

# KORESPONDENSI ARTIKEL

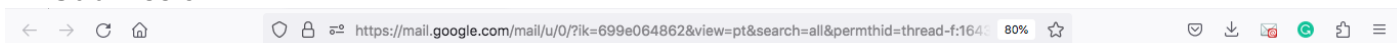
## A. Identitas Artikel Jurnal:

Nama Jurnal : **The Prototype of 4C's Based Blended Learning Content**  
Penulis : <sup>1</sup>Ridwan Daud Mahande, <sup>2</sup>Jasruddin Daud Malago, <sup>3</sup>Hartoto  
Volume/No : 18 No. 1  
Tahun terbit : 2021  
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Indexing (Scopus Q2): <https://www.scopus.com/sourceid/17700155807>  
SJR= 0.33

## B. Riwayat Korespondensi:

No	Kegiatan	Tanggal, Bulan, Tahun
1	Submission	5 September 2019
2	Revision 1	7 September 2019
3	Submission Revision 1	25 Oktober 2019
4	Revision 2	13 Februari 2020
5	Submission Revision 2	14 Februari 2020
6	Accepted	17 Februari 2020
7	Copy Editor Thejeo Tim	25 November 2020
8	Published/Available Online	31 Januari 2021

### 1. Submission



Ridwan Daud Mahande <ridwandm@unm.ac.id>

**Journal of Educators Online has made a decision concerning your manuscript: THE PROTOTYPE OF 4C'S-BASED BLENDED LEARNING CONTENT**

1 pesan

Jean Mandernach <notifications@scholasticahq.com>  
Biasa Ke: conversations-329965@email.scholasticahq.com  
Kepada: Ridwan Daud Mahande <ridwandm@unm.ac.id>

5 September 2019 pukul 20:53

Thank you for your submission to the Journal of Educators Online. The desk review of your article found a number of concerns in relation to effective written communication. Please have your manuscript copyedited to ensure clear readability and resubmit for peer-review consideration.

Thank you,

B. Jean Mandernach, PhD  
Editor, Journal of Educators Online

#### Publication Decision Details

##### Manuscript Title

THE PROTOTYPE OF 4C'S-BASED BLENDED LEARNING CONTENT

##### Journal

Journal of Educators Online

##### Publication Decision

Revise and resubmit

[Click here to resubmit your manuscript after you've made changes](#)

## 2. Revision 1



Journal of Educators Online has made a decision concerning your manuscript: **THE PROTOTYPE OF 4C-BASED BLENDED LEARNING CONTENT**

2 pesan  
Jean Mandemach <notifications@scholasticahq.com>  
Bilais Kai <conversations-347332@email.scholasticahq.com>  
Kepada: Ridwan Daud Mahande <ridwandm@unm.ac.id>

15 Oktober 2019 pukul 01.04

Thank you for submitting your revised manuscript, THE PROTOTYPE OF 4C-BASED BLENDED LEARNING CONTENT, to the Journal of Educators Online. Our Peer Review Board has reviewed your updates and would like to see additional modifications. If you elect to revise and resubmit your manuscript, it will be subject to another round of peer review.

To guide your revisions, please review the feedback provided.

Please let me know if you have any questions or if I can assist you in any way.

Sincerely,

B. Jean Mandemach, PhD  
Editor, Journal of Educators Online

### Publication Decision Details

**Manuscript Title**  
THE PROTOTYPE OF 4C-BASED BLENDED LEARNING CONTENT

**Journal**  
Journal of Educators Online

**Publication Decision**  
Revise and resubmit

**Reviewer Comments**  
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https://app.scholasticahq.com/manuscripts/948337-the-prototype-of-4c-based-blended-learning 80%

### Revise and Resubmit

The Journal has requested that this manuscript be revised and resubmitted.

[Submit a revised manuscript](#)

## Publication Decision from *Journal of Educators Online*

"THE PROTOTYPE OF 4C-BASED BLENDED LEARNING CONTENT"

Decision made on October 15th, 2019

Editorial board's determination

[Revise and resubmit](#)

### Jump to section

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- Reviewer 1
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- Reviewer 3

Comments from the editor

Thank you for submitting your revised manuscript, THE PROTOTYPE OF 4C-BASED BLENDED LEARNING CONTENT, to the Journal of Educators Online. Our Peer Review Board has reviewed your updates and would like to see additional modifications. If you elect to revise and resubmit your manuscript, it will be subject to another round of peer review.

