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Clinician perception of care at the end of life in a quaternary neonatal intensive care unit

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Introduction: Care for neonates at the end of life (EOL) is often challenging for families and medical teams alike, performed suboptimally, and requires an experienced and compassionate clinician. Much literature exists on adult and pediatric EOL care, but limited studies examine the neonatal process.

Methods: We aimed to describe clinicians' experiences around EOL care in a single quaternary neonatal intensive care unit as we implemented a standard guideline using the Pediatric Intensive Care Unit-Quality of Dying and Death 20 tool.

Results: Surveys were completed by 205 multidisciplinary clinicians over three time periods and included 18 infants at EOL. While most responses were high, a meaningful minority were below goal (<8 on 0–10 scale) for troubling symptom management, conflict between parents and staff, family access to resources, and parent preparation of symptoms. Comparison between Epochs revealed improvement in one symptom management and four communication categories. Satisfaction scores related to education around EOL were better in later Epochs. Neonatal Pain, Agitation, and Sedation Scale scores were low, with few outliers.

Discussion: These findings can guide those aiming to improve processes around neonatal EOL by identifying areas with the greatest challenges (e.g., conflict management) and areas that need further study (e.g., pain management around death).

KEYWORDS

end of life care, palliative care, symptom management, NICU, neonatal death, quality of death

Introduction

Infants dying during the neonatal period comprise the largest proportion of childhood deaths and are primarily caused by congenital malformations, chromosomal abnormalities, and prematurity (1). Most of these cases are cared for in the hospital setting and primarily in the neonatal intensive care unit (NICU) (2, 3). End of life (EOL) care is a subset of palliative care focusing on pain and symptom management and family support around the time of death (4). Neonatal

Abbreviations

AAP, American Academy of Pediatrics; EOL, end of life; NANN, National Association of Neonatal Nurses; NICU, neonatal intensive care unit; N-PASS, Neonatal Pain, Agitation, and Sedation Scale; PICU-QODD-20, Pediatric Intensive Care Unit-Quality of Dying and Death 20

EOL care encompasses a respectful, dignified, and familycentered approach that requires many team member activities, resources, and considerations.

To most families, the neonatal dying process and the NICU environment are unfamiliar. The American Academy of Pediatrics (AAP) recommends the inclusion of anticipatory guidance, discovering and incorporating family wishes, and mental health and bereavement services when providing family support at EOL (5). An increasing number of studies have examined parental satisfaction at neonatal EOL, though these share the potential for response bias (6). Studies demonstrate the importance of shared decision-making (7, 8) and the relief of pain and suffering at EOL (7, 9) to improve parental satisfaction. Addressing symptoms and reducing infant suffering may decrease the risk for parental post-traumatic stress symptoms (9).

Evidence supporting optimal pain and symptom management at neonatal EOL is limited. Recent reviews indicate neonatal pain may generally be underestimated due to difficult interpretation of symptoms (10) and off-label pharmaceutical use (11). In a mixed-method study examining the unmet needs of bereaved parents in the NICU, parents report that alleviating infant suffering could be improved (7). Other studies report a lack of pain or symptom documentation, especially after treatment withdrawal (12). In a systematic review examining the family perception of barriers and facilitators of pediatric EOL symptom management, parents believed medication treatments were underutilized, leading to poor pain control at EOL (13).

NICU staff often feel under-supported in providing neonatal EOL care and may benefit from improved education. In a recent survey of U.S. and Canadian neonatologists, neonatal fellow physicians, neonatal nurses, and neonatal nurse practitioners, more than 90% of respondents felt additional education and training in neonatal EOL care would be beneficial (14). In a survey of graduating neonatology fellows, 93% desired education on how to discuss goals of care and family decision-making and yet 41% had no formal training on communicating with families of critically ill patients, especially in the context of religious or spiritual concerns (15). This lack of education is problematic both in terms of under-supporting clinicians and as a barrier to the delivery of optimal care at pediatric and neonatal EOL (13).

Supporting clinicians who provide care during neonatal EOL remains a substantial unmet need. Caring for families during the EOL process is challenging, even in the best circumstances, amongst experienced and compassionate clinicians. The death of a patient in the NICU can cause significant stress on the clinician team, including compassion fatigue (14). In a review of nurses' experience caring for infants at end-of-life, moral distress and feeling of professional inadequacy were considerable challenges identified following patient deaths (16).

