



University of HUDDERSFIELD

University of Huddersfield Repository

Kiteley, Robin J., Pearson, Sarah, Duckworth, Glenn and Dagg, Paul

Use of Blackboard in providing formative assessment

Original Citation

Kiteley, Robin J., Pearson, Sarah, Duckworth, Glenn and Dagg, Paul (2004) Use of Blackboard in providing formative assessment. In: Teaching and Learning Conference 2004, September 2004, Huddersfield, UK. (Unpublished)

This version is available at <http://eprints.hud.ac.uk/6682/>

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

<http://eprints.hud.ac.uk/>

Names:

Paul Dagg, Glenn Duckworth, Robin Kiteley, Sarah Pearson.

Title:

The use of Blackboard in providing formative assessment.

Theme:

Developing and Delivering Curriculum

Summary:

With an increased emphasis on the role of formative assessment, there is a need to find innovative, cost effective and useful methods of assessment. Technologies such as Blackboard may be able to fulfil such a function. The issue of on-line testing, feedback and discussion boards will be discussed and an example of an on-line test will be demonstrated.

Amount of time required:

20 mins

Equipment required:

LCD projector, PC with network connection.

Names:

Glenn Duckworth & Robin Kiteley.

Title:

The use of technology to aid students and staff with vision impairment and dyslexia.

Theme:

Attracting, Supporting and Retaining Students?

To fit in with David Arthurs session.

Summary:

The School has recently purchased a number of items to provide support for students and staff with disabilities. One aspect of this relates to software purchases, including:

JAWS - a screen reader,

MAGic – a screen magnification program

Kurzweil – a document scanner/organiser for people with sight impairment or dyslexia

These technologies will be introduced and information will be provided on how to make use of them.

Amount of time required:

20 mins

Equipment required:

LCD projector and a lectern PC running JAWS, Kurzweil and MAGic. Audio facilities.