

11-19-2001

# Hawks' Eye -- November 19, 2001

Roger Williams University

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# The Hawk's Eye



VOLUME 12, ISSUE 3

Roger Williams University

MONDAY, NOVEMBER 19, 2001

## Men's Soccer wins Commonwealth Coast Championship

By Marc Stroum

Staff Writer

The Roger Williams men's soccer team made history this past week becoming the first team in school history to advance past the first round of the NCAA division III tournament. They defeated York College 1-0 and travel to Williams College to take on Wheaton College the number two-ranked team in New England.

In front of one of the largest crowds of the season, the Hawks showed their ability and completely controlled the tempo of the game. With all their players healthy, the Hawks came out on fire. In the fifth minute of play Jamie Danis scored a goal on a beautiful break away, but he was called off sides on the play.

That did not stop the Hawks. They kept up the pressure and towards the end of the first half junior midfielder David Hatch found the back of the net on a feed from freshman James Trill. Trill hit the ball across the box at a difficult angle and Hatch hit home the ball from just as difficult a position.

This would prove to be the game winner as the Hawks cruised to victory. In the second half of play they continued

to play hard and control the ball. They had several opportunities to find the back of the net, but were unsuccessful.

The defense was even more solid than the offense as they shutdown the speed and agility of the York attack players. Curran had another strong game as he led his defense and helped rookie net minder Justin Hughes preserve the shutout.

The Hawks earned the NCAA bid by claiming their third straight Commonwealth Coast championship.

This year's team did not sweep through their opponents like they did last year, but they were commanding throughout the playoffs. The sidelines were packed with students, alumni, and parents as the largest crowd of the year came out to support the Hawks in the championship game against the Fighting Scots from Gordon College.

The conference final was the toughest they have had in the past three seasons. Gordon College arrived in the ocean state raring to go. Gordon had disposed of Salve Regina and Colby Sawyer en route to the title game.

Just two weeks ago the Hawks took on Gordon College for a battle of first place teams and came out on top with 3-0 win. It was a tough win for the Hawks as a goal scooted under the

Gordon keeper and the two other goals came late in the game.

"It's tough to beat a team twice in the same season, we knew they would come in fired up, we just had to play

our game and not let it affect us," said senior Chris Curran.

The game began with both teams get-

Continued on page 11...



Junior midfielder Dave Hatch turns towards goal in the first round of the NCAA game. Hatch scored the lone goal earlier in the game.

-photo by Marc Stroum

## The search is on... Provost/ Senior VP wanted

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RWU page 7

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By Nicole E. Massa

Staff Writer

Dr. Roy J. Nirschel, Ph.D., President of RWU, has announced the search for an applicant to fill the new position of Provost and Senior Vice President. The Provost/Senior Vice President, when the position is filled, will be the head academic officer. The position is second in rank to the president, and the Provost will serve as president in his absence.

The topmost responsibilities of the position include; the provision of intellectual vision and strong academic leadership, ongoing assessment of teaching and learning, development of high-quality undergraduate and graduate programs, budgeting and management, review of tenure policies, and support of excellence in teaching, scholarship and research, according to the position announcement.

President Nirschel explained the need for this new position.

"We have a president and we have a number of Vice Presidents and directors. All of them report to the president, there's no number two officer of the university. The provost would be the number two officer. She or he would have supervisor responsibilities over the deans, would help develop graduate

Continued on page 3...

## Sprinklers Go Off In Stonewall, Incident Still Under Investigation

By Steve Saleeba

Features and Editorials Editor

The fire sprinklers in a second floor room in Stonewall Terrace may have malfunctioned last week, causing a disruption among residents and water damage to six rooms. The sprinklers and ensuing alarm forced students from the residence hall around 11:45 a.m., Wednesday, October 24.

Alex Palma, a resident of the room where the sprinklers were offset said, "I was just getting ready for class and all of a sudden, I'm soaked from head to toe."

When asked what could have caused the sprinklers to go off, he responded, "I don't know. I'm just baffled."

Water could be seen running down the side of the building from the second floor room as students waited to return to their rooms. A few students shouted back and forth saying, "The Price Is Right is on, and I'm missing the showcase showdown."

Peter Demko, a neighbor of Palma, was sleeping when the alarm went off. "I heard the alarm, and water started

gushing under my door," said Demko. "(Alex) came out soaked."

A firefighter, who requested his name not be used, said it appeared that there was a lot of water damage. He described the damage saying, "It soaked the room on the second floor and came down through just about every crack and crevice into the room below. It got through smoke alarms, walls, everything."

He explained also that it is difficult to set off the sprinklers. "It needs to be around 150 degrees," he said, "for the sprinklers to go off."

The school, which is not responsible for damaged property of students, assisted students by cleaning up the facilities, carpets, and students' clothing that was affected by the incident.

Vinnie Federici, the C.O.R.E. of Stonewall said that the water damage was not nearly as bad as it first had appeared.

He explained that the sprinkler system is a brand new state-of-the-art computerized system, and that it works very well. "There are no flaws in the fire system, everything is safe," he said.

The incident is still under investigation at this time.

# LETTERS TO THE EDITOR

## The Hawk's Eye Staff

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**Advisor**  
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## Want to be part of the staff at *The Hawk's Eye*?

*The Hawk's Eye* is looking for enthusiastic, motivated people to write, edit, and take photographs. Strong writing skills are a plus, but no prior newspaper experience is necessary.

*The Hawk's Eye* is currently restructuring, and we would appreciate new ideas and new writers.

There are weekly, open meetings, Tuesday at 8 p.m. in the Student Senate Chambers.

If you have any questions, please contact Sara at x7944 or e-mail Marc at mstrom@hot-mail.com.

## Published by the students of Roger Williams University

Articles and opinions expressed in *The Hawk's Eye* are the responsibility of the writers and editors and do not reflect the opinions or policies of the university.

Dear Editor;

I am writing in response to the recent article "The new rate of progress: RWU ups standards to maintain status academically" in this past issue of *The Hawk's Eye*. Overall, it was an informative and well-written article, though I have a big problem with some of the quotes placed in the article.

The opening paragraph about junior Christian Incremona is a great story, except for the end. I am talking about the quote, "Here, if your GPA is less than a 2.5, you're an incompetent fool." That statement made me outraged, to say the least. The first thing I wanted to do was to track down Mr. Incremona and slug him in the face. Is that what you intended to do by placing this quote in the article?

I had a 2.4 cumulative GPA my freshman year. Does that qualify me to be an "incompetent fool?" There are numerous reasons as to why a person might get below a 2.5, none of which you accounted for when you let the quote be placed in the article. There could have been external circumstances, such as a death in the family, loss of a loved one, or severe health problems, just to name a few. There could have also been circumstances related to school. As freshmen, we all have to learn how to manage our time. Some people learn to do this right away, some people eventually learn, and unfortunately some people never learn to do this. However, none of these people should be categorized as "incompetent fools" because of this. That's my first problem with a quote.

My second problem is with a quote at the end of the article. The quote from junior A.J. Kriete reads, "High school was harder for me...It isn't a very hard school. If you can't get a 2.0, you should be flipping burgers at McDonald's. Society needs those people, also." Now this statement just adds insult to injury. My early high school career I was, for lack of better terms, a mess up. Going into my junior year I had a 1.4 GPA. I turned around, and by my senior year I had a 2.7 GPA. I find it insulting for you to print an article where someone says "If you can't get a 2.0, you should be flipping burgers at McDonald's." Then to make it worse Kriete adds, "Society needs those people, also." Those people? What the heck is that supposed to mean? As an editor, red flags should have been going up all over the place. If I had ever worked at McDonald's and read this article, I probably would track down Mr. Kriete and slug him in the face.

Well, that's basically all I have to say. I would like an answer as to why you would allow these quotes to be placed in an otherwise "good" article. If you defend yourself by saying that the quotes were placed because of the fact that they were opinions, then it is my opinion that, as the editor, you did an awful job. I really would like a response to this letter.

Thank you for your time,  
Dan Michelinie

Dear Editor;

I would like to say that after reading the October 30 *Hawk's Eye*, that I and many other RWU employees would like to congratulate you for one of your best papers. I write because I did find an error in your article that I hope you will be able to correct in your next paper.

President Nirschel has set aside the last Friday of each month between 9 a.m. and 11 a.m. to meet with students with general concerns. The article by Laurie Schorr states, "President Nirschel also plans to keep his office open for a few hours every Friday so that students feel free to visit, ask..."

I hope this is not an inconvenience.

Deborah Ort  
Administrative Assistant to the President

## Hawk's Eye Letter Policy

*The Hawk's Eye* welcomes Letters to the Editor. Letters can be dropped off in *The Hawk's Eye* mailbox in the Campus Programs office in the lower Student Union at any time, and will be printed in the following issue. *The Hawk's Eye* staff reserves the right to edit any letters for content and/or grammar and punctuation.

Letters must be typed and spell-checked. All letters must be signed by the writer. Anonymous letters will not be printed.

The writer should also include his/her phone number with the letter for contact purposes only. The number will NOT be printed.

# LETTERS/NEWS

## Search

...Continued from front page

programs, would have experience involving graduate programs, would have experience in developing research grants and that sort of thing. On major academic issues it would be an important colleague to have," he said.