To guide your revisions, please review the feedback provided.

Please let me know if you have any questions or if I can assist you in any way.

Sincerely,

B. Jean Mandernach, PhD  
 Editor, Journal of Educators Online

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- Reviewer 3

Reviewer 1

### Rating scale questions

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The manuscript is relevant to the focus and target of JEO (computer-mediated teaching and learning).				✓	
The manuscript makes a significant contribution to the research literature in this area.			✓		
This manuscript is grounded in relevant scholarly literature and/or theoretical foundations.				✓	
The literature review is thorough, well-organized and current.			✓		
The research design and methodology is appropriate and properly implemented.			✓		
Analysis is accurate and findings are interpreted within the appropriate scope.			✓		
Discussion, conclusions,					

Discussion, conclusions, implications and/or recommendations are appropriate, relevant and valuable.			✓		
The manuscript is professionally written, easy to read and free from grammatical or spelling errors.	✓				

Jump to section

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### Open response questions

What is the value and/or strengths of this manuscript?

I think that what the author/s is/are trying to do could be valuable. If I understand correctly, they have explored specific criteria that, if incorporated into blended learning content, should result in students acquiring the 4Cs.

What challenges or issues do the researchers/authors need to address before this manuscript is suitable for publication?

I had a really hard time understanding this manuscript. There were several issues that I will group together as follows:

1. Organization: I feel like a non-trivial amount of the content and material was misplaced, either by being in a section I didn't think it necessarily fit it, or by having it too late or too early. There are examples of this in the intro vs. lit review section, the methodology vs. results section, and the results vs. discussion section. In addition, when I got to the discussion at the end, I felt that the definitions were misplaced so late in the paper.
2. Focus and purpose – I spent a large portion of the manuscript sort of

confused about what was being done. It was not until the top of page 12 that I found the key information that I thought would have clearly informed the reader about the purpose.

- Honestly, I read it twice and I was still confused until near the end of the second reading what these survey items were measuring. I think it could be more clearly explained before results are presented. Also, maybe I just missed it but I couldn't find where the scale of the items were explained or stated. Were these scores from 1-5?
- I had a hard time understanding what was meant by "prototype of blended learning content", And if I correctly understand, it is not really the content, but the characteristics of the content that is being discussed, and so I wonder if the wording would help clarify the intent of the study.
- There are several issues with grammar, sentence structure, run on sentences or sentence fragments that distract the reader from understanding the meaning. I also thought there was a degree of repetition of some of the information that could be streamlined.

**What other comments, suggestions or advice do you have in relation to this manuscript?**

- Page 2, "the presentation content" (paragraph 2) – I did not understand what this meant;
- There were several places where I felt the author/s statements were too strong, implying that only blended learning could accomplish certain things or that things "needed" to be included. Maybe this is just an issue with translation, but it was distracting in several places.
- I was unsure where the information at the bottom of the tables was coming from. I felt like it might have been from a source that should be cited.
- The graphic on page 14 was confusing. When I see the arrows, I think of this being on a continuum or at least that the things at the top should be more asynchronous and the things at the bottom more synchronous, while the left side would be FTF and the right, online. But I don't think this is what is being implied. I might suggest a revision of this graphic.

**Jump to section**

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- Reviewer 2
- Reviewer 3

Reviewer 2

**Rating scale questions**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The manuscript is relevant to the focus and target of JEO (computer-mediated teaching and learning).			✓		
The manuscript makes a significant contribution to the research literature in this area.		✓			
This manuscript is grounded in relevant scholarly literature and/or theoretical foundations.			✓		
The literature review is thorough, well-organized and current.		✓			
The research design and methodology is appropriate and properly implemented.				✓	
Analysis is accurate and findings are interpreted within the appropriate scope.			✓		
Discussion, conclusions, implications and/or recommendations are appropriate, relevant and valuable.			✓		

**Jump to section**

- Board's determination
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- Reviewer 2**
- Reviewer 3

The manuscript is professionally written, easy to read and free from grammatical or spelling errors.



Jump to section

- Board's determination
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- Reviewer 3

### Open response questions

What is the value and/or strengths of this manuscript?

The strength of this manuscript is how important it is to research and produce scientific information to add to the body of knowledge about blended learning as well as f2f and online instruction.

