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Journal of Modern Applied Statistical Methods

Volume 2 | Issue 1 Article 1

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DOI: 10.22237/jmasm/1051747260
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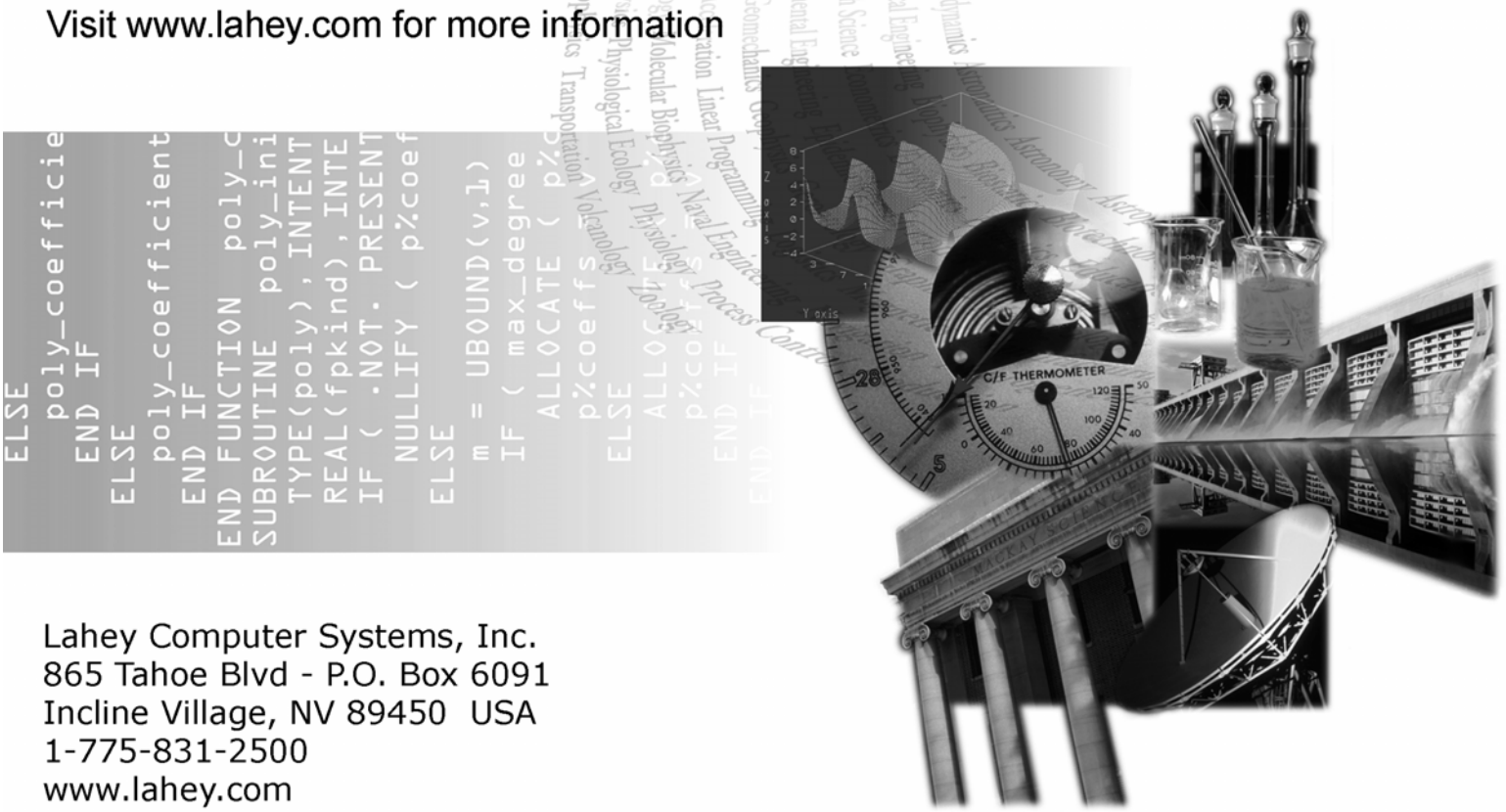

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Journal of Modern Applied Statistical Methods
May, 2003, Vol. 2, No. 1, 2-280

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1538 – 9472/03/$30.00

Journal Of Modern Applied Statistical Methods

Invited Articles

2 – 13	**George Marsaglia**	Random Number Generators
14 – 15	**Walt Brainerd**	The Importance Of Fortran In The 21st Century
16 – 26	**Tom Richards**, **Lyn Richards**	The Way Ahead In Qualitative Computing

