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#### Low-dose psilocybin enhances novel object recognition but not inhibitory avoidance in adult rats

Claire E. Miller Ohio Northern University

Colin R. Del Valle Ohio Northern University

Margaret M. Naylor Ohio Northern University

Heather R. Sparkman Ohio Northern University

Connor M. Cruea Ohio Northern University

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#### **Recommended Citation**

Miller, Claire E.; Del Valle, Colin R.; Naylor, Margaret M.; Sparkman, Heather R.; Cruea, Connor M.; Rice, Rachel E.; Bramlage, Brooke E.; Puppel, Lillianna P.; Brown, Madison L.; Al-Olimat, Aleece K.; Dietz, Elizabeth S.; and Zoladz, Phillip R., "Low-dose psilocybin enhances novel object recognition but not inhibitory avoidance in adult rats" (2023). *ONU Student Research Colloquium*. 53. https://digitalcommons.onu.edu/student\_research\_colloquium/2023/posters/53

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#### Presenter Information

Claire E. Miller, Colin R. Del Valle, Margaret M. Naylor, Heather R. Sparkman, Connor M. Cruea, Rachel E. Rice, Brooke E. Bramlage, Lillianna P. Puppel, Madison L. Brown, Aleece K. Al-Olimat, Elizabeth S. Dietz, and Phillip R. Zoladz





# Behavioral Neuroscience, Psychology Program, Ohio Northern University, Ada, OH

## Introduction

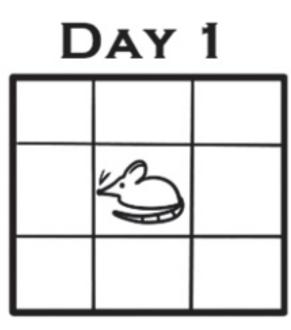
The use of psychedelic substances to treat various psychological disorders is a growing area of interest for researchers. Among the substances being considered, psilocybin has drawn a great deal of attention due to its agonistic effects on the serotonergic system<sup>1</sup>, a system that has been repeatedly associated with psychological illness<sup>2</sup>. Previous studies using psilocybin, or similar 5-HT<sub>2A</sub> agonists, have concluded that administration of the drug can enhance fear learning and novel object recognition (NOR), as well as increase the extinction of conditioned fear<sup>3</sup>. If work with psilocybin or similar psychedelics shows that psilocybin can influence memory strength, it could indicate a potential therapeutic opportunity to treat mental conditions such as phobias or post-traumatic stress disorder (PTSD), which both seemingly result from abnormal fear learning or the inability to extinguished conditioned fear<sup>4</sup>. In the present study, we examined the impact of psilocybin on learning and memory in male and female Sprague-Dawley rats.

## Method

#### **Experiment 1: Psilocybin and NOR**

**Day 1**: Acclimation in the open field apparatus for 5 min **Day 2**: Rats injected intraperitoneally with vehicle (0.9% saline) or 0.1 mg/kg psilocybin 10 min prior to training

- During training, rats were exposed to two identical objects for 3 min; time spent exploring the objects was measured
- **Day 3**: One object was replaced with a novel object
  - Rats were given 5 min to explore the objects; time spent exploring each of the object replicas was measured



HABITUATION



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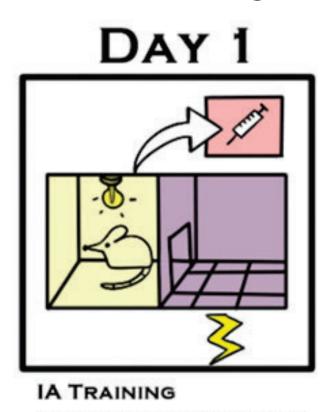
**INJECTION & TRAINING** 

#### **Experiment 2: Psilocybin and IA Conditioning**

**Day 1**: Rats underwent IA fear conditioning with a 0.45, 0.65, or 1.0 mA scrambled footshock

• Immediately after IA training, rats were intraperitoneally injected with vehicle (0.9% saline) or 1 mg/kg psilocybin

**Day 3**: Rats underwent IA testing to observe their fear memory, during which their initial crossing latency was measured



