



*Citation for published version:*

Vallinaa, AS, Herreraa, J & Rofcanin, Y 2023, 'Human resource management, quality of patient care and burnout during the pandemic: A job demands-resources approach', *Employee Relations*.

*Publication date:*  
2023

*Document Version*  
Peer reviewed version

[Link to publication](#)

*Publisher Rights*  
CC BY-NC-ND

**University of Bath**

**Alternative formats**

If you require this document in an alternative format, please contact:  
[openaccess@bath.ac.uk](mailto:openaccess@bath.ac.uk)

**General rights**

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

**Take down policy**

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.



**Human resource management, quality of patient care and burnout during the pandemic: A job demands-resources approach**

Journal:	<i>Employee Relations</i>
Manuscript ID	ER-10-2022-0485.R3
Manuscript Type:	Research Paper
Keywords:	HR practices, Job demands, Job resources, Burnout, Performance

1  
2  
3 **Human resource management, quality of patient care and burnout during the**  
4 **pandemic: A job demands-resources approach**  
5  
6  
7  
8  
9

10 **Purpose:** Based on the job-demands resources model, this study examines the potential  
11 **of human resource management practices** to simultaneously improve physicians' burnout  
12 and quality of patient care during the COVID-19 pandemic.  
13  
14

15 **Design/Methodology/Approach:** Drawing on a sample of 499 physicians working in  
16 specialised medical units, structural equation models through PLS-SEM was used to  
17 check the proposed hypotheses.  
18  
19

20 **Findings:** The results show that **human resource management** can reduce physicians'  
21 burnout and increase quality of patient care by considering job demands and job resources  
22 as mediators. In addition, this study suggests that burnout and quality of patient care can  
23 be improved simultaneously.  
24  
25

26 **Research limitations/implications:** This research is focused on healthcare, which opens  
27 important opportunities to extend the proposed model in other public and private  
28 industries.  
29  
30

31 **Practical implications:** Managers need to understand that fostering well-being among  
32 employees is crucial for human resource management and impacts positively on  
33 employee performance.  
34  
35

36 **Originality/value:** **This study offers a double mediation process** whereby job demands  
37 and job resources are key underlying mechanisms through which human resource  
38 management practices reduce burnout and improve performance in a compatible way.  
39  
40  
41  
42

43 **Keywords:** **Human resource management practices; Job demands; Job resources;**  
44 **Burnout; Performance**  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

## 1. Introduction

Burnout still remains as a worldwide health problem, particularly among health care workers (Rathert et al., 2022). As a result of prolonged exposure to high job demands, such as workload, role ambiguity, stress, work pressure and role conflict, physicians develop chronic exhaustion and distance themselves from their work. Research has shown that burnout is normally a consequence of high job demands (Demerouti et al., 2001), and the pandemic was a perfect scenario for burnout levels to skyrocket (Sun and Hennekam, 2021). At the same time, there is an intense debate concerning the effect of HR practices on employee well-being and health (Wang et al., 2022), and human resource management (HRM) scholars have become more aware that promoting employee well-being is beneficial for both employees and organisations (Ho et al., 2020). However, the emerging question of whether individual perceptions of HR practices can improve both well-being and performance has still not been resolved (Batat, 2022; Elorza, 2022), and there is significant lack of evidence in health care and disruptive environments. Recent reviews show that HRM has a deep impact on employees' well-being, although the pathways are still to a great extent unknown. The present research aims to fill this void and extend the job demands-resources model by exploring **the indirect effect of HR practices on physicians' burnout and quality of patient care** through job demands and job resources.

Scholars have recently underlined the need to develop theories and empirical evidence about the role of HR practices in helping employees maintain their well-being and performance during disruptive experiences, such as the COVID-19 pandemic (Guest, 2022; Kim et al., 2022). However, research has revealed puzzling findings in the relationship between HR practices, quality of working life and performance (Loon et al., 2019), and to complete the picture, major life events can disrupt and erode the effective use of job resources (Bakker et al., 2019), thus affecting performance and well-being.

1  
2  
3 Kloutsiniotis et al. (2022) underscored the key role engagement plays in  
4 improving both employees' health and performance, and we follow this important  
5 research line by examining the effect of a set of HR practices, based on Shantz's et al.  
6 (2016) and tailored to health care settings, on physicians' burnout and performance. We  
7 ground our model on self-determination theory (SDT) (Deci and Ryan, 2000), on the basis  
8 of the principles of quality of working life, Warr (1987) assumptions, and the concept of  
9 work engagement.  
10  
11  
12  
13  
14  
15  
16  
17  
18

19 SDT states that employees will internalize their tasks and experience higher levels  
20 of energy, concentration, and persistence if they fulfill the three innate psychological  
21 needs for autonomy, competence, and relatedness. HR practices that are focused on  
22 enhancing opportunities for development, participative decision-making and  
23 communication, might fulfill SDT basic psychological needs. The proposed set of HR  
24 practices are not just focused on developing a competent workforce, but a healthy  
25 workplace where the person can feel a positive climate of social interactions, personal  
26 growth and voice (Guest, 2017).  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36

37 In turn, this set of HR practices are aimed at reducing work workload and  
38 emotional demands, and fostering job resources. Conservation of resources theory (COR)  
39 (Hobfoll, 1989) allows us to relate HR practices with lower burnout and improved  
40 performance through reduced job demands and increased job resources. According to  
41 COR theory, employees aim to take action to build, protect, and retain the personal  
42 circumstances from their loss to deal with job demands (Hobfoll, 1989). HRM can be  
43 integrated as a job resource (Meijerink et al., 2020), given that HR practices that stimulate  
44 growth and positive attitudes provide energy and lead to motivation, thus helping  
45 individuals to achieve their goals (Gordon et al., 2018). In this vein, the proposed set of  
46 HR practices might act as a job resource leading to new job resources, such as resilience,  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 and lower job demands because it could develop “the ability to adapt to adversity and  
4 endure job demands” (Kossek and Perrigino, 2016), namely resilience.  
5  
6

7  
8 In addition, resilience can improve well-being and performance, because it  
9 represents a job resource that plays both an intrinsic and extrinsic motivational role  
10 (Gordon et al., 2018). When job resources are lacking, work begins to lose its meaning  
11 and hinders employee well-being. Job resources should have a negative effect on burnout,  
12 though there is a less clear link to burnout than to job demands (Demerouti et al., 2001).  
13 Greater job demands can result in exhaustion, burnout and poorer performance (Bakker  
14 et al., 2019), but HR practices, as job resources, could reduce job demands, thus  
15 improving both performance and burnout levels.  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

26 We performed a cross-sectional research using a sample of 499 medical specialists  
27 who attended COVID-19 patients at times of hospital saturation. Cross-sectional designs  
28 provide special value to study underlying processes that have already happened, and when  
29 the study object is the final result of a model whereby individuals who show high levels  
30 of a particular variable tend to be high on particular outcomes. Longitudinal studies might  
31 present advantages, but their fundamental limitation lies on the required time lapse  
32 between the independent and dependent variables, which differ depending on the context,  
33 characteristics of the organization and topic addressed (Spector, 2019). In healthcare  
34 organizations there are strong limitations to the feasibility of longitudinal research unless  
35 an experimental study is carried out.  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48

49 We contribute by offering a response to a number of issues that require  
50 clarification. First, this study suggests that HR practices defined from opportunities for  
51 development, communication and participative decision making could create a positive  
52 employment relationship based on mutuality in the context of the pandemic. This  
53 disruptive context is an area which is still at an emerging stage in the HRM field (Kim et  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 al., 2022). Second, we extend the job demands-resources model by exploring the  
4 expectation that HR practices simultaneously reduce medical specialists' burnout and  
5 improves their performance from a micro-level perspective, which is a claim that has  
6 recently been made (Edgar et al., 2019). To this aim, we investigate whether HR practices  
7 influence the situational experience of healthcare professionals through the JD-R  
8 framework, by focusing on job burnout and performance levels as an outcome. Third and  
9 finally, we integrate the JD-R model with SDT theory to show how HR practices translate  
10 into lower burnout and higher performance in disruptive contexts.  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23

## 24 **2. Literature review and development of hypotheses**

### 25 ***HRM and mutual gains in healthcare***

26  
27  
28 The coronavirus disease has placed critical pressure on employees, and its  
29 individual impact led to increased anxiety and stress (Collings et al., 2021). Research has  
30 proved that daily exposure to long working hours, human suffering such as pain and  
31 death, together with the responsibility to perform faultlessly, result in damage to health,  
32 including burnout, stress, and sleep difficulties (Fendel et al., 2020). Job burnout is a  
33 syndrome induced by lack of resources and incentives (Demerouti, 2015), and presents  
34 manifold consequences, including reduced job satisfaction and work efficiency, and  
35 higher staff turnover rates (Alrawashdeh et al., 2021; Dai et al., 2020; Chami-Maleb,  
36 2021).  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48

49 According to Guest (2017), appropriate combinations of HR practices can not only  
50 improve work-related well-being, but also performance. Research on the impact of HR  
51 practices on employee-well-being and performance has still ground to be covered. HRM  
52 research is imprecise, because practices such as opportunities for participation, has been  
53 largely underused (Wood, 2020). According to Wood (2020), role involvement and voice  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 have been largely neglected, and therefore it is crucial to include these factors in HRM  
4  
5 research. Discussions on this matter emerged as a response to the aforementioned  
6  
7 inconsistencies, and interest in sustainable human resource management has come in the  
8  
9 form of HR practices that ultimately do not harm or improve employee physical or  
10  
11 psychological health (Wang et al., 2022; Hauff et al., 2022). Further, Xiao et al. (2022)  
12  
13 called for advancing research by examining which HR practices might improve  
14  
15 healthcare professionals' well-being, and claimed the need to identify theories that  
16  
17 explain how HR practices improve employees' well-being. In this line, we ride the tide  
18  
19 to investigate if a particular set of HR practices simultaneously reduce burnout and  
20  
21 improve performance of medical specialists.  
22  
23  
24  
25

26 This study adopts a set of HR practices based on the key principles of a positive  
27  
28 employment relationship, understood as the mutual gain of employers and employees. In  
29  
30 particular, we suggest a combination of HR practices that might provide high engagement  
31  
32 levels, and derived from involving opportunities for development, participative decision-  
33  
34 making and communication. The relationship of these practices and engagement was  
35  
36 examined by Shantz et al. (2016), who found that they were related to work engagement.  
37  
38 We also grounded these practices in quality of working life (QWL) (Walton, 1974)  
39  
40 theory, also supported by SDT theory, as they might fulfil the basic needs for competence,  
41  
42 autonomy, and relatedness. In addition, the proposed set of HR practices follow the three  
43  
44 dimensions of mutuality suggested by Boxall (2013), namely, the capability match, the  
45  
46 commitment match, and the contribution match, which are expected to improve  
47  
48 employees' well-being and performance. According to Khoreva and Wechtler (2018), the  
49  
50 empirical evidence related to the HRM-employee well-being-performance connection  
51  
52 shows that HRM positively affects performance but in some cases HRM might result in  
53  
54 higher levels of stress, burnout and other negative effects on employee well-being. These  
55  
56  
57  
58  
59  
60



1  
2  
3 authors signal the possibility of more complexity in the relationship between HRM, well-  
4 being, and performance, and stress that several questions still remain unanswered  
5 (Boxall et al., 2016). Likewise, Guest (2017) suggested that HRM has traditionally been  
6 oriented towards increased performance thus overlooking employees health and well-  
7 being. He provides an alternative route to sustainable performance based on employees'  
8 well-being. Recent research calls to advance in HRM that create a "win-win" situation  
9 where both performance (understood as quality of patient care) and well-being are  
10 achieved, thus indicating a future research way for HRM framed in healthcare (Xiao et  
11 al., 2022).

