nine sections which meet at various times during the day in Room C132.

Cade emphasizes that students need not be computer hackers or, in fact, even have touched a computer keyboard before taking the class. "The way the program is set up it is simple to get into," Cade said. "Within the first couple of days, students are entering text and printing out their material. They learn to correct and revise material very quickly and easily."

Students also do not have to be expert typists to take the course. However, Cade said a limited survey done last year revealed that 75 percent of new Parkland students can type although they may not be very fast.

Cade also stressed that CAC is not a computer course. "It is conducted just the way any English 101 class is. The principal difference is that the computer is the writing tool rather than paper and a pen or a manual or electric typewriter."

He added that instructors are adapting well to the new program and are stimulated by the enthusiasm students in the classes are showing. Students provide their own blank disks. "I recommend that each student have two disks, one for a copy of the program and one for a back-up," Cade said. He added that the PC-Write program is available to any class member who wants a copy on the "shareware" concept. Under this concept, the program is copyrighted, but the owner of the copyright encourages people to copy and use the program. If they like it, they can buy it. Otherwise, there is no obligation.

And what about the quality of writing in these classes? Cade said, "The students seem more enthusiastic. They do more revision. They manipulate the language more. The attrition rate is lower, and attendance has been better. They seem to be working more on their writing. Attitude counts a lot, and they seem more convinced they can do something in writing."

Other English 101 faculty in-

other English 101 faculty involved in the CAC classes are: Helen Kaufmann, Jim Meyers, Bill Aull, Faye Rouseff-Baker, and John Cardwell.

Instructors are monitoring student reaction closely, Cade said, and new software teaching approaches are continually being evaluated.

May we join

past and present students
in thanking Dr. Staerkel
for his work with Parkland
and
extending a welcome

to Dr. Magelli

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PC sports - yesterday to today

By Tim Mitchell

When Parkland College opened for the 1967-68 school year, an intercollegiate sports program was the dream of Athletic Director Joe Abbey. With the help of Don Grothe, that dream became a reality.

"I thought that it was important for Parkland students with athletic abilities to pursue athletic careers along with their education," said Abbey.

"We set up a top-notch intramural sports program that first year," he said. "We saw we had some pretty good basketball players, so the next year we started a men's basketball team."

Men's basketball

Abbey said that he set up some baskets in the Champaign Armory, where the team practiced for several years before Parkland was able to build its own facilities.

"We played our home games at high schools all over the district," said Abbey. "For example, when we played Danville, our team would play at St. Joseph-Ogden. Many of our home games were played at Centennial High School."

The biggest question in those early days was the subject of Parkland's team nickname. Students began to campaign for various nicknames. A special student election was held, and the name "Cobra" won over second place "Buccaneer."

The men's basketball team continued to improve each year under Coach Ken Pritchett. In 1974-75, the Cobras achieved their first 20-win season, finishing 22-7.

In 1975-76, Parkland's Russ Oliver was named to the NJCAA All-American basketball team.

That spring also marked the completion of Parkland's new on-campus gymnasium. The "Cobra Den" has been the site of many Parkland basketball games and volleyball matches. Parkland has also used the facility for concerts and special events.

Ken Pritchett retired from coaching in 1978. His team helped him to go out a winner, compiling a 24-5 record in his final campaign. Pritchett coached Parkland to a 145-116 record over 10 seasons.

The basketball Cobras have

grown even further under Coach Tom Cooper. Overall, the team has won 20 or more games nine times in 19 seasons.

The men's team reached the pinnacle of success with the help of players Dave Stein, John Bizeau, and Terry Cook. The club was 25-8 in 1984-85 and won the national championship in 1985-86 with a 31-7 mark.

Cooper's Cobras swept three games at the National Junior College Athletic Association Championships in University City, Mich., including an 88-72 win over Keystone Junior College of LaPlume, Pa., in the finals.

