

9-16-1986

# The Messenger -- September 16, 1986

Roger Williams University

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# The Messenger

Volume VII, Issue I

September 16, 1986

## Work-Stoppage 'Strikes'

by Stephen Martovich  
&  
Henry Alderman

On Friday, Sept. 5 classes at RWC finally did begin, delayed two days by a faculty strike which resulted in a 3-year contract of modest remuneration. A settlement was reached late Thursday night after twelve straight hours of negotiations between Faculty Union leaders and the Administration's bargaining committee.

The new contract gives the full-time faculty, professional librarians, counselors and the professionals in the computer center an increase of 4.5% in pay for approximately 85% of the faculty, during the first year. During the second year an increase of 4%, and during the third year a increase of 3% for the first six months and 4% for the second six months.

The Union managed to retain the yearly step increases which they insisted upon, but settled for a smaller percentage straight pay raise than they were asking for. Eighty-five percent of the faculty are at the top step and would no longer receive these increases. According to Philip Schuyler, Union President this contract will keep the faculty at the nationwide average among their occupation. "Which

means: half the people are making more than us, and half are making less." Schuyler said.

With such a small difference (1.5%) between the two sides original offers, the strike appeared unwarranted, but it was the principle of "No contract, No work" that led the Faculty to their strike decision. The workload for Architecture instructors was another contributing factor in the decision. Fifty percent of incoming Freshmen are reportedly Architecture majors.

The previous faculty contract expired on June 30. Although the two sides had begun negotiations in March, the three months of talks had produced no replacement contract. In July a federal mediator was brought in at the Union's request. The night before the scheduled first day of classes talks stretched from 6p.m. Tuesday to 6a.m. Wednesday, Sept. 3. Faculty Union members skipped the Convocation (leaving six teachers to march) in order to meet and vote for the strike.

The two sides did not meet again until 9a.m. Thursday. During the strike

some non-union instructors still held classes. These teachers will be paid in accordance with the Union settlement, but for their own reasons are not members. Union teachers could choose to hold class if they desired. Some merely gave assignments via the Electronic Bulletin Board. Incongruities such as these led to the abundance of misinformation surrounding the students.

Student reactions to the strike could best be described as anger and boredom. (see sidebar) As the boredom descended several parties took action. Dean of Students Karen Haskell quickly scheduled movies throughout the day. The Student Activities office, headed by Tony Ferreira, did likewise, while the Student Senate began mapping strategies in case the strike were to continue indefinitely. A telephone Hot-Line was setup on Thursday night for students to receive up-to-date information on the strike and activities planned for the following day. One of these was to be an all student assembly in the Rec. Center at 9a.m. Friday. The purpose of this meeting was to quench the false rumors which had

been circulating campus since the news broke on Wednesday. Activities for the day would be announced, including buses chartered to take students to area shopping malls.

The thrust of this drive was to save Welcome Back Weekend from disaster. Students had to be convinced not to leave for the weekend so that they would attend the Saturday night show featuring Chuck Mangione. (see concert review) As of Thursday night, ticket sales for the event were still low enough to force a cancellation which would have resulted in a \$30,000 plus loss for Student Activities Council, (SAC). The campaign to save the weekend abruptly changed tone with the news of a settlement coming at approximately 9:00p.m. The Hot-line then began spreading the good news: School tomorrow.

The weekend went on as planned and the losses were not insurmountable.

Schuyler said later that plans were being discussed between Faculty and Administration to make-up the two lost days, possibly by forfeiting the Veterans Day Holiday. No decision has yet been reached on this point.

### ROGER WILLIAMS GETS COMPUTER GRANT

by Rolland Everitt

AT&T recently announced the award of a grant worth nearly a quarter of a million dollars to Roger Williams College. The grant, which is in the form of computer equipment and software, will include everything required to equip a small computer lab according to Dr. Skip Pomeroy, Director of Academic Computing. Pomeroy, who co-authored the grant proposal with Professor Earl Gladue, said the school expected to take possession of the equipment before the end of the semester.

The grant will include 14 powerful Unix-based PC workstations, each equipped with one megabyte of main memory and a 20-megabyte disk memory, networked together with 2 3B2/400 minicomputers. A comprehensive software library will include several programming languages and database systems. Also included will be the Unix Writer's Workbench which aids an author by analyzing the spelling, grammar, usage and readability of a document. "This system will be of primary interest to computer science students and faculty", Gladue, "but it has potential for use by engineering technology and writing students as well."

### Convocation Drags On

by Ann Pace

At approximately 9:30am on Wednesday September 3rd, 1986, the RWC community got together for the second annual Convocation without the faculty. The faculty chose to boycott the Convocation in lieu of their impending strike. Nearly 300 students filed into the Thomas A. Paolino Recreation Center to listen to President Rizzini, Board of Trustees member Thomas Paolino, Student Senate President Jeff Frye, Rev. Sean Manchester, and Dr. Lloyd Keigwin, Jr. speak about what to look forward to and how to prepare students for the future.

The administrators and approximately 6 faculty of RWC entered the auditorium dressed in their black robes, usual for a major academic occasion, then joined in with the students and other staff in singing "America". Once all were seated, Rev. Sean Manchester, campus chaplain, began the convocation with a prayer. Speaking first was President Rizzini. He began by wishing good luck to the new freshman, transfers and returning students.

Jeff Frye, who was introduced by Rizzini, made a simple speech in which he explained the purposes of the Student Senate. His first point was that the senate is trying to pay more attention

to the off-campus students/commuters. Apparently, many students who don't reside on campus feel a bit of neglect and less-involvement because they do not get first-hand information of what happens on campus.

The Student Senate's goal, according to Frye is to sponsor more activities for the off-campus students. Frye proceeded to briefly discuss the college's situation with its clubs. He acknowledged that there are nearly 30 clubs for students to join, and he also stated the fact that students are welcome to start their own club with the help of the Senate. He concluded his talk by wishing the students good luck for the upcoming semester.

The Convocation moved onward with a very detailed and educational 35 minute speech given by Dr. Lloyd Keigwin, Jr. an associate

scientist from the Woods Hole Oceanographic Institute. Keigwin began and ended his speech with quotes that pertained to the future. However, speaking about diverting the rivers in Siberia became too technical for the general audience. The conclusion of his speech was the popular quote, "Today is Yesterdays Tommorrow". "So get going", the theme of his

continued on page 3

### Students React to Strike

By  
Gregory Sekula

The two-day long teacher's strike generated mixed reactions among RWC students on all levels.

