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The Quill -- March 13, 1972

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Gauvey Overrules Search Committee; Names Uehling As Dean

The Quill, via a confidential memorandum by President Ralph E. Gauvey, learned of the appointment of Dr. Barbara Uehling as Academic Dean of the college. Dr. Uehling's name was not included in the original memo sent to Dr. Gauvey by the Dean Search Committee. According to the memo, Dr. Uehling was selected

for a number of reasons, one of which was the fact that the pay scale agreed upon by the committee, Dr. Gauvey and the Board of Trustees was not attractive enough for the two outside candidates who ranked at the top of the list of names submitted. The third inside candidate was eliminated on the basis of his lack of a Ph.d. As a

result, according to the memo, Dr. I think the situation has gotten so Gauvey named "his" appointment of Dr. Uehling as Dean after giving careful consideration and deliberation to the matter.

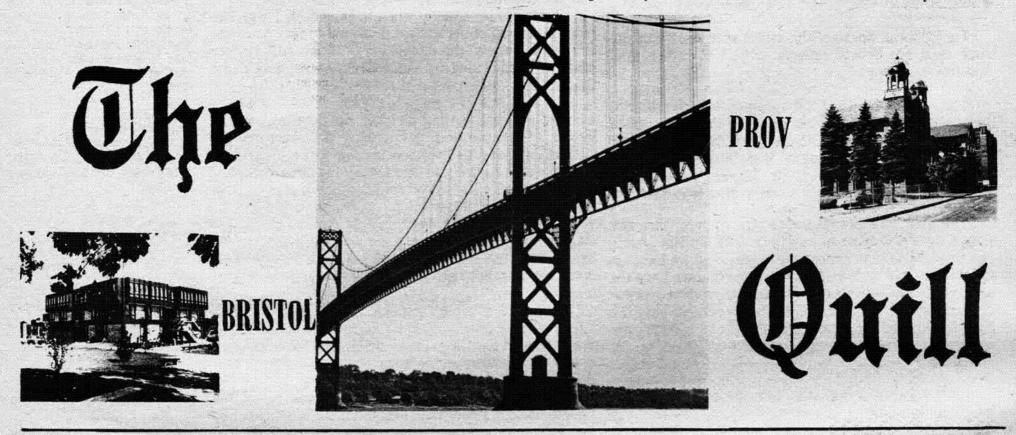
Dr. Martin Jones, of the Philosophy department said the appointment indicates "the capriciousness with which the President wants to run the college.

absurd that unless the faculty has a sense of humor they won't survive."

Adam Tomish, Prof. of Chemistry, said his initial reaction was "one of shock" but he also added he was not surprised. He said, "I didn't believe that they really did it."

Mel Topf, chairman of the English Department said, "The manner in which the appointment was made was unfair and reflects the usual unresponsiveness of the administration towards faculty and students."

The appointment becomes effective immediately.



Vol. XI No. 21

A News Service for the Educational Community.

Monday, March 13, 1972

V. P. Announces **Canine Law**

In his first official public announcement, Vice President Frank Zannini has issued a canine regulation to the college community. According to the V.P., RWC has been directed to comply with the sanitation regulations related to dogs entering food service areas. In order to comply it will be necessary to remove all stray and unleashed dogs from the college campus by March 15, 1972.

For health and safety's sake the V.P. is requesting the cooperation of all members of the college community.

Campus Priorities Under Study

An organization called REDE (Research and Design institute)



The OM Company presents Gulliver's Travels March 16, 17, 18, 19 in the Coffeehouse Theatre. Tickets may be obtained in the Theatre Box Office or by calling 255-2016.

Finals Before Xmas?

calendar for 1972-1973 has been proposed. The "proposed" calendar was approved at a meeting of the joint curriculum committee on February 22, 1972. This latest version provides for 14 weeks of class each semester plus an exam week.

A full faculty vote is now necessary

PROPOSED ACADEMIC CALENDAR 1972-1973

1st Semester:

September 4. Labor Day September 5. Orientation September 6. Registration for

freshmen September 7. Fall classes begin October 27. Progress Reports Due November 23. Thanksgiving

Recess begins November 27 (8:00 a.m.),

A change in the academic Thanksgiving Recess Ends December 15, Last Day of fall

classes December 18-22, Final Exam period re-registration and (advisement) for winter session and spring semester

Month of January: Choice of vacation or attending a "Winter Session" (4 weeks) (one course limit: tuition at summer session rate; faculty salary at summer session rate)

2nd Semester:

January 25,26. Registration January 29. Classes begin March 9, Progress reports due April 2. Spring recess begins April 9. Spring recess ends May 18. Last day of spring classes May 21-25. Final exam period and pre-registration (advisement) for summer and fall Commencement

All College Council Established

The following is the report prepared by the Ad-hoc Governance Committee on accreditation which has been approved by the President

Objectives

There shall be an All-College-Council which by the powers conferred upon it by the Board of Trustees will undertake to:

A. Provide a mode of collegial government to shape the policies by which the mission of the institution is defined and carried out, according to the description set forth above.

B. Participate in the overall development of the College including the areas of education. administration. economics. student welfare, and college relations.

C Institute and maintain efticient methods of communications between all constituencies of the College Community.

Organization of the Council

The All-College-Council shall be comprised of a 12-member committee and an ex officio secretary:

(1) Three administrators: the President will determine the method of appointment or election of these representatives.

(2) Three full-time faculty members elected by the faculty. (3) Three students elected by the students.

(4) Three members of the Board of Trustees.

(5) A secretary, ex officio, without vote, should be designated by office held at the College as the permanent recorder for the Council.

When a satellite campus becomes large enough to have enough students, faculty, and

has been commissioned by the administration to make a study of needed facilities to accommodate the additional students arriving on the Bristol campus from Providence.

According to Mr. Roland Shappy, Dr. Gauvey's special assistant, the top priorities include a student recreation area and a snack bar, where all students on campus would have a place to gather.

The commission is slated to have a written report compiled by the end of March and will present their findings to the building committee and the college administration.

Mr. Shappy said it looks now that a modular type structure will not satisfy the college's needs, but he anticipates an "open spaced" building which can be converted to anything, including classroom space if necessary.

administration in proportion to the representation on the Bristol campus, the satellite campus will be given representation on the Council.

Each member of the Council shall have one vote and will be expected to serve throughout the fiscal year. Meetings will be held monthly, or more often when necessary. The accompanying

(Continued on P. 3)

Editorial Thanks, But No Thanks

The editorial submitted by the Providence Student Senate displayed a totally emotional reaction to our editorial cartoon (found in volume XI, no 19). We feel that the comments contained in the letter are in need of some objectivity. The unique nature of the editorial does not preclude external reality. Unfortunately, at times, some of the people who choose to write such a discourse tend toward subjective rather than objective language and format in the presentation of their opinions.

The editorial board of this newspaper feels that the letter from the Senate reflects subjective rather than objective criticism.

The cartoon clarified the viewpoint of the editorial board with respect to the appointment of Frank Zaninni to the vice-presidency and the subsequent reassignment of Mr. Vigneau to a lesser position than he previously held. According to Ralph Gauvey, Mr. Vigneau's association with the college, beyond a six month period, is in question.

The Quill, as a newspaper, has the right to voice any opinion on any subject at any time. The Student Senate exercised its right to express its opinion and we feel it is the obligation of the Senate to recognize that we have the same right. The issue is not whether our readers approve of our editorials, but rather, that they realize we have the right to express our comments, and if our opinions are contrary to theirs our right to express them is not diminished.

In answer to the Senate's libelous remark regarding our alleged dereliction of responsibility, we can only say that we felt (and still feel) that if we had not done so we would have been guilty of neglecting our responsibility to make comment on issues concerning RWC.

The editorial cartoon was situated next to the home block in which the following statement is found: "Unsigned editorials represent the views of this paper. They do not necessarily reflect the opinions of the faculty, administration, or the student body as a whole." In view of the Senate's statement regarding the possibility that people will assume that editorials in the paper represent the majority opinion of the student body, we must point out that there is a standard procedure common to all newspapers that unsigned editorials reflect the opinion of the paper only. This practice is predicated upon the idea that people must be allowed to speak for themselves. The standard editorial policy mentioned above exists solely to inform people that the opinions expressed are those of a specified group of people. Therefore, we purposely included the editorial policy statement in the home box.

The analogy used in the cartoon was not intended to be sacrilegious. Our purpose in using the cartoon was to make our opinion clear to our readers. Obviously, some people misunderstood our intent as well as our message. Our opinion, as expressed by the cartoon, was simply that Mr. Vigneau has been ousted. It appears that he is therefore no longer wanted at RWC (at least by some people). We encourage our readers to submit their opinions for publication in the Quill. However, we would appreciate more responsible comments. The editorial board reserves the right to print answers to any editorial comments submitted to this paper.

