

# How Should We Support Designing Privacy-Friendly Apps for Children? Using a Research through Design Process to Understand Developers' Needs and Challenges

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Mobile apps used by children often make use of harmful techniques, such as data tracking and targeted advertising. Previous research has suggested that developers face several systemic challenges in designing apps that prioritise children's best interests. To understand how developers can be better supported, we used a Research through Design (RtD) method to explore what the future of privacy-friendly app development could look like. We performed an elicitation study with 20 children's app developers to understand their needs and requirements. We found a number of specific technical requirements from the participants about how they would like to be supported, such as having actionable transnational design guidelines and easy-to-use development libraries. However, participants were reluctant to adopt these design ideas in their development practices due to perceived financial risks associated with increased privacy in apps. To overcome this critical gap, participants formulated socio-technical requirements that extend to other stakeholders in the mobile industry, including parents and marketplaces. Our findings provide important immediate and long-term design opportunities for the HCI community, and indicate that support for changing app developers' practices must be designed in the context of their relationship with other stakeholders.

CCS Concepts: • **Human-centered computing** → **Interaction design**.

Additional Key Words and Phrases: privacy, app developers, children, design workbook, research through design, apps

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## 1 INTRODUCTION

The pace at which technological advancements have been made in the past few decades has shifted many children's activities from the physical to the digital. Children are spending more time online through mobile devices now than ever before [58, 68, 68]. A recent report shows that nearly all children aged 3 - 17 in the UK have been spending time online, primarily through mobile devices such as smartphones (72%) and tablets (69%) [28], and over 60% of children under the age of 13 have a social media profile [28]. Unsurprisingly, the industry for developing, distributing, and monetising services and applications aimed at children is thriving. Mobile marketplaces, such as the Google Play Store and the Apple App Store, all offer specific categories of apps aimed at children [1, 6, 72].

The increased use of mobile applications by children does not come without risks and harms [58]. Data privacy is one such risk, a large portion of which can be attributed to the use of third-party development libraries, which have now become an essential part of mobile app development [18]. App developers often opt for these libraries for the ease of development, but more often for data monetisation. These libraries are often embedded with data trackers to collect sensitive user data [25, 55, 76], including location information, and share processed data with data brokers for analytics

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53 purposes. This issue is particularly concerning for children [23] as research has shown that “family apps” are often  
54 associated with more trackers than many other app genres [58]. Furthermore, children’s understanding of such digital  
55 risks is less developed than that of adults [38, 52, 58, 91], raising a critical need to explore how we can better support  
56 children’s privacy rights and autonomy [19, 71, 73, 75].  
57

58 Over the past few years, concerns have been expressed by regulatory bodies, human rights organisations, and industry  
59 stakeholders that children’s privacy and the commercial use of their data are at risk [61]. A notable direction in which  
60 efforts have been made to improve the state of privacy for children is by rethinking the role of developers and service  
61 providers. For example, the UK Information Commissioner’s Office (ICO) introduced the statutory Age-Appropriate  
62 Design Code (AADC) [9] in 2021, which requires services and applications aimed at children to consider data protection  
63 as a key element as part of their design. However, enforcing compliance is not without challenge. For this study, we  
64 broadly refer to being “*privacy-friendly*” as the design principles that minimise the amount of implicit personal data  
65 collection and sharing in apps through the use of data trackers embedded in third-party app development libraries and  
66 advertising modules. We are interested to examine how app developers for children may need to be better supported  
67 for building privacy-friendly apps, given the increased legislation developments in the UK.  
68

69 In recent years, the human-computer interaction (HCI) community has seen growth in research involving app  
70 developers. Despite this progress, much of the research has primarily focused on understanding app developers’  
71 perceptions and practices [36, 54, 62, 84]. For example, it has been shown that developers often choose SDKs and  
72 third-party libraries based on their popularity, rather than considering their potential impacts on user privacy and  
73 security [37, 62]. Additionally, app developers frequently maintain default configurations for these tools [85], which may  
74 not adequately protect users’ data. Developers have also been found to often lack practical support, for example through  
75 guidelines and SDKs, for their implementation of privacy-friendly features, and face systemic monetary constraints  
76 placed on them by marketplaces, leading to them having to make a trade-off between sustaining their business and  
77 protecting children’s privacy [36, 37]. While all these studies point to the need for usable tools to help app developers,  
78 research in this direction is still limited, and few efforts have been made to support them through concrete tools.  
79

80 Therefore, in this study we aim to understand how these practical and structural challenges can be overcome. We  
81 make use of the Research through Design (RtD) approach [93] to explore what future tools could look like that would  
82 support developers in creating privacy-friendly apps for children. We were guided by the following research questions:  
83

- 84 (1) How do app developers want specific development tools to enable better privacy in children’s apps to look like?
- 85 (2) What requirements do app developers foresee for tools to support their development of future privacy-friendly  
86 apps for children?
- 87 (3) How do app developers envision overcoming systemic barriers, imposed by major marketplaces, to creating  
88 privacy-friendly apps?  
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94 The socio-technical nature and complexity of the challenges we aim to address mean that potentially disruptive  
95 ideas are needed to overcome the systems currently put in place. For this reason, we made use of an RtD method, which  
96 is a co-design methodology that allows researchers to design and discuss ideas that may seem futuristic, disruptive  
97 and even technically infeasible to realise [83]. Using a set of design ideas generated by expert designers, we were  
98 able to engage with app developers more effectively, elicit their technological requirements for integrating privacy  
99 considerations as a part of the development process. Previous research has shown that RtD is particularly effective for  
100 identifying users’ latent needs in support of ‘wicked problems’, which can be challenging to design for [77, 93]. To this  
101 end, we performed an ideation workshop with expert designers in which we generated 12 speculative designs aimed at  
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105 supporting developers in creating privacy-friendly apps. We presented and discussed these designs with 20 children’s  
106 app developers through semi-structured interviews to elicit their reactions and understand what their requirements are  
107 when envisioning the future of privacy-friendly app development.  
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109 Our findings confirmed the technical and systemic barriers identified in previous research and identified specific  
110 thoughts and requirements from our participants regarding how practical tools and guidance should look like. Further-  
111 more, although our results showed that participants were wary of addressing systemic challenges through some of the  
112 more disruptive ideas we proposed (e.g. through alternative marketplaces), they formulated critical socio-technical  
113 barriers that prevent current practice changes and indicated the need for a multi-stakeholder multi-disciplinary approach  
114 to understanding the interplay of incentives and behaviours of multiple stakeholders, including parents, children, and  
115 marketplaces. Our findings provide important implications and opportunities for design, the potential for changing  
116 power structures in the mobile ecosystem, and key directions for concretely supporting developers.  
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## 120 2 RELATED WORK

121 In this section, we describe related work on privacy practices in mobile apps for children and the role of developers  
122 herein, and provide background on the Research through Design method.  
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### 125 2.1 Children’s privacy in the mobile ecosystem

126 Despite the fact that children nowadays grow up in a digital environment, they are considered to be particularly  
127 vulnerable to the risks of data collection. The majority of them have a lesser understanding of privacy related contexts  
128 and its associated digital risks [58] than most adults [50, 91]. They often struggle to fully understand how and why their  
129 data is collected by third parties [11, 38, 52], how it is processed [26], or how it can be used in the future [26, 63, 70].  
130 Children have grown to accept targeted advertising and analytics as part of everyday life [52], without being able to  
131 change their behaviours to affect this [52, 70]. They feel forced to comply with privacy conditions set out by services  
132 [52] and find it difficult to understand them due to their length and legal jargon [22]. However, it has been shown that  
133 children do value their privacy, so that they can enjoy their online experiences [50, 80]. They can construct analogies  
134 between the digital and real world for privacy scenarios, such as equating concepts of “hiding secrets” to “keeping  
135 things to yourself” [90]. While children do want to preserve their privacy, their understanding of the risks associated  
136 with long term accumulation of data is still underdeveloped [69, 87].  
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141 One significant factor contributing to children’s loss of online privacy is the use of third-party libraries in app  
142 development, which often involves the collection of data for targeting purposes. While these libraries can provide  
143 benefits such as simplifying development, improving security, and adding additional functionality to apps [39], they  
144 have also been found to access location permissions, track call logs, browser history, and contact information for the  
145 purpose of targeted advertising [43], and this data is often sold to advertisers through data brokers. Data trackers  
146 are found to be particularly prevalent in apps in the “family” category of the Google Play Store [23], with these apps  
147 associated with the second highest number of data trackers, indicating that children’s data is at risk of being collected  
148 and potentially misused [23].  
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151 The prevalence of data tracking features and the loss of privacy for children can lead to concrete harms which  
152 are often overlooked, such as identity theft and fraud [32], the normalisation of a culture where data surveillance is  
153 commonplace [49], and long term risks to children’s reputation and opportunities as they grow older [59]. As a result,  
154 the protection of children’s privacy is considered particularly important. The datafication and tracking of children’s  
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157 data have become the focus of several recent regulatory developments, such as UK’s Age Appropriate Design Code [44],  
158 Online Safety Bill development [67], and the ongoing development of the California Age Appropriate Design Code [16].  
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## 161 2.2 Developer practices in the mobile ecosystem