Our overall goal is to contribute to knowledge that may improve the dying experience for infants, families, and clinicians. In the current project, we aimed to assess clinician perception of care at the end of life in the setting of the role out of clinical guidelines to support those caring for babies at EOL.

Methods

We convened a multi-site, multi-disciplinary workgroup of neonatologists, palliative care physicians, nurse practitioners, pharmacists, registered nurses, and social workers to better support EOL practices at our institution. As part of this, we both: (1) crafted clinical guidelines for neonatal EOL and (2) created a method to evaluate neonatal EOL at our quaternary referral NICU.

The group performed a literature review and thorough consensus defined project scope for guideline creation. The guideline included: ethical considerations, preparation for death, symptom management, medication dosing and titration, compassionate extubation guidance, anticipatory guidance for family, steps after death, communication strategies, and clinician support.

To assess clinician perception of EOL, we utilized the Pediatric Intensive Care Unit-Quality of Dying and Death 20 (PICU-QODD-20) survey with minimal modification for the NICU (terminology changed from "child" to "infant"). This tool was developed to assess clinician evaluation of the quality of death and dying in the pediatric intensive care unit and has demonstrated reliability among PICU nurses and physicians (17). Queried components included: pain and symptom management, communication, decisions to withdraw life support, privacy, family, physical, spiritual, and emotional support, fulfilling the parental role, continuity of care, and bereavement.

In addition to the PICU-QODD-20 survey questions, clinicians were asked to rate their satisfaction with current unit guidelines, EOL education level, and clinician support. Respondents used a 5-point likert scale to address satisfaction. Clinicians answered if they reviewed and incorporated new guidelines into practice, if additional resources were required, and inserted free text comments if necessary. We queried demographics, including role, experience in years, age, gender, race, and ethnicity.

We collected data over three time periods. In Epoch 1, we invited respondents to answer questions considering recent neonatal deaths for which they had provided EOL care. During Epoch 2, the development of guidelines, and Epoch 3, the implementation of guidelines, we contacted clinicians after each patient death and asked them to share their experience around that death. Epoch 2 occurred over a 5 month period and Epoch 3 over 6 months.

Care team members for Epoch 2 and 3 were identified via chart review and invited to participate in our survey if they had cared for the infant within 72 h of death. To respect an often stressful or sensitive time, clinician emails were sent 1 week following a patient death. Clinicians were asked to respond within 4 weeks. Target team members included: attending physicians, neonatology fellows, pediatric residents, neonatal nurse practitioners, neonatal physician assistants, and registered nurses. Survey invitations were sent via email and completed on a secure online system.

To better describe the population, we performed a targeted data extraction for each infant death during Epochs 2 and 3. Items included: clinical services consulted, pain management, infant demographics, decision-maker, cause of death, respiratory status prior to death, limited support status, and pain management [including medications given in the last 72 h of life, N-PASS (Neonatal Pain, Agitation, and Sedation Scale) scores within the last 24 h of life, pain interventions and outcomes documented].

Our primary outcome was to describe PICU-QODD-20 scores for clinicians caring for infants at EOL in our NICU. For analyses and interpretation of PICU-QODD responses, we trichotomized 0– 10 scale responses into major challenges (0–3), room for improvement (4–7), and meeting goals (8–10). Secondary outcomes included: an exploratory assessment of differences in PICU-QODD-20 responses between Epochs and a description of pain severity in the final 24 h of life.

The study took place at Seattle Children's Hospital, a level IV 32-bed all-out-born NICU, the primary referral center for Washington, Alaska, Idaho, and Montana. The study was approved by the Institutional Review Board at Seattle Children's Research Institute.

TABLE 1 Clinicians completing survey.