& IMMEDIATE INJECTION



-48 Hours Pass-

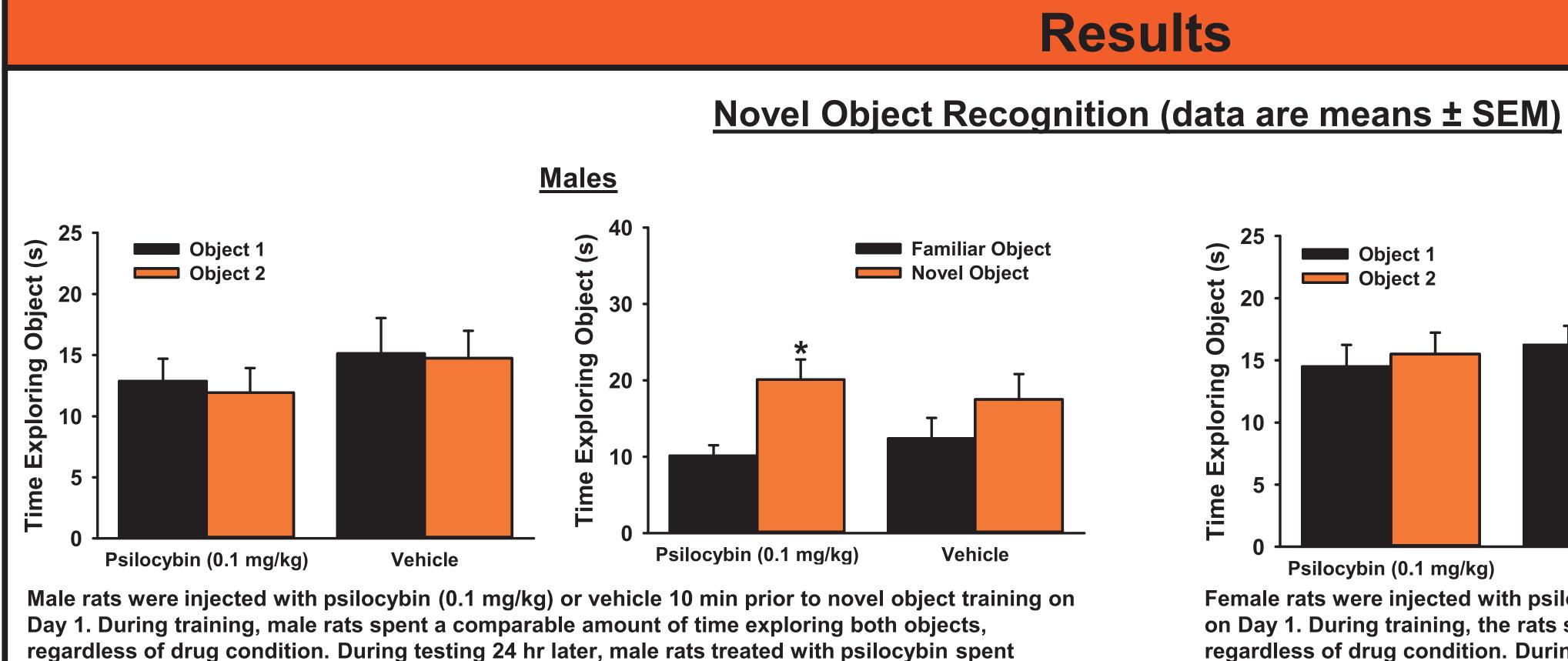
# Low-dose Psilocybin Enhances Novel Object Recognition but not Inhibitory Avoidance in Adult Rats

Claire E. Miller, Colin R. Del Valle, Margaret M. Naylor, Heather R. Sparkman, Connor M. Cruea, Rachel E. Rice, Brooke E. Bramlage, Lillianna P. Puppel, Madison L. Brown, Aleece K. Al-Olimat, Elizabeth S. Dietz, and Phillip R. Zoladz