162 Initiatives to control the direction of mobile technological developments have primarily been aimed at major stakeholders  
163 in the industry, such as Google, Apple, and Facebook. The role of service providers and app creators, whilst having  
164 gained more traction over the past few years, has remained largely understudied in the context of digital harm and in  
165 the HCI community. In this research, we refer to that actors involved in the development of apps, such as UX designers  
166 and engineers, broadly as ‘developers’. In the HCI community we are starting to develop a better understanding of  
167 design practices used by developers in apps as well as challenges developers face preventing them from creating  
168 privacy-friendly apps [15, 18, 62], which may have directly contributed to the app landscape we see at the moment.  
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170 One of the reasons why data tracking through third-party libraries is prominent in apps is that developers rely on  
171 targeted advertising for generating revenue [13, 30, 53], which often depends on the third-party libraries to collect  
172 data. The ad networks that developers integrate in their apps often use low privacy settings by default [85], which  
173 developers often keep unchanged [62], meaning that these networks collect more data than is necessary. In many  
174 cases, ad networks also have specific configurations for children’s apps, which are rarely adopted by the developers.  
175 Furthermore, it has also been shown that developers can also be exposed to dark patterns when working with ad  
176 network APIs, nudging them into making choices detrimental to the privacy of end users [85]. Research with developers  
177 has shown that developers can be made more aware of this by making the privacy consequences apparent in the API  
178 interface [85]. Finally, the complex legal language is another contributing factor making it challenging for developers  
179 to understand and translate privacy requirements to technical features [20, 84]. Research has shown that developers  
180 often find it difficult to navigate the various permissions on apps and write privacy policies for their apps, which is  
181 required by the marketplaces [54, 84].  
182

183 We have broadly identified two types of challenges faced by developers. The first set of challenges are practical  
184 and technical in nature, and can be tackled by creating appropriate tooling and putting in place the necessary support  
185 systems. For example, recent work has shown that developers often choose SDKs and third-party libraries based on their  
186 popularity, rather than considering their potential impacts on user privacy and security [37, 62]; they also frequently  
187 maintain default privacy configurations for these tools [85], which may not adequately protect users’ data. Similarly,  
188 developers find that guidelines for designing for children are not always accessible and may conflict with data protection  
189 standards put forth by different organisations [36, 37]. Similarly, it has been shown that developers do not always fully  
190 understand the data collection behaviours of third-party libraries and APIs [18, 37], making them widespread in their  
191 development practices, affecting children’s data privacy, as well as the level of transparency that they can provide.  
192

193 Secondly, previous research has indicated that developers find themselves forced to comply with the practices  
194 encouraged or set forth by major marketplaces and corporations. For example, they feel compelled to employ revenue  
195 models that are often based on methods using targeted data analytics, such as advertising, primarily because such  
196 methods are conveniently offered by major marketplaces [62]. Moreover, they find that privacy-invasive apps, which  
197 are often offered for free, will always have a competitive advantage over more privacy-friendly and ethical apps which  
198 are offered for a premium [37]. These challenges speak to the structural nature of the current ecosystem, as opposed to  
199 focusing on individual tools and technologies, it requires a paradigm shift in the way apps are created, distributed and  
200 monetised, through a series of systemic changes.  
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209 While plenty of tools are available to support secure app/software development, developers have far fewer choices  
210 and less support for building apps which do not extensively make use of third-party data trackers. We broadly adopt  
211 the term *privacy-friendly* apps to refer to the set of apps which minimise the amount of personal data collection and  
212 sharing, for example through data trackers embedded in third-party libraries and advertising modules. As shown by  
213 our above discussions, previous research has primarily been focused on understanding developer behaviours [36, 84],  
214 rather than looking to supporting them through concrete tools. Thus, in this study, we wish to address the challenges  
215 preventing privacy-friendly development identified in previous research [37], by exploring a range of design approaches  
216 for creating new tools to support privacy-friendly app development, and identifying future research directions.  
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### 222 2.3 Research through Design

223 The term ‘Research through Art and Design’ was first introduced by Frayling [41], discussing ways in which con-  
224 ducting research could be of interest to the design community. It was not intended to be aimed at interaction design  
225 specifically [83]. Most of the current academic literature on ‘Research through Design’ (RtD) stems from the HCI  
226 community. RtD was formalised in the HCI community by Zimmerman in the late 2000s [93, 94], describing it as a  
227 “research approach that employs methods and processes from design practice as a legitimate method of inquiry”. RtD is  
228 meant to be a method of generating knowledge through a design process, and is not intended to necessarily immediately  
229 produce a commercial product.  
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233 The theoretical literature on RtD is still in its formative stages, and is only recently gaining traction in the HCI  
234 community. As a result, there is no one agreed upon definition of what RtD is, or how it should be conducted, or  
235 how knowledge through an RtD method should be generated. However, most practitioners agree that the process of  
236 doing design can constitute research and can lead to the generation of knowledge [60]: “The designing act of creating  
237 prototypes is in itself a potential generator of knowledge (if only its insights do not disappear into the prototype,  
238 but are fed back into the disciplinary and cross-disciplinary platforms that can fit these insights into the growth of  
239 theory).” [82]. Doing RtD generally involves the development of a prototype or design that shows a product which  
240 interacts with people in a way that was not possible before. This opens a discussion about how the future design space  
241 in that area could and should look like, focusing on identifying the *latent needs* of stakeholders.  
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244 RtD has been particularly useful for enabling researchers to identify opportunities for new technologies [93] by  
245 capturing a future form enabled with concrete and specific design artefacts. Previous studies have shown that these  
246 concrete embodiments have been effective for researchers and designers to explore the design space with the target  
247 stakeholders [92], such as integrating smart home devices at home settings [33] or introducing robotic care to the  
248 elderly without intimidating them [40].  
249

250 For many researchers, RtD is regarded as an effective methodology for examining “wicked problems” through  
251 exploring design artefacts that are intended to transform the world from its current state to a preferred future state  
252 [93]. Wicked problems generally refer to problems that cannot be accurately modelled by the reductionist approaches  
253 of science and engineering due to conflicts between stakeholders [77]. We can regard the problem of designing  
254 privacy-friendly apps as a wicked problem, because structural and systemic features of the app economy are actively  
255 discouraging developers from creating privacy-friendly apps. Using RtD we can propose provocative and disruptive  
256 ideas to developers to explore how the future design space for creating privacy-friendly apps should look like [83].  
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### 3 METHODS

In this study, we sought to understand how we can best support app developers in building privacy-friendly apps and to uncover their latent needs, perspectives, and values that need to be embedded in designing future tools and support systems. We made use of an RtD method, an alternative to other co-design methodologies, with its particular focus on gaining knowledge and research through the process of doing design. An RtD method allows us to start by creating an initial design space by involving design experts who can formulate potentially disruptive ideas [83]. The aim of this is to transgress what is currently possible within the limits of the current app ecosystem, thereby provoking developers to think about how they envision the future of privacy-friendly app development and how they would like to be supported. This initial design space may provide a more useful starting point for particularly exploring ‘wicked problems’ that are challenging to capture and require creativity to imagine how the future could appear. As there is no strict definition of the experiments associated with RtD, we strengthened the robustness of our findings by drawing on existing HCI methods for our design activities and elicitation study. We made use of a three-phase process that were based on previous research using RtD [31]:

- First, we ran an *Ideation Workshop* with experienced HCI designers to explore a range of initial design ideas for supporting the creation of privacy-friendly apps, which we solidified as *Speculative Sketches* [34]. These are not intended to be perfect, but serve to quickly capture design ideas.
- Second, we converted the sketches into more intuitive and understandable illustrations, and included more detailed documentation of the design features for each idea, which we captured in a *Design Workbook*[24, 42, 89]. The design workbook is intended to work in a standalone format, where participants can engage with it and ideally understand the design concepts without needing intervention, and provide feedback through sketches and comments.
- Lastly, we conducted semi-structured interviews using a *Speed Dating* [33, 92] approach, where participants were presented with the ideas from our design workbook one by one. They then expressed their thoughts, shared concerns and needs related to the designs we proposed, and voted on their favourite design ideas. By using a speed dating approach, and being presented with a range of options, we aim to identify qualities participants are looking for in technologies to change the status quo [92].

#### 3.1 Ideation workshop

The key to a successful application of the RtD method is to ensure that it creates an integration between theoretical knowledge and technical engineering of the knowledge. Thus, researchers are expected to have explored the knowledge and design space *before* attempting to create a final product. They are expected to go through an active process of “ideating, iterating, and critiquing potential solutions”, to continually reframe the problem in order to get closer to “a concrete problem framing and articulation of the preferred state, and a series of artefacts—models, prototypes, products, and documentation of the design process” [93].

For these purposes, we made use of an ideation workshop [31, 93] in our study. Ideation workshops are typically short workshops that involve experienced designers from a related application domain to brainstorm and refine an initial design space. We organised a two-hour ideation and brainstorming workshop, which was initially planned as an in-person event, but due to COVID-19 limitations, it was held virtually. Our workshop was based on the Design Sprint method [48], which is used to rapidly prototype and evaluate ideas, and includes three stages: identifying ‘How Might We (HMW)’ questions, lightning demos (seeking for existing solutions in parallel domains), and solution sketching.

In selecting participants for the ideation workshop, we followed the Design Sprint recommendation to limit the workshop to “seven or fewer” people [48]. We were specifically looking for participants who had prior experience in app development for children, knowledge about data protection and privacy for children, and optionally any industry experience. By maintaining these criteria, we ensured that participants could relate to the design challenges at hand and draw from their own experiences and knowledge to generate meaningful and expert-led design ideas. Using these criteria, we invited three final-year doctoral HCI researchers, a senior research associate from the same research group, as well as the first two authors. All participants have extensive experience in app development and user-facing designs for children. In addition, the first author, two of the researchers, and the research associate have industry experience in software and app development. All participants have experience in HCI research and are all very well-versed in matters relating to privacy for children in apps.

At the start of the workshop, we contextualised the problem space by explaining to the participants (researchers and designers) the specific social-technical challenges that app developers are facing that were identified in the previous work [37], which include the following:

- *The need for accessible privacy best practices guidance:* What can we support developers to translate existing policy guidance and regulations on privacy into practice? What should good and useful design guidelines look like for developers?
- *The need for designing tools to enforce best privacy practices:* What kind of technical toolkits are needed by developers for building privacy-friendly apps?
- *The need for addressing systemic issues in marketplaces:* How would developers like to be supported in a market undervaluing responsible development for users’ best interests and an ecosystem lacking reward and recognition for such practices?

