



The
RECORD

BRYANT &
STRATTON
BUSINESS
COLLEGE

PROVIDENCE
RHODE ISLAND
VOL. I. NO. II.

THE RECORD

A Magazine devoted to the interests of the Bryant & Stratton Business College.

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CLARENCE W. STOWELL, Editor.

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JULY, 1913

NUMBER 2.

The Fifty - Second
BRYANT & STRATTON
Year begins September 8, 1913

Have You Registered?

The Importance of Good Handwriting

It was said when typewriters came into general use there would be no further use for handwriting. That was a prophecy. The fact is that good handwriting is better appreciated and more in demand today than ever before. Who wants to deface a letter handed in by the stenographer perfect in form and type, with a scrawl of a signature?

It is true that the perfect work of the typewriter and the realization that all letters and papers leaving the office become publicity matter and either com-

mend or condemn the house they represent, has awakened the business man to the importance of the style and form of his correspondence. Today, wherever handwriting is required on business paper, it must conform to this higher ideal.

All credit to the stenographer and typewriter for this higher and practical ideal. There have always been practical and artistic penmen as well as enthusiastic teachers but the rank and file have been awkward and inelegant writers and the teachers equally

incompetent and impracticable in their teaching.

Writing is but a habit and if the embryo student is rightly taught the movement and learns the right forms of the letters, he forms the habit of good writing and always writes well.

For some reason there is a general feeling that a good handwriting is difficult and next to

attention and the most careful and persistent teaching that each student may become an easy, rapid, and graceful writer.

A careful and persistent study of the analysis of movement has enabled us to discover the true philosophy of movement, and we are now able to teach every student this philosophy. Its simplicity at once interests the stu-

PENMANSHIP INSTRUCTION AT B. & S. BRINGS RESULTS.

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Providence, R.I. Sept 7, 1912

<i>Cash</i>	<i>5000</i>	
<i>Harold L. Skinner, Stock</i>		<i>5000</i>
<i>For amount of investment on this date</i>		

Providence, R.I. June 18, 1913

Cash *5000*

Harold L. Skinner, Stock *5000*

For amount of investment on this date

SPECIMENS OF HANDWRITING OF HAROLD L. SKINNER, '13, AT THE BEGINNING AND THE CLOSE OF THE SCHOOL YEAR.

impossible to obtain. Teachers do not understand how to teach the subject, and they themselves believe that most students cannot become good writers. The fact is that when writing is rightly taught, a good handwriting is easily and quickly acquired. The learning is easy, the practice is interesting, the student is enthusiastic, the right habit formed and good writing the result.

Penmanship in this school has always received the closest at-

tent, and when he sees that the movement enables him to produce easily the elements that compose the alphabet, he is enthusiastic with the practice and eager to see the combination of the principles into letters.

As there are but four principles to be combined to produce the alphabet, and as he now knows the movement to produce each principle, he is at once able to execute each letter correctly. It now simply requires practice

to develop speed and skill to form and combine the letters into the plainest, easiest, and simplest

The Bryant & Stratton slogan, "The Best In Business Education."



PRINCIPAL THEODORE B. STOWELL.

style of penmanship, at once pleasing to himself and gratifying to all who have the writing to read.

This is why Bryant & Stratton students are known everywhere for their good writing.

T. B. STOWELL.

An investment in brains is safe and sure, and is not affected by bank failures or bankrupt statutes. A trained mind pays better dividends than anything else, and those who have it will testify to the truth of this statement.

An Investment in Education

Let us assume that you are considering the matter of a Business Education, that there exists in your mind a more or less well defined resolution to take up a course of training in business methods. Perhaps you have read our catalogue and are still undecided because you cannot weigh the gains derived from this training against the amount you pay to secure it. Let us consider this proposition carefully.

Can you think of any other investment you could make that, in permanent and real satisfaction, would equal the putting of practical education into your head? This is an investment that no business failure can take away from you; this is treasure secure from moth and rust and safe from thieves that break through and steal.

Let's figure it this way: You expect to live in this world perhaps fifty years or more. Now, how much would a business education be worth to you? Don't you think it ought to be worth three dollars a year? It has opened the door of success to thousands; it offers you the magic key if you can give in return ambition, energy and integrity.

Now, consider what specific returns you may gain from an investment. Let us see whether they are worth three dollars a year to you. Here is a partial list:

1. A scientific and practical knowledge of bookkeeping and accounting in all its phases—

the foundation for business success—oral and written work, lectures and real business practice.