He explained that over time our institution has become increasingly complex, which is why he feels now, as president, the need for this position. When asked if the Provost and Senior Vice President would take on some tasks of the current Vice President for Academic Affairs, Loretta Shelton, President Nirschel replied, "Yes, the Vice president for Academic Affairs will report to the Provost."

President Nirschel stressed the importance of this new position.

"Most institutions like ours have a very strong senior academic professional, who has a Ph.D., who has done research, who has done teaching and who has been responsible for managing what is becoming an increasingly complicated institution."

## Letter to the Editor

Dear Editor;

My friends and I were appalled by the opening quote of Steve Saleeba's article "The new rate of progress: RWU ups standards to maintain status academically." Christian Incremona's quote "Here, if your GPA is less than a 2.5, you're an incompetent fool" alone is extremely arrogant and obnoxious. However, the First Amendment entitles you to publish it. My main argument, however, is the placement of the quote in the introductory paragraph, and the unstated assumption that it is the shared opinion of the entire staff of *The Hawk's Eye*. The layout decision not only tainted the entire article, but it also insulted the readers.

Freedom of speech is a beautiful thing, but your educated writer and editors must have been expecting backlash and opposition to an article as closed-minded as this one. Not only the quote, but also the entire article was a blatant slap in the face to anyone who has a learning disability, or who sincerely struggles within their classes, but can't get a high grade. Christian Peterson points out that a person with a learning disability who is incapable of a 2.5 GPA shouldn't immediately be stereotyped as an "incompetent fool." A person can have amazing skills and talent but not have a high GPA, and vice versa.

The writer picks and chooses between which quotes he or she places within their article, but in addition to the introductory quote, another one that was in poor taste was a quote by Cary Siegler, who said, "If a freshman can not maintain a 2.0 GPA, they are not trying. If you go to class, you'll get a 2.0."

I've been an avid reader and at one point a staff member of *The Hawk's Eye*, and I am very sad to learn that the twelfth volume of *The Hawk's Eye* has no shame in insulting its readers. This article was extremely negligent when it came to the inconsiderateness to readers. As a senior with a 2.9 GPA (thank goodness I'm out of the range of being considered an incompetent fool), all I have to say is that I'm livid, repulsed and ashamed that my money pays for the production of the insulting trash that *The Hawk's Eye* masquerades as objective journalism.

Deb Henchel

# Administrators say students' info is safe

By Sara Clark

Editor-In-Chief

When Jill Wiles went into Health Services that day, she just wanted to determine why she wasn't feeling well; she never expected it to be an discomfiting experience. Wiles filled out the required admittance form and settled back, waiting to see a nurse. Then the secretary at the front desk began to ask her questions about her health.

Wiles said that although the questions were unrevealing - "How long did you wait to come to Health Services," "When did you notice you weren't feeling well?" - she did not like answering them in front of the other patients and the work-study student behind the desk.

"They weren't too personal," Wiles said, "but I didn't even want the work-studies to know that information. I was sort of whispering to the woman because I didn't want the [work-study] student to hear. I was really uncomfortable. I felt a little uneasy that another student was there."

Wiles is not alone in being concerned about the issue of how much information work-study students pick up on the job, and how much they share with friends when they return to the dorm. While these work-study jobs are a valuable source of both on-campus income for students and free labor for administrators, students walking into places like the counseling center, health services and the judicial office may be less than pleased to see their peers on the other side of the reception desk. With so much policy built into keeping student records safe (sometimes even from their own eyes), students have a right to know how different departments on

campus are protecting our right to privacy.

Every student who participates in the work-study program must sign a confidentiality agreement, called the "Student Assistant Code of Conduct." The agreement lists what is expected of all work-study students by the university, such as respect for all supervisors and fellow employees, punctuality, professionalism and truth of information on all documents. The agreement also addresses the issue of confidentiality. The first bulleted line reads, "I understand that during the course of my work, I may be exposed to private information regarding other students and their families. I agree to maintain this privacy and keep all information I may have access to confidential."

Second, some departments on campus require their own, more specific confidentiality agreement in addition to that of the university. Health Services requires its work-study employees to sign a document titled simply "Contract," which asks students to agree to "maintain confidentiality at all times." The Counseling Center requires its work-study students to read and sign a three-plus-page document - one section of which is devoted entirely to confidentiality - when they are being trained for the job. The Department of Student Life also requires all its employees to sign a confidentiality agreement separate from that of the university.

Despite these precautions, however, students still have concerns that what work-study students hear and observe on the job and are expected to leave at the office sometimes gets leaked to their peers.

"There's no reason why any student

should have access to my medical or personal records. For any reason," said junior Becky White.

Senior Jeff Lemay said, "I have many qualms about other people accessing or observing my personal data in the information age. I think that access to student records should be limited to campus professionals and then, only on a need-to-know basis."

On the other hand, some students admit that, with supervision, these work-study jobs are acceptable.

"I think that it's acceptable as long as [their supervisors] monitor where they are and where the files are," said Paul Fixler. "The staff has to be responsible for everyone's privacy."

Apparently, although work-study is a federal program, it is the decision of the individual states to make restrictions on the kinds of jobs that these students can hold. Charlie Totoro, a Senior Resource Specialist at the Rhode Island Department of Higher Education, said that Rhode Island chooses not to restrict areas in which students can work, and leaves the handling of privacy issues to each college and university.

"The idea of students working in an area where they might have access, I would assume that the institution itself would make policies on confidentiality," he said. "Confidentiality is always a concern with any entity that is dealing with personal information."

At Roger Williams, the departments that require the most professionalism and confidentiality from their work-study employees are the ones that handle the majority of student files and records. These are the Departments of Judicial Affairs, Student Life, the Bursar, the Counseling Center and the Office of Health Education. The Office

of the Registrar no longer employs work-study students.

While the office of the Bursar has five work-study employees, Debbie Sylvia, Bursar, said that they work only in a secretarial capacity - and downstairs in the Administration Building so that they have less contact with both people and sensitive information.

"They don't deal with the students at the counter," said Sylvia. "They don't have access to computer records or the computer at all."

Sylvia described the duties of her work-studies as basic filing, delivering messages and stuffing of mail. Should the students come across some records or other student information, Sylvia noted that her employees have signed the university confidentiality agreement.

"They do know that they're not to basically leak out any information, or disseminate any information to other students or anyone that they come in contact with, which is something that they'll have to do later on in life, also," said Sylvia. "When they get jobs there'll be confidentiality issues on everything"

Health Services, while only employing four return work-study students this year, is an ideal place for idle gossip to breed, especially with the increased number of students sitting in the reception area, waiting for their appointments.

The new Director of Health Services, Anne Andrade, classified the work that these students do as "Mostly a supportive clerical role-bearing in mind they have very strict guidelines...they cannot open a chart. If a lab result sort of

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# News

## To park, or not to park?

By Allyson Siegel

Staff Writer

Shari Alvanas, a part time Creative Writing professor at Roger Williams University, had an understanding with RWU Public Safety.

"After arriving to campus and driving through the front gate, I hold up one finger to the security guard on duty, indicating the first time I have driven through campus," says Alvanas. "When I'm on my fifth finger, after driving through campus five times, they allow me to park in the visitors' lot." Alvanas has a sticker on her car that allows her to park in any of the faculty lots, except she cannot because they are all full. She continues to drive through all of the other lots until she has exhausted her options. It is only at this point in time that Public Safety allows her to park without penalty in one of the visitor lots.

"Parking at Roger Williams has become nothing but a headache this year," says Jessica Pantaliano, a junior dance major. "It must be apparent to most that there are more cars on campus than places to put them."

Not being able to find parking

spaces affects the majority of the RWU community, including both students and faculty. It causes people to be late for class, and there is the expense of a ticket if you park illegally, as well as the headaches and frustration caused by the situation.

Dylan Defresne, a RWU sophomore, feels "this problem is only going to get worse if we don't resolve it now."

Security does not necessarily believe that parking is an actual issue, but rather that students make it an issue because they don't want to park far away.

"More times than not, I feel that the parking problem has something to do with the lack of convenience," says Bruce Bowie, Director of Public Safety. The implication is that there are open spaces on campus in North Lot, but a lot of students do not want to park there because it is quite a distance from the main part of campus. Students resort to parking illegally in the lots designated for faculty and visitors.

According to Bowie, "There are approximately 1,840 parking spaces that belong to Roger Williams in total, including Baypoint and Almeida. There were approximately 1,650 parking permits given out, not including faculty because their permits are not renewed annually."

When subtracting the 164 spaces at Baypoint, the 259 spaces at Almeida, and the 92 spaces in the faculty parking lot, you are left with an approximate of 1,321 spaces on campus. These 1,321 parking spots are the area in which part-time faculty, commuters, and students living on campus can park their cars. Therefore, if every student and faculty member who had a legitimate parking permit were on campus at the same time, approximately 329 people - faculty members or students - would not have a place to park.

"When I can't find a parking space on campus, I just park illegally off campus because why would I pay a thirty-dollar ticket, when I can pay a ten-dollar one," said Michelle Stone, a senior political science major. RWU distributes \$30 tickets to illegally parked cars, whereas the Bristol Police only charge \$10 for parking illegally on Old Ferry Road. Public Safety distributes tickets in cases where people are parked in places other than where their parking sticker designates, and also to cars that do not have a sticker at all.