What challenges or issues do the researchers/authors need to address before this manuscript is suitable for publication?

I am concerned about this sentence at the top of p. 2: "However, behind the benefits of Elearning, it turns out that it cannot fulfill or accommodate all students' needs in the education process, especially psychomotor and affective processes". I see that the 2016 source, Hubackova & Semradova supports the integration of f2f teaching methods and E-learning, but what about other more recent studies? This study is almost four years old, and online programs continue to thrive in the US. When the writer goes on to elaborate on the results of studies on blended learning, those results are even more dated—mostly 2012, 2013 and some even older. Seminal sources, such as Roegers and Shoemaker (1971) were strong support, though.

What other comments, suggestions or advice do you have in relation to this manuscript?

This is a very relevant topic; keep up the good work, but some updating would

Reviewer 3

### Rating scale questions

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The manuscript is relevant to the focus and target of JEO (computer-mediated teaching and learning).		✓			
The manuscript makes a significant contribution to the research literature in this area.	✓				
This manuscript is grounded in relevant scholarly literature and/or theoretical foundations.	✓				
The literature review is thorough, well-organized and current.	✓				
The research design and methodology is appropriate and properly implemented.		✓			
Analysis is accurate and findings are interpreted within the appropriate scope.	✓				
Discussion, conclusions, implications and/or recommendations are appropriate, relevant and valuable.		✓			
The manuscript is professionally written, easy to read and free from grammatical or spelling errors.	✓				

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- Reviewer 3

### Open response questions

**What is the value and/or strengths of this manuscript?**

This appears to be a product development project. To develop a journal article of wider interest it needs a more detailed description of the research process.

**What challenges or issues do the researchers/authors need to address before this manuscript is suitable for publication?**

The literature review is not comprehensive. It needs much more discussion of the issues. No research questions are present. Data appears to have been gathered via survey, but there is no discussion of number of responses. The data analysis process is not described in detail, and the data analysis tests are not listed. The only statistic given is the mean score for this unknown sample size.

**What other comments, suggestions or advice do you have in relation to this manuscript?**

You may have the data and possibly even the analysis needed to make this a viable journal article. I would encourage you to consider focusing your work through well-written research questions, then develop your methodology and research design to support your research questions.

**Jump to section**

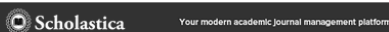
- Board's determination
- Editor's comments
- Reviewer 1
- Reviewer 2
- Reviewer 3

### 3. Submission Revision

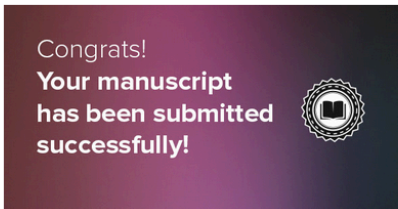


Successful submission of manuscript HE PROTOTYPE OF 4C's-BASED BLENDED LEARNING CONTENT to Journal of Educators Online

Scholastica Notifications <notifications@scholasticahq.com>  
Balas Ke: Scholastica <noreply@scholasticahq.com>  
Kepada: rdwandm@unm.ac.id



Hello Ridwan Daud Mahande,



"HE PROTOTYPE OF 4C's-BASED BLENDED LEARNING CONTENT" has been **successfully submitted** to *Journal of Educators Online*. The editors have been notified.


This is a revised and resubmitted version of [THE PROTOTYPE OF 4C-BASED BLENDED LEARNING CONTENT](#).

You can always check the progress of your submissions by logging into your account and clicking "My Manuscripts" in the top right.

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## 4. Revision 2

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 Ridwan Daud Mahande <ridwandm@unm.ac.id>

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**Journal of Educators Online has made a decision concerning your manuscript: HE PROTOTYPE OF 4C's-BASED BLENDED LEARNING CONTENT**

1 pesan

Jean Mandemach <notifications@scholasticahq.com>  
Balas Ke: conversations-381056@email.scholasticahq.com  
Kepada: Ridwan Daud Mahande <ridwandm@unm.ac.id>

13 Februari 2020 pukul 22.05

Congratulations! The Journal of Educators Online is pleased to inform you that your manuscript, HE PROTOTYPE OF 4C's-BASED BLENDED LEARNING CONTENT, has been accepted pending revisions (please note that the journal management system refers to this as "revise and resubmit" ... this is a quirk of the particular system that we use as it does not have an "accept pending revisions" feature). Your manuscript was subjected to a thorough peer evaluation by reviewers identified as relevant topic experts.

