



Implementing language rights in Northern Ireland: new opportunities for dialogue

Nic Craith, M., & McDermott, P. (2022, Jun). Implementing language rights in Northern Ireland: new opportunities for dialogue.

[Link to publication record in Ulster University Research Portal](#)

Publication Status:

Published (in print/issue): 01/06/2022

General rights

Copyright for the publications made accessible via Ulster University's Research Portal is retained by the author(s) and / or other copyright owners and it is a condition of accessing these publications that users recognise and abide by the legal requirements associated with these rights.

Take down policy

The Research Portal is Ulster University's institutional repository that provides access to Ulster's research outputs. Every effort has been made to ensure that content in the Research Portal does not infringe any person's rights, or applicable UK laws. If you discover content in the Research Portal that you believe breaches copyright or violates any law, please contact pure-support@ulster.ac.uk.

Implementing language rights in Northern Ireland: new opportunities for dialogue

22/6/2022 [0 Comments](#)



On 10th May 2022, plans to legislate for the Irish language in Northern Ireland were announced in the Queen's Speech at the State Opening of the Westminster Parliament. The speech pledged a new Irish Language Commission, designed to “protect and enhance the use of the Irish Language”. The bill will also establish a new Office of Identity and Cultural

Ireland facilitate and promote Ulster-Scots in education.

On 25th May 2022, the Secretary of State for Northern Ireland introduced legislation in Westminster that will deliver this package of measure. Irish speakers have reacted with cautious optimism, but have also warned that the Bill needs to be enacted and implemented in full before they will end their campaign in support of a language act.

Ongoing tensions regarding the challenge of language use in a post-conflict site, such as Northern Ireland, is the focus of our new contribution to *Identities*, '[Intracultural dialogue as a precursor to cross-community initiatives: the Irish language among Protestants/unionists in Northern Ireland](#)'. Arguing that language issues are far more important than is generally recognised for stability in a post-conflict region, we observe how debates on language rights are often framed around a political and ethnic divide which belies the more complex realities of identities among the population. Such interpretations fail to acknowledge the existence of small groups and individuals who engage with and learn a language not ordinarily associated with their own political tradition. We explored this phenomenon in our article with a critique of protestants and unionists who have engaged in Irish language learning projects.

A key aspect to our argument is the necessity for distinct types of dialogue in a post-agreement period, which are necessary in avoiding both the emergence of linguistic silos and the further problematising of language. We highlight the type of dialogue within the unionist community in relation to Irish as a form of positive intra-cultural dialogue. This dialogue within a seemingly monolithic community is significant as it occurs in safe spaces familiar to a particular ethnic group and provides the environment for difficult conversations to occur about the fluidity of cultural identity. Such conversations lay the foundation for later intercultural dialogue across communities. In this way we indicate that such work within a group is important in moving beyond singular interpretations of our identities, which are crucial to consider in any post-conflict context.

Historically, there has been the lack of a formal, long-term structure at state-level to improve dialogue within and across communities on the language issue in Northern Ireland. Instead, the region has relied on local, parallel initiatives, which are highly dependent on audacious individuals and short-term funding. However, we argue for a more formal recognition of the need for dialogue within and between communities regarding language issues. These, we argue, require new organisational structures to succeed.

The proposal from the Queen's speech noted the establishment of two separate Commissioners in Northern Ireland - one for the Irish Language and a second for the Ulster-Scots tradition. Each commissioner will separately represent the interest of Irish and Ulster-Scots speakers. The precise nature of these two posts, we argue, requires much clarification. Their remit needs to be framed in a collaborative context if the necessary dialogue within and across communities is to emerge. The promise of a new office with two separate commissioners seems like a perfect moment to develop such a bridging structure between the two commissioners. This could formalise the role of dialogue in the implementation of language rights and subsequent language policy and in principals of collaboration between the work of the two commissioners. The potential of an office for cultural expression to foster intra and inter-cultural dialogues is huge, but it will require a bold and forward-looking strategy which recognises the malleable, fluid and changeable nature of identities in a post-conflict location like Northern Ireland.