*HMWs.* In the first stage of the workshop, all the participants were asked to identify problem areas for these challenges by individually writing down “How Might We” (HMW) questions (e.g., “How might we make data protection regulations more accessible to developers?”). This was followed by participants reading through their HMWs to the group so that each participant could vote on the three most interesting ones they wanted to tackle as a group. The three top-voted HMWs were used as a starting point to brainstorm solutions in the next stage.

*Lightning demos.* In the second stage of the workshop, participants were asked to go online and seek existing solutions to the HMWs from similar problem domains to inspire ideas for solution sketching. These were then presented in short demos for all participants so that they could become familiar with them. It was essential that all participants had prior knowledge and experience with designing mechanisms to promote better user privacy awareness or translating data protection guidelines into more actionable design candidates, to ensure the effectiveness of this stage.

*Solution sketching.* In the last stage, each participant was asked to reflect on the proposed design options and individually create 2-3 low-fidelity *Speculative Sketches*. This was followed by a general discussion as a group reflecting on useful features and design rationales.

### 3.2 Design workbook

After the workshop, the first author went through all the sketches and categorised them according to the three socio-technical challenges presented in the ideation workshop. To ensure the collection of sketches as a whole would uniformly represent the research questions (see Section 1), we merged closely related concepts and discarded concepts which did not directly address the research question. For example, we discarded the initial sketch of a Privacy Guard concept,

365 which was aimed at blocking network traffic to and from any advertising and tracking domains, because we felt this  
366 was aimed more at children rather than supporting developers.

367 We were left with 12 design concepts, which were redrawn to ensure uniformity. We added brief descriptions to  
368 highlight the core concepts and interaction features, and ended up with 12 concepts as our design workbook, illustrated  
369 in Figure 1. The full design workbook is available in the supplementary materials.

370 These designs address the three identified problems in the following ways:  
371

- 372  
373 • **Supporting accessible development guidance.** Our first three ideas were aimed at reducing the complexity  
374 of guidance for privacy-friendly design [37]. The first design, a *Dos and Don'ts Checklist* [D1], was aimed to  
375 concretise and simplify requirements set forth in common legal documents, such as GDPR and ICO's AADC. This  
376 way, complex principles are broken down into technical requirements, which developers have been shown to  
377 struggle with [20, 84]. We also proposed a more formal *training course* [D2], providing them with an opportunity  
378 of self-education and certification. This would allow developers to get a more holistic and broad understanding  
379 of important aspects in designing for children, including reasoning and motivations about why certain design  
380 features would be important. Lastly, *Requirement Matrix* [D3] was proposed to collate requirements from  
381 various marketplaces and legal frameworks. As apps are often launched into an international market, such a  
382 matrix can potentially enable developers to quickly assess their compliance with requirements from different  
383 marketplaces (e.g., Google and Apple) and different jurisdictions (e.g., US and EU).  
384
- 385 • **Providing tools to support best practices.** This category of designs was aimed to support simplifying  
386 compliance assessment and proposing SDKs that can improve transparency and act in children's best interests.  
387 We proposed three methods to help in matters related to compliance. Firstly, we wanted to involve additional  
388 stakeholders (such as parents) in a crowd sourced mechanism to assess compliance with common data protection  
389 requirements, e.g., the AADC (*Wisdom of the Crowds* [D4]). Secondly, we proposed an automated method  
390 of doing this (*Machine over Mind* [D5]), and thirdly we proposed this compliance being carried out by an  
391 authoritative regulation/standardisation body (*Universal compliance service* [D6]). Furthermore, we also wanted  
392 to explore how developers may perceive the trade-off between carrying out additional development efforts in  
393 order to commit to transparency and children's best interests. We therefore proposed SDKs which developers  
394 could simply integrate into their apps without additional efforts, thereby removing any friction in this process.  
395 The *Plug-and-play self-control tool* [D7] adds a new interface to an existing app allowing children and parents to  
396 control screen time and change privacy settings. The *Parental assistance* [D8] tool allows developers to generate  
397 guidance for parents which subsequently can be accessed through the app.  
398
- 399 • **Addressing systemic challenges.** In our final set of design ideas, we wanted to explore how we can overcome  
400 systemic challenges arising from marketplaces to incentivise developers to adopt privacy-friendly development  
401 principles. We looked at two approaches in achieving this. Firstly, we sought to help developers build recognition  
402 amongst consumers. Motivated by earlier design work to help users recognise data protection practices through  
403 'privacy labels' [46], we proposed self-certified *Public Pledges* [D9], awarded by developing technology according  
404 to certain standards, and a *Badge of Honour* [D10], provided by a credible institution for upholding certain  
405 standards. Secondly, as targeted advertising is a commonly used method for developers to monetise their apps  
406 [37, 53, 62], we looked at concretely providing alternative methods of financial support. Inspired by the open  
407 source innovation model and the decentralised data governance for promoting self-autonomy [21], we also  
408 explored how developers perceive alternative marketplace models, such as *Patreon and Crowdfunding* [D11]  
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for privacy-friendly apps or developing an *Unlimited Arcade* [D12] for promoting privacy-friendly and age-appropriate design approaches.

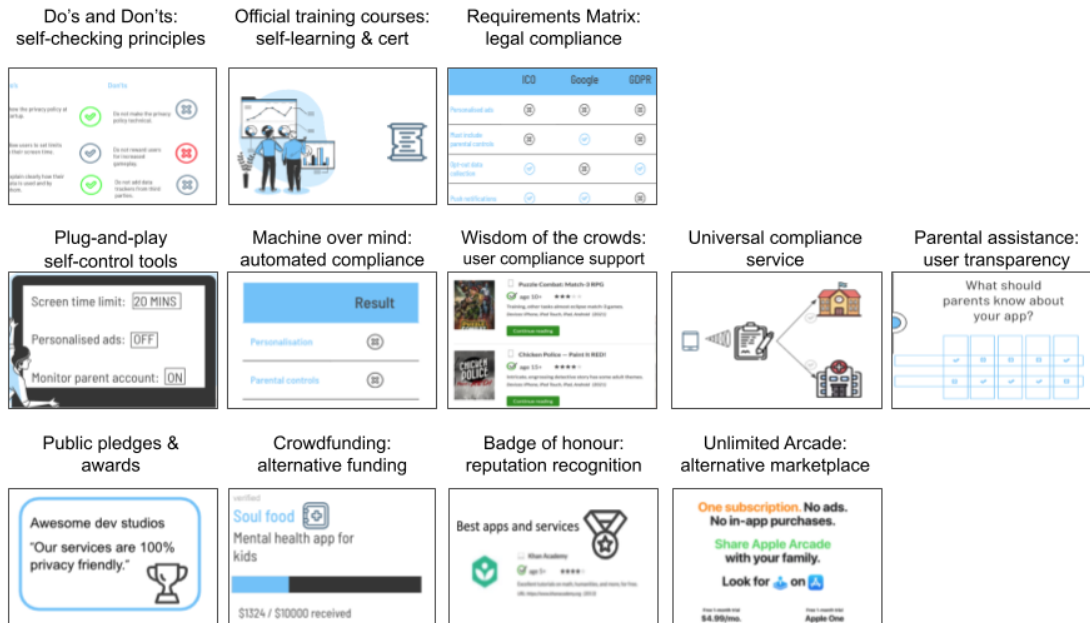


Fig. 1. An overview of the 12 concepts included in the design workbook. The text above each image icon provides a brief title of the design approach and a detailed description can be found in the supplementary materials.

The design workbook was originally meant to be presented in a physical format, allowing participants to actively make notes and add ideas. However, as we conducted the workshops online, we transitioned to a digital format and presented the ideas as a slideshow through screen sharing.

### 3.3 Speed dating

The speed dating design method [33, 92] draws on the analogy to a traditional social interaction that helps singles find a romantic partner, by providing rapid encounters with a series of potential romantic partners. The objective is to help participants to gain a better idea of what they are looking for in a partner and what they really want and need. Similarly, the speed dating design method places target stakeholders in a situation that enables them to sample a series of possible futures. After rapidly experiencing several possible futures, the study participants would then be guided to reflect on their implicit needs and barriers for adopting these possible futures. Because speed dating allows participants to reflect on concerns and needs which would not have arisen during fieldwork, it is effective to explore design opportunities in depth. The key for applying a speed dating design method is to put study participants in a situation that is familiar to them (such as recording TV programmes at home). Thus, during our study, when presenting each design idea to the study participants, we encouraged the app developers to imagine how they may make use of the design in their actual app design and development process.