While the reviewers supported the value, relevance and significance of your intellectual contributions, they have addressed a number of concerns that need your attention prior to publication. To guide your revisions, please find attached a copy of the feedback from each of the Peer Review Board members who evaluated your manuscript. You will need to carefully read and address each of the peer review concerns prior to final publication. When you resubmit your revised article, please upload a summary of revisions that highlights changes and/or provides rationale for forgoing an evaluator's recommendations (a bulleted list is appropriate).

Please upload your revised article and list of changes (or rationale) directly to the journal management system as a revised version of the original submission.

On behalf of the Journal of Educators Online, I would like to thank you for your contributions to this journal and for your ongoing dedication to the scholarly research. We are proud to disseminate your work through our journal, and we congratulate you on your accomplishment!

Please let me know if you have any questions or if I can assist you in any way.

🔒 https://app.scholasticahq.com/manuscripts/958858-he-prototype-of-4c-s-based-blended-learn 67% ☆

**Revise and Resubmit**

The Journal has requested that this manuscript be revised and resubmitted.

[Submit a revised manuscript](#)

**Publication Decision from *Journal of Educators Online***

"HE PROTOTYPE OF 4C'S-BASED BLENDED LEARNING CONTENT"

Decision made on February 13th, 2020

Editorial board's determination

**Revise and resubmit**

Comments from the editor

Congratulations! The Journal of Educators Online is pleased to inform you that your manuscript, HE PROTOTYPE OF 4C's-BASED BLENDED LEARNING CONTENT, has been accepted pending revisions (please note that the journal management system refers to this as "revise and resubmit" ... this is a quirk of the particular system that we use as it does not have an "accept pending revisions" feature). Your manuscript was subjected to a thorough peer evaluation by reviewers identified as relevant topic experts.

While the reviewers supported the value, relevance and significance of your intellectual contributions, they have addressed a number of concerns that need your attention prior to publication. To guide your revisions, please find attached a copy of the feedback from each of the Peer Review Board members who evaluated your manuscript. You will need to carefully read and address each of the peer review concerns prior to final publication. When you resubmit your revised article, please upload a summary of revisions that highlights changes and/or provides rationale for forgoing an evaluator's recommendations (a bulleted list is appropriate).

**Jump to section**

- Board's determination
- Editor's comments
- Reviewer 1
- Reviewer 2
- Reviewer 3

On behalf of the Journal of Educators Online, I would like to thank you for your contributions to this journal and for your ongoing dedication to the scholarly research. We are proud to disseminate your work through our journal, and we congratulate you on your accomplishment!

Please let me know if you have any questions or if I can assist you in any way.

Sincerely,

B. Jean Mandernach, PhD  
Editor, Journal of Educators Online

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- Reviewer 2
- Reviewer 3

Reviewer 1

Rating scale questions

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The manuscript is relevant to the focus and target of JEO (computer-mediated teaching and learning).				✓	
The manuscript makes a significant contribution to the research literature in this area.				✓	
This manuscript is grounded in relevant scholarly literature and/or theoretical foundations.				✓	
The literature review is thorough, well-organized and current.				✓	
The research design and methodology is appropriate and properly implemented.				✓	
Analysis is accurate and				✓	

Jump to section

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the appropriate scope.					
Discussion, conclusions, implications and/or recommendations are appropriate, relevant and valuable.				✓	
The manuscript is professionally written, easy to read and free from grammatical or spelling errors.				✓	

Open response questions

What is the value and/or strengths of this manuscript?

nice paper

What challenges or issues do the researchers/authors need to address before this manuscript is suitable for publication?

Nice

What other comments, suggestions or advice do you have in relation to this manuscript?

none

Reviewer 2

Rating scale questions





	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The manuscript is relevant to the focus and target of JEO (computer-mediated teaching and learning).	✓				
The manuscript makes a significant contribution to the research literature in this area.		✓			
This manuscript is grounded in relevant scholarly literature and/or theoretical foundations.		✓			
The literature review is thorough, well-organized and current.		✓			
The research design and methodology is appropriate and properly implemented.	✓				
Analysis is accurate and findings are interpreted within the appropriate scope.	✓				
Discussion, conclusions, implications and/or recommendations are appropriate, relevant and valuable.		✓			
The manuscript is professionally written, easy to read and free from grammatical or spelling errors.			✓		

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### Open response questions

**What is the value and/or strengths of this manuscript?**

The 4C's framework is a reasonable approach.