22  
23 Opportunities for development cover the capability match because they encourage  
24 employees to foster their ability to integrate and exchange knowledge. It is closely  
25 connected with the need for competence and improves job resources because  
26 opportunities for development expand employees' capacity to deal with highly  
27 demanding contexts and, in turn, improve their well-being and foster their performance.  
28 Medical specialists are knowledge-intensive employees who undergo continuous learning  
29 to ensure they are up to date. HR practices can help employees expand their knowledge  
30 base beyond their current knowledge domain (Chen et al., 2022), which is critical in  
31 uncertain and crisis contexts. Opportunities for the development of HR practices help  
32 organisations to guide employees on how to perform their work effectively, which should  
33 improve their health conditions and their performance at the same time. Development  
34 opportunities for physicians open up their career prospects and reduce frustration and  
35 alienation (Lang, 1985). This could encourage physicians to increase their engagement  
36 and work more effectively. In challenging circumstances such as a pandemic, physicians  
37 need to do their best so they can work with utmost precision. Under the COVID-19,  
38 physicians required a rapid and effective exchange of existing knowledge to ensure a  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 rapid patient attention with the best resources available (Lingum et al., 2021). And this  
4  
5 development has communicating vessels with employee communication and perceptions  
6  
7 of participation, as interaction with colleagues ease knowledge exchange (Chung and  
8  
9 Jackson, 2013). Therefore, opportunities for development are reinforced by participation  
10  
11 and communication among physicians. A disruptive context needs an accelerated and  
12  
13 effective personal development which would be clearly fostered by providing physicians  
14  
15 with direct access to sources of knowledge or by promoting work units' autonomy for  
16  
17 decision making and for self-organizing (Salas-Vallina et al., 2020). In addition,  
18  
19 opportunities for development could be implemented by developing a climate of equality,  
20  
21 harmony and mutual respect, and reducing bureaucratic barriers of procedures. These  
22  
23 conditions expand the capacity to deal with job demands (high risk of contagion,  
24  
25 uncertainty in treatments and work overload) through new job resources new knowledge  
26  
27 and access to colleagues that lead to new personal resources (Shantz et al., 2016) such as  
28  
29 resilience. In turn, the sources of physicians' stress are reduced as the capacity to deal  
30  
31 with highly demanding work conditions is increased.  
32  
33  
34  
35  
36

37  
38 Employee perceptions of participation and voice is a current topic of interest in  
39  
40 management literature. Participation promotes commitment and contribution match, and  
41  
42 the need for relatedness because it fosters employee inclusion (Roberson and Perry,  
43  
44 2022), which enhances a positive employment relationship (Guest, 2017). For physicians  
45  
46 working in specialised medical units it is essential participation in decision making and  
47  
48 mutual contributions to diagnose patients. But participation becomes an urgent need in  
49  
50 disruptive contexts where decision taking and knowledge sharing is central. Physicians'  
51  
52 participation develops the need for autonomy, which is crucial form medical specialists  
53  
54 because they are autonomous by nature, and they have to make decisions at their own  
55  
56 discretion. Direct participation is a job resource (Bakker et al., 2003) as it facilitates more  
57  
58  
59  
60

1  
2  
3 effective work by sharing one's own resources, which also reduces the pressure of  
4  
5 assuming individually high demands (Bakker et al, 2011). In turn, participation is related  
6  
7 to the development of new personal resources through increased autonomy, as it involves  
8  
9 the higher skill use, job quality and it positively should impact on well-being (Gallie,  
10  
11 2013). Participative rather than judgmental performance management promotes  
12  
13 employee well-being (Guest, 2017). Direct participation in the medical context involves  
14  
15 that hospitals and subsequently specialised medical units can better manage work  
16  
17 complexity (Bacon et al., 2015) as it transmits signals of listening to physicians, through  
18  
19 protocols of easy communication and by devoting time to regular meetings where the  
20  
21 head gives voice and places value on cooperation and partnership, thus respecting  
22  
23 principles of mutuality (Tailby et al., 2004). This would result in an improved integration  
24  
25 of physicians, which widens personal job resources aimed at addressing highly  
26  
27 demanding circumstances, in turn reducing job demands (Bakker et al, 2011) and  
28  
29 consequences for physicians' health.  
30  
31  
32  
33

34  
35 Medical specialists need to receive and fluently communicate knowledge to  
36  
37 colleagues to stay up to date with clinical protocols and help other physicians make  
38  
39 critical decisions. Accordingly, communication is a critical job resource that helps to meet  
40  
41 commitment and contribution match, and it also fills the need for relatedness because  
42  
43 communication helps employees achieve work objectives and reduce job demands  
44  
45 (Demerouti et al., 2001). Communication has recently been highlighted as a crucial aspect  
46  
47 to better treat employees, as it involves improved organisational sustainability from a  
48  
49 human approach (Griep et al., 2022). For medical units, communication between the team  
50  
51 members acts as a job resource because allows them to increase their knowledge base and  
52  
53 get emotional support from colleagues. This job resource should reduce job demands as  
54  
55 physicians become more competent, and it should increase personal resources such as  
56  
57  
58  
59  
60

1  
2  
3 resilience because communication establishes the basic conditions to give and receive the  
4 specific resources one needs to deal with a particular problem. Therefore, communication  
5 acts as the magic bullet against job demands, which in turn should reduce physicians'  
6 burnout. Communication works in parallel and together with participation and  
7 opportunities for development, and each of these practices reinforce each other as they  
8 acts more effectively taken together. Specialised medical units foster communication by  
9 defining work tasks that involve teamwork in some stages, or through clinical sessions  
10 where physicians review the latest knowledge, with a clear impact on personal resources,  
11 or by including informal meetings to share experiences and feelings at work, which  
12 improves quality of patient care and physicians' well-being (or reduces burnout). A key  
13 avenue for HRM research is to investigate whether job demands and job resources are  
14 involved in the HRM-outcomes relationship in a disruptive context. Unexpected disasters  
15 can undermine human resource capability and firm performance (Merlot and de Cieri,  
16 2012) and for those living in extreme, uncertain job conditions, a disruptive context brings  
17 an even more challenging situation. Accordingly, we suggest that the proposed **set of HR**  
18 **practices** can act as job resources that physicians aim to maintain to prevent the loss of  
19 other resources, thus reducing burnout. **Opportunities for development, communication**  
20 **and participative decision making, taken together**, might provide a sense of coherence,  
21 which has been theorized as a crucial stress-resistance resource (Antonovsky, 1979),  
22 which reduces the sense of work alienation (the opposite to work engagement), and  
23 vulnerability to disease (Moss, 1973). The next section delves into the potential mediating  
24 role of job demands and job resources in the relationship between HR practices, burnout,  
25 and performance.

### *The mediating role of job demands and job resources*

The present research suggests a double mediation effect of job demands and job resources in the relationship between HR practices and two key outcomes: burnout and quality of patient care. Several meta-analyses have revealed that organisational aspects, such as HR practices, can diminish burnout symptoms. However, their effects are not always sufficiently clear, especially when exploring the simultaneous effect of HR practices on employees' performance and well-being. A fundamental explanation for this could be that these studies do not consider context-specific aspects, key job resources, and the idea of mutuality raised by Guest (2017). Further, major work and life events (such as a pandemic and the derived stress or work overload) can disrupt the effective use of job resources and harm employees smooth functioning at work (Bakker et al., 2019). We address this issue by focusing on physicians attending COVID-19 patients at times of saturated medical services, and under the JD-R model, as recent studies have claimed that the structural causes of burnout in the work context, namely job demands and job resources, need to be considered in the study of HRM (Bakker and de Vries, 2021).

The JD-R model explains how two processes, health impairment and motivation, could be the result of two types of working conditions. The first type refers to job demands, or the physical, social, or organizational characteristics of the job that require an extra effort from the employee and involve physical or psychological costs. Job demands have a negative effect on employees when they cannot meet those demands and take action because he or she has not recovered satisfactorily. The second type of working conditions regards to job resources, or the physical, psychological, social or organizational factors that can potentially reduce job demands and their negative effects, and/ or lead to superior performance, and/or promote personal growth, learning and

1  
2  
3 development (Demerouti et al., 2001). Job resources refer to work characteristics that  
4  
5 define the physical, cognitive and emotional responses of employees.  
6  
7

8 First, we propose a mediating role of job demands in the relationship between HR  
9  
10 practices and the two proposed outcomes (burnout and quality of patient care). Under the  
11  
12 JD-R model, HR practices, acting as a key job resource, would reduce job demands. Job  
13  
14 resources enhance employees' learning, development and growth, and also facilitate  
15  
16 achieving work goals (Bakker and Demerouti, 2007). At the same time, job resources  
17  
18 play an intrinsic motivational role, because they fulfill basic psychological needs. The  
19  
20 joint effect of opportunities for development, participation in decision-making, and  
21  
22 communication is expected to mobilize a set of job resources infusing a positive state of  
23  
24 mind towards the job. These three practices create opportunities for personal growth,  
25  
26 learning and development, and consequently they facilitate achieve work goals with lower  
27  
28 psychological costs (Van Ruysseveldt et al., 2011).  
29  
30  
31  
32

