

Anonymous marking online with large cohorts: a collaborative reflection

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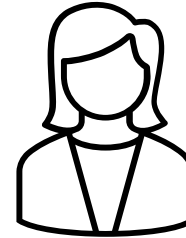
14 June 2023

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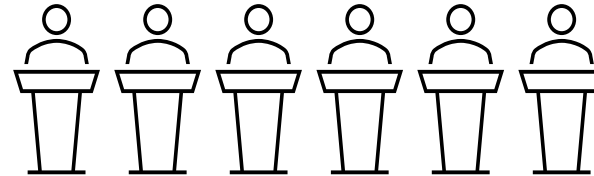


1. Understand our evaluation of our experience
2. Apply the ideas we created for our process to be inclusive, accessible and effective
3. Evaluate the process from your own perspective
4. Feel motivated to create your own ideas for your inclusive, accessible and effective processes

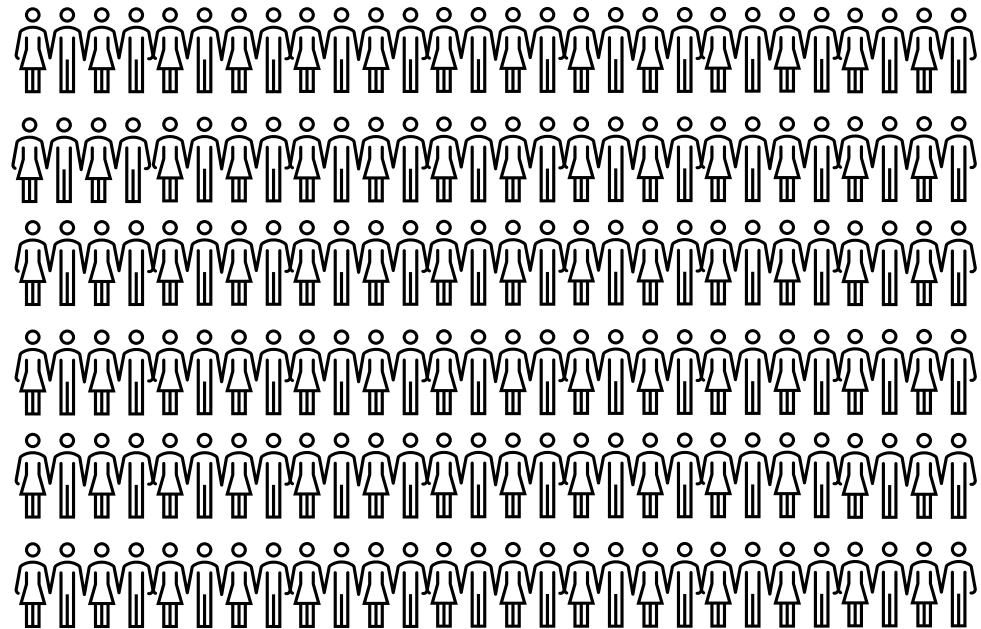
Unit leader



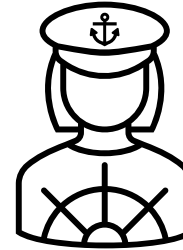
Multiple markers



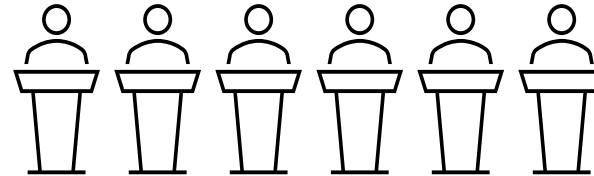
Large cohort



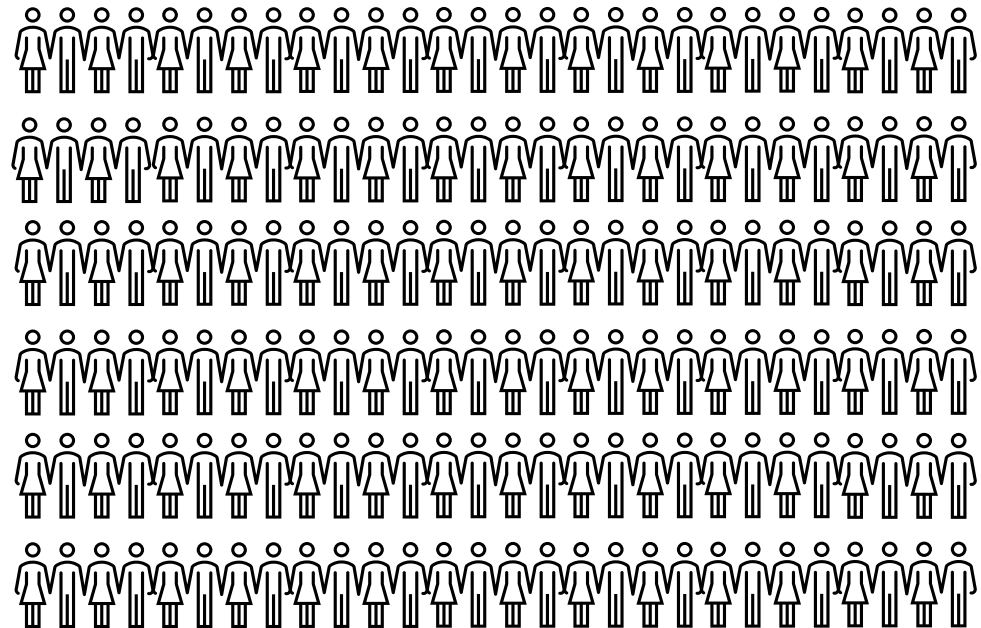
Unit leader



Multiple markers



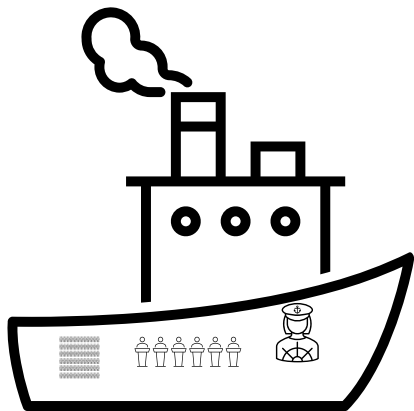
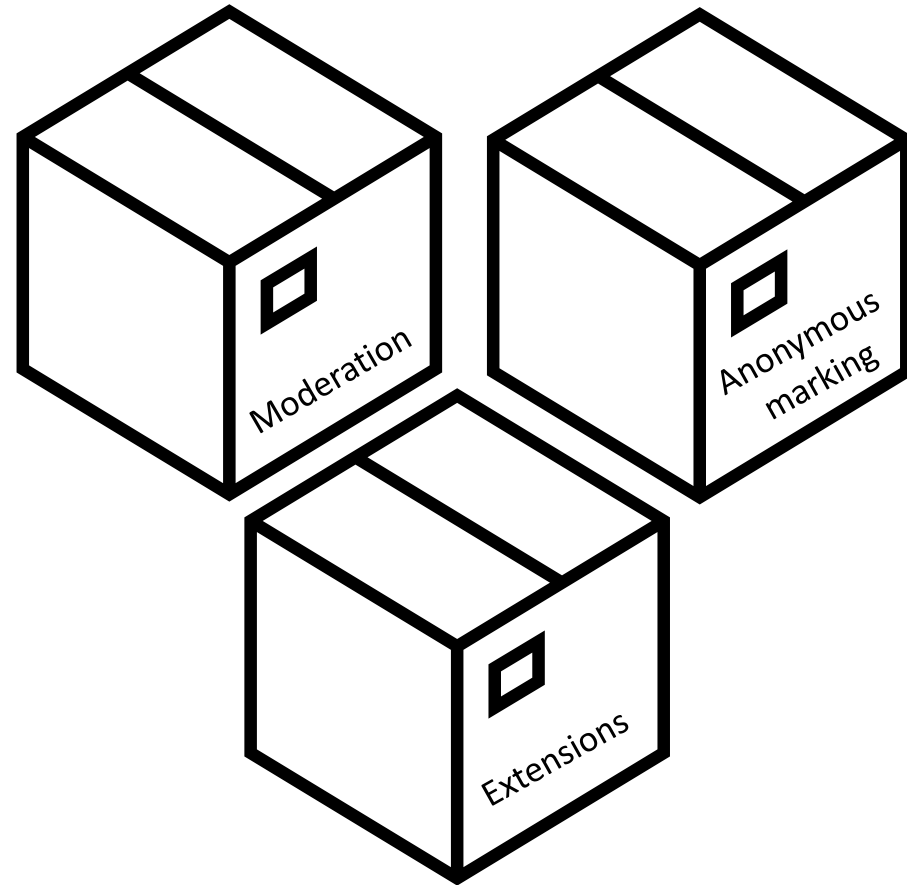
Large cohort