"From September to April school year 1999-2000 the approximate total violations issued were 2,798. From September to April school year 2000-

2001 the approximate total violations issued were 3,280. Now, seven weeks into this school year 2001-2002 the approximate total violations issued have been 1,730 this is a huge jump in numbers. The large increase this year, I believe, is due more to the fact that I personally am writing approximately 100 tickets per week. I don't believe that we have more violators, just more that are being caught," says Kate Tobin, a Public Safety Officer.

While some have suggested a parking garage, that seems unlikely. "A parking garage will probably not be built, but parking will be expanded," says Matthew White, the Director of Facilities. In addition, White added, "With this year's freshman class increase, it is understood that this may create a bigger issue, although we are prepared to add spaces to compensate for that."

Bowie says, "There has been discussion on expanding the lower Willow lot. However, the only way we can build is towards the water and I realize that this may be problematic, due to specific building codes we must follow."

In the meantime, parking continues to be a problem.

## Police Blotter

Tuesday, Oct. 30

A student reported that his car had been vandalized. The vehicle had scratches on the hood, windshield, and roof, said police.

Thursday, Nov. 1

Just after midnight, Rescue and Medic One responded to Cedar Hall, room 403, to transport an intoxicated male party to the hospital. He was taken to Newport Hospital just before 12:30 a.m., said police.

A license plate was reported lost or stolen, said police.

At 10:32 p.m., police responded to assist RWU Public Safety Officers with a disorderly subject. Police said no charges were pressed.

Friday, Nov. 2

A student reported to police that his wallet was lost or stolen, said police.

Sunday, Nov. 4

At 12:40 a.m., police responded to a report by Public Safety Officers that a student had thrown an object that left a

burn mark on the door of Room 149 in Bayside, police said.

Brock B. Staples of 40 Woodlawn Circle, Marshfield, MA was arrested for possession of cocaine, around 8:30 a.m., said police.

A student reported that a digital camera had been stolen from the room, said police.

At 2:28 p.m., police responded to the campus for a narcotics violation. A marijuana cigarette holder was seized and destroyed. No charges were filed, said police.

A student reported a broken window to his/her vehicle, said police.

Kate Howell Moses of 612 Nod Hill, Wilton, CT was arrested at 9:24 p.m. and charged with possession of marijuana (first offense) and possession of an alcoholic beverage by an underage person. A small amount of marijuana that was found in a tin can was seized, said police.

## Domestic Violence Poem by Beth Martinson

I'm crying  
I'm crying  
Can't you see?  
I sit in a corner  
Won't you visit me?

He thrashed through the door and  
grabbed at my throat  
I swallowed my pride as he  
Pulled out the knife  
I screamed and I thrashed and I  
cried and I wailed  
But my agony did not prevail

Chairs were like thunder crashing  
my spine  
He jumped on top of me  
Legs entangled  
Hands over my lips, as he wrapped  
around my hips

I see the pillow covered in lace

I grabbed for security from dis-  
grace.  
I grasp the air searching for flesh  
I stab a finger at his face

Warm and gooey  
Crimson and amber  
A fury of mortality  
flows

I'm crying  
I'm crying  
Can't you see?  
I sit in a corner  
Won't you visit me?

They don't see me anymore  
I'm just another face hidden  
under black and white news  
Another sad story without closure

Sitting alone under a tree  
In the corner of the cemetery

## Corrections

*The Hawk's Eye* is still very much a work in progress. The staff are learning and growing with each issue. As such, we tend to make mistakes along the way.

Last issue we made several mistakes, which we would like to set right while we have the time and space. We would also like to give credit where it is due.

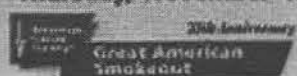
Steve Saleeba's byline should have read "Features Editor" rather than "Staff Writer." The "American Cancer Society News" article should have had the byline By Jessica Latimer, News Editor. Also, the picture of the two "Bees" was incorrectly credited to Jessica Latimer. The real photographer was her boss, Geri Manning. We apologize for these mistakes.

### Ready To Quit?

The American Cancer Society Can Help.

- Tips for quitting smoking
- Up-to-date information on cessation methods
- Contacts for local support resources

Thursday, November 15



You can double your  
chances of quitting  
1.800.ACS.2345  
www.cancer.org

# NEWS/EDITORIALS

## RWU unveils new masters program for education

By Jason Turcotte

Staff Writer

New professional programs within the School of Education (SED) were first introduced in the RWU curriculum this Fall 2001 academic semester. These newly founded masters programs are the first of their kind within the SED and are symbolic of the university's growth.

The programs entail both a Masters of Arts in Teaching (MAT) and a Masters of Arts in Literacy (MAL). These programs were about one year in the making and are spawned from the collaboration of education professors Rachel McCormack, Ed.D. and Susan Pasquarelli, Ed.D. The MAT, which is applied to grades one through six, replaces the Teacher Certification Program (TCP) and a student possessing any undergraduate degree (from an accredited school) may apply.

An MAT applicant must also have a 2.5 GPA, while the MAL requires a 3.0 along with a teaching certificate.

Acceptances for both programs are based on recommendations, writing samples, interviews, GRE scores, and results from Miller's Analogy Test. The MAL program offers previously certified teachers an additional certificate specialized in reading or literacy.

The MAL has enrolled about 10 students this semester and the MAT has seen even greater numbers, which McCormack expects to increase. McCormack also notes that the small number is advantageous to the students as it yields an increase in individual student attention.

"To prepare teachers to be leaders," McCormack says, is the most important goal of the masters programs. Other emphasis includes a focus on multicultural society, technological advancement, and meeting education standards.

The masters programs operate on a night course basis and typically take a student 2-4 years to complete. Both programs are currently accredited by the Rhode Island Department of Education (RIDE), and will seek a national accreditation in the future.

## Commentary

### Nothing more than posters on the wall

By Will Sandler

Staff Writer

You've probably seen them on dorm doorways everywhere. Tacked up with tape, printed on computer paper, anti-bin Laden/Taliban/Afganistan posters seem to be blanketing the Roger Williams campus.

All of them tend to have an antagonistic yet amusing angle; depictions of bin Laden being sodomized by the late WTC, pictures of dogs defecating on his picture. It doesn't take a genius to figure out that America and American college students are mad at Bin Laden and Afghanistan. The tragedies of September 11 touched America in drastic and unexpected ways.

The outpouring of grief and unity was touching. However, a few days after the tears, the hugs, the ribbons, and the quilts, the posters went up. It makes sense really; we Americans have a right to be mad. Our security has been compromised and our cultural landscape damaged. Yet we cannot mope forever and we haven't.

We've done a lot, we have given blood, time, money and people-power. We've written songs, poems, editorials, and drawn pictures. Despite the stereotype of lazy Americans, we have kept busy.

Whenever something tragic happens, people tend to be sad and then angry. It is impossible to undo what has been done but there is the possibility of doing something about it.

Osama bin Laden, despite claiming

he has no responsibility for the attacks, is not keeping a low profile. In his addresses to the people of Afghanistan he denounces America with his virulent rhetoric, he taunts us by wearing U.S.-made camo-gear, he promises more pain for the people of America.

Bin Laden is equally an Antagonist as he is a Terrorist. What makes his antagonism worse is his distance. He is practically on another planet! It is not like he is a fugitive on the run in America.

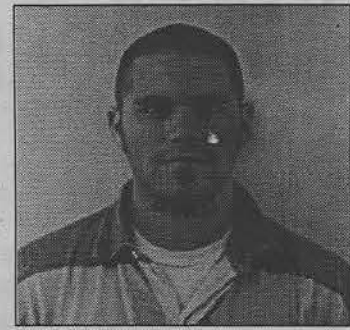
He is hiding somewhere, surrounded by sympathetic people, hiding, watching, waiting and plotting. That's what makes this so infuriating. There is nothing really we can do to apprehend him.

Osama does not represent a country. He has no official power in Afghanistan; we cannot form cease-fire treaties with terrorists. Our air strikes cannot and will not route him out. All they will do is make Afghanistan angrier and bring more to Osama's side. America has always been a take charge, can do nation.

Something has to be done, but what? To those that think the posters are useless and childish, yes, perhaps you are right. However, within each of us there is a need to do something. No matter how much or how little patriotic we are, no one wants to hear about their own people being killed.

No one wants to feel unsafe in his or her own country. In times like these, it's okay to be a little emotional, a little upset, a little irrational. Posters on a wall are a lot better than internment camps. Our anger must be tempered, lest we become no better than the terrorists ourselves.

## The fact of the matter is...



Weekly column by Features/Editorials Editor Steve Saleeba

Incompetent, taken from Webster's Dictionary, is defined as inadequate to or unsuitable for a particular purpose, lacking the qualities needed for effective action or unable to function properly.

Last issue, I wrote a story about the increased rate of progress at RWU. The last thing I expected was to hear that there was controversy over a story that I found to be no more than informative.

A small uprising responded to quotes by Christian Incremona, A.J. Kriete, and Cary Siegler, claiming they were insensitive and insulting and that the story was slanted. These allegations stirred me to think about an issue that I never would have given a second thought to otherwise.

RWU, along with Kriete and Siegler, assumes a student to be "incompetent" if their GPA is below a 2.0. If they did not assume that, the rate of progress would be lower.

Obviously, there are unusual circumstances that occasionally come into play, which I did not mention in the article because I assumed that everyone knew that.