33 In turn, job demands might harm employees' burnout. The health impairment  
34  
35 process posits that job demands result in job strain, including feelings of exhaustion  
36  
37 (intense mental fatigue). In this vein, medical specialists who continuously experience  
38  
39 high job demands are likely to feel exhausted. High work pressure, excessive work  
40  
41 overload and job strain are examples of medical specialists working conditions. Further,  
42  
43 job demands might negatively affect physicians' quality of patient care. Physicians' work  
44  
45 stress and emotional exhaustion have been identified as being significantly higher than  
46  
47 that of the general population (Schrijver, 2016) which can harm their performance and  
48  
49 induce them to leave the profession (Williams et al., 2010). While the relationship  
50  
51 between job demands and exhaustion has been empirically tested in literature, the effect  
52  
53 of job demands and performance reveals contradictory findings showing positive,  
54  
55 negative, curvilinear and no effects (Lu et al., 2017). This might be due to the lack of  
56  
57  
58  
59  
60

1  
2  
3 studies exploring the specific job resources that are more effective in reducing job  
4  
5 demands in an adequate form.  
6

7  
8 Second, this research also suggests a mediating role of job resources in the  
9  
10 relationship between HR practices and the two proposed outcomes. HR practices are  
11  
12 expected to foster new resources by providing appropriate development opportunities,  
13  
14 thus satisfying the needs for competence and autonomy. The motivational process argues  
15  
16 that job resources lead to work engagement and organizational commitment. Autonomy  
17  
18 or participation in decision making have been identified as key job resources that foster  
19  
20 different forms of commitment (Bakker et al., 2003). Social support, feedback or  
21  
22 autonomy might initiate a motivational movement leading to increased positive attitudes,  
23  
24 such as engagement (Demerouti et al., 2001). A particularly relevant extension of the JD-  
25  
26 R model involves the introduction of personal resources (Xanthopoulou et al., 2007).  
27  
28 Personal resources are positive perceptions related to self-efficacy, self-esteem and  
29  
30 optimism, which in turn can foster work engagement. According to Hofboll et al. (2003),  
31  
32 a personal resource is a person's self-belief that he or she can control their work  
33  
34 environment. Because job resources can lead to personal resources (Xanthopoulou et al.,  
35  
36 2007), we suggest that HR practices, as a job resource, might positively impact on  
37  
38 employee resilience (personal resource).  
39  
40  
41  
42  
43

44  
45 The concept of resilience is a prominent concept in HRM research (Stokes et  
46  
47 al., 2019), though it is framed in a multidisciplinary research field, involving  
48  
49 psychological Kobasa et al. (1982), social (Berthoz, 2013), disaster management (Fiksel,  
50  
51 2015), and managerial and organization studies (Seville, 2009). We follow Kobasa et al.  
52  
53 (1982) approach of resilience as a personal resource that can counterbalance the harming  
54  
55 effects of stressful life events, together with a managerial focus. We also consider a  
56  
57 disaster management approach, by including the Fiksel (2015) "resilience thinking"  
58  
59  
60

1  
2  
3 concept and the idea that employees and organizations need to recognise and capture  
4 opportunities to deal with unexpected disruptions. As Seville (2009), resilience is  
5 contextual, and a culture of "commitment to resilience" that uses knowledge, learns from  
6 errors and realizes the importance of networks is fundamental to develop this "resistance  
7 resource". Kobasa et al. (1982) introduced the concept of "resistance resource" and argued  
8 that individual resilience can emerge from three personality dispositions: the commitment  
9 disposition (degree of involvement in a task), the control disposition (feeling the capacity  
10 to influence in life contingencies), and the challenge disposition (changes in life are seen  
11 as normal). Once framed and delimited the concept of resilience, we will develop  
12 arguments to explain why HR practices positively impact on individual resilience, and  
13 why individual resilience might diminish physicians' burnout and improve quality of  
14 patient care.

15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60  
The proposed HR practices might foster individual resilience because practices  
such as career development have been identified as a fundamental practice in promoting  
resilience (Rodríguez-Sánchez, 2021). Khan et al. (2019) explored how HR practices,  
including development opportunities and information-sharing, increase employee  
resilience in disruptive contexts. Higher levels of communication satisfy the need for  
relatedness, facilitate personal connections and a rich exchange of information, and social  
mechanisms, including participation in decision-making, thus activating resilience  
(Powley, 2009; Guest, 2017). Further, prior research has shown that self-efficacy, as a  
result of increased capabilities and skills, is a key attribute of healthcare professionals'  
resilience (Cooper et al., 2020).

At the same time, resilience can lead to superior levels of well-being and  
performance (for a meta-analysis see Lupsa et al., 2019). According to Luthans et al.  
(2010), resilience is a key personal capacity for strengthening employees' well-being, and



1  
2  
3 can promote an open mindset towards workplace changes, adaptability and flexibility,  
4  
5 which are essential to deal with disruptive environments. Our model follows the *resource*  
6  
7 *caravan approach* (Hobfoll, 2018), which states that resources in combination are more  
8  
9 effective than resources in isolation. In this vein, **the HR practices we suggest** and  
10  
11 resilience in combination might cause individuals to feel they can control and have a  
12  
13 successful impact in their environment (Hobfoll et al., 2018). Personal resources are  
14  
15 functional in achieving objectives, protecting individuals from psychological costs, and  
16  
17 stimulating personal growth. Employees who perceive positive personal job resources are  
18  
19 intrinsically motivated to achieve their goals and, in consequence, this fosters satisfaction  
20  
21 (Luthans and Youssef, 2007). In this line, the availability of organizational resources (i.e.,  
22  
23 HR practices) and the absence of job demands should diminish feelings of burnout and  
24  
25 increase energy at work (Xiao and Cooke, 2022). This echoes research showing that  
26  
27 perceptions of supportive resources and low job demands develop employees' learning  
28  
29 processes because it satisfies employees' innate needs for autonomy, competence, and  
30  
31 relatedness (Deci and Ryan, 2000), in turn making employees more competent and  
32  
33 oriented towards achieving work objectives.  
34  
35  
36  
37  
38  
39

40 In sum, to date there has been no consensus on what set of HR practices should  
41  
42 be used to foster employee resilience in healthcare, and research on how resilience  
43  
44 improves the quality of working life as a consequence of HR practices is still limited  
45  
46 (Copper et al., 2019).  
47  
48

49 For all the above, and on the basis of the JD-R model, **we expect the proposed HR**  
50  
51 **practices, namely opportunities for development, communication, and participative**  
52  
53 **decision making**, to be crucial in the development of job resources and the decrease of  
54  
55 job demands, in turn, mitigating burnout and improving quality of patient care.  
56  
57 Accordingly, we propose:  
58  
59  
60

1  
2  
3 *H1a: Job demands positively mediate the relationship between HR practices and burnout.*

4  
5 *H1b: Job demands negatively mediate the relationship between HR practices and the*  
6 *quality of patient care.*

7  
8  
9  
10 *H2a: Resilience negatively mediates the relationship between HR practices and burnout.*

11  
12 *H2a: Resilience positively mediates the relationship between HR practices and the*  
13 *quality of patient care.*

#### 14 15 16 17 18 19 **4. Method and measurement**

##### 20 21 *Sample and procedure*

22  
23  
24 This study focused on physicians working in specialised medical units in  
25 healthcare organisations, a large group in which it remains unclear how HR practices  
26 impact on both burnout and performance. Specialised medical units consist of work units  
27 with medical specialists, nurses and administrative staff. The head of the unit is a  
28 physician, normally with little or no managerial training. Although specialised medical  
29 units require coordination between them, in practice they operate as separate and quite  
30 isolated work units within hospitals. They are under-resourced units with high work  
31 overloads, with lack of managerial training of heads. For this reasons, there is still much  
32 research to be carried out in order to offer new ways of managing specialised physicians.  
33 This medical units have been responsible for attending COVID-19 patients under the  
34 perfect storm: uncertainty, high risk of contagion, fight against an aggressive and novel  
35 virus, low resources (including scarce human resources), lack of action guidelines from  
36 above and personal suffering for the deaths of patients. But recent exploratory research  
37 showed that some medical units remained resilient (Salas-Vallina et al., 2020), hence  
38 leaving room for confirmatory models considering how **HR practices**, job demands and  
39 job resources impact on physicians. Specialised medical units had to reconfigure  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 themselves to attend COVID-19 patients and other urgent pathologies by managing their  
4 own resources. Data was gathered via a survey administered during the COVID-19  
5 pandemic in 2021, in which items referred to experiences and perceptions while attending  
6 to COVID-19 patients. We had the support of four medical societies to gather data.  
7 Referent national medical societies supported this research by sending these  
8 questionnaires to their member physicians. A total of 499 questionnaires were returned.  
9 39% were male, with an average seniority of 12,72 years. With respect to the age  
10 distribution, 3.82% of the total sample were between 18-29 years old, 17.43% between  
11 30-39 years old, 27.25% between 40-49 years old, 36.67% between 50-59 years old, and  
12 14.83% were above 59 years old.

### 23 24 25 26 27 28 *Measures*

29  
30 HR practices were measured based on Shantz et al. (2016). They included  
31 opportunities for development, participation in decision-making, and communication,  
32 which are practices that could be managed by the heads of medical units. We used  
33 employee rather than managerial ratings to enable us to capture perceived HR practices.  
34 The scale had nine items, ranging from one (totally disagree) to seven (totally agree) (i.e.,  
35 “I am able to make suggestions to improve the work of my team/department”). Cronbach  
36 alphas was .876 for opportunities for development), .947 for participation in decision-  
37 making), and .724 for communication. Cronbach alpha for the HR practices second order  
38 construct was .932.

39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51 *Job demands* was adapted from Schaufeli’s (2015) scale. This is a seven-item  
52 scale, ranging from one (totally disagree) to seven (totally agree). (i.e., “My work requires  
53 great attention and concentration”;  $\alpha = .656$ ).