Tourney MVP Dave Stein propelled the Cobras to victory in the championship game with 20 second-half points. He averaged 21.4 points per game for the season.

"I've never played on a team that cared for one another so much," said Stein.

Today, Stein is a senior on the Eastern Illinois University basketball team.

Women's basketball

The women's basketball team has also become a power among two-year colleges in the past several years.

"When we began the athletic program, there were few athletic opportunities for women," said Abbey. "There practically weren't any women's sports at that time."

The athletic department set out to create a competitive sports program for women, and Abbey got results rather quickly.

"Our women's basketball team won the state championship that first year," he said.

Abbey added that it was difficult for Parkland to schedule opponents for the women's team the first few years because of the low number of two-year colleges fielding teams.

In 1977, the Lady Cobras finished the regular season at 17-0 and won the Illinois state championship. The team went on to the national tournament, where it was eliminated by Temple Junior College of Texas. The team finished with a record of 21-2 under Coach Lynette Trout.

The NJCAA named Lady Cobra Kim Burke to the All-American Team in 1977. She averaged 16.5 points per game for Parkland

In 1986, the Lady Cobras set a record for wins with a 30-4 mark under Coach Stan Swank. The team won second place in Region 24, led by Rebecca Chesnut and Angie Deters.

The club was marked by a fast-break offense and lots of high-scoring games. The Lady Cobras won their first 19 games before being upset by Lincoln College.

Cross-Country and Track and Field

Parkland may have achieved some of its greatest athletic successes in the cross-country and track and field programs. Through the efforts of many talented individuals, the school has been able to create a rich tradition in only two decades.

In November, 1972, Frank Flores became Parkland's first All-American in any sport with his performance in cross-country. He also won All-American honors in the 800-yard run in

Wayne Angel became a double All-American in 1973. He won second place nationally in the 600-meters, and he was a member of Parkland's second-place two-mile relay team.

Randy Williams was a star leaping specialist for Parkland in the mid-Seventies. He won second place in the NJCAA championships in the long jump at 24-6.5 as well as fifth place in the triple jump at 47-3.5.

Jay Ogden was Parkland's first star pole vaulter, becoming an All-American in 1976. Don McCulley also won the pole vaulting All-American award in 1973.

Parkland's greatest track star may have been David Patrick. In 1979 and 1980, he won two All-American awards in the hurdles, another award in the 600-yard dash, and was part of Parkland's All-American mile relay team with brother Mark Patrick, Casey Laughlin, and Bill Toland.

"David was the first person to win a national championship for Parkland College," said Abbey.

Patrick went on to be a star runner for the University of Tennessee track team, where he became an NCAA All-American and set a national record.

Just a few weeks ago, Patrick won third place at the Pan-American Games in Indianapolis.

Parkland College has been the host of many state championships in track and field. It is the only two-year college in the United States to have hosted the cross-country championships, outdoor track and field championships, and indoor track and field championships.

Parkland was the host school for the indoor track and field finals for five years. The outdoor cross-country championships were here in 1978, and the outdoor track and field finals were held in Champaign in 1979.

"We were the first college to host the national championships of track and field coeducationally," said Abbey. "Olympic Games and a few large meets had both men and women, but not national championships."

The Parkland track program reached another milestone in 1979 with the grand opening of its modern Chevron 400 track

facilities on campus

The program had four All-Americans in 1985 under Coach Lee LaBaddie. David Washington was the state champ in the 100-meters and 200-meters. Patsie Smith was state champ in the 100-meters, 200-meters, and triple jump. Craig Bookter and Ponce Johnson also were All-Americans.

When Ron Buss joined the Parkland coaching staff in the fall of 1985, he said that his goal was to coach the track team to five All-American awards. That first year, the team netted eight All-Americans.

Under Buss's leadership, Parkland won fifth place overall at the NJCAA indoor championships in 1986. Ken Banks set a new national record with a high jump of 7 feet, 2 inches.