469 3.3.1 *Participants.* In this study, we specifically focused on app creators from the UK market. We also realise that the  
470 process of creating apps is complex and can involve multiple actors. The UK ICO broadly refers to this group of actors  
471 as developers, but acknowledges that this can include “coders, UX designers and system engineers” [9], who are all  
472 responsible for upholding children’s privacy in their development practices. We adopt a similar terminology in this  
473 study, and refer to app developers as any actor who may be involved in the process of creating an app.  
474

475 To recruit developers, we contacted development studios, product owners, and indie developers who had experience  
476 creating apps for children. We also included executives and directors, who have an important say in the app design  
477 process. We used search engines like Google and DuckDuckGo, and searched for keywords like “Kids App Developers  
478 UK” and “Game Studio UK” to find potential participants. We verified that companies were based in the UK through  
479 their contact and about pages. Participants were given a £15 Amazon gift voucher as compensation for participating.  
480

481 In total, we recruited 20 participants, with most participants being located in the UK. Participants not located in  
482 the UK still developed apps for the UK market. Two participants were female, the rest were all male. The participant  
483 characteristics are described in Table 1. Participants had varying roles in their organisations, with different levels of  
484 professional development experience in the sector, ranging from 15+ years to just starting out (<1 year). The roles of  
485 Director, Product Owner, Manager, and CTO, held by 14 of our participants, were included in our study because they  
486 had a significant influence over what the apps should look like and which principles they ought to adhere to. These  
487 participants would have direct/close involvement in ensuring the privacy-friendly requirements set out by the ICO and  
488 the marketplaces. The roles of Developer and UX Designer were held by the remaining 6 participants, and all except for  
489 one had experience in indie app development. One of the participants had just started their app development career,  
490 who was also included in the study as we felt that he could express which areas of privacy-friendly app development  
491 would need improvement for people just starting out.  
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498 3.3.2 *Procedure and data collection.* We conducted 20 speed dating semi-structured interviews in the summer of  
499 2021 using remote meeting software, such as Microsoft Teams or Zoom, depending on the participants’ preferences.  
500 Although this may not be the observational studies that we would intend in an ideal situation due to the disruption  
501 of the pandemic, we believe this closely resembled the app building situations as those were also carried out in a  
502 computer-based context. All discussions were audio recorded with the participants’ consent. Each session consisted  
503 of three parts. We started with a warm-up session in which we explained our research objectives and challenges. We  
504 asked about participants’ experiences in designing apps for children, what they think is important to keep in mind, and  
505 what they think challenges are for developers in privacy-friendly design. Then, the researcher shared their screen to  
506 display the design workbook and invited the app developers to picture themselves using the design ideas during their  
507 app designing, building, debugging, or publishing situation.  
508

509 With every concept, we gave participants some time to read the description and view the sketch, and allowed them  
510 to ask any questions for clarification. After participants described their initial reactions, we followed up with a series  
511 of questions to explore their sentiments, value alignments, and why participants liked or disliked the features. For  
512 example, “How would you feel if you had to pay for the certificate?” We explained to the participants that they could be  
513 honest and critical in their feedback, even if they felt negatively about a design idea, without adverse consequences. We  
514 concluded each interview with a summary slide that had all the concepts briefly listed. We asked participants which  
515 concepts they particularly liked and would like to see implemented in practice.  
516  
517  
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520

Table 1. Table containing descriptive characteristics of the study participants. While all participants produced apps for the UK market, some were located in a different country.

Participant	Country	Gender	Role	Years of experience
P1	UK	M	Director	16
P2	UK	M	Operations director	15+
P3	UK	M	Head of product	10+
P4	UK	F	Head of production	9
P5	UK	M	Developer	< 1 (4 weeks)
P6	UK	M	Developer	6
P7	UK	M	Product designer	6
P8	UK	M	Product owner	11
P9	UK	F	Managing director	15+
P10	UK	M	Technical director	20+
P11	UK	M	UX Designer	3
P12	Germany	M	Product owner	5+
P13	UK	M	CTO	10+
P14	UK	M	Developer	3
P15	UK	M	Developer	5+
P16	UK	M	Product owner	10+
P17	UK	M	Product owner	11
P18	UK	M	UX Designer	8
P19	Bulgaria	M	Program manager	4
P20	Lithuania	M	Product owner	10+

Our study has been approved by our Institutional Review Board. Participants signed consent forms and were informed in advance about their rights in the study. For example, they were informed that all data would be anonymised and that they could withdraw from the study before a specified date.

### 3.4 Data analysis

Our reported results are mainly based on the discussions with the app developers during the interviews. All the collected audio recordings were transcribed and anonymised. Data was analysed using a grounded, thematic approach [27] to develop codes and themes related to developers' *challenges, perceptions, requirements and values*. The thematic coding process started by dividing the transcriptions into two equal-sized sets. The first two authors independently analysed the first set of transcriptions to derive an initial set of codes. They then met to consolidate and reconcile codes into a common codebook. The first author then completed coding the remaining half of the transcriptions using this common codebook. During this process, we also created a mapping between the codes and each of the 12 design concepts so that we could gain an overview of how each option was perceived by the study participant.

In our analysis we did not specifically look out for differences between subgroups within our participants. While we found that participants indicated preferences for using certain design ideas within the capacity of their jobs, they often viewed and analysed these ideas from a viewpoint that was independent from their official job roles as possible.

Interviews lasted between 38 and 75 minutes. The total duration of the recordings is 1043 minutes and the average session length is 52 minutes (SD=10.2).

Table 2. Overview of participants' reactions: lime indicate a positive perception, red for a negative perception, magenta for an idea being both positively and negatively received and gray indicates a Neutral reaction.

Participants	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14	P15	P16	P17	P18	P19	P20
Dos and Don'ts Checklist [D1]																				
Courses: Making it official [D2]																				
Requirements Matrix [D3]																				
Wisdom of the Crowds [D4]																				
Machine over Mind [D5]																				
Universal Compliance Service [D6]																				
Plug-and-Play Self-Control [D7]																				
Parental Assistance [D8]																				
Public Pledges & Awards [D9]																				
Badge of Honour [D10]																				
Patreon and Crowdfunding [D11]																				
Unlimited Arcade [D12]																				

Positive
  Negative
  Mixed
  Neutral

## 4 RESULTS

Here we report requirements and concerns that participants reflected during their interaction with our design options. We start with an overview of participants reactions to our 12 design options, and then we describe the key themes which emerged from our analysis: (1) perceptions of guideline support; (2) requirements for development libraries; (3) concerns for compliance checking; (4) suggestions for alternative funding mechanisms; and (5) challenges for recognition of best practices. The requirements and barriers formulated by our participants are summarised in Table 3.

### 4.1 Overview of participants' reactions

Table 2 summarises participant reactions to different design concepts, categorised as Positive, Neutral, Negative, or Mixed (i.e., both positive and negative). Participants provided clear feedback on their likes and dislikes. For example, P13 said the following about the *Requirements Matrix [D3]*: “*This is excellent. This talks to a lot of the things that are missing from the checklist*”. All participants had a minimum of two positive reactions, and each idea was positively received by at least one participant.

In general, most participants reacted positively to ideas that help make guidelines more accessible. They felt that the current guidelines and regulations are complex to understand, and that a simple breakdown would help during the development cycle. Specifically, the *Dos and Don'ts Checklist [D1]* and the *Requirements Matrix [D3]* were received well, because they are non-intrusive, i.e. they do not have to be technically enforced and there is no cost associated with owning or consulting such a resource. Similarly, participants also liked approaches which help with marketing and increase exposure to customers, such as the *Public Pledges & Awards [D9]* or *Badge of Honour [D10]*. Such tools do not fundamentally affect apps and there is no deterring cost associated with using them.

Participants were *generally sceptical* about approaches which aimed to tackle structural problems. For example, through *Unlimited Arcade [D12]*, a subscription-based marketplace for privacy-friendly apps, we aimed to circumvent the extreme competition present in current marketplaces. However, participants felt that Google and Apple have a sufficiently strong monopoly that such approaches will fail to gain such traction. Similarly, we had expected that *Patreon and Crowdfunding [D11]* would be positively received, as it essentially provides an additional revenue stream. However,

Table 3. Requirements and barriers to adoption of tools and technologies to assist in privacy-friendly app development, as formulated by our study participants.

Needs and requirements	Socio(-technical) barriers
Guidance for privacy-friendly app development needs to be actionable, provide international support, conflict resolution, and have clear legal implications.	Guidance should be backed by trustworthy and credible organisations which allows developers to negotiate the importance of privacy-friendly app development.
SDKs should not add development overhead and should support users' experiences.	There is a need for users' awareness of the importance of privacy and the normalisation of privacy-friendly app development in the development community.
Compliance checking should happen during the development process, and should be constructive in providing actionable feedback. Compliance checking after development will undermine an app's competitive position.	Incorporating compliance checking means additional time, effort, and money spent in app development, which means that developers should already be committed to privacy-friendly app development.
Need for gradual changes in the current ecosystem, which do not strongly affect users' current habits (e.g., by having them navigate away from the mainstream marketplaces).	Need for recognition of privacy-friendly development practices by end users and the need for new and more wholesome measures of success by the marketplaces.

participants did not believe that parents would see the benefits of supporting apps on such a platform and that it would run into a similar issue that a few apps would procure most of the funding.

Participants were *mostly negative* about approaches which tried opening a communication channel with parents. One such example is the *Wisdom of the Crowds* [D4], a platform allowing parents to provide feedback. Participants felt that parents could not be trusted to provide feedback as experts and that it may introduce a policing situation, which would add even more complexities overcoming market competition. Similarly, they felt that *Parental Assistance* [D8], which automatically generates guidance for parents about privacy risks in applications, would act as an additional deterrent towards potential customers, meaning developers would be punished for trying to do the right thing.

We did not find any noticeable differences between participant subgroups in their perceptions of how our proposed ideas can benefit the developer communities, however we noticed differences in their preferences for tools they would use in their own work. For example, we found that participants who had an executive or managerial role, indicated the *Requirements Matrix* [D3] to be useful for their work, while developers could see themselves using SDKs, such as *Plug-and-play self-control tools* [D7], to help speed up development. However, in their analysis of how these tools could benefit the wider development communities, they often took a viewpoint beyond their official job title, leading to varied and nuanced perspectives.

## 4.2 Perceptions of guideline support

Our first set of design ideas were aimed at helping developers understand best privacy practices when designing apps for children. We focused on clarifying rules and requirements set forth by regulations (such as GDPR and COPPA), human rights organisations and public bodies (UNICEF and ICO), as well as marketplaces (Google Play and Apple App Store). We proposed three tools to address this: *Dos and Don'ts Checklist* [D1], *Courses: Making it Official* [D2], and the *Requirements Matrix* [D3]. Participants reacted positively to the simplicity and non-intrusive nature of these ideas, but they also want sufficient technical depth to help them translate high level principles to implementation, sufficient coverage to adapt to frequent regulatory changes, and support from credible organisations to encourage adoption.