Guest Editorial

Success Syndrome

BY ART BUCHWALD

I know no one will believe me, but you're just going to have to take my word for it. I met a college student the other day who said that all he wanted out of life was success and financial security.

He asked me not to use his name because he didn't want to embarrass his parents, so I shall call him Hiram.

"Hiram," I asked him, "Why did you decide to take this revolutionary attitude toward society?"

"I don't know exactly when it happened. I was like most of the rest of the student. I wanted to tear down the school, the society, the establishment. I was just another conformist, and I never questioned why I was doing all the things that were expected of me."

'Then one day I thought to myself, 'There's got to be more to life than getting hit over the head by cops.' I looked around me and saw nothing but sheep. Every' student was doing his thing because someone else had done his thing, and no one was doing or saying anything new."

"So you decided to drop out of the student movement and become a millionaire?"

"Not at first. But I met this girl. She was really way out. She wore a cashmere sweater, a plaid skirt and she had on shoes and socks - I couldn't believe anyone would dress like that. But I got to talking to her, and she started making sense."

"She said it wasn't enough to lock yourself in a building or go on a hunger strike in your dorm. If you really wanted to change the world, you had to make a lot of money, and then people wouldn't tell you what to do."

"That's radical thinking," I said.

"Then she gave me a book by Prof. Horatio Alger, and I guess no book I ever read has had more of an effect on me."

"Wasn't Prof. Alger the one who came out first with the success syndrome theory?"

"That's he. His story floored me. I mean a whole new world opened for me, and I knew no matter what the consequences were and no matter what other people thought, I was going to work hard and become rich and successful. Life finally took on some meaning for me, and for the first time I felt like a free man."

"What did you do then?"

"I discovered through this girl that there were other students on campus who felt the way I did - not many, but there were enough. So we formed a group called the 'Students for a Successful Society.' At first we had to go underground, because the administration wouldn't acknowledge us as a legitimate campus organization. But as more and more students heard about us, the SSS kept growing. We've been able to radicalize at least 200 students who would rather be rich than do their thing."

"What are some of your activities to get more supporters?"

"We sell the Wall Street Journal on campus. We've opened a coffeehouse where you can read back copies of Fortune. We have a stock market ticker tape in the back of the room, and on weekends we have readings from the National Assn. of Manufacturers Bulletins."

Hiram, I know this all sounds great. But is it possible

Events

MONDAY, March 13

3 p.m. - Baseball tryouts, pitchers/catchers, Athletic Office, Bristol campus.

8 p.m. - Bristol Campus Film Series, "Yellow Submarine," Theatre I, 50¢.

Tuesday, March 14

8 p.m. - RWC Film Society presents "An Evening with Russ Jones;" Mr. Jones, a contemporary film-maker, will discuss film and show samples of "the Hollywood style" of filmmaking; Theatre I, Bristol campus.

Wednesday, March 15

8 p.m. - Wednesday Night at the Movies, "Adam's Woman," with Beau Bridges, rated R, Theatre I, 50¢.

Thursday, March 16

7:30 p.m. - Providence Campus Film Series, "Alice's Restaurant," with Arlo Guthrie, Student Center, 50c.

8 p.m. - RWC Drama Department presents "Gulliver's Travels," Coffeehouse Theatre, Bristol campus.

Friday, March 17

2 p.m. — Providence Campus Film Series, "Alice's Restaurant," Room A-13, 50¢.

7:30 p.m. - Providence Campus "Alice's Series, Film Restaurant," Student Center.

RWC Drama Dept. 8 p.m. presents "Gulliver's Travels," Coffeehouse Theatre, Bristol campus.

8 p.m. – Bristol Campus Film Series, "Fearless Vampire Killers," with Sharon Tate, Theatre I, Bristol, 50¢.

Saturday, March 18 8 p.m. - RWC Drama Dept., 'Gulliver's Travels," Coffeehouse Theatre, Bristol campus. 8 p.m. — Bristol Campus Film Series, "Fearless Vampire Killers," Theatre I, 50¢.

Sunday, March 19

8 p.m. - RWC Drama Dept., "Gulliver's Travels," Coffeehouse Theatre.

8 p.m. — Bristol Campus Film Series, "Fearless Vampire Killers," Theatre I, 50t.

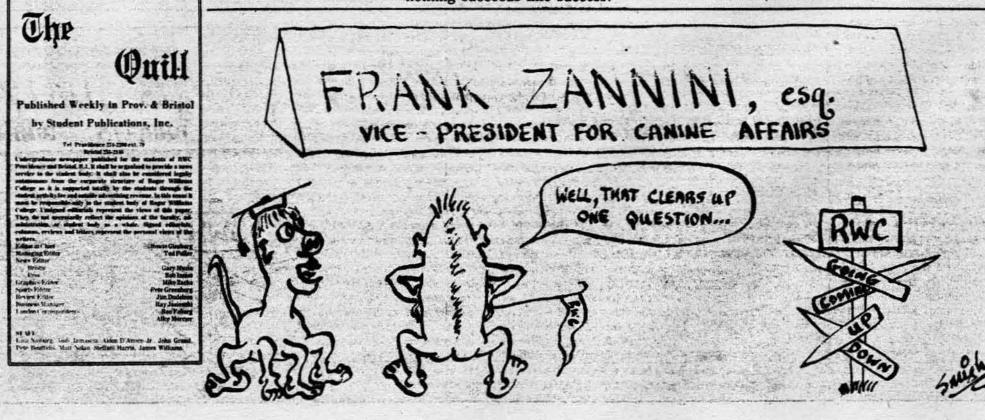
Monday, March 13, 1972

that this success syndrome movement is just a passing

fad?" "No, it isn't. I know everyone calls us kooks and "No, it isn't. I know everyone calls us around. We've weirdos, but no one is going to push us around. We've already had inquiries from other campuses that want to set up similar chapters, and I wouldn't be surprised in the next few years to see what is now a minority movement become the strongest force in the country. After all, nothing succeeds like success."

Absolute Freedom

'Absolute freedom of the press to discuss public questions is the foundation stone of American living." Herbert Hoover



Karen

Fennessey:

Showbusiness As a Way of Life by Ted Fuller

"Each night after dinner, my mother would line us all up in the kitchen to practice our act. Once in a while one of us would have a disagreement over which foot went where at what time. When this happened, mother quickly called for father who appeared with belt in hand, which brought the situation to an abrupt reconciliation."

Like many people in show business today, Karen Fennessey was born into a show business atmosphere. There was no great line of showmen in her ancestry that compelled her to stage work, but her parents always loved the stage and thought it might be fun to have a hand in it. So, the kitchen of their own home set the stage and four eager young children became the material for their cast. Mom became the director and father the managing persuader.

Karen began taking dancing lessons at the age of four. She, along with her family, began dancing and singing at recitals as a team. The Fennessey team went on to play at many charitable events and hospitals until with time the idea of playing with the family began to embarrass the older children. So eventually the group became a trio, and then a duet and finally Karen, being the youngest, began to sing on her own.

During her four years attending Portsmith High School, Karen again displayed her love for the stage by performing in the school's theatrical functions. She topped off her high school career by playing the leading role in the senior play "Little Mary Sunshine", a satire on the lives of Eddie Nelson and Jeanette McDonald. As an actress she also played the part of Laurie in the Fall River Little Theatre's production of "Oklahoma".

At about the same time Karen was making a local name for herself as an actress, her brother Kevin was doing the same as a



Karen Fennessey plays at the American Cup Races 1970.

mandelinist. It was at the time of the Newport Folk Festival of 1968 when Kevin received his first bit of recognition. He had been attending an open workshop when a member of one of the groups who were to appear in the Festival asked him to stand in for their mandelinist who had taken ill. In the years following, Kevin has played at many of the folk and blue-grass festivals around the country.

Since the disbanding of the family act, Karen has gone off on her own to continue her lust for show business, and has in the last year, become rated as a professional at it. When performing on her own, she plays guitar and sings mostly songs composed by Joni Mitchell and Carol King; in addition to those songs written by herself. She is now attending the University Without Walls at Roger Williams College and is taking classes in voice from Ed Watson in Boston, dance at Boston Conservatory and guitar at Berklee School of Music in Boston, besides taking Spanish

Miss Fennessey first received recognition as a singer while performing for some Australian friends during 1970's American Cup Races. William Scott, owner of the boat they were on heard Karen and asked if she might sing at his club the Tenderloin in Hanover, Massachusetts. This was just the beginning of Karen's professional career. In the months that followed, Karen was to play in such places as the Top of the Hub in Boston and the Chestnut Hill Country Club. During last year's summer month, Karen went on tour and sang in 23 Treadway Inns in the New England, New York and Pennsylvania areas; performing with such people as Rodney Dangerfield, the Serendipity Singers and the Shad Smith and Co. She spent the remainder of the summer singing in the Newport Harbor Treadway Inn in Newport.

