



## PAI Learning Model Based on *NeNeMo* Principles, Simple, Equal, and Sustainable in the Implementation of Islamic Character Education in Tulang Bawang Barat District Elementary Schools

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### Abstract

*This study aimed to determine the PAI learning model based on NeNeMo, Simple, Equal, and Sustainable principles in implementing Islamic character education in Tulang Bawang Barat District Elementary School. The research method uses the literature review method. The results showed that 1) the District Government, to accelerate the quality and progress of non-material education, uses the principles of Nenemo (Nemen, Nedes, Nerimo), simple, equal, and sustainable (abbreviated as 3NSSL), which is then compiled into character education modules; 2) Islamic character education through the Nenemo-SSL principle aims to a) prepare students as prospective leaders of the nation and successors of regional leaders with noble characters and values owned by the Indonesian nation and especially West Tulang Bawang Regency; b) Prepare students to face the challenges of rapid globalization and rapid technological growth; 3) Islamic character education through the Nenemo-SSL principle is applied to elementary schools at the same level (SD / MI), junior high schools at the same level (SMP / MTs), and high schools at the same level (SMA / SMK / MA)*

**Keywords:** PAI Learning Model, NeNeMo-SSL Principles, Islamic Character Education

### Introduction

Culture is the embodiment of man's full faculties and heart to all that is around his life [1]. That's because each Culture must have a philosophy [2]. Culture's rules and norms are inseparable from the laws and standards that must be followed [3]. In other words, these rules and norms show that Culture is inseparable from ethical foundations or values as a guide in the behavior of a person or society [4].

Likewise, the people of Lampung have a cultural philosophy, the Culture of the Lampung people, like other cultures, is reflected in their

philosophy of life [5]. This is because Lampung culture includes rules and norms and ethical rules. The Culture of Lampung discussed in this study is included in the Culture of values, namely the values of the Nenemo culture. Nenemo (Nemen, Nedes, Nerimo) is rooted in the principles of Tubaba society, which are interpreted in the gestures of Nenemo dancers. They are known to be hardworking, tenacious, and meticulous in living the life of farmers [6].

To accelerate the quality and progress of non-material education, the District Government uses the Nenemo, simple, equal, and sustainable

principles (abbreviated as 3NSSL), which are then compiled into character education modules. The District Government supports these efforts by issuing Tubaba Regent Regulation No. 8 of 2019 concerning Character Education, Regent Regulation No. 36 of 2020, and declaring the implementation of the 3NSSL character education module on December 30, 2019.

Regent Regulation No. 8 of 2019 Chapter III Articles 3 and 4 states that "The principle of providing character education is implemented in an integrated manner through curricular and extracurricular activities. The scope of the implementation of character education includes a series of activities for coaching and nurturing students inside and outside the school at the basic education level, both formal and non-formal, in the Regency area to develop self, mental, spiritual, noble character, and skills needed for themselves, society, nation, and country".

Furthermore, the same Regent regulation Chapter IV Article 5 explains that "character education is carried out based on the values and character of the district community, namely *Nenemo*. *Nemen* means hard work, *Nedes* means tough and resilient, and *Nerimo* means ready to accept Allah's provisions". Through the *Nenemo*-SSL principle, the district government wants to implement excellent and consistent habits that will later become one of the characteristics of the community. This certainly has a purpose: to shape students' character into individuals who believe and are devoted to God Almighty, have a noble character, healthy, knowledgeable, capable, creative, independent, and of course, become responsible individuals (Tubaba, 2019). This goal is to the national education objectives in Law No. 20 of 2003, the National Education System Law (Sisdiknas).

The development of education with a very contextual Islamic character is reflected in most of the work of the community, namely farmers and planters. Values such as working hard, being patient, persevering, disciplined, responsible, never giving up, loving nature, enjoying the process and accepting the results of the process, and gratitude are common characteristics of farmers and planters. These noble values were formulated in the slogan "*Nenemo*-SSL," pondered,

explored, and designed into an education system with Islamic character. Based on the explanation above, the researcher is interested in examining the internalization of the 3NSSL principle in implementing Islamic character education in the Tubaba Regency.

## Method

One form of research methodology often used in scientific studies is the literature review. This strategy involves gathering various reading resources pertinent to the studied or analyzed topic. Choosing the ideas and theories that will be used to address the study issue at hand is the first stage of using the literature review methodology. The next step for researchers is to find materials pertinent to the subject, including books, scientific journals, or similar articles. [7].

Once sources have been located, researchers may examine them to further their grasp of the study subject. This analysis entails reading, comprehending, and extrapolating from the information provided in various sources. Researchers who use the literature review approach must also be mindful of the sources' reliability and validity. The sources utilized must be credible and from reputable sources. To ensure that the data used is still current and relevant, researchers should also pay attention to the year the authorities were published (Lester et al., 2020).

