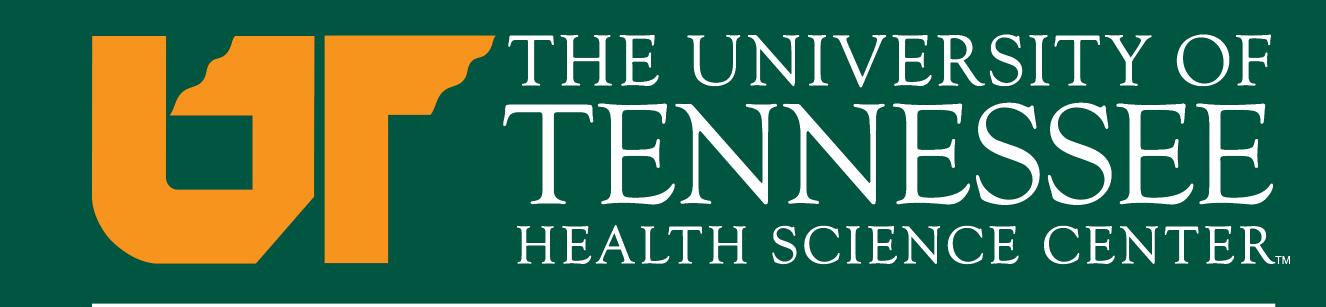
# Improved Bonding & Maternal Self-Efficacy in the NICU: A Scoping Review

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# Purpose

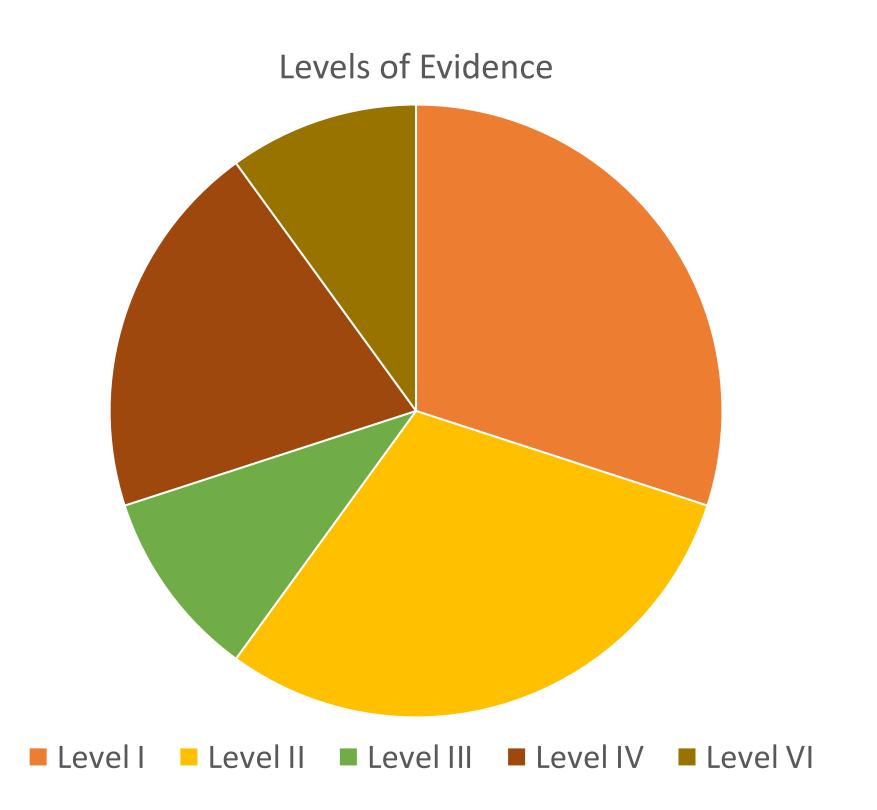
The purpose of this project is to synthesize the literature regarding methods to improve bonding and attachment between NICU patients and their mothers to improve long-term outcomes for the whole family.

# Background

- Admission to the NICU can impede the mother-infant bonding and attachment process
- Mothers of infants admitted into the neonatal intensive care unit (NICU) are at risk for developing anxiety, depression, and post traumatic stress disorder (PTSD) related to their child's hospitalization
- Research shows that children of mothers suffering from these issues are more likely to develop their own behavioral, emotional and cognitive problems later in life
- Improved maternal self-efficacy and facilitated bonding with their critically ill newborn could improve outcomes for both the infant and the mother