	Total (N = 205)	Epoch 1: baseline (N = 92)	Epoch 2: development (<i>N</i> = 54)	Epoch 3: guidelines live (<i>N</i> = 59)			
Clinician role							
Attending	36	18	9	9			
Fellow	14	4	2	8			
Resident	7	0	2	5			
Hospitalist	5	1	4	0			
NP	24	11	7	6			
PA	1	1	0	0			
Nurse	118	57	30	31			
Years in curren	t role						
0-5 years	98	37	29	32			
5–9 years	51	26	15	10			
10-14 years	25	13	5	7			
15 or more years	31	16	5	10			
Gender							
Female	177	81	45	51			
Male	26	10	9	7			
Nonbinary	1	0	0	1			
Age							
18-29 years	58	24	15	19			
30-39 years	80	30	26	24			
40-49 years	48	25	11	12			
50-59 years	10	6	1	3			
60-69 years	9	7	1	1			
Race ^a							
American Indian	3	1	0	2			
Asian	24	11	6	7			
Black	4	2	1	1			
Mixed	1	1	0	0			
Native Hawaiian	0	0	0	0			
White	173	77	47	49			
Unknown	6	1	1	4			
Ethnicity							
Hispanic	10	6	1	3			
Not hispanic	195	86	53	56			

p-values not significant for all comparisons between three epochs. ^aRespondents could choose multiple races.

Results

A total of 205 clinicians completed our survey, including 92 out of 250 emailed (37%) in Epoch 1, 54/102 (53%) in Epoch 2, and 59/ 103 (57%) in Epoch 3. For all three Epochs, most respondents were registered nurses, had spent 0–5 years in their current role, were female, and identified as White and non-Hispanic. Clinician role

TABLE 2 Inflatte ethileat and demographic information	TABLE 2	Infant	clinical	and	demographic	information.
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	Epoch 2 (<i>N</i> = 8)	Epoch 3 (<i>N</i> = 10)						
Completed gestional age in weeks at birth (Median, interquartile range)	36.5 (34, 39)	34 (29,37)						
Sex assigned at birth	Sex assigned at birth							
Male	4	5						
Female	4	5						
Race								
American Indian	1	0						
Asian	1	0						
Black	1	1						
Native Hawaiian	0	0						
White	5	5						
Unknown ^a	0	4						
Ethnicity								
Hispanic	0	1						
Not hispanic	8	6						
Unknown	0	3						
Decision-makers								
Parents	8	10						
Location of death								
NICU	5	10						
Interventional Cardiology	1	0						
NICU team care off unit ^b	2	0						
Intubated at death	1	5						
Compassionate extubation	6	5						
Immediate	6	4						
Terminal wean	0	1						
Consults during NICU stay								
Social work	7	9						
Spiritual	6	7						
Child life	4	3						
Palliative care	4	1						
Ethics	0	1						
Pain	0	0						
DNR placed	3	6						
DNR details								
Limited non-invasive respiratory support	3	3						
Limited invasive respiratory support	3	3						
Limited cardiac support	3	6						
Medications within 72 h of death								
Opioids	8	10						
Benzodiazepines	6	7						
Dexmedetomidine	6	6						
Other sedatives	6	8						

p-values not significant for all comparisons between Epochs.

^aRace data extracted from medical record. For these 4: two "patient refused" one listed as "not inputted" and one had no data.

^bNICU team care off unit: outside of NICU physical space but under care of NICU team such as on rooftop garden for a planned compassionate extubation.

and demographics did not significantly differ between Epochs and are presented in Table 1.

All eighteen patient deaths in Epoch 2 (N=8) and Epoch 3 (N=10) were included. The infant's median gestational age was in the preterm to late preterm period (36.5 weeks in epoch 2, and 34 weeks in epoch 3). Infants were primarily White, non-Hispanic, and all had parents identified as decision-makers. Most infants died in the NICU and were compassionately extubated prior to death. Some consult services were well utilized (social work, spiritual care), while others were used less frequently (palliative care, ethics) or not at all (pain service). Do-not-resuscitate orders were placed with 3/8 (37%) and 6/10 (60%) patients for Epochs 2 and 3 respectively. All patients received opioids, and most received benzodiazepines, dexmedetomidine, or other sedatives within 72 h of death. Infant clinical and demographic information did not significantly differ between Epochs (Table 2).