Setting Sail

Simultaneous process changes:

- Moderation
- Extensions
- Anonymous marking

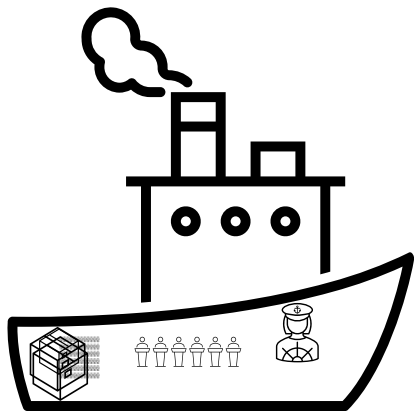


Setting up the submission point

- Marking criteria, step marks, assessment brief

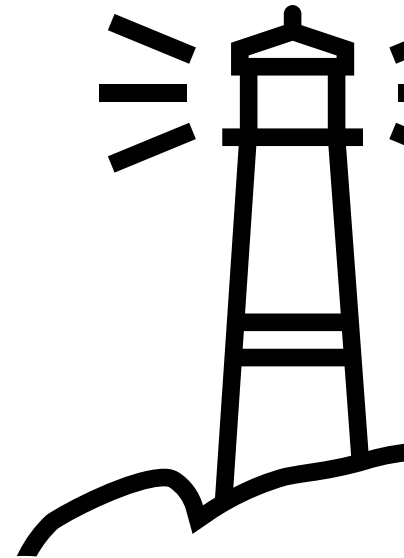
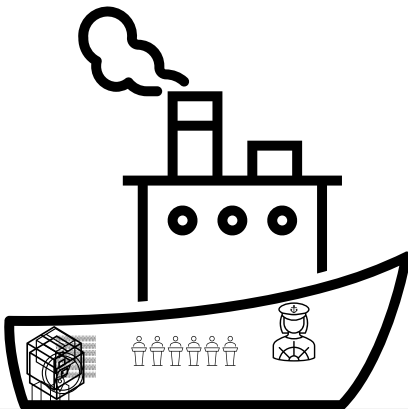
Allocating markers

- Extensions, script identification, queries, practicalities



Consistency:

- Answer Guidance
 - Feedback Guidance
 - Academic Integrity Guidance
 - Rubric
- Markers' pack



