

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter present a conclusion and suggestion based on the research finding and discussion of using JOOX Music application.

#### A. Conclusion

Considering the outcomes of the investigation mentioned in chapter IV, it can be concluded that in the first grade of SMA Swasta Setia Budi Binjai in the academic year 2021–2022, The vocabulary scores of the students who were taught using a song from the JOOX Music Application compared to those who were taught using a different technique were statistically different. The terminology provided to the children through the JOOX Music Application was very well received by them. Their mean pre-test score was 59.66, while their mean post-test score was 80.17, indicating that their mean pre-test score was lower than their mean post-test score. The experimental class's mean score increased by 20.51 points between the pre- and post-tests. It implies that the JOOX Music Application was successful in enhancing pupils' language proficiency.

The vocabulary given to the kids via dictionaries was fairly successful. Their pre-test mean score was lower than their post-test mean score. Their mean pre-test score was 49.75, and their mean post-test score was 54.00, as can be shown. The mean score of the control class increased by 4.25 points between the pre- and post-test.

Based on the statistical analysis using t-test SPSS version 22 for windows at the significal level of 0.05, The result of t-test is -11.238, if t-test is compared with t-table with degrees of freedom 20 and 29 as stated by the hypothesis that t-test is -11.238 higher. Based on the hypothesis tester  $H_a$  is accepted and  $H_0$  is rejected. It's means that there is a significant difference between the average pre-

test and post-test scores. It can be concluded that students get good achievements in vocabulary mastery after being taught with JOOX Music application.

## **B. Suggestions**

The research's findings indicate that using the JOOX Music Application has a positive impact on pupils' vocabulary proficiency. Therefore, the suggestion for the teacher, students' and future researchers.

1. In order to be successful in teaching English, the teacher should stimulate and motivate students in mastering vocabulary when applying English from JOOX Music Application because most students are confused to understand English, especially their little memory about vocabulary and sometimes they feel bored with the old method of teaching vocabulary.
2. The teacher is expected to create a relaxed atmosphere, so that the learning process becomes enjoyable.
3. The learner should participate actively in class and focus more on comprehending new words. Because vocabulary is a fundamental part of language, it can aid in the development of the four English language abilities (reading, speaking, listening, and writing). Additionally, this media can be used outside of the school or at home in addition to in the classroom. They can utilize it wherever they are when they wish to learn numerous new words because it has been put on their smartphone.

The JOOX Music Application was utilized in this study to assess students' vocabulary proficiency. Because there is still room for improvement, it is advised that additional researchers carry out research on related topics, particularly by employing songs from the JOOX Music Application to assess other English proficiency skills including listening, pronunciation, and speaking at various levels.

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