Most responses to PICU-QODD-20 were "meeting goal" (score of 8–10 on 0–10 scale) for each question; however, a significant minority selected responses categorized as "major challenges" (0–3) or "room for improvement" (4–7). Questions

demonstrating major challenges included troubling symptom management (8% major challenges, and 31% room for improvement), a conflict between parents and staff (5% major challenges, 25% room for improvement), family access to resources (4% major challenges, 23% room for improvement), and parent preparation of symptoms (2% major challenges, 23% room for improvement). For all Epochs, the highest scoring questions were within the "connecting" category: 96% of staff surveyed reported being near or at goal in providing the opportunity for families to connect with their infant at EOL. Survey responses for the PICU-QODD-20 are presented in **Figure 1**. PICU-QODD-20 categories and questions are presented in **Table 3**.

Planned secondary analysis revealed differences in scores by Epoch for more than half of the questions (**Table 4**). Because we found significant differences, we then performed *post-hoc* pairwise comparison testing. There were no differences between Epochs 2 and 3. Comparisons between Epochs 1–2 and Epochs 1–3 revealed improvement in one symptom management question (parents prepared), one resource question (spiritual needs), and four communication questions (lack of conflict,



FIGURE 1

PICU-QQDD trichotomized responses for all questions from all epochs. Responses for all N = 205 respondents over three Epochs, 0–10 scale trichotomized into: major challenges (0–3) room for improvement (4–7) and meeting goals (8–10).

Category	ltem	Full text of item		
Symptom	Free of troubling	The infant was free of other troubling symptoms		
management	symptoms			
	Free of pain	The infant was free of pain		
	Parents prepared	Staff prepared parents for what might happen to their infant		
	Quick response	Staff responded quickly to parents' concerns about their infant's symptoms		
Resources	Physical needs Parents found it easy to meet their basic physical needs (accessible bathroom, showers, affordable m			
		parking, etc.)		
	Spiritual needs	Staff discovered and respected the family's spiritual and/or religious needs		
	Spiritual care	Hospital spiritual care was available		
Communication	Lack of conflict	There were no conflicts between parents and the clinical staff about the best way to care for the infant		
	Information understood	Staff gave parents information about their infant in a way that they could understand		
	Questions welcome	Staff created an atmosphere in which parents felt comfortable asking questions about their infant		
	Options discussed	Staff offered parents opportunities to discuss options about their infant's care with the healthcare team		
	Information continuation	Nurses and doctors did a good job of passing information about the infant onto the next shift or rotation		
Empathy	Emotional support	Staff supported the parents emotionally		
	Parent decisions	Staff discovered and respected parents' wishes and decisions		
	Care for infant	Staff demonstrated that they cared about the infant as an individual		
Connecting	Privacy needs	Staff provided parents with privacy with their infant near the end of their infant's life		
	Near to infant	Staff provided parents with opportunities to be near their infant		
	Touch infant	Staff helped parents find ways to touch, hold, and/or connect with their infant		
	After death	Once the infant died, parents were allowed to stay with them for as long as they wanted		
	Memory making	Staff helped parents create memories (such as handprints, lockets of hair, photographs) of their infant		

TABLE 3 PICU-QODD-20 questions converted to NICU context by category.

TABLE 4 PICU-QODD-20 scores by Epoch.