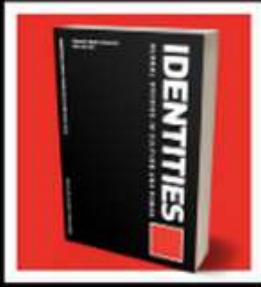
Image credit: Trilingual Signage in English, Irish and Ulster-Scots. Author's own, © P. McDermott

Blog post by Mairéad Nic Craith, University of the Highlands and Islands, Scotland and Philip McDermott, Ulster University, Northern Ireland

Read the *Identities* article:

Craith, M.N. & McDermott, P. [Intracultural dialogue as a precursor to cross-community initiatives: the Irish language among Protestants/unionists in Northern Ireland](#). *Identities: Global Studies in Culture and Power*.

DOI: 10.1080/1070289X.2022.2063498 **OPEN ACCESS**



Read further *in Identities*

Explore other relevant *Identities* articles:

[Ethnicizing Ulster's Protestants?: Ulster-Scots education in Northern Ireland](#)

[Whose 'wee country'? identity politics and sport in Northern Ireland](#)

[What makes a Gael? Identity, language and ancestry in the Scottish Gàidhealtachd](#)

Share

Tweet

Pin

Email

Share

[0 Comments](#)

Your comment will be posted after it is approved.

Leave a Reply.

Email (not published)

Website

Comments (Required)

Notify me of new comments to this post by email

SUBMIT

Search

Blog Categories

[All](#)

[Activism](#)

[Anti-racism](#)

[Asylum Seekers](#)

[Belonging](#)

[Black Lives Matter](#)

[Blackness](#)

[Borders](#)

[Boundary Work](#)

[Cities](#)

[Citizenship](#)

[Colonialism](#)

[Commentaries](#)

[Conflict](#)

[Cosmopolitanism](#)

[Covid-19](#)

[Cultural Memory](#)

[Diaspora](#)
[Discrimination](#)
[Displacement](#)
[Diversity](#)
[Ethnic Boundaries](#)
[Ethnic Identity](#)
[Ethnicity](#)
[Exile](#)
[Far Right](#)
[Gender](#)
[Global South](#)
[Identity](#)
[Immigration](#)
[Indigenous](#)
[Integration](#)
[Intersectionality](#)
[Islamophobia](#)
[Justice](#)
[Kinship](#)
[Marginalisation](#)
[Migration](#)
[Multiculturalism](#)
[National Identity](#)
[Nationalism](#)
[Nationhood](#)
[Nativism](#)
[Othering](#)
[Policing](#)
[Populism](#)
[Postcolonial](#)
[Race](#)
[Racial Identity](#)
[Racialisation](#)
[Racism](#)
[Radicalism](#)
[Refugees](#)
[Religion](#)
[Resistance](#)
[State Racism](#)
[Stereotyping](#)
[Stigmatisation](#)
[Subjectivity](#)
[Transnationalism](#)
[Victimhood](#)
[Whiteness](#)

Blog Collection

[May 2023](#)

[April 2023](#)

[March 2023](#)

[February 2023](#)

[January 2023](#)

[October 2022](#)
[September 2022](#)
[August 2022](#)
[July 2022](#)
[June 2022](#)
[May 2022](#)
[April 2022](#)
[March 2022](#)
[February 2022](#)
[January 2022](#)
[December 2021](#)
[November 2021](#)
[October 2021](#)
[September 2021](#)
[August 2021](#)
[July 2021](#)
[June 2021](#)
[May 2021](#)
[April 2021](#)
[March 2021](#)
[February 2021](#)
[January 2021](#)
[December 2020](#)
[November 2020](#)
[October 2020](#)
[September 2020](#)
[August 2020](#)
[July 2020](#)
[June 2020](#)
[May 2020](#)
[April 2020](#)
[March 2020](#)
[February 2020](#)
[January 2020](#)
[December 2019](#)
[November 2019](#)
[October 2019](#)
[September 2019](#)
[August 2019](#)
[July 2019](#)
[June 2019](#)

Explore *Identities* at tandfonline.com/GIDE

Search