677 4.2.1 *Need for actionable guidelines with clear legal implications.* Participants confirmed findings from previous research  
678 that there is a general lack of understanding of what privacy-friendly and age-appropriate apps should look like, as  
679 well as a lack of support in addressing this gap. They found current guidelines too complex and largely inaccessible:  
680

681 *"I'm probably one of the few people in the world that read the entire bloody GDPR document, the whole*  
682 *stupid thing. I got to the end of it and it was, 'now what?' It's just so dense, nobody reads it." — P10*  
683

684 They liked the idea of having a simplified checklist which breaks down technical rules and regulations by removing  
685 jargon and legalese. They found it important that it is accessible for a wide range of audiences involved in development,  
686 including novices and non-technical team members. The advantage of checklists is that it can provide a quick overview  
687 of what is important without having to make significant investments in reading and understanding large documents.  
688 Importantly, participants had positive experiences in working with checklists in related environments, such as quality  
689 testing in Xbox game development, which increased their confidence in having checklists for children's app development.  
690  
691

692 *"So you know, doing Xbox game development, you have messages that you have to show in certain*  
693 *circumstances if you're auto saving. You absolutely have to show this icon. So having an absolute list of:*  
694 *'you must follow these rules as a developer', that works absolutely fine." — P10*  
695  
696

697 However, participants also indicated that in some cases oversimplifying best practices is not practical. Not all  
698 principles are equally straightforward, with some requiring more context and technical depth. For example, participants  
699 wanted more explanations about why certain rules have to be implemented and *"it would be useful in understanding*  
700 *where it would come from"* (P10). They wanted clarity about the origin of the principles, suggesting adding a reference  
701 or hyperlink pointing to the source document.  
702

703 *"I think saving time and giving the reference link to sort of them to go and read about it, or mock it, and*  
704 *it will be used. If it can be developed in a way that developers say, 'I don't know about this, actually let*  
705 *me just go and have a look at this and take me to the right place, the right link, as opposed to just the*  
706 *homepage', that I think would be quite useful." — P2*  
707  
708

709 In addition, many participants expressed that it was key to minimise the friction and time between translating from  
710 principles to actual implementation, for example having exemplar implementations in the formats of mock-ups or  
711 wireframes would be tremendously helpful with adoption of best practices.  
712

713 *"I think it'd be good to have an idea of how you would implement that, and how it might look. ... Designers*  
714 *particularly, when they're starting to look at this, have an idea of how it might be implemented and how*  
715 *we go about doing it." — P7*  
716  
717

718 Lastly, several participants described that it is important to have clarity on whether requirements were legally bound,  
719 nice-to-have, or enforced by marketplaces. They would like to retain choice and autonomy on what to implement, as  
720 the development of some features may be beyond the developer's budget. Moreover, when developing for clients, the  
721 development cost of every feature must be justified, which is ultimately the client's decision.  
722

723 4.2.2 *Need for international regulatory support and conflict resolution.* Because apps are often launched into an  
724 international market, a large number of participants indicated that too often they had to abide by the rules and  
725 regulations of different countries and marketplaces. However, these rules are complex, ever changing, and contain a lot  
726 of legalese, and participants indicated that clarifications in this landscape are much needed.  
727

729 *"Unity has their own terms and conditions on how you use their analytics. A lot of people don't know this,*  
730 *but Unity up to a particular point had their analytics for you. They were turned on no matter what you did*  
731 *for a long time, even with COPPA and GDPR. So, you couldn't be technically COPPA and GDPR compliant*  
732 *using Unity." — P13*

734 In addition, several of these participants also mentioned that marketplace rules change frequently and can often be  
735 unpredictable. For example, one participant explained how his app was removed from the Chinese app marketplace  
736 without warning due to a change to the rules. While this change might have been reflected in the documentation on  
737 the website, he was never notified of this. Any tool addressing legalities and marketplaces requirements could benefit  
738 from notifying developers of critical rule changes, including guidance on how to implement these changes into the app.

739 Lastly, some participants were worried that marketplace rules, best practices, and regulations might contradict or  
740 conflict with each other, in which case they would like guidance on how to resolve these conflicts.

741 *"It might be worth as well having where things might conflict. GDPR might have a regulation that conflicts*  
742 *with some things that Google require of apps. So that you can resolve that as best you can. " — P14*

743  
744  
745  
746 **4.2.3 Need for trust and credibility in courses and certifications.** Participants admitted that there is a need for certification  
747 of developers' practices of designing for children. However, they were less convinced about a formal or traditional  
748 course, as they were worried it might take too much time and that companies would not be willing to pay for it:

749 *"The main reason why, if you don't normally get these sorts of certifications from global academic institutions*  
750 *like [university], you don't normally see this in an online world because it's a bit like a Wild West. There is*  
751 *no set rules and guidelines and certificates. There is a range of set of arbitrary skills that you can learn,*  
752 *unless you do something like Udemy or whatever. But as a business owner that wouldn't carry as much*  
753 *weight as such." — P1*

754 In addition, one of the concerns participants had with adhering to privacy-friendly design principles was that they felt  
755 that 'formal education' does not translate well to the wild west of the online world, where limited rules and expectations  
756 of best practices exist. Several participants thus expressed that strong credibility associated with course certifications,  
757 backed by governing bodies, is essential to offset these concerns and encourage updates by the community:

758 *"When it comes to safety for children, the number one thing is making sure it's from a reliable source.*  
759 *... But it's more about having something that's large enough of an industry name, that everyone knows.*  
760 *Something like GOV.uk. I think if people had something published, that was, 'this is how you do it', and*  
761 *'this is almost like the law, this is the best practice', that's the best way to go forward." — P11*

### 762 **4.3 Requirements for privacy-friendly development libraries**

763 In order to make it easier to integrate privacy-friendly design features into apps, we proposed off-the-shelf libraries  
764 which developers can easily import and use: *Plug-and-Play [D7]*, a privacy control panel, and *Parental Assistance [D8]*,  
765 which provides privacy information about the app for the parents. We found that participants were largely deterred by  
766 the potential negative impact associated with integrating these tools in their app developments, for example that it may  
767 deter parents or clash with the native app branding, and therefore would prefer to wait out for a widespread adoption  
768 of these features to prevent feeling 'standing out'.

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778 **4.3.1 SDKs and libraries should be easy to integrate and known to be compliant.** In general, participants liked the idea  
779 of having libraries and SDKs which make privacy-friendly design easier. They indicated that developers like to rely on

781 libraries, as it reduces development time and costs, and eliminates the need to re-implement software. Importantly,  
 782 such SDKs would be guaranteed to already be compliant with any privacy-friendly feature requirements, making it a  
 783 convenient and easy way to become compliant.  
 784

785 However, they also pointed out that it is essential that the library is easy to use and is lightweight. One of the  
 786 advantages of relying on libraries, is that it defers responsibility to an expert third party which is knowledgeable in the  
 787 area of privacy-friendly development.  
 788

789 *“Being able to defer a responsibility to another party, we like being able to say something is no longer our*  
 790 *responsibility. Especially if it’s something that’s really technical and if it’s stuff that we don’t want to have*  
 791 *to concern ourselves too much with.” — P10*  
 792

793 4.3.2 *SDKs and libraries should support users’ experiences.* Several participants expressed concerns that the adoption of  
 794 these libraries may affect users’ experiences. They feared that users’ experience supported by each app could be different,  
 795 which is difficult to generalise in a third-party library. Removing user-facing features by following the standards set in  
 796 the development tools may adversely impact user experience and potentially be detrimental to user retention, sales,  
 797 and other monetary aims. Instead, they suggested implementing libraries at a higher level of abstraction, for example,  
 798 as a skeleton framework where the underlying mechanics are functional, but the user experience can be tweaked.  
 799

800 *“I think it’d be good to have an idea of how you would implement that, and how it might look. I wouldn’t*  
 801 *take it as far as showing, ‘here’s a finished thing’, I’d maybe keep it as a wireframe to say, ‘here’s some*  
 802 *boxes of how you might do that’. So I think it’d be good to kind of get that documentation around it.” — P7*  
 803  
 804

805 In addition, there was a perception that privacy-friendly features which are user facing may act as a deterrent, and  
 806 parents may refrain from installing the app due to its highlighted negative privacy signals, resulting in developers being  
 807 penalised for doing the right thing.  
 808

809 *“Parents aren’t thinking about it. So we’re penalised for association, as the well-meaning company. And the*  
 810 *company that hasn’t got involved in parental communication about this issue, goes scot-free, because they*  
 811 *haven’t got the bandwidth to think about it.” — P16*  
 812

813 4.3.3 *The need for acceptance of privacy-friendly SDKs for implementing privacy-friendly features.* While participants  
 814 indicated their interests in the idea of libraries and SDKs, as they can significantly reduce the threshold for engaging in  
 815 privacy-friendly design practices, participants also indicated the need for the normalisation of the use of privacy-friendly  
 816 features in apps before they would consider adopting them themselves.  
 817

818 Firstly, participants felt that there is little awareness amongst parents about the importance of privacy and other  
 819 child-friendly features in apps. For example, they indicated that parents will not specifically seek out information  
 820 presented in apps aimed at them, and in many cases, parents are not involved in the installation and onboarding process.  
 821

822 *“Oftentimes, the parents are not there right ... it’d be the child who opens the app for the first time, and they*  
 823 *can’t read you know, for my audience, they can’t read. They are fantastic at finding out what to tap, so*  
 824 *they will tap the screen and find a button that closes the privacy policy maybe.” — P17*  
 825  
 826

827 As a result, they indicated that adding features aimed at parents would perhaps only confuse, or discourage them  
 828 from using the app, meaning that costs associated with implementing such features ultimately outweigh their benefits.  
 829 Similarly, participants were also concerned about how adding such features would situate them amongst competitors  
 830 who choose not to engage in such practices, thereby perhaps not providing them with any additional competitive edge.  
 831



We, therefore, asked participants what changes could be made that could still incentivise developers to consider integrating such privacy-friendly features. Our participants then indicated that they would be more likely to use privacy-enhancing libraries and SDKs if it had been standardised or if other developers and apps were using them as well, as this would mean that end-users would specifically seek out such behaviours in apps.