The situation was particularly difficult for the Freshman class who were unfamiliar with where to get official information, regarding the strike. "The strike was confusing because of so many conflicting rumors and no one knew if classes were being held or who to turn to in order to find out," said Freshman David Bissonnette. Due to the lack of activities during the strike, many students complained of boredom and high levels of anxiety. "We all expected to plunge into school and homework. Instead we sat around only talking about classes. The strike caught us off guard," stated Freshman Nancy Mackey.

Despite such negative reactions, a few Freshman students capitalized on the extra free time. "I felt the strike, in a way, was positive because it gave us more time to get to know each other," state Christine McIntyre.

Older students, however, voiced anger and questioned the strike's validity. "They

continued on page 3

# EDITORIALS

## Heart to Heart with Nancy Hood

### Editorial: Starting in Stride

The new semester is once again upon us and its start has shown us that (a)pathetic behavior abounds among the faculty and the students. Faculty and administrators cannot agree about their contract. Students cannot agree on the college or activities.

What was so difficult about hammering out a contract over the summer? After all, the faculty and administration started negotiations back in March. Was it that their summer vacations conflicted with maintaining a contract that would ensure jobs in the fall to pay for their vacations, or was the college intent on throwing a two day mixer for new students to get to know one and other? Either way it was a disservice to the students.

Why was it, during the strike, that some teachers had the gall to issue homework for classes they did not teach? If teachers wanted any support from the students during the strike, that was definitely not the way to do it. How dare they insist that we pay them for the classes they would not teach and then give homework on material that students had never seen!!

It was nice to see that during the strike the familiar battle cry of RWC students was heard; "Screw this, I'm going home to vege out." Why were students so intent on saying that they couldn't wait to get to classes when in fact one of the primary occupations of RWC students is skipping class?

Once classes did begin, it was "nice" to see the usual Friday afternoon traffic jam heading out of the front gate up Route 136, thus contributing to the low turnout at Welcome Back Weekend. Why was there such little student participation in the weekend? Was it because students didn't like the "cultural" events that took place? A mere six months ago (responding to a questionnaire) they asked for more cultural events. Was it that there were not 20 bands, broken beer bottles, fires, barf and garbage everywhere-- something that students said they did not want to see again.

If memory serves us correctly, students wanted more quality events and weekends rather than one blow-out. Has this changed? If it has, then maybe the students should take lessons from the faculty and administration on how to win friends and influence people. After all, they do offer a two day course.

This is one of the few times when students have followed the example of their elders-- when in fact they should have expressed their individuality and resourcefulness by finding things to do other than running home. After all, this is a place to develop one's character; not merely a bedroom community.

The faculty should have the commitment to strike right, or not at all. Giving homework to students is a clear indication of indecisiveness on their part. In addition the faculty should have the intelligence to make allies of their students instead of alienating them.

*Heart To Heart is a confidential column for anyone who would like to write in with questions and concerns of a personal nature. For example: readers might have questions about relationship problems, homesickness, drug abuse, difficult family situations, coping with the loss of a loved one, academic pressures, etc.*

*Anyone interested in writing in to Heart To Heart should address their questions to "Heart To Heart" attn: Nancy Hood, Center for Counseling and Student Development, Dorm 1. All letters will be answered, although, depending on time and space, and the wishes of the writer, they may not all appear in print. To preserve anonymity, please indicate a pen name along with your name and address (the latter will not appear in print and is necessary only to insure a response.)*

Here's a fictitious letter to get us started.

Dear Nancy,  
School's just started and I'm thinking about leaving already. I just don't like it here. The people are nice enough but I don't seem to fit in. I miss my friends and my family. I want to be home. The problem is that I don't know how to tell my parents.  
Signed, Homebody

Dear Homebody,  
From your letter, it sounds like your feeling homesick and out of place in a new community. Entering college is both exciting and scary for most people.

Everything is new. Simply finding your way from one place to another is a challenge. People may be friendly but it often takes time to establish close friendships - for some it may be longer than others. Meanwhile, being away from family and people you love can be painful and lonely. Keeping contact with those people is one way of getting needed support during the transition. You have been successful in getting to know people at home whose company you enjoy. How did you meet them? Can you apply that to the situation you're in now? what are other ways of meeting people? Have you considered joining a club or organization on campus as a way to meet people who share your interests?

You say that you're thinking of leaving but you're not sure how to tell your folks. Talking to parents can be difficult and anxiety provoking for a variety of reasons. It's unclear as to what your discomfort in talking to your parents is about. Perhaps you feel pressured by them to be here or fear their disapproval. At any rate, having that silence between you adds to the stress you're experiencing and finding ways to improve communication with them is important.

Perhaps returning home is the best option for you right now. However, I encourage you to explore all your options before deciding to leave college. Talking to someone whom you trust may be of help at this time.

*Nancy Hood is a professional on the staff of the Center for Counseling and Student Development at RWC. The Center is located in Dorm 1 by Unit 9, open Mon.- Fri., 8:30-4:30 p.m.*

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The Messenger is a bi-monthly publication by and for Roger Williams College Students.

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## Never Slam Dance With Strangers

by  
John Mongillo

Earlier this summer, in a crowded, poorly lit bar in north Stamford, I yelled to my friends that I was tired of the same old scene. I told them it was "played out."

"Man, I want to get out of here! I want to see new places, meet new people, try new drinks. For christ sakes, I don't know how many liqueurs go into an Alabama Slammer!" I screamed.

They looked at me funny, and then one of my friends spoke real softly and slowly like I was a regular loony tune. "That's good, John," he said, nodding his head. "That's real good. But why are you yelling so loud? We're right here."

But they weren't there. They weren't listening, anyway. And I thought, "They don't understand, do they?" They don't understand that familiarity breeds contempt. That going to the same bars, talking high school shop, and hearing tunes like "Mac The Knife" forty-two times a night makes one go brain-dead. That Italians are always yelling, a bad habit picked up at the dinner table at a very young age. "No, they just didn't understand."

So, I left town. And I travelled a lot, although I didn't go to Europe. I touched Indians (as in cowboys) just like Albert Brooks wanted to do in *Lost in America*. And I tried new drinks. Harvey Wallbangers. Bahama Mamas. Bahama Papas. Mary Wallbangers. And for a while it was fun. You could've even called it an education of some sort; an informal education (although not as informal as pumping gas) as opposed to a formal education cation (an acute angle is less than 90 degrees). Yes, it was fun but something

was missing.

After a while, I grew tired of what I was doing. People seemed superficial, even the Indians. Chicago, New York, Detroit were all on the same street. Mixed drinks dulled my favorite sense so badly that everything seemed to taste like Schmidt's beer, and to top it off, I was also running out of money.