RWU is ranked 18<sup>th</sup> in the top 50 private liberal arts colleges in the Northeast, not the top 50 overall or in the nation, according to *U.S. News and World Report*. What that means is that RWU is not good enough to be top 50 overall in the nation. This means that the school probably needs to feel good about itself, so U.S. News does what it can to assist. We don't go to a very challenging school. There are not many other schools that would accept a student who was denied admittance to RWU. The only ones I can think of are all community colleges and colleges for

even more "incompetent fools." With the job market slumping, employers will be looking at GPAs more than ever. Students will no longer be able to waltz through college out into the real world and have a job handed to them.

The amount of students that leave college with higher GPAs will rarely see a change. However, the job market for these students will. Due to a lack of employment, those who achieve higher GPAs in college will have first choice of jobs, leaving students with lower GPAs without the jobs or pay that they may have previously expected from their degree.

In essence, the students, who may be outraged at accusations of incompetence, will be unsuitable for the jobs they apply for. This brings me back to Kriete, who said, "If you can't get a 2.0, you should be flipping burgers at McDonald's. Society needs those people, also."

If a student cannot maintain a 2.0, that is exactly what they will be doing. The job market for these students will be the same as if they had just received high school diploma, offering much less opportunity than the market for a college graduate with a respectable GPA.

Whether the students are actually working at McDonald's, or at some other low-waged, dead-end job, they still will not have the opportunity to advance that they would have, had their GPA been higher.

The fact of the matter is that these students are the "fools." After spending \$120,000 on an education, they will spend the rest of their lives in a low-wage job, trying to repay loans for a college degree that turned out to be a waste of four years.

## New policy bans alcohol at on-campus events

By Steve Saleeba

Features/Editorials Editor

RWU administration banned the serving of alcohol at any school sponsored student events on campus. This ban included Octoberfest and the Career Center's Fall Program Event.

The Hawk's Nest, the RWU pub at the RWU Residence and Conference Center (Baypoint), was allowed to remain open, however.

According to the policy, alcohol is banned from any event held on campus

(excluding events at the pub) where students are present.

Because of the timing of the decision, Octoberfest was cancelled altogether by its organizers, the senior class council.

Richard Stegman, Dean of Students, suggested the policy change, which President Nirchel supported. Stegman pointed out that alcohol at events has become too much of a liability.

"There have been too many injuries, and even deaths at other schools," he

Continued on page 7...

## NEWS

## RWU housing prices...How are they determined?

By Brendan Finn

Contributing Writer

It's late and three RWU Students, all living in completely different housing accommodations, make their way home: Brian Alley to his double in Nike Hall, Nick DeGrutolla to his apartment in Bayside, and Matt Rinaldi to his suite in Stonewall. Alley has the longest walk because his housing is situated on the very fringe of North Campus. Nike, which once housed young men in the military, is now home to students (many of them Architecture majors) at RWU. All Alley can say about his situation as he walks down the narrow corridor into his small room is, "This ain't fair."

Far away from Alley's dorm Rinaldi makes his way into the new residence hall, Stonewall Terrace. His room is larger than Alley's and is better furnished. The building is still in the process of being completed. Most of the interior work has been completed, but the exterior and landscaping are still being worked on.

"It's not perfect, but it's better than living in Cedar," says Rinaldi.

DeGrutolla makes his way to his apartment in Bayside, the "Promised

Land" for many freshmen and sophomores who hope to better their housing status. He says, "Living in Bayside is the best you're going to get on campus." He has his own bathroom, stove, kitchen, large fridge, and privacy that Rinaldi and Alley lack.

DeGrutolla, a senior now, did not always live in Bayside. He had to earn his spot at the top. The three men pay slightly different amounts for their respective housing, but the difference is only a few hundred dollars. Housing at RWU is selected by seniority. With age comes better housing: the best on campus being the Bayside apartments.

Not all universities deal with housing the way RWU does. The idea that "you get what you pay for" is the sentiment that echoes in every area of commerce. This is no different in housing and real estate throughout the country. Cheap housing is cheap for a reason because it is built cheaply. The more expensive housing is, the nicer it usually is. This is not the case at RWU.

Alley, DeGrutolla and Rinaldi all have one other roommate. For \$2,225, Alley lives on the outskirts of campus in a converted military barracks. For \$500 more than Alley pays, Rinaldi lives in his conveniently located, newly built dorm. DeGrutolla, paying \$675 more than Alley, lives in a spacious apartment

with all the furnishings.

All these numbers lead to wishful thinking on Alley's part. He wishes he could spend the extra \$675 on housing, and also wishes he was a senior. Would it make sense for Alley's housing rate to be substantially less than that of DeGrutolla's?

The majority of schools in the nation handle housing similarly to RWU. Many schools have the same policy for pricing as RWU and make students fight it through the ranks to get that nice campus housing.

When asked if he thought a substantial adjustment should be made to room rates according to what the product is, Alley said, "That would make more sense and it would also be fair." There are exceptions, of course.

Some schools price according to package and product, while others charge a flat rate. For example, at the University of Massachusetts, there is a flat rate for all doubles on campus. The rate is \$1418. Uniform rates also apply for singles and triples on campus as well. Another large school that prices housing on the basis of product quality is the University of Michigan. The University of Michigan offers a wide assortment of housing with substantial differences in price. The University of Michigan gives its students a choice

regarding housing. If they want the nicer room, they have to pay more for it. A freshman is given the choice between a deluxe double and a regular double. The difference in the cost between the deluxe and the regular room is \$1,386.

The decision on housing rates can be of major consequence to students. How universities go about these decisions is another question. Who makes these decisions, and what factors go into making them?

When asked about what factors go into these decisions, Tony Montefusco, the Director of Housing said, "I don't know, I don't make those decisions."

One can assume that location, size, furnishings, and accommodations are all factors that go into that process. For many freshmen and sophomores in schools across the country, the housing they receive compared to their older counterparts is much different.

This is the case at RWU, also. Alley pays nearly the same as Rinaldi and DeGrutolla, but instead of going home to an apartment with a living room and bathroom, he goes back to his cramped room in Nike. He will just have to have to earn the credits over the next few years and maybe he will beat out other students to get that apartment in Bayside with the added privacy and the nice, ocean view.

## Laptop landscape a possibility at RWU

By Erin Dowd

Staff Writer

Imagine waking up in the morning, getting ready for classes, and before bolting out of your dorm room, grabbing your laptop. That laptop holds all of the books and information you need for that semester of classes. Instead of rustling through pages and pages of text, you "point and click." Although this presently seems foreign on the RWU campus, colleges across the United States are converting their schools into "laptop campuses."

This concept, however, is not foreign to students attending Clayton College and State University in Georgia. Clayton College and State University have been one of the many schools to grab on to this new concept.

At Clayton College and State University, a "laptop campus" outside of Atlanta, the professors offered an e-textbook option in classes in hope that students would find the digital text interesting to highlight and annotate.

The response of the students, however, was quite contradictory to what the professors thought. In a *Chronicle of Higher Education* article, several students said that although they found the e-textbook's search function easier to use than the index of a printed volume, they were using the e-textbook much less than traditional textbooks.

Although students may be trying to resist this technological leap, a December 2000 report by Forrester Research predicts that by 2003, digital-textbook sales will grow to \$1.3 billion and will account for about 14 percent of all textbook sales, including non-college texts.

What does this mean for the academic future of RWU? Peter Deekle, Dean of University Library Services said, "We [RWU] have been devoting our money to electronic resources, the technological trend will continue."

The RWU library is working with netLibrary, an online informational website in which one can access thousands of e-books. In the Fall 2000 academic year, RWU acquired a license to the full text of several thousand e-books.

In doing this, Dean Deekle hopes that, "students and faculty will be prepared to access information in a timely enough fashion." With this information at the students' fingertips, many students are not ready to grab onto this phenomenon.

For Freshman Eliza Allen, this e-book craze is discouraging. Allen said, "I come home from a long day of classes, then I have to sit in front of a computer, straining my eyes for hours." Allen, along with other students, shares the opinion that RWU should stick with traditional textbooks.

Kelly Yannetta, a sophomore Psychology major, had professors who were dependent on online resources.

"I used the on-line library databases

all the time because my teacher wanted us to read certain journal articles that weren't available in text form, I felt like I spent most of my time in front of my computer screen," said Yannetta.

Even though students have expressed unease at RWU switching their focus to e-textbooks, some students see a bonus to this method, such as a hassle-free way to save money.

"Not only would you be saving a lot of money using e-books but look at the load it would take off of your back lugging those heavy books around," said Freshman Eric Bottaro. He sees this technological advance as a step into the Twenty-first Century.

So instead of walking around with heavy books, students will be carrying around a small 12 by 12 inch, seven pound computer. Although this may seem like an episode out of the *Jetsons* cartoon, RWU is not ready to convert the school into a "laptop campus." However, RWU is ready to ease the library into more technologically-based text.

Dean Deekle says, "RWU has taken a giant step to provide the students with access to these e-books, they reside on your desktop, not on our shelves." He is concerned about whether or not the students are prepared to use the resources that the library has to offer. This includes the direct access to resources on the Internet. The library has set up a cooperative agreement with faculty members in which classes can be trained

to research topics properly on the Internet.