2. A rapid, easy and legible business handwriting—an asset of the greatest value in itself.

3. A practical knowledge of business English including grammar, rhetoric, punctuation, spelling, composition and all that goes to form a thorough *working* knowledge of our mother tongue.

4. A knowledge of business letter writing—commercial correspondence. The training in this all-important subject as given by the Bryant & Stratton Business College is, in itself, worth the cost of the entire year's course.

5. Careful instruction in business arithmetic using our own text-book. Skill in rapid arithmetical calculations needed in business. One gains not only a mastery of the technical forms of business arithmetic but a broad and thorough training in methods and processes in a way that develops the reasoning faculties and builds for future usefulness in any walk of life. The thousands of Bryant & Stratton graduates will tell you that the arithmetic training here has brought them success over and over again.

6. Thorough instruction in banking and office practice. The fourteen or more weeks you spend in this department give you the greatest opportunity to *know* the ways of the business office and the bank. You become familiar

with modern office appliances and modern ways of doing business.

7. A thorough understanding of all kinds of commercial paper: notes, checks, drafts, mortgages, bonds, leases, receipts, orders, bills, statements and the like—knowledge a business man *must* possess.

8. An asset of greatest worth in the form of a careful training in corporation accounting and auditing. Bryant & Stratton methods of training in these all-important subjects have gained valuable positions for hundreds of our graduates.

9. A working knowledge of commercial law. This is necessary to every business man. Bryant & Stratton graduates are equipped with this knowledge.

10. The study of Commercial Geography. This awakens our students to the changing conditions of business and the importance of our country, our state and our city in the trade of the world. One gains from this course a valuable and lasting knowledge that cannot fail to be of the greatest value through life.

11. Business habits of neatness, rapidity, and accuracy—habits that make one invaluable to the business man. The Bryant & Stratton student lives and works in the atmosphere of real business.

You have now seen a few returns in available assets easily turned into cash in the business market. Are not these worth three dollars a year?

We have not considered the fact that thousands of students have gone directly into lucrative positions, their entire investment thus returning to them within a few months

leaving the returns of all later years a clear gain.

Now, do you hesitate?

If you continue what you are, and remain where you are—why, that's what and where you will always be. If you make anything of yourself you must make a start. A business education is not a lottery. Do your work well, put integrity into your efforts, and success will march with you.

Any live young man or young woman can afford to make serious sacrifice in order to secure such an education as this. Will you do it?

The best advice we can give is for you to call at the school office at your earliest convenience and talk over this matter of your future with us. The office is open every business day.

This is your invitation to learn about the *Road To Success*.

The new class pin is meeting with great favor. It is identical in design with the original pin worn by thousands of graduates, but is considerably smaller in size.

Many stories come to the office of former students who have met in remote corners of the country through the agency of the B. & S. class pin. Not long ago a Providence man visiting in Florida was accosted by a man on the street of Jacksonville, who introduced himself as a former B. & S. student. The man from Florida proved to be a prosperous truck farmer and the man from Rhode Island an enterprising manufacturer. Needless to say the meeting was a source of pleasure to both.

The Girl and the Medal

One of the pleasant features of the Award of Diplomas on June 23 was the presentation of the Remington Typewriter Co.'s gold medal to Miss Dorothy



DOROTHY LILLIAN REYNOLDS, '13
Winner of the Remington Medal.

Lillian Reynolds for excellence in typewriting.

Miss Reynolds was one of a squad of operators who did faithful work under Miss Sessions in competition for this award. Her speed of fifty-five words net per minute for fifteen minutes from unfamiliar manuscript copy speaks for her efficiency. To her competitors all credit is due for their earnest work. Each proved his mastery of the typewriter.

Miss Reynolds was born in Seekonk, Mass., nineteen years ago. After attending the grammar school there, she entered the East Providence High School and was graduated therefrom in 1912. She elected the college preparatory course in high school and up to the time of her registration in the School of Stenography she had had no training in commercial branches.

Miss Reynolds began her work here in September, 1912, and finished the course in the School of Stenography in June, 1913. She has been regular in attendance and conscientious in her work.

Her record here is that of hundreds of young women, graduates of high school, who have entered the Bryant & Stratton Business College to secure the special training needed to become successful in business life.

Her record verifies our repeated assertion that young women equipped with high school education and willing to do earnest work, may acquire a course of training in ten months or less that will prepare them for service in the business world; a service always in demand and a service that receives adequate rewards.

