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The Messenger -- March 15, 1988

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The Messenger

VOLUME IX ISSUE VIII

March 15, 1988



MEET THE NEW STUDENT SENATE. Top row, left to right: Adrian Wargo, Bill Mecca, Melissa Anderson, Bill Mecca, Melissa Anderson, Bill Franz, Jon Cole, Dan Slater. Mid row: Colleen Cain Robyn Clark, Amy Ficorilli, Jennifer Malouf, Pia LaMariana. Bottom Row: Haidee Kupecz, Ted Gosling, Dave Joyce and Larry Rosen (not photographed: Debbi Elliot). Photo by Clement

Student Senators Appointed to Dean's Search Committee

by Michele Baccarella

At the Student Senate meeting on February 29, Senators Bill Mecca and Adrian Wargo were appointed to serve on the committee to select the new Dean of the College. Senators Melissa Anderson, Debi Elliot and Dave Joyce were appointed to the Budget Committee. William Franz and Larry Rosen were appointed parliamentarians. They will deal with rules of order and procedure at the meetings.

Representatives of a group interested in forming a girls lacrosse team addressed the Senate to request funding needed to establish a team. They were given a charter, which is needed to be officially recognized as a team. Funding was denied because the Senate's budget has already been allocated for this year. The Senate told the representatives to bring their request to the April meeting.

Senator Haidee Kupecz described her discussion with Health Services Director Lois Schuyler about extended Health Services hours. Schuyler explained that hours are limited by the budget. Students pay a \$25 health fee now, this would

increase anywhere from \$40 to \$300 if Health Services. Health Services is now open 52 hours a week. In the past Health Services was opened on Sundays but few cases

needed medical attention; and most people came in for medicine. Schuyler also noted that the RA's have first aid training to provide medical attention. Twenty-four hour care is available by calling rescue service or by going to Bristol County Medical Center.

Mecca reported on a discussion with Wes Cable about reinstating the Student Judicial Board. This Board was previously used at student hearings where students appeared before their peers rather than administrators. The system may be reinstated if there is enough student interest.

Senate President Dan Slater relayed points from a meeting with President Rizzini. WQRI has received its 100 watt license which it has been trying to acquire for some time. Rizzini also said that a senator would be on the search committee for a new Director of Institutional Advancement Gary Keighley is currently Acting Director of Institutional Advancement.

Acting Dean Answers Important Questions

by C.F. Richards

Acting Dean Mel Topf answered some questions about his new position, problems with the budget, and other general concerns of students in an interview on March 4th.

Q: After 16 days in office, how is your new position working out?

A: Busy as hell, but otherwise I'm enjoying it quite a bit. I'm getting a surprising amount of support from the faculty, as well as the administration, as to what the problems are, and in what directions they want me to try and get the college going in.

Q: Have you been able to find any explanations for the budget problems and does there seem to have been any negligent overspending?

A: No. I intend to look into it to see where the problems are. The team that Chairman Papitto is sending down is going to look into that as well, and one man has already been sent here to begin the process...As far as negligence, no, I know of no instance of someone deliberately doing something wrong, although I might find out something.

Rizzini's cooperation

Q: Many of the students have expressed doubts about the integrity and credibility of President Rizzini. Do you feel confident that the

President will cooperate fully with the Review Board, as far as making all the necessary documents and information available?

A: Yes, absolutely. He's told me that he intends to, and so far he has cooperated as much as he can. I think he is very anxious to do that, quite sincerely, and I have no doubts about it.

Other Concerns

Q: Do you feel that you will be able to implement any effective changes in your term as Acting Dean?

A: I'm still too new. There is no way to know. And as it stands right now I could be dean from anywhere from four to sixteen months.

Q: It was well known that Dean Schiavo was a proponent of the General Education program. Do you feel that when the New England Association of Schools and Colleges arrives in the near future that it(General Education) will be a solid program, because the NEASC has requested that we have such a program in operation?

A: Yes, in fact, I'm completing the report for them today. Yes, they have asked that we have the program in operation and I think that is the case. It is in operation now, it's just growing, and I think it will be fully implemented within one or two semesters. It is on schedule.

RWC Bookstore

Prices

by C.F. Richards

One of the possible contributing factors to what has, in the past been called "student apathy" might be the student attitude toward the bookstore. When asked what their general opinion of the store is, the one thought that everyone seems to agree on is: "It's too damn expensive". In efforts to obtain an explanation for the pricing policy of the store, The Messenger interviewed Director of Student Services Bill O'Connell.

When asked how new book prices were set, O'Connell responded, "To the best of my knowledge, all the colleges in the area have settled on the same margin of mark-up, which is 25 percent." The prices of used books are arrived at by charging what the publishing companies repay the bookstore for returned books, plus a small amount to pay for the cost of shipping, handling, maintenance and operating costs, according to O'Connell. He also acknowledged that bookstore profits last year amounted to \$20,000. The profit was returned to the College's general budget fund.

Books are not the only items which have a mark-up. Items such as deodorants, film, batteries and posters are marked-up because the store is unable to obtain

them in bulk, so they have to make up the costs by charging the students more. "The mark-ups for the clothing offset the losses that the store takes from their book prices and we do lose money on the books", said O'Connell. "If we were to lower the costs of the convenience items or the books or the sweatshirts, then the result would probably be a raise in tuition. If we lose money then the college has to find the money to pay for the loss and the way that seems to be done is by raising tuition."

"Brown University's books are probably cheaper because they have been around for so long that they have accumulated millions of surplus dollars. They don't have

the same worries that a small growing college has," O'Connell commented.

Some students have asked why the bookstore doesn't offer some type of credit instead of paying cash or check. O'Connell said that there "is a possibility of that becoming a reality in the future" and that it was being considered.

O'Connell also suggested that students form a book buy-back cooperative to help bring down textbook prices. He indicated his support for such an effort.

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EDITORIAL

Letters to the Editor

EDITORIAL

NEW LOCATION, NEW PROBLEM

The Messenger recently received a new office. The move was a welcome change after spending several months in a closet, which masqueraded as a newspaper office. In case you missed the closet, it was located next to the yearbook office in the Student Union.

Our staff rapidly grew, yet the office never achieved more than a one person capacity. Two people would try to talk in there simultaneously, but it wasn't possible to close the door. A Data General terminal on a small table, a pair of scissors, and a large table on the verge of collapse represented most of the office equipment.

The situation caused both staff and editors to be at each others' throats on several days. Well that's enough complaining.

Now we are in our sterile looking, new and improved office by the bay. There's just one problem. If you sit in our new place of residence, you might ask a couple of questions. Where's Mount Hope Bay? I can't see it from here. Why are the senators able to have a scenic view and not us? (Just Kidding)

We have no windows. Our location is a little out of the way. Anyone looking for The Messenger should follow two simple rules. It comes out twice a month on Tuesdays. The office is still in the Student Union. You have to use the back door near the bay.



Editorial Policy

The Messenger exists to serve you and the school community and we welcome any suggestions or comments. Drop them off at the Messenger office, in the Student Senate offices or phone us at 253-1040 ext.2229, Monday through Thursday 10:00 a.m. to 3:00 p.m.

You need not be a writing major to become involved with any phase of newspaper production. You can learn here. Reporters, photographers, cartoonists, editors, and advertising and layout people are always welcome.

Informal, humorous, opinionated and satirical articles (including cartoons) will be considered for publication. The forum for these is the Editorial page. Unsigned editorials are the opinion of the Messenger editorial board. All signed commentaries and letters to the editor must be typed (or neatly written), double-spaced, with the authors full name and telephone number or they will not be accepted for publication. Ordinarily, they should not exceed 1000 words in length. All submitted materials are subject to editorial review by the Messenger prior to publication.

All signed material which appears is the position of the author and does not necessarily reflect the opinion of the Messenger.

Dear Editor:

I am a student concerned about apathy on this campus. Having been here for three years I have seen the school's morale go down hill. It wasn't until the incident with Bart Schiavo that I had seen such a reaction from the whole student body. The issue concerned the firing of our Dean of the College, but for the right to know about events occurring on our campus. This incident and aware about campus issues, and not sit idly back, as in the past, and allow the

administration to dictate our learning experiences. We the students, are the school, and assertive action today will ensure better preparation for our future life experiences.

Thank You!

S.Kenyon
(Junior Class)

Dear Editor,

Whatever happens to him, former Dean of Roger Williams College, Bart Schiavo should take the credit for a job well done. On behalf of the students at Roger Williams College, I would like to take this opportunity to let the college community know that your dedication and cooperation was highly appreciated. As a college community coming together on such a touchy issue, we can look at this in two ways: The loss of our dean or the loss of our pride in our school.

Hollie Kaplan
Junior Class

Heart to Heart Loss and Separation

My daughter, who is almost five, has been talking about death lately. She asks about her grandmother, who has been in the hospital: "Is grandma going to get better?" She says, "I feel sad and worried about grandma." Of death, she says that when you die, you are buried in the ground and then you become part of the hills and the trees. I watch her struggle with this so very human experience of love and loss as I, too, grope for answers to her questions and mine.

Loss is such a natural event of life. It comes in many forms not only death, but divorce, a friend leaving, breaking up with a boyfriend or girlfriend, leaving home, graduation, an accident or illness, etc... inevitable as it is, we so often struggle against it. At times we may question whether it is indeed "better to have loved and lost than never to have loved at all" (Alfred Lloyd Tennyson). Sometimes the pain of loss may seem so unbearable that we want to shut the door on it, skip right over this business of grieving and get on with life. But sooner or later we have to face the pain in order to move on.

The feelings that come with loss - shock, denial, anger, grief and eventually acceptance - are experienced at varying levels of intensity. And although grief is universal, for each of us and each loss, the experience is unique. Few of us will experience grief in exactly the same way.

"The initial response of shock and disbelief may produce reactions ranging from withdrawal to tears. When the person actually realizes the loss, he or she may experience intense physical and emotional pain, or a general sense of not feeling normal" (American College Health Association).

Preoccupation with the lost individual, feelings of resentment, rage and guilt about the loss are common reactions.

The grieving period usually lasts for six months to a year and during the process we begin to reestablish the normal rhythm of our lives. Then something someone says, a particular scent or sound, a special date or place will trigger a flood of memories and feelings. Sometimes these moments of grieving are particularly poignant and sweet, as we acknowledge not only what we have lost but what we have gained through loving.

What can happen if we try to avoid our grief? Much of my work with people has to do with loss. When, over an extended period of time, people are unable to move through their grief, they

often become severely depressed, experience chronic guilt, suicidal thoughts and sometimes turn to drugs in an effort to block the pain. With the help of therapy, I've seen people move beyond

guilt, anger and pain to a place where they can treasure recovered memories and find renewed strength, creativity and spirituality.

What helps in times of loss? Talking to friends and family, spiritual beliefs and rituals, taking time for yourself, forms of self-expression such as writing, music, dance, painting, most of all allowing grief.

I know it can be difficult to grieve in a college environment, particularly if you have lost someone from home. Removed from the support of family and friends who are also grieving and from the reality of their loss, students often feel very isolated. Maintaining ties with home and finding friends who can share your experience becomes very important. Some friends will not know how to respond and will be awkward around you, not knowing that it is not so much the right words but the presence and kindness of people who care that helps us through times like this.

It's important to acknowledge the fact that you are grieving and to allow yourself your feelings. Don't expect

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OP - ED

Have You Forgotten About The Equestrian Team?

by C.F.Richards

Commentary:

Here's an old joke that I think is relevant to the coming election, or any election, for that matter.

A guy is walking along the highway, hitching. A car pulls up and asks if he is a Republican or a Democrat. He says he's a Democrat and the car speeds away leaving him there.

Another car pulls up and asks the kid the same question. He answers as "a democrat" again and the car speeds off.

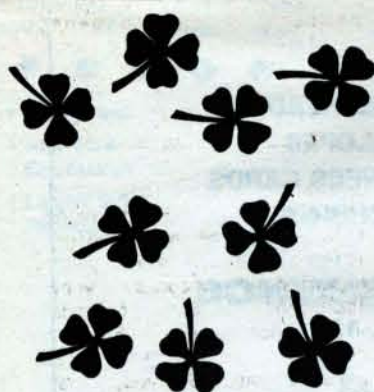
This happens a few more times and the kid still can't get a ride.

Then, a gorgeous blonde in a convertible pulls up and asks if he is a Republican or a Democrat. Of course he answers, "Republican" and they speed off together down the road.

Well, the winds are really ripping in that convertible and after a while the woman's skirt begins to slide up her thighs. And the kid's getting quite aroused so he tells her to pull over because he wants to get out.

"What's the matter?" she asks.

"Well, I've only been a Republican for five minutes and already I feel like someone."



by Debra Simpson

It is time to remember that Roger Williams College does have a hard working, as well as competitive Equestrian team. The Equestrian Team is also one reason why a lot of students of all shapes and sizes have chosen to flock to our college. It is indeed a rare commodity. Not many colleges offer you the pleasure of riding by a blue bay on a sunny day or walking through a barn smelling the freshness of hay.

As for those of you who have been cognizant, you all must be wondering why the stable closed down last semester for two months leaving both the team and club helpless. According to team captain Beth Torello: "The general reason was a change of ownership title from Ferry Cliff Stables to Ferry Cliff Farm, there were no riding lessons for team or club members, hence no practicing, absolutely nothing running."

But it seems as though the previous owner and present owner have solved their personal differences and Ferry Cliff Stables is now back in working order. Luckily the team only suffered a few months.

As a matter of fact, the team has come back with a boom and are stronger than ever. "We just recently joined the new association, The Intercollegiate Hunt Seat Association (IHSA), which has provided more events for us to participate in. With this new association the team will be showing at Yale and Brown," Torello said.

They showed at Brown last weekend, on Feb. 27, and took both Champion and Reserve ribbons. On March 5, they competed against Yale. On April 10, against Connecticut College, and

they will compete with The University of Connecticut on April 16. If the team continues to be successful they will qualify for Regionals.

In another different type of competition called Intercollegiate Dressage and Combined Training Association they will be competing with Johnson and Wales on April 24 and on May 1 against U CONN. This will be the only show here on May 8, on the front field for spectators. The other major event the team has here on the campus is the annual open house where the horses do a dancing drill to music. It is a must to see.

When asked about the relationship of the college to the barn, Torello said, "The Athletic Department supports the eight team members and runs the team by paying for all their monthly fees and riding lessons." She and other members on the team feel that the college is supportive, but it is the students taking part and becoming involved that will keep it alive and moving. So in order to keep on getting support from the college, the club and team must constantly prove how important they are by bringing in revenue and more students.

Because the stable is a privately owned business and not college owned, any student who is not on the team or in the club cannot go down to the stable and ride of their own free will. Number one, it is not fair to the horses who respond differently to different riders and number two, you can't have your cake and eat it too. Just by being a member of the club you get a discount on monthly dues and riding lessons. You will learn about riding and the nature of horses in the process. So you do not have to be on the team to ride. Club members pay only \$8.00 and the Student Senate pays for the other half. So there you have it. I urge you to take advantage of this wonderful sport. It is right at your finger tips and it is neither expensive nor time consuming, just plain fun.

New Generation: Commentary

By C. F. Richards

When you look back at the last thirty years you see the death of conformity and post war fear during the late fifties, then we see the rise of a new generation of youth who turn the sixties into a movement of almost Renaissance-like birth and creativity, then, in the seventies, we see a sort of tapering off of the values and motivations that produced all the turbulence of the sixties. In the seventies our country went through a mellowing process. Hippies and activists became

yuppies and materialists, eschewing value for volume. Then in the eighties, some called them "The Gimme Generation", our nation's descent into it's present state of pitiful values occurred and the world of the optimist became smaller and smaller.

And where are we now? We are at the depths of the rock-bottom lethargy that our generation, the products of the sixties generation have been left with. It is only logical that a nation that goes through such upheaval and growth of the sixties should go through a period of inactivity and stagnation. People are sick of hearing about protests and collective movement by organizations who try to change the world.

Our generation, meaning those of us born in the sixties, are no longer concerned with global issues like the environment or racism. We are a generation of people bent on getting our share or more than our share. I'm not knocking capitalism or even materialism, I am simply sick of the results of it. I'm sick of people who come to college who can't really read or who have never read a book or a novel all the way through. And why is this? Because people rationalize. "Oh, I don't have to worry about nuclear destruction because it's never going to happen" or "I don't read because nobody reads anymore."

The problem that our nation is experiencing with drugs are not a problem caused by dope smugglers and evil men, they are caused by the indirect, yet relentless, attack on our creativity and ambitions by the people of the sixties and seventies who gave up their fight, who rationalized and said that it was time to stop caring and just go with the flow. Drugs are simply a form of entertainment in a world where everything seems to have already been done before.

Well, what the hell are you going to do about it? Get the hell out there, smile against the odds, draw something, write a poem, pick up and throw away a piece of garbage on the spur of the moment, laugh when you want to

cry, read when you feel like watching T.V., just do something productive. Bob Dylan said: "Those not busy being born are busy dying". Remember that even if you don't agree.

Preparing For The Employment Interview

By: M. Weeks

It is spring. For most students this means the end of another semester of trying to prove you are growing or have grown in some way. For specific students, such as seniors, spring either means you haven't quite reached the assumed goal of graduation or that you have made it and it is time to be a Freshman again, a Freshman

in the "real world."

Entering the real world means many things, but probably the most imminent thing this means, next to the careful construction of a resume and the ingratiating of favorite professors in apprehension of recommendations, is the all important employment interview. The job interview is the most important challenge in beginning a career-- next to personal growth at a college or university. It ought to be approached only after having made many preparations and taken many considerations. This view is one focused on by many professionals who deal with the job interview daily, including Roger Williams College's own, indispensable Fran Katzanek, Director of Career Services.

In an informal interview with Fran I learned many beneficial and profitable ways one may go about searching for a job as I asked her some general and more concentrated questions. For example, when asked how important it was for one to do homework on the company he/she was considering, Fran responded by acknowledging that it was vital for one to do some research on the company they are considering, for if the interviewee has knowledge of that company's characteristics then that interviewer will take strict notice. Such homework may be accomplished through review of annual reports published by your company, or by contacting a stock broker and requesting a report. Other than that, venues on a given company are gained by consulting literature in the college's main library and through consultation with Career Services' literature. Aside from these approaches, an aggressive career searching person may wish to contact certain magazines which publish annual reports (i.e. Forbes, Money, Fortune), and request an informational interview. The informational interview is a non-threatening appeal for additional information which could not otherwise be found. It is deeply stressed by Katzanek's professional and specialized advice-- the greatest way for a college graduate to gain valuable information, make potentially successful career connections (because someone may know someone, who may know someone else), and further direct his/her goals in a productive manner.

Now you are in the interview. It is time to relate what you know, but first there seems to be some other obstacles which you have to surmount in order for the interview to run smoothly. Don't be alarmed, Fran has some additional comforting advice which considers points to remember during the actual interview, and they are as follows:

*Dress for the part. If you are considering a job with an insurance company, a bank or an investment firm, keep your dress rather conservative. Those whose pursuits are otherwise may wish to dress fashionably, but not

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NOTEWORTHY

The Trashing of Dorm II

by M. Weeks

In the past year thousands of dollars have been spent refurbishing dorm II. However by the present condition of this primarily freshman dorm, one would more than likely say it needs refurbishing. The point is more than \$2,000 in damages are recorded every month, resulting from a lack of concern and pride for the living space. Sure, it may be a problem with every college or university, and those who read this may say that to try to prevent such vandalism from happening would be a fruitless effort. But consider this: The more the dorm gets vandalized, the higher tuition becomes.

The college spends thousands of dollars trying to beautify the space their students live in, so that the students can say they are getting their money's worth and what happens? The students who live there put out their cigarettes on the rugs, destroy the halls with trash, purposely spill beer and leave the bathrooms grotesquely unsanitary. Then what is the response? "The janitors don't do their job. This is a maintenance problem." Baloney.

The problem is that the students living in Dorm II who are responsible for

this trashing have not matured enough to consider

others and moreover, they lack a sense of pride in ownership and worse, in themselves. To this accusation students may say, "Ownership, I don't own this dorm" To which is rebutted baloney again. You pay money to live in the dorms and that implies some ownership, ownership in the form of rental. Contrary to warped opinion, although you pay to live in the dorms, your payment does not entitle you to destroy them.

What will it take to make students recognize that they can have fun and get rowdy without destroying property, especially when they have to live within it? Perhaps a policy which makes everyone within a dorm responsible for the upkeep of that building would solve the problem. Then maybe students would think twice about urinating on the bathroom floor or dumping beer other than down their throats. Considering the seemingly impossible problem created by these students, perhaps the best solution is to force them to live within the conditions they themselves have created. Only you can make the difference.

Assuring Communication

Q: There has been an obvious lack of communication between the administration and the

student body until recently. What might the students do to assure that our administrators will communicate with us?

A: Well, I think that is a problem with many colleges. When students perceive inadequate communication they should do exactly what was done recently, and I was happy to see, that is, demand it, through organizations, or write letters, make phone calls, demonstrations. The students should not be passive. Any organization will respond to it's constituencies and the student body is the most important one we've got. If you push your demands they will be responded to.

A permanent position?

Q: Do you think you might throw your hat into the ring and make yourself a candidate for the permanent Dean position?

A: It will take a few more weeks before I can tell. I have to see what changes will be made and what I can do for the college.

Hawks Fly High Over Harvard

by B.C. Kelly

Coming into this match against Harvard, Roger Williams rates second, with a 10 and 3 record. Against Harvard the Hawks play like a first-rate team taking the match in four games. Charlie McCarten had an incredible total of 21 kills for the match and Mike Palazzo chipped in with 16. As usual the leader in assists was setter, John Kenney with 40. Harvard catches RWC off guard as they win the first game 15 to 11, but the rest of the match belonged to the Hawks.

A little talk from Hawks coach Joel Dearing, and teamwork put the Hawks on track. Individual efforts from outside hitter, Charlie McCarten and middle blocker Mike Palazzo spark the Hawks to a victory.

The second game ended 15 to 6 and the third game 15 to 5, as both games were dominated by RWC as our blocking power of MB, Chip Farmer, OH, Charlie McCarten, and middle blocker Mike Palazzo, shut down Harvard's offense. Our offense was rolling as setter John Kenney set up both McCarten and Palazzo for the kill.

In the final game Harvard gave the Hawks a little competition, but the Hawks wings were still flapping as they pulled away from Harvard with a 15 to 10 win.

Heart

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yourself to carry on as though nothing has

happened. Take time to honor your loss and to heal. "Give sorrow words; the grief that does not speak whispers the o'er fraught heart, and bids it break" (Shakespeare).

Thank you for reading "Heart to Heart"

Anyone wishing to write in with questions or reactions, please send them to "Heart to Heart," Nancy Hood, c/o the Center for Counseling and Student Development, Dorm I. Your responses will be kept confidential.

Nancy Hood is a professional on the staff of the Center for Counseling and Student Development at Roger Williams College. The Center is located in Dorm I, by Unit 9, open Monday - Friday 8:30 - 4:30 p.m. Phone: Ext. 2124.

By Nancy Hood

too 'statementally' as to distract from your ultimate purpose. Also, avoid perfumes and other artificialities.

*Maintain eye contact and good posture. Very important to your image is

eye contact and posture. When speaking and listening, always look into the eyes or face of your interviewer, never look away when being spoken to. Along with proper attention goes good posture, which indicates to the interviewer that you are conscientious and serious.

*Honesty and optimism. If you are asked a question to which you do not know the answer, just say that you do not know rather than try to answer and risk looking foolish. However, when asked the common question "what are your negative qualities", always, always turn this negative into a positive by responding with an answer that illustrates, on the contrary, a positive quality. For example, a popular response to the above question is: "I tend to be a perfectionist, paying much attention to detail", or "People say I am an over-achiever and that my competitive aggression is sometimes intimidating, even to friends." In this area, be creative and always think positively.

*Ask questions. Remember that the interview is a two way thing and that you have to decide if you want to, as Mrs. Katzanek says, "give them your energy" by deciding to take the job. In other words, the job may be yours, but you have to decide if that is the place you want to start a career and the only way to find out is to ask some

questions. Very important though, is that you remember to ask non-threatening questions, questions which can be answered rather easily. For example, you may wish to inquire about tuition reimbursement should you decide to go further in your education, or you might ask about the company's office policies about smoking, things like that.

All these tips may be helpful to remember and you may have already considered them now that you have entered the home stretch, but remember, you can never be too prepared or too serious about this vital part of your career search.

To conclude, we have an excellent career services department at RWC. The professionals over there really know how to prepare you for the real world. Their services include mock interviews, where you can test out some of the ideas spoken of earlier. Additionally, we have a superb library of helpful books and pamphlets, including "The Berkeley Guide to Employment For New College Graduates", which will help you evaluate and direct your goals in order to further help you find the job you want. "Sweaty Palms", is a fantastic book which will further help you prepare for the interview, and many more. Each student will receive Career Services' own booklet entitled "Strategies for a

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NEWS

Ozone: The Big Question

By Jennifer Ouellette

On a sunny spring or summer day, many students enjoy working or having fun outside, while the warmth surrounds and engulfs them. While they are soaking up the rays, most don't even realize that they are being only partially protected from dangerous, cancer causing ultraviolet rays. This protection comes from a three atom molecule of oxygen which absorbs many of these harmful rays and prevents them from reaching the earth. This protection is called the ozone.

Without the ozone, there would be an increase in amounts of cancer, cataracts, and immune deficiencies, as well as harm to aquatic systems and crops. In Rhode Island, people don't have to worry about not having this ozone layer, but in Antarctica, scientists have found and have been studying a hole in the ozone layer. This hole is in the layer of the atmosphere called the stratosphere.

In the January issue of *Scientific American*, Richard S. Stolarski discusses the problem of the ozone layer and what is being done to stop it in an article called "The Antarctic Ozone Hole." The article states that in 1985 the British Antarctic Study discovered that the amounts of ozone over

Halley Bay, Antarctica, had decreased 40% in springtime between 1977 and 1984. They found that this was due to a hole in the polar atmosphere.

The National Aeronautics and Space Administration has been trying to figure out why this is happening so they will be able to determine if it only happens in Antarctica because of unique meteorological conditions, or if a breaking down of the ozone will occur worldwide. Stolarski says that NASA has discovered that the ozone in Antarctica decreases each southern spring, within an isolated air mass, called the polar vortex, which circulates around the South Pole during a majority of the year. In late August and early September, the amount of ozone decreases, then it stabilizes in October, and increases in November.

To find out why this is happening, NASA is measuring the chemistry of the ozone using measuring devices on the ground, in balloons, and through satellites. In 1987, an international investigation involving four nations was performed, bringing about two of the most prominent theories available today.

Theory one assumes that pollutants are the cause of the breakdown. Theory two emphasizes that there is a natural shift in air movements which transports

the ozone, bringing rich air into the polar stratosphere in the southern spring.

Of these two theories, the pollutant theory is dominating the research field. Scientists have found that chlorofluorocarbons, or CFC's, are causing some of the damage to the ozone. These CFC's consist of chlorine, fluorine, and carbon, and are used in items everyone uses, such as the coolants in refrigerators and air conditioners. CFC's were also used as propellants in aerosols, such as hairspray, until 1978, when they were banned in the United States.

At first, CFC's were used in these products because they were unreactive, stable, and nontoxic. But it is this stability, or inertness, which causes the potential problem to the ozone. CFC's do not break down in the troposphere, the layer of the atmosphere below the stratosphere. Eventually, the CFC's make their way up to the stratosphere, where the ozone is, where ultraviolet rays break down the stable molecules into more reactive forms, such as chlorine atoms. It is these chlorine atoms which destroy the ozone layer.

The way the ozone naturally is, the rate of formation is equal to the rate of removal. When the reactive chlorine comes into the picture, this balance shifts, so that the amount of ozone created is less than it should be. Each molecule of chlorine that is

created from the CFC can destroy up to 100,000 of the ozone molecules before being returned to the lower troposphere. Then processes, such as precipitation, remove the inactive chlorine from the atmosphere.

The question with CFC's is; why do they reduce the ozone only in the spring? In Stolarski's article, scientists say that the answer could be in the polar stratospheric clouds, which form in the winter over Antarctica. These clouds cause the temperature to fall to extreme lows like -80 C. Two possibilities could result because of these clouds.

The first possibility is that the low temperature causes the Nitrogen compounds present in the ozone to condense and freeze during the winter, so that they are unable to react with the chlorine. The second possibility is that these clouds may help the chlorine to convert into active chlorine, slowly modifying them during the winter months, until the springtime when the sun shines on them, causing them to rapidly escape from the clouds.

Neither of these possibilities has been proven because there is not enough known about the polar stratospheric clouds yet. It is a fact that millions of tons of CFC's are released into the air every year. Experts say that if this continues, the capability to seriously erode the ozone shield will occur. Even if these chemicals were banned today in every nation, they would still linger in the atmosphere for decades.

The second theory as to why there is a hole in the ozone, is one involving natural causes, but it is less likely to be true than the pollutant theory. There is a shift in atmospheric dynamics which redistributes the ozone, but this happens because the atmosphere is a three dimensional fluid that is constantly moving and changing locations.

If the cause was natural, it would probably be due to a combination of the unique meteorological occurrences in Antarctica, such as the polar vortex, stratospheric temperatures, and the stratospheric polar clouds.

Although scientists say that the ozone problem may only be regional, it is not yet conclusive whether it will happen in any warm climates. It is more likely that the CFC's are causing the hole in the ozone, but complete findings won't be available until later this year when the Airborne Antarctic Ozone Experiment is completed.

Even though the ozone hole could be a big problem, Stolarski feels that is has brought about some good. He says that it has brought many nations together to cooperate in reducing a threat to the environment.

Last September, 23 nations signed an agreement to cut back on their CFC usage. If this is ratified, the usage will be cut in half by 1999. It is this type of unification which must

continue so that potentially dangerous environmental problems can be stopped in the future.

A Friendly Discussion on Ethics

By E.J. McKenney

On Monday Feb. 29, Fred Friendly, former President of CBS News, held a forum seminar entitled "Ethics in America", before an audience of over 800 people in Sayles Hall at Brown University. This was the beginning of a new PBS series which Friendly will moderate from various locations, discussing questions and issues with a panel of local experts.

"The trouble with you Fred, in your profession of journalism, is your all mixed up about the difference between what you have a right to do, under the constitution, and the right thing to do." Deciding what to do between right and wrong involves tough questions. Friendly exhibited this along with the video tape of a public television special.

Three scenarios were introduced by this special including opinions of Peter Jennings, Mike Wallace, and James Neil, a leading criminal defense attorney in the U.S., along with other public figures. It was the local panel of experts job to comment on their opinions, as well to express their own.

The first scenario was directed toward Jennings and Wallace. Suppose you were reporting from behind enemy lines of a war and you found out about the proposal of attack on an American platoon. With your life in jeopardy, would you stay within your ethic code of your profession as a reporter and let it happen? Or would your patriotic side take over the risk of danger to yourself and break the code of ethics?

Now this code is as strong as a lawyer's in withholding a client's confidences, also as a priest's strict code of never telling others, officials included about people's confessions.

Jennings' reply was he wouldn't be there in the first place but if he was an independent reporter, he would face danger in order to preserve life. He'd risk it instead of covering the violence of the ambush massacre. Wallace's first claim was he'd cover it as if it were just another story. Then he asked a few hypothetical questions. This went on and the moderator pleaded for an answer and, "I don't know", belted out.

"Are they Americans or journalists first?", asked Brown ethics teacher Charles E. Neu. This continued as guests began answering questions with other questions, Friendly's comical overtone overflowed into the audience.

continued on page 6

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NOTEWORTHY

Friendly

continued from page 5

Reverend David Inman intervened and said, "Just to report violence is not professional, you have ethics as a human being first."

The next scenario was directed to James Neil, "As a successful lawyer, if you knew an innocent man is about to die in the electric chair, and you knew he was the wrong man because of the confession of your clients late testimony: would you tell the authorities and save the innocent man?" Even though it would harm your relationship with your client. This is practiced and protected by the BAR code. "Could you go on day to day and live with it?"

"It's a felony to withhold information, but if you are the only one to know, God is your only defense council.", Neil added.

"Yes," said Retired Reverend George Hunt, "you have to weigh those ethics, it's part of the territory which comes along with the job." Pat K. Rocha explained "As a lawyer, he's right you don't disclose, it's a violation, although I'd try to get my client to come forward and admit this."

A very controversial medical scenario deals with a young couple (Betty and Dan) who wants children. After a pap smear it's diagnosed Betty has pelvic cancer. She doesn't tell Dan. The doctor sees Dan, should the doctor ask "Did Betty tell you?" Should the doctor tell Dan?

Lawyer Koch immediately responded "no," because of the responsibility the doctor has with the client or patient. Eventually Betty gets pregnant. Now radiology treatments, which will hurt the fetus are contemplated. There is a fine line between known life and unknown life. The panel agrees it is her decision. Can the treatment be successful for both while still being pregnant?

Betty worsens over time, she's now near death, it's the 28th week of pregnancy. Dan says to the doctor he knows she's dying. They have a great marriage, he can't stand losing her but the baby can still survive through a cesarean section surgery which is very risky.

Dan explains she's close to death and if they operate soon the baby will have a better chance. He pleads with her that they have a chance to preserve a piece of her, she declines. For the increased security of the baby's arrival, Betty declines and wants to hang on for natural child birth. What should the doctor do knowing there might not be a tomorrow for a delivery? They try to bargain with her but still no cooperation.

So they must go by Betty's wishes. Who speaks for the fetus? Who's right? Who wins? This is a true story. It happened 8 weeks ago.

These cases happen everyday. Since Betty entered the hospital this doesn't mean they have the right to go against her will. She could leave and go to another doctor.

Friendly's seminar left hundreds of people facing these ethical, morally right and wrong issues.

Sex and the Single Cell

Glenn Christensen

In an attempt to better understand the world which we live in, experiments concerning "Sex in the Single Cell" are being introduced, conducted by Linda A. Hufnagel, Professor for the Department of Microbiology at the University of Rhode Island. Hufnagel spoke to almost 50 teachers and students at the second seminar of this year's Natural Science Lecture Series.

Hufnagel, a graduate of the University of Pennsylvania, has become involved with research concerning the assembly of membrane structural and functional domains in relation to cell shape and pattern development in ciliated cells.

She feels that the ciliated cell is a very exciting organism. Her studies focus on how these cells communicate and interact. Any information gained from these experiments will "carry over to the cells of higher organisms" she said.

The slides shown during the talk were actual pictures of ciliated cells as seen through an electron microscope. The cells, stained so the audience could much more easily see the mating processes of the cells, were brilliant shades of green and blue.

Most of Hufnagel's discussion focused on the ciliated cell, *Tetrahymena Thermophila*, a unicellular organism which uses hair-like projections for locomotion and has various other functions in higher organisms. This cell normally grows at higher temperatures and is from 20 to 50 microns in length she said.

She is concerned with observing and attempting to alter the steps in the mating process in order to find out how the cells know which cells to pair with and when. She is also trying to find how they come together.

Hufnagel is able to synchronize the mating of large groups of *Tetrahymena* by starving the cells overnight. This causes the cells to become mating reactive to other types of cells although the interaction is very gradual.

These experiments have led to the conclusion that mating in the single cell occurs over a seven hour period and in four stages. The first stage is costimulation. During this stage the cells

create proteins which attract other cells. The cells then bump into each other and are influenced to mate. The second stage is the loose pairs phase. The cells now join but are able to be broken apart by agitation. The third stage is the tight pairs phase 1. The cells are less sensitive to agitation and can only be separated by the lectin, Con-A. During the final stage called the tight pairs phase 2, the cells lose all sensitivity to

Con-A and are unable to be separated Hufnagel said.

During this interaction the two cells exchange genetic information and then separate to form two macronuclei. The process is then complete when the two cells split to form four daughter cells. Further experiments on mating cells have shown that there are several ways to alter the mating behavior of the ciliated cells. Feeding starved cells, for example, inhibits the mating process. Hufnagel stated that Con-A can also be introduced into the environment to both prevent and stop the cells from pairing.

Hufnagel is also investigating the possibility that the mucus excreted from tiny mucocysts on the cells surface might have some role in cell mating.

Time would not allow for any further discussion and the seminar closed with a question and answer session with a few of the Natural Science Division faculty.

Job Search

continued from page 3
Successful Job Search", which includes sample resumes and excellent informational tips.

The time to make an appointment with Fran Katzaneck is now. If you feel you don't have the time, think again because you are here to take advantage of these services and frankly, you would be foolish to pass up such valuable services as those offered by our-- and I reiterate OUR-- Career Services Department. Remember, graduation is only days away.

IRS And You

Students can claim exemption from tax withholding on their Form W-4 or W-4A, "Employee's Withholding Allowance Certificate", only if last year they had to pay no federal income tax and this year they expect to have to pay no federal income tax, the IRS said. If exempt status is claimed, it remains in effect until February 15 of the next year.

Generally, students not exempt from withholding should claim one withholding allowance if they have only one job at a time. Or, if they need or want more tax withheld, they should claim zero allowances. The Form W-4 or W-4A instructions have more details, and IRS has prepared Publication 919, "Is My Withholding Correct?" to help taxpayers determine

whether they are having the right amount withheld.

Many students who had to pay no tax in the past will have to pay tax for 1987, and so cannot be exempt from withholding, because of the Tax Reform Act of 1986, according to IRS.

Beginning in 1987, any child who may be claimed as a dependent on a parent's return is not entitled to a personal exemption on his or her own return.

Also, the standard deduction for an individual who can be claimed as a dependent on another taxpayer's return is limited to the greater of: \$500, or the individual's earned income, but not more than the allowable standard deduction (\$2,540 for a child who is not blind.)

For example, a dependent child who is not blind, has unearned income, and does not work gets a standard deduction of \$500. If this dependent child works and earns over \$500, the standard deduction equals earned income, but may not exceed \$2,540.

Generally, if the child's total income is greater than his or her standard deduction, the child will have to file a 1987 tax return and will have a tax liability.

Forms W-4 and W-4A are available from employers. Or they are available from IRS by calling 1-800-424-3676.

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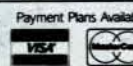
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ENTERTAINMENT

'Pack of Lies'

by Michele Baccarella

"Pack of Lies" is about friendships, lies and deception. It is mainly Barbara's conflict and Helen's conflict. The deception is what bothers Barbara the most.

The Jacksons are a normal family members Bob, Barbara and Julie. Their pleasant life is abruptly altered when they receive a phone call from a Mr. Stewart. Stewart works for an American Intelligence agency and asks the Jacksons if their house can be used to watch the activities of a man they're looking for. They later find out that their best friends, the Krogers, are actually the ones under surveillance. Barbara grows increasingly upset with her part of the deception. She feels guilty helping Stewart gather evidence against the Krogers. She is anxious and ill whenever Helen comes to visit. Stewart visits them throughout their ordeal and sheds more light on the case during each visit. At first the Jacksons refuse to believe that the Krogers have done anything wrong. Gradually they come to believe what

they are told. They try to deal with their anger and hurt, Barbara especially cannot come to terms with all the lying and deception. Eventually Stewart comes to tell them that they have enough evidence against the Krogers and that they will be arrested. Julie, who has been kept in the dark about the Krogers is devastated.

The Krogers are sentenced to twenty years in prison. Julie visits Helen in prison where Helen tells Julie that she will never forgive Barbara. The Krogers are released after six years and soon after Helen dies of a heart attack.

All performances were well done but Natalia Bystrianyuk's "Barbara", Laura Knight's "Helen" and Jill Holland's "Thelma" were outstanding. Barbara's emotions, Helen's pluckiness and Thelma's spirit was portrayed well.

If you haven't already gone to see "Pack of Lies" at the Performing Arts Center you still have a chance. The show runs next Thursday, Friday and Saturday, March 10, 11 and 12 at 8 p.m. Don't miss it!



STUDENTS Natalia Bystrianyuk and Marlene Viera as Barbara and Julie Jackson in "Pack of Lies"

Photo by LaFerlita, Courtesy of Public Relations

'Robocop' Shown at 'That Place'

by B.C. Kelly

In this first-rate science flick, Peter Weller portrays a police officer who is killed by a criminal. He is, then made into a cyborg whose only purpose is to rid the world of crime. The movie is focused on future Detroit where crime has gotten out of hand.

During the movie RoboCop starts to regain his memory and finds out that he is more than a robot. It is a very violent and gory film. It is set up in the right manner and ends in an excellent way so that is an enjoyable movie to watch.

'Frantic': A Critical Review

by Sue Costello

Frantic-starring Harrison Ford, Emmanuelle Seigner, and Betty Buckley Directed by Roman Polanski

Some movie critics have said that "Frantic" starring Harrison Ford kept them on the edge of their seats. The only people I saw on the edge of their seats were trying to leave the theatre midway through the movie. Unfortunately for these people, their movie viewing partners forced them to remain.

Frantic starts out slow and fails to pick up much pace at any point. We follow Harrison Ford through an unbelievable plot, complete with American embassy officials

and middle eastern kidnapers. If I say much more the plot might be given away. But then again, the \$5.00 admission charge doesn't allow that possibility.

There are a few humorous scenes in the movie. It's not clear whether or not the humor was intentional. One involves Ford crawling over Paris rooftops and dropping all the contents of a suitcase.

At this moment many audience members were probably hoping he'd turn into Indiana Jones.

This movie lacked an even story and development of characters. It was difficult to care about so many characters, who appeared at five minute intervals. The most disappointing factor was that Ford showed much acting ability in Mosquito Coast, but failed to repeat his performance.

Novelist McMillan to Read at RWC

Writer Terry McMillan whose first novel, *Mama*, was published by Houghton Mifflin in 1987, will read from her works at Roger Williams College on Thursday, March 24 at 8 p.m. The event will be the seventh in the college's 1987-88 Alive! Arts Series. It will be

held in the Student Center. Tickets are \$7 general admission, \$5 senior citizen and \$2 student. For further information, phone 401-253-1040, extension 2153.

McMillan was born in Michigan and has lived most of her life in California. After receiving her B.A. in journalism from the University of California, Berkeley, she attended the M.F.A. program in film at Columbia University. She has had short stories published in *Yardbird Reader*, *Coydog Review*, and *River Styx*. She has been a recipient of a Doubleday/Columbia University Literary Fellowship and a grant from the Ludwig Vogelstein Foundation. McMillan is a 1986 recipient of a New York Foundation for the Arts Grant in fiction and has been a fellow at the MacDowell Colony and twice at Yaddo.

Will Blythe of *The New York Times* says that *Mama*, "...distinguishes itself by its exuberant comic sensibility...a fine novel."

POETRY

CONTEST

Poets are invited to enter their work in the Sri Chinmoy Poetry Awards of R.I., 1988; an award for poetry that expresses the transcendent aspirations of mankind. The following prizes are being offered for new and unpublished poems in English of outstanding quality: an award of \$100 for first prize, \$50 for second prize; an award of \$25 for third prize; and certificates of honorable mention. Final adjudication will be discharged by a panel of three judges: Prof. Edwin Honig, Brown University; Prof. Nancy Sullivan, Rhode Island College; Prof. Justin Catz, Baruch College. The deadline for entries is April 16, 1988.

For more information write: The Sri Chinmoy Poetry Awards of Rhode Island, P.O. Box 23151, Providence, Rhode Island, 02913, or call 438-9811

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Job Title: Office Assistant

Special Skills Needed: polite, quiet, low-key, courteous; bright enough to maintain the outer office when counselors are having sessions behind closed doors. Typing skills helpful but not needed.

Job Description: Receptionist to students who are under stress; absolute confidentiality as to who comes for help and anything which might be overheard; answering telephones, making appointments, mail runs, copying; delivering correspondence to various offices, post notices campus-wide.

Contact: Gail Luttge
Department: Counseling Center
Location: Residence Hall No. 1
Phone Extension: 2124

Job Description: (1) Assistant to Technical Director in building sets, carpentry, etc. (1) Clerical Assistant-

copying, filing, answer phones, etc (1) Costume Assistant - assist in sewing costumes, pattern cut outs (1) Assist in light and sound booth

Academic Major Preferred: Theatre if possible
Contact: Todd Hannert, or Mary Staab
Location: Performing Arts Center (Barn)
Phone Extension: 3026, 3021

Job Title: Studio Assistant

Job Description: Assist faculty in setting up equipment for scheduled classes (easels, drawing horses, tables, etc.) Assist in setting-up still life materials. Assist with art supplies and materials. Minor clean-up and sweeping. Assist with exhibits (cut mats, hang work). General office assistance: answer phone, take and deliver messages.

Academic Major Preferred: Art
Contact: Ron Wilczek
Location: Fine Arts Bldg
Phone Extension: 2081

Job Title: Security & Safety Dept Clerk (2 positions)

Special Skills Needed: Filing traffic violation tickets, filing experience, some typing, records keeping, exerox machine use, possibly basic computer use, input of reg. statistics

Job Description: Filing traffic violation tickets, filing permit contracts, logging registration cards, filing of registration cards, logging traffic violation data, xerox machine and mail room details, some typing, records keeping data, possibly basic computer use (not necessary)

Contact: Edward T. Shaw-Director
Department: Security & Safety Dept
Location: Main Gate Entrance-Security
Phone Extension: 4358

Job Title: Office Clerk (3 positions)

Job Description: Assist

with answering telephones for the division, make copies of materials, as requested by faculty, staff, and/or clerical personnel of the division take out-going mail to mailroom and bring in-coming mail to the division office, deliver information to and from Open Division office to other offices fo the college, assist with periodic mailings, some occasional typing (and word processing), assist clerical and staff personnel, and perform other clerical and departmental duties as needed.

Contact: Wilma Kornmiller
Department: Open Division
Location: Classroom Bldg. S.E. Pod
Phone Extension: 2118

Job Title: Lab Assistant (10 positions)

Special Skills: interest in science and willingness to work

Job Description: Lab assistants will be asked to help set-up and take down biology and chemistry labs as needed. More specifically, this involves resolution preparation, washing of dirty glassware, handling chemicals and some live materials, helping other students who will need lab supplies and following directions.

Academic Major Preferred: Biology, Chemistry
Contact: Mrs. Pat Busse
Department: Natural Science
Location: Stockroom P200, Sci & Bus. Bldg 2nd floor
Phone Extension: 2141

Job Title: Personnel Clerk (2 positions)

Special Skills Needed: Filing, xeroxing, answering phone, processing time cards, typing

Job Description: Need an efficient, bright person who is willing to work hard. Must have good telephone manners and neat appearance. Ability to file in alphabetical order, be thorough and accurate. Some typing.

Academic Major Preferred: Business
Contact: Stanley Jakobiak
Department: Personnel
Location: Administration Bldg.
Phone Extension: 2102

Job Title: Grill & Cleaning (3 positions)

Job Description: Cooking, cleaning, preparing food, emptying garbage, sweeping, clear tables and chairs.

Contact: John Almedia
Department: Snack Bar
Location: Student Union Bldg
Phone Extension: 2271

Job Title: Part-time Secretary

Special Skills Needed: Good telephone manner, some typing, filing, 10 hours-specifically 12 noon to 1 PM - other hours flexible.

Contact: Scott Yonan
Department: ESL/International Center
Location: Dorm I
Phone Extension: 2121 (Lucille)

Job Title: Secretarial Assistant

Special Skills Needed: Some typing ability, some routine office work experience helpful but not necessary.

Job Description: Answering Fine Arts phone, recording and delivering messages, typing from handwritten manuscripts for creative writing classes; photocopying assignments from the Fine Arts secretary, routine filing and other related office work.

Academic Major Preferred: Fine Arts majors (Art, CW, Dance or Theatre) but will take anyone willing and available.

Contact: Geoffrey Clark or Mary Staab
Department: Fine Arts
Location: Art/CW Bldg
Phone Extension: 2046 or 2221

Job Title: Computer Monitors

Special Skills Needed: will provide training

Job Description: To monitor and maintain various printers and graphics equipment, and assist in the operation of the user services area of Academic Computing


Contact: Willie Mack
Department: Academic Computing
Location: Library Bldg. 102
Phone Extension: 2258

Job Title: Clerical

Job Description: Clerical, xeroxing, filing, typing, and distribute mail.

Contact: Diana Kelly
Department: Social Science Div
Location: Classroom Bldg
Phone Extension: 2254

CONTINUED ON NEXT ISSUE



peaberry's

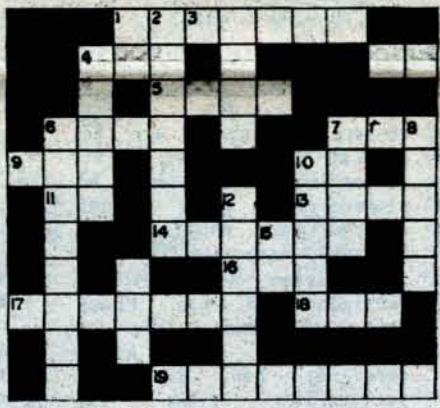
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- Bursar

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