

University of Rhode Island DigitalCommons@URI

Library Impact Statements

Collection Management

2014

2014-04-10 MAF 300X

Deborah Mongeau University of Rhode Island, dmongeau@uri.edu

Follow this and additional works at: http://digitalcommons.uri.edu/lib_cd_impct Part of the Library and Information Science Commons

Recommended Citation

Mongeau, Deborah, "2014-04-10 MAF 300X" (2014). *Library Impact Statements*. Paper 162. http://digitalcommons.uri.edu/lib_cd_impct/162

This Article is brought to you for free and open access by the Collection Management at DigitalCommons@URI. It has been accepted for inclusion in Library Impact Statements by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

LIBRARY IMPACT STATEMENT (New Course Proposal) LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: MAF300X
Department, College: Marine Affairs
Faculty Member: Prof. David Bidwell
Date returned to Faculty: April 9, 2014
Librarian Completing Assessment: Deborah Mongeau
Collection Management Officer: Joanna Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories, including supporting collections from HELIN. How much money is now allocated in the program area?

The content of this course is interdisciplinary covering two major emphases in the University curriculum and correspondingly in the Library's collections. There are extensive holdings of books both in URI's own collection and those in the other HELIN libraries which can be easily obtained by URI students.

There are also extensive listings of articles in the *Environment Abstracts*, *Sustainability Science Abstracts* and *Sociological Abstracts* databases all of which are suitable for research in a 300 level course. The Library's SerialsSolution software provide links to full text content (where available) from all of these databases. In addition there are listings in the *Academic Search Complete* database which is the Library's "flagship" database for undergraduate research.

The non-print media collection contains a number of films that are appropriate to this topic.

Due to the interdisciplinary nature of the content and its existence already in the curriculum, funding for resources for this course would come from existing funds in the appropriate subject areas.

- 2. Does URI have the essential journals as noted in the Faculty Questionnaire? Not applicable. The journals the Library currently subscribes to will cover the subject.
- What new resources are required to support the program (including media, electronic, or other non-print materials)? Not applicable. The current resources meet the needs of this course
- 4. What information mastery sessions will be required for the students? Instruction on how to find and analyze credible information for the assigned mini papers can be provided through either a face to face session, a user guide created specifically for the course, or the Library's "InfoRhode" tutorials on how to do research. Utilizing any of these options will not require additional resources.
- What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?
 Not applicable. Current resources are plentiful and more than meet the needs of this course.