Although this may seem acceptable, students are becoming aggravated with the fact that books that they need are not on the shelves. In response to the students, Deekle encourages the use of the inter-library loan system, HELIN. This system allows students to borrow books from other local colleges, such as Salve Regina University, Rhode Island College and Providence College.

For Senior Marketing student, Tim Greves, this system proved inconvenient and time-consuming. Greves was forced to leave researching until last minute because he had to wait for books to arrive from other colleges.

"I had to order two books from Providence College and had to wait almost two weeks for the books, and all I kept wondering is, why doesn't RWU have them?" said Greves. He shares this opinion with many other fellow students who are required to do extensive research and are forced to search other colleges because the text simply is not available here at RWU.

Many say that e-books would eliminate this problem. However, unlike Clark and State, RWU is not ready to make the entire rollover to a "laptop campus."

Deekle said, "The library is involved in strategic planning, asking ourselves are we not only adequate, are we achieving a level of excellence that is supporting our vision and mission."

# NEWS

## Plagiarism: How prevalent is it at RWU?

By Josh O'Connor

Staff Writer

Last year, a student in one of Professor June Speakman's political science classes wrote and passed in a paper after plagiarizing three paragraphs from the class text. After reading the student's paper, Speakman returned the paper, with an 'F,' as well as a photocopy of the class text. The student went to speak with Professor Speakman and apologized for plagiarizing, and in return, Professor Speakman gave the student a second chance to re-write the paper.

"It depends on how the student explains him/herself and whether or not they 'show remorse.' Crying helps. If I've caught a student red-handed and he/she continues to deny the cheating, then I have no sympathy; but if I sense that this is a first offense, committed out of panic, desperation or ignorance, then I will allow the perpetrator to bring the 'F' up to a 'C' by submitting a piece of excellent original work. I know that I have probably been deceived on more than one occasion by a particularly persuasive sob story, but I live with that. Forgiveness is, as they say, divine," says Speakman.

But is a second chance reasonable? The University has clear definitions of cheating and plagiarism, and the consequences of committing such acts. Cheating, as defined in the Student Handbook, is "intentionally using or attempting to use unauthorized materials, information or citation in any academic exercise." Plagiarism as defined in the handbook is, "intentionally or knowingly representing words, images, creative works, or ideas of another as one's own in any academic exercise." However, when a student is caught under these guidelines, some say that the university should fully uphold the policies, while others say the student should get a second chance.

The Student Handbook for the 2001-2002 year states, "The consequences of an initial and single violation of academic integrity may include recording a grade of 'F' for the course. A student who has been charged under this policy will not be permitted to withdraw from the class in question unless cleared of the allegations...When the Dean becomes aware of a more serious or repeated violation of academic integrity

by the same student, the Dean shall immediately inform the student of his finding and outline the nature of the evidence against the student. If the student admits the violation, the Dean shall recommend appropriate sanctions that may include suspension or dismissal."

Yet if the university's rules and regulations are not upheld and students receive a second chance to re-write their papers, students may feel they have nothing to lose by purchasing a paper off of the Internet. If the student has a paper due on Monday morning and it is Sunday night, this looks like a viable option to that person.

Many professors at RWU give students second chances. Professor Speakman allowed the student who lifted material from the class text to re-write the paper. Psychology Professor Laura Turner believes that if a student lifts a large quotation from a source, this is a citation problem. Professor Turner will speak to the student and if the student was not intentionally trying to claim the information as his or her own, Professor Turner will give the student the benefit of the doubt and let the student re-write the paper.

Vice President of Academic Affairs, Loretta Shelton, also believes in second chances. Shelton believes that if a student makes a mistake by cheating or plagiarizing in his/her first semester at RWU, and the student is willing to take responsibility and make up the work, then a second chance is to be served as a warning. Vice President Shelton believes by serving a warning, it creates "good solid learning but will not be forgotten. If it was to happen again, the university policy would be fully applied."

Professor Speakman and Professor Turner also believe that if it were to happen again or a more serious form of academic integrity was to occur, they would both enforce the consequences to the highest level.

According to Vice President Shelton, the students are not completely at fault. Shelton believes that high schools do not prepare students well enough before coming to college. She believes that high schools need to teach the proper methods of citing a source. Paraphrasing creates dangerous situations for students and is overlooked many times. If a student paraphrases someone else, the student must give the source credit or that student is technically plagiarizing.

The Internet is also a very risky source for information.

"Any student who would subscribe to the Internet to download papers or subscribe to the websites, is acting out of disrespect to their parents and teachers, as well as future generations," Shelton said.

Vice President Shelton believes that it is the job of both professors and faculty to inform the students about the consequences of cheating and plagiarizing.

Professor Phil Szenher, of the English Department, agrees with Vice President Shelton and believes that academic integrity must be stressed everywhere on campus. Szenher believes that the RWU Admissions should inform prospective students about the university's strong outlook on academic integrity, and also that professors should continue to stress to their classes about the importance of integrity. Cheating will never completely vanish, but by making students aware of the importance of upholding high integrity, would help diminish cheating and plagiarism.

"One can expect a certain amount of cheating, but cheating is a form of stealing and eventually will come back to the student," says Professor Speakman.

Cheating did come back to 122 students at the University of Virginia. Approximately 500 students were enrolled in a physics class with Professor Louis Bloomfield at the University of Virginia. A requirement of Bloomfield's class was to pass in a term paper via the Internet. After the papers were collected and graded, a student went to speak to Professor Bloomfield in December of 2000 to inform him that some of his current students passed in recycled papers written by former students. Professor Bloomfield then developed a computer program that would look through all papers that have been submitted throughout the years.

"The computer program looked for lots of matching phrases. Six-word phrases is what the computer program looked for because it was unique and pretty uncommon to have six sets of words in multiple papers, unless you are quoting," stated Professor Bloomfield. The computer program found that many of the students had indeed passed in former students' papers, and Bloomfield reported all of the students' names to the university's student-run Honors System. The consequence at the University of Virginia for breaking academic integrity

is permanent expulsion from the university. The trials are still ongoing, but some students have been expelled. Bloomfield believes "cheating is a waste of a golden opportunity to learn something. It's a wasted opportunity."

"I think the question of cheating is the dirty little secret of higher education. It is a don't-ask-don't-tell policy," said RWU's Phil Szenher. "Most professors do not have the time to research and track down the cheaters. Most teacher's, in my book, cannot look for cheating, they think the best and give the student the benefit of the doubt"

Professor Szenher believes that students cheat mainly on longer assignments, such as end of the semester term papers, which create a lot of stress for the student. Szenher believes that large assignments are invitations to cheat and to avoid the cheating Szenher gives his students an oral exam.

"It's really hard to cheat on an oral exam. I try to find new ways of expecting and demanding new work from students," said Szenher.

Szenher maintains that instead of the university writing the rules of plagiarism and cheating in a two-page spread in the Student Handbook, RWU should take more of a positive approach by expecting students to be honest under a very high honor code. An honor code would trust students to act ethically with or without direct supervision in situations that might allow for dishonest behavior, as well as enforcing these policies onto others.

"Rather than punishing, there should be an honor code, creating a culture of academic integrity and placing it into positive terms," says Szenher.

Vice President Shelton agreed, saying, "There is no honor code at Roger Williams University but there should be one...The university needs to begin a honor code where the policies come from the faculty but a code of behavior should come from the students. We are ready for an Honor Code."

Neil McKiernan, a Roger Williams University Student Senator, responded to the debate of the Honor Code by saying, "If academic integrity is something the RWU students want, and will improve the University, it is something that Senate would look at, if there is a need. If the idea was brought to Senate, I am sure the idea would be looked at so that it could enhance the integrity of the university."

## Career Corner

### Career Awareness Month

November is Career Awareness Month! Check out the Career Center display in the Main Library for information on your major at RWU, what jobs are available and what salary you can

look forward to. The display is in the glass case in the entrance of the library. Don't forget! For information on graduate school, future career options, part time work, and internships, stop by the Career Center, which is located in the Center for Student Development.

## Alcohol

...Continued from page 5

commented.

Stegman explained that it is not only the universities that are being sued, it is the students and student organizations

who also face lawsuits if something were to go wrong.

Referring to Oktoberfest, he added, "You do not need alcohol to convey that this is a fun event; that students can have a good time. Students have too much reliance on alcohol."

Stegman went on to say, "RWU is concerned with the message that the inappropriate use of alcohol sends to students and to the community."

Off-campus activities, such as Commencement Ball and the Harbor Cruise are still permitted to serve alcohol.



## NEWS

## So fresh, so clean

By Kathy Lopes

Advertising Editor

Clean at last, clean at last, Bayside bathrooms will be clean at last. A new custodian has been hired to clean each bathroom in the Bayside Apartments once every other week. The hired custodian will come into each apartment and take no longer than 15 minutes to clean the bathroom. Like any other maintenance person, he is allowed to enter the apartments when students are not home, but must knock and announce himself first.

Jason Moore, Coordinator of Residence Education for Bayside Courts, asked students in an announcement last week to plan ahead so that their bathrooms are unoccupied when the custodian arrives.

Charlie Benjamin, the new custodian, started cleaning the bathrooms in Seabreeze on Wednesday, October 31. He was hired through normal custodial procedures. Before any custodians were sought outside the university, any custodian already employed by RWU could bid on the position and when no one did, someone an outside applicant

was hired. It is a part time position comprised of about 20 hours of work per a week. Benjamin will work Monday through Friday, starting at 10 a.m.