Nevertheless, it wasn't until after I attended a formal slam dance party in L.A. that I realized what was missing all along: genuine friendships and a place called home. I missed the old bars, and Bobby Darin's "Splish Splash" on the jukebox, and Lefty Jones who just loved to fist-fight every time he heard "Splish Splash." But most of all I missed those close friendships. Instead of developing closer relationships, I was hanging out with people with names like Tripper, and Gonzo, and Moonface, and Bob. They listened to the Dead Kennedys and had parents who had voted for McGovern. Now, I suppose they were good people in their own creepy way, but I just didn't fit in. To coin a phrase from Gonzo, "I couldn't relate, dude."

So, in wrapping this up I went to that formal slam dance party in L.A. And I slam danced for a couple of hours with people I thought I knew. That was until Tripper leveled me with a solid head-butt, which was really just another dance step. And I sat on the tacky floor blurry-eyed for a few minutes, and when I finally looked up I saw a frightening visual. Tripper, with his blue spiked hair, was pointing down at me with a long finger. "Never slam dance with strangers." He said with truthful eyes.

## SENIOR CAREER ORIENTATION

The Career Services office is sponsoring five Senior Career Orientation sessions during the weeks of September 15th and 22nd. Seniors can attend any one of the sessions if their class schedule interferes with attendance at the meeting designated for their major. The Senior Orientation schedule is as follows:

Sept. 16 3:30-4:30 Meeting  
Place Fine Arts,  
Humanities & Soc.  
Sci. Srs.

17 3:30-4:00 CL 123  
Engineering Srs.

18 3:30-4:30 Meeting  
Place Natural  
Science Srs.

22 1:00-2:00 5-yr.  
Classroom Architecture Srs

24 2:00-3:00 LH 130  
Business Srs.

## NEED HELP WITH A COURSE?

Peer-tutoring is available at no charge throughout the semester. For more information, contact Loretta Shelton, CL-148, 253-1040, extension 2035.

## BOOK SIGNING

by Paul Drake

The Friends of the Library and the Natural Science Division are co-sponsoring a book signing event in the Library, September 24, 1986 from 4:00 p.m. to 6:00 p.m. for Millie B. House, adjunct faculty member in the Natural Science Division. Ms. House has published a book titled *The Joy of Wildflowers* through Prentice-Hall. It costs \$9.95 and will be available at the book signing where you can have Ms. House autograph it for you.

Please come by and meet Ms. House and see this lovely publication.

## PAID TUTORING POSITIONS

Students who are in good academic standing and who have strong records in specific areas are invited to apply. For details contact Loretta Shelton (Office: CL-148, Phone: 253-1040, extension 2035). Given comparable qualifications, these positions will be filled on a first-come, first-served basis.

## The Changing of the Colors

by  
Susana Kaufman

Leaves begin to become jeweled with the colors of autumn. Memories of the summer and the last hints of a tan remind us of hot sands and cool waters. The bulk of a sweater replaces the crispness of a cotton dress. Vacation is only a photograph or a postcard; for college has once again begun and that means, so have we.

After the summer, students return, hoping to find what they left behind just a few months ago. Somehow nothing is really the same. People change; they seem a little older, possibly more aware of who they are. Classes are unfamiliar and the opportunities are endless, as one dabbles in unprecedented topics. New faces seem almost too ordinary, while many of the familiar ones are a memory. The meeting of people, the endless names to learn, the need for acceptance is never ending. Life is always changing and with that, one never stops learning or understanding.

## Convocation

continued from page 1

speech. Keigwin suggested that students go out into the working field that they are interested in and get some experience.

After Keigwin's talk, the audience was delighted by the musical talent of Mychal Gendron who played a wonderful version of "Canarios" on an acoustic guitar.

The event ended at 10:30am. With concluding prayer given by Rev. Manchester. Amen!



## Reactions

continued from page 1

have been without a contract for the last few months," explained Paul Williams. "It should have been settled before we arrived. Such slow action is really a let-down."

Junior transfer student Todd Zeiger from South Bend, Indiana, voiced similar views. "The contract should have been settled before classes were about to begin. They made me drive all this way for nothing."

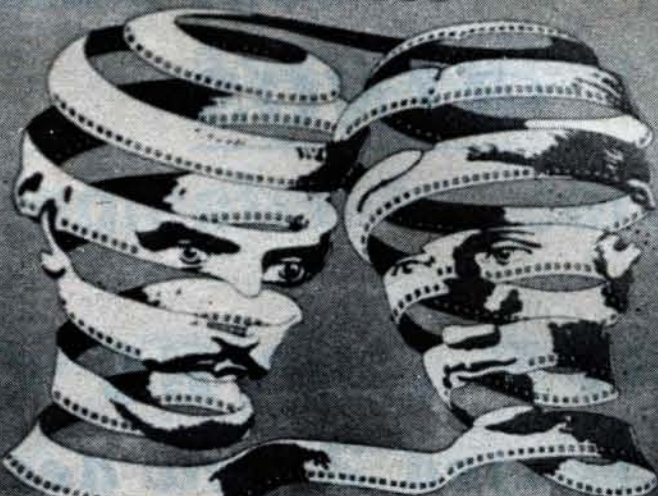
Most students breathed a sigh of relief at the announcement of the strike's termination on Thursday evening. As Senior John Mongillo stated, "We're fortunate the strike was short-lived. I'm anxious to start classes and get the school year underway."



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**FALL 1986**



Monday, Sept. 15	THE TERMINATOR	(R)	LOCATED IN THE RATHSKELLAR
Monday, Sept. 22	ALL THE RIGHT MOVES	(R)	
Monday, Sept. 29	THE LONGEST YARD	(R)	
Monday, Oct. 6	EVERYTHING YOU ALWAYS WANTED TO KNOW ABOUT SEX	(PG)	SHOW TIME 8:30 PM
Monday, Oct. 13	BUT WERE AFRAID TO ASK	(PG)	
Monday, Oct. 20	THE GOOD, THE BAD AND THE UGLY	(R)	FREE ADMISSION
Monday, Oct. 27	ONE FLEW OVER THE CUCKOO'S NEST	(R)	
Monday, Nov. 3	MOTEL HELL	(R)	Sponsored By <b>AMBIT ACTIVITY CENTER</b>
Monday, Nov. 10	AN OFFICER AND A GENTLEMAN	(R)	
Monday, Nov. 17	CASABLANCA	(PG)	
Monday, Nov. 24	PLAY IT AGAIN, SAM	(PG)	
Monday, Dec. 1	THE MAGNIFICENT 7	(PG)	
Monday, Dec. 8	LIVE AND LET DIE	(PG)	



Photo by Steve Martovich

The schooner *Bill Of Rights* sails south on Narragansett Bay after spending the night in Bristol Harbor.