Turbulent Seas

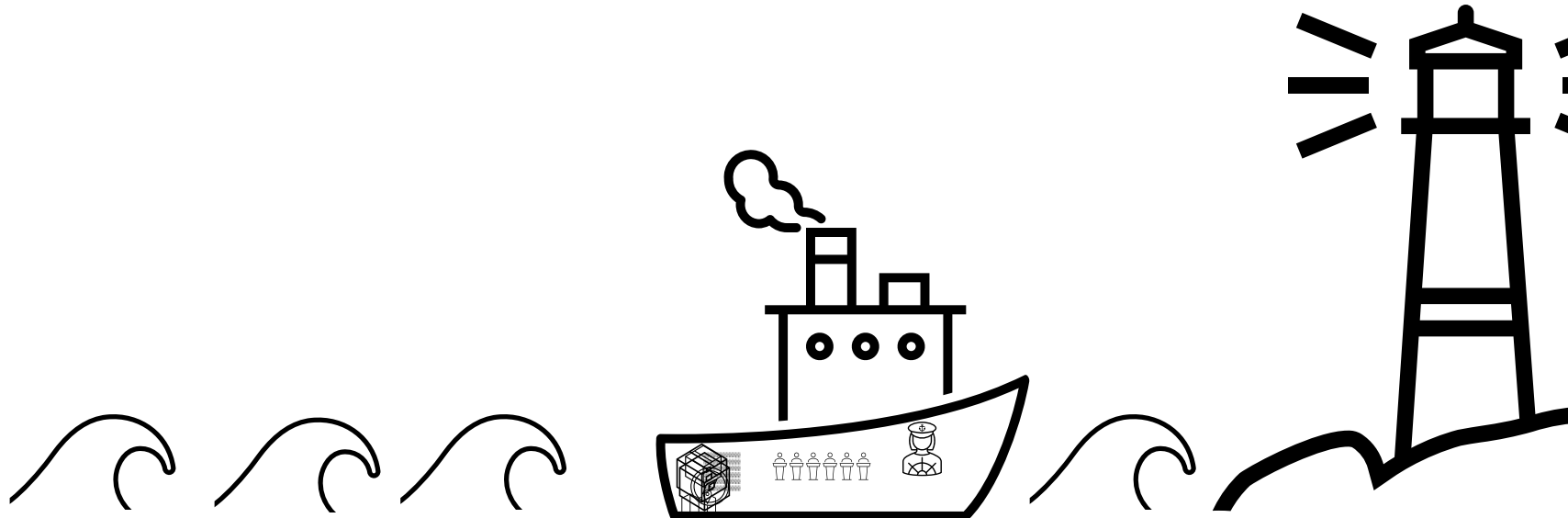
- Changing settings can reallocate markers
- Deactivation button
- Extensions, late submissions and marking deadlines
- Academic integrity and Turnitin



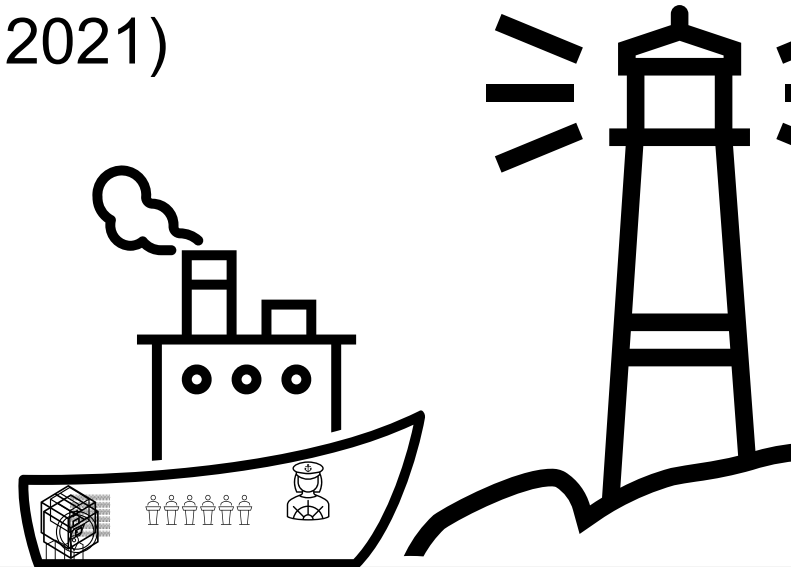
Nearly there!

Moderation

- Dip
- Calibration
 - Grid
- Out of unit



- Releasing marks and feedback
- Moodle announcement
 - Linking to FAQ sheet on moodle
- Anonymous feedback
 - Welcoming
- Fair, transparent process (Borkin, 2021)