1  
2  
3 *Resilience* was measured using Stephens et al.'s (2013) scale, adapted from Caza  
4 et al. (2010). This is a four-item measurement scale, ranging from one (totally disagree)  
5 to seven (totally agree) (i.e., "I feel that I am progressing in my work because I learn from  
6 my mistakes";  $\alpha = .839$ ).  
7  
8  
9

10  
11  
12 *Burnout* was assessed using the BPH measurement scale, based on the Spanish  
13 Burnout Inventory (SBI) (Gil-Monte et al., 2009). This is a five-item scale, ranging from  
14 one (totally disagree) to seven (totally agree). (i.e., "I think I'm exhausted by work";  $\alpha$   
15 =.885).  
16  
17  
18  
19

20  
21 *Quality of patient care* was measured based on Hanefeld et al. (2017). This is a  
22 three-item measurement scale, ranging from one (totally disagree) to seven (totally agree)  
23 (i.e., "I feel that my role makes a difference to patients/service users";  $\alpha = 0.832$ ).  
24  
25  
26  
27

28 The *control variables* were employee age and gender. Both were coded through  
29 a binary variable.  
30  
31  
32  
33

### 34 35 *Common method bias*

36  
37 Due to the cross-sectional nature of the research, common method bias concerns  
38 arose over internal validity (Podsakoff et al., 2012). To check potential common method  
39 bias issues, we took *a priori* and *post hoc* steps to minimise the potential risk of common  
40 method bias. First, our sample was made up of physicians, and we assumed that their high  
41 level of knowledge meant they would be able to understand and answer the survey  
42 questions. Second, physicians are used to collaborating in surveys, and therefore they are  
43 normally willing to take part. To facilitate this, we explained the aim of the research at  
44 the beginning of the questionnaire, and we signed agreements with medical societies so  
45 they could provide more details about the study. We also committed to drawing up a  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 report with the practical implications of the research. Third, we wrote simple, clear  
4  
5 questions.  
6

7  
8 To ensure that critical semantic feelings were transferred accurately across  
9  
10 languages (Brislin, 1970), an initial sample of ten physicians was used to check that the  
11  
12 questions were clearly understood. We also carried out interviews with them to refine the  
13  
14 language used in the questionnaire. We also changed the scale's direction to reduce  
15  
16 response bias.  
17

18  
19 *Post hoc* measures were also taken to reduce potential common method bias. We  
20  
21 checked for full collinearity as a comprehensive procedure for the simultaneous  
22  
23 evaluation of both vertical and lateral collinearity (Kock et al., 2015). Following this  
24  
25 procedure, variance inflation factors (VIFs) were produced for all latent variables.  
26  
27 Normally, if all VIFs included in a full collinearity test are equal to or lower than 3.3, we  
28  
29 can consider that the model does not suffer from common method bias. The VIF values  
30  
31 generated for all the latent variables in our model confirmed no collinearity issues (table  
32  
33 1).  
34  
35  
36  
37

38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

---

Insert Table 1 about here

---

### Procedure

Our hypotheses were checked using Smart PLS 4.0, which is an appropriate method for research prediction in areas such as human resource management (Ringle et al., 2020). PLS-SEM focuses on maximising the explained variance of dependent variables. A bootstrapping method was used with 10,000 runs to check the significance of the suggested connections between variables.

## 5. Findings

### *Preliminary Analyses*

The means, standard deviations, and correlations are presented in Table 2. The correlation was significant and negative between HR practices and job demands, HR practices and burnout, resilience and job demands, and resilience and burnout.

First, to test the validity of the HR practices construct, we conducted a series of confirmatory factor analyses using the R package “lavaan” (Rosseel, 2012). We first studied a three-factor model that differentiates each dimension (namely opportunities for development, participative decision making, and communication). Second, we run a single factor model where all the dimensions were modelled as undistinguishable. The results show that the first model presented the better fit to the data (CFI = .99, TLI = .98, RMSEA = .058, SRMR = .028), while the second model presented a lower/unacceptable fit (Schreiber et al., 2006) (CFI = .89, TLI = .86, RMSEA = .152, SRMR = .050). Overall, those results indicate that the three dimensions used to constitute the HR practices construct are empirically distinguishable, offering therefore empirical support for the construct validity.

---

Insert Table 2 about here

---

Then, we assessed the measurement model, followed by the relationships between the proposed constructs to evaluate the proposed model. The SRMR fit index was used to confirm the model fit. Values under 0.10 reveal a good fit (Kline, 2005). The results reported a value of 0.084, which confirms a good model fit. Convergent validity and discriminant validity were used (Hair et al., 2017) to evaluate the measurement model. Factor loadings, average variance extracted (AVE) and composite reliability (CR)

1  
2  
3 enabled us to evaluate convergent validity. Items with low loadings were removed (item  
4  
5 3 from the communication measurement scale, items 1, 2, 3 from the job demands scale,  
6  
7 and item 1 from the quality of patient care scale). The AVE and CR values were above  
8  
9 0.5 and 0.7, respectively (table 3). Convergent validity was confirmed as AVE was above  
10  
11 0.4 and CR was above 0.6 (Fornell and Larcker, 1981). Discriminant validity was  
12  
13 assessed using the HTMT index. Values above 0.85 reveal a problem in discriminant  
14  
15 validity (Franke and Sarstedt, 2019). Table 4 indicates that HTM values were below 0.85,  
16  
17 thus supporting discriminant validity between the constructs. The predictive accuracy of  
18  
19 the model was also checked by means of the Q<sup>2</sup> predict index (table 5). The results show  
20  
21 that the prediction error was above 0, which confirms predictive significance. Lateral  
22  
23 collinearity was also evaluated using VIF values, which have to be lower than 3.3  
24  
25 (Diamantopoulos and Sigauw, 2006). The results shows that all VIF values were below  
26  
27 3.3, supporting discriminant validity.  
28  
29  
30  
31  
32  
33

---

34  
35 Insert Table 3 about here  
36  
37

---

38  
39  
40  
41  
42 Insert Table 4 about here  
43  
44

---

45  
46  
47  
48  
49 Insert Table 5 about here  
50  
51  
52

53  
54 Finally, we checked the structural model. Hypothesis 1 predicted the mediation  
55  
56 effect of job demands in the relationship between HR practices and burnout. To assess  
57  
58 mediation, we analysed confidence intervals (Zhao et al., 2010), which is a more robust  
59  
60

1  
2  
3 measure than examining pseudo t values (Mackinnon et al., 2004). The results show that  
4  
5 0 is not included in the confidence intervals of the indirect effect ( $\beta = -.189$ ,  $t = 7.813$ , LL  
6  
7 =  $-.239$ , UL =  $-.143$ ,  $p < 0.05$ ), suggesting a mediation effect. Hypothesis 2 predicted the  
8  
9 mediation effect of job demands in the relationship between HR practices and quality of  
10  
11 patient care. The results also show that 0 is not included in the confidence intervals of the  
12  
13 indirect effect ( $\beta = .084$ ,  $t = 3.741$ , LL =  $.045$ , UL =  $.132$ ,  $p < 0.05$ ), suggesting a  
14  
15 mediation effect. Hypothesis 3 suggested the mediation effect of resilience in the  
16  
17 relationship between HR practices and burnout. The results revealed that 0 is not included  
18  
19 in the confidence interval values, ( $\beta = -.139$ ,  $t = 6.036$ , LL =  $-.187$ , UL =  $-.097$ ,  $p < 0.05$ ),  
20  
21 thus supporting mediation. Hypothesis 4 argued the mediation effect of resilience in the  
22  
23 relationship between HR practices and quality of patient care. The results revealed that 0  
24  
25 is not included in the confidence interval values, ( $\beta = 0.09$ ,  $t = 4.514$ , LL =  $0.059$ , UL =  
26  
27  $0.144$ ,  $p < 0.05$ ), thus revealing a mediation effect. Table 6 and figure 1 show the results  
28  
29 of the structural model. The control variable of gender showed a significant effect on  
30  
31 burnout, which means that men tend to present lower burnout levels compared to women.  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

---

Insert Table 6 about here

---



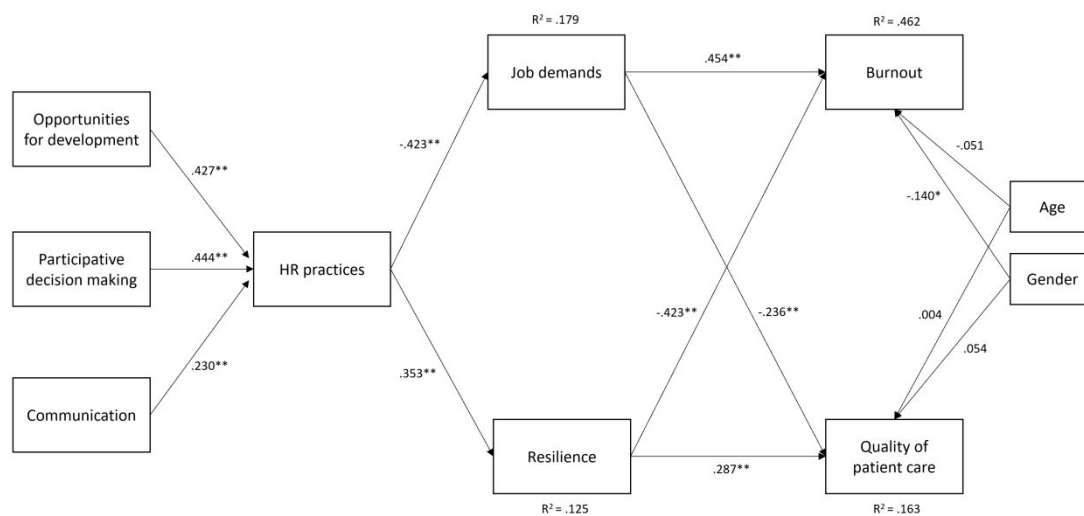


Figure 1. Results of the structural model.

Notes: \*  $p < .05$ ; \*\*  $p < .001$

## 6. Discussion

This research aimed to advance HRM research by exploring how a new set of HR practices has a simultaneous and positive effect on burnout and performance through job demands and job resources. By placing it in the context of environmental disruptions, we sought to generate actionable theory in HRM research. The COVID-19 pandemic exemplified an environmental disruption, due to its unexpectedness and highly challenging managerial impact. Recent research suggests that COVID-19 was an unpredictable specific stressor that gave employees a perception of insecurity and generated concern (Trogakos et al., 2020). However, very few studies have explored which HR practices simultaneously reduce burnout and improve performance in a disruptive context. This is why research demands further attention for the HRM-burnout relationship (Cheng et al., 2022). To fill this void, our empirical research puts forward a distinctive model by offering a set of **HR practices** built on positive employment relationship theory and SDT. Our results make the following fundamental contributions.