**What challenges or issues do the researchers/authors need to address**

**What challenges or issues do the researchers/authors need to address before this manuscript is suitable for publication?**

1. This research takes a very simplistic either/or approach to online vs traditional modalities. This approach is outdated in view of current research and current practice.
2. The literature review is outdated (which may explain my previous note). Fewer than half the sources cited were published within the past five years. In this rapidly moving field, exploration of more current research is essential.
3. The methodology appears to be very simplistic quantitative methods, yet the sample size is too small to support the conclusions drawn. For instance, the reported mean for a sample of 4 is not a meaningful statistic.
4. The findings of this research follow a predictable pattern: experts who presumably don't teach, love the product (average 96.125%). Faculty love it less (average 87.175%) and students love it even less (average 85.225%). Given the tiny sample size the predictable results this is not a reliable finding. To fully test the product would require a larger sample, an objective measure, and some kind of control group.

**What other comments, suggestions or advice do you have in relation to this manuscript?**

No further comments.

**Jump to section**

- Board's determination
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- Reviewer 1
- Reviewer 2
- Reviewer 3

Reviewer 3

**Rating scale questions**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The manuscript is relevant to					

The manuscript is relevant to the focus and target of JEO (computer-mediated teaching and learning).					✓
The manuscript makes a significant contribution to the research literature in this area.					✓
This manuscript is grounded in relevant scholarly literature and/or theoretical foundations.					✓
The literature review is thorough, well-organized and current.					✓
The research design and methodology is appropriate and properly implemented.				✓	
Analysis is accurate and findings are interpreted within the appropriate scope.				✓	
Discussion, conclusions, implications and/or recommendations are appropriate, relevant and valuable.				✓	
The manuscript is professionally written, easy to read and free from grammatical or spelling errors.				✓	

**Jump to section**

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- Editor's comments
- Reviewer 1
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- Reviewer 3

**Open response questions**

**What is the value and/or strengths of this manuscript?**

The value and strengths of the manuscript is in how relative the study is to the evolving world of online education or the blended type of learning that is prevalent throughout higher education (or, perhaps, all levels of education). The study was done with great care and shows the researcher(s) understood so very well what was needed in order to add to the body of knowledge for this area.

What challenges or issues do the researchers/authors need to address before this manuscript is suitable for publication?


The only challenge lies in the need for some further editing and polishing.

What other comments, suggestions or advice do you have in relation to this manuscript?

I would recommend you do a follow up study with larger populations. I think quantitative methodology best fits such a study, too.

## 5. Submission Revision 2

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 UNM Ridwan Daud Mahande <ridwandm@unm.ac>

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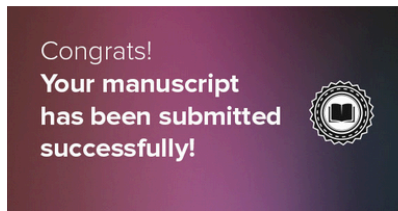
**Successful submission of manuscript THE PROTOTYPE OF 4C's-BASED BLENDED LEARNING CONTENT to Journal of Educators Online**  
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Kepada: ridwandm@unm.ac.id 14 Februari 2020 pukul 0

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**Hello Ridwan Daud Mahande,**



"THE PROTOTYPE OF 4C's-BASED BLENDED LEARNING CONTENT" has been **successfully submitted** to *Journal of Educators Online*. **The editors have been notified.**

This is a revised and resubmitted version of [THE PROTOTYPE OF 4C's-BASED BLENDED LEARNING CONTENT](#).

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## 6. Accepted and Published January 2021

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Go back to manuscript Print decision

### Publication Decision from *Journal of Educators Online*

"THE PROTOTYPE OF 4C's-BASED BLENDED LEARNING CONTENT"

Decision made on February 17th, 2020

Editorial board's determination

**Accepted**

The journal has been notified that you have accepted this publication offer. If you have any questions, you may contact the journal directly at [jean.mandernach@gcu.edu](mailto:jean.mandernach@gcu.edu)

**Jump to section**

- Board's determination
- Editor's comments

Comments from the editor

Congratulations! I am pleased to inform you that your manuscript, THE PROTOTYPE OF 4C's-BASED BLENDED LEARNING CONTENT, has been accepted for publication with the Journal of Educators Online (JEO).