The program was slow to start because hiring someone for a brand new position usually takes some time, said Tony Montefusco, Director of Housing. A tentative schedule informing Bayside residents of when to expect the custodian to enter their apartments will soon be posted until a permanent schedule is set up for each apartment by the Department of Student Life. If necessary, students can call Jason Moore to change their scheduled cleaning time.

"We are still working out the bugs [in the program]," said Montefusco.

Benjamin took longer than expected during his first run through Bayside, because students have not been keeping up properly with the cleaning of their bathrooms. He has also been instructed not to clean any bathrooms that are beyond what a normal person would consider unsanitary, added Montefusco.

This program was started as a benefit for the students to help them keep their living areas cleaner.

"It helps add life to the facility," said Montefusco.

## Students name RWU's mascot in competition

By Trisha Spillane

Staff Writer

It is about time we got a name for that bird! RWU's mascot is all over campus; however the hawk has never been named. John Lindsay, the Assistant Director of Campus Programs and Carol Sacchetti, Cedar Hall's CORE, came up with the idea to name our school mascot. The RWU hawk was officially named at CEN's Midnight Madness on Friday, October 19.

Earlier that week, Student Senate set up a table in the Student Union and collected suggestions for the hawk's name. Many names were suggested by the student body, but were eventually narrowed down to a select few.

According to the Chair of Senate's Public Relations Committee, Christina Vendetti, "The suggestions were narrowed down by the Senate Public Relations Committee to 10 possible names. Those names were then given to

the school's 18 senators and those senators narrowed our 10 down to five possibilities." The names that were in the running included; Horatio, Swoop, Hunter, Harry, and Howard.

Students who attended Midnight Madness were given ballots as they arrived in order to vote for the name of our school mascot.

"I thought the contest was a really good way to build school spirit," said Senator Rachel Dannemiller.

The votes were tabulated while the Midnight Madness activities went on and by the end of the evening, the hawk was named. Horatio flew out on top and was declared the official name for the RWU mascot.

Senator Neil McKiernan said, "Well, I personally wanted 'Swoop' to win, but of course I will support Horatio, our hawk."

"I think it's cool because it added spirit to the RWU campus community," said Vendetti.

The students of RWU wish the best of luck to Horatio.

## Fugazi: The latest arguments on and off Capitol Hill

*Dischord Records' landmark outfit makes its latest commentary*

By Jason Layne

Layout Editor

To what do we ironically owe for the happenstance known as Fugazi? Thank an often frustrating society vulnerable to criticism. Their politically and sociologically-driven lyrics will tell their followers throughout their fourteen-year career. Playing to a prison crowd of less than 15 people for free or handing back an ejecting a disorderly concert attendee their six dollars for disrupting a show are two definitive examples of who Fugazi are. Their latest efforts, *The Argument* and *Furniture* hold true to and tightly grasp this stubborn and definitive Fugazi tradition while rationing it and continuing onward.

*The Argument* ventures beyond the tradition (while maintaining it) of being the provocative hardcore self-supporting outfit that they once were in 1987, during the release of their first two Eps. In 2001, there is a sense of graduation from that raw and selective (for 1987) sound that became influential to the independent rock scene. They are able to achieve this without the interference of a corporate sponsor and manipulate what they once were on previous albums.

The new material on *The Argument* introduces the positively troubling tone color of the cello's murn hand-in-hand with the icing of a second drummer/per-



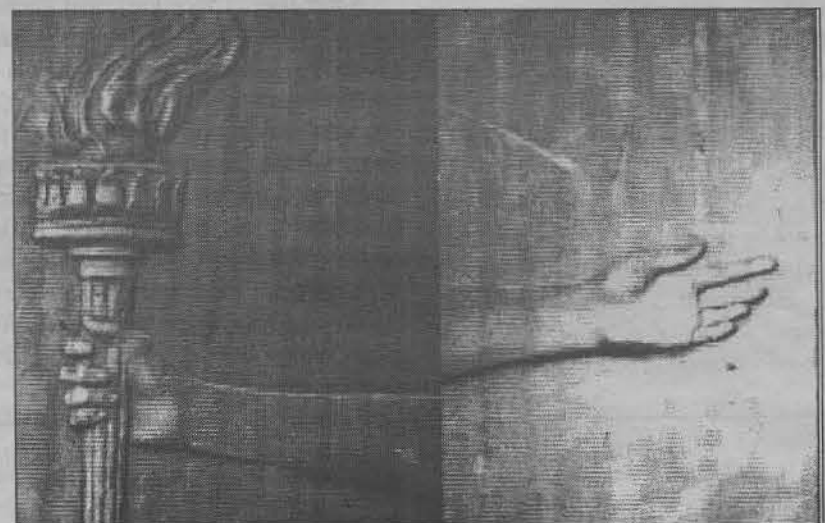
Above: The four members Fugazi.

cussionist. Also, the former Minor Threat spokesman, Ian MacKaye, is spotlighted more on this album than the previous release, *End Hits*, where former Rites of Spring front man, Guy Picciotto, was more dominant. To top it off, Fugazi experiments with vocal harmony on the third track "Full Disclosure."

Some of the social issues approached in *The Argument* are the tumultuous desperation of homelessness in "Cashout," the need for a subculture or counterculture in guitarist Guy Picciotto's "Full Disclosure," and even a specific critique on the morality of national defense and global economics in "The Argument" and "Nightshop."

"So here's whets striking me," says MacKaye in the title track. "That some punk could argue some moral A-B-Cs when people are catching what bombers release."

Fugazi also released a three-song companion to their new material called *Furniture*, which bears some of their original songwriting efforts in 1987. Some of these songs appeared both on

Below: the cover of *The Argument*, Fugazi's most recent album.

the soundtrack and video version of their 1999 release, *Instrument*.

However, the songs were recorded fourteen years later in 2001. Some songs were written before Guy Picciotto ever picked up a guitar for the band.

Individual band members have also been involved in other projects since the 1998 release, *End Hits*. Guy Picciotto has been doing production work with Touch and Go records' outfit, Blonde

Redhead and Brendan Canty had been involved in a project with Olympia, Washington songwriter and journalist, Lois Maffeo on K Records which produced Beck's *One Foot in the Grave* record back in 1994/1995.

There is no official word on tour dates for Fugazi after playing a string of benefit show in D.C., Virginia and Maryland in the summer of 2001. There is no official word that the band will not be touring, so keep all eyes peeled.

# ENTERTAINMENT

## Combing the snakes from his hair: a review of James Thomas Stevens

By Erin Bowen

Contributing Writer

On Thursday, October 25, award-winning Native American poet James Thomas Stevens visited RWU as part of the Visiting Writer's Series. As a member of the Akwesasne Mohawk Nation, located in upstate New York, Stevens has written a collection of poems titled *Combing the Snakes from His Hair*. The title refers to an Iroquois tale in which the main character, Atatarho, attains peace within himself after his crooked body and snake-covered hair are straightened.

Stevens acknowledged that his 15 poems under the same title were composed as a type of healing or straightening process after the death of his father. He remarked that he enjoys writing from experience, but often expands his poetry so that the images are relatable to his audience, rather than directed toward the heritage of a certain audience.

After being raised in New York and attending Brown University, Stevens teaches at a school near Buffalo, New York. He began the evening by reading three poems, first in his native language, then in English. In *Combing the Snakes from his Hair*, the poems were written about the grieving process in which Stevens extensively described the physi-

cal characteristics of crying. With his calm and serene reading voice, the audience was silently intrigued when listening to Stevens read his poems.

Stevens continued the Writer's Series by admitting that many of his earlier writings were stereotypical Native American poems, that is, nature was a common subject matter. In order to break away from the category that many minority poets are filed under, Stevens concluded his visit by reading two very different and uniquely styled poems. The first, "Lacrosse Night," describes the aggressive nature of the sport, the emotions that unravel during the game, and the physical contact one must expect when playing lacrosse.

This fast-passed reading was a definite change in tone from his earlier commentary on grieving over the death of a loved one. He concluded the session by reading "Nightwatch," which was inspired by a recent trip to Mexico.

As an accomplished award-winning poet, James Thomas Stevens has successfully made a career out of doing what he cherishes most. He has attempted to separate his writing from other typical Native American poets, and has done so successfully. Overall, Stevens' visit to RWU was encouraging as well as delightful to those inspired to write, or even those that are simply interested in learning more about different cultures.

## Info

...Continued from page 3

comes across the desk, they're not supposed to look at it."

She said that these students answer the phone when the full-time secretaries need a free hand, photocopy, file, label new charts, pull the charts of patients waiting to be seen, prepare mailings and stuff bags of condoms.

Work-study employees of Health Services must sign confidentiality requirements additional to the one required by the university. Andrade said that they re-sign this statement at least once every year. Students are also specially instructed on how to answer the phone and deal with blocking out what otherwise might have been juicy details. They are not allowed to ask students what Andrade calls the "inappropriate question" - why they are in Health Services.

She said, "They really have been coached to just be sensitive to not seeking out that information."

Andrade, in her capacity as Director of Health Services, has been to local and state health-related conferences. Within those conferences, she said, the issue of students revealing other students' personal information has been addressed.

"I frankly don't know other schools who use work-studies in this capacity," Andrade said. "That's not to say that they don't. I'm just not aware of them."