## Review-Of-The-Month

**The Ink Truck**, by William Kennedy. (Penguin, \$5.95.)

Already containing the bloodlines of his later Albany trilogy, **THE INK TRUCK**, William Kennedy's first novel, is a rollicking, lusty black comedy about a monumentally unsuccessful newspaper strike. Bailey, the buffoonish hero, is a former columnist for, and now full-time striker against, a newspaper in a medium sized American city strongly resembling Albany. An inspired rhetorician but a clumsy tactician, he now commands a ragtag remnant of but four

strikers. His schemes against the company—including an attempt to bleed the newspaper's ink truck dry and an act of arson against a group of gypsy thugs—inevitably backfire, spiraling him and his swindling band into ever wilder and more surreal misadventures. Here is William Kennedy at the start of his career—inventive, lyrical, and, as always, filled with instinctive sympathy for the underdog.

"Lean, energetic, and grounded in detail and humanity...a bawdy Celtic romp."

—Time

## All The News That's Fit to Print

Courtesy of Paul Drake

Do you want to find out about the news, weather, or sports back home while you're here at RWC?

Or do you want to know what is playing at the theatres in Bristol, Providence, Newport, Boston, Hartford, New York, or Philadelphia?

The RWC Library receives the following newspapers:

*Boston Globe*  
*Boston Phoenix*  
*Bristol Phoenix*  
*Hartford Courant*  
*Iran Times*  
*New York Times*  
*Newport Daily News*  
*Philadelphia Inquirer*  
*Providence Journal*  
*Village Voice*  
*Wall Street Journal*

The latest issue of *Boston Sunday Globe*, *Iran Times*, *Sunday New York Times*, and *Sunday Providence Journal* are kept at the Circulation Desk. All the others are on the newspaper stand.

The RWC Library also receives the following special subject newspapers:

*Advertising Age*  
*Barrons*  
*Chronicle Of Higher Education*  
*Computerworld*  
*Electronics Weekly*  
*Infoworld*  
*Journal Of Commerce*  
*New England Real Estate Journal*  
*Ocean State Business*  
*Variety*  
*Women's Wear Daily*

## GRADUATE STUDY ABROAD

The 1987-88 competition for grants for graduate study abroad offered under the Fulbright Program and by foreign governments, universities, and private donors will close on October 31, 1986. Only a few more weeks remain in which qualified graduate students may apply for one of the approximately 700 awards to over 70 countries.

Most of the grants offered provide round-trip transportation, tuition and maintenance for one academic year; a few provide international travel only, or a stipend intended as a partial grant-in-aid.

Applicants must be U.S. citizens at the time of application, and must generally hold a bachelor's degree or its equivalent before the beginning date of the grant, and in most cases, should be proficient in the language of the host country. Except for certain specific awards,

candidates may not hold a Ph.D. at the time of application. Candidates for the 1987-88 competition are ineligible for a grant to a country if they have been doing graduate work or conducting research in that country for six months or more during academic year 1986-87.

Creative and performing artists are not required to have a bachelor's degree, but must have four years of professional study or equivalent experience. Candidates in medicine must have an M.D. or equivalent (e.g., O.D., D.D.S.) at time of application.

Applications forms and further information for students currently enrolled in Roger Williams College may be obtained from the Fulbright Program Adviser, Charles A. Watson, who is located in CL 117. The deadline for filing an application on this campus is October 3, 1986.

## ROGER WILLIAMS STUDENTS

before you order  
 your class

## RINGS

HERFF JONES CO.  
 has created 2 new designs!



see us on campus



Homecoming '86 BBQ Dinner Friday Sept 19th  
 4-6:30 pm

WARNING: IT HAS BEEN DETERMINED THAT A DRINKING EVENT IS NOT A PREREQUISITE FOR HAVING FUN WITH RAY BOSTON.

# Update

Fall

Roger Williams College

1986



Dean of Students Karen Haskell

## A message from the Dean

IT'S UP TO YOU!

A Message from the Dean of Students  
Dr. Karen Haskell

Students, by virtue of their own intelligence, have the ability to create their own environment. Just as students decorate their rooms to reflect their interests and personality, students can use their personal values and interests to affect the community in which they live and learn. Students create their own individual life styles which, in turn, contribute to the overall quality of the college community. The Dean of Students office exists to serve the needs of the students as they progress through these vital college years. They offer services that assist students in every area of their collegiate life. However, these services can affect the students only if they are used.

College is a time for intellectual growth through academics and personal and social growth through community living and learning. Problems left unsolved and questions left unanswered create an unsteady foundation for further development. Dissatisfaction can sometimes lead to failure and a loss of self-confidence. This affects the quality of the student's life as well as the community. The Dean of Students' office is willing to listen to students' needs that are unmet and to questions that need answering.

### TWO DORM AREAS RECEIVE FACELIFT

In response to students' suggestions regarding the physical atmosphere of the dorms, the Dean Haskell recently initiated a program to enhance the residential areas on campus. Selected areas, namely Unit 6 of Dorm 1 and the 2nd floor of Dorm 2, have been refurbished with color coordinated carpeting and paint. New furniture and lighting have also been installed in an effort to create a more pleasing environment. Students are invited to take a look at these areas and to make suggestions for future redecorating to your Resident Assistant or to Dean Haskell's office.

### CLASSROOM ASSISTANTS PROVIDE TUTORING

This year, the Dean of Students' office along with Anne Barry will again coordinate the Classroom Assistants program. It will provide to those teachers requesting them classroom assistants who will tutor individual students or will tutor small classes of students needing extra help in their academic subjects.

Classroom Assistants may be recommended by a teacher who knows that the student excels in a particular subject. If the student is interested in the program, he or she will fill out an application which is reviewed and approved by the Dean. The Assistant will receive one credit for their participation in the program and is required to hold regular office hours during the week as well as schedule a tutoring class. Working with the teacher, the assistant will review the material to be tutored and meet with those students needing extra help.

Classroom Assistants for 1986:

David Anagnostos  
Bryan Duarte  
Steven Barrett  
Daniel Paduchowsky

Students interested in this program may contact either Dean Haskell's office or Anne Barry, Humanities Division.

### STUDENT EMERGENCY

#### LOAN FUND

The Dean of Students maintains an emergency fund for students with a legitimate need. Interest free loans of up to \$40.00 are available with repayment expected within three weeks. This service was previously available but discontinued due to apparent student abuse; however, it is being reinstated again this year as a service to the students. Whether it continues in operation depends entirely on the integrity of the students using the funds.

For more information, call the Dean of Students' office between 2-3:30 p.m. The student's need will be evaluated by the Dean's secretary Annette Chauvin who will issue a voucher enabling the student to receive cash from the Bursar's office.

## College Service Association

dedicated to service

Do YOU want to help serve the college community?

Do YOU want to make a difference at RWC?

