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2015-01 Library Impact Statement for PLS 395 Agroecology and Food Systems: Global Experiences

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LIBRARY IMPACT STATEMENT (New Course Proposal) LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: PLS 395

Department, College: Plant Sciences. CELS

Faculty Member: Professor W. Michael Sullivan

Date returned to Faculty: January 30, 2015

<u>Librarian Completing Assessment</u>: Michael A. Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

This new three credit course is titled "Agroecology and Food Systems: Global Experiences" and the Professor expects a minimal amount of external readings and research using current periodicals in this subject area. The focus of the class is to understanding the many contributing

factors that affect food systems under global influences and markets. The course requires grading will consist of quizzes, exams and participation. There is no major research listed.

We are able to add whatever appropriate monographic needs might arise for the instructor. Our monographic holdings in the plant sciences and agriculture are good and any additional materials can be garnered though our library.

Access to journals in this field meets the needs of the course. Our online indexes and abstracts in agriculture and plant sciences specifically and the sciences generally should more than meet the demands of this course. In particular, access to reference databases such as JSTOR Plant Science, AGRICOLA, Biological and Agricultural Index Plus, and the more general Academic Search Complete are available. There are many online journals such as Ecology, Plant and Soil, Nature and many others in the field that are also available online through the Library. We are unable to add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) it would like to drop from its serials list to permit the addition of another. However, our current holdings in this field seem sufficient.

Therefore, the librarian believes that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael A. Cerbo II, Plant Sciences Bibliographer 30 January 2015