During the summer months the school rooms will be thoroughly renovated and freshened ready for the opening day, September 8. A number of changes are planned to insure greater comfort and convenience for the members of the Bryant & Stratton family.

Fifty-First Annual Award of Diplomas

Parents and Friends Crowd the Auditorium of the Mathewson Street Church.

The members of the class of 1913 were awarded their diplomas on the evening of June 23 before a crowd of parents and friends which completely filled the floor space and galleries at the Mathewson Street Methodist Episcopal Church.

The auditorium was tastefully decorated with flowers and bunting and made a charming setting for the graduates, who were massed in a section specially reserved near the platform.

Before the exercises in the auditorium the principal and members of the faculty tendered a reception to the graduates from 6.30 to 8. Those in the receiving line were Principal Theodore B. Stowell, Miss Dix, Mr. Sherman, Miss Sessions, Mr. Scott, Miss Robinson, Mr. Mason, Mr. Barber, Miss Beaton, Mr. C. W. Stowell and Mr. Jenison.

There was excellent music by Fairman's orchestra, Mr. Roswell Fairman, leader, during the reception. Refreshments were served. The affair was very enjoyable and counted much toward making the evening a memorable one for every graduate.

At eight o'clock the lines were formed and the graduates marched to the auditorium. The commercial graduates were headed by Miss Gertrude Crompton and Miss Dorothy Reynolds led the shorthand section. Seated on the platform with Principal Stowell were Rev. A. Z. Conrad of Boston, G. Edward Buxton, Jr., Treasurer of the Providence Journal Co., Rev. John Smith Lowe of the Church of the Mediator, and C. W. Kelsey, local manager of the Remington Typewriter Co.

The programme follows:

OVERTURE—"FEST"	<i>Bach</i>
INVOCATION	REV. JOHN SMITH LOWE
"SPRING SONG"	<i>Mendelssohn</i>
ANNUAL ADDRESS	REV. A. Z. CONRAD, D. D. Pastor of Park Street Congregational Church, Boston, Mass.
GEMS FROM "FAUST"	<i>Gounod</i>
ADDRESS TO THE CLASS	MR. G. EDWARD BUXTON, JR. Treasurer of Providence Journal Company.
INTERMEZZO, "WITH JOYFUL SOUND"	<i>Langey</i>
PRESENTATION OF DIPLOMAS	BY THE PRINCIPAL
EXCERPTS FROM "LUCIA DI LAMMERMOOR"	<i>Donizetti</i>
SINGING—"AMERICA"	By the Audience
BENEDICTION	REV. JOHN SMITH LOWE

The speakers were introduced by Mr. Stowell, who presided.

After the invocation and a selection by the orchestra Mr. Conrad was presented as "one who needed no introduction to a Bryant & Stratton audience." Mr. Conrad delivered an eloquent and forceful address on "The Winning Side" punctuated with anecdotes and stories that held the closest attention of the audience and often evoked hearty applause. Mr. Conrad said in part:

"This is pre-eminently the era of conquest with successive victories in all departments of learning which constitute a fine commentary on intellectual ability and moral earnestness. Diligent search has been rewarded in the discovery of solutions to the arcana of nature for which the fathers sought in vain. Luther Burbank has established a fellowship with nature which makes him the wizard of plant life. He persuades the rose to blush a new color and the cactus to drop its thorn and mother earth to multiply her progeny. Edison continues to draw from the imponderable ether, marvels of power which he pockets and distributes at will. Powerful object glasses sweep the heavens, admit the distant planets and make them near neighbors. The microscope comes to the aid of the biologist who finds it possible with its assistance to enter into the very mystery of physical existence. The conquest of the earth is witnessed in the discovery of the poles. The conquest of gravity is revealed in the conquest and use of the gyroscope; the conquest of the air, by men who take the wings of the morning and fly

to the uttermost parts of the earth. This is an era of great intellectual stimulus. Both challenge and appeal call from men and women the best there is in them. The Life Worth While is the life of successive achievement. Not what we are, but what we are to become, acts as a mighty compulsion to lead us to the heights.

THE WINNING SIDE.