The College Service Association (CSA) may be just the organization for you. The CSA is now recruiting new members and interested students may contact the Dean of Students' office for information. Students are required to maintain a 2.0 grade point average and be willing to volunteer a minimum of 16 hours per semester. The group meets regularly during the school year and votes on their participation in various school projects and events. CSA's calendar includes the following:

1. Helping new students move into their rooms

2. Assisting at the President's convocation

3. Assisting at Open House on November 16, 1986

4. Distributing Turkey Baskets to needy families in the Bristol Community

5. Conducting campus tours for prospective students

6. Sponsoring fund raising events to support the CSA and their projects

7. Assisting in the Phonathon which requests financial pledges from alumni

If these activities sound interesting to you, consider becoming a member of CSA. It can increase your understanding and appreciation of the college community in which you live and learn.

**FOR YOUR PERSONAL  
CUTOUT DIRECTORY  
TO SERVICES OFFERED  
BY THE  
DEAN OF STUDENTS,  
SEE PAGE D OF  
UPDATE**

## CAREER SERVICES: PREPARATIONS FOR SUCCESSFUL CAREERS



**Fran Katzanek**  
Director of Career Services

Katzanek added that "for every student who has any concerns that they are in the wrong major, we can test them, talk to them, do value clarifications to determine whether the field which they have chosen is appropriate."

### Try It On

One of the best ways to learn about a career is to actually work in that field. Internship and the Cooperative Education Program give the student an opportunity to work in a professional capacity in their chosen career. "Every student should have the opportunity for hands-on experience so that they can clarify their career goals."

### "Discover" Yourself

Career Services offers an interactive computer program called "Discover" that can help students determine career areas that match their interests and abilities. It asks them questions about themselves, their interests, lifestyles and values. Using this information, it will match them to careers that may be compatible with their profile.

It will generate lists of possible undergraduate and graduate schools as well as descriptions of the jobs, training requirements and salary information. It is very simple to use and the student works through the program at their own pace. The staff believe it is a valuable experience especially for those students uncertain of their career direction.

### Preparation Equals Success

Successful careers require careful planning and honest assessment of the student's abilities and interests. It also requires that graduating seniors are aware of accepted forms of resumes and cover letters. One misspelling or omission could eliminate the student as a job candidate.

"It doesn't matter what your major is but what skills you acquire while you are here." Fran Katzanek, Director of Career Services, gives that advice to all students coming into her office for assistance. It is the underlying theme evident in the workshops and programs which Katzanek and her staff put together. They are there to assist the student in all phases of career preparation and job search.

### Come in Early!

Katzanek suggested that some students are hesitant to visit Career Services simply because their career direction is still unresolved. However, her staff is trained to assist those students in the early stages of career exploration. "For those students who are undeclared majors, [they] don't need to know what they want to do for the rest of their lives. We want to assure them that it's all right not to know and that when they come into the office, we can ask them specific questions which will help them refine and define some of their goals."

## A WEALTH OF INFORMATION

Career Services is expanding their library and invites students to come in and browse through the publications and books. In addition to various phone books from various metropolitan areas, the library has periodicals which discuss career developments in specific areas such as engineering and computer science. Many contain advertisements from companies recruiting college graduates.

They also have several Job Bank books listing firms located in major metropolitan areas including Boston. In addition to listing the names and addresses of firms, they discuss the firm's business and products or services. Video and audio cassettes are also available on several topics.

Most items can be borrowed and suggestions are invited for library additions.

To prepare seniors and other interested students, Career Services will be offering several workshops on resume writing and interviewing. All meetings will be publicized well in advance and Katzanek strongly urges all students and especially seniors to avail themselves to these valuable seminars.

Katzanek added that RWC graduates are employed in some of the most well known companies and businesses including Wang Laboratories, Merrill Lynch, NBC-TV, Brown University and others. RWC graduates have also gone on to graduate schools such as Yale, Columbia, Northeastern, Harvard, Boston University, University of Connecticut. Good academic preparation along with career planning are certain steps to success. The staff urges students to come in or call for an appointment.

### JOB BANK

253-2224

## SHADOWING: THE PERFECT OPPORTUNITY



**Patti Scott**, Associate Director  
Career Services

What better opportunity is there for a student to explore the career he might pursue than to spend a week on the job with someone already employed in the field? The Director of Career Services, Fran Katzanek and her assistant, Patti Scott, believe that the Shadowing program, which promotes this realistic job exploration, gives the student chance to discover whether the career he has chosen meets his expectations.

Alumni have been contacted and asked whether they would permit a student to observe their day to day job routine. The response, according to Katzanek, has been good and covers a broad range of careers from banking and computing to health administrators. The student can shadow for a week during January or can arrange the shadow period directly with the employee at other convenient times. Information can be obtained in Career Services.

Scott will be coordinating the program and will be issuing notices regarding additional information. The primary goal of Shadowing is to give the student the chance to talk with employees first hand and to ask them such questions as "how did you get where you are?", "what do you like about your job?", and "what don't you like?"

## Health Service

### IN SICKNESS AND IN HEALTH

The Roger Williams College Health Services is located in the north end of Dorm I and operates on a walk-in basis. Any student requiring medical attention is urged to come into the clinic and have their health evaluated by the professionals on staff. Some laboratory tests are available in the clinic as well as limited prescription and non-prescription medication.

Non-emergency medical problems occurring after clinic-hours should be brought to the attention of the Resident Assistant on duty who will see that the student receives appropriate attention. For serious medical emergencies, call extension (253)-4357.

The clinic not only treats those medical conditions that already exist but its personnel is also interested in preventing medical problems. They have available in the clinic information concerning debilitating effects of smoking and drug abuse. Also, the clinic maintains strict confidentiality of medical reports and will not release any information without the student's prior consent.

The clinic exists not only to treat students when they are ill but also to "encourage health practices which promote your physical and emotional well-being for the present and the future."





Marc Capozza  
Director, Student Life Office

## MENTORS GUIDE FRESHMEN

Mentors maintain contact with prospective freshman students and continue this relationship once the new student arrives on campus. Mentors are assigned small groups of students whom they will assist throughout the year. Regular meetings are scheduled throughout the school year to follow the group's progress. Mentors act as the primary contact source for information regarding college policies, procedures, traditions.

Acting as an advisor to the administrative staff of the college, the Mentor gains valuable experience in leadership, and in listening skills that are necessary qualities for selection as a Peer Counselor or Resident Assistant.

The Mentor program is staffed by volunteer students who are dedicated to assisting freshmen students as they adjust to student life at RWC.

The Director of Student Life interviews and selects sophomore and junior candidates for the Mentor program. Workshops are held throughout the year for the candidates who are given the opportunity to maintain and to improve their communication skills. They also participate in an intensive 2 day training period prior to the beginning of the school year. During this training session, they become familiar with some of the problems and solutions which they might encounter while assisting freshmen and their families.