## Results and Discussion

### *Nenemo* Principles, Simple, Like-minded, and Harmonious

Likewise, the people of Lampung have a cultural philosophy, the Culture of the Lampung people, like other cultures, is reflected in their philosophy of life. This is because Lampung culture includes rules and norms and ethical rules. The Culture of Lampung discussed in this study is included in the Culture of values, namely the values of *the Nenemo* culture. *Nenemo* (*Nemen*, *Nedes*, *Nerimo*) is rooted in the principles of Tubaba society, which are interpreted in the gestures of *Nenemo* dancers. They are known to be hardworking, tenacious, and meticulous in living the life of farmers [6].

Formed from the expansion of the Tulang Bawang region in 2008, the district is multi-ethnic

because Lampung is known for its identity as a place of migration. Javanese, Sundanese, Balinese, and Lampung tribes are in the Tubaba Regency and have their own art and cultural practices. Although growing with their respective artistic styles, some characteristics have become the common thread of the Tubaba community as a new district. *Nemen* (hard work), *nedes* (never give up), and *nerimo* (sincerity) have become the philosophies of life practiced by farmers as Sufi practices that work in nature. Their failure and success in reaping what they sow naturally become a process that cultivates human maturity in living life [9].

The District Government, to accelerate the quality and progress of non-material education, uses the principles of *Nenemo* (*Nemen*, *Nedes*, *Nerimo*), *simple*, *equal*, and *sustainable* (abbreviated as 3NSSL), which is then compiled into character education modules. The District Government supports these efforts by issuing West Tulang Bawang Regent Regulation No. 8 of 2019 concerning Character Education, West Tulang Bawang Regent Regulation No. 36 of 2020, and declaring the implementation of *nenemo-simple-equal-sustainable* character education modules on December 30, 2019.

### Islamic Character Education

Regent Regulation No. 8 of 2019 Chapter III Articles 3 and 4 states that "The principle of providing character education is implemented in an integrated manner through curricular and extracurricular activities. The scope of the implementation of character education includes a series of activities for coaching and nurturing students inside and outside the school at the basic education level, both formal and non-formal, in the Regency area to develop self, mental, spiritual, noble character and skills needed for themselves, society, nation, and country".

Furthermore, the same Regent regulation Chapter IV Article 5 explains that "character education is carried out based on the values and character of the district community, namely *Nemen*, *Nedes*, and *Nerimo* (*Nenemo*). *Nemen* contains the meaning of hard work. *Nedes* means

tough and resilient. Then *Nerimo* means ready to accept the provisions of the almighty sincerely".

The implementation of character education is also clarified in Regent Regulation No. 36 of 2020 Chapter 1 Article 1 Paragraphs 19 and 21, namely 1) Character values are attitudes and behaviors based on norms and values that prevail in society, which include spiritual aspects, individual/personality aspects, social aspects, and environmental aspects; and 2) *Nenemo-SSL* Character Education is character development with the principle of *Nemen* which means earnest, *Nedes* which means never give up, *Nerimo* which means sincere and Simple, Equal, and Sustainable.

Through the *Nenemo-SSL* principle, the Education Office wants to implement excellent and consistent habits that will become one of the characteristics of society. This certainly has a purpose: to shape students' character into individuals who believe and are devoted to God Almighty, have a noble character, healthy, knowledgeable, capable, creative, independent, and of course, become responsible individuals [10]. This goal is to the national education objectives in Law No. 20 of 2003, the National Education System Law (*Sisdiknas*).

Islamic character education through the *Nenemo-SSL* principle aims to 1) prepare students as prospective leaders of the nation and successors of regional leaders with noble characters and values owned by the Indonesian nation and especially West Tulang Bawang Regency; 2) Prepare students to face the challenges of rapid globalization and rapid technological growth. Islamic character education through the *Nenemo-SSL* principle is applied to elementary schools at the same level (SD / MI), junior high schools at the same level (SMP / MTs), and high schools at the same level (SMA / SMK / MA) [10].

West Tulang Bawang Regency, with a small population, is strongly characterized by diversity, has broad geographical potential, and aspires to develop its community by cultivating character education, especially Islamic character education, because 95% of the population is Muslim, which has distinctive cultures and customs.

The foundation of this thinking is based on the understanding that character education, especially Islamic character education, cannot be separated from the environment in which the community is located. So it will be alive and relevant if the developed Islamic character education is rooted and extracted from the noble values of the local community.

The development of education with a very contextual Islamic character is reflected in most of the work of the community, namely farmers and planters. Values such as working hard, being patient, persevering, disciplined, responsible, never giving up, loving nature, enjoying the process and accepting the results of the process, and gratitude are common characteristics of farmers and planters. These values are then formulated in the slogan "Nemen, Nedes, Nerimo, Equal, Simple, Sustainable," *Nenemo-SSL*. This *Nenemo-SSL* was then contemplated, excavated, and designed into an education system with Islamic character.

### Conclusion

The District Government, to accelerate the quality and progress of non-material education, uses the principles of *Nenemo* (Nemen, Nedes, Nerimo), *simple, equal, and sustainable* (abbreviated as 3NSSL), which is then compiled into character education modules. The District Government supports these efforts by issuing West Tulang Bawang Regent Regulation No. 8 of 2019 concerning Character Education, West Tulang Bawang Regent Regulation No. 36 of 2020, and declaring the implementation of *nenemo-simple-equal-sustainable* character education modules on December 30, 2019.

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