Stephen Keys won second place nationally in the shot put with a throw of 50-1, breaking his own Parkland record.

Mark Hamilton captured the third place award at the championships in the pole vault at 15 feet, 6 inches. "It was the greatest feeling in my life," he said.

Also achieving All-American status in 1986 were Jane Schumacher in the 1500-meters and Parkland's distance relay team of Mike Vicchiollo, Brian Reilly, Brian Oakley, and Dave Racey.

Four Cobra track stars won All-American awards this year at the outdoor nationals. Cheryl Westendorf set two national records in the heptathlon. Thad Trimble finished sixth in the country in the decathlon.

(More SPORTS page 20)

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Go, Cobras!

Golf

Front row, left to right, John Hoffmeister (Champaign Centennial), Mark Sullivan (Champaign Centennial), Zachary McNabney (Champaign Central), Todd Lienhart (Champaign Central), Coach Greg Thom; back row: Scott Moore (Mahomet-Seymour), David Nelson (Champaign Centennial), Dennis Shelby (Tolono-Unity), David Helper (Champaign), Mark Holley (Paris), Bob Miller (Newman)





Front row, left to right, Jeanna Leaman (Tuscola), Gail Sauers (Effingham), Karyn Proehl (Manito Forman), Stacey Proehl (Manito Forman), Dawn Karrick (Hoopeston-East Lynn); Back row: Stephanie Sullivan (Champaign Central), Cheryl Merkel (Champaign Central), Marci Maier (Champaign Central), Carol Ward (Fairbury-Cropsey), Coach Dorothy Wells, Suzette Shafer (Argenta-Oreana), Jodee Kuester (Buckley-Loda), Judy Knuth (Buckley-Loda), Mary K. Lauher (Kansas), Michelle Craft (Oakland).

Volleyball

Front row, left to right, Ron Buss (Head Coach), Connie Bierman (Teutopolis), Melissa Russow (Ancona), Janet Buss (McClever, St. Louis), Malcom Coomer (Assistant Coach); Middle row: Mark Cordell (Sullivan), Bill Decker (Unity of Tolono), Bill Goldstein (Effingham), Monty Flynn (Springfield Lanphar); Back row: Dennis Thomas (Central Champaign), Chris Latoz (Westville), David Carrol (Parkway South, St. Louis), Jim Thomas (Belvidere).



Cross Country



Women's Basketball

Front row, left to right, Katie Ramshaw (Champaign), Stacy Frankilin (Markham), Danielle Grill (Westchester), Samantha Harris (Decatur), Jennifer Smith (Dalton City), Gina Gullickson (Cocoa Beach, Fla.); Back row: Assistant Coach Troy Burgess, Student Assistant Coach Mark Butzow, Gladys Ambers (Markham), Julie Kief (Roberts), Lisa Springborn (Leland), Beth Niebrugge (Teutopolis), Arlene Schmidt (Loves Park), Gloria Robinson (Lockport), Linda Tweedy (Rossville), Coach Stan Swank.

Men's Basketball

Front row, left to right: Mike Rombout (Gordon Tech), Brian O'Connell (Schaumburg), Jim Williams (St. Viator), Milan Boletic (Washington), P.J. Bowman (Champaign-Central); second row: Phil Hull (Paxtori), Lennox forrester (Evanston), Keith Ambresa (Bolingbrook), Tom Mecklenburg (Sycamore), Vincell Jackson (Julian), Rick Stein (Crete Monee); back row: Academic Counseling, Brad Hastings, Head Coach, Tom Cooper, Marc Whitaker (St. Rita), Kenny Collins (Chgampaign Central), T. J. Jackson (Bolingbrook), Mike Palmer (Pearl City), Marvin Reed (Bolingbrook), Assistant Coach, Rick Seymour, Student Assistant, Shawn Taylor.



Sports

(from page 18

Stephen Keyes was sixth in the shotput, and Napoleon Fisher was eighth in the long jump.

