第7回アジアジュニア言語学者学会

Asian Junior Linguists (AJL) Conference 7

Date and Venue: December 8, 2022, 3 pm – 6 pm (ERB-357)* December 9, 2022, 1 pm – 5 pm (H-260) December 10, 2022, 10 am – 5 pm (H-260) December 11, 2022, 10 am – 5 pm (Int'l Conference Room, Dialogue House) *A pre-event which was only open to the ICU students and faculty members.

Speakers:

Michael Barrie (Sogang University) Nick Huang (National University of Singapore) Reed Blaylock (University of Southern California)

Participants: Total 45 people (33 Outside ICU)

Outline:

The objective of this workshop was to introduce innovative aspects of linguistics research to the greater ICU community. Research meetings and three keynote talks by Reed Blaylock (USC), Nick Huang (NUS) and Michael Barrie (Sogang U) was held and ICU students as well as Japanese researchers benefitted from directly interacting with the invited speakers. Dr. Tomoyuki Yoshida, Dr. Yoko Mizuta and Dr. Sanae Eda co-sponsored this workshop.

A growing body of research is investigating various forms of linguistic data that was previously not dealt with in theoretical linguistics. The phonetics of beatboxing (Dr. Blaylock) expands the boundary of phonetic research, linguistics experience studies (Dr. Huang) include the "experience" as individual variable to consider, and interface studies on the sentence structure and prosody (Dr. Barrie) address how ambiguous syntactic structures are not always ambiguous once prosody is considered. Inviting these three experts for a workshop at ICU was a significant event for ICU students.

Outcome:

The workshop generated discussions on previously less considered language-related phenomena into the formal area of linguistics. The boundary-breaking workshop showed ICU students that linguistic data for analyses can be found in various aspects of our daily life. ICU students actively interacted with the speakers and discussed various issues of linguistics in formal and casual settings. Participants from other countries (Nepal, Korea, Turkey, the Philippines, Singapore, Hong Kong etc.), who attended the meeting using online methods, interacted with ICU students. For the greater ICU community and the research community, the workshop will make participants rethink about their assumptions regarding linguistics.

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