Your manuscript will be featured in the next issue of JEO scheduled for release in January 2021. We will be in contact as the manuscript moves through the copyediting process and will notify you when the issue is available online.

Thank you again for sharing your time, talent and expertise with us.

Best Wishes,

B. Jean Mandernach, PhD  
Editor, Journal of Educators Online  
Executive Director, Center for Innovation in Research and Teaching  
Grand Canyon University

? Help

## 7. Finalisasi Copy Editor Tim Thejeo

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UNM Ridwan Daud Mahande <ridwandm@unm.ac.id>

**Action Needed: Copyediting Approval**  
2 pesan

Jean Mandernach <notifications@scholasticahq.com>  
Balas ke: conversations-574896@email.scholasticahq.com  
Kepada: Ridwan Daud Mahande <ridwandm@unm.ac.id>

26 November 2020 pukul 02.29

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**Manuscript Discussion**

Jean Mandernach started a discussion on the manuscript: "THE PROTOTYPE OF 4C's-BASED BLENDED LEARNING CONTENT".  
(*Journal of Educators Online*)

We have completed copyediting for your manuscript to be published in the January 2021 issue of the Journal of Educators Online. The copyeditor noted a few issues that need your immediate attention.

Please login to the manuscript management system (<https://submissions.scholasticahq.com/login>) and select your original manuscript submission. Select "manuscript details" from the left-hand menu. Scroll to the bottom and you will see several versions of your manuscript. Open and download the version titled "EDITED MS" or "Edited changed accepted." View the embedded comments to see the areas that need attention or approval. Please make all revisions directly on the manuscript and delete the comments as you address each one. Save the file with the name "FINAL author approval" and email to me at [jean.mandernach@gcu.edu](mailto:jean.mandernach@gcu.edu).

Please complete all updates by December 11, 2020.

Thank you! We look forward to disseminating your research!

R. Jean Mandernach, PhD

## 8. Published 31 Januari 2021

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Jean Mandernach <Jean.Mandernach@gcu.edu>  
Kepada: Jean Mandernach <jean.mandernach@my.gcu.edu> 2 Februari 2021 pukul 02.13

I am pleased to announce that a new issue of the Journal of Educators Online has been published at: [www.thejeo.com](http://www.thejeo.com). I would like to thank the authors for their scholarly contributions and the peer review board for the insightful feedback. Please share with your colleagues and associates involved in computer-mediated teaching and learning.

**Volume 18, Issue 1, January 2021**

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**The H.E.R.O.s of Online Education: What makes students succeed despite the odds?**  
Charmaine S. G. Bissessar, *University of Guyana*  
Debra Black, *University of Liverpool Online*  
Mehraz Boolaky, *University of Lincoln*

**Abstract and Paper**

**Creating a Framework for Understanding and Defining Flipped Learning**  
Mik Farguy, *EFL Department, Korea Advanced Institute of Science and Technology (KAIST)*  
Jamie Costley, *Institute of Education, National Research University Higher School of Economics, Moscow, Russia*

**Abstract and Paper**

**Interdisciplinarity in Online Teaching and Learning Research: A Bibliometric Study**  
Brady D. Lund, *Emporia State University*  
Ting Wang, *Emporia State University*  
Beth Hendrickson, *Emporia State University*

**Abstract and Paper**

**Improving Online Instruction: A Study of Online Course Delivery Methods**  
Kevin Casey, *University of Central Arkansas*  
Erin Shaw, *University of Central Arkansas*  
Jeff Whittingham, *University of Central Arkansas*  
Nancy Gallavan, *University of Central Arkansas*

**Abstract and Paper**

**The Prototype of 4C's-Based Blended Learning Content**  
Ridwan Daud Mahande, *Universitas Negeri Makassar*  
Jasruddin Daud Malago, *Universitas Negeri Makassar*  
Hartoto, *Universitas Negeri Makassar*

**Abstract and Paper**

**An Exploratory Investigation of the Uses and Gratifications if Apps for Student Learning**  
Cara Peters, *Winthrop University (SC)*