*"It just becomes universal. 'This control panel is what you have on every app that is made for children'. Because if it becomes easy for the devs to do, and then it becomes widespread, then it creates a model of expectations."* – P4

#### 4.4 Concerns and needs for compliance checking mechanisms

To help developers comply with privacy-friendly design principles, we explored design ideas for compliance checking based on (1) engaging with parents (*Wisdom of the Crowds*) [D4], (2) through an automated tool (*Machine over Mind*) [D5], and (3) outsourcing to a third party (*Universal Compliance Service*) [D6]. We found that it is important for developers to receive constructive feedback from credible sources. In general, they would rather not rely on parents to be the gatekeepers of assessing privacy principles.

**4.4.1 Feedback needs to be credible.** In general, participants liked having a tool which independently assesses apps for their privacy and age-appropriateness. Participants indicated that it was difficult to be neutral about their own app, making it more desirable to defer it to an expert third party. However, participants were concerned that a tool like *Machine over Mind* [D5] would be *"nearly impossible to implement due to the variations and interpretations the system could make without the contextualization"* (P8), leading to *"unreliable results and feedback"* (P3). For example, as implementations differ per app, it is difficult to assess that consent is appropriately requested. This lack of trust in the feedback and outcomes deterred some participants from using it, arguing that it might produce false positives or return erroneous feedback which would require time and labour to rectify. They were worried that even if the tool is free to use, there is a missed opportunity and time cost associated with it.

*"You know, you need to be compliant with accessibility, legislation. Which is different in the US as it is in the rest of Europe. And this is the thing that people don't get. Once you layer all these things on, you've spent a ton of your time designing for compliance, and very little of your time designing for the user. And most of these things invariably cause user attrition."* – P13

Instead, participants indicated that it is better to focus on quantitative measures, such as analysing third-party libraries and data trackers, and focus on a subset of features rather than all aspects of privacy and child safety. Similarly, participants were not keen to involve parents to review and assess apps (*Wisdom of the Crowds*) [D4]. In general, they felt that parents are not the right judge to assess apps for their privacy and age-appropriateness. They thought parents would rather focus on reporting technical issues of the app, where managing these reviews can be a horrendous process.

*"Again, having worked with parents, the level of subjectivity and personal opinion is so broad. You get some people that are hyper sensitive, and even having access to the child's first name and you get some people that are happy to have all their data and stuff shared with their child on Facebook when they're six years old."* – P8

Instead, participants preferred it if a panel of experts was appointed to assess and review apps. This way, they would be more likely to receive feedback which directly relates back to established privacy standards, rather than other subject measures of assessment.

885 4.4.2 *Feedback needs to be detailed and constructive.* We also asked participants whether automated compliance  
 886 checking is redundant, since Google and Apple have their own review process in place. However, a large number of  
 887 participants indicated that the feedback provided by these large platforms is not sufficiently detailed, often requiring a  
 888 lot of ‘detective work’ to figure out what is wrong. Similarly, they would not want our tools to be framed as a static  
 889 safety test that apps are required to pass. Instead, they want constructive and detailed feedback, including suggestions  
 890 for changes, which they are expected to be made. Participants indicated that if the tool resembles a safety test, they will  
 891 try to convince or cheat the system rather than putting it to good use. For example, they would alter metadata or make  
 892 superficial cosmetic changes that ultimately do not change the underlying functioning of the app.  
 893  
 894

895 *“I would be trying to convince the machine that we’ve done it. Not even really caring whether or not we*  
 896 *haven’t. So, well we can get a checkbox on that by doing this. ... You would end up playing the system in*  
 897 *order to get the check boxes. So, I wouldn’t care whether or not my parental controls worked.” — P10*  
 898  
 899

900 4.4.3 *Compliance checking needs to be effortlessly integrated with the development cycle.* Participants liked the simplicity  
 901 of uploading an app somewhere for assessment because it is accessible and simple to use. They compared it to security  
 902 or SEO checkers that they have had positive experiences with before. However, participants were worried that it could  
 903 produce a lot of friction and add time to the development process. They stated that this could happen legitimately,  
 904 for example, as privacy-friendly app development might require fundamentally adding features or changing existing  
 905 features, or due to errors and false positives that are prone to occur in such automated systems. Ultimately, if one were  
 906 to use such methods, it would require them to be committed to privacy-friendly app development. Otherwise, they  
 907 simply choose not to bring this additional work upon themselves.  
 908  
 909

910 *“If I really wanted to do an in-depth check, I would go to you as opposed to go to them [Google]. But the*  
 911 *only downside with that is, you might throw up more alerts that would pass their machine, but it wouldn’t*  
 912 *pass here. So you’d be giving yourself more work to do at the end of the day. But if you were serious about*  
 913 *what you wanted to do, you would be doing it regardless.” — P5*  
 914  
 915

916 However, a number of participants were concerned that a test with a finished app product seemed to come at the  
 917 wrong stage of the development cycle. If fundamental changes need to be made to an app, this would be costly and take  
 918 a lot of time. It is unlikely that developers would engage with this. Instead, they advocated for a Privacy-by-Design  
 919 approach, proposing complementing these design ideas with the *Dos and Don’ts Checklist [D1]*.  
 920

921 *“I then need that checklist with ‘what’s required and why it’s required’ that I can follow, to make sure*  
 922 *I’m compliant. So that when I fill the form in [marketplace submission], I’ve got a reasonable chance of*  
 923 *knowing that it’s going to be okay.” — P10*  
 924  
 925

926 4.4.4 *Compliance checking should not undermine an app’s commercial potential.* A strong sentiment from the partici-  
 927 pants was that they did not want compliance checking of apps to negatively impact their reputation or revenue. This  
 928 was particularly true with *Wisdom of the Crowds [D4]*, as they were worried that parents would suddenly become the  
 929 gatekeepers of privacy-friendly apps. For example, participants felt that parents would only review apps if they have  
 930 had a bad experience with them or that parents would focus too much on the negative aspects.  
 931

932 *“I feel like parents are more likely to actively feel outraged about something as opposed to ‘I’m just going to*  
 933 *fill this out’ right? So, I guess the thing I’m battling with is the motivation for a parent to sign up and do*  
 934 *this.” — P7*  
 935  
 936

937 Another common concern that participants had was that the mechanism of *Wisdom of the Crowds* [D4] could  
938 provide an opportunity for their competitors to employ unfair methods and gain a competitive edge. For example,  
939 one participant explained how competitors left bad reviews for other apps and bought positive reviews on various  
940 marketplaces for their own apps.  
941

942 *"I started getting these negative reviews and I realised it was from the same account. Okay yeah, put a new*  
943 *release now and then that same account would make a negative review again. [...] What that meant was*  
944 *that review then became the first one people saw on the application. [...] And then I saw this person had*  
945 *written negative reviews about 25 other education apps. There was one particular one they hadn't written a*  
946 *negative review of, one that they'd written a positive review about."* — P17  
947  
948  
949

#### 950 4.5 Concerns and suggestions for creating privacy-friendly apps through alternative funding mechanisms

951 To explore how we could support developers seeking a balance between privacy-friendly apps and monetisation,  
952 we proposed alternative funding schemes, including *Crowdfunding and Patreon* [D11], and privacy-friendly app  
953 marketplaces, *Unlimited Arcade* [D12]. However, participants often felt they were unlikely to succeed with these  
954 mechanisms. Instead, they proposed collaborative measures and gradual changes to leverage the current marketplaces.  
955  
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957  
958 4.5.1 *Need for gradual changes in introducing alternative marketplaces.* One of the major concerns that participants  
959 had with alternative marketplaces is that they would directly compete with Google or Apple, because of which it is  
960 unlikely to succeed. In addition, these platforms are known to have strict rules about their apps being uploaded to  
961 other marketplaces. Because of their monopoly, participants have had experiences with alternative marketplaces not  
962 generating a lot of revenue. One participant explained how he uploaded his app to the Samsung marketplace. However,  
963 he earned too little money, and the cost of keeping track of these app versions far outweighed their benefits.  
964

965  
966 *"I don't remember whether we are still on Samsung Kids. Because the network keeps changing things; I just*  
967 *can't keep up with updating."* — P20  
968

969 For alternative platforms to be successful, participants indicated that marketing is important and that they would  
970 only consider engaging with it if it is already sufficiently popular and successful. Instead of competing with existing  
971 platforms, participants proposed leveraging their current market share and influence. For example, they suggested  
972 lobbying current platforms to buy into the scheme or to add an ethical apps category. Alternatively, they suggested  
973 creating an app library, rather than a marketplace, which redirects users to the Google or Apple marketplace.  
974  
975

976  
977 4.5.2 *New monetisation methods should not challenge users' existing habits.* One thing that participants liked about  
978 alternative platforms (such as Unlimited Arcade) is that they may raise users' awareness about the cost related to app  
979 development. Several participants indicated that there is a misconception of how much it costs to create apps. Providing  
980 more transparency on how much money developers need to raise will give parents a better understanding of why  
981 certain revenue sources are necessary.  
982

983 However, these participants were also concerned that parents are generally reluctant to pay for wholesome and  
984 privacy-friendly apps, as they are expecting everything to be free. Users' attachment to certain apps may lead to a  
985 market concentration around a few apps (not necessarily the best apps) in this alternative, ethical app market, while  
986 some apps will not receive funding at all.  
987  
988

989 *“And yeah, I think as a developer I’d find that mildly frustrating, that I’m now jumping through the hoops*  
 990 *of people where I’m like, you know, I already know that parents don’t quite understand the value given to*  
 991 *them by apps.” — P13*  
 992

993 Furthermore, many participants had the practical concern that parents would need to navigate away from the  
 994 Apple or Google marketplace to a different environment, which could be burdensome. Instead, they suggested adding  
 995 alternative ways to support crowdfunding ethical apps in the existing systems, e.g. implementing an in-app tip jar,  
 996 which could avoid a complete change of users’ existing habits and facilitate the objective towards developing alternative  
 997 operational models for the app market.  
 998