1  
2  
3 First, research into disruptive contexts is still an emerging topic (Oh and Oetzel,  
4 2022), particularly for HRM scholars. Our research addresses the major concern of  
5 employee burnout and the feasibility of simultaneously reducing burnout and improving  
6 performance in the context of the COVID-19 pandemic. There is growing interest in  
7 HRM literature about the role of HRM in building socially responsible organisations  
8 (Kim et al., 2022) or, in other words, “how can we stop making a bad situation worse”  
9 (Butterick and Charlwood, 2021). The global COVID-19 health crisis mobilised a  
10 massive number of health professionals (Denis et al., 2021), and securing the health and  
11 well-being of those employees in contexts which are life-threatening and emotionally  
12 demanding is a major HRM challenge. However, HRM and disruptions in health care are  
13 still under research development. This study has the strong point of using a sample of  
14 first-line healthcare employees tackling a disruptive context.  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30

31 Second, research on sector-specific human resources, such as medical specialists  
32 working in hospitals, requires theoretical and empirical progress (Boselie et al., 2021).  
33 This study explores the effectiveness of HR practices among physicians exposed to  
34 extreme stress, uncertainty, risk and fear. In particular, we checked if a set of HR practices  
35 drawing on quality of working life and well-being research reduce both physicians’  
36 burnout and improve their performance. This set of HR practices puts the spotlight on  
37 social integration, growth, development, and individual proactivity, all of them key  
38 conditions according to Walton (1974), and Grote and Guest’s (2017) quality of working  
39 life groundings. The proposed set of HR practices is therefore based on a positive  
40 employment relationship and mutuality between employers and employees, and  
41 supported by SDT theory, thus suggesting beneficial outcomes for both well-being and  
42 performance. The results showed that the HR practices based on opportunities for  
43 development, communication, and participative decision making can be appropriately  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 measured a set of HR practices, under challenging disruptive circumstances. Our findings  
4  
5 advance HR research and opens new paths as a set of HR practices with the capability of  
6  
7 dealing with environmental disruptions.  
8  
9

10 Third, we even go a step further, providing a novel contribution by suggesting that  
11  
12 mutuality, or the simultaneous improvement of well-being and performance, is a function  
13  
14 of balancing work demands and the resources available at work. There are contradictory  
15  
16 findings about the effects of job demands on healthcare professionals. Gordon et al.  
17  
18 (2018) found that reducing job demands might be negative in a healthcare context, but at  
19  
20 the same time it was established that hindering demands reduced exhaustion (Salmela-  
21  
22 Aro et al., 2009). Wheeler et al. (2012) argued that, in healthcare, insufficient resources  
23  
24 can reduce employees' motivation and engagement (the opposite of burnout), increase  
25  
26 their intention to leave the organisation, and diminish their energy to perform tasks.  
27  
28 Conversely, employees with greater resources are better protected against losing them  
29  
30 and are more willing to invest in them (Hobfoll, 2018). We followed SDT principles by  
31  
32 which when individuals fulfill their basic psychological needs of autonomy, competence,  
33  
34 and relatedness, they improve their well-being. But also, HR practices are compatible  
35  
36 with enhanced performance. Hobfoll's (2018) *resource caravan approach*, which is a  
37  
38 model that identifies and manages resources more efficiently. According to Miao et al.  
39  
40 (2021), resources in combination explain mediation effects better (Miao et al., 2021),  
41  
42 leading to increased well-being (Haar and Harris, 2021) and performance. In this vein,  
43  
44 we introduced resilience as a key job resource which, in combination with HR practices,  
45  
46 had a negative impact on physicians' burnout and increased the quality of patient care.  
47  
48 Previous research has explored how organisational resilience is fostered by HR systems  
49  
50 in the context of multinational enterprises, introducing global talent management as an  
51  
52 antecedent of organisational resilience in the disruption caused by the COVID-19  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 pandemic (Lee et al., 2022). Our research considers HR practices as a crucial job resource,  
4 enabling employees to develop more resources at individual level (resilience) and to  
5 protect themselves from a loss of resources, resulting in burnout. In this sense, HR  
6 practices act as a structural resource to reduce burnout (Bakker and de Vries, 2021). In  
7 other words, when medical specialists perceive that their organisation offers HR practices  
8 that provide them with appropriate engagement and resources that resolve problems  
9 affecting their well-being, they understand that they work in a safer context (Labrague  
10 and De los Santos, 2020). This research also revealed that when job demands increase  
11 and remain very high, employees start to move into a loss spiral of health impairment, job  
12 burnout (Demerouti et al., 2019), and poorer performance. The COR theory supports the  
13 findings, confirming that having more resources improves well-being and potentially  
14 reduces burnout because it provides employees with more tools to manage stressors.  
15 Resources may come at organisation level but are perceived at individual level (such as  
16 HR practices).

17  
18  
19 In sum, the job demands-resources model explains the effectiveness of HR  
20 practices, as it buffers job resources resulting in increased well-being and performance,  
21 and reduces job demands, which is consistent with the potential of HRM in fostering  
22 quality of working life (Peccei and Van de Voorde, 2019) and mutual gains (Guest, 2017).

23  
24  
25 Finally, we offer an adapted version of the SBI (Gil-Monte et al., 2009) instrument  
26 by proposing the BPH measurement scale. The scale showed a good fit and revealed that  
27 it can capture physicians' burnout in healthcare. This new version of the SBI  
28 measurement scale presents the key advantage of its reduced design, which facilitates  
29 data gathering.

### *Future research and limitations*

Our research has several limitations, and we also propose potential and interesting research opportunities for future investigation. First, the sample is limited to 499 observations. Future studies could contribute with new validations in larger samples. Second, our empirical setting was medical specialists working in hospitals. Hence, the characteristics of the healthcare context should be taken into consideration, and future research could test our empirical model in a different sector. Companies have varying cultures and objectives, and our model could reveal different results. Third, we took HR practices as a bundle, under the premise that they have synergies and reinforce each other. However, we encourage scholars to examine the effect of individual HR practices on job demands and job resources, to provide a more detailed picture of the model. Fourth, future research could examine other outcomes beyond job burnout and quality of patient care, including cost reduction, knowledge transfer, and pro-social behaviours.

### *Practice implications*

This research involves practical implications for society and organizations. First, the proposed HR practices have a direct impact on citizens' quality of life. Healthcare users would find more guarantees of quality of treatment by means of HR practices. Further, future disruptive bacterial or viral pandemic will be better addressed. Then, a first practice implication refers to the general society. A second practical implication relates to the economic impact in public healthcare at the public policy level. Although physicians have a strong training, what remains to be done is to improve the way healthcare is managed. This model has a clear effect on physicians' performance, which could be translated in terms of costs and public expenditure. Third, healthcare organizations now have a managerial model that is able to reduce physicians' burnout and at the same time improve performance, even under disruptive circumstances.

1  
2  
3 Opportunities for development, participation in decision-making, and communication  
4 involve a synergistic group of HR practices that are crucial to dealing with challenging  
5 contexts. HR managers should ask physicians about how they would address particular  
6 challenges, establish regular formal and informal meetings to promote participation and  
7 communication, and stick to the compromise of developing physicians. In this regard, HR  
8 managers, and heads of medical units should provide continuous training to physicians,  
9 facilitate them resources to attend scientific conferences and define coordination  
10 procedures between specialised medical services. Heads of medical units should keep  
11 committed with a climate of trust, knowledge sharing and cooperation, and they should  
12 give value to each member of their team. HR managers should also track physicians'  
13 development needs, and the quality of communication between physicians in and between  
14 work units by means of interviews and questionnaires. HR policies should also put the  
15 focus on giving autonomy to work units for self-organising, while asking them for advice  
16 and providing with those resources that prioritise opportunities for development,  
17 participation and communication.  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40

## 41 **7. References**

42  
43 Alrawashdeh, H. M., Al-Tammemi, A. A. B., Alzawahreh, M. K., Al-Tamimi, A.,  
44 Elkholly, M., Al-Sarireh, F., Abusamak, M., Elehamer, N. M. K., Malkawi, A., Al-Dolat,  
45 W., Abu-Ismail, L., Al-Far, A. and Ghoul, I. (2021), "Occupational burnout and job  
46 satisfaction among physicians in times of COVID-19 crisis: a convergent parallel mixed-  
47 method study", *BMC Public Health*, Vol. 21 No. 1, 1-18.  
48  
49 Antonovsky A. (1979), *Health, Stress, and Coping*: Jossey-Bass  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 Bacon, C. T., Lee, S. Y. D. and Mark, B. (2015), "The relationship between work  
4 complexity and nurses' participation in decision making in hospitals", *JONA: The*  
5 *Journal of Nursing Administration*, Vol. 45 No. 4, pp. 200-205.

6  
7  
8  
9  
10 Bakker, A. B. and Demerouti, E. (2007), "The job demands-resources model: State of the  
11 art", *Journal of Managerial Psychology*, Vol. 22 No. 3, pp. 309-328.

12  
13  
14 Bakker, A. B., Demerouti, E., De Boer, E. and Schaufeli, W. B. (2003), "Job demands  
15 and job resources as predictors of absence duration and frequency", *Journal of Vocational*  
16 *Behavior*, Vol. 62 No. 2, pp. 341-356.

17  
18  
19  
20  
21 Bakker, A. B. and de Vries, J. D. (2021), "Job Demands–Resources theory and self-  
22 regulation: new explanations and remedies for job burnout", *Anxiety, Stress, and*  
23 *Coping*, Vol. 34 No. 1, pp. 1-21.

24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60  
Bakker, A. B., Du, D. and Derks, D. (2019), "Major life events in family life, work  
engagement, and performance: A test of the work-home resources model", *International*  
*Journal of Stress Management*, Vol. 26 No. 3, pp. 238–249. [https://doi.org/10.1037/  
str0000108](https://doi.org/10.1037/str0000108).

Bakker, A. B., ten Brummelhuis, L. L., Prins, J. T. and Van der Heijden, F. M. (2011),  
"Applying the job demands–resources model to the work–home interface: A study among  
medical residents and their partners", *Journal of Vocational Behavior*, Vol. 79 No. 1, pp.  
170-180.

Batat, W. (2022). The employee experience (EMX) framework for well-being: an agenda  
for the future. *Employee Relations: The International Journal*, (ahead-of-print).

Berthoz, A. (2013). *La vicariance: le cerveau créateur de mondes*. Odile Jacob.

Boselie, P., Van Harten, J. and Veld, M. (2021), "A human resource management review  
on public management and public administration research: stop right there... before we  
go any further", *Public Management Review*, Vol. 23 No. 4, pp. 483-500.