THE QUILL

Another milestone in Karen's young career was the honor of writing a campaign song for Kevin White and Massachusetts Attorney General Robert Quinn. Although she has had many pleasant experiences though her musical talent, Karen takes much pride in her ability in long distance swimming. She especially takes pride in a certain Sakonnet River swim in which she placed first and also beat the Rhode Island Junior State Champion by three minutes.

Board will make known in writing

Science for Science Sake

Science for Science's Sake

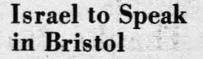
"Why do I haveta take a Science Course"

by Brother Robert J. Conley, Ph.D. The required courses in the liberal art department of Roger Williams College are frequent targets for criticism both by the students who are forced to take them and sometimes even by the professors who either have to teach them or to justify their existence. Among those whose main interest is founded in the natural sciences the criticism usually is directed at the humanities and the social sciences, whereas those whose interests lie in the languages, arts, or social sciences rail against the required courses in mathematics and/or the natural sciences.

Many believe that the best educational plan is that which permits the student to take as many courses as possible in the field of chief interest and, consequently, as few courses as possible in fields which they consider irrelevant. At times this desire may display a resentment against coercion, but could it also show a lack of understanding of the liberal point of view in education, or lack of sympathy for its principles? The theme that the best education is that which prepares one most rapidly for a career, is the theme of the specialist. Fundamentally it reflects a belief that society functions best if it is largely composed of individuals whose knowledge is concentrated and intense, though in a field which is necessarily restricted. It is also believed by some that this specialization should begin very early in the education of the individual, that is that the shortest educational path, like the Euclidean straight line between two points, is also supposed to be the "best".

The opponents of this school of thinking need not deny the value of the specialist to society. Rather, such educators usually believe that there is a real danger in too much specialization too soon in the life of the student. They recognize that the "specialist", whose entire stock of knowledge lies within narrow limits, is notoriously shortsighted and unsympathetic with points of view other than his

(Continued on P. 6)



Attorney General Richard Israel will speak at Roger Williams College, Bristol Campus on Wednesday, March 15, 1972. He will speak in Lecture Hall 14 of the Science and Math Building at 2:30 p.m. Topics will include recent events such as the Age of Majority Bill and other items of interest to all Rhode Islanders. Mr. Israel will give a short talk which will be followed by an intensive question and answer session. This event is free of charge and is sponsored by the newly formed College Republican Club of Roger Williams College.

Russ Jones To Discuss Horror Movie

Film producer/writer Russ Jones will be on campus Tuesday evening, March 14 at 8 p.m. in Lecture Hall #1, as a special presentation of the Roger Williams College Film Society.

Mr. Jones will discuss horror movies and swashbucklers and will talk about how their special effects are created. He will show film clips from Scaramouche (in which he appears as swordsman for Mel Ferrer) and Horror of Dracula, the first of Robert Hammer's vampire films. He will also screen and discuss Dracula Has Risen From the Grave which he wrote for Hammer in 1968.

Russ Jones' background in films and TV is extensive: starting as a Hollywood stuntman in 1950, he moved into screenwriting in England (Curse of the Werewolf, Evil of Frankenstein, The Mummy's Shroud, and Dracula, Prince of Darkness). He produces horror films and "sci fi" for his own company, Pentagram Productions, and has long been active in comic books as artist and writer.

Russ Jones' TV credits include scripts for Cheyenne, Hawaiian Eye, and 77 Sunset Strip. In 1970, he did the broadsword work for MacDuff in Roman Polanski's version of Macbeth.

Currently Mr. Jones is writing and editing a new film magazine, FLASHBACK, and is hard at work on a filmscript of an "erotic vampire movie" for Hammer.

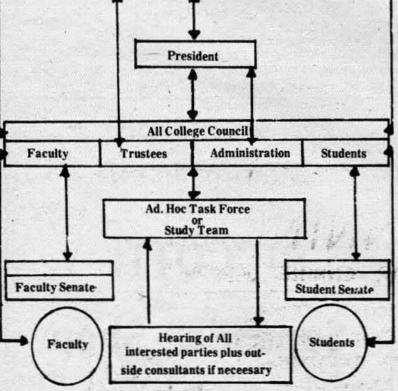
Everyone is invited for this free, special event.

All College Council Established

Board of Trustees

(Continued from P. 1) diagram shows the relationship of the All-College-Council within the organization structure of the College. responsibility over all-college policy affecting administration, faculty, and students.

Matters of major policy approved by Council vote shall be



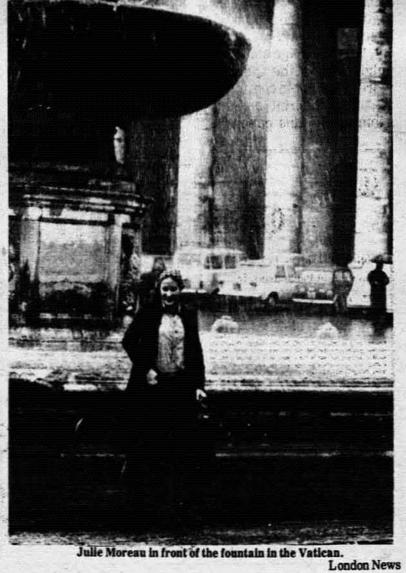
Function of the Council The All-College-Council shall be empowered by the explicit action of the Board of Trustees, and it shall serve as the primary review and policy initiating body of Roger Williams College. It shall establish appeal procedures for cases where other channels of authority and communication have broken down. The Council shall have primary submitted to the Board of Trustees for approval through the President, who will indicate his approval or disapproval thereof. Procedures for handling routine policy matters will be as set forth by the by-laws drawn-up by the Council. Whenever the Board of Trustees determines that a policy submitted by the Council for approval should not be approved, the to the Council its reasons for not granting the approval. Whenever the Board of Trustees determines that it would approve a policy with certain modifications, it will convey in writing to the Council the substance of the modifications it desires and the reasons therefore.

The Role of the Board of Trustees

The by-laws of the Board state that, "The Board of Trustees shall have the entire management and control of all the property and affairs of the Corporation (College), and for that purpose they shall have and exercise all the powers of the Corporation which are not reserved to the Members by vote of the Members."

(1) The Trustees of Roger Williams College have a duty to become sufficiently involved in the affairs of the institution to be aware of the changing inclinations of students, faculty, administration, and community. They should discover the process of the intellectual society while bringing into it their own competences. They should maintain the ideas of the college while seeking to improve and change its policies and procedures in keeping with the current educational and cultural developments.

(2) More specifically, the Board shall: Assure that the history of Continued on Page 5



Army To Try **Coed ROTC.**

by the Army Times

WASHINGTON - Khaki on college campuses may not be more numerous but it will definitely be more attractive next school year.

That's because of an Army decision this week to permit college girls to participate in Army ROTC beginning next fall at eight to 10 institutions with existing allmale units.

Army Chief of Staff Gen. W.C. Westmoreland has given the goahead to bring girls into Army ROTC on a five-year experimental basis. Air Force ROTC has been opened to women for three years while the Navy has only recently given its endorsement to accepting women into naval ROTC this September.

The Army says there will be no restriction on how many women will be permitted to participate in Army ROTC. "We'll take as many women as want to enroll," one officer told Army Times.

He said women will also be elibible for Army ROTC scholarships.

The Army says it doesn't need ROTC to meet requirements for women officers. Women's Army Corps strength is on the upswing. Officer strength is scheduled to go from 925 to 1400 WAC officers. In addition, the Army says the National Guard and Army Reserve can use a minimum of 100 women officer graduates per year for the next five years.

Air Force ROTC has proven popular with college girls. A total of 910 girls are currently enrolled in 136 Air Force ROTC units. October 1970 figures showed 509 girls enrolled in AFROTC.

While AFROTC enrollment is considered high, the dropout rate for girls between their freshmen and sophomore years exceeds 50 percent.

U.W.W. Summer Session

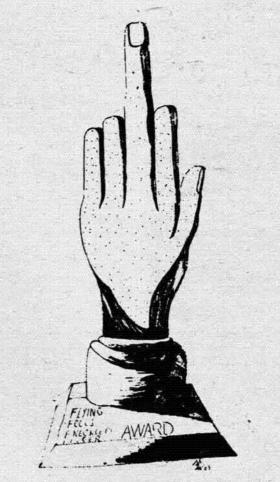
The University Without Walls program of Loretto Heights College in Denver is sponsoring a Summer Session in Aspen, Colorado beginning in June.