Category Item		Total Epoch 1		Epoch 2	Epoch 3	<i>p</i> -value
		Median (IQR)	Median (IQR)	Median (IQR)	Median (IQR)	
Symptom management	Free of troubling symptoms	8 (6, 9)	8 (6, 9)	8 (7, 9)	8 (6, 9)	0.28
	Free of pain	9 (8, 9)	8 (7, 9)	9 (8, 9)	9 (8, 10)	0.19
	Parents prepared	9 (8, 10)	8 (7, 9)	9 (8, 10)	9 (8, 10)	0.0001
	Quick response	9 (8, 10)	9 (8, 10)	9 (9, 10)	10 (8, 10)	0.01
Resources	Physical needs	9 (7, 10)	8 (7, 9)	9 (8, 10)	9 (8, 10)	0.007
	Spiritual needs	9 (8, 10)	9 (8, 10)	10 (9, 10)	10 (9, 10)	0.001
	Spiritual care	9 (9, 10)	9 (8, 10)	10 (9, 10)	10 (9, 10)	0.01
Communication	Lack of conflict	9 (7, 10)	8 (7, 9)	10 (9, 10)	9 (6, 10)	0.0001
	Information understood	9 (8, 10)	8 (7, 9)	9 (8, 10)	9 (8, 10)	0.0001
	Questions welcome	9 (8, 10)	8 (7, 9)	9 (8, 10)	9 (8, 10)	0.0001
	Options discussed	9 (8, 10)	9 (8, 9)	10 (9, 10)	10 (9, 10)	0.0001
	Information continuation	9 (8, 10)	9 (8, 10)	10 (9, 10)	9.5 (8, 10)	0.007
Empathy	Emotional support	9 (8, 10)	9 (8, 10)	10 (8, 10)	9.5 (8, 10)	0.04
	Parent decisions	9 (8, 10)	9 (8, 10)	10 (9, 10)	10 (8, 10)	0.004
	Care for infant	10 (9, 10)	9 (9, 10)	10 (9, 10)	9.5 (8, 10)	0.14
Connecting	Privacy needs	9 (9, 10)	9 (8, 10)	10 (9, 10)	10 (9, 10)	0.002
	Near to infant	10 (9, 10)	10 (9, 10)	10 (9, 10)	10 (9, 10)	0.17
	Touch infant	10 (9, 10)	10 (9, 10)	10 (9, 10)	10 (9, 10)	0.66
	After death	10 (10, 10)	10 (9, 10)	10 (10, 10)	10 (10, 10)	0.05
	Memory making	10 (9, 10)	10 (9, 10)	10 (10, 10)	10 (9, 10)	0.01

Kruskal Wallis *p*-values.

information understood, questions welcome, and options discussed). *Post-hoc* pairwise comparisons are presented in Table 5.

Analysis of additional questions on clinician surveys revealed interpreter availability scored relatively poorly, with 6% major challenges and 28% room for improvement. Knowledge of and use of the guideline post-implementation was also limited, with slightly more than half (30/58) of clinicians reporting they had reviewed the EOL guideline in Epoch 3. Women were much more likely to report that they had reviewed guidelines than men.

Satisfaction with education related to EOL care significantly improved over the three Epochs, while satisfaction with staff support and EOL guidelines did not change significantly around the epochs. Satisfaction scores were compared using Fisher's exact test and are presented in Figure 2.

Category	ltem	Epoch 1 vs. 2	Epoch 1 vs. 3	Epoch 2 vs. 3
Symptom	Free of pain	0.60	0.68	0.73
management	Free of troubling symptoms	0.58	0.49	0.97
	Parents prepared	0.03	0.0001	0.17
	Quick response	0.29	0.15	0.16
Resources	Physical needs	0.16	0.24	0.81
	Spiritual needs	0.04	0.03	0.76
	Spiritual care	0.21	0.13	1
Communication	Lack of conflict	0.0001	0.0001	0.09
	Information understood	0.001	0.0001	0.42
	Questions welcome	0.002	0.0001	0.26
	Options discussed	0.01	0.004	0.87
	Information continuation	0.02	0.08	0.63
Empathy	Emotional support	0.09	0.05	0.53
	Parent decisions	0.03	0.17	0.73
	Care for infant	0.07	0.79	0.28
Connecting	Privacy needs	0.09	0.16	0.33
	Near to infant	0.61	0.44	1
	Touch infant	0.13	0.75	0.10
	After death	0.15	0.51	0.50
	Memory making	0.02	0.44	0.24

TABLE	5	PICU-QODD-20	scores	by	epoch,	post-hoc	pairwise
compari	so	ns.					

NPASS scores during the 24 h prior to death were reviewed. A total of 223 NPASS scores were included. Scores were documented at variable intervals and variable relation to pharmacological and non-pharmacological interventions. At EOL, many infants had low pain scores (0–3), though some outliers were noted. NPASS scores did not differ between Epochs 2 and 3. NPASS scores are presented in Figure 3.

Three of the patient deaths occurred rapidly or unexpectedly. In Epoch 1, a patient's death occurred unexpectedly during a



Presented values are *p*-values for pair-wise comparisons.



procedure off the unit. In Epoch 2, there were two outliers, with one infant experiencing rapid decompensation and redirection of care decision-making by phone with the parents and a second infant who arrived at the unit actively receiving cardiopulmonary resuscitation and subsequently died.