## RA's ARE THERE TO LISTEN

The most immediate and personal contact for dorm students experiencing difficulties is the Resident Assistant. This year, 48 students have been designated as RA's and have been assigned to all dorm areas. They are the primary contact point for students having any type of problem. They are available to make referrals to appropriate campus offices which will then work with the student toward resolving the problem. They may consult with the Hall Coordinator on specific problems and will assist in maintaining area discipline.

The Resident Assistants for 1986 are the following:

Karen Allen, Karen Antonelli, Norma Aybar, Lisa Balentine, Robert Beluk, Mickey Blinderman, Donna Bombino, Debbir Carbonell, Stephanie Cauffman, Sandy Coelho, Ellyn Corcoran, Gary Dennis, Maria Demartino, Debbie DeSilva, Jim Donovan, Amy Duggan, John Forgione, Sally Graves, Kelly Grubbs, Jeff Frye, Phil Hamel, Bert Henry, Julio Hernandez, Mary Holmes, Dave Hower, Marcia Johnstone, Joseph Kais, Katy Karwowski, Chris Kilburn, Chris Lambert, Dennis Malpas, Alicia Marsh, Jim Markham, Sandi Masison, Keith Mills, Mark Monso, Mark Nadeau

## SLO PROVIDES GUIDELINES FOR CAMPUS LIFE

The Student Life Office (SLO) exists to enhance the quality of life for the student at RWC. The staff is available to help students develop and maintain the social and personal skills necessary for a satisfying community living experience.

Marc Capozza, the SLO director, comments that certain guidelines must be installed to maintain that community spirit. The quality of campus life will be determined by the students' attitudes toward these guidelines and their involvement in campus activities.

The SLO office encompasses a broad spectrum of activities such as housing records and assignments, emergencies, judicial/discipline problems, safety, maintenance, RA training, mentor programming, staff development, and campus entertainment (Cinema by the Sea).

The SLO provides a framework for campus life and encourages students to become responsible for and involved in creating the quality atmosphere necessary for good living and good learning.

## CARE

Like other campuses across the nation, RWC is not immune to the problems associated with the use of alcohol and other drugs. And, like other campuses, the administration felt that a program was needed to directly address the problem as it exists on the RWC campus. The C.A.R.E. project (Choose Alcohol Responsibly Every time) was created and is sponsored by the Student Life Office and is designed to address the problems of Alcohol and other drug abuse and misuse on the RWC campus. According to its description, it is "an educational and outreach program designed to assertively confront inappropriate alcohol and other drug related behavior while attempting to educate the entire community regarding abuse."

Assistant Director of SLO, Wes Cable, administers the program. The project will be presenting the "Let's Care About Each Other" educational programs in the dorm halls throughout the semester. The dates and locations of these programs are listed below:

Sept. 24  
RH I-2nd floor lounge

Oct. 22  
RH III-Rec Room

Nov. 19  
RH I-Unit 6 lounge

Dec. 10  
GYM-Conference room

Students are urged to attend these programs and to become involved in solutions and answers to alcohol and other drug abuse on campus.

## HALL COORDINATORS ASSIGNED

The Hall Coordinator, a new position on campus this year, is an individual who is not a student at RWC but who will be living in one of the dorms. The Coordinator will be available to the students during the evening hours and weekends when the regular Student Life Office staff is not available.

The Hall Coordinators will be responsible for the supervision of the building or complex to which they have been assigned. They are on call during evening and weekend hours and will be available to assist in matters such as housing operations, judicial/discipline, roommate conflict, Resident Assistant supervision, Office/Building hours, building check-in/out, and duty scheduling.

The Hall Coordinators for 1986 are as follows:

Barbara Holmes  
Dorm I

Peter Arnold  
Dorm II

Sue Mansfield  
Dorm III

Robert Izzo  
Almeida

## FRESHMEN ORIENTATION



Freshmen bewilderment: forms and lines



New students take a lunch break



# Center For Counseling and Student Development



"The Directors" take it easy too!

**PEER COUNSELORS:  
OUTREACH  
AND  
REFERRAL**

**A PERSONAL  
MESSAGE  
FROM YOUR PEER  
COUNSELOR**

Peer Counselors are students who have selected to undergo intensive training by the Center for Counseling and Student Development. They are trained to provide support and referral information necessary to meet the challenges to college life which every student must meet.

"If you feel homesick, are lonely, have communication problems with your roommate, teacher or family, or are having academic problems, drop a note in our mailboxes located in the Center for Counseling, Unit 9, Dorm 1, 8:30 a.m. - 4:30 a.m. weekdays or contact us personally at the following numbers:"

**PEER COUNSELORS:**

		PHONE 253-	ROOM
<b>RESIDENTIAL HALL I</b>			
Units 1,2,3	Mable Cobin	1904	03025
Units 4,5,6	Louisa Bertman	1944	06025
Units 7,8,9	Samuel Mendez	1994	07105
Units 10,11,12	Peter May	2024	12005
<b>RESIDENTIAL HALL II</b>			
Floors 1&5	Lauren Dean	2106	2154
Floor 2	Jeff Russell	2199	2252
Floor 3	Mike MacDougal	2467	2354
Floor 4	Joanne Podgwaite	2563	2402
<b>RESIDENTIAL HALL III</b>			
TH 1, Bldg. 5	Colleen Cain	2745	31421
Bldg. 2	Dick Drummond	(off campus)	
TH 3, Bldg. 4	Tracy Chamberland	2877	34133
TH 6	Carol Krantz	2964	36611
Nike	Mark Ritter	3092	30005
<b>ALMEIDA</b>			
200, 400 Bldgs.	Julie McMurray	3173	4235
Flats	Cerise Best	3261	305B



Peer Counselors unwinding after training session

**Need Information?**

Cut on Dotted Line

**DIAL**  
253-2042  
Dean of Students  
Karen Haskell

Secretary: Annette Chauvin  
Dorm: RH I  
Phone: 2042

**DIAL**  
253-2156  
Health Services  
Lois Schuyler

Secretary: Mary Parella  
Dorm: RH I  
Phone: 2156

**DIAL**  
253-2224  
Career Services  
Fran Katzanek  
Patti Scott

Secretary: Karen Corcoran  
Dorm: RI I  
Phone: Fran-2254; Patti-2240;  
Karen-2224

**DIAL**  
253-2161  
Student Life Office  
Marc Capozza

Secretary: Linda Michaud  
Dorm: RH III  
Phone: 2161

**DIAL**  
253-2124  
Center for  
Counseling & Student  
Development  
Joyce Stein  
Jim Woodruff  
Nancy Hood

Secretary: Gail Luttgé  
Dorm: RI I  
Phone: 2124

**DIAL**  
253-2093  
College  
Service Association  
Karen Haskell

Phone: 2093  
Dorm: RH I

**DIAL**  
253-2396  
Chaplain  
Sean Manchester

Dorm: RH I  
Phone: 2396

**DIAL**  
253-2019  
Classroom  
Assistants  
Anne Barry

Location: Humanities Division  
Classroom Building  
Phone: 2019

**Need Information?**

COMING SEPTEMBER 19 & 20 "THE GOODTIME

GAMES: HOMECOMING '86"



Schedule of Events:

Friday Sept. 19th

4 - 6:30 p.m.:  
BBQ Dinner  
RAY BOSTON in Concert  
Free-Give-Aways from the Athletic Dept.