UWW is an alternative education program offering the student individulualized learning programs for undergraduate credit.

Using community resources, UWW Aspen/Summer '72 will offer programs in the areas of Education, Communications, Environmental Studies, Per-forming and Fine Arts. The student may earn up to 9 hours of credit over an 8 week period. A UWW student designs his own program to reach the particular goal he has established for himself. The student may simply enroll in a course; he may enroll in a course or seminar and do an independent study under the guidance of a resource person relating to his program; he may combine programs in different areas that relate to his goals; he may work as an intern with a resource person in a particular area of interest, he may want to simply do an Independent Study. Internships are being offered in Environmental Studies by the Educational Research Group of Aspen, the Forest Service, the City-County Planner and Environmental Health Office; in Education by the Aspen Health Center and the Aspen Valley Visiting Nurses Association; in Communications by Aspen Today a local weekly newspaper), the

Gauvey Wins "Flying Fools Freckled Finger" Award by

Overwhelming Margin



It has become apparent after last week's balloting that because of reasons obvious to most. 'Righteous'' Rathh Gauvey has won the recent "Flying Fools Freckled Finger Award." The margin of votes between he and his nearest opponent mounted rapidly with the appointment of the new Academic Dean. His nearest two

House Approves Majority

The Rhode Island House approved on March 8, the bill to give persons 18, 19 and 20 years old rights as adults. When House Speaker, Joseph A. Bevilacqua announced the bill passage, the faces of some 50 college and high school students broke into smiles. Republican John C. Ravens Jr.,

the 25 year old Warwick Democrat, who sponsored the bill, argued that the measure be approved and said that: "No generation in history has been better educated or is more literate. No generation in history is more independent economically.

opponents were as follows: "Friendly" Frank Zannini as the

"Master of the Month" "Twinkle-toes" Tom Paolino as the best supporting actor in a three ring circus.

Congratulations are extended to Dr. Gauvey and the others for their victories.

No generation is more mobile. Let them embrace the privileges of citizenship and the resposibilities of adulthood."

The 18 year olds who can now vote would be given the right to purchase and drink alcoholic beverages, sign contracts, make wills, own property and get married without parents consent. It also permits registration of cars owned by 18 year olds, within the year if the measure is approved by the senate and signed by the governor.

The measure will be effective as soon as it is passed. It would probably be given to the Senate judiciary committee, whose chairman, Sen. Julius C. Michaelson, D-Providence, said it will be "promptly" considered. There is no doubt according to some officials, that the law will be passed. It has wide support including Governor Frank Licht and Attorney General Richard Israel. When brought before the House, an overwhelming second from both Democrats and Republicans was heard.

S.A.C. Discusses Faculty **Evaluation Committee**

The swamp of mud between the cafeteria and the classroom building was discussed and it was unanimously recommended that Lee Kay should meet with Bill Nott of the Physical Plant Department to discuss what steps could be taken to alleviate the problem.

Peter Ritchie was present to propose that a poster of some sort be printed and circulated around the campus with a picture of the student representatives to the SAC. This would be for identification purposes so that students may at least be able to recognize who are members of the SAC. Lee Kay was designated to contact Mr. Simmons of the A-V Department for further discussion of this proposal. David Przychodzien was present

to propose that a Faculty Evaluation Committee be organized to provide a forum for students to voice grievances about and offer commendations to individual faculty members. The Committee would hear testimony from a wide range of students and then, if deemed necessary, would make a statement to the Faculty Personnel Committee concerning the faculty member(s) involved. It was pointed out that it would be impossible to effect the hiring and firing for next year because contracts are scheduled to go out to the faculty within the next few weeks. But the Committee would hopefully set up the mechanics for such a committee to function for the fall semester next year. Anyone interested in serving on the committee should submit their name to the Dean of Students office in the Administration Building no later than 5 p.m. on Friday, March 24, 1972.

The question of committee appointments was raised again. There has been little or no progress in getting the student applicants interviewed. Chip Howe volunteered to take over responsibility for this process and will report back next week. He hopes to be able to get all the committee vacancies filled before we leave for vacation. One of the problems is that now that the two campuses have been consolidated, many of the Bristol Faculty Committees have ceased functioning. A letter will be mailed out to all applicants explaining the situation and any further developments.

A request was presented from the Dorm Government for \$1,000 which is the remainder of their budget allotment for the year. Chip Howe requested to see the financial records and budget breakdown of the Dorm Government for the remainder of the year before the \$1,000 is allocated. Russ Fontaine, Dorm Government Chairman, will be asked to come before the SAC at the March 21st meeting.

Dean Goldberg raised the questions of a Student Handbook and Orientation program for next fall. He recommends that a student committee plan the Orientation program and include academic aspects as well as fun and games. It was decided that Dean Goldberg would report back to the SAC at a later meeting with various alternatives.

The SAC will be meeting with representatives of the Providence Student Senate on Thursday to begin discussion of plans for the consolidation of the two governments for next year.

The question was raised as to who approved the \$4500 for the current weekly film series. Three council members will meet with Mr. Simmons next week for clarification of this question.

SAC meetings are held weekly on Tuesdays and Thursdays at 11:30 in Room 9 in the Classroom Buildings. All interested students

National Assoc. of Accountants **Sponsors Students' Night**

Monday, March 20, 1972

Location:

Governor Dyer Buffet House 23 Rathbone Street Providence, Rhode Island

Time: Social Hour 5:30 - 6:30 p.m.

Dinner 6:30 - 7:30 p.m. Cost:

\$6 per person

Speaker:

David M. Lang, C.P.A. Partner, Price Waterhouse & Co. Subject:

The Accountant Faces His

Office of Price Waterhouse & Co. in 1958. He was promoted to Manager of their Boston Office in 1963. After an absence of four years he returned to Price Waterhouse & Co. in 1969 and was admitted to partnership. He was Vice President and Director of the Massachusetts Route 128 Chapter of NAA. He is an active member of the Mass. Society of Certified Public Accountants, and in 1960 received the "Elijah Watt Sells Silver Medal" from the American

countants

are encouraged to attend.

Institute of Certified Public Ac-

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Grassroots Television Network, KSPN (the local FM radio), and the Pitkin County Library.

Courses in established schools range from the Aspen Theater Institute, Ballet West and the Aspen Music School in the Performing Arts, to the Colorado Mountain College Fine Arts programs at Anderson Ranch at Snowmass Resort and SummerVail, and the Center of the Eye Photography School.

There are other courses offered through the University of Colorado Extension Division in Ecology and Music.

Seminars include the International Design Conference and Thorne Ecological Foundation.

All of the Aspen resources offer program counseling and individual programs to students who wish to do Independent Study.

For further information write UWW Aspen/Summer '72, Box 2566, Aspen, Colorado, 81611.

> COUNTY CLEANSERS Same Day Service (next to old Stone Bank) **76 State Street** Bristol, R.I.

Nine legislators spoke on behalf of the bill. The Bill is now before the senate and should take 2 weeks.

> WEDDING INVITATIONS Call **Carl Goldis** Photography (RWC '71) 65 Oaklawn Ave. Granston, R.I. 943-1689 by Appointment **Down to Earth Prices**

Future

Mr. Lang received a B.A. Degree from Harvard in 1954 and an MBA from Wharton Graduate Division of the University of Pennsylvania (with distinction) in 1958. He joined the Philadelphia

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CLASSIFIED ADS

FEMALE Vocalist seeks band. STUDENT INTERESTED in Call Judith 884-9246 Sings anything **REG. STANDARD** Poodle puppies. 8 wks. old in Apr.

> Call 624-8981 Ask for Nora

A.K.C. Registered Doberman Pinschers. Call 245-0393 Warren. Great temperments & good physics. \$100 M&F,

ANY DORM student interested in having their rooms cleaned please call 3272 and ask for Ronnie. One dollar per room.

WANTED Prov. Area, one two story classroom building to use as Metropolitan Campus. Call 255-2146 days.

8 TRACK STEREO Tape Deck (Craig) \$50.00. Speakers extra. Will install it. 353-4019. Anytime -Ask for Vinny.

WATERBED: Any size call Tommy 944-6515.

FOR SALE: Marshall 100 watt 8-12" spks. Sunn 2000s 4-15" JBL's, Sunn Studio P.A., Gibson ES-335, Fender Stratocaster. Call Jack or Pete 521-9363.

FOR SALE: Two Gerbils, new cage with food. Best offer. Call Donna 255-3113.