Andrade said that while a formal complaint has never been filed against a work-study employee of Health Services, if any proof could be found, that student's position would be terminated.

Other departments within Student Affairs follow the same guidelines. The number of student employees is limited, they are closely supervised, and their tasks are almost strictly secretarial. Student files are locked away and closely guarded.

And, as Heidi Hartzell, Director of

Student Conduct and Judicial Affairs explained, the departments spend much time carefully choosing their employees.

"I think it starts with who you hire," she said. "I don't hire any underclassmen. You only hire people that you trust. You hold people to high standards. You give them respect and they're going to respect you back."

Jim Azar, Director of the Counseling Center, said that he only hires students as staff assistants who have already been or currently are P.E.E.R.S. He admitted that even though he only employs two work-study students, he would prefer not to employ any.

"I feel uncomfortable having work-studies here [in the front office]," said Azar. He explained that this is because he thinks that students walking in to make their first appointment are unnerved by the work-studies behind the front desk.

Azar also mentioned that he attends national conferences and said that the issue of confidentiality has been discussed here as well.

"There's a consensus - clearly not to have work-studies as receptionists. But, fiscally some places have been able to manage not being able to do that," said Azar. "If I had to make a generalization, it would be the bigger the university, the better chance that they don't have students [work in their counseling centers]."

Both Hartzell and Azar noted that the punishment for a work-study student divulging private information would result in termination of that student's position. Both also said that they are not aware of this ever happening because no formal complaint has ever been lodged.

"My guess is it must have happened [somewhere]," said Azar. "So what you do is you try to minimize damage to RWU."

Downstairs and across the hall in the same building, the Office of Residential Life is located. Here, 15 students work the front desk at various times, answering phones and questions, transferring calls and making appointments amidst a constant flow of C.O.R.E.s, Team CARE members, and other department staff. Director of Residential Life Jen Stanley has to work in the near-chaos of this environment. She watches it careful-

ly to make sure student information is kept confidential.

"The only thing that [work-studies] have access to would be a student roster," said Stanley. "I think we are very clear with our expectations."

Stanley said that she could understand student concerns about confidentiality, and commented, "We want to provide them with a good resource and efficient service when they use our office. And I'm sure that [the work-studies] would want that for themselves."

Stanley said that the only incident that involved a breach of confidentiality that she remembers was four or five years ago when a staff assistant in the office was perceived to be inappropriately divulging student information that the individual learned on the job.

"Yes, we did take action with that student because we believed that they were inappropriately sharing information," said Stanley.

Linda McDonald, Registrar, said that the department used to employ work-study students, but they stopped several years ago under the orders of the president's office.

"It was the previous administration," she said. "It was not anything against the students we had working here. It was my understanding that students currently employed could cycle through the system." The last work-study employee graduated in 1999.

McDonald apparently agreed with the choice.

"I don't think the environment is con-

ducive to it," she said. "This place is just too small. We've got way too many records out."

Finally, Donna Darmody, the Director of Health Education and Alcohol and Drug Program, employs two work-study students in the Department of Health Education. Again, these students are mainly office managers for Darmody - they answer phones, make appointments (without asking the subject of the appointment) and run the resource center, where students can get information for speeches and other school projects.

"I try to minimize the number of non-Health Advocates who work in my office," said Darmody.

While Darmody does enforce the confidentiality standards of her office, she said, "But confidentiality should always be breeched when there's a level of harm or a duty to report any harm to self or others."

Darmody alluded to the fact that basically all work-study jobs on campus are vital in order to accommodate the sheer number of new students, whether the jobs require confidentiality or not.

"It's like we have more students in the same positions," she said. "Somebody's gonna get bumped that got a job. My issue is I get people coming in all the time. I had five people come in this week. We have more people qualifying for work-study than there are jobs on campus. And, if you're counting on that money and you can't get a job...we've gotta make sure that there are jobs on campus for them to do."

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# ENTERTAINMENT

## Artist of the issue: Jason Layne

By Mikaela Slaney

Staff Writer

A tiny Volkswagen pulls up and is so completely covered in political stickers that it is difficult to determine that its original color was red. This is the car of a true artist. An artist decorates not just a piece of canvas, but life itself. This is the car of Jason Layne.

His uniform is a collection of dark and roomy clothes, scuffed retro sneakers, a chain hanging down below his shirt and a baseball cap resting on his mop of hair complete with sideburns. He drags on a droopy cigarette swearing that it's his last pack.

J. Layne is the lead guitarist and vocalist for the band Walker, which is currently on "hiatus" while a key member is away. Last year the band would frequent smoky little clubs packed with people dressed in black, usually the type of place that wouldn't notice if someone spilled a beer on the floor.

While Layne is an otherwise quiet person with an unusually casual demeanor, on stage he is an animal, and

the crowd his prey. He is hypnotizing. After concerts his face is red and dripping with sweat.

Besides the guitar, Layne also has a passion for the keyboard. He took lessons when he was in the third grade, but otherwise he is self-taught. He is a DJ for the campus radio station and varies his music from complaint rock to jazz. He doesn't paint or draw because he doesn't "have the attention span for visual art although (he) appreciates it to the fullest extent." Layne does write poetry and has submitted some work to the campus literary magazine.

Layne hopes that his work will "give someone an alternate fork in the road for thinking." He hopes his work can inspire people to think in a different way, and "bring out a confidence in something that people have inside them but don't have the confidence to bring out themselves." This may eventually lead him to become a teacher, but until then he inspires people here to see past stereotypes and accept people "for who they are." Layne's theory about life is to "roll with the flow, and be outside of it at the same time." J. Layne is a true artist.



Artist of the Issue Jason Layne strikes a flippant pose. Catch J's radio show Monday nights from 8 to 10 p.m. -photo by Laurie Schorr

## Who dunnit?

By Trisha Spillane

Staff Writer

Suspense and curiosity were in the air at the Portsmouth campus during the first Halloween event of RWU's "Wicked Weekend." RWU students acted as sleuths at the Murder Mystery Dinner Theater held at the Portsmouth Residence Hall and Conference Center on Wednesday, October 28. Minds were working overtime as students tried to figure out who the vampire was among the characters of the show.

The interactive murder mystery production, "The Fashion Show At The Castle Of Blood," performed by the Southeastern New England's Premier Mystery Theater Group, got the crowd ready for the Halloween holiday, and kicked off the festivities of "Wicked

Weekend."

This event was sponsored with the help of IRHA and was free of charge for those students with a meal plan. Over 80 RWU students turned out for the show and participated in the interactive mystery.

"The turnout was fabulous and it created much anticipation for the upcoming events of Wicked Weekend," said junior Rachel Dannemiller.

Meals were served in between acts while the actors came around and chatted with the "guests." They dropped hints and clues that helped students figure out who had "dunnit."

Tickets to the next performance by the Southeastern New England's Mystery Theater Group were awarded to those students who were clever enough to solve the mystery and to those who were most creative with their answers.



The members of SADD stand next to the totalled car on Wednesday, October 24. The car was displayed to spread the word about the dangers of drunk driving. -photo by Amy LaSavre

## Monsters, Inc. scares up laughs

By Kathy Lopes

Advertising Editor

Disney and Pixar, the creators of *Toy Story*, are amusing audiences with their best computer-animated comedy to date, which gives us a behind-the-scenes look at the monster world that exists just beyond our closet doors. Most children are scared of the monsters lurking in their rooms at night, but little did they know that these monsters are just everyday Joes doing their jobs.

"There is nothing more toxic and deadly than a human child; a single touch could kill you," proclaims Henry J. Watermose (voice of James Coburn) during an employee-training demonstration for Monsters, Inc., which is the monster world's largest privately owned power company. The monster world is powered by children's screams and it is the job of an elite group of Kid Scarers to bottle as many screams as possible because the city is in the midst of an energy crisis.

The top Scarer at Monsters, Inc. is James P. "Sulley" Sullivan (voice of John Goodman), who is a large, easygoing monster with blue fur and purple spots. Sulley's best friend/roommate/Scare Assistant, Mike Wazowski (voice of Billy Crystal), is a little, opinionated monster with green skin and one eye. Together, they are trying to break the Scare Record but encounter fierce competition from a chameleon-like monster

named Randall (voice of Steve Buscemi).

The monster world gets turned upside down one night when Sulley spots Randall working overtime trying to steal the Top Scarer position and inadvertently allows a little human girl (voice of Mary Gibbs) to slip through her closet door. The results are catastrophic when monsters everywhere start to panic and fear for their lives. The CDA (Child Detection Agency) is called to handle the situation and search for the girl.

Then, as Sulley and Mike feverously try to send the little girl back home without anyone discovering who let her through, they stumble upon an evil scheme to kidnap human children orchestrated by Randall and Mr. Watermose. At this point, the plot becomes predictable with the usual struggle between good and evil—good prevailing, of course. Come on, do we really expect anything else from Disney?

However, anyone who watches *Monsters, Inc.* will not be able to stop smiling until hours after they have left the theater. The scenes in which the little girl chases after Sulley with outstretched arms calling "Kitty," are especially entertaining. Despite its G rating, *Monsters, Inc.* has a wider audience appeal than just those under the age of five and your best chance at enjoying the movie without a room filled with screaming children is the 10 p.m. showing at the theater.