6:30 - 8 p.m.:  
Lighting of Bon Fire  
Pep Rally with RWC Teams and Coaches  
RWC Cheerleaders  
Dixie Land All-Stars

8 - 8:30 p.m.: Fireworks

10 p.m. - 4 a.m.:  
The 3rd Annual All-Nighter in Student Center  
Events include:

- 1) "SUPERDANCE for MDA" sponsored by Student Senate in Cafe  
- Music by WROG - \$2 Admission  
donated to Jerry's Kids
- 2) Late, Late Movies in the Rat
- 3) Pool Tournament - sponsored by Senior Class
- 4) Golf Tournament - sponsored by S.A.C.  
and more...

sponsored by the Homecoming Committee

All events are free to RWC students and their guests  
except for "SUPERDANCE"

Saturday Sept. 20

RWC Women's Volleyball Invitational :  
Ric, Westfield State, Western Conn.,  
Bates, Univ. of Southern Maine and  
Mass. Maritime - 9:00 a.m.

RWC Soccer Game :  
Bridgewater State - 11:00 a.m.

RWC Women's Tennis Match :  
Salve Regina - 1:00 p.m.

RWC Club Football Game :  
Southeastern Mass. Univ. - 2:00 p.m.

ALSO: Food, RWC Clothing Sale, Ballons, and more....!!

All sporting events are free to RWC students!!

--SHOW YOUR SCHOOL SPIRIT--

--SUPPORT THE HAWKS--

and "LET THE GOODTIMES ROLL"

# WINGSMEN



Mondays  
&  
Tuesdays

Wednesdays

## BEER CHEER

## DOLLAR

## NIGHT

241 State Street  
Bristol, RI  
253-9898



**THANK YOU**



**For a job well done**



**Welcome back '86**

**was a big success**



Anne Barry

**Student Senate**

## Mangione Loves His Jazz

by  
Henry Alderman



Chuck Mangione plays his horn for the crowd in the Rec Center.

Photo by  
Steve Martovich

On Saturday September 6, RWC was treated to an exceptional musical treat when Chuck Mangione and his band performed his new concert "Save Tonight for Me."

Mangione showed the enthusiastic crowd of about 300 why he has been playing music for thirty-eight years. His prowess on the trumpet was highly evident in all compositions he played. He did not limit his concert to his new material on Save Tonight for Me, but he reached back to the early 70's with such compositions as "Chase the Clouds Away" and "Land of Make Believe."

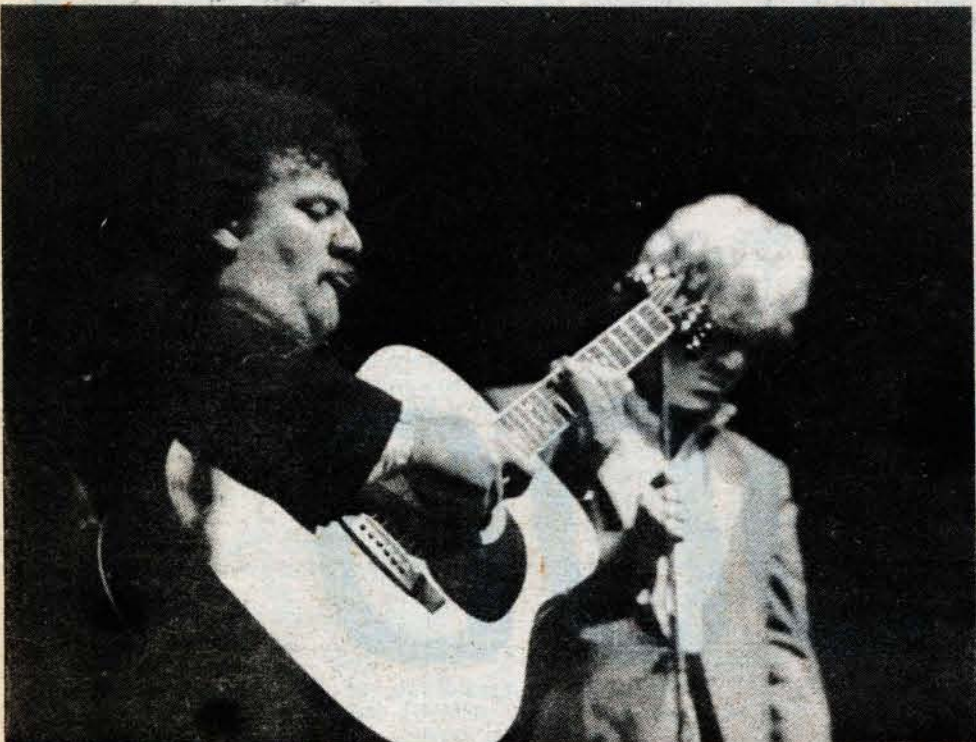
Each band member demonstrated individual strength through solo after solo. In addition when they played as a whole it was clear why audiences throughout the world keep coming back for more, and why the band tours nine months a year.

Two of the most exciting compositions were "Children of Sanchez" from the album of

the same name, and "Rock'n at Red Rocks"; from the new album. "Children of Sanchez" opened with a moving vocal solo by guitarist Ron Flanders. He wove a vivid vocal picture of the plight of the children of Sanchez, and at the end the crowd responded with a standing ovation.

"Rock'n at Red Rocks", the last song, was an upbeat jazz-rock song about Red Rocks, Colorado. The band played with all the intensity that they did at the start, leaving the crowd screaming and dancing. The composition is a long way from Mangione's "Hill Where the Lord Hides", but as he says, "I have written things for strings in the past (Friends and Love) and this is the direction for me now."

The crowd was less than expected, and almost devoid of RWC students, but Mangione didn't seem to mind. "We've played for small crowds and crowds as large as 18,000, as long as they have a good time and we do that's all that matters, and we did," he said.



Acoustic guitar and lead vocals during Children of Sanchez, one of the hits of the evening.