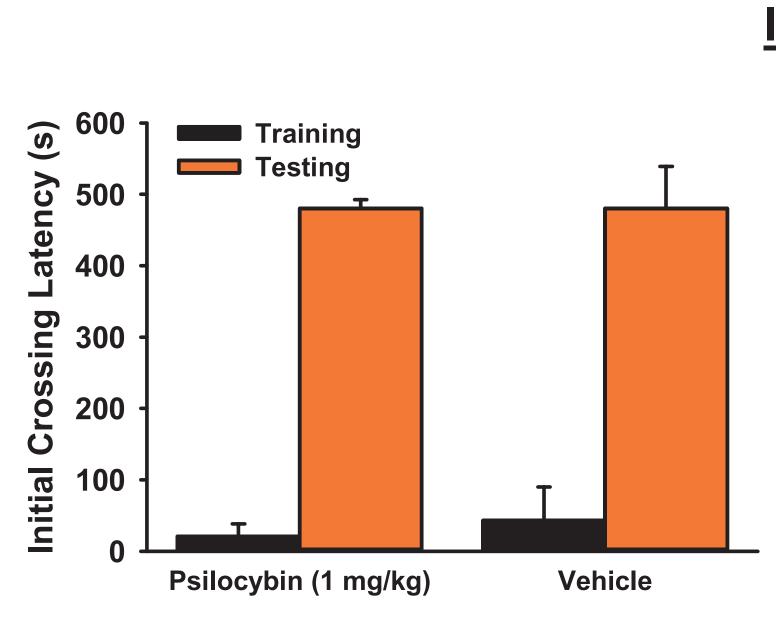


TESTING

IA TESTING



significantly more time exploring the novel object than they spent exploring the familiar object,  $t_7 =$ 3.991, p = 0.005. Male rats treated with vehicle exhibited no such object preference,  $t_7 = 1.96$ , p = 0.005. 0.091. n = 8 rats / group; \* p < 0.01 relative to familiar object.



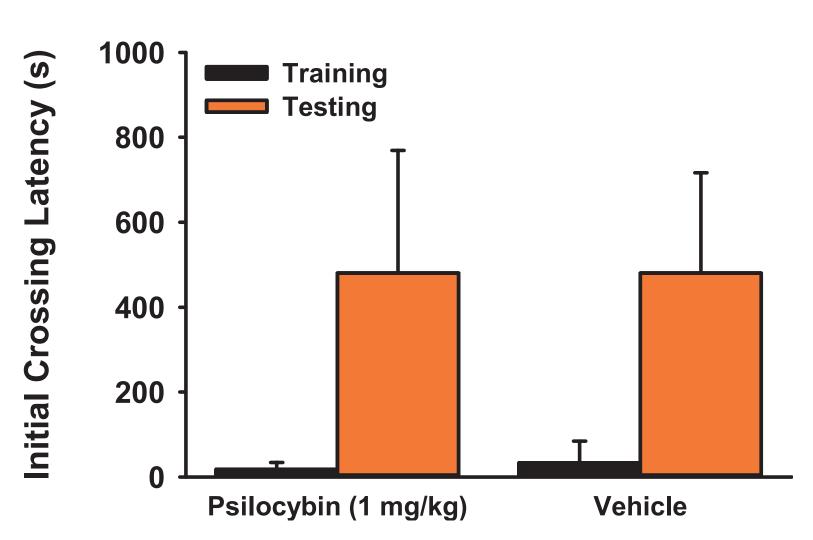
Male rats were exposed to step-through inhibitory avoidance training with 1.0 mA footshock; the rats were injected with psilocybin (1 mg/kg) or vehicle immediately after training. Although the rats demonstrated successful fear learning, no group differences were observed for training or testing. *n* = 11-12 rats / group.

Experiment 1: Psilocybin and NOR - In both male and female rats, psilocybin-treated animals spent significantly more time exploring the novel object than the familiar object. Such a difference was not observed in vehicle-treated animals, suggesting that psilocybin did enhance novel object recognition memory.

Experiment 2: Psilocybin and IA Conditioning - There was no significant impact of psilocybin on IA conditioning. It could be that the specific dose utilized or the timing of injection prevented psilocybin from exerting a significant effect on fear memory. Overall Conclusions - Differences in observed effects could be due to dose/timing differences or differential effects of psilocybin on different types of learning.

- mood disorders. Progress in Brain Research, 242, 69-96.
- 228, 481-491.

Inhibitory Avoidance (data are medians ± interguartile range)



Female rats were exposed to step-through inhibitory avoidance training with 0.65 mA footshock; the rats were injected with psilocybin (1 mg/kg) or vehicle immediately after training. Although the rats demonstrated successful fear learning, no group differences were observed for training or testing. *n* = 11-12 rats / group.

#### Conclusions

# References

1. De Gregorio D, Enns JP, Nunez NA, Gobbi G. (2018). D-Lysergic acid diethylamide, psilocybin, and other classic hallucinogens: Mechanism of action and potential therapeutic applications in

2. Lin S, Lee L, Yang YK. (2014). Serotonin and mental disorders: A concise review on molecular neuroimaging evidence. Clinical Psychopharmacology and Neuroscience, 12, 196-202. 3. Catlow BJ, Song S, Paredes DA, Kirstein CL, Sanchez-Ramos J. (2013). Effects of psilocybin on hippocampal neurogenesis and extinction of trace fear conditioning. Experimental Brain Research,

4. Zuj DV, Palmer MA, Lommen MJJ, Felmingham KL. (2016). The centrality of fear extinction in linking risk factors to PTSD: A narrative review. Neuroscience and Biobehavioral Reviews, 69, 15-35.