# SPORTS

## Men's Soccer

...Continued from front page

ting adjusted to the wet conditions as a majority of the games this year have been played on dry days. The teams played an equal first half, as they both had a few opportunities, but mainly they were just trying to control the ball.

The Hawks could have benefited from the presence of Commonwealth Conference Coast Player of the Year Andrew Combra, however he was forced to miss the contest because of a red card he received in the semi final match. Combra's presence up front would have given his players around him more of an opportunity to make something happen.

At half time, both teams were knotted at zero.

The second half began with intensity as the Hawks immediately got the ball in the offensive zone. In the 55<sup>th</sup> minute, Colin Whalen put home a shot from ten yards out on a feed from Neal Rosenthal. Hatch started the play rushing down the sideline kicked the ball into the box where Neal Rosenthal headed it down to Whalen. This gave the Hawks a 1-0 lead and it solidified the title for the Hawks. They played smart soccer for the rest of the game, however Gordon was more determined than ever.

Gordon would not back down, but neither would the Hawks defense. The presence of the Hawks defense was too much for the Gordon attack. Curran, Whalen, Josh Rosen and Julian

Jaworski were spectacular as they have been all season and as they did not allow the Fighting Scots many opportunities.

The Hawks made easy work of Curry College in the quarterfinals as they won 4-0 behind two goals from Rosenthal.

The semi finals was not as easy as the Power Gulls of Endicott gave the Hawks their toughest playoff game in the past three seasons.

The 130-minute contest was finally won when Rosenthal headed home a corner kick off the foot of Hatch. It was perfectly placed and Rosenthal put it home with authority as both teams were exhausted.

After a scoreless first half, Tim Amato took a pass from Tony Nunes and got the Hawks on the board two minutes into the second half. Leading 1-0 the power Gulls began to mount a comeback and they eventually took a 2-1 lead. Rosenthal again got the Hawks back in the game tying it on a one timer, which beat the goalie. Rosenthal had a tremendous playoff run and was a key figure throughout the whole season.

Overall the season was one of their strongest in recent history. They did not have All American Stuart Hulke with his 25 goals a year, but they had a more balanced attack. Six members of the squad were in double figures in points. If injuries did not plague them, some of the nationally ranked teams they played could have been defeated.

Teams now know what the Hawks are made of, and how well they are coached. The Hawks had several players named to the all conference team this year.

Andrew Combra was CCC player of the year and first team all conference along with forward Tony Nunes, mid-field Tim Amato and Sweeper Chris Curran. Dave Hatch and Colin Whalen were named to the second team.



The 2001 Commonwealth Coast Men's Soccer Champions.  
-photo courtesy of the Department of Athletics

### Congratulations to the Men's Soccer Team from *The Hawk's Eye!*



Bayside resident Kate Mulvaney leads local children around the Tidewater "U" to Trick-Or-Treat at the apartments on Tuesday, October 30.  
-photo by Jess Latimer

# Women's Soccer "a very positive experience"

By Laurie Schorr

Staff Writer

Two weeks before the end of their 2001 season, the RWU Women's Soccer Team celebrated an enormous victory over the number-one seeded Endicott College. Freshman starting stopper Kim Adamaitis names the 1-0 win as her favorite experience of the season. It had been a primary goal of the team to make the conference tournament and, once in the conference, to win the conference championship and go on to the NAAs. The well-deserved victory over Endicott was a very important step in succeeding to make the eighth seed in the twelve-team regional conference.

"Our team played well, but we could have played to our potential more than we did," Adamaitis commented as she considered the Lady Hawks' unfortunate loss to Anna Maria, the number-one seeded team in the conference.

Despite the loss to Anna Maria and their consequential fall out of the

NAAs, Adamaitis and her 21 teammates remember their season as a very positive experience. The pre-season began with two long, hard weeks of try-outs starting on August 20. The final cut created a very talented team consisting of freshmen Adamaitis, Ashley Aldrich, Leah Beidler, Meredith Brown, Amy Hastings, Lauren Lavoie, Kate Jurek, and Emily Seelig. Sophomores Jill Apercino, Kristen Freeman, Lauren Iasiello, and Becky McWilliams complimented the team, along with juniors Jennifer Bell, Bethany Joseph, Celeste Melanson, Jenny Sherman, Carolyn Smith and Jacalyn Williams. Celebrating their last year as Lady Hawks were seniors Jessica Boudreau, Gina Iacabbo, Kara McSweeney, and Erica Saviano. The team captains were Bell and McSweeney. However, when Bell suffered a limiting injury towards the end of the season, Iacabbo replaced her as the team's co-captain.

Altogether, the ladies developed a strong chemistry that sealed seven wins. The team's final record is 7-8-3.



Freshman fullback Kim Adamaitis rushes to beat he opponent to the ball in a recent home game.  
-photo by Laurie Schorr

# SPORTS

## Equestrian Team remains in top 5 in first 4 shows

By Sara Clark

Editor-In-Chief

The RWU Equestrian Team has established itself as a force to be reckoned with this semester. With membership reaching 29 (13 of them new members), the team finished fourth out of nine teams at shows hosted by UCONN, Storrs on October 13 and by Teikyo-Post University on October 20. At their home show, co-hosted with Brown University at Windswept Farm in Warren on October 28, the RWU equestrians finished third out of 10 teams.

UCONN opened their brand-new indoor equestrian stadium to IHSA competition at the October 13 competition. Despite the chilly day and first-time competition nerves, the RWU girls put in a good showing, although they did better individually than as a team. In the highest level of IHSA competition, sophomore Krystal Watkins earned a first place in Open Fences and a third place in Open Flat. In the Intermediate level, freshman and new team member Alice Meroni earned a third place in fences and a second place in flat. In Novice, freshman newcomer Jillian Cohen earned a first place in flat, sophomore Brooke Lunday, who placed fifth in Nationals last year, earned a first place in flat, sophomore Melissa Mastromarchi earned a second place in fences and freshman Holly Peck earned a third in flat. In Advanced Walk/Trot/Canter, freshman Eliza Davis earned a first place, junior Kirin Corda earned a second place and freshmen Jennifer Lester and Liz Tylawsky were both awarded thirds. In Walk/Trot, junior Shelby Long earned a third place.

At the Teikyo-Post show, the RWU equestrians enjoyed warmer weather and lots of sunshine. Highlights of the show included the awarding of first place ribbons to freshmen Eliza Davis and Liz Tylawsky for Advanced Walk/Trot/Canter, senior co-captain Melinda Lawrence for Open Flat, sophomore Brooke Lunday for Novice Flat, and sophomore Natalie Williams for Open Fences. Earning second place ribbons were junior Jen Gardner, freshman Kristian Johannesen and sophomore Brooke Lunday in Novice Fences,

freshman Jennifer Lester and sophomore Danielle Steele in Advanced Walk/Trot/Canter, sophomore Melissa Mastromarchi in Novice Flat and sophomore Lindsay Rickmyre in Beginner Walk/Trot/Canter. Third place ribbons were earned by freshman Deidre Dennis in Advanced Walk/Trot/Canter, junior Jen Gardner in Novice Flat, sophomore Melissa Mastromarchi in Novice Fences and sophomore Krystal Watkins in Open Flat.

On their home territory and riding familiar horses, the girls fared the best so far this season as a team. First place ribbons were earned by freshman Eliza Davis in Advanced Walk/Trot/Canter and junior newcomer Elizabeth Lawrence in Beginner Walk/Trot/Canter. Second places were awarded to junior co-captain Sara Clark, sophomore Brooke Lunday and freshman Jillian Cohen in Novice Flat, freshman Alice Meroni in Intermediate Flat, sophomore Krystal Watkins in Open Fences and to sophomore Natalie Williams in both Open Flat and Fences. Third places were awarded to junior Sara Clark and freshman Jillian Cohen in Novice Fences, freshman Kristian Johannesen in Novice Flat, freshman Lindsay Lague in Advanced Walk/Trot/Canter, and to sophomore Krystal Watkins in Open Flat.

When asked how she likes intercollegiate horse show competition, junior Gardner said, "It's very interesting. It's like nothing I've ever done before. It's scary, yet it's fun."

"I think it's different because you get the experience of riding so many types of horses," said Davis, "and you get the experience of being on a team instead of competing alone."

Co-captain Lawrence is pleased with the team's performance over the past three years. "I think our improvement this year is tremendous and that we have developed more as a team," she said.

Senior Erika Huard commented on her team's unity. "We're all pretty close...the returning members are all pretty good friends, and I think the new people are starting to figure out how things work, and they're picking up when we're not there to help."

The equestrians showed at Wesleyan University on November 10, finishing fourth out of ten teams once again. Next, the girls head to Conn College.



New to the equestrian team this year, senior Ragga August trots along at the RWU/Brown show on October 28. -photo by Sara Clark

## Rugby ends season with a success

By Brendan Finn

Contributing Writer

The Roger Williams Rugby team ended its season last Saturday with a second place finish in the Providence Men's club sevens tournament.

After losing their opening game to Holy Cross, the Hawks strung together

three consecutive wins to get to the championship game.

The Hawks saw the Holy Cross team again in the Finals and lost to them.

The tournament, held at Vezie Street Middle School, featured eight collegiate rugby teams from the New England area.

The Providence Men's Club sponsors the tournament each year to raise funds for their own Rugby club.

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