Regular Articles

27 – 49	**J. D. Opdyke**	Fast Permutation Tests That Maximize Power Under Conventional Monte Carlo Sampling For Pairwise And Multiple Comparisons
50 – 72	**James Algina**, **H. J. Keselman**, **A. R. Othman**	Analyzing Group By Time Effects In Longitudinal Two-Group Randomized Trial Designs With Missing Data
73 – 79	**Wim Van den Noortgate**, **Patrick Onghena**	A Parametric Bootstrap Version Of Hedges' Homogeneity Test
80 – 86	**Vance W. Berger**, **Costas A. Christophi**	Randomization Technique, Allocation Concealment, Masking, And Susceptibility Of Trials To Selection Bias
87 – 107	**H. Evangelaras**, **C. Koukouvinos**	Screening Properties And Design Selection Of Certain Two-Level Designs
108 – 127	**Christopher W. T. Chiu**, **Ronald S. Fecso**	Incorporating Sampling Weights Into The Generalizability Theory For Large-Scale Analyses
128 – 132	**Shlomo S. Sawilowsky**	A Different Future For Social And Behavioral Science Research
133 – 151	**Anthony J. Onwuegbuzie, Joel R. Levin**	Supporting Statistical Evidence
152 – 160	**Scott J. Richter**, **Mark E. Payton**	Performing Two-Way Analysis Of Variance Under Variance Heterogeneity
161 – 167	**Mourad Tighiouart**	Modeling Correlated Time-Varying Covariate Effects In A Cox-Type Regression Model
168 – 176	**B. Sango Otieno**, **C. M. Anderson-Cook**	A More Efficient Way Of Obtaining A Unique Median Estimate For Circular Data

Journal of Modern Applied Statistical Methods
May, 2003, Vol. 2, No. 1, 2-280

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177 – 188 **Chao-Ying Joanne Peng**, **Rebecca Naegle Nichols** — Using Multinomial Logistic Models To Predict Adolescent Behavioral Risk

189 – 194 **Dominique Haughton**, **Nguyen Phong** — Bayesian Analysis Of Poverty Rates: The Case Of Vietnamese Provinces

195 – 201 **Daniel X. Wang** — Comparisons Of Estimates Of Proprietary And Syndicated Methods In Auto Industry Surveys

202 – 209 **Kailash C. Madan**, **Walid Abu-Dayyeh**, **Firas Tayyan** — Steady State Analysis Of An M/D/2 Queue With Bernoulli Schedule Server Vacations

210 – 217 **Ricardo Ocaña-Riola**, **Emilio Sanchez-Cantalejo**, **Carmen Martinez-Garcia** — Homogeneous Markov Processes For Breast Cancer Analysis

Invited Debate

218 – 225 **Shlomo S. Sawilowsky** — *Target Article*: You Think You've Got Trivials?

226 – 230 **J. Kyle Roberts**, **Robin K. Henson** — *Response*: Not All Effects Are Created Equal

231 – 236 **Joel R. Levin**, **Daniel H. Robinson** — *Comment*: The Trouble With Interpreting Statistically Nonsignificant Effect Sizes In Single-Study Investigations

237 – 241 **Thomas R. Knapp** — *Comment*: Was Monte Carlo Necessary?

242 – 246 **Shlomo S. Sawilowsky** — *Rejoinder*: Trivials: The Birth, Sale, And Final Production Of Meta-Analysis

Early Scholars

247 – 255 **Laura K. Miller**, **Ping Sa** — Improved Multiple Comparisons With The Best In Response Surface Methodology

256 – 267 **Jianhua Hu**, **Guosheng Yin** — A Semiparametric Regression Model For Oligonucleotide Arrays

JMASM Algorithms & Code

268 – 271 **Todd C. Headrick** — JMASM6: An Algorithm For Generating Exact Critical Values For The Kruskal-Wallis One-Way ANOVA (Fortran 77)

272 – 278 **Joseph McCarthy**, **Robert DiSario**, **Hakan Saraoglu** — JMASM7: A Recursive Algorithm For Fractionally Differencing Long Data Series (SAS)

Journal of Modern Applied Statistical Methods
May, 2003, Vol. 2, No. 1, 2-280

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279 – 280 **Author** Statistical Pronouncements

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Three areas are appropriate for *JMASM*: (1) development or study of new statistical tests or procedures, or the comparison of existing statistical tests or procedures, using computer-intensive Monte Carlo, bootstrap, jackknife, or resampling methods, (2) development or study of nonparametric, robust, permutation, exact, and approximate randomization methods, and (3) applications of computer programming, preferably in Fortran (all other programming environments are welcome), related to statistical algorithms, pseudo-random number generators, simulation techniques, and self-contained executable code to carry out new or interesting statistical methods. Elegant derivations, as well as articles with no take-home message to practitioners, have low priority. Articles based on Monte Carlo (and other computer-intensive) methods designed to evaluate new or existing techniques or practices, particularly as they relate to novel applications of modern methods to everyday data analysis problems, have high priority.

Problems may arise from applied statistics and data analysis; experimental and nonexperimental research design; psychometry, testing, and measurement; and quantitative or qualitative evaluation. They should relate to the social and behavioral sciences, especially education and psychology. Applications from other traditions, such as actuarial statistics, biometrics or biostatistics, chemometrics, econometrics, environmetrics, jurimetrics, quality control, and sociometrics are welcome. Applied methods from other disciplines (e.g., astronomy, business, engineering, genetics, logic, nursing, marketing, medicine, oceanography, pharmacy, physics, political science) are acceptable if the demonstration holds promise for the social and behavioral sciences.

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