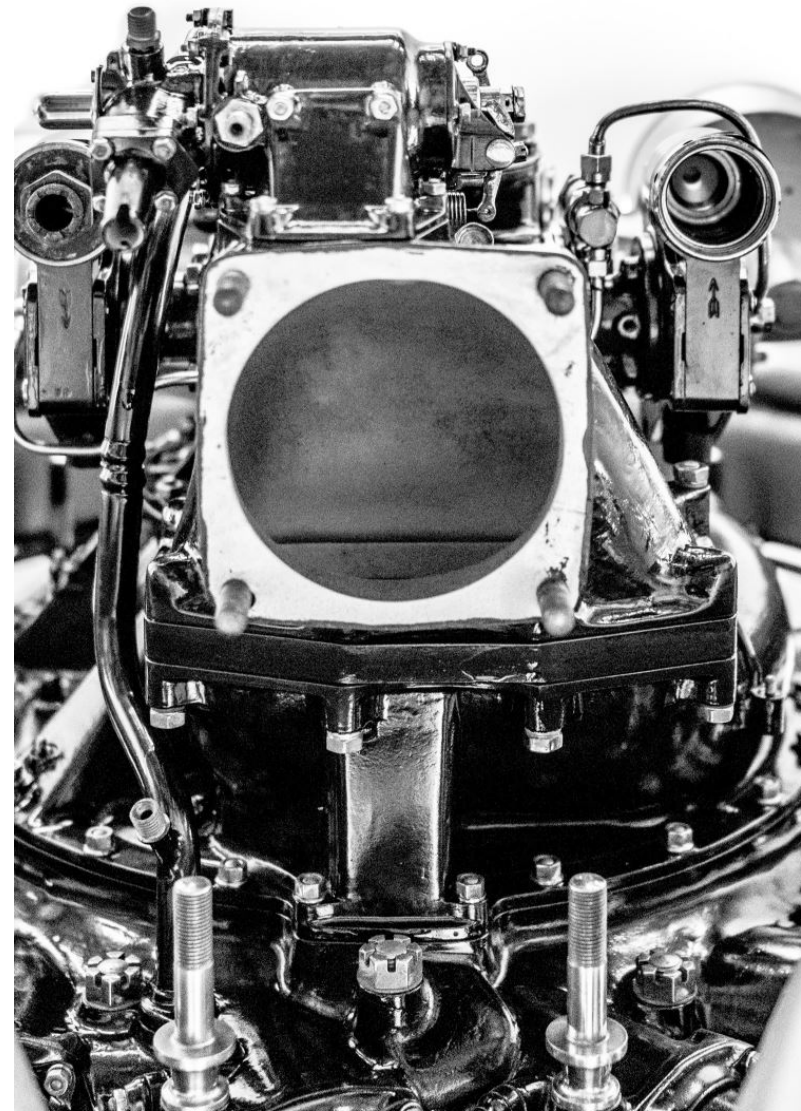


Our custom-made coursework tool is:

- Sector-leading
- Flexible
 - submission points are set up centrally
 - can manage personalised deadlines and feedback
- Complex
 - functions that might seem straightforward...might not be

Currently:

- Identities need to be revealed to release feedback
- Work submitted after the original deadline cannot be marked anonymously after the original feedback date



- Consider opportunities to encourage students to engage with feedback
- Share your experience