The record of history attests to the fact that the study of men has been always the study for the winning side. The graduate of a business or academic institution today has in mind the winning side of life. Let me emphasize to you that the winning side is for the average man and not for the extraordinary genius. Again, the winning side is to be reached from where you are and not from where you are not. Some years ago a man out in Cripple Creek declared the fact that the only possession he had on earth was a little rocky hillside which gave no promise of any benefit to himself or anyone else. He disposed of it for a mere trifle and went to seek his fortune. He never found it, but the man who purchased the little hillside awoke a few days afterward to find himself among the rich men of the world. A friend of my childhood wrote me complaining that all that had been left him by his father was a miserable bit of rocky and untillable land. He tried in vain to dispose of it. Two years ago he discovered that beneath the surface there was a gravel bed needed for the making of roads. Today he lives in a superb residence in an adjoining town with an adequate bank

account. His fortune was where he was though he was long in discovering it.

THE LADDER TO THE HEIGHTS.

The winning side is the sunlit summit. The way up is the steady though difficult climb. The first essential to ascent is the foundation upon which to rest our ladder. There is but one foundation, it is broad and deep and strong. It is Truth. Unless your undertakings of life start with this foundation you are doomed to dismal failure. "Buy the Truth and sell it not." It is to be prized above all other things. Seek it from any and every source which gives probability of discovery.

THE SIDES OF THE LADDER OF CONQUEST.

Every ladder has two sides. The ladder of conquest which we build has two. The one let us call, "Thinking"; the other, "Willing". Progress is not a matter of accident.

"The heights of great men reached and kept,
Were not attained by sudden flight,
But they, while their companions slept,
Were toiling upward in the night."

One of the great philosophers has said, "Man is two-thirds will and one-third intellect." He was merely expressing the possibilities of volitional energies. Will with sufficient intentness and sufficient persistence and obstacles will melt away. Nothing desirable is impossible to him who **WILLS** intelligently and continuously.

THE FIRST RUNG IN THE LADDER OF CONQUEST.

If we begin our ascent at all it will be by way of aspiration.

The first rung in the ladder calls us by the way of idealism. It is out of the House of Dreams men have moved up the slope to the very pinnacle of fame. There is a wide contrast between aspiration and ambition. Mere ambition may be, and is likely to be, selfish and uncharitable.

Ambition moves in horizontal lines, aspiration in perpendicular lines.

THE SECOND RUNG—RESOLUTION TO REALIZE.

The second rung in the ladder is resolution to realize. Not mere resolve but resolution with an objective. It means concentration, a definite aim, shooting the arrow to the mark. Sporadic effort succeeds in nothing permanent.

THE THIRD RUNG—SELF KNOWLEDGE.

It is perfectly possible to make such an appraisal of one's own abilities as shall bring continuous depreciation and an unwillingness to undertake any great task of life. On the other hand, presumption and arrogance defeat every purpose of a lofty nature. Do not despise your talents. Recognize their worth and invest them daringly and determinedly. Other rungs in the Ladder of Conquest are self-control and courage, which is nothing other than heart earnestness; nothing but the true spirit of venture to undertake the impossible. Mounting upward we find in the ladder, enthusiasm, sincerity, persistence, persuasiveness, cheerfulness, magnanimity, contentment, and compassion. (Each one of these rungs of the ladder to the heights was ex-

plained and illustrated by the speaker).

And now standing upon the top-most rung, which we call Compassion, we look out upon our fellow mortals in their struggle up and give them a cheer and extend to them a helping hand. That life has failed which is not tempered by sympathy and kindly concern for the well-being of humanity."

Mr. Buxton was then introduced as a young man in business, one of those upon whose shoulders fall the responsibilities of the coming years. He spoke in part as follows:

"I congratulate you that having submitted yourselves to the wise inspiration and paternal guidance of the head of this institution the words of other mariners are not needed—for he is a Master Mariner who has achieved many a voyage and can call the reefs by name and has returned again in honor to the harbor.

"Unless one has a genius for a certain calling, which if denied fills his life with restless discontent and sense of failure, and turns to ashes the reasonable fruits of all other honest endeavors (and those individuals are indeed few)—the wise man or woman will speedily select the available opportunity and find his or her satisfaction in the character of the workmanship.

"Each temperament attacks its problems with its own incentive—some from a conscientious sense of duty alone and other fortunate souls with an added asset, the unalloyed joy of the combat—the pleasure of barriers to be met and obstacles encountered, irrespective of the incident success or failure, because they

must have their share in the day's work and justify the manhood or womanhood that is in them. Such persons are never really defeated in the battle because defeat in the last analysis is only a matter of one's personal mental attitude.