999 *“I could also see something like an in-app sort of tip type thing, you know ‘leave developer/agency a tip’.*  
 1000 *Because then, it’s sort of like: ‘I have used this app or my child has used this app, and it’s done good’. So*  
 1001 *then they have the option to contribute for further development and maintenance.” — P6*  
 1002  
 1003

1004 **4.5.3 Need for new measures of success.** One of the problems participants identified with alternative marketplaces is  
 1005 how developers would be compensated. Currently, subscription-based platforms do this based on gameplay time and  
 1006 in-app purchases. However, nudging children to play games for longer or make purchases conflicts with children’s best  
 1007 interests. Instead, participants indicated that there is a need for defining new measurements for success, based on more  
 1008 wholesome metrics, rather than game play time. Participants were not entirely sure what this would look like or how  
 1009 this could be achieved, indicating that this could even differ per app genre.  
 1010

1011 *“Because a lot of the time, when it comes to the measures of success for an app, they’re all around engagement*  
 1012 *and how long people have spent in the app, and how much they’ve bought, or all of this. So the advocacy*  
 1013 *element, [...], to not be around those things, and have more wholesome measures for success around the*  
 1014 *app.” — P18*  
 1015  
 1016  
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## 1018 **4.6 Challenges for rewarding privacy-friendly apps**

1019 To further incentivise privacy-friendly and age-appropriate app design, we explored two rewards systems: *Public Pledges*  
 1020 *and Awards [D9]*, allowing developers to take a pledge (similar to a climate pledge), and a *Badge of Honour [D10]*, to  
 1021 reward upholding certain privacy standards. Developers found that these approaches can work if there was sufficient  
 1022 community awareness of the importance of privacy, similar to climate change or organic products in the food industry.  
 1023

1024 **4.6.1 Need for recognition and adoption of privacy-friendly development practices.** In general, participants reacted  
 1025 favourably to the design ideas of recognising good practices. A badge or award provides positive marketing and  
 1026 exposure, allowing small companies to be potentially listed alongside big ones. Having a badge associated with your  
 1027 app, especially one awarded from a trusted or credible organisation, makes it easier to negotiate with clients and for  
 1028 clients to find you. Customers benefit from the fact that they can immediately recognise privacy-friendly apps, which  
 1029 allows them to make better-informed decisions.  
 1030

1031 *“I would say any kind of way a company can have a recognised way of showing externally to their audience*  
 1032 *that they are ethical, is good. So, a badge of honour would work to show it’s certified. As long as this badge*  
 1033 *showed that was from a trusted source, and it was relatively recognised by parents.” — P11.*  
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1038 However, several participants indicated that it was important that developers actively apply or seek out these badges,  
 1039 and that they must be assessed by an independent third party to ensure that these badges remain valuable and impactful.  
 1040

1041 We asked participants whether they would be willing to pay for such a badge or its assessment, but they were concerned  
1042 that this would defeat its purpose by creating a ‘pay-to-win’ economy.

1043  
1044 *“The problem that [company name] had, is that all the other reviews sites were basically based around*  
1045 *getting money out of the app developers.” – P17*

1046 On a more practical note, a number of participants expressed their concerns that there are currently no negative  
1047 consequences associated with apps without a badge. They compared this to the food hygiene rating practices and stated  
1048 that no one will advertise a bad food hygiene rating; unless these badges are mandatory, privacy-invasive companies  
1049 will be scarcely incentivised to cooperate.

1052 4.6.2 *The need to raise awareness amongst the right stakeholders.* One of the concerns that participants had was that it  
1053 was not always clear who the target customers are. Participants perceived a misalignment between the customer and  
1054 the buyer; children are the pursuers of games and will ultimately decide what they want to buy, however, a badge or  
1055 award is unlikely to sway their decision even though their parents might take different priorities in their choice-making.

1056  
1057 *“Kids are really driving a lot more sort of family purchasing decisions because it’s technology and they’re so*  
1058 *okay with it. You’re in a place, where the one, probably the person with the most knowledge is the kid. The*  
1059 *person who needs to be protected the most is the kids, so it just creates this very interesting puzzle.” – P16*

1061 Several participants also agreed that raising awareness is not a trivial task and requires careful behaviour engineering.  
1062 They made the analogy with the B Corp Certification movement (advocating for a positive impact on society) and  
1063 envisioned people may slowly become more aware of the importance of privacy, suggesting that privacy-friendly apps  
1064 could benefit from a similar campaign.

1065  
1066 *“I think, as a parent, if there’s somewhere that I can go or some kind of rubber stamp that I can look for,*  
1067 *like on Twitter, they have the blue ticks. I think it’s Waitrose, you can filter by B-Corp project, so you can be*  
1068 *like: ‘I only want to buy from companies that are B-Corp, so I’m only going to buy from that.’ – P8*

1070 Participants also proposed having different types of badges to indicate different levels or types of privacy compliance.  
1071 For example, having a separate badge for data privacy or reduced game play time to support different user needs.

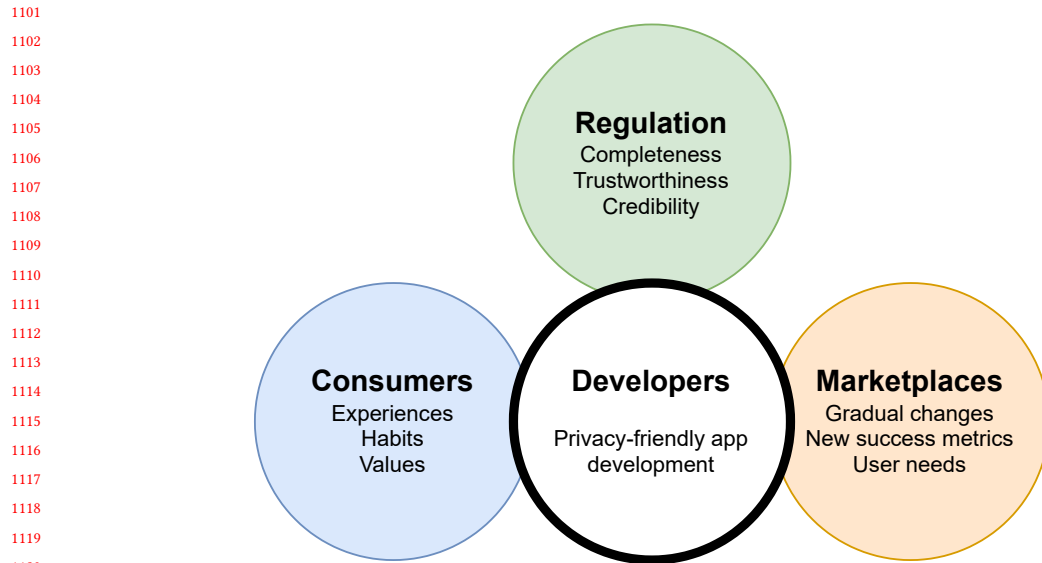
1072  
1073 *“Maybe there’s different styles of badges to represent these different types of awards. Maybe they’re not*  
1074 *necessarily ‘this one is the best’, and ‘this one is the worst’, and there is some in between. Maybe they’re just*  
1075 *more like, different looking ones to represent what the parents might be looking for. ” – P12*

## 1077 5 DISCUSSION

### 1078 5.1 Summary and key findings

1079  
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1081 There is a pressing need to transform the current data-invasive approach to app development for children in order  
1082 to protect their best interests and digital well-being. Using Research through Design (RtD), our study identified the  
1083 critical requirements and needs of app developers with regard to designing privacy-friendly apps for children. These  
1084 latent requirements and needs provide important guidance for designers and practitioners looking to develop support  
1085 for the developer community in a specific and immediate way. However, when asked about integrating these tools  
1086 into their own app development practices, participants were hesitant to fully commit to using them. They identified  
1087 additional, more nuanced socio-technical barriers which need to be addressed before they would consider adopting  
1088 privacy-friendly development practices. Our participants perceived these barriers by considering the values and roles of  
1089 multiple stakeholders, including parents, children, regulatory organisations, and current and future platform providers.

1093 Through this, we identified a critical dimension for future development of support for app development: *the importance*  
 1094 *of multi-stakeholder engagement*. Addressing developers' barriers and incentives, developing trust in design guidelines to  
 1095 support them in navigating and bringing change to the monopolising market space, and other future design explorations  
 1096 all require critical engagement beyond the developer community and with multiple stakeholders. This reflects the fact  
 1097 that successful privacy-friendly app development must be situated among multiple paradigm shifts and behaviour  
 1098 engineering (see Figure 2). In the following sections, we delve deeper into the socio-technical requirements and barriers.  
 1099  
 1100



1121 Fig. 2. Supporting privacy-friendly app development is a multi-stakeholder process, which requires a holistic understanding of how  
 1122 users' incentives intertwine with practice changes and the credibility of all stakeholders involved.  
 1123

## 1124 5.2 Addressing the need for credibility and normalisation of privacy-friendly app development

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1128 Developers often perceive a trade-off between implementing privacy features and adhering to guidelines versus financial  
 1129 benefits. In some cases, these costs were explicit. For example, as was the case with our automated compliance testing  
 1130 suite, *Machine over Mind [D5]*, making changes retroactively would take a lot of time and effort. In other cases, these  
 1131 costs were implicit or hidden, for example through friction encountered during development, even when integrating or  
 1132 using existing SDKs. As a result, participants found it important that the costs associated with creating privacy-friendly  
 1133 apps are offset with certain benefits.  
 1134

1135 Firstly, they required that their efforts are recognised by consumers. They proposed that guidelines and tools be  
 1136 backed by influential organisations as a way to communicate trustworthiness and credibility. There has been an  
 1137 increasing number of efforts to establish guidelines and tools aimed at developers. For example, UNICEF published  
 1138 the policy guidance on AI for children [35], detailing how AI systems should uphold children's rights and offering a  
 1139 set of practical implementation tools with it, such as a development canvas. UNICEF also offers a similar toolkit  
 1140 for privacy [66], which aims to clarify the GDPR and which contains a questionnaire-based checklist, covering the full  
 1141 spectrum of privacy considerations for children that developers must make. Similarly, the ICO in the UK provides tools  
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1145 to help developers understand how children’s data is mapped in their applications [8], as a way to help implementing  
1146 the Age-Appropriate Design Code and be more intentional with data processing. Despite these efforts, studies have  
1147 shown that developers find it difficult to keep track of new guideline developments and integrate them into a common  
1148 compliance framework [37]. Developers require practical guidelines that resolve conflicts between frameworks, as  
1149 shown in studies assessing Privacy Engineering Methods [79]. However, our study suggests that practical elements  
1150 should also consider commercial aspects, as developers negotiate privacy concerns with consumers. Current guidelines  
1151 should involve additional stakeholders, such as developers, consumers, and domain-specific experts from cybersecurity  
1152 or child development [65, 88]. This aligns with various technical guideline development approaches [15], which is  
1153 supported by a rich body of HCI research on how software development can benefit from integrating privacy principles  
1154 into the development process [17, 84]. Participatory design of guidelines and tools would ensure that they are formatted  
1155 according to developers’ needs, so that the time and effort to use them are minimised.