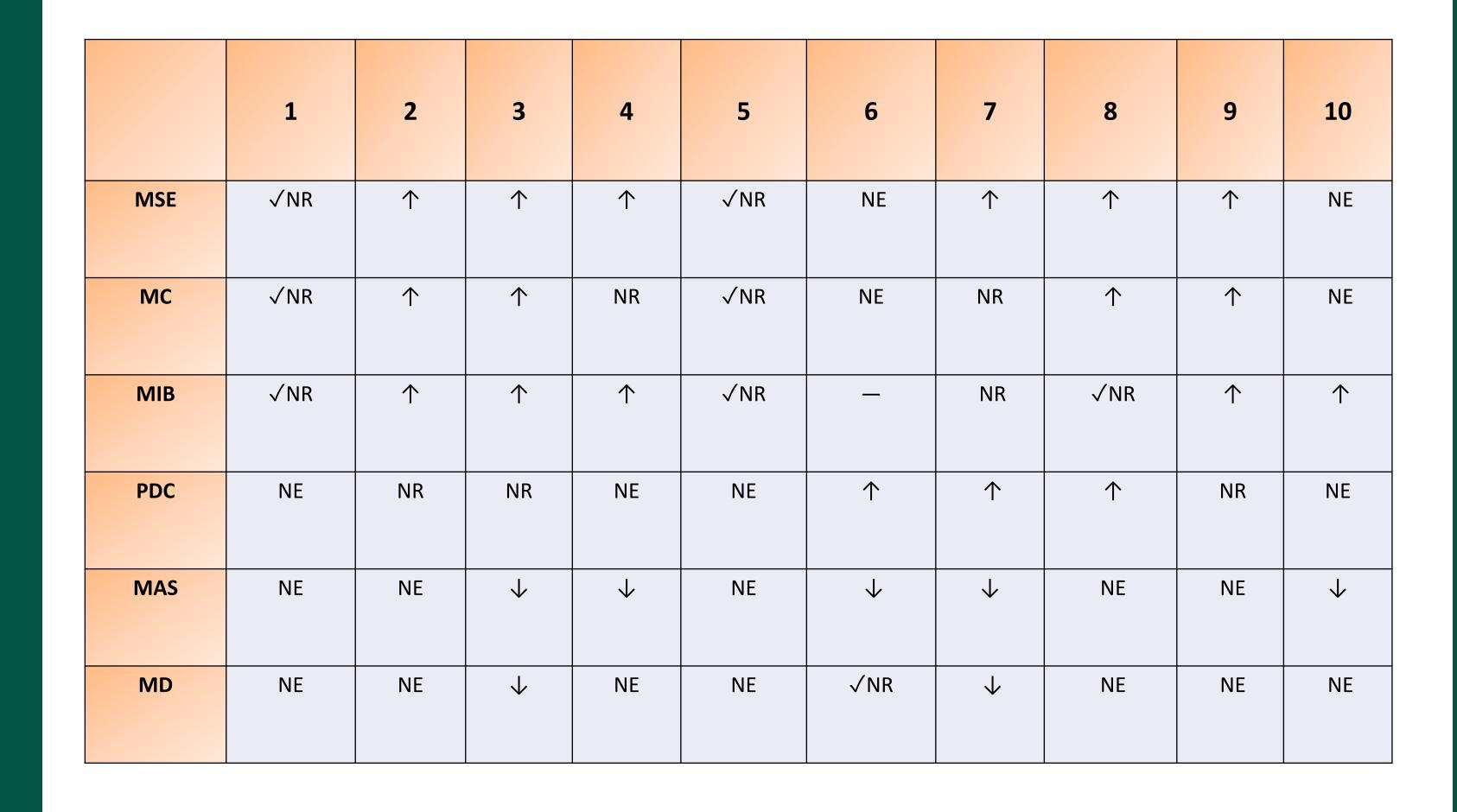
## Methods

- Literature Search
  - October 2020-November 2022
  - Databases: UTHSC Online Library Discovery Service, MEDLINE, CINAHL, Cochrane Library, and PubMed
- Eligibility Criteria
  - Published in scientific journal within the last 22 years
  - Written in English
  - Setting in neonatal intensive care unit
  - Focus on NICU mothers or parents as a dyad
- Rapid critical appraisals to determine levels and strength of evidence
  - Used to select the 10 articles used in this project



#### Methods

#### **Outcomes Synthesis Table**



Symbol Key: ↑ = Increased, ↓ = Decreased, — = No change, NE = Not Examined, NR = Not Reported, √NR = Applicable or present; MSE = maternal self-efficacy, MC = maternal coping and/or confidence; MIB = maternal/infant bonding, PDC = preparedness for discharge, MAS = maternal anxiety and/or stress, MD = maternal depression

Legend: 1= Barnes C.R. et al. (2007) 2= Kadiroglu, L.T & Tufekci, F.G (2021) 3= Kasparian, N.A. et al (2019) 4= Hsaio, R., et al. (2016) 5= Kachoosangy, R.A., et al. (2020) 6= Petteys, A.R. & Adoumie, D. (2018) 7= Carty, C.L., et al. (2018) 8= Ingram, J.C., et al. (2016) 9= Veenendaal, N.R. et al. (2022) 10= Guillaume, S. et al. (2013)

## Results

- Individualized education and family-centered care leads to positive outcomes that benefit both NICU patients and mothers.
- Individualized education was shown to improve bonding & attachment in the NICU by increasing confidence and improving mental health in NICU mothers
- Specifically, increased maternal confidence makes the difference in the involvement of care for the patient and positively motivates the mother to prepare for discharge home.

# Implications for Practice

- When NICU mothers are given individualized education, it increases their self-efficacy, which strengthens the bond between the mother and her child.
- Mothers of NICU patients, especially those with chronic diseases, can benefit from individualized education and family-focused care and should receive interdisciplinary education from all specialties of the medical team.
- A protocol of specific education and interventions for mothers would foster an environment of family centered care with the goal of increased family involvement, mother-infant attachment, and potentially decreased length of hospital stay.

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