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#### Informing Authors: Outreach strategies for engaging faculty in scholarly communications issues at your institution

Michael Priehs Wayne State University, du6365@wayne.edu

Joshua Neds-Fox *Wayne State University,* dp5745@wayne.edu

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# **Informing Authors**

Outreach strategies for engaging faculty in scholarly communications issues at your institution

#### Michael Priehs & Joshua Neds-Fox,

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## About Wayne State University

- Research institution in Detroit, Michigan
- ~ 28,000 students
- Medical School & Law School (& LIS School)
- DigitalCommons@WayneState (2005)
- 2 Scholarly Communication Librarians, 3
  Digital Publishing Librarians, 1 Research
  Data Specialist

#### **Four Strategies**

- Liaison / Scholarly Communications
  Presentations to Faculty
- 2. Post-Print Alerts
- 3. Open Access Policy Development
- 4. Faculty-Led Open Access Journals



#### **Basic Principles**

- Start from where faculty are. Strategize around what faculty want.
- Open Access is not a sacred cow.
- Be okay with slow.
- Decide what your repository is and isn't.



#### 1. Liaison/ScholComm Presentations

Wherever possible, the Scholarly Communications Team partners with a liaison librarian to make targeted presentations to a department or group about open access.



#### 1. Liaison/ScholComm Presentations

We pursue a specific argument, tailored to the discipline, demonstrating that policy for >90% of high-impact journals already allow some form of green open access deposit.



#### 2. Post-Print Alerts

If you want to get manuscripts, you have get up really early in the morning. We solicit using a post-print alert system and the liaison partnership model.



#### 2. Post-Print Alerts

- Utilize RSS from Scopus, Web of Science, Pubmed, etc., limited by Author Institution.
- Pre-identify journal policies using Sherpa/RoMEO
- Sort solicitations by liaison, let the liaison make the contact.



# **Train Your Liaisons**



### 3. OA Policy Development

Pursuit of an OA policy can get a whole department considering open access.



## 3. OA Policy Development

Do your homework!

- Get a faculty champion.
- Let the department develop the policy.



### 4. Faculty-led OA Journals

If you have the resources, hosting or publishing OA journals can solve real problems for faculty and possibly deliver real benefits to students.



### 4. Faculty-led OA Journals

Student research journals close the loop. Faculty in under-resourced departments may be amenable to the value of your proposition.



## Takeaways, beyond 4 strategies:

- Solve faculty problems
- Train your liaisons
- Make it easy



#### **Questions?**

#### **Michael Priehs**

Coordinator for Scholarly Communications & Copyright mpriehs@wayne.edu

#### Joshua Neds-Fox

Coordinator for Digital Publishing jnf@wayne.edu

