

DigitalCommons Report to the English Team

5.3.21

The English team has been creating and disseminating content through two primary collections within IMSA's institutional repository, DigitalCommons, since 2011.

Both collections generate their own statistics and support IMSA's legislative charge: [\(105 ILCS 305/\) Illinois Mathematics and Science Academy Law](#):

1. English Team general collections: *faculty Publications & Research, Roundtable discussion, Exemplary Student Work, etc.*: <https://digitalcommons.imsa.edu/eng/>
2. English Teacher Resources: *open-access teaching units / lesson plans*: https://digitalcommons.imsa.edu/eng_tr/

1. ***“The primary role of the Academy shall be to offer a uniquely challenging education for students talented in the areas of mathematics and science.”***

To date, within **Faculty Publications & Research, etc.** there have been:

- 13,940 Full-text Downloads
- 6,100 Metadata Page Hits



Readership Map: Available data: 12/16/2014 to 5/4/2021

By 905 Institutions – *top downloading institutions, include:*

- City of Aurora
- University of Alabama
- Texas Southern University
- Delaware State University
- Indian River State College
- Alabama Supercomputer Network
- Indiana Department of Education
- Tennessee State University
- Auburn University

- Oxford University

In 128 Countries – *the top downloading countries include:*

- United States (the highest number of downloads in the US are in Washington, Florida, and Illinois)
- United Kingdom
- China
- Philippines
- India
- France
- Canada
- Germany
- Australia
- Singapore

2. “The Academy shall also carry a responsibility to stimulate further excellence for all Illinois schools in mathematics and science. That responsibility may be exercised through any or all of the following means:
1. Stimulating curriculum development and revisions through the collaborative efforts of the interacting institutions involved in the Academy including: universities, secondary schools, the industrial sector and national laboratories.”

To date, within **English Teacher Resources** there have been:

- 110,177 Full-text Downloads
- 14,191 Metadata Page Hits



Readership Map: Available data: 12/16/2014 to 5/4/2021

By 5,317 Institutions – *almost all of the top 100 downloading institutions are within Education:*

- North Carolina Research and Education Network
- Georgia Department of Education
- City of Aurora
- Department of Education
- Indiana Department of Education
- University of Missouri – DBA the Missouri Research and Education Network
- Trinidad State Junior College
- Kentucky Department of Education
- Washington School Information Processing Cooperative
- Alabama Supercomputer Network

In 183 Countries – *top downloading countries include:*

- United States (the highest number of downloads in the US are in California, Texas, New York, and Illinois)
- Canada
- Philippines
- United Kingdom
- India
- Russian Federation
- China
- Germany
- Australia
- France

In addition, the English team contributes content through various IMSA programs that maintain their own statistics:

- Presenters at: [Professional Learning Day / Kane County Institute Day](#)
- Advisors for SIR students presenting at: [IMSAloquium](#)

They also feature a collection of Distinguished Student Work through the [Award for Excellence in Expository Writing](#).