1156  
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1158  
1159 Secondly, developers desire normalisation of privacy-friendly design features in apps, and suggest standardisation  
1160 efforts to establish common expectations among competitors and consumers. Credible organisations, such as the  
1161 IEEE Standards Association [10] and the UK ICO [7], can enforce compliance and validation through certification  
1162 programmes. This enables independent bodies to carry out enforcement more efficiently. However, certifications for  
1163 privacy compliance are mainly focused on legal requirements, rather than positioning efforts in the marketplace  
1164 where developers and consumers can benefit. To address this, both consumers and developers should be considered as  
1165 stakeholders when developing standards. Other means to normalise privacy include corporate-level efforts and placing  
1166 privacy champions in software teams [45, 84]. However, these efforts may not include independent developers or small  
1167 teams. Therefore, a more holistic approach is needed to put systems in place that benefit all stakeholders, such as  
1168 raising awareness among parents, children, and developers through multi-disciplinary approaches, in which the HCI  
1169 community has an important role to play in this.

### 1170 5.3 Users’ incentives, behaviours and new practices

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1175 Some of our design approaches, such as the *Badge of Honour* [D10], were motivated by existing research related to  
1176 privacy nutrition labels [46, 86], and were specifically aimed at helping developers raise awareness amongst their end  
1177 users about the improved privacy aspects of their apps. While existing research has shown how the effectiveness of  
1178 privacy nutrition labels is correlated with users’ level of privacy awareness [46, 86] and when they were presented to  
1179 the users [12, 14], our results showed that our participants were more concerned whether users were prepared to make  
1180 any actual changes of their app purchase habits (i.e. incentive changes) and the credibility of such ‘badges of honour’.

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1197 found that increasing the transparency of personal data being collected by websites or smartphone devices for the users  
1198 would not necessarily effectively impact users' privacy behaviours unless their awareness about this transparency and  
1199 its implications were securely established. However, facilitating this user awareness and community change in the app  
1200 ecosystem poses some unique challenges.

1201 Rather than a 'privacy paradox' [64], research has identified a 'value paradox' among parents in supporting their  
1202 children's online activities. Despite valuing their education and media interaction, they often underestimate the cost of  
1203 good apps and are reluctant to pay for any [57]. This can be partially attributed to the freemium model, which has  
1204 dominated and influenced consumer behaviour for a substantial period of time [56]. The lack of backing from credible  
1205 organisations may hinder the importance of privacy practices for developers. To support developers in overcoming this  
1206 barrier, it is important to encourage them to reconsider the factors that influence their development decisions. Future  
1207 investigations should focus on integrating users' awareness and recognition to boost developers' motivations.  
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#### 1211 1212 **5.4 Overcoming systemic and structural barriers**

1213 Major industry stakeholders, such as Apple and Google, are poorly incentivised to limit data collection and analytics, as  
1214 it forms a major source of their revenue [13]. Both Apple and Google do not react kindly to any initiatives trying to  
1215 undermine their terms and conditions, as was demonstrated by Epic Games v. Apple court case [81]. Epic Games cut  
1216 Apple's 30% commission on in-app purchases, resulting in Apple blocking them from their marketplace. Smaller studios  
1217 cannot afford legal action like Epic Games. Apple has taken an opposing stance to Google's data-driven approach by  
1218 introducing initiatives such as privacy labels and requiring apps to ask permission for third-party tracking services  
1219 [4, 5]. Major industry players are aware of the growing concerns about privacy and are shifting away from data-driven  
1220 monetisation methods. Apple has an advantage, as they rely less on advertising revenue compared to Google or Facebook.  
1221 Other marketplace providers must show similar support to facilitate a shift to privacy-friendly apps.  
1222

1223 While our participants welcome the vision of creating alternative marketplaces, they raised the concerns regarding  
1224 the current measurement of app success, which is commonly based on gameplay time. Without a fundamental rethinking  
1225 and promotion of alternative ways of evaluating apps' values and contributions, the community could hardly foresee a  
1226 successful paradigm shift and associated practice changes. The major platforms have started introducing subscription  
1227 based services, in which games can be accessed without in-app purchases and advertising [1, 6]. While these platforms  
1228 are not transparent about their payment structure, interviews with app developers have revealed that royalties are  
1229 directly still tied to gameplay time, incentivising app developers to build in addictive feedback loops and other features  
1230 to maximise gameplay time [47]. Additionally, developers expressed concerns that these payment structures only benefit  
1231 big development studios, leaving apps with a small user base earning very little.  
1232

1233 Currently there are no platforms in existence where alternative payment structures are considered, especially since  
1234 Google and Apple have a monopoly in this field. This suggests the need for a paradigm shift in our models for data  
1235 governance. One example of this is the Web 3.0 concept [74], which is aimed to help facilitate decentralised data  
1236 architectures and restore data autonomy back to users. For example, decentralised marketplaces allow buyers and  
1237 sellers to exchange 'goods' without the need of central service providers, which in the mobile ecosystem would allow  
1238 the community to eliminate Apple and Google. It would also give developers the autonomy to establish how they wish  
1239 to monetise their services, rather than being forced to rely on in-app purchases and targeted advertising.  
1240

1241 However, introducing a paradigm shift in app development may require structures to overcome the dominance of  
1242 leading app markets [78]. For example, participants suggested that alternative markets, like F-Droid, would be critical  
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1249 for redesigning the data governance structure. At the same time, this shift raises new research challenges in facilitating  
1250 the creation and uptake of this new data governance paradigm, to ensure users regain their data rights.  
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### 1252 1253 **5.5 Limitations and future work**

1254 The methodology we used had several limitations. Firstly, we focused on the UK app market, because of new regulatory  
1255 initiatives introduced in late 2020 for organisations developing digital products and services aimed at children. However,  
1256 given the international nature of app marketplaces, we encourage future studies to incorporate stakeholders from other  
1257 geographic areas as well.  
1258

1259 Secondly, we focused on mobile apps, rather than a broader range of products and services for children. We have not  
1260 specifically asked participants whether they perceived any difference for developing for children of different ages. Our  
1261 focus has been on the data protection and privacy aspects of children’s apps instead of the more nuanced support for  
1262 different developmental needs of children.  
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1264 Thirdly, in our analysis of the interviews, we did not make a distinction between subgroups of participants (e.g.,  
1265 work experience or role). We acknowledge that there were several variations in job roles, however all participants have  
1266 had experience in creating and publishing apps for children. In our study, they often used their app creators’ lens to  
1267 assess and evaluate our design ideas. However, they did indicate individual preferences of design ideas as they would  
1268 benefit different roles in different ways.  
1269

1270 Fourthly, we used a sample size of 20 developers, primarily from the UK, meaning that our results may not generalise  
1271 to a wider international audience of developers, where regulatory requirements such as the GDPR, COPPA, and the  
1272 AADC are less prioritised. In our case, as our focus was on the UK market, our in-depth interviews with a limited  
1273 sample size provided rich data. Future studies may consider using methods to reach larger audiences, such as surveys,  
1274 and even venture beyond the UK/EU developer communities.  
1275

1276 Lastly, our findings were closely derived from the 12 design ideas that we generated in the ideation workshop. While  
1277 the ideas were sufficiently diverse, it would have been interesting to include developers (and other stakeholders) as  
1278 co-speculators in the design process itself. However, the community for developing children’s apps specifically is rather  
1279 limited in the UK and the consequences of the COVID-19 pandemic made it difficult to gather such a unique set of  
1280 stakeholders in a room together. However, for future studies, it would be interesting to co-design solutions directly  
1281 with stakeholders, and even prototype some of the design ideas to evaluate how it would fare in practice.  
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## 1286 **6 CONCLUSION**

1287 There is an increasing demand from consumers and regulatory bodies for apps and services aimed at children to  
1288 make data protection and privacy a core element of their design. However, mobile app developers are not sufficiently  
1289 empowered to understand and integrate privacy preserving design features in their products due to conflicts of interest  
1290 between marketplace providers and other stakeholders. In this study, we examined requirements to enable developers  
1291 to address these challenges by eliciting reactions to 12 speculative design concepts we created. Our findings show  
1292 that developers are in need of tools to help them design privacy-friendly apps. However, they also formulated critical  
1293 socio-technical barriers preventing adoption of these tools. Overcoming these barriers requires a substantial effort from  
1294 the HCI design community, relying on multi-stakeholder multi-disciplinary initiatives. We examined in depth how  
1295 developers envision the future of privacy-friendly app development to look like, and how we can overcome some of the  
1296 socio-technical barriers they formulated.  
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