

University of Rhode Island DigitalCommons@URI

Library Impact Statements

Collection Management

2014

2014-02-24 HDF 555 Student Personnel I

Margaret J. Keefe University of Rhode Island, mjkeefe@uri.edu

Follow this and additional works at: http://digitalcommons.uri.edu/lib_cd_impct Part of the Library and Information Science Commons

Recommended Citation

Keefe, Margaret J., "2014-02-24 HDF 555 Student Personnel I" (2014). *Library Impact Statements*. Paper 174. http://digitalcommons.uri.edu/lib_cd_impct/174

This Article is brought to you for free and open access by the Collection Management at DigitalCommons@URI. It has been accepted for inclusion in Library Impact Statements by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

LIBRARY IMPACT STATEMENT (New Course Proposal) LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

<u>Course</u>: HDF 555 and HDF 556
<u>Department, College</u>: Human Development & Family Studies, Human Science & Services
<u>Faculty Member</u>: K. Branch
<u>Date returned to Faculty: 24 February 2014</u>

Librarian Completing Assessment: Margaret J. Keefe

Collection Management Officer: Johanna Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

The Department has approved changes in the curriculum for the College Student Personnel graduate program, including replacing an existing course (HDF 568) with two "new" courses that cover the same content but in twosemester sequence that has more depth. The Library has the required journals listed for the courses,

Since this is not entirely new, Collection activities and Bibliographic Instruction opportunities are already in place to support the courses.