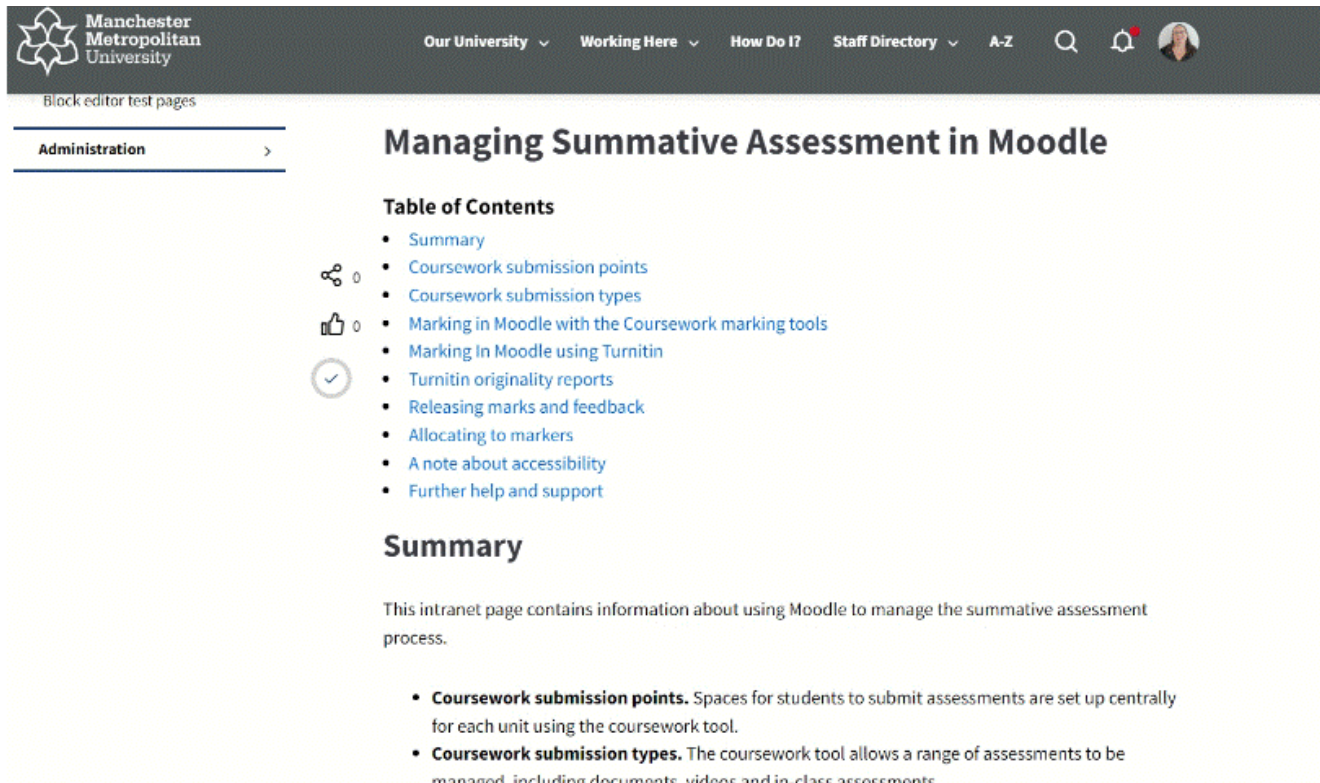


- Ask for advice
- Consider audio feedback or 'welcoming' top and tail for engagement
- Anticipate queries with FAQ sheet
- Make it all easy to find

- Be transparent – “anonymous wherever possible”
- Engage students & marking team with the process
- Coursework/ online exam distinction

- Anticipate issues
- Facilitate consistency:
 - use a rubric
 - feedback guidance
 - Consider academic integrity approach

- Guidance for allocating assessors, rubrics, releasing marks and feedback (and more) has been updated.
- [Managing Summative Assessment in Moodle](#) intranet page



The screenshot shows the Manchester Metropolitan University intranet page for 'Managing Summative Assessment in Moodle'. The page features a dark navigation bar at the top with the university logo and various menu items. Below the navigation bar, there is a sidebar with 'Administration' and a main content area with a 'Table of Contents' and a 'Summary' section.

Manchester Metropolitan University

Our University ▾ Working Here ▾ How Do I? Staff Directory ▾ A-Z 🔍 🔔 👤

Block editor test pages

Administration >

Managing Summative Assessment in Moodle

Table of Contents

- [Summary](#)
- [Coursework submission points](#)
- [Coursework submission types](#)
- [Marking in Moodle with the Coursework marking tools](#)
- [Marking in Moodle using Turnitin](#)
- [Turnitin originality reports](#)
- [Releasing marks and feedback](#)
- [Allocating to markers](#)
- [A note about accessibility](#)
- [Further help and support](#)

Summary

This intranet page contains information about using Moodle to manage the summative assessment process.

- **Coursework submission points.** Spaces for students to submit assessments are set up centrally for each unit using the coursework tool.
- **Coursework submission types.** The coursework tool allows a range of assessments to be managed, including documents, videos and in-class assessments.



'Tomorrow's lawyers will be the people who are designing and developing the systems that will solve legal problems'

(Susskind, 2023)

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Thank you. Questions?

References

- Borkin, H. (2021) 'Unconscious bias literature review: bias in the curriculum'. Advance HE. Available at: <https://www.advance-he.ac.uk/knowledge-hub/unconscious-bias-literature-review-bias-curriculum> (Accessed: 3 Mar 2023)
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