"One of the nation's big business men is fond of using a simile to describe the normal human experience. We are knife blades in the hands of a great blacksmith. Before we are fit for use, we are thrust into a forge, and then to the anvil, where the hammer beats us into shape and serviceable condition. The hammer blows are the blows of adversity and can be sustained only by the ambitious who will endure much to become good steel.

"My hearty wish in closing is that you may leap each time from the anvil a more serviceable product with a better temper and a keener edge."

Mr. Stowell presented the diplomas to the class, speaking a few words of kindly advice and encouragement to the young people going out into the business world.

An unusually large class—the largest in the history of the institution—was graduated.

NAMES OF GRADUATES.

COMMERCIAL DEPARTMENT.

Andrews, Charles Alfred
 Ashton, Gladys Ella
 Baker, Walter James
 Baldwin, Earl Frederick
 Bell, William Emil
 Benjamin, Henry Judson
 Bertson, Charles Ludvig
 Boylan, Rose
 Boyle, Helen Regina
 Breene, Victor Newton
 Broadbent, William Everett
 Burton, Alice May
 Campbell, Hilda Wallace
 Campbell, Ida Letitia Hope

Carpenter, Beatrice Mowry
 Colley, Russell Litchfield
 Collins, John Joseph
 Connors, Alice Roberta
 Crompton, Gertrude Jane
 Cutler, David Irving
 Dean, Iva Isabel
 Dixon, Alfred Eddy
 Eddy, Avis Irene
 Egliaton, Martha Herbert
 Ellman, Sophie
 Emin, Adele Mary
 Farron, George Alexander
 Faulkner, Clarence William
 Girouard, George Emanuel
 Giusti, Mansuet John
 Goff, Annie Carpenter
 Gooding, Otis Wood
 Goodwin, Hilda Matilda
 Greene, Lila Beatrice
 Haslam, Beatrice Emily
 Hathaway, Norman Russell
 Head, Irving William
 Healey, John Aloysius
 Henderson, Margaret
 Higgins, William James, Jr.
 Johnson, Mabel Therisa
 Kenyon, Alice May
 Kerfoot, Hildred Abigail Madaline
 Lewis, Elizabeth Marshall
 Lindvall, George Arthur
 Lord, George Elmer
 Lorey, Louis Lincoln
 Lowry, Wesley Allen
 Magoon, Harry Elmer
 Mandalian, George
 Marshall, Evelyn Hope
 Marshall, Stefa Annie
 Mason, Howard Rollin
 Matteson, Monica Gertrude
 McCabe, Henry Vincent
 McGeherity, Marguerite Louise
 Mitchell, Harry Stanley
 Morrison, Ernest Joseph Philip
 Mulvey, Patrick Joseph
 Murch, Frank McClough, Jr.
 Norton, Cornelia Elizabeth
 Noyes, Lester Warren
 Oatman, Charles Stafford
 O'Brien, Margaret Agnes Helen
 Perregaux, Edmond Adrian
 Picard, Alphonse Walter
 Pitchforth, Joseph William
 Place, Harold Everett
 Richardson, Carleton Smith
 Rogers, Stanley Dayson
 Rogers, Walter Livingstone
 Rounds, Russell Ellsworth
 Sakrison, Amelia Kjersti Elemena
 Sencabaugh, Lavinia Gertrude
 Sheehan, Earl Joseph
 Skinner, Harold LaMert

Smith, Joseph Lincoln
 Smith, Sophie Mary
 Soban, William Albert
 Sprague, Everett Emory
 Stender, Maye Lillian
 Sullivan, Gertrude Mary
 Sullivan, Thomas Leo
 Sylvester, Nellie Marion
 Thornley, Mary Eva
 Thresher, Dean
 Tillinghast, Gladys Smith
 Turgeon, Jean Louis Romeo
 Turgeon, Marie Rose Rhea
 Tyson, Gladys Irene
 Unsworth, Mabel Theresa
 Votolato, Vincent
 Warburton, Louis James
 Wolfe, Bertha Lillian
 Wrenn, Charles Aloysius
 Yorston, Mary Ann

(With the Class of 1912)

Hamilton, Charles John
 Simmonds, Ralph Clifford

SHORTHAND DEPARTMENT.