1  
2  
3 Boxall, P. (2013), "Mutuality in the management of human resources: assessing the  
4 quality of alignment in employment relationships", *Human Resource Management*  
5 *Journal*, Vol. 23 No. 1, pp. 3-17.  
6  
7

8  
9  
10 Boxall, P., Guthrie, J.P. and Paauwe, J. (2016), "Editorial introduction: progressing our  
11 understanding of the mediating variables linking HRM, employee well-being and  
12 organisational performance", *Human Resource Management Journal*, Vol. 26 No. 2, pp.  
13 103-111.  
14  
15  
16

17  
18  
19 Butterick, M. and Charlwood, A. (2021), "HRM and the COVID-19 pandemic: How can  
20 we stop making a bad situation worse?", *Human Resource Management Journal*, Vol. 31  
21 No. 4, pp. 847-856.  
22  
23  
24

25  
26 Chen, J. X., Zhang, B., Zhan, W., Sharma, P., Budhwar, P. and Tan, H. (2022),  
27 "Demystifying the non-linear effect of high commitment work systems (HCWS) on  
28 firms' strategic intention of exploratory innovation: An extended resource-based view",  
29 *Technovation*, Vol. 116, 102499.  
30  
31  
32

33  
34  
35 Cheng, H., Fan, Y. and Lau, H. (2022), "An integrative review on job burnout among  
36 teachers in China: Implications for Human Resource Management", *The International*  
37 *Journal of Human Resource Management*, pp. 1-33.  
38  
39  
40

41  
42 Chung, Y. and Jackson, S. E. (2013), "The internal and external networks of knowledge-  
43 intensive teams: The role of task routineness", *Journal of Management*, Vol. 39 No. 2,  
44 pp. 442-468.  
45  
46  
47

48  
49 Collings, D. G., Nyberg, A. J., Wright, P. M. and McMackin, J. (2021), "Leading through  
50 paradox in a COVID-19 world: Human resources comes of age", *Human Resource*  
51 *Management Journal*, Vol. 31 No. 4, pp. 819-833.  
52  
53  
54  
55  
56  
57  
58  
59  
60



1  
2  
3 Cooper, A. L., Brown, J. A., Rees, C. S. and Leslie, G. D. (2020), "Nurse resilience: A  
4 concept analysis. *International Journal of Mental Health Nursing*", Vol. 29 No. 4, pp.  
5 553-575.  
6  
7

8  
9  
10 Dai, M., Willard-Grace, R., Knox, M., Larson, S. A., Magill, M. K., Grumbach, K. and  
11 Peterson, L. E. (2020), "Team configurations, efficiency, and family physician  
12 burnout", *The Journal of the American Board of Family Medicine*, Vol. 33 No. 3, pp.  
13 368-377.  
14  
15

16  
17  
18 Deci, E. L. and Ryan, R. M. (2000), "The " what" and" why" of goal pursuits: Human  
19 needs and the self-determination of behavior", *Psychological inquiry*, Vol. 11 No. 4, pp.  
20 227-268.  
21  
22

23  
24  
25 Demerouti, E., Bakker, A. B., Nachreiner, F. and Schaufeli, W. B. (2001), "The job  
26 demands-resources model of burnout", *Journal of Applied Psychology*, Vol. 86 No. 3,  
27 499-512.  
28  
29

30  
31  
32 Demerouti E. (2015), "Strategies used by individuals to prevent burnout", *European*  
33 *Journal of Clinical Investigation*, 45(10), 1106-1012. <https://doi.org/10.1111/eci.12494>.  
34  
35

36  
37 Demerouti, E., Bakker, A. B. and Xanthopoulou, D. (2019), "Job Demands-Resources  
38 theory and the role of individual cognitive and behavioral strategies", Taris, T., Peeters,  
39 M. and De Witte, H. (Eds.), *The fun and frustration of modern working life: Contributions*  
40 *from an occupational health psychology perspective*, Pelckmans Pro, Kalmthout, pp. 94–  
41 104.  
42  
43

44  
45  
46  
47  
48 Denis, J. L., Côté, N., Fleury, C., Currie, G. and Spyridonidis, D. (2021), "Global health  
49 and innovation: A panoramic view on health human resources in the COVID-19  
50 pandemic context", *The International Journal of Health Planning and Management*, Vol.  
51 36 No. S1, pp 58–70.  
52  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 Edgar, F., Zhang, J. A., and Blaker, N. M. (2019), “AMO, high-performance work  
4 systems and employee performance”, *Academy of Management Proceedings* (Vol. 2019,  
5  
6 No. 1, p. 11358). Briarcliff Manor, NY 10510: Academy of Management.  
7

8  
9  
10 Elorza, U., Garmendia, A., Kilroy, S., Van de Voorde, K. and Van Beurden, J. (2022),  
11  
12 “The effect of high involvement work systems on organisational performance and  
13 employee well-being in a Spanish industrial context”, *Human Resource Management*  
14  
15  
16  
17 *Journal*.

18  
19 Fendel, J. C., Bürkle, J. J. and Göritz, A. S. (2020), “Mindfulness-based interventions to  
20 reduce burnout and stress in physicians: a systematic review and meta-analysis”,  
21  
22  
23  
24  
25 *Academic Medicine*, Vol. 96 No. 5, pp. 751-764.

26 Fiksel, J., Polyviou, M., Croxton, K.L. and Pettit, T.J. (2015), "From risk to resilience:  
27 Learning to deal with disruption", *MIT Sloan Management Review*, 56, pp. 79–86.  
28

29  
30 Gallie, D. (2013), “Direct participation and the quality of work”, *Human Relations*, Vol.  
31  
32  
33  
34  
35 66 No. 4, pp. 453-473.

36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65  
66  
67  
68  
69  
70  
71  
72  
73  
74  
75  
76  
77  
78  
79  
80  
81  
82  
83  
84  
85  
86  
87  
88  
89  
90  
91  
92  
93  
94  
95  
96  
97  
98  
99  
100  
101  
102  
103  
104  
105  
106  
107  
108  
109  
110  
111  
112  
113  
114  
115  
116  
117  
118  
119  
120  
121  
122  
123  
124  
125  
126  
127  
128  
129  
130  
131  
132  
133  
134  
135  
136  
137  
138  
139  
140  
141  
142  
143  
144  
145  
146  
147  
148  
149  
150  
151  
152  
153  
154  
155  
156  
157  
158  
159  
160  
161  
162  
163  
164  
165  
166  
167  
168  
169  
170  
171  
172  
173  
174  
175  
176  
177  
178  
179  
180  
181  
182  
183  
184  
185  
186  
187  
188  
189  
190  
191  
192  
193  
194  
195  
196  
197  
198  
199  
200  
201  
202  
203  
204  
205  
206  
207  
208  
209  
210  
211  
212  
213  
214  
215  
216  
217  
218  
219  
220  
221  
222  
223  
224  
225  
226  
227  
228  
229  
230  
231  
232  
233  
234  
235  
236  
237  
238  
239  
240  
241  
242  
243  
244  
245  
246  
247  
248  
249  
250  
251  
252  
253  
254  
255  
256  
257  
258  
259  
260  
261  
262  
263  
264  
265  
266  
267  
268  
269  
270  
271  
272  
273  
274  
275  
276  
277  
278  
279  
280  
281  
282  
283  
284  
285  
286  
287  
288  
289  
290  
291  
292  
293  
294  
295  
296  
297  
298  
299  
300  
301  
302  
303  
304  
305  
306  
307  
308  
309  
310  
311  
312  
313  
314  
315  
316  
317  
318  
319  
320  
321  
322  
323  
324  
325  
326  
327  
328  
329  
330  
331  
332  
333  
334  
335  
336  
337  
338  
339  
340  
341  
342  
343  
344  
345  
346  
347  
348  
349  
350  
351  
352  
353  
354  
355  
356  
357  
358  
359  
360  
361  
362  
363  
364  
365  
366  
367  
368  
369  
370  
371  
372  
373  
374  
375  
376  
377  
378  
379  
380  
381  
382  
383  
384  
385  
386  
387  
388  
389  
390  
391  
392  
393  
394  
395  
396  
397  
398  
399  
400  
401  
402  
403  
404  
405  
406  
407  
408  
409  
410  
411  
412  
413  
414  
415  
416  
417  
418  
419  
420  
421  
422  
423  
424  
425  
426  
427  
428  
429  
430  
431  
432  
433  
434  
435  
436  
437  
438  
439  
440  
441  
442  
443  
444  
445  
446  
447  
448  
449  
450  
451  
452  
453  
454  
455  
456  
457  
458  
459  
460  
461  
462  
463  
464  
465  
466  
467  
468  
469  
470  
471  
472  
473  
474  
475  
476  
477  
478  
479  
480  
481  
482  
483  
484  
485  
486  
487  
488  
489  
490  
491  
492  
493  
494  
495  
496  
497  
498  
499  
500  
501  
502  
503  
504  
505  
506  
507  
508  
509  
510  
511  
512  
513  
514  
515  
516  
517  
518  
519  
520  
521  
522  
523  
524  
525  
526  
527  
528  
529  
530  
531  
532  
533  
534  
535  
536  
537  
538  
539  
540  
541  
542  
543  
544  
545  
546  
547  
548  
549  
550  
551  
552  
553  
554  
555  
556  
557  
558  
559  
560  
561  
562  
563  
564  
565  
566  
567  
568  
569  
570  
571  
572  
573  
574  
575  
576  
577  
578  
579  
580  
581  
582  
583  
584  
585  
586  
587  
588  
589  
590  
591  
592  
593  
594  
595  
596  
597  
598  
599  
600  
601  
602  
603  
604  
605  
606  
607  
608  
609  
610  
611  
612  
613  
614  
615  
616  
617  
618  
619  
620  
621  
622  
623  
624  
625  
626  
627  
628  
629  
630  
631  
632  
633  
634  
635  
636  
637  
638  
639  
640  
641  
642  
643  
644  
645  
646  
647  
648  
649  
650  
651  
652  
653  
654  
655  
656  
657  
658  
659  
660  
661  
662  
663  
664  
665  
666  
667  
668  
669  
670  
671  
672  
673  
674  
675  
676  
677  
678  
679  
680  
681  
682  
683  
684  
685  
686  
687  
688  
689  
690  
691  
692  
693  
694  
695  
696  
697  
698  
699  
700  
701  
702  
703  
704  
705  
706  
707  
708  
709  
710  
711  
712  
713  
714  
715  
716  
717  
718  
719  
720  
721  
722  
723  
724  
725  
726  
727  
728  
729  
730  
731  
732  
733  
734  
735  
736  
737  
738  
739  
740  
741  
742  
743  
744  
745  
746  
747  
748  
749  
750  
751  
752  
753  
754  
755  
756  
757  
758  
759  
760  
761  
762  
763  
764  
765  
766  
767  
768  
769  
770  
771  
772  
773  
774  
775  
776  
777  
778  
779  
780  
781  
782  
783  
784  
785  
786  
787  
788  
789  
790  
791  
792  
793  
794  
795  
796  
797  
798  
799  
800  
801  
802  
803  
804  
805  
806  
807  
808  
809  
810  
811  
812  
813  
814  
815  
816  
817  
818  
819  
820  
821  
822  
823  
824  
825  
826  
827  
828  
829  
830  
831  
832  
833  
834  
835  
836  
837  
838  
839  
840  
841  
842  
843  
844  
845  
846  
847  
848  
849  
850  
851  
852  
853  
854  
855  
856  
857  
858  
859  
860  
861  
862  
863  
864  
865  
866  
867  
868  
869  
870  
871  
872  
873  
874  
875  
876  
877  
878  
879  
880  
881  
882  
883  
884  
885  
886  
887  
888  
889  
890  
891  
892  
893  
894  
895  
896  
897  
898  
899  
900  
901  
902  
903  
904  
905  
906  
907  
908  
909  
910  
911  
912  
913  
914  
915  
916  
917  
918  
919  
920  
921  
922  
923  
924  
925  
926  
927  
928  
929  
930  
931  
932  
933  
934  
935  
936  
937  
938  
939  
940  
941  
942  
943  
944  
945  
946  
947  
948  
949  
950  
951  
952  
953  
954  
955  
956  
957  
958  
959  
960  
961  
962  
963  
964  
965  
966  
967  
968  
969  
970  
971  
972  
973  
974  
975  
976  
977  
978  
979  
980  
981  
982  
983  
984  
985  
986  
987  
988  
989  
990  
991  
992  
993  
994  
995  
996  
997  
998  
999  
1000