FOR SALE - ski boots Munari. size 12-1/2. \$10. Call 336-7744. TUTOR: College prof. will tutor French and/or English - composition, proof-read themes, term papers etc. My home or yours, reasonable rates. Call: Bristol, 253-7134 anytime.

FOR SALE: Good violin, in fine shape, \$75. After 5 p.m. call: 253-4417

ONE 69 ROAD RUNNER, 29,000 miles - green, clean - Plymouth mags, 4 speed Hurst, asking \$1,550.00. Contact Bill Winters thru Quill or call 1-617-763-2127 after 5:00 p.m.

FOR SALE - Surfboard; Con (ugly) 9'7", excellent condition, \$35. Call 253-9750. Ask for Bev. FOR SALE past and present 45 R.P.M. hits, about 300 records. call 255-3431

WANTED: A furnished apartment for two in the Bristol area. Call 781-7830 between 5pm-6pm. FOR SALE: 1966 VW Bug, black. good condition, sunroof, 30 miles/gallon good tires, good engine. \$400. Contact Fran @ 433 Harlow: office. 255-2156. 3446.

SWEATERS - all styles, colors and sizes at factory prices. Cali 255-3191.

student overseas services - would like to talk to RWC. student who has participated in past.

call 847-1035 **Ralph Shippie** LOST 1968 Coventry High School Ring, initials inside R.N.S., Reward

NEW STUDENT is looking for an **RWC** student or faculty member who can find time to be a reader for him. Will pay. If interested please contact Dean of Students Office and leave name and address. Call 255-9991

FOR SALE: 1965 SAAB Stationwagon. Fantastic mileage. good running condition. \$500. 861-7713.

FOR SALE - Laffaytte F.M. Tuner, hardly used, excellent condition. \$70. 255-3380, Joey Goldman.

ALBUMS for a low discount price. Getting to This by Blood, Wouldn't Take SSH by Ten Years After, The Original Delaney and Bonnie, Joe Cocker Mad Dogs and Englishmen, Ten Wheel Drive by Brief Replies, Isaac Hayes Movement. All single Albums \$2.50.

All double albums \$4.00. If interested call 255-3345 or go to Unit 5, Room 345 and ask for Lenny.

GERMAN shepard pup female (3 mos. pure bred) with doghouse -\$90.00. A very sweet dog. Also, an Epiphone Guitar (1965 model) semi-hollowbody - \$150.00. Contact: Jay 336-8411 Seekonk.

FOR SALE - Epoxy glass 190 CM skies. good condition. no bindings. \$10. Call 336-7744.

FOR SALE: 1969 Plymouth Road Runner, 383 high performance, 4-speed, brand new tires, puff condition & mags. Must see to appreciate. Contact: Bert in Bristol learning lab.

FOR SALE: stereo equipment. Lowest prices on AR, Advent, Sony, Fisher and many others. Receivers, tuners, amps, speakers, headphones, phonos, and tape recorders. Call 401-943-2426, 3-10:00 p.m. weekdays and all day weekends. Cranston.

FOR SALE: Pair of Headphones, originally \$60, will sell for \$25.00. Call 255-3302, ask Spencer.

FREE: 5 kittens. Contact Mrs.

FOUR PURE-BRED Siamese kittens, \$10 apiece. They will be 8 wks. old on April 18th. To reserve a kitten call Granger, 624-8981 Corrections

BALDWIN Bass Guitar, excellent sound, new strings and hardshell case. Best offer

call Paul 724-5299 (after 3 p.m.

FOR SALE: Radial Tires 165 SRx 15 made by Fulda same design as Sempret. Like new. \$50. for pair. Jon 683-1034

SOCIOLOGY BOOKS for 201, brand new. This semester, \$10.00. Call 253-3436 after 5. Gordon

FOR SALE: Classic car. 1958 Jaguar sedan 3.4 Liter, polished aluminum engine (3,442 cc) 27,000 original miles. New tires, exhaust, freeze plugs. All leather interior wood dash, auto-trans. So much more. \$600 or best 683-1034 Jon ANYONE wishing to donate some time to the Red Cross, get in touch with Ted Diedrich. Get in touch-get involved.

1 ROOM, private home, \$80.00 a month. 253-7544.

JIU JIT SU: Lessons held Sun eyes. Contact 255-3128. Taught by Brown belt & Assistant.

BEAGLE DOG found nearly starving to death. Name is "Peter". Needs a home desperately. Free of charge. 255-3128.

62 VW Karman Ghia, rebuilt engine, new paint, radio, good tires. Call Dick 252-3314.

AVON CALLING—Products for whole family. Fragrances & Cosmetics for both men and women. Contact your Student "Avon" Representative, "Buff", Room 682-Unit 11, 255-3482.

FOR SALE: 1962 Plymouth Valiant, excellent cond. new tires, exhaust system, brakes, trans. engine is best Plymouth ever made. Six cyl. auto trans. All work done by dealer. Very economical too. Will last forever. \$300.

683-1034 Jon ANYONE interested in sharing space, creativity & money in an investment in an art studio. Please call the U.W.W. office and ask for Dale

FEMALE ROOMMATE, immediately. Call 253-3613 or 246-1899

TYPING: Will type paper student rate 35¢ per page with one carbon copy. \$3.00 minimum. Call 461-0338 or 353-1300 ext 232. Ask for Rod. FOR SALE: 1968 Peugeot 404 sedan automatic, radio, sunroof, Michelin X tires, rack & pinion steering. 50,000 miles \$1,200 Firm. Tel. 434-6758. SHARE APT. - 22 year old

U.W.W. girl wants to begin sharing apartment immediately with 1 or 2 other people. Call Dede Dunbar, Newport 846-6594. (anytime).

All College Council

(Continued from P. 3)

Roger Williams College serves as a prelude to its development and growth. The Board shall determine the long-range plans of the College and must be assured that the more immediate policies and decisions of the administration and faculty are consistent with the long range plans and policies. It is the obligation of the Board to see that its goals are communicated to the proper constituents of the College.

Relate the future needs of the College to its predictable resources; it is responsible for husbanding all the College's resources; it is responsible for obtaining needed capital and operating funds; and it is generally responsible for personnel. The Board shall have final approval of the budget.

Choose and elect a President whose philosophy and administrative experience are in harmony with the objectives of the College. The Board will consult with a research committee of the College in making this choice.

Be responsible for the preservation of academic freedom. Provide from its members the necessary equal representation to the All-College-Council to fulfill its as the community role representative.

Have the authority to grant new degree programs which can be recommended by the constituent group of the College. After an evaluation of the program has been made by the appropriate dean, the President shall make his recommendation to the Board.

The Role of the

President and Administration The President of Roger Williams

College is the chief executive officer. He and his staff are responsible for the implementation of policies approved by the Board of Trustees. He represents the Board of Trustees within the College Community. He and his staff constantly endeavor to incorporate better educational and cultural reforms in a growing and changing society. They maintain, plan, organize, direct, and represent the college.

The President is selected and appointed by the Board of Trustees

BOOKS FOR SALE: 1) "The American Tradition in Literature' (3rd edition); 2) "Literature in America"/ The Founding of a Nation, Edited by Silverman.

Call Marby 255-3424

of the Corporation in cooperation with an all-college search committee. He is, ex officio, a member of the Board of Trustees and of the Corporation. Subject to the approval of the Board of Trustees, he has general charge of the administration of the college budget. Subject to the approval of the Board, and after appropriate consultation with the interested parties, he determines the duties and salaries, of all other employees of the Corporation. Unless otherwise ordered by the Board, he signs and executes all contracts, deeds, leases, mortgages, and other obligations in the name of the Corporation. Furthermore, he performs such duties as may be prescribed by the by-laws of Roger Williams College or as may from time to time be assigned to him by the Board of Trustees.

Page 5

The President is largely responsible for the maintenance of existing institutional resources and the creation of new resources; with his administrative staff he has ultimate managerial responsibility for a large area of non academic activities; he is responsible for the promotion of public understanding; and by the nature of his office is the chief spokesman of the College. He represents the College to its many publics. In these and other areas his work is to plan, to organize, to direct, and to represent.

The President is the chief planning officer and has a special obligation to innovate and initiate. The degree to which a president can envision new horizons for his institution, and can persuade others to see them and to work toward them, will often constitute the chief measure of his administration.

The president must at times, with or without support, infuse new life into a department, relatedly, he may at times be required, working within the concept of tenure, to solve problems of obsolescence. The president will necessarily utilize the judgments of the faculty, but in the interest of academic standards he may also seek outside evaluations by scholars of acknowledged competence.

The President, as the chief executive officer of the College, is responsible for institutional leadership. He shares responsibility for the definition and attainment of goals. He and his administrative staff are responsible for administrative action and for providing the necessary equal representation to the All-College-Council which functions as the communications system that links

Positions Available For Resident Assistants Bristol Dorms — 1972 - 73

Who May Apply: Any Bristol or Providence student with a 2.0 grade point average with no more than one N.C. per semester (any questions see or call Mr. Conner. Residence Hall Director ext. 2168)

How to Apply: Pick up application from Hal Conner's office or the office of the Dean of Students at Bristol or Providence

When to Apply: Applications available beginning Tuesday, March 14, 1972. Deadline for applications is Friday, April 7, 1972.

DON'T DELAY - ACT TODAY!!

the components of the total college community.

The President, in keeping with sound academic practice, should see to it that the standards and procedures in operational use within the College conform to the policy established by the Governing Board and the All-College-Council. It would thus be incumbent on the President and this council to insure that faculty views on major issues, including dissenting views, are communicated to the Board. Similarly the faculty would be informed of the views of the Board and the administration on like issues. The President should encourage and protect this interchange, and in return the presidential function should receive the general support of the Board, Faculty and Students.

The Role of the Faculty

The Faculty may constitute themselves as an organized body and duly elect their representatives to that body. The constitution and by-laws of this body must be approved by the Board of Trustees.

The Faculty has primary responsibility for such fundamental areas as curriculum, subject matter and methods of instruction, research, faculty

(Continued on P. 6)

THE QUILL.

All College Council

Continued from Page 5

status, and those aspects of student life which relate to the educational process. Budgets, manpower limitations, the time element and the policies of other groups, bodies and agencies having jurisdiction over the institution may set limits to realization of faculty advice. On these matters the power of review or final decision lodged in the Board of Trustees or delegated by it to the President should be exercised adversely only in exceptional circumstances and for reasons communicated to the Faculty. The Faculty shall, following such communication, have opportunity for further consideration and further transmittal of its views to the President or Board.

The Faculty sets the requirements for the various degrees offered at the College, determines when the requirements have been met, and authorizes the President and Board to grant the degrees thus achieved.

Faculty status and related matters are primarily a faculty responsibility; this area includes appointments, reappointments, decisions not to reappoint, promotions, the granting of tenure, and dismissal. The primary responsibility of the Faculty for such matters is based upon the fact that its judgement is central to general educational policy. Determinations in these matters should first be by faculty action through established procedures, reviewed by the chief academic officers with the concurrence of the Board. The Board of Trustees and President should, on questions of faculty status, as in other matters where the faculty has primary responsibility, concur with the Faculty judgment except in rare instances and for compelling reasons which should be stated in detail.

The Faculty should actively participate in the determination of policies and procedures governing salary increases.

The chairman or head of a department, who serves as the chief representative of his

department within an institution, should be selected either, by departmental election or by appointment following consultation with members of the department and of related departments; appointments should normally be in conformity with department members' judgment.

Faculty participation in the government of the college shall be established at each level where faculty responsibility is present." Faculty representatives shall be selected by the Faculty according to procedures determined by the Faculty.

The Role of the Students

As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. Their membership in the academic community entitles them to share in the exercise of responsible government on campus as part of their education.

The students' freedom to learn is an inseparable facet of academic freedom. It depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. Students should exercise their freedom with responsibility.

(1) The students have the right to appropriate representation in the government of Roger Williams College. Therefore, they may provide duly elected representatives to the All-College-Council and the standing committees of the Faculty Senate which provide for their participation in Academic Affairs.

(2) The students may constitute a student government and duly elect their representatives to that body.

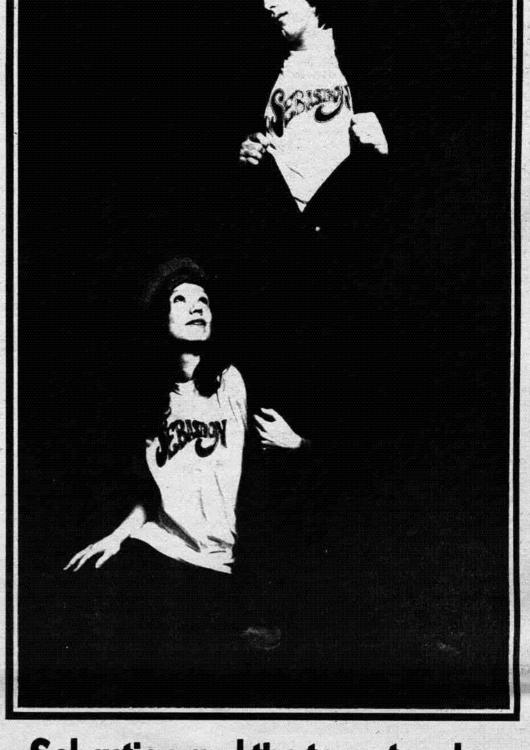
(3) Students shall have primary responsibility for activities sponsored by the student body.

(4) Through the All-College-Council, students have the right to share in the responsibility for the formulation of clear and readily available regulations pertaining to standards of conduct and disciplinary proceedings.



(Continued from P. 3) own or outside his profession. This historical or philosophical aspects is manifestly unhealthy in a democratic society where individual expression on large issues and general problems is necessary. One should distinguish between the person who is merely trained and the person who is truly educated. There is a lot of talk these days about cultural and non-cultural courses. Frequently, the natural sciences are classified as noncultural (presumably because it is assumed that they are preprofessional or technical or engineering) and therefore meant for the specialist, or because they are not concerned with the "finer things in life". Could it be that this is a misuse of the word "culture"? If we take the word to mean the and illustrations of the special sum total of the important aspects of a civilization, then it would be nonsense to say that the vast field of the natural sciences is not cultural. If "culture" is taken to mean the refined and subtle vironment - taken in the largest aspects of our civilization, then it sense to mean anything which is must be remembered that the exterior to and closely related to methods and conclusions of the man). After all, "science" first natural sciences, form /a very, arose out of our natural curiosity important part of philosophy, and and our search for order in a what is more refined and subtle seemingly capricious, hostile than philosophy? However, a valid defensible criticism concerns the that world. It usually is not apmanner in which the natural propriate for this kind of "Physical sciences are taught to liberal arts science" course to probe into the students. courses specifically designed for science majors (i.e.: Physical Chemistry) is usually a mistake scientist's mind with that of the and frequently a fatal one. The emphasis in such courses must of necessity be on the factual content for creative scientific thinking so and technical skills as a detailed that the expert, or even preparation for future courses, the "layman", can follow the steps

with little time left for the or for the meaning of that branch of science to society. It is true that a few students may find their way through the maze of facts and formulas to the underlying fundamentals, but most of them will come away with a distaste for science - with a memory of bad



Sebastion and the town toughs.

Hey kids, you too can become an elite Town Tough and wear one of these great-looking. almost-completely-useless Sebastion T (for Tough) shirts.

Just come into Sebastion in the Midland Mall, Warwick, anytime this week and ask politely.

The t-shirt is yours free with any purchase. And while you're there, you might want to buy a few pairs of Sebastion's exceptionally heavy jeans, pants, jerseys and shirts.

Of course, if you don't want to buy anything, that's okay. Sebastion will just sic all his Toughs on you.

odors if the subject was chemistry, and a permanent dislike for frogs and snakes if the subject was biology.

In order to communicate to the student that "science" is an enterprise of human beings, about humans as a part of nature, and we hope, for human beings, the elementary or terminal course in 'physical science'' will usually concern itself with descriptions methods and disciplines, experimental and logical, that have been found useful in man's attempt to understand, predict, and "control" nature (or his enworld, and our efforts to survive in scientist's mind with the hope of To place non-science majors into revealing such details of the mechanism of the sciences that in the end we could contrast the non-scientist. Nor would it be appropriate to describe a recipe



in this prescription and thus make substantial scientific con-tributions. If the mind is "free" (and we hope it is) then it is paradoxical to say that its workings can be completely understood. It also would be inappropriate to survey or summarize the spectacular or practical achievements of modern science since this would be both impracticable and useless for the nonscience student. Rather, we could watch the scientist as he goes about his business and we could attempt to describe his activity in such a way that the most important features of his procedures will be evident. Now this does not mean that there will be no facts, no experiments, or no data - quite the contrary. It would be impossible to describe the scientific activity without data. The natural sciences begin and end in experimental facts. However, these data have to be carefully chosen to illustrate some point or principle and must not be presented to the student as they would be to a scientist who needs to make practical use of them.

It is hoped that the student whose main interest, for instance, may lie in art or government, will come to realize that like art or government. science is a human enterprise that reflects men and that its strengths and limitations are those of its human originators. Knowledge and perspective of science in relation to other human endeavors are vital to the future of our culture.

Those who defend the "liberal education" believe that it is possible for the average student to get, in four years of college, a good start in the direction of a profession and at the same time to gain a significant insight into the content and special methods (logical, experimental, as well as aesthetic) of the social sciences, the natural sciences, mathematics, languages, literature, art, and music. To the scholar in any one of these fields the insight gained in such a short time will probably seem superficial, but it is not a profound understanding that is necessary; that is a lifetime assighment. Rather, the believer in a "liberal education" hopes to

develop in students a sympathy for these various fields and for the people who labor in them; he hopes to make it clear that our society derives its energy from numerous and vastly different sources. The strength of a democratic society lies in its ability to capitalize on the contributions of a large number of versatile minds, and it is the business of Roger Williams College to educate such minds.

S.A.C. Announcement

The Student Affairs Council is setting up a Faculty Evaluation Committee which would serve as a forum for grievances about and commendations for individual faculty members. Any students interested in serving on such a committee should leave their name at the Dean of Students Office by no later than 5 p.m. March 24, 1972. For further information speak with an SAC member or Dean Goldberg.

"Sex Appeal"

(CPS) - Ultra-Brite toothpaste, which has become famous through diligent attempts to shove its "se appeal" into the American mouth has responded to the true nature higher education. The company underwriting six \$1,000 schola ships, one each for the nation's to cheerleaders.

The awards were given or under the auspices of the In ternational Cheerleading Four dation, whose director, R.L. Ne has captured the sentiment "There is no bigger spark for morale on our nation's campus than the vibrant leadershi provided by the cheerleader."

R.I. Civic **Chorale Presents** The Opera "Aida'

Opera Aida - will be fully stage by the 100 voice Rhode Island Civ Chorale and Orchestra, Dr. Lou Pichierri, Artistic Director, wi the state ballet of Rhode Island Saturday evening, March 25, 8:00 p.m. at Veterans Memorial Auditorium. Aida, Edith Lang of Hamburg, Berlin, Vienna Opera Companies; Radames, Eugenio Fernandi, of the Metropolitan Opera, Bolshoi Theatre, Teatro San Carlo: Amneris, Eunice Alberts, of the Opera Company of Boston, Chicago Lyric Opera, New York City and Houston Operas; Amonasro, Vern Shinall, of the Opera Company of Boston, Hartford and New York City and Cincinnati Summer Operas; Ramphis, Nicholas Demarzo; The King, Samuel Ramey; High Priestess, Dorothy McKenzie: Messenger, Aram Raky. Tickets for the full-stage production of Aida are available at Avery Piano, Axelrod Music and Ladd's (Garden City) and the Rhode Island Civic Chorale and Orchestra Office, 93 Eddy Street, Providence, R. I. Call 521-5670 for information. Aida is covered by the ticket endowment program of the R.I. State Council on the Arts. The program subsidizes half the ticket price for senior citizens, disadvantaged groups, servicemen and student groups (under college level). Any responsible person from an eligible group may arrange for tickets by calling the State Council on the Arts - 331-4148.

RECREATION BASKETBALL NEWS

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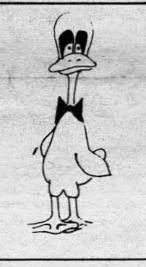
Quack! Quack!

NOTICE

All administrators are requested to take a bath before reporting for work.

Since I have to kiss your ass to get you to do anything, I want you to be nice and clean.

The Duck





Innocent or Guilty? Sacco and Vanzetti

by Sandra Grossi

It will be my attempt in this article to emphasize the character of the circumstantial evidence and certain aspects of the trial which I consider unfair. Also, it is my hope that the reader will recognize the doubt which prevailed more than frequently during the case. -Should two men's lives be judged upon doubt, and be convicted of murder and sentenced to the electric chair?

The description of Sacco by Louis Pelser: "... had wavy hair . . very dark. Dark complexion."

The description of Sacco by Mary E. Splaine: "... had dark eyebrows, but the complexion was a white, peculiar white that looked greenish.'

These are two conflicting descriptions of Sacco by witnesses for the prosecution. One witness says he was dark, had wavy hair. If one considered the many people with wavy hair and dark complexions it would be difficult to identify a man by such general terms, especially, when one is judging a life. It is even more ridiculous to consider Mary Splaine's description. A white greenish complexion? Do these words mean that the man was dark, light or green? Pelser: "Well, I wouldn't say it was him, but he is a dead image of him." One is certainly aware that the only image of Sacco is a dead image of a man in an electric chair. The witness seems to show doubt himself, does not refer to the actual murderer in particular terms. The credibility of both witnesses becomes doubtful when one learns that Pelser on May 6th and 7th admitted that he did not see enough of anybody to identify anyone, and that Splaine based her description on a man leaning out of a car window. The car was moving 50 to 60 feet, and was approximated at a distance of 60 to 80 feet from Splaine's window. There was the problem of whether the gun taken from Sacco. a colt 45 automatic. was the actual gun which shot the fatal bullet found in Berardelli's body. Did the twelve test-fire bullets from Sacco's gun match the bullet found in the body? Captain Charles Van Amburgh. James E. Burns. and J. 11. Fitzgerald, ballistic experts examined the bullets and weapon. Van Amburgh was inclined to believe that Sacco's gun fired the killing bullet. Burns and Fitzgerald

did not feel likewise. There are three ballistic experts' opinions, still there are conflicting opinions and doubts. With two opinions against that of Van Amburgh, "the so called evidence" is in favor of Sacco.

On April 15, the day of the murder in South Braintree, Vanzetti claimed that he was selling fish and near 1:00 p.m., bought cloth from a man at a friend's house. Later, he proceeded to the shore to speak with a friend painting a boat. Vanzetti was in Plymouth. The hour of the murder took place at 3:00

Instead of the defense bringing forth a witness to support Vanzetti's whereabouts, the defense introduced Walter Nelles. In essence, Walter Nelles confirmed Vanzetti's radicalism. Before and during the trial, many Americans felt great hostility towards radicals and anarchists. Many immigrants were arrested, jailed or deported for unamerican activities. As one may see, emphasis placed on Vanzetti's radicalism did

judge's job to stop such pursuals, however, fairness did not prevail.

In the opening statement to the case given by Mr. Williams, Assistant District Attorney, he refers to the murderers as being Italians.

"two short men . . . caps, dark clothes, caps somewhat lighter than their clothes, of apparent Italian lineage."

The word Italian almost immediately convicts Sacco and Vanzetti to the crime of murder without the trial having yet begun. Perhaps, Sacco and Vanzetti being Italian, and also, being radicals, the word was included in the opening statement. Thus, already objectivity is hindered.

Because of the vague identifications of the witnesses for the prosecution, because of the witnesses' incredibility, because of the opinions of two ballistics experts: Burns and Fitzgerald, I would have to think in favor of the defendants' innocence. Because of the witnesses for the defense concerning Sacco's whereabouts, I would have to say that Sacco is not depict him in a favorable light innocent. Because of the actions of the judge (his ignorance or partiality, whatever it may be), and the unfairness resulting; because of hindering opening statement, I could not judge two men guilty of murder. I could not commit them to die with insufficient evidence. Weeks, Robert, P.; Commonwealth vs Sacco and Vanzetti, Prentice Hall, Inc., Englewood Cliffs, N.J., 1958.

Yes, there are a lot of good reasons for women to quit smoking.

Find yours.

0.10

1.0

) That "Smoke Pretty" ad makes me furious. Whoever made that up knows where the money is-fewer women than men are quitting. But they won't get rich over my dead body.

() I want to be a teacher. How can I discourage kids from smoking when I smoke?

) I know my father's been trying to quit. How can he with me still puffing away?

() I want to wake up feeling fresh and clean again. I've had it with nicotine hang-over in the mornings.

) The thing that appeals to me most is: If you quit for good. in most cases it can be as if you never smoked.

) Somewhere in the back of my head I've been nursing the illusion that smoking is really only dangerous for men. I've just seen the latest statistics. The death rate for women who smoke is more than 20% higher than for women who don't. We've come a long way baby, but I'm not going any further.

Now all you need is help and encouragement. Send a postcard today to: Women and Smoking. Rockville. Md. 20852. And we'll send some free booklets to help and encourage you.

> 1'S Department of Health, Education, and Welfare This space contributed as a public service

nor did it assist him in receiving a fair trial. The same is true for Sacco.

Sacco's alibi stated that he was in Boston on April 15th. Three witnesses testified of having seen Sacco that day. Guiseppe Adrower saw him at 2:00 p.m., Dentamore at 2:45 p.m. and Guadenagi at 11:30 a.m.

Katzmann, District Attorney of the prosecution seemed to be very interested in the political beliefs of Sacco and Vanzetti.

Katzmann to Sacco: "What did you mean when you said you loved a free country?

The problem of solving the actual murder, itself, is evaded. Katzmann is able here to sway the jury to believe in the two mens' guilt, knowing the ill feeling some Americans felt for radicals. He presented the jury with what was to be considered as horrifying information. Actually, the information was incrimminating and unfair.

It is also evident that the judge remained possibly partial to the case, in that he allowed Katzmann to pursue the mens' political beliefs. Perhaps, he was interested in their activities, at the same time neglecting purposefully fairness to the defendants. Possibly, he was ignorant to the fact that Katzmann was evading fairness. It is the

Muskie Zooms

(CPS) - Senaotr Edmund Muskie is zooming around the country in his quest for the Presidency in an airplane named "The Josephine," after his mother. There is just one drawback - his mother wants **Richard Nixon re-elcted.**

U.S. Military Strength Down from 1971.

WASHINGTON (CPS) - The total numerical strength of the United States Armed Forces as of January 31, 1972 was 2,362,902. This respresents a decrease of 56,218 from the December 31, 1971 total of 2,519,120.

THE QUILL

Monday, March 13, 1972

The Hawks The Good Old Days

by Pete Greenberg

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In past years at Roger Williams College the athletic program has

taken its leaps and bounds from a junior college status and then into a four year program. It had been said in the past that this school lacked a good physical education (recreational) system where students could unwind after classes and participate in some form of athletics.

Four years ago there was no such thing as a Bristol campus. We were all united under one roof, so to speak. We had the use of the Providence Y.M.C.A. for swimming or gym, but no real facility we could call our own. Most of the energetic students used their spare time wisely by participating in card games or shooting pool, in the "Old Greek Church." Why, those were the "good old days," where students boasted about what a beautiful setting the college was situated in. Many times our popular administrative heads exclaimed the importance of having this school situated in a metropolitan Providence, located just a mere 3 minutes from Skid Row and one minute from an interstate highway system. Ah yes, it was a time when the Netops were in danger of becoming the Hawks and the Hawks just a little over a year ago were in danger of becoming exterminated. But, as I said before the times are changing. Who among us can forget the likes of Harold Metts, Robert Miller and Jerry Latimore - all great basketball players in their own right. They became legends in their own right. They became legends that deep-rooted themselves in our nostalgic memories of those glorious years gone by.

It began in basketball, in 1959, when the Netops had a dismal 6-10 record to boast about. No one boasted. And this seemingly neverending poor record was to play on until the 1966-67 season when a highly spirited halo came from P.C. and then everybody knew it was the fighting Friar himself -Tom Drennen who cried victory and there after the Hawks moved onto the victory trail to stay. Yet, this "Fighting Friar" wasn't the only main ingredient to add to the Hawks success story, because the students played the role too. They, longer than anyone, watched basketball go through many a lean year and finally grew up into a team that only knew the word WIN.

For the most part, students felt the growing need of more athletics to sustain their hunger to be just as good or better than the other colleges in Rhode Island. We dream at this school, to see the day when our teams would be going to Kansas City for the National championships and we would have our own athletic facilities at our own disposal. I always knew that many students always had it in them to favor the Athletic program in its continuing struggle to survive at Roger Williams. It has been this spirit and perseverance which will guide this school into the ultimate goal of perfection in athletics and academics.

Here is part of the 1972 Quill Sports Poll held in Bristol, these past 3 weeks. A record 1,125 students were polled on seven different questions concerning athletics here at Roger Williams. At the right of this page are the results of this poll.

Record Poll Set In Bristol

HAWK SPORTS REVIEW

1,067 Favor Poll

STUDENT SPORTS POLL 1. Would you like to see more recreational	Yes	No	No Comment
activities introduced next year?	139	0	1
2. Are you in favor of an Athletic Facility			
on Campus for next year?	137	2	1
3. Are you in favor of the continued expan-			
sion of the Athletic Program at RWC?	137	1	1
4. Are you in favor of reestablishing Junior			
Varsity Basketball and Hockey for next			
year?	125	8	3
5. Are you in favor of the establishment			
of a Varsity Football team at RWC?	118	12	2
6. When you think of RWC, do you think of			
successful sports teams?	83	15	8
7. Do you feel an Athletic and Recreation			
Program is worthwhile at RWC?	138	1	1

Meet

Ralph

Robert

by Pete Bouffidis

Twenty year old Ralph Roberti is the Hawk's tallest starter at 6'4". He's a forward but has the responsibilities of a center. However, he says that he's more comfortable at forward, which is where he played last year; in addition, he was back-up center for Jerry Latimore, Hawk hero now in the army.

Roberti was second in scoring, having scored 349 points for a 16.6 average this season. He led the team in rebounding with 418, and a 19.9 average. He was placed in the top 10 in the nation, small college division. At a recent sportswriters' luncheon he was nominated for the Outstanding Player Award, along with co-captain Dwight Datcher. position, and who the players are. Probably center, though." Concerning his nomination for the award, he said he was a little surprised, but was "also a little disappointed because they listed Roger Williams in the junior college division." I later learned he was mistaken, though. RWC was listed in the small college division. We moved onto the subject of attendance at the games, and Ralph said, "The more we win, the less people there are coming." I asked him if he thought the team would play any better if the attendance was better, and he said, "I doubt it. Like I said: if we win more, less people seem to show up.'

rebounder, second leading scorer, and he played as many seconds as anybody else on the team. Defensively, he did an excellent job. He's consistent and successful; indeed a very valuable player.'

Q: Would you say Ralph is still in the stage development?

D: "Definitely. He's made tremendous improvement over two years, but he hasn't reached his peak yet.'

Start Your

Engines

by Andy Iamascia

About a week ago, while I was sitting in the common lounge I was once again confronted by a very disgruntled student and fellow car freak. His major gripe was that in most of my articles I devote all my time to high powered drag racing machines and completely ignore any other type of sport. This I realize, but not many people have their source of revenue great enough to go out and build a . CANAM car or a Championship series. So. I have more or less let these types of racing slide, due to the fact that it takes approximately \$100,000 to even think about building a rig like this.

What I have overlooked is the spreading popularity of off the road racing. I've always had the desire to go out and drive a big dirt rig just for the fun of it, and let me tell you that it truly is a blast to go storming over relatively rough terrain in a good dirt rig.

This is one sport that has very few limitations and where any type of machine can be used. For instance, take the mild mannered VW. now with the addition of big balloon tires, some metal work and you're ready for the dunes. The possibilities of what you can do to that car are unlimited, and there is a kit to do just about anything that strikes your fancy. Also, any vehicle will make a dirt rig, from an old Falcon to a B67 Mack.

I'm partial to a rig called the Toe'D which basically consists of a VW motor and running gear and VW front end, the body looks like a wedge, with no fenders which with the proper wheels gives the rig a look of a bull frog (from whence it's name originates). If set up properly there isn't much the thing can't handle, and most terrain it handles with great ease.

Rather than run on about this little terror, I have all the information on them and will be more than happy to pass some around. It's worth looking into. In fact. I have become so involved with this little rig. I have ordered the parts so to assemble one of our own, who knows what might happen.

Next week I hope to give a little more detail when I am fully informed on the subject. and not limited to space.

When asked if he was satisfied with his performance this past season, he replied, "I don't think anybody's ever satisfied with their performance; they always feel they can do more." I then asked him at which position he thought he could help the team more. "That's hard to say." he said, "You go by



The Quill then got in touch with head coach Tom Drennen. The following is the phone interview:

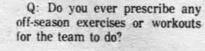
Q: Do you think there's a chance of Ralph being switched back to forward in the near future, and someone else at center?

Drennan: "He doesn't really play center, but forward. It's just that defensively, he plays other teams' centers due to this height. We anticipate Ralph at forward next year, though."

Q: How would you describe Ralph on the court?

D: Well, the statistics speak for themselves. He's the leading

inclusion of the reading											
Roberti	G	FG	FGA	FG Pet	FT	FTA	FT Pet	Beb.	Game Avg.	Total Pla	Game
	21	137	281	.488	75	105	.714	418	19.9	340	16.6



D: "I advise them of ways to improve themselves. If they ask for advice on working out, I'll give them a program, but I never require it." He added that Roberti's rebounding power was due to "timing, jumping, boxing out and strength."

Friendly, mature, comical yet serious, with a spark of firmness and determination, is a fair description of Ralph, a sophomore who plans to major in sociology. He hails from East Providence, and is now living in an apartment with friend and teammate Mike Makros, in Bristol

BASEBALL -Follow the Spring

TENNIS —

GOLF -

Sports in the Quill