Allen, Lois Annah
 Anderson, Freda Cecilia
 Brierley, Ethel Haywood
 Campbell, John Francis, Jr.
 Chouinard, Marie Georgiana
 Dawson, Alfred Harding
 Dennis, Dorothy Anna
 Dyer, William Henry
 Fanning, Laura Helena
 Faulds, Annie Grace
 Gaskin, Frances Brown
 Hammarlund, Emily Elizabeth
 Henries, Bertha May
 Henry, Edith Ernestine
 Herrick, Alice Hooper
 Knight, Gladys
 Korn, Solomon
 Lethola, Preta Elizabeth
 MacNaughton, James Henry
 McClatchey, Florence May
 McKean, Mary Hamilton Brydon
 Miller, Caroline
 Mulvey, Patrick Joseph
 Reynolds, Dorothy Lillian
 Rose, Charles Lewis
 Ruyter, Lisette Henriette
 Saalfelder, Ethel Theresa
 Schnabel, Margaret Louise
 Semonof, Rachel
 Sullivan, Thomas Leo
 Taylor, Elizabeth Stoddard
 Trescott, Margaret Frances
 Whalen, Kathryn Agnes
 Woodward, Harold Blake

(With the Class of 1912)

Davis, LeRoy Elsworth
 Dempsey, Kathleen Louise
 Dow, Tristram Major
 Farrell, Alice Gertrude
 Fay, Harold Francis
 Holmänder, Anna Charlotte Christina
 Keenan, Susan
 Read, Martha Frances
 Roche, Agnes Virginia
 Ryan, Katherine Aurelia
 Samm, Anna Caroline

An efficient corps of ushers:
 Ralph Carpenter, Ernest Eklund,
 Frank Gallagher, John Hartnett,
 Herbert Hutton, William Lewis,
 3d, Raymond McDermott,
 Joseph O'Brien, Albert Parsons,
 Elmer Read, Edward Riccius, Jr.,
 and Forrest Weaver cared for
 the seating of the large audience
 in a very creditable manner.

In every respect the evening
 was a memorable occasion in the
 Bryant & Stratton annals and
 one the 1913 graduates will long
 remember.

Value of Education for Business.

Business education should be regarded as capital from which a profit may be derived in future life. It will pay an annual income without expense for taxes, insurance and repairs. It is a better and safer investment than houses and lands. It can not be lost nor squandered; no execution can take it away, and no reverse of fortune destroy. It is the best gift a father can bestow upon his children. The best provision a father can make for himself and wife in old age is a good education given to his children. He who has three or four children well equipped in mind, strong in will, rich in love, has the best annuity and the best life insurance.

A School of Service.

THE BRYANT & STRATTON BUSINESS COLLEGE represents the very highest type of the private school of today.

It affords opportunities for Business Training that differ from the ordinary.

It is complete in every detail of equipment—far more so than the average business office.

The instructors are not teachers alone. They are known in the community for their business ability. They are business experts able to do the things they teach.

The methods of instruction are unique in that the student meets the real instead of the *imaginary*. The Class Rooms are Business Laboratories.

Any business man will tell you why he specifies a Bryant & Stratton graduate when he engages his employees.

IT'S IN THE TRAINING.

Two courses of study in the School of Commerce are attracting much attention—Commercial Correspondence and Commercial Geography. A knowledge of Commercial Correspondence—business letter writing—is one of the most valuable assets a young person can take with him into business life. This is taught in a very interesting and practical manner.

Commercial Geography at once holds the closest interest of the student. This is one of the most fascinating subjects imaginable for the student is taught how to use his powers of observation. He is encouraged in original research and he finds in this subject the knowledge every man and woman should possess to make the fullest success of business life.

The Baseball Team

Athletic sports, at the best, receive scant attention here, because of the amount of work required from our boys and the fact that the athletes are scattered over a wide extent of territory making anything like

Soban, 3d; O'Brien, 2nd; Pitchforth, 1st; Devine, c; Morrison, Eklund, Murch and Mulvey, outfielders; Smith, Carpenter and McHugh, pitchers.

The uniforms secured were unusually attractive. The school



THE BRYANT & STRATTON BASEBALL TEAM, 1913.

Back Row: Berntson, Murch, O'Brien, McHugh, Carpenter, Perregaux.

Middle Row: Mulvey, Soban, Giusti (Capt.), Pitchforth, Smith.

Bottom Row: Eklund, Devine, Morrison.

systematic practice almost an impossibility.

However, the boys manage to turn out a good baseball team each spring and 1913 was no exception. Early in March Perregaux was elected manager and Berntson his assistant. At the same time Soban was elected temporary captain succeeded later by Giusti as permanent captain.