Guest, D.E. (2017), “Human resource management and employee well-being: towards a  
new analytic framework”, *Human Resource Management Journal*, Vol. 27 No. 1, pp. 22–  
38.

1  
2  
3 Guest, D., Knox, A. and Warhurst, C. (2022), "Humanizing work in the digital age:  
4 Lessons from socio-technical systems and quality of working life initiatives", *Human*  
5 *Relations*, 00187267221092674.  
6  
7

8  
9  
10 Haar, J. M. and Harris, C. (2021), "A moderated mediation study of high performance  
11 work systems and insomnia on New Zealand employees: job burnout mediating and  
12 work-life balance moderating", *The International Journal of Human Resource*  
13 *Management*, pp. 1-24.  
14  
15

16  
17  
18 Hanefeld, J., Powell-Jackson, T. and Balabanova, D. (2017), "Understanding and  
19 measuring quality of care: dealing with complexity", *Bulletin of the World Health*  
20 *Organization*, Vol. 95 No. 5, pp. 368-374.  
21  
22

23  
24  
25 Ho, H. and Kuvaas, B. (2020), "Human resource management systems, employee  
26 well-being, and firm performance from the mutual gains and critical perspectives: The  
27 well-being paradox", *Human Resource Management*, Vol. 59 No. 3, pp. 235-253.  
28  
29

30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

Hobfoll, S. E., Halbesleben, J., Neveu, J. P. and Westman, M. (2018), "Conservation of  
resources in the organizational context: The reality of resources and their consequences",  
Annual review of organizational psychology and organizational behavior, Vol. 5, pp. 103-  
128.

Khoreva, V. and Wechtler, H. (2018), "HR practices and employee performance: the  
mediating role of well-being", *Employee Relations*, Vol. 40 No. 2, pp. 227-243.

Kim, S., Vaiman, V. and Sanders, K. (2022), "Strategic human resource management in  
the era of environmental disruptions", *Human Resource Management*, Vol. 61 No. 3, pp.  
283-293.

Kline, R.B. (2005), *Principles and practices of structural equation modelling*. New York:  
Guilford.

1  
2  
3 Kloutsiniotis, P. V., Mihail, D. M., & Gounioti, S. (2022), “The effects of  
4 transformational leadership and HRM practices on employee outcomes and productivity  
5 in the Greek hospitality industry during COVID-19”, *Employee Relations: The*  
6  
7  
8  
9  
10 *International Journal*, (ahead-of-print).

11  
12 Kock, N. (2015), “Common method bias in PLS-SEM: A full collinearity assessment  
13 approach”, *International Journal of e-Collaboration (ijec)*, Vol. 11 No. 4, pp. 1-10.

14  
15  
16  
17 Labrague, L. J. and De los Santos, J. A. A. (2020), “COVID-19 anxiety among front-line  
18 nurses: Predictive role of organisational support, personal resilience and social support”,  
19  
20  
21  
22 *Journal of Nursing Management*, Vol. 28 No. 7, pp. 1653-1661.

23  
24 Lee, J. Y., Yahiaoui, D., Lee, K. P. and Cooke, F. L. (2022), “Global talent management  
25 and multinational subsidiaries' resilience in the Covid-19 crisis: Moderating roles of  
26 regional headquarters' support and headquarters–subsidiary friction”, *Human Resource*  
27  
28  
29  
30  
31 *Management*, Vol. 61 No. 3, pp. 355-372.

32  
33 Lingum, N. R., Sokoloff, L. G., Meyer, R. M., Gingrich, S., Sodums, D. J., Santiago, A.  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60  
T., Feldman, S., Guy, S., Moser, A., Shaikh, S., Grief, C. and and Conn, D. K. (2021),  
“Building long-term care staff capacity during COVID-19 through just-in-time learning:  
evaluation of a modified ECHO model”, *Journal of the American Medical Directors*  
*Association*, Vol. 22 No. 2, pp. 238-244.

Loon, M., Otaye-Ebede, L. and Stewart, J. (2019), “The paradox of employee  
psychological well-being practices: An integrative literature review and new directions  
for research”, *The International Journal of Human Resource Management*, Vol. 30 No.  
1, pp. 156-187.

Loon, M., Otaye-Ebede, L. and Stewart, J. (2019), “The paradox of employee  
psychological well-being practices: An integrative literature review and new directions

1  
2  
3 for research”, *The International Journal of Human Resource Management*, Vol. 30 No.  
4  
5 1, pp. 156-187.

6  
7  
8 Lu, C. Q., Du, D. Y., Xu, X. M., & Zhang, R. F. (2017), "Revisiting the relationship  
9  
10 between job demands and job performance: The effects of job security and  
11  
12 traditionality", *Journal of occupational and Organizational Psychology*, Vol. 90 No. 1,  
13  
14 pp. 28-50.

15  
16  
17 Lupşa, D., Virga, D., Maricuțoiu, L. P., & Rusu, A. (2020). Increasing psychological  
18  
19 capital: A pre-registered meta-analysis of controlled interventions. *Applied*  
20  
21 *Psychology*, Vol. 69 No. 4, pp. 1506-1556.

22  
23  
24 Luthans, F. and Youssef, C. M. (2007), “Emerging positive organizational  
25  
26 behavior”, *Journal of Management*, Vol. 33 No. 3, pp. 321-349.

27  
28  
29 Meijerink, J., Bos-Nehles, A., & de Leede, J. (2020), “How employees’ pro-activity  
30  
31 translates high-commitment HRM systems into work engagement: The mediating role of  
32  
33 job crafting”, *The International Journal of Human Resource Management*, Vol. 31 No.  
34  
35 22, pp. 2893-2918.

36  
37  
38 Merlot, E. S. and De Cieri, H. (2012), “The challenges of the 2004 Indian Ocean tsunami  
39  
40 for strategic international human resource management in multinational nonprofit  
41  
42 enterprises”, *The International Journal of Human Resource Management*, Vol. 23 No. 7,  
43  
44 pp. 1303–1319.

45  
46  
47 Moss, G. E. (1973), *Illness, immunity, and social interaction: the dynamics of biosocial*  
48  
49 *resonance*. New York: Wiley.

50  
51  
52 Oh, C. H. and Oetzel, J. (2022), “Multinational enterprises and natural disasters:  
53  
54 Challenges and opportunities for IB research”, *Journal of International Business Studies*,  
55  
56 Vol. 53 No. 2, pp. 231-254.

1  
2  
3 Peccei, R. E. and van de Voorde, F. C. (2019), “The application of the multilevel  
4 Paradigm in human resource management– outcomes research: Taking Stock and going  
5 Forward”, *Journal of Management*, Vol. 45 No. 2, pp. 786–818. [https://doi.org/10.1177/](https://doi.org/10.1177/0149206316673720)  
6  
7  
8  
9  
10 0149206316673720.

11  
12 Rathert, C., Ishqaidef, G. and Porter, T. H. (2022), “Caring work environments and  
13 clinician emotional exhaustion: Empirical Test of an Exploratory Model”, *Health Care*  
14  
15  
16  
17  
18 *Management Review*, Vol. 47 No. 1, pp. 58-65.

19 Ringle, C.M., Wende, S. and Becker, J.-M. (2015), „SmartPLS 3”, Boenningstedt,  
20  
21  
22  
23 Germany: SmartPLS GmbH. Retrieved from <http://www.smartpls.com>

24 Rodríguez-Sánchez, A. M. (2021), “Yes, we can boost resilience: Human Resource  
25  
26  
27  
28  
29  
30  
31  
32 Management Practices to build resilience in the workplace”, *Work Life After Failure?:*  
*How Employees Bounce Back, Learn, and Recover from Work-Related Setbacks*, pp. 83-  
33  
34  
35  
36  
37  
38  
39  
40  
41 98), Emerald Publishing Limited.

42 Roberson, Q. and Perry, J. L. (2022), “Inclusive leadership in thought and action: A  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60 thematic analysis”, *Group and Organization Management*, Vol. 47 No. 4, pp. 755-778.

Rosseel, Y. (2012), “Lavaan: An R package for structural equation modeling and more.  
Version 0.5–12 (BETA)”, *Journal of Statistical Software*, Vol. 48 No. 2, pp. 1-36.

Salas-Vallina, A., Ferrer-Franco, A., & Herrera, J. (2020). Fostering the healthcare  
workforce during the COVID-19 pandemic: Shared leadership, social capital, and  
contagion among health professionals. *The International journal of health planning and*  
*management*, Vol. 35 No. 6, pp. 1606-1610.

Salmela-Aro, K., Tolvanen, A. and Nurmi, J. E. (2009), “Achievement strategies during  
university studies predict early career burnout and engagement”, *Journal of vocational*  
*Behavior*, Vol. 75 No. 2, pp. 162-172.

1  
2  
3 Schaufeli, W. B. (2015), “Engaging leadership in the job demands-resources model”,  
4  
5 *Career Development International*, Vol. 20 No. 5, pp. 446-463.