Discussion

The responses to this survey study revealed several findings that may be important to others aiming to improve care around neonatal EOL that warrant further discussion. First, PICU-QODD-20 responses revealed areas of improvement related to EOL care within categories of symptom management, resource availability, and communication. Within symptom management, addressing non-pain symptoms and adequately preparing parents for death frequently scored poorly. Within resource availability, family access to basic resources scored poorly. Within communication, a conflict between staff and parents, and providing information to parents in understandable ways also scored poorly. Second, comparisons by Epoch showed improvement comparing Epoch 1 to Epochs 2 and 3, most notably within the communication category. Third, we will consider findings related to NPASS scores and medication administration.

Similar to older children at EOL, neonates may exhibit agitation, restlessness, dyspnea, excessive secretions, constipation, neuroirritability, or seizures at EOL (18). Managing such symptoms at EOL frequently scored poorly on our surveys. Identifying EOL symptoms in neonates presents challenges for the clinician, as symptoms may be confused with hunger or the need for parental support and holding. Non-pharmacological symptom management (e.g., bundling) at EOL frequently lacks documentation (12), leading to difficulties in understanding how to manage such symptoms better. In our chart audit, N-PASS scores were inconsistently repeated after medication administration. Missing data led to challenges in determining how to improve this issue in our unit. Future work addressing troubling symptoms at EOL may include improvement in identification and adequate documentation of patient response.

Adequately preparing parents for infant death also frequently scored poorly on our surveys. The importance of this step often falls upon the bedside nursing staff. The National Association of Neonatal Nurses (NANN) position statement on palliative and EOL care for neonates lays out the need for family preparation to include anticipatory guidance for the timeline of death and expected symptoms such as dyspnea (19). In our study, some infants experienced an abrupt redirection of care, leading to limited time during the move from life-sustaining measures to withdrawal. Completing tasks during and around neonatal EOL may limit the ability of clinicians, in particular bedside nurses, to provide emotional support to parents. All but two sets of parents in our cohort were able to be with their child at EOL. Those families that were not present, arrived shortly after. In these cases, adequate preparation is unfortunately incredibly challenging. Parent information needs around neonatal EOL are variable and dynamic (20). Too much, too little, or the wrong type of information may overwhelm parents and engender fear and distress (21). Clinicians may benefit from additional educational, emotional, and logistical support around preparing parents for neonatal EOL.

A challenging aspect of EOL care identified by our survey included conflict between parents and clinical staff about the best way to care for the infant. The core of such issues may stem from differing values between clinicians and family members. Most parents want decision-making control related to neonatal EOL care (22), but how they operationalize this can vary greatly. The deeply personal and varied parental beliefs, values, and preferences around neonatal EOL should be considered in training for those providing neonatal EOL care (23, 24). For our families in this study, decision-making related to withdrawal looked different with each case. Some chose the location of where to withdraw (a garden, or laying in a bed), some were active participants in pain relief planning, some chose religious ceremony or memory-making with professional photography. The clinicians on the unit worked to discover parental wishes and respect those choices, but some conflicts did arise. For one infant, rapid decompensation led to the a death in which family could not be present. As described in free-text comments, the physician had the mother on speaker phone as the decision was made to halt life-saving measures. Many clinicians reported feeling distressed when this occurred, and that the medical team should've initiated communication with family sooner.

In our unit, consulting services such as ethics and palliative care were readily available to assist clinicians and families with conflict resolution. One infant during our study period received an ethics consult for perceived futility of care, and five infants (28%) had palliative care consultations, similar to usage in other published cohorts (25). Palliative care consultation in pediatric EOL has been associated with shorter length of stay, less use of invasive interventions, and death outside of the ICU (26). In the NICU, palliative care consultation has been associated with increased care redirection and palliative medication use in the last 48 h of life (27). Although the AAP recommends palliative care consultation for any pediatric patient experiencing a lifelimiting illness (5), there is variability among U.S. NICUs (14). Whether all neonates at EOL can, or should, receive palliative care consultations is an open question.