The team was organized as follows: Giusti, s. s. and captain;

was often complimented upon the neat appearance and good sportsmanship of the team.

Fourteen games were played of which "B. & S." won nine. Needless to say the boys of the team enjoyed the season as did numerous "rooters," especially the girls. *The Record* voices the hope that every baseball season may pass as pleasantly and profitably as that of 1913.

The Class Excursion

A merry party of graduates and alumni boarded the staunch little "Sagamore" on the afternoon of June 24 for a trip to Newport. There was little formality to the occasion. Everyone on board was bent on an afternoon of genuine enjoyment and fun.

The steamer slipped down the river until we were well out into Narragansett Bay where the fresh breezes and choppy seas drove the more adventurous to cover to escape a ducking.

Presently we began to sight the battleships, and before long our little boat was threading her way through the fleet of these grim "watch dogs of the seas." This was an interesting experience for all of us.

Newport reached, the crowd scattered, some chartering teams for the ocean drive and others going to the Beach. Three hours were spent in Newport, after which came the sail home in the twilight, the boat reaching Providence in ample time to permit everyone to reach home in good season.

The excursion was a very enjoyable affair, so much so that it is likely to be repeated another year.

The chaperons were Mrs. W. B. Sherman, Mrs. C. W. Stowell, Miss Robinson, and Miss Sessions. The arrangements of the trip were in charge of C. W. Stowell.

The only casualties reported were the loss of two straw hats and the acquisition of much sunburn.

Bryant & Stratton Brevities

The Employment Bureau is a busy place during the summer months. Already most of the members of the Class of 1913 are in positions and the rest are being placed rapidly. The Bryant & Stratton Employment Bureau gives its services free to student and business man alike. Alumni may register for positions as long as they require our assistance to secure positions. It frequently happens that a graduate of years' standing, desirous of a change, comes to us to secure a new position and finds that we are able to secure for him a new position entirely to his satisfaction.

It *pays* to add Stenography to your equipment. The more training one has, the better he is fitted to succeed in business.

An unusually large number of graduates of the School of Commerce have registered for a course in Stenography. B. & S. does not believe in combination courses, but offers to the commercial graduate certain credits in English and allied subjects, thereby enabling the candidate to finish his course in Stenography in shorter time.

Ask for our literature on the subjects of commercial and stenographic training.

Indications point to a very large school at the beginning of the new year, September 8. It is advisable for you to visit us early if you are considering the question of enrolling for the fall term.

The office is open every business day.

A man's education today is incomplete without some knowledge of bookkeeping, commercial law, and general business principles. A young man should be a good penman, for a poorly written letter of application is seldom given consideration, and rarely reaches the files for which it is intended.

A business education is an asset of almost unlimited value to any young man. The opportunity for employment is greater today than ever in the history of this country, and the demand for young men and young women is increasing as rapidly as the number of our industries and the volume of business. Anyone who has a working knowledge of business principles will always find a demand for his services.

As usual the colleges were well represented in the Class of 1913. Men from Harvard, Bates, Brown, Amherst, Trinity, Princeton and Tufts were represented in the School of Commerce.

Bryant & Stratton training is of the greatest value to the college man entering business. He gets what he needs in the shortest time and he is in the best position to appreciate the instruction received.

The demand for teachers of commercial branches is steadily increasing. In response to a request from a number of our students, B. & S. is offering a Teachers' Training Course in 1913-14.

Several of our recent graduates are now employed as teachers in high schools and academies. This new course will enable candidates to take up the work with greater facility. Information upon request.

In the few years the editor has been in touch with the Employment Bureau he can recall without the slightest effort dozens of young men and young women who are holding positions with the same firm with which they started. Promotion has been steady, and the majority can count the year's salary in four figures.

In the matter of securing employment, in standing back of its graduates, another phase of Bryant & Stratton service is seen.

Although this school does not guarantee positions to its graduates it has the widest opportunity to find suitable employment—positions of the better class—for the young people under its charge. The thousands of B. & S. graduates who are in business in this vicinity and the close contact of the instructors with the business public, enable the Employment Bureau to place our people as fast as they are graduated, and in the year the aggregate demands are far in excess of the supply of candidates.

THE Bryant & Stratton office is open every business day during the year. A representative of the school is always ready to give you any information you may desire. The Catalogue and Record are free upon request.