

2015

2015-10 Library Impact Statement for HIS 202 Vaccines and Society

Amanda Izenstark

University of Rhode Island, amanda@uri.edu

Follow this and additional works at: http://digitalcommons.uri.edu/lib_cd_impct

 Part of the [Library and Information Science Commons](#)

Recommended Citation

Izenstark, Amanda, "2015-10 Library Impact Statement for HIS 202 Vaccines and Society" (2015). *Library Impact Statements*. Paper 91.

http://digitalcommons.uri.edu/lib_cd_impct/91

This Article is brought to you for free and open access by the Collection Management at DigitalCommons@URI. It has been accepted for inclusion in Library Impact Statements by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: HIS 202 – Vaccines and Society

Department, College: Dept. of History, College of A&S

Faculty Member: Andrea Rusnock

Date returned to Faculty: 10/26/15

Librarian Completing Assessment: Amanda Izenstark

Collection Management Officer: Joanna Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories? How much money is now allocated in the subject area?

\$4,134 per year is allocated for History monographic purchases.

The University Libraries have numerous health, political science, and history monographs that are relevant to the topics in this course. Further purchases will be needed to supplement these, but this can be done within the existing budget.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

Yes. URI has online access to the *New England Journal of Medicine* from 1812 to the present, online access to the *Journal of the American Medical Association* from 1880-1960, online access to *JAMA: The Journal of the American Medical Association* from 1960 to the present, and the *American Journal of Public Health* from 1912 to the present via various databases.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

Aside from adding to the collection in this area as part of routine collection development, no other new resources are required.

4. What information mastery sessions will be required for the students?

Students will be creating presentations on the history of a specific vaccine, including production, marketing, and use. A course-integrated information research instruction session would provide the support necessary for students to find and analyze relevant sources.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

Acquisition of new publications for this course can be done through existing funds.