

2015

2015-04 Library Impact Statement for HPR 201 Honors Colloquium: Power of Humor

Margaret J. Keefe

University of Rhode Island, mjkeefe@uri.edu

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2015-04 Library Impact Statement for HPR 201 Honors Colloquium: Power of Humor

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course : HPR 201 – Honors Colloquium: Power of Humor.
Department, College: Communications, Arts & Sciences

Faculty Member: Dicioccio and Quilliam
Date returned to Faculty april 28, 2015

Librarian Completing Assessment: Margaret J. Keefe

Collection Management Officer: Johanna Burkhardt

The information provided for this Special Topics class does not suggest any need for the University Libraries, and therefore an Impact Statement is unnecessary..

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories, including supporting collections from HELIN. How much money is now allocated in the program area?
This is an area for which library material has been ordered since Prof. Swift introduced the topic into COM. It is also of interest and has materials funded from other department codes. Even w3ithout the current ease of borrowing from other college libraries in RI there should be adequate material available.
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
No new titles are requested.
No specific titles are mentioned, but material has been added through the purchase of fulltext databases. Among those useful to this topic are Academic Search Premier, Communication Abstracts, Pubmed , PsycINFO (not PsycARTICLES), Education, Other databases such as business (ABI), nursing (CINAHL) and ScienceDirect also have interesting titles.
3. What new resources are required to support the program (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students

Classes are always available based on specific subject areas. If students are new to this university's sources, a session could be a beneficial part of the class. Email support is also provided on a one2one basis,

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

No additional resources are expected at this time