6  
7 Schreiber, J. B., Nora, A., Stage, F. K., Barlow, E. A. and King, J. (2006), “Reporting  
8  
9 structural equation modeling and confirmatory factor analysis results: A review”, *The*  
10  
11 *Journal of Educational Research*, Vol. 99 No. 6, pp. 323-338.

12  
13  
14 Seville, E. 2009, “Resilience: great concept ... but what does it mean for organisations?  
15  
16 Ministry of Civil Defence and Emergency Management (Eds)”. In *Community*  
17  
18 *Resilience: Research, Planning and Civil Defence Emergency Management*, Wellington,  
19  
20 New Zealand: Ministry of Civil Defence & Emergency Management.

21  
22  
23 Shantz, A., Alfes, K. and Whiley, L. (2016), “HRM in healthcare: The role of work  
24  
25 engagement”, *Personnel Review*, Vol. 45 No. 2, pp. 274-295.

26  
27  
28 Schrijver I. (2016), “Pathology in the Medical Profession? Taking the Pulse of Physician  
29  
30 Wellness and Burnout”, *Archives of Pathology and Laboratory Medicine*, 140(9), 976–  
31  
32 982.

33  
34  
35 Spector, P. E. (2019), “Do not cross me: Optimizing the use of cross-sectional designs”,  
36  
37 *Journal of Business and Psychology*, Vol. 34 No. 2, pp. 125-137.

38  
39  
40 Stephens, J. P., Heaphy, E. D., Carmeli, A., Spreitzer, G. M. and Dutton, J. E. (2013),  
41  
42 “Relationship quality and virtuousness: Emotional carrying capacity as a source of  
43  
44 individual and team resilience”, *The Journal of Applied Behavioral Science*, Vol. 49 No.  
45  
46 1, pp. 13-41.

47  
48  
49 Tailby, S., Richardson, M., Stewart, P., Danford, A. and Upchurch, M. (2004),  
50  
51 “Partnership at work and worker participation: an NHS case study”, *Industrial Relations*  
52  
53 *Journal*, Vol. 35 No. 5, pp. 403-418.  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 Van Ruysseveldt, J., Verboon, P. and Smulders, P. (2011), "Job resources and emotional  
4 exhaustion: The mediating role of learning opportunities", *Work & Stress*, Vol. 25 No. 3,  
5  
6 pp. 205-223.  
7

8  
9  
10 Walton, R. E. (1974), "Improving quality of work life", *Harvard Business Review*, Vol.  
11  
12 52 No. 3, 12-16.  
13

14  
15 Wang, H., Zhang, Y. and Wan, M. (2022), "Linking high-performance work systems and  
16 employee well-being: A multilevel examination of the roles of organisation-based  
17 self-esteem and departmental formalisation", *Human Resource Management*  
18  
19  
20  
21  
22  
23 *Journal*, Vol. 32 No. 1, pp. 92-116.

24  
25 Williams, E. S., Konrad, T. R., Scheckler, W. E., Pathman, D. E., Linzer, M., McMurray,  
26  
27 J. E., Gerrity, M. and Schwartz, M. (2010), "Understanding physicians' intentions to  
28 withdraw from practice: the role of job satisfaction, job stress, mental and physical  
29 health", *Health Care Manage Review*, Vol. 35 No. 2, pp. 105–  
30  
31  
32  
33 15. <https://doi.org/10.1097/01.HMR.0000304509.58297.6f>.  
34

35  
36 Wood, S. (2020), "Human resource management–performance research: is everyone  
37 really on the same page on employee involvement?", *International Journal of*  
38  
39  
40  
41 *Management Reviews*, Vol. 22 No. 4, pp. 408-426.

42  
43 Xanthopoulou, D., Bakker, A. B., Demerouti, E. and Schaufeli, W. B. (2007), "The role  
44 of personal resources in the job demands-resources model", *International Journal of*  
45  
46  
47  
48 *Stress Management*, Vol. 14 No. 2, pp. 121-141.

49  
50 Xiao, Q. and Cooke, F. L. (2022). The joint impact of HRM attributions and HRM system  
51 consistency on employee well-being: a two-wave study. *Employee Relations: The*  
52  
53  
54  
55  
56  
57  
58  
59  
60  
*International Journal*.



1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

Xiao, Q., Cooke, F. L. and Chen, L. (2022), “Nurses’ well-being and implications for human resource management: A systematic literature review”, *International Journal of Management Reviews*.

Employee Relations

	BO	HR practices	JD	QC	RE
BO		2.022	1.403	1.972	1.601
HR practices	1.403		1.385	1.415	1.477
JD	1.168	1.486		1.379	1.395
QC	1.291	1.307	1.283		1.264
RE	1.182	1.511	1.362	1.477	

Table 1. Full collinearity test.

Notes: RE = Resilience; JD = Job demands; BO = Burnout; QC = Quality of patient care

Table 2. Means, standard deviations and correlations

	MEAN	SD	AGE	GENDER	E-HRM	RE	JD	BO
AGE	3.200	1.044						
GENDER	.600	.492	-.215**					
E-HRM	4.883	1.200	-.031	-.124				
RE	5.720	.900	-.042	-.033	.418**			
JD	4.801	1.285	-.035	.130	-.296**	-.029		
BO	3.185	1.146	-.088	.065	-.471**	-.465**	.388**	
QC	5.180	1.147	.041	-.065	.465**	.329**	-.158*	-.293**

N.B.: \*\* $p \leq .01$  (two-tailed), \* $p \leq .05$  (two-tailed). STAB = Job stability; TEN = Tenure; E-HRM = Engaging human resource management; RE = Resilience; JD = Job demands; BO = Burnout; QC = Quality of patient care

Factors	Factor loading	t-value	Cronbach Alpha	CR	AVE
HR practices			.932	.939	.684
ODE			.876	.891	.802
ODE1	.821***	40.475			
ODE2	.922***	107.674			
ODE3	.940***	190.469			
PDM			.947	.947	.904
PDM1	.946***	173.543			
PDM2	.954***	193.977			
PDM3	.952***	165.863			
COM			.724	.727	.784
COM1	.894***	100.407			
COM2	.876***	65.940			
Resilience			.839	.842	.608
RE1	.745***	23.439			
RE2	.787***	29.832			
RE3	.828***	40.375			
RE4	.779***	25.252			
RE5	.756***	26.561			
Job demands			.656	.674	.491
JD1	.689***	17.269			
JD2	.690***	17.912			
JD3	.791***	33.751			
JD4	.624***	14.529			
Burnout			.885	.888	.558
BO1	.749***	28.250			
BO2	.670***	21.996			
BO3	.779***	35.266			
BO4	.677***	23.386			
BO5	.796***	42.329			
BO6	.830***	46.133			
BO7	.740***	28.386			
BO8	.718***	23.372			
Quality of patient care			.832	.834	.748
QC1	.865***	46.443			
QC2	.881***	51.049			
QC3	.850***	44.656			

Table 3. Results of the measurement model

Notes: ODE = Opportunities for development; PDM = Participative decision making; COM = Communication; RE = Resilience; JD = Job demands; BO = Burnout; QC = Quality of patient care; CR = composite reliability; AVE = Average variance extracted; \*\*\* $p \leq .001$

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

	HR practices	RE	JD	BO
HR practices				
RE	.378			
JD	.468	.207		
BO	.489	.566	.736	
QC	.478	.386	.350	.369

Table 4. Discriminant validity (htmt)  
 Notes: RE = Resilience; JD = Job demands; BO = Burnout; QC = Quality of patient care

Employee Relations

Factor	Q <sup>2</sup> predict
BO	.201
JD	.144
QC	.113
RE	.110

Table 5. Explanatory capacity of the model

Notes: BO = Burnout; JD = Job demands; QC = Quality of patient care; RE = Resilience

Employee Relations

Hypotheses	Coefficient	t-value	Percentile		VIF
			Lower	Upper	
<i>H1. Mediation hypothesis: JD mediates HR practices → BO</i>					
HR practices → JD	-.387	9.591	-.465	-.309	1.000
JD → BO	.488	14.557	.420	.553	1.036
HR practices → JD → BO	-.189	7.813	-.239	-.143	
<i>H2. Mediation hypothesis: JD mediates HR practices → QC</i>					
HR practices → JD	-.387	9.591	-.465	-.309	1.000
JD → QC	-.217	4.679	-.309	-.128	1.036
HR practices → JD → QC	.084	3.741	.045	.132	
<i>H3. Mediation hypothesis: RES mediates HR practices → BO</i>					
HR practices → RE	.339	8.973	.265	.412	1.000
RE → BO	-.411	9.590	-.493	-.327	1.037
HR practices → RE → BO	-.139	6.036	-.187	-.097	
<i>H4. Mediation hypothesis: RES mediates HR practices → QC</i>					
HR practices → RE	.339	8.973	.265	.412	1.000
RE → QC	.290	6.109	.195	.383	1.037
HR practices → RE → QC	.098	4.514	.059	.144	

Table 6. Results of path analysis

Notes: RE = Resilience; JD = Job demands; BO = Burnout; QC = Quality of patient care.

\*\*\*p < .001; \*\*p < .05.

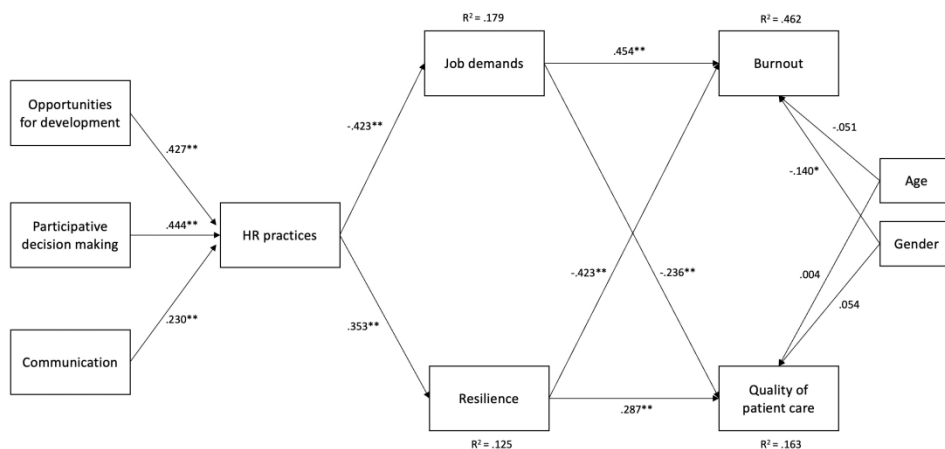


Figure 1. Results of the structural model.

Notes: \*  $p < .05$ ; \*\*  $p < .001$

510x252mm (144 x 144 DPI)

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60