Responses frequently indicated major challenges related to physical resources for family, such as access to bathrooms, showers, meals, accomodations, and parking. In our unit, all rooms were newly built single-patient rooms, and parents were allowed to stay at bedside all night and had access to a private shower and bathroom. Breastfeeding mothers were provided free meals delivered to their rooms to support self-care. The study period overlapped with the COVID-19 pandemic, in which visitation policies were variably restricted and off-unit support, such as family resource centers were closed. In addition, because our NICU receives referrals from three other states, it is possible some families had fewer resources available, simply because they were further from home. Our study did not follow family's home location, but these challenges may have contributed to lower scores. In one survey free text response, a clinician noted difficulty with transportation for the father. Provision of basic needs, such as transportation, should ideally be offered to support family-centered care for all NICU families (28). Within the context of neonatal EOL, these are critical to enabling parents to be with their infant near the time of death. In other free text responses, free family housing was denied and parents were unable to purchase food overnight when the cafeteria closed. Our findings suggest that even well-funded, quaternary academic research centers with multiple levels of support for families sometimes fail to meet the physical needs of families at EOL.

Items showing improvement from Epoch 1 to Epoch 2 and 3 included parent preparation as part of symptom management, conflict between staff and family, providing understandable information, questions welcomed, and options discussed. It is possible clinicians felt more comfortable preparing the family for infant death following the education provided in EOL guidelines, as satisfaction regarding education significantly improved over the epochs as well. No items worsened over the epochs.

Infant N-PASS scores 24 h before death were generally low (0-3) but with some high (unit goal of N-PASS less than or equal to 3). One patient experienced high scores that persisted for hours at EOL, despite pharmaceutical interventions. Though N-PASS was not created for EOL care, it is a reasonable tool to use during the acute pain process, and the NANN palliative care position statement supports its use (20). The N-PASS is validated for use in mechanically ventilated infants and a wide range of ages, including down to 23 weeks of gestation (29). Limited prior work has reported actual pain scores at neonatal EOL for comparison to our results. One study describes the lack of consistent pain score documentation at EOL as a barrier to analyzing symptom management for neonates (19). Future work must endeavor to link infant pain scores, medication and nonpharmacological management, clinician experience, and parent experience around neonatal EOL.

Limitations

Our study has multiple limitations. We only included the views of clinicians, not parents. Parental surveys were not possible logistically, and we noted a low response rate and response bias in other studies related to EOL ICU care (6). Future work must include parental experiences. Participants were recruited from a single center, which may limit generalizability. Methodologically, the difference between Epoch 1 asking about "recent deaths" and Epochs 2 and 3 asking about a specific recent death may have contributed to variation in responses in unknown ways. Clinicians may have contributed to the dataset more than once if they took care of multiple infants at EOL; our methodologies did not enable us to link these responses or to evaluate for potential change over time for a given clinician. Finally, Epochs 2 and 3 may not have been as distinct as ideal, as many clinicians were involved in or aware of the development of guidelines during Epoch 2: some respondents during Epoch 2 may have been influenced by the contents of the guidelines. Alternatively, some respondents during Epoch 3 may have been unaware of the guidelines.

Conclusion

In this survey study of clinicians providing neonatal EOL care, we identified key items for future exploration and intervention development, notably troubling symptom management, a conflict between parents and staff, family access to resources, and parent preparation of symptoms. Our findings may inform future work endeavoring to improve the care of neonates at EOL and their families.

Data availability statement

The original contributions presented in the study are included in the article, further inquiries can be directed to the corresponding author.

Ethics statement

The studies involving human participants were reviewed and approved by Seattle Children's Research Institute IRB. Written informed consent from the participants' legal guardian/next of kin was not required to participate in this study in accordance with the national legislation and the institutional requirements.

Author contributions

LI conceptualized the study, designed the study, carried out the analysis, drafted the initial manuscript, and reviewed and critically revised the manuscript for important intellectual content. MG conceptualized the study, designed the study, carried out the analysis, and reviewed and critically revised the manuscript for important intellectual content. BK, AL, and AB substantially contributed to the design of the data collection instruments, supported the analysis and interpretation of data, and reviewed and critically revised the manuscript for important intellectual content. EW conceptualized the study, designed the study, carried out the analysis, and reviewed and critically revised the manuscript for important intellectual content. All authors contributed to the article and approved the submitted version.

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Conflict of interest

The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

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