And more victories are yet to come!

Volleyball

Only one year after fielding its first women's volleyball team, Parkland produced an outstanding club in 1976, led by sophomore Kathy Kaler. The NJCAA that year named her to the national volleyball All-American team.

Randy Henkels coached the volleyball Cobras to a 33-4-4 mark in 1982, 32-6-4 in 1983, and

39-9-1 in 1984. Angie Pumpl

Angie Pumphrey, Dawn Gannaway, Missie Fox, and Kimm Gass led the team to the regional finals in 1985. Gass went on to play for the Central Florida University volleyball team in Orlando.

Parkland has also produced quality teams in baseball, softball, golf, and tennis.

Baseball and Softball

Facilities for baseball and softball were completed on campus by 1979.

The baseball team traditionally plays an intersquad World Series in the fall as well as a full spring schedule.

Coach Tom Dedin managed the baseball team to the finals of Region 24, Section II.

Parkland's women's softball team won the sectional tournament in 1983. Star players included Kathy Thomas, Sue Cline, and Peg Blacker.

Today's softball team is coached by Stan Swank.

Golf

The Cobra golf team has sent representative squads to the fairways through the years. Parkland plays its home matches on the University of Illinois golf course.

Jim Buyze, Brian McGill, and Clark Peterson led the 1985 golf team coached by Greg Thom.

team coached by Greg Thom.

Top players last year included Scott Moore (who had a

Schroeder

(from page 12)

complete surprise," Schroeder said.

She was also designated honorary women's basketball coach for one game last year. She described the experience as very exciting because she was able to observe the game from a different perspective. Schroeder was able to be with the team before, during, and after their strategy sessions. She learned about the number and types of plays the team

utilized.
Schroeder says she is also fond of needlepoint, bicycling, brisk walking, and jogging.

Schroeder, who was born and reared on a farm near Tolono, is a graduate of Unity High School and Illinois Commercial College.

Schroeder says it is an honor and privilege to work for the chief executive officer of a college and very rewarding. She adds that she has seen her job change along the way from half days to full days to even fuller days. "My job is very exciting and challenging. I am very happy to be given the opportunity to stay on as administrative assistant to the president," she said. She says Parkland College is a wonderful place to work. "There are so many fine, energetic people here."

77 stroke average) and Ron Deering (78 average).

Tennis

Tennis became Parkland's newest intercollegiate sport in the spring of 1986

the spring of 1986.

Gordon Babbs netted the Cobras' first tennis match with a 6-0, 0-6, 7-6 victory over Seth Randall of Belleville Area College.

Under Coach Dan Anderson, the tennis team compiled an 11-2 dual meet record in 1987, led by Pete Cohen (14-2 in singles), Paul Neely (12-3), and Troy Eichelberger (8-4).

Other Sports

Parkland also fielded a wrestling team for many years. After the school switched its

academic schedule from quarters to semesters in the late 1970s, athletes facing a long Christmas layoff had difficulty preparing for the state tournament. Parkland's wrestling team disbanded the next year.

The experience of Parkland College has enabled many young people to go on to careers in athletics, said Abbey. "A lot of players in Champaign-Urbana area were given athletic opportunities, and they took advantage of them."

Bonne Byers Neaville is one example. After excelling for Parkland's track team, she became an All-American at Western Illinois University. Today, she coaches at University High School in Urbana.

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Alumni Association open to all students, past or present

By Sherri Foreman Prospectus Staff Writer

Parkland College Alumni Association is open to all who have attended or are presently attending Parkland. Attendance includes credit courses, noncredit courses and workshops.

This association was established last year. According to its Executive Director, Richard P. Karch, more than 550 people have joined. One-year membership is \$5, and life membership is \$50.

Benefits of joining the Parkland Alumni Association are: access to Parkland library, special discounts to college activities, access to Career Re-

source Center and Placement Bureau, free admission to home athletic events, discounts to the planetarium and to theatre productions. Members will also receive publications from the alumni group and a newsletter informing them of Parkland

alumni activities.

To join the alumni association, complete the following form and make your check payable to Parkland Foundation. Mail to the address given on the form or take the form to Room X153, Student Activities Office.

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Lady Cobras try to uphold basketball traditions

By Brent Pichon Prospectus Staff Writer

Parkland's women's basketball team is ready to follow the tradition of Parkland basketball. The Parkland women's basketball team led the nation's junior college teams in points scored per game during the 1986-87 season. The Cobras averaged 93.8 points per game.

Since coming to Parkland four years ago, basketball Coach Stan Swank has built a career record of 104-20. The total team record for Parkland's women's basketball for the past 12 years has been an impressive 244-74.

With three guards, Jane Schumacher, Cheryl Westendorf, and Stacey Calhoun lost to graduation, Coach Swank has to re-load his line-up.

With only four returns from last year's team, Coach Swank will have to replace some of the spots with freshman. He says he has a lot of freshman on the team, and they have good basketball talent.

Beth Niebrugge, a 5'11" sophomore, plays guard and forward positions. In high school, she played basketball for Teutopolis, which won the class A Championship in 1986. She was also an All-Stater in high school.

Lisa Springborn, a 6'03" sophomore, plays forward and center positions. She was MVP at Leland High School and was named to the "Ottowa Daily Times" All-Area team.

Julie Kief, a 5'11" sophomore, plays the forward position. She played basketball for Ford Cen-

Gloria Robinson, a 5'11"

sophomore, played basketball for Lockport Township in Chicago. She plays the forward and center positions.

Grill, Danielle freshman, plays the guard position. She is an All-Stater from Westchester, and her team, Immaculate Heart of Mary, won the Class AA Championship.

Linda Tweedy, a freshman, plays guard. She played high school ball at Rossville-Alvin where she was an All-Stater.

Gladys Ambers, freshman, played high school ball for Bremen High School in Markham. She plays the guard position.

Jennifer Smith, freshman, played basketball at Mt. Zion in Dalton City where she was an All-Stater. She plays the guard position.

Stacy Franklin, freshman, plays guard. She played basketball at Bremen High School in Markham where she was an All-Stater

Katie Ramshaw, a 5'10" freshman, plays guard. At Champaign Centennial she was an All-Big 12 player.

Gullickson, Gina freshman, plays both guard and forward. She comes from a good family background of athletesher brother pitches for the New York Yankees. She played ball for Cocoa Beach, Florida.

Arlene Schmidt, 6' freshman, plays forward and center positions. As a senior at Harlem High School in Loves Park, she

averaged 23 points a game. Samantha Harris, a 5'7"

freshman, averaged 20 points a game at MacArthur High School in Decatur where she was third in the Big 12 scoring. Harris also has great jumping ability. Although she is only 5'7", she can wrap her fingers around the rim which is highly unusual.

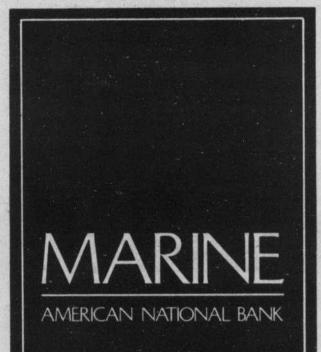
Parkland's first game is Nov. 20 against East Central at 6:00 p.m. in St. Louis. Mo.

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From the Prospectus files, we see Parkland's Darryl Anthony putting a fake on a State Community player during the 1986-87 season. Parkland was an overwhelming victor in playoff action that night and went on to win big in Michigan.

From our files . . .



Cheryl Westendorf (No. 42) is a native of Teutopolis—another of the "Teutopolis Connection" according to last year's Cobra Guide. Schedules for both the men's and women's basketball teams are listed elsewhere in today's special edition. Come on out and see the Cobras in action!

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