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Informing Authors: Outreach strategies for engaging faculty in scholarly communications issues at your institution

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Informing Authors

Outreach strategies for engaging faculty in scholarly communications issues at your institution

Michael Priehs & Joshua Neds-Fox,

Wayne State University Library System, Detroit, MI ALAO 2014, Sandusky, OH



About Wayne State University

- Research institution in Detroit, Michigan
- ~ 28,000 students
- Medical School & Law School (& LIS School)
- DigitalCommons@WayneState (2005)
- 2 Scholarly Communication Librarians, 3
 Digital Publishing Librarians, 1 Research
 Data Specialist

Four Strategies

- Liaison / Scholarly Communications
 Presentations to Faculty
- 2. Post-Print Alerts
- 3. Open Access Policy Development
- 4. Faculty-Led Open Access Journals



Basic Principles

- Start from where faculty are. Strategize around what faculty want.
- Open Access is not a sacred cow.
- Be okay with slow.
- Decide what your repository is and isn't.



1. Liaison/ScholComm Presentations

Wherever possible, the Scholarly Communications Team partners with a liaison librarian to make targeted presentations to a department or group about open access.



1. Liaison/ScholComm Presentations

We pursue a specific argument, tailored to the discipline, demonstrating that policy for >90% of high-impact journals already allow some form of green open access deposit.



2. Post-Print Alerts

If you want to get manuscripts, you have get up really early in the morning. We solicit using a post-print alert system and the liaison partnership model.



2. Post-Print Alerts

- Utilize RSS from Scopus, Web of Science, Pubmed, etc., limited by Author Institution.
- Pre-identify journal policies using Sherpa/RoMEO
- Sort solicitations by liaison, let the liaison make the contact.



Train Your Liaisons



3. OA Policy Development

Pursuit of an OA policy can get a whole department considering open access.



3. OA Policy Development

Do your homework!

- Get a faculty champion.
- Let the department develop the policy.



4. Faculty-led OA Journals

If you have the resources, hosting or publishing OA journals can solve real problems for faculty and possibly deliver real benefits to students.



4. Faculty-led OA Journals

Student research journals close the loop. Faculty in under-resourced departments may be amenable to the value of your proposition.



Takeaways, beyond 4 strategies:

- Solve faculty problems
- Train your liaisons
- Make it easy



Questions?

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