



UNITED ARAB EMIRATES

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Libraries Pushing Boundaries

DEVELOPING CAPABLE
CITIZENS

Information, digital and media literacy for active global citizenship.

**The IATUL SIG IL Liberating Information Literacy Project: an update
on work in progress**

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IATUL Special Interest Group for Information Literacy.**

Project aim: To discover, create and share global best practice in liberating information literacy.

The IATUL SIG IL Liberating Information Literacy (LIL) Project

Liberating information literacy emphasises a broadening of **information discovery** for the **active inclusion** of multiple perspectives. It discerns **information creation** as both process and product and seeks to achieve **information justice** by advocating for a broader range of approaches in knowledge production.

IATUL SIG IL working definition

What is Liberating Information Literacy?

Movements such as Black Lives Matter, groups including Indigenous communities, and other marginalised populations have advocated for the liberation and decolonisation of the library.

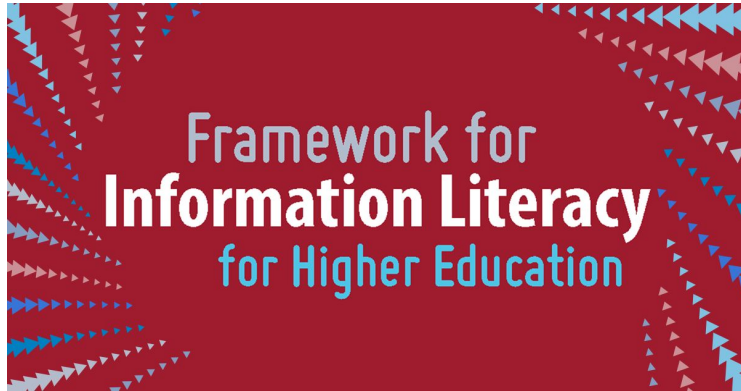
These groups have urged libraries to become more diverse and equitable, with an emphasis on ensuring that library resources and services are available to all regardless of their identity or background.

This brings Information Literacy centre stage.

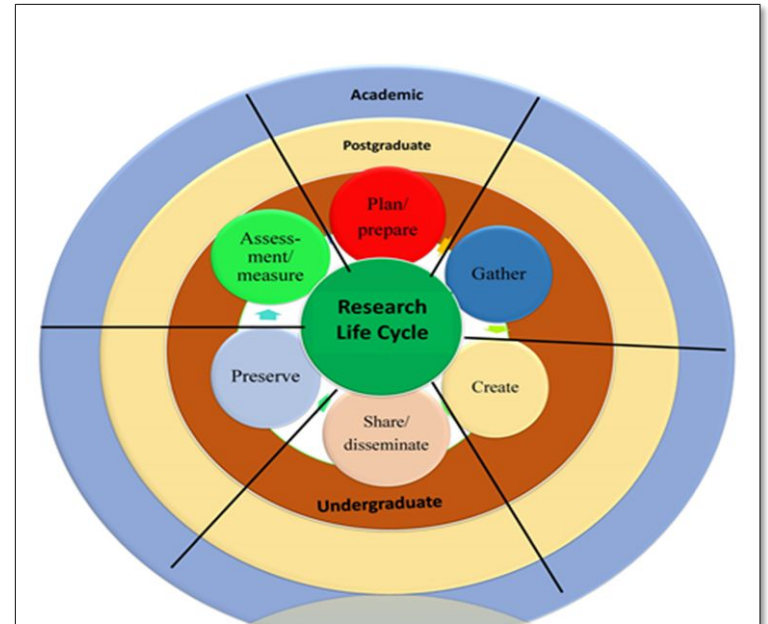
Why is Liberating Information Literacy our priority?

Information Literacy Frameworks

ACRL Framework for Information Literacy for Higher Education



University of Cape Town Library Research Life Cycle Model



Digital and Media Literacy Frameworks

DQ Institute Digital Framework




UNESCO Five laws of media and information literacy

FIVE LAWS OF MEDIA AND INFORMATION LITERACY (MIL)

LAW 3


Information, knowledge, and messages are not always value neutral, or always independent of biases. Any conceptualization, use and application of MIL should make this truth transparent and understandable to all citizens.



United Nations Educational, Scientific and Cultural Organization

LAW 2

Every citizen is a creator of information/knowledge and has a message. They must be empowered to access new information/knowledge and to express themselves. MIL is for all - women and men equally - and a nexus of human rights.




LAW 4

Every citizen wants to know and understand new information, knowledge and messages as well as to communicate, even if she/he is not aware, admits or expresses that he/she does. Her/his rights must however never be compromised.

LAW 1

Information, communication, libraries, media, technology, the Internet as well as other forms of information providers are for use in critical civic engagement and sustainable development. They are equal in stature and none is more relevant than the other or should be ever treated as such.



LAW 5

Media and information literacy is not acquired at once. It is a lived and dynamic experience and process. It is complete when it includes knowledge, skills and attitudes, when it covers access, evaluation/assessment, use, production and communication of information, media and technology content.

Alton Grizzle and Jagtar Singh

Appreciative Inquiry 4D model

Discover - Dream - Design - Deliver

The project is currently at the discover stage

Project methodology: Appreciative Inquiry

“Open Educational Resources (OER) are learning, teaching and research materials in any format and medium that reside in the public domain or are under copyright that have been released under an open license, that permit no-cost access, re-use, re-purpose, adaptation and redistribution by others.” (UNESCO, 2019).

Project dissemination plan: open educational resource

Interviews with thought leaders

- Please tell us about your interest in information literacy and social justice.
- What is your understanding of the term “liberating information literacy”?
- How can blending theory from digital and media literacy contribute to the movement towards information justice?
- What is the role of the IL librarian in liberating IL?
- Can you give us some examples from your own institution or elsewhere that are progressing the movement towards liberating IL?



Contribute to the movement to liberate information literacy
tinyurl.com/4a63auab