Photo by  
Steve Martovich

## Darian Leads Comedy Trio

by  
Gary Daniele

The Student Activities Council on September 5 presented a comic relief performance featuring three comedians and one magician at the Thomas J. Paolino Recreation Center. Although not a full crowd attended, the rising wave of excitement belled erratically throughout the auditorium. The first person to appear on the simplistic stage was an older man with a mixed half white, half blackish-brown beard. He wore a black gym suit. His face had a sly and insidious look, ready to create plots for explosion. The magic included every common form from card tricks to circle rings becoming united. Although The Amazing Friedhoffer was sometimes overly obnoxious the crowd was seduced by his magic and comedy.

The first two comedians, both with subtle boyish faces, were somewhat trivial in content and were superficial in their dialogues. The first comedian Steven Hayes turned his comedy into trivial stories talking about the yuppie era of sexual encounters. The fact that his comedy dealt with non-reality, made Hayes a spectacle to behold; the people grasped only a handful of second note humor. The next comedian Dave Kelley concentrated his actions on impersonations of various movie stars including Jack Nicholson and Jimmy

Stewart. He also accomplished the feat of displaying motions under an influence of a common drug. Kelley's dialogue was based on superficial every day to life jokes which again gave the crowd something to laugh about. These two comedians did not measure in talent with the next comedian Ron Darian.

Ron Darian a black haired, slightly awkward built man started to indulge in ventures into space, impersonating members of the Starship Enterprise. His stories about political news and action in Russia/Libya or for any story for that matter was never too long. Although he did not rear away from similar sexual themes in which the other two comedians displayed, he went further into analyzing and directing his humor towards more

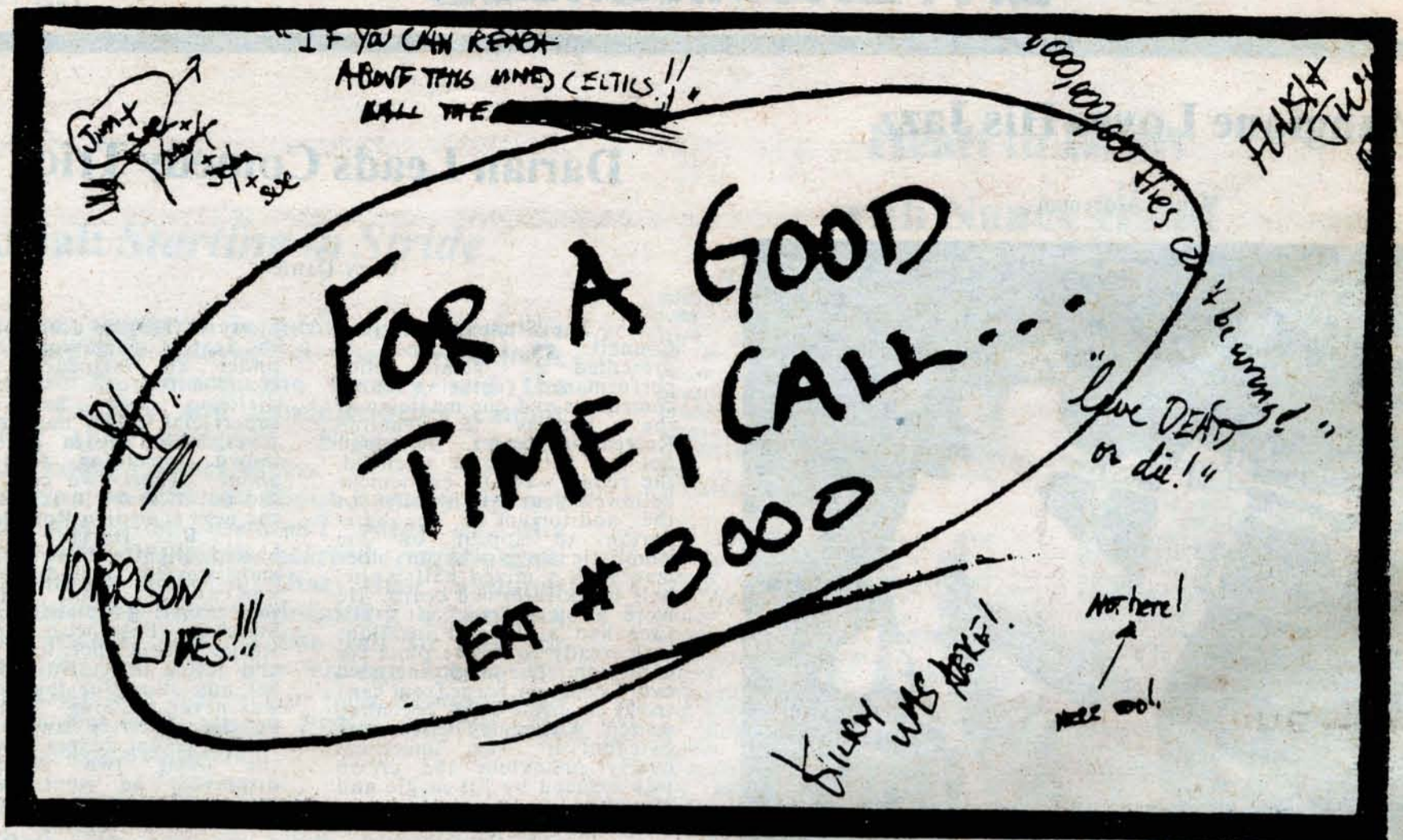
insightful and clever thoughts. There was visible personal integrity flowing out of Darian. He created a piece of humor that needs publishing, but the wild sortees into space and poor advertisement jokes were insightful and clever.

The performance at the rec. building lasted much too long but created a progressively better program as the night lingered on. The comedians and magician displayed potential talent with Ron Darian at the helm. With further insight and dedication they could be fascinating to see.

"THAT PLACE"  
PRESENTS  
**THE**  
**COMEDY CELLAR**  
FALL 1986

SEPTEMBER 9 TOM CLARK SEPTEMBER 23 TOM GILMORE OCTOBER 7 SAM GREENFIELD OCTOBER 21 BILLY MARTIN	NOVEMBER 4 JONETHAN KATZ NOVEMBER 18 RICH CEISLER DECEMBER 2 AL DUCHAMPS SHOW TIME 9:30 PM FREE ADMISSION
--	--

SHOWS ARE EVERY OTHER TUESDAY IN THE RATHSKELLAR  
SPONSORED BY



When your looking for entertainment and want to find out what's going on on campus today, don't check the bathroom walls! Just call the STUDENT ACTIVITIES' "what's happening line" anytime - day or night - for a complete rundown